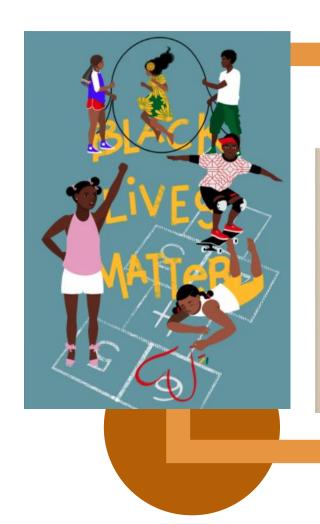
Black Students & Families Thriving Task Force

Steering Committee Meeting

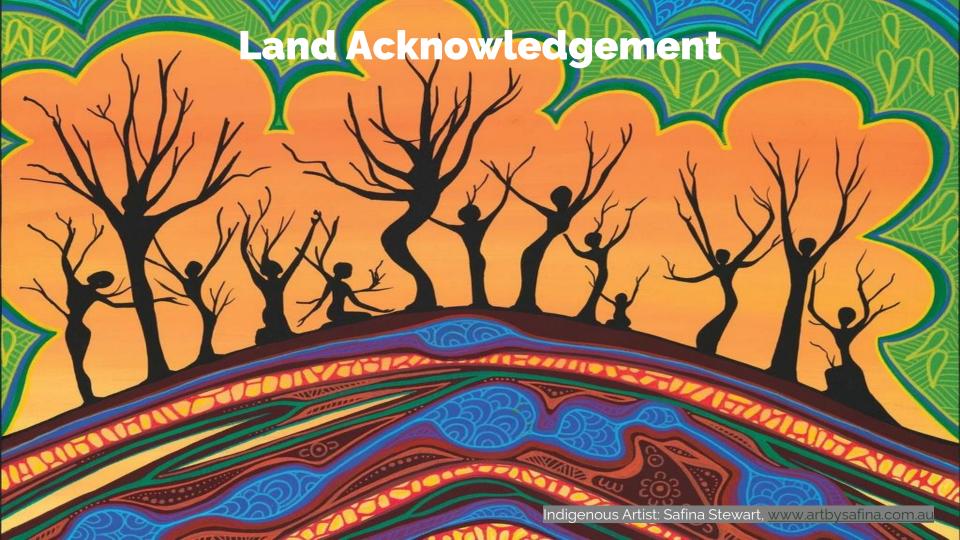




5/5 Task Force Agenda

- A. Opening, Roll Call, Acknowledgement
- B. Approve Minutes- 3/24
- C. Public Comment
- D. Task Force Bylaws
- E. Overview of OUSD Implementation of Resolution
- F. Review the Progress of Task Force Thriving Indicators, Plan and Fund
 - a. Small Group Discussion
- G. Full Group Share Back and Transition
- H. Public Comment
- I. Closing





Roll Call





Adoption of Minutes



Public Comment on Agenda Items (10 mins)

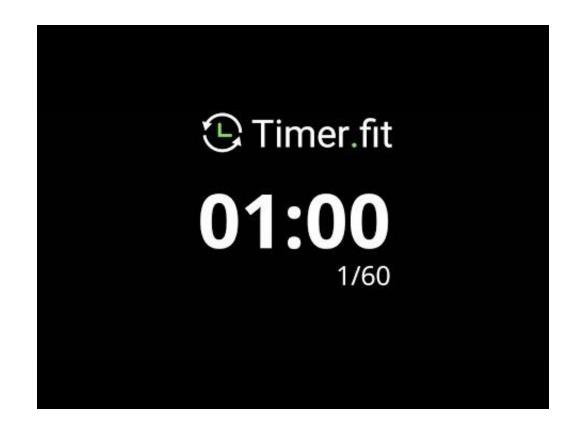
Raise your hand if you have a comment.

1 min per person.





Public Comment - 1 Minute Per Person





Reparations for Black Students Resolution Implementation Progress



Black Students Quarterly Reports

Three Black Student Quarterly Reports have been delivered to the OUSD Board of Directors by the Superintendent:

Board Presentation: 10.27.2022

Board Presentation: 12.16.2022

Board Presentation: 4.27.2022



Conditions for Black Students in SPSA

In the 2022-2023 School Plans for Student Achievement, all OUSD schools have been asked to complete a new section called "Conditions for Black Students".

This is OUSD's first attempt to code strategies, actions and investments for Black students across all schools.



LCFF Calculations for 2021-2022

Every year, OUSD calculates the Local Control Funding Formula it should receive from the state.

LCFF calculations are based on student enrollment.

OUSD receives LCFF funding based on the enrollment of Black students. These base grant funds are to support districts to provide basic services. The supplemental and concentration funding is to be principally directed toward improving or increasing services for Black students across state and local priorities.



Black Student Thriving Plan, Indicators, Fund



Thriving Plan Work Group

What was your progress October-January

Discussion Question:

What are the actions and strategies the Task Force is recommending OUSD implement to close the opportunity gap for Black Students in FY 2022-2023?



Thriving Indicators Work Group

What was your progress October-January

Discussion Question:

How will the Task Force develop a new tool to measure the success of OUSD's strategies and actions to close the opportunity gap for Black students?



Thriving Fund Working Group

What was your progress October-January

Discussion Question:

What is the Task Force recommending the structure of the Fund look like for FY 2022-2023?



Navigation

Instructions

- 1. Go into your breakout rooms and say hello!
- 2. Look to the top of your Zoom screen to find the name of your Room (ex: "Room 1")
- 3. Click on your Room Name below.
- 4. Then, click on the Bookmark that pops up. You will be directed to a slide within this presentation.

Thriving Plan

Thriving Fund

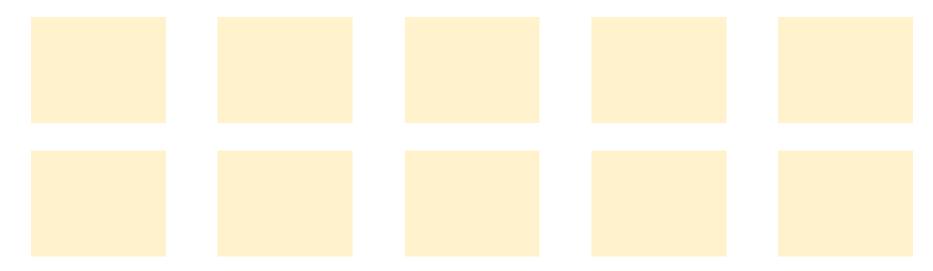
Fund

Thriving Indicators

Room 4



Thriving Plan What are the actions and strategies the Task Force is recommending OUSD implement to close the opportunity gap for Black Students in FY 2022-2023?





Thriving Indicators How will the Task Force develop a new tool to measure the success of OUSD's strategies and actions to close the opportunity gap for Black students?





Thriving Fund What is the Task Force recommending the structure of the Fund look like for FY 2022-2023?

Where are the funds in SPSA for Black students

Making Sure SSCs are properly functioning Need an update from Network Superintendents about how the SPSA process is going Put together a strategy list for schools to implement



Group Share Back



Task Force Timeline/Work Plan



Task Force Meetings 2022

1st and 3rd Thursdays every month

August 4th

April 21st

August 18th

May 5th

September 1st

May 19th

September 15th

June 2nd

October 6th

June 16th

October 20th

November 3rd

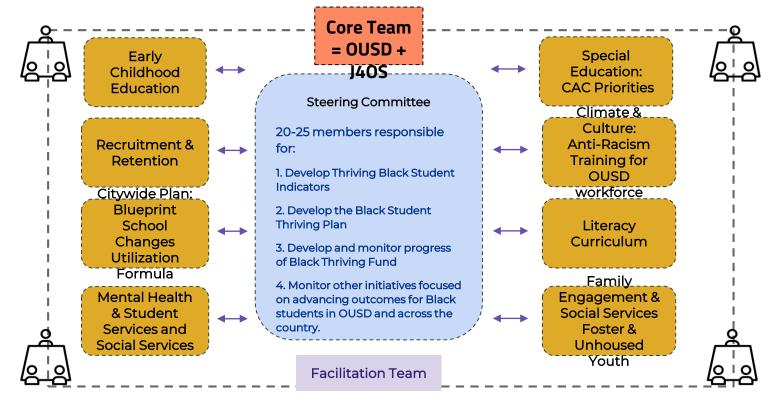
November 17th

December 1st

December 15th



Launch of Phase Two Work Groups





Launch of Phase Two Work Groups

- 1) Identify which Work Groups we want to prioritize launching and when
- 2) Design the structure of Work Groups to include multiple stakeholders
- 3) Task Force members identify student, family and OUSD staff members to invite to join priority work groups
- 4) Identify when Work Groups will start

Potential Work Group Structure

- Work Group Lead: Task Force member who will send agendas and facilitate meetings
- Work Group Members: Task Force members and members of public that attend meetings and contribute to coordinating implementation of certain strategies and actions
- Work Group Meeting Frequency- bi-weekly or monthly



Work Group Leads

Thriving Plan Work Group Lead: Saran Russell

Task Force Members:

Meeting Frequency:

Thriving Indicators Work Group Lead: Lawanda Wesley

Task Force Members:

Meeting Frequency: bi-weekly in between Task Force meetings

Thriving Fund Work Group Lead: Eia Gardner

Task Force Members:

Meeting Frequency:



Discuss...

- 1) Does this work plan maximize the Task Force's opportunity to monitor implementation of the resolution?
- 2) Does this work plan maximize the public feedback and request for additional engagement?
- 3) What is missing?



Public Comment on Non-Agenda Items (10 mins)

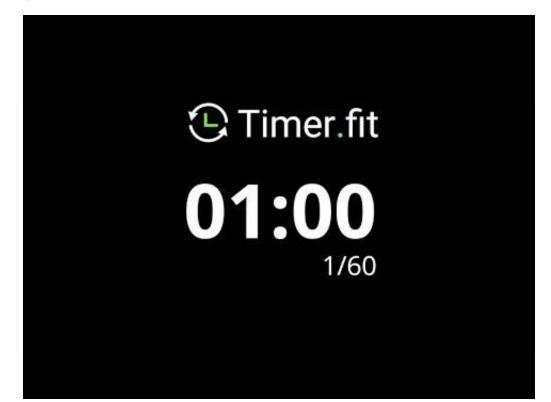
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1 min per person.

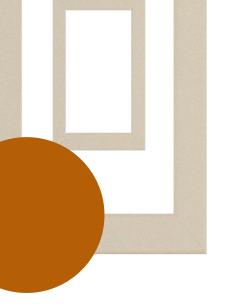




Public Comment - 1 Minute Per Person







Closing & Next Steps

