LODESTAR HIGH SCHOOL

Media Arts Pathway

Rigorous Academics

Measure N Investments

- Developed Intro to Media Arts curriculum with CTE Consultant
- Pathway classes are aligned to both A-G and CTF standards
- Implemented a few interdisciplinary projects
- Wrote and received Strong Workforce grant that will allow us to hire a Dual Enrollment Coordinator
- Getting initial WASC Accreditation in May 2022

Pillar Components/Activities

- Small class size
- A-G for all
- 100% of Lodestar students took Intro to Media Arts in 2021-22
- Celebrations of Learning every semester
- Weekly professional development for all teachers
- Bi-weekly teacher observation cycles

Career Technical Education

Measure N Investments

- CTE credentialed teacher for Pathway classes
- Release days for Pathway teacher to work with a consultant and develop curriculum
- Investment in media equipment (cameras, microphones, lighting, computers, etc...)
- Pathway Design Team explored CTE course sequences at other schools with Media Arts programs

CTE Course Sequence

- Intro to Media Arts
- Film Production (planned)
- Advanced Media Arts (planned)
- Other potential class offerings include: sound engineering, animation, photography, documentary film

Pillar Components/Activities

 Engaging, hands-on projects that are both college-prep and career oriented

Work-Based Learning (WBL)

Measure N Investments

- Class projects that mimic professional experiences
- Interactions with experts and industry professionals during class time
- Field trips
- Wrote and received Strong Workforce grant that will allow us to hire a Work-based Learning Coordinator

Partnerships

- Youth Beat
- Tulio
- Proximity Media
- Laney College Media Arts Department

Pillar Components/Activities

- WBL integrated into all Pathway classes
- Career Day opportunity for students to interact with mentors in various job sectors
- Helped students sign up for summer programs, classes, & internships related to Media Arts

Student Supports

Measure N Investments

Master schedule that allows *all* students to take Pathway classes

Partnerships

- Seneca (counseling and SPED)
- One Goal (for 2022-23)

Pillar Components/Activities

- Extensive socio-emotional counseling & SPED supports
- Tiered systems of student support
- Crews (advisories) meet daily and stay together for 4 years
- Affinity groups and clubs during Crew (advisory)
- Built in homework time for students during study hall
- Designated ELD classes and professional development for all teachers to support English language learners
- Strong family partnerships and triennial student-led conferences
- Restorative Justice Model