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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 24, 2022

Subject 2022-2023 Measure G1 Grant Application

Ask of the Commission Approve the 2022-2023 Measure G1 Grant Application for Lodestar Charter

Discussion Middle School Network is open to questions from the commission regarding the 2022-2023 Measure G1 Grant Application

Fiscal Impact The recommended amount is **\$117,249.70**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23 Measure G1 Proposal

Due: May 13, 2022

School Information & Student Data

| | | | |
|---|---------------------|---|---|
| School | Lodestar Charter | School Address | 701 105th Avenue Oakland, CA 94603 |
| Contact | Latora Baldrige | Contact Email | Latora.baldrige @lighthousecharter.org |
| Principal | Latora Baldrige | Principal Email | Latora.baldrige @lighthousecharter.org |
| School Phone | 510-775-0255 | 2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only) | 231 |
| Recommended Grant Amount¹ | \$117,249.70 | 2021-22 LCFF Enrollment | 188 |

| Student Demographics (%) | | | | Measure G1 Team | |
|--------------------------|---------|-------------------------------|--------|-----------------|------------------------|
| English Learners | 43.40 % | Asian/Pacific Islander | 0.90% | Name | Position |
| LCFF | 91.24 % | Latinx | 76.47% | Latora Baldrige | Principal |
| SPED | 14.30 % | Black or African-American | 19.00% | Lauren Horton | Dean of Culture |
| | | White | 0.45% | Summer Johnson | 8th grade Culture Lead |
| | | Indigenous or Native American | 0.00% | Corbrae Smith | Lead Teacher |

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

| | | | | | | |
|--|--|-------------|-------|--|-----------------|---------------------------|
| | | Multiracial | 2.25% | | Marcy Hernandez | Assistant Principal |
| | | | | | TBD | Student Culture Developer |

| Chronic Absence | | | | |
|-------------------------------|---------|---------|---------|--------------|
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| Student Population Overall | 17.24% | 4.18% | 33.45% | <5% |
| Asian/Pacific Islander | 0.0% | 0.0% | 36.36% | <5% |
| Latinx | 14.39% | 0.0% | 32.21% | <5% |
| Black or African-American | 26.67% | 8.10% | 32.56% | <5% |
| White | 0.0% | 11.11% | 50% | <5% |
| Indigenous or Native American | 0.0% | 0.0% | 0.0% | <5% |
| English Learners | 11% | 2.50% | 33.33% | <5% |
| Students w/ IEPs | 25% | 0.0% | 51.15% | <5% |
| Free/ Reduced Lunch Students | 19.54% | 4.14% | 34.69% | <5% |

Metrics

(all data points are required)

| Electives | | | | | |
|---|----------|---------|---------|---------|--------------|
| Metric | Area | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| Number of students taking elective courses. | Art | 71 | 73 | 139 | 216 |
| | Language | 0 | 0 | 0 | 0 |
| | Music | 0 | 0 | 0 | 0 |
| Number of students | Art | 60 | 228** | 41** | 60 |

| | | | | | |
|--|----------|----|------|------|----|
| participating in non-course experiences (e.g. after-school program) | Language | 0 | 0 | 0 | 0 |
| | Music | 60 | 228* | 41** | 60 |
| <p>* ASP was offered to all students during as a part of virtual learning during our shelter in place year ** Lodestar ASP has operated at reduced student capacity during the 21-22 school year due to COVID-related staffing challenges and distancing requirements</p> | | | | | |

| Positive & Safe Culture | | | | |
|-------------------------------|-------------------------------------|---------|--------------------------|--------------|
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| Connectedness on CHKS Survey | | | | |
| Asian/Pacific Islander | N/A - LCPS does not administer CHKS | | | |
| Latinx | | | | |
| Black or African-American | | | | |
| White | | | | |
| Indigenous or Native American | | | | |
| English Learners | | | | |
| Students w/ IEPs | | | | |
| Free/ Reduced Lunch | | | | |
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| Suspension Incidents | | | | |
| Asian/Pacific Islander | 0% | 0% | 33.3% 1 of 3 students | <2% |
| Latinx | 0% | 0% | 5.1% 9 of 178 | <2% |
| Black or African-American | 0% | 0% | 8.9% 4 of 45 | <2% |
| White | 0% | 0% | 0% 0 of 1 students | <2% |
| Indigenous or Native American | 0% | 0% | 0% 0 of 0 students | <2% |
| English Learners | 0% | 0% | 8.3% | <2% |

| | | | | |
|---------------------|----|----|--------------------------------|-----|
| | | | 8 of 96 | |
| Students w/ IEPs | 0% | 0% | 12.1% 4 of 33 | <2% |
| Free/ Reduced Lunch | 0% | 0% | 7.65% 15 of 196 Students | <2% |

| Student Retention from 5th Grade to 6th Grade | | | | |
|---|---------|--------------------|--------------------|--------------|
| Metric | 2019-20 | 2020-21 | 2021-22 | 2022-23 Goal |
| 6th Grade Enrollment | N/A | 82.43% 61 of 74 | 85.45% 41 of 55 | 52 of 52 |

Community and Staff Engagement

| Community Engagement Meeting(s) | |
|---------------------------------|---------|
| Community Group | Date |
| Middle School Family Engagement | 5/13/22 |
| | |

| Staff Engagement Meeting(s) | |
|-----------------------------|---------|
| Staff Group | Date |
| Culture team | 5/12/22 |
| Staff Meeting | 5/11/22 |

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.

- c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Actual Expenditures

| All Actual Expenditures | | Budget Amount |
|-------------------------|--|--------------------|
| 1 | Student Culture Developer: Compensation. This budget includes: salary for 1.0 FTE. | \$58,000.00 |
| 2 | Student Culture Developer: Benefits. For LCPS, benefits are benchmarked at 25%. | \$14,500.00 |
| 3 | Professional Development Budget: PD to be targeted to the person's identified growth areas. Areas for development may include: Restorative Justice, Culture-focused offerings with EL Education. | \$750.00 |
| 4 | Events Budget This will include extracurricular events focused on building positive student culture. Initial proposals include: cultural dance groups, student assemblies materials, external musicians & guest speakers during assemblies. | \$3,500.00 |
| 5 | Materials budget This budget includes: materials and supplies to support culture-building activities, budgeted at \$1,000 per semester. | \$2,976.00 |
| Budget Total | | \$79,726.00 |

Summary of 2022-23 Proposed Expenditures

| All Proposed Expenditures (from sections below) | | Budget Amount |
|---|---|---------------|
| 1 | Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%). | \$80,600 |
| 2 | Professional Development Budget This budget will include cost of professional development for the Youth Leadership Developer | \$2,000 |

| | | |
|---|---|--------------|
| 3 | Events Budget This will include extracurricular events focused on building positive student culture. Initial proposals include: cultural dance groups, student assemblies materials, external musicians & guest speakers during assemblies. | \$24,000 |
| 4 | Materials Budget This budget includes: materials and supplies to support culture-building activities, contracting for intervention/student support organizations, and guest speakers | \$5,649.70 |
| 5 | Workshops and Intervention Budget This budget will include: <ul style="list-style-type: none"> - Family engagement workshops - Drug and Substance abuse intervention - Sex-ed - Support groups, mentors, outside agencies | \$5,000 |
| 6 | | |
| 7 | | |
| Budget Total (must add up to Recommended Grant Amount) | | \$117,249.70 |

Proposed Expenditures By Focus Area

| Proposed Expenditures for Electives (Art, Language, and Music only) | | | |
|---|---|---|---------------|
| Description of Proposed Expenditures | Number of students taking a course in art, language, or music (based on the specific investment). | Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity. | Budget Amount |
| NA | | | |
| | | | |
| | | | |

Proposed Expenditures for Positive & Safe Culture

| Description of Proposed Expenditures | Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site? | Budget Amount |
|---|---|--------------------------------|
| <p>Student Culture Developer: Compensation & Benefits This budget includes: salary 1.0 FTE and benefits (estimated at 24%).</p> | <p>Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p> | <p align="center">\$80,600</p> |
| <p align="center">Culture events for 6th grade Signature Beginning of Year Team Building Event Signature End of Year Celebration Mid Year Culture Incentive Event</p> | <p>Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD. Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p> | <p align="center">\$8,000</p> |
| <p align="center">Culture events for 7th grade Signature Beginning of Year Team Building Event Signature End of Year Celebration Mid Year Culture Incentive Event</p> | <p>Increase student retention year-over-year to 90% across sites and for all student groups, specifically our African American students.</p> | <p align="center">\$8,000</p> |
| <p align="center">Culture events for 8th grade Signature Beginning of Year Team Building Event Signature End of Year Celebration / Promotion Mid Year Culture Incentive Event</p> | <p>Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD.</p> | <p align="center">\$8,000</p> |

| | | |
|--|---|-------------------|
| <p>Workshops and Intervention Family engagement workshops Drug and Substance abuse intervention programming Sex-education materials and teacher training with Healthy Teens Oakland Support groups, mentors, outside agencies focused on Tier III student intervention</p> | <p>Reduce suspension rates across all student groups to <2%, particularly our Black/African American students and SWD.</p> | <p>\$5,000</p> |
| <p>Materials Budget This budget includes: materials and supplies to support culture-building activities, contracting for intervention/student support organizations, and guest speakers</p> | | <p>\$5,649.70</p> |
| <p>Professional Development Budget This budget will include cost of professional development for the Youth Leadership Developer \$2,000</p> | | <p>\$2,000</p> |

| <p>Proposed Expenditures for Retention of 6th Graders</p> | |
|--|-----------------------------|
| <p>Description of Proposed Expenditures</p> | <p>Budget Amount</p> |
| | |
| | |
| | |

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Community

Love

Integrity

Agency

Social Justice



LODESTAR

A Lighthouse Community Public School

Measure G1 Agenda

G-1 Budget
6:00 - 6:30pm:

Culture and community Building Events
6:30 - 7:00pm



Budget Overview

22-23 G1 [Youth Development Expenses](#)



Social Justice

We act with courage and
commitment to move toward a
just and equitable world.

Signature Experiences

6th grade: Overnight Camping Trip

7th Grade: Ropes Course

8th Grade: Challenge Day and Six Flags Trip



Programming and Support

- Family engagement workshops
- Drug and Substance abuse intervention
- Sex-ed
- Support groups, mentors, outside agencies



Signature Events

- Extracurricular events focused on building positive student culture.
- Cultural dance groups,
- Student assemblies materials,
- External musicians
- Guest speakers during assemblies
- Clubs

Ideas and Feedback

Notes: