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| Enactment Number | |
| Enactment Date | |



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date June 23, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Frick United

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$188,520.54**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

| | | | |
|---|----------------------------------|---|---------------------------------------|
| School | Frick United Academy of Language | School Address | 2845 64th Avenue Oakland, CA 94605 |
| Contact | Amapola Obrera | Contact Email | amapola.obrera@ousd.org |
| Principal | Amapola Obrera | Principal Email | amapola.obrera@ousd.org |
| School Phone | 510-879-3219 | 2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only) | 316 |
| Recommended Grant Amount¹ | \$188,520.54 | 2021-22 LCFF Enrollment | 303 |

| Student Demographics (%) | | | | Measure G1 Team | |
|--------------------------|-------|---------------------------|-----|-------------------|--------------------------------------|
| English Learners | 37% | Asian/Pacific Islander | 4% | Name | Position |
| LCFF | 98.4% | Latinx | 52% | Simone Delucchi | Restorative Community School Manager |
| SPED | 8.4% | Black or African-American | 41% | Michelle Gonzalez | Assistant Principal |
| | | White | 1% | Jaymie Lollie | Community School Manager |
| | | Indigenous or | <1% | David Yoshihara | Assistant |

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

| | | | | | | |
|--|--|-----------------|-----|--|--|-----------|
| | | Native American | <1% | | | Principal |
|--|--|-----------------|-----|--|--|-----------|

| Chronic Absence | | | | |
|-------------------------------|---------|---------|---------|--------------|
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| Student Population Overall | 262 | 350 | 319 | 350 |
| Asian/Pacific Islander | 33.4% | 0% | 40% | 20% |
| Latinx | 24.1% | 17% | 63.6% | 20% |
| Black or African-American | 30.6% | 31.3% | 67.4% | 20% |
| White | 22.2% | 42.9% | 100% | 20% |
| Indigenous or Native American | 31/9% | 50% | 0% | 20% |
| English Learners | 21.7% | 16.5% | 65.1% | 20% |
| Students w/ IEPs | 34.2% | 28.8% | 73.8% | 20% |
| Free/ Reduced Lunch Students | 20.5% | 24.3% | 47% | 20% |

Metrics

(all data points are required)

| Electives | | | | | |
|--|----------|---------|---------|---------|--------------|
| Metric | Area | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| Number of students taking elective courses. | Art | 0 | 95 | 122 | 150 |
| | Language | 0 | 350 | 319 | 350 |
| | Music | 0 | 127 | 183 | 194 |
| Number of students participating in non-course experiences (e.g. after-school program) | Art | 74 | 0 | 76 | 95 |
| | Language | 50 | 0 | 62 | 60 |
| | Music | 0 | 0 | 0 | 0 |

| Positive & Safe Culture | | | | |
|-------------------------------|----------|----------|----------|--------------|
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| Connectedness on CHKS Survey | | | | |
| Asian/Pacific Islander | 86.7 | Data n/a | Data n/a | 86.7 |
| Latinx | Data n/a | Data n/a | Data n/a | |
| Black or African-American | 30.8 | Data n/a | Data n/a | 30.8 |
| White | 7.69 | Data n/a | Data n/a | 7.69 |
| Indigenous or Native American | 27.3 | Data n/a | Data n/a | 27.3 |
| English Learners | 30.77 | Data n/a | Data n/a | 30.77 |
| Students w/ IEPs | 20.41 | Data n/a | Data n/a | 20.41 |
| Free/ Reduced Lunch | Data n/a | Data n/a | Data n/a | |
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| Suspension Incidents | | | | |
| Asian/Pacific Islander | 1 | Data n/a | 0 | |
| Latinx | 22 | Data n/a | 30 | |
| Black or African-American | 60 | Data n/a | 71 | |
| White | 0 | Data n/a | 2 | |
| Indigenous or Native American | 0 | Data n/a | 0 | |
| English Learners | 3 | Data n/a | 6 | |
| Students w/ IEPs | | Data n/a | | |
| Free/ Reduced Lunch | 76 | Data n/a | 119 | |

| Student Retention from 5th Grade to 6th Grade | | | | |
|---|---------|---------|---------|--------------|
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| 6th Grade Enrollment | 130 | 92 | 104 | 130 |

Community and Staff Engagement

| Community Engagement Meeting(s) | |
|---------------------------------|-------------------------|
| Community Group | Date |
| School Site Council | 2/16/22 |
| School Site Council | 4/20/22 |

| Staff Engagement Meeting(s) | |
|-----------------------------|-------------------------|
| Staff Group | Date |
| All Staff & Faculty | 4/20/22 |

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

| All Actual Expenditures | | Budget Amount |
|-------------------------|-----------------|---------------|
| 1 | Music Teacher | \$42,997.00 |
| 2 | Spanish Teacher | \$80,405.00 |

| | | |
|---|--------------------------------------|---------------------|
| 3 | Restorative Community School Manager | \$21,897.00 |
| 4 | Music Supplies | \$985.00 |
| | Budget Total | \$146,284.00 |

Summary of 2022-23 Proposed Expenditures

| All Proposed Expenditures (from sections below) | | Budget Amount |
|---|---|------------------------|
| 1 | 1.0 Music Teacher (L. Veramessa) | \$73,000 |
| 2 | 1.0 Spanish Teacher (F. Zepeda) | \$83,000 |
| 3 | 0.07 Community School Manager (J. Lollie) | \$10,215.44 |
| 4 | Peace Corner & Restorative Practices materials | \$15,000 |
| 5 | Art Supplies | \$17,520.54 |
| | Budget Total (must add up to Recommended Grant Amount) | \$188,520.54 |

Proposed Expenditures By Focus Area

| Proposed Expenditures for Electives (Art, Language, and Music only) | | | |
|---|---|---|---------------|
| Description of Proposed Expenditures | Number of students taking a course in art, language, or music (based on the specific investment). | Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity. | Budget Amount |
| 1.0 Music Teacher (L. Veramessa) | 100 | 2 hours weekly | \$73,000 |
| 1.0 Spanish Teacher (F. Zepeda) | 100 | 2 hours weekly | \$83,000 |
| Art Supplies | 100 | 2 hours weekly | \$17,520.54 |

Proposed Expenditures for Positive & Safe Culture

| Description of Proposed Expenditures | Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site? | Budget Amount |
|---|--|---------------|
| 0:07 Community School Manager (J. Lollie) | Chronic Absence | \$10,215.44 |
| Supplies for Peace Corners in all classrooms & Restorative Justice Room | CHKS Survey Results | \$15,000 |

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

SSC & SELLS Meeting | Junta

Date: Wednesday, February 16, 2022

Time: 5:00pm

Place: Zoom (on-line)

Fecha: miércoles, 16 de febrero del 2022

Hora: 5:00pm

Lugar: Zoom (en línea)

Meeting ID: 876 1434 8320

Passcode: frick

One tap mobile

+16699009128,,87614348320# US (San Jose)



**FRICK UNITED
ACADEMY OF
LANGUAGE**

OAKLAND, CALIFORNIA

**CART CAPTIONING
SERVICES
PROVIDED | Servicios de
subtitulado CART
proporcionados**

Agenda

1. Welcome
2. Establish quorum
3. Approve January meeting minutes
4. Review site safety plan
5. 2022-23 budget overview (including G1)
6. SPSA
7. Public Comments
8. Adjourn

1. Bienvenida
2. Establecer quórum
3. Aprobar actas de la junta en enero
4. Revisar el plan de seguridad del sitio
5. Descripción general del presupuesto 2022-23 (incluido G1)
6. SPSA
7. Comentarios del público
8. Aplazar



FRICK UNITED ACADEMY OF LANGUAGE

OAKLAND, CALIFORNIA

CART CAPTIONING SERVICES
PROVIDED | Servicios de subtítulo
CART proporcionados

1. Welcome | Bienvenida

Thank you for being here with us
this evening!

¡Gracias por estar aquí con
nosotros esta tarde!



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LANGUAGE**
OAKLAND, CALIFORNIA

CART CAPTIONING SERVICES
PROVIDED | Servicios de subtítulo
CART proporcionados

2. Establish quorum | Establecer quórum

| SSC Officers Oficiales | Name Nombre | Present Presente | Absent Ausente |
|--|---|--------------------|------------------|
| Chairperson Presidente | Myeisha Jones | X | |
| Vice Chairperson Vicepresidente | Geriel Delgado | X | |
| Secretary Secretaria | Jaymie Lollie | X | |
| SSC Members Miembros | Name Nombre | Present Presente | Absent Ausente |
| Parent Padre de familia | Nicole Adams | | X |
| Teacher Maestro | Humberto Bracho | X | |
| Parent Padre de familia | Fahd Elmuflihi | | X |
| Community Member Miembro de la comunidad | Mirsa Flores | X | |
| Teacher Maestro | Pacifico Garcia (alternate member miembro suplente) | | X |
| Teacher Maestro | Jean Lara | | X |
| Parent Padre de familia | Melissa Medina | X | |
| Parent Padre de familia | Amanda Mendez | | X |
| Principal Directora | Amapola Obrera | X | |



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OAKLAND, CALIFORNIA

**QUORUM= 6 members
QUORUM= 6 miembros**

3. Approve January meeting minutes | Aprobar las actas de la reunión de enero



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| VOTE TO APPROVE VOTAR PARA APROBAR | Yes Sí | No |
|--------------------------------------|---------------|----|
| Myeisha Jones | X | |
| Geriel Delgado | X | |
| Jaymie Lollie | X | |
| Nicole Adams | <i>absent</i> | |
| Humberto Bracho | X | |
| Fahd Elmuflihi | <i>absent</i> | |
| Mirsa Flores | X | |
| Pacifico Garcia | <i>absent</i> | |
| Jean Lara | <i>absent</i> | |
| Melissa Medina | X | |
| Amanda Mendez | <i>absent</i> | |
| Amapola Obrera | X | |

**LINK TO
MINUTES |
ENLACE A
ACTAS**

**VOTING MEMBER MAKES A
MOTION TO APPROVE | UN
MIEMBRO CON VOTO HACE
UNA MOCIÓN PARA
APROBAR**

**CART CAPTIONING SERVICES
PROVIDED | Servicios de subtítulo
CART proporcionados**

4. Review site safety plan | Revisar el plan de seguridad del sitio



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[FUAL 2022-23 SAFETY PLAN](#)

4. Approve 2022-23 Safety Plan | Aprobar el Plan de Seguridad de 2022-23



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OAKLAND, CALIFORNIA

| VOTE TO APPROVE VOTAR PARA APROBAR | Yes Sí | No |
|--------------------------------------|-----------------------|----|
| Myeisha Jones | X | |
| Geriel Delgado | X | |
| Jaymie Lollie | X | |
| Nicole Adams | absent | |
| Humberto Bracho | <i>Left mtg early</i> | |
| Fahd Elmuflihi | absent | |
| Mirsa Flores | X | |
| Pacifico Garcia | absent | |
| Jean Lara | absent | |
| Melissa Medina | X | |
| Amanda Mendez | absent | |
| Amapola Obrera | X | |

**LINK TO
MINUTES |
ENLACE A
ACTAS**

**VOTING MEMBER MAKES A
MOTION TO APPROVE | UN
MIEMBRO CON VOTO HACE
UNA MOCIÓN PARA
APROBAR**

**CART CAPTIONING SERVICES
PROVIDED | Servicios de subtítulo
CART proporcionados**

5. 2022-23 Budget Overview (including G1) | Descripción general del presupuesto 2022-23 (incluido G1)



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[2022-23 BUDGET FUAL](#)

6. SPSA



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OAKLAND, CALIFORNIA

Work is being done on the 2022-23 SPSA now, but it is not yet complete.

7. Public Input | Comentarios del público

Please type in the chat or unmute yourself
| Escriba en el chat o anule el silencio
usted mismo



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8. Adjourn | Aplazar



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LANGUAGE**
OAKLAND, CALIFORNIA

NEXT SSC MEETING | PROXIMA JUNTA

Date | fecha: **Wednesday, March 16th, 2022 | miercoles, 16 de marzo del 2022**

Time | hora: **5:00pm**

Place | lugar: **On line | en linea (Zoom)**

CART CAPTIONING SERVICES
PROVIDED | Servicios de subtitulado
CART proporcionados

PROPOSED 2022-23 SCHOOL SITE BUDGET

Site Number: 219

School: Frick United Academy of Language



| | | | | | | | | | | | |
|---------|----------|------------|------|---------------------------------|------|---------------------------------------|------|---|-------------------------------------|--|--------|
| Teacher | \$70,616 | Measure G1 | 1105 | Certificated Teachers' Salaries | 8078 | Teacher, Structured English Immersion | 1.00 | Goal 1: All students graduate college, career, and community ready. | ELL Reclassification | Provide coherent PD on Culturally Responsive lessons | 219-21 |
| Teacher | \$83,058 | Measure G1 | 1105 | Certificated Teachers' Salaries | 4274 | Teacher, Structured English Immersion | 1.00 | Goal 1: All students graduate college, career, and community ready. | SBAC ELA Distance from Standard Met | Participate in PD focused on Restorative Practices to develop context and best practices | 219-22 |





**FRICK UNITED
ACADEMY OF
LANGUAGE**

OAKLAND, CALIFORNIA

Faculty Meeting | Reunion de Facultad

Monday, April 11, 2022 | lunes, 11 de abril, 2022
3:15-4:15 pm



| | | |
|-----------------------|--|-----------|
| 5 min (3:15-3:20) | Welcome Bienvenida | Amapola |
| 5 min (3:20-3:25) | Mindful Moment Momento Consciente | Mr. McGee |
| 10 min (3:25-3:35) | SPSA & Budget Review Revisar el SPSA y el Presupuesto | Amapola |
| 20 min (3:35-3:55) | RISA School Climate Survey Encuesta de Clima Escolar RISA | Amapola |
| 15 min (3:55-4:10) | Discipline process review Repaso del proceso de disciplina | Michelle |
| 5 min (4:10-4:15) | Closing & Appreciations Comentarios Finales y | Amapola |

Welcome! ¡Bienvenid@s!

Please put any questions in the [PARKING LOT](#) & [SIGN-IN](#)





Mindful Moment
Momento Consciente

SPSA & Budget Review | Revisar el SPSA y el Presupuesto

Please take a look at our [2022-23 SPSA](#) (including budget) draft and add any questions or comments [here](#).| Eche un vistazo a nuestro [SPSA 2022-23](#) (incluyendo el presupuesto) y agregue cualquier pregunta o comentario [aquí](#).