

Black Students and Families Thriving Task Force
All Thriving Indicators

Area	Indicator	Subject of measure	Potential Measure	Potential Metric	Potential Current Source from RAD	Proposed Best Data Source from RAD	Need further clarification	RAD Comments
Physically & Emotionally Healthy	Can Express Emotions	Individual Student	Observation, parent & teacher report		CHKS student: How clearly were you able to describe your feelings? CHKS student: Which of the following services have you received from the School Health Center at your school? (Mark all that apply.) -CHKS student: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities? A) No B) Yes -Each day I look forward to having a lot of fun. A B C D -I usually expect to have a good day. A B C D -Overall, I expect more good things to happen to me than bad things. A B C D CHKS student: "Please answer how often you did the following during the past 30 days. During the past 30 days... - I stayed calm even when others bothered or criticized me." During the past 30 days, to what extent were you able to disagree with others without starting an argument? Questions from CHKS - Did you eat breakfast (or a morning meal/snack) today? (ES, MS, HS) - During the past 24 hours, how many times did you drink a glass of sweetened soda (like Coke or Pepsi), a sports drink, or other sweetened soft drink (like Snapple)? (ES, MS, HS) - During the past 24 hours, how many times did you eat raw or whole fruit? (ES, MS, HS) - During the past 24 hours, how many times did you eat vegetables? (ES, MS, HS) - Yesterday, how many cups of plan water did you drink? (ES, MS, HS) - Where do you usually get your lunch during school? (MS, HS) -Does this school site provide students with healthy school meals? * -Does this school site provide students with healthy school meals? **	CHKS student: How clearly were you able to describe your feelings? CHKS student: Which of the following services have you received from the School Health Center at your school? CHKS student: During the past 30 days, to what extent were you able to disagree with others without starting an argument?		
Physically & Emotionally Healthy	Have Access to Mental Health Supports	School	School Program, Staffing					schoolwide
Physically & Emotionally Healthy	Experiences HOPE	Individual Student	Survey, Observation			CHKS student: Overall, I expect more good things to happen to me than bad things.		
Physically & Emotionally Healthy	Resolves Conflict in healthy ways	Individual Student	Observation	CHKS HS MS		CHKS student: During the past 30 days, to what extent were you able to disagree with others without starting an argument?		
Physically & Emotionally Healthy	Have access to healthy meals at School	School	School Program, Staffing	CHKSCHKS Staff*CHKS P		CHKS parent: Does this school site provide students with healthy school meals?		schoolwide
Physically & Emotionally Healthy	Have attained Life Skills	Individual Student	observation, survey assessment		CHKS student: I know where to go for help with a problem.	Need a clear definition for Life Skills.	Life skills need definition Need a clear definition for Resilience.	
Physically & Emotionally Healthy	Demonstrates Resilience	Individual Student	parent report,teacher report, observation, survey	CHKS HS MS	I work hard to understand new things at school Questions from CHKS - I can say no when my friends want me to do something that I don't want to do (hasn't been asked since 2018-19 for MS, HS. Last asked in 2019-20 ES) ES,MS,HS Questions from CHKS - If I get angry with a friend, I can talk about it and make things better. Not asked since 2018-19 for MS, HS. Last asked in 2019-20 ES (ES, MS, HS) During the past 30 days, how carefully did you listen to other people's points of view? (ES, MS, HS)	Need a clear definition for Resilience.		The Resilience Center has ty
Physically & Emotionally Healthy	Are able to Set and respect boundaries	Individual Student	Parent report,Teacher report, Students survey	CHKS?				Schoolwide
Physically & Emotionally Healthy	has healthy relationships	Individual Student	Teacher report, Student survey	CHKS?				Schoolwide
Physically & Emotionally Healthy	Demonstrates empathy and Active Listening	Individual Student	Teacher report, Students survey	CHKS?CHKS Staff*	I know how to de-escalata a student using a truma informed approach. * Question from CHKS - What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (MS, HS) * In the last 12 months, were you ever worried that food in your household would run out before you got money to buy more? During the last month, were you ever hungry but didn't eat because your family didn't have enough food?	CHKS Student: During the past 30 days, how carefully did you listen to other people's points of view? (ES, MS, HS)		Schoolwide
Physically & Emotionally Healthy	Have basic Needs met in order to learn (stable housing, etc)	Individual Student	Parent survey, teacher report	CHKSCHKS Parent*				Schoolwide
Feeling Empowered & Family is Engaged	Are developed as leaders	Individual Student	Student Survey, Parent Survey, Teacher report		CHKS 6-12: Youth participate in making decision at this school. -I can meet all the learning goals my teachers set. (ES, MS, HS) ????	CHKS student: Youth participate in making decisions at this school.		
Feeling Empowered & Family is Engaged	Have a sense of future goals	Individual Student	Student Survey	CHKSCHKS Parent*	What do you plan to do after high school? At school, I have a say in how things work. At school, I help decide school activities or rules. At school, I help decide things like class activities or rules.I feel comfortable speaking up about school issues with audlts at this school.			
Feeling Empowered & Family is Engaged	Can productively question authority	Individual Student	Student Survey, Parent Survey, Teacher report	CHKS HS MS				
Feeling Empowered & Family is Engaged	understands how to be an Ally	Individual Student	Student Survey, Parent Survey, Teacher report	CHKS STAFF*	This school emphasizes teaching lessons in ways relavant to students.* Youth participate in making decisions at this school This school promotes personnel participation in decision making that affects the school			
Feeling Empowered & Family is Engaged	Feels responsible to community	Individual Student	Student Survey, Parent Survey, Teacher report	CHKS HS MSCCHKS Staff*	practices and policies. * At school, I have a say in how things work. At school, I help decide school activities or rules. At school, I help decide things like class activities or rules. At school, I help decide things like class activities or rules. I feel comfortable speaking up about school issues with audits at this school.			
Feeling Empowered & Family is Engaged	can advocate for themselves	Individual Student	Student Survey, Parent Survey, Teacher report	CHKS HS MS				
Feeling Empowered & Family is Engaged	Can negotiate power relationships	Individual Student	Student Survey, Parent Survey, Teacher report	CHKS Staff*	Adults at this school treat all students with respect. * CHKS Parent: I feel welcome to participate at this school.			
Feeling Empowered & Family is Engaged	Parents feel welcomed on campus	Individual Parent / Guardian	Parent survey, teacher survey	CHKS ParentCHKS HS M	CHKS HS MS: Parents feel welcome to participate at this school. (last asked in 2019-20)			
Feeling Empowered & Family is Engaged	school Improvement efforts	Individual Parent / Guardian	Parent survey, teacher Survey, Observation, Artifacts	CHKS Parent	School staff welcomes my suggestions.	CHKS parent: School staff welcomes my suggestions.		
Feeling Empowered & Family is Engaged	Family groups	School or Parent report	Parent survey, teacher report					
Feeling Empowered & Family is Engaged	Parents can navigate the school system	Individual Parent / Guardian	Parent survey, artifacting	CHKS parent	-School staff is helpful.			
Feeling Empowered & Family is Engaged	roles	Individual Parent / Guardian	Artifacts	CHKS Parent	-This school encourages me to participate in organized parent groups (councils,			

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Feeling Empowered & Family is Engaged	Parents can advocate for their child about me.	Individual Parent / Guardian	Parent survey, teacher report	CHKS Parent	-This school encourages me to be an active partner with the school in educating my			
Feeling Safe and a Sense of Belonging		Individual Student	Student Survey	CHKS HS, MS	asked in 2019-20)			
Feeling Safe and a Sense of Belonging	Safe from Police on Campus	???	School staffing? Discipлие Program Descriptions		N/A?			
Feeling Safe and a Sense of Belonging	Free from Harrassment & Bullying	Individual Student	Student Survey	CHKS HS, MSCHKS Staff	- During the past 12 months, how many times on school property have you been			
Feeling Safe and a Sense of Belonging	Access to mentors/counselors	School or Individual Student	School Program, Staffing		Do you have someone (like a mentor) who advised and helped you think about your			
Feeling Safe and a Sense of Belonging	Not being targeted or pushed out	Individual Student	Student Survey, Parent Survey, Teacher report	CHKS Staff*	Teachers give students a chance to take part in classroom discussions or activities.			
Feeling Safe and a Sense of Belonging	Safe to express all parts of myself	Individual Student	Student Survey, Parent Survey, Teacher report					
Feeling Safe and a Sense of Belonging	Access to Restorative Justice Programs	School or Individual Student	School Program, Staffing	CHKS?	- Adults at this school help students resolve conflicts through mediation/restorative			
Feeling Safe and a Sense of Belonging	Access to trusting adults	Individual Student	Student Survey	CHKS Parent	children?			
Feeling Safe and a Sense of Belonging	People have my back	Individual Student	Student Survey		This school is a supportive and inviting place for students to learn.		Additional clarification	
Feeling Safe and a Sense of Belonging	Emotionally and Physically safe	Individual Student	Student Survey, Parent Survey	CHKS parent	-My child is safe in the neighborhood around the school.			
Feeling Safe and a Sense of Belonging	and support me to achieve my potential	Individual Student	Student Survey	CHKS	- Adutls at school encourage me to work hard in school so I can be successful in college			
Feeling Safe and a Sense of Belonging	I am not being 'othered,'	Individual Student	Student Survey		ethnicity, or culture.			
Academically Prepared	Subjects	Individual Student	Benchmarks Grades and State Assessments	iReady reading and ELA,	iReady, SRI			
Academically Prepared	College and Career Ready	Individual Student	Student Transcript	On-track-to-graduate	learning activities			
Academically Prepared	Are independent learners	Individual Student	??		am capable of learning anything.			
Academically Prepared	Access to supports needed to come up to grade level	School or Individual Student	School Program, Staffing					
Academically Prepared	recruited, retained and supported	School	School Program, Staffing		22AllStaffDashboardInternal/OEASnapshot?%3Aembed=y#1			
Academically Prepared	and Specialists	School	School Program, Staffing					
Academically Prepared	questions	Individual Student	Student Survey		- At my school, there is a teacher or some other adult who listens to me when I have			
Academically Prepared	College	Individual Student	Student Transcript	On-track-to-graduate, A-G rate				
Academically Prepared	See Self reflected in curriculum	Individual Student	Implemented Curricular Audit					
Academically Prepared	Can think Critically & Solve problem	Individual Student	Student Assessment??		hardest topics in my classes.			
Academically Prepared	Academies / pathways, internships	School	School Program, Staffing	Pathway rate	participation, work-based learning			
Loved and Affirmed	valued and nurtured	Individual Student	Student Survey	CHKS Parent	My child's background (race,ethnicity, religion, econoic status) is valued at this school.			
Loved and Affirmed	See self reflected in teachers / staff	Individual Student	School rosters					
Loved and Affirmed	Knowledge of Black/African history	Individual Student	New Assessment					
Loved and Affirmed	Learn about Black Identity / culture	Individual Student	School Coursework & Curriculum	CHKS?	- My class lessons include examples of my racial, ethnic, or cultural background (MS, HS)			Schoolwide, can be disaggregat
Loved and Affirmed	acknowledged and celebrated	School	School Program, Staffing					
Loved and Affirmed	Loves themselves and Black People	Individual Student	???	CHKS?	- I know who I am and am proud of where I come from (MS, HS)			Schoolwide, can be disaggregat
Loved and Affirmed	Confidence in and Pride in Black Identity	Individual Student	???					
Loved and Affirmed	Feel loved and Cared for	Individual Student	Student Survey	CHKSCHKS Parent*	- At my school, there is a teacher or some other adult who really cares about me. (MS,			
Loved and Affirmed	displaying Blackness	Individual Student	Student Survey					
Loved and Affirmed	curriculum and teaching	School	School Program, Staffing		- My class lessons include examples of my racial, ethnic, or cultural background (MS, HS)			

Black Students and Families Thriving Task Force
Physically and Emotionally Health Indicators

Indicator	Subject of measure	Potential	Potential Metric	Potential Current Source from RAD	Proposed Best Data Source from	Need further	RAD Comments
Can Express Emotions	Individual Student	teacher report		describe your feelings?	describe your feelings?		
Have Access to Mental Health Supports	School	Staffing		have you received from the School Health	have you received from the School Health		schoolwide
Experiences HOPE	Individual Student	Survey, Observation		you ever feel so sad or hopeless almost every	things to happen to me than bad things.		
Resolves Conflict in healthy ways	Individual Student	Observation	CHKS HS MS	did the following during the past 30 days.	what extent were you able to disagree with		
Have access to healthy meals at School	School	Staffing	CHKS Staff*	- Did you eat breakfast (or a morning	students with healthy school meals?		schoolwide
Have attained Life Skills	Individual Student	assessment		a problem.	Need a clear definition for Life Skills.	definition	
Demonstrates Resilience	Individual Student	report, observation,	CHKS HS MS	I work hard to understand new things at school		for Resilience.	has two surveys
Are able to Set and respect boundaries	Individual Student	report, Students	CHKS?	- I can say no when my friends want me to do	- I can say no when my friends want me to do		Schoolwide
has healthy relationships	Individual Student	Student survey	CHKS?	- If I get angry with a friend, I can talk about it			Schoolwide
Listening	Individual Student	Students survey	CHKS Staff*	listen to other people's points of view? (ES, MS,	carefully did you listen to other people's		Schoolwide
(stable housing, etc)	Individual Student	report	CHKS Parent*	- What best describes where you live? A home	live? A home includes a house, apartment,		Schoolwide

Black Students and Families Thriving Task Force
Feeling Safe and a Sense of Belonging Indicators

Indicator	Subject of measure	Potential	Potential	Potential Current Source from RAD	Proposed Best Data	Need further	RAD Comments
care about me.	Individual Student	Student Survey	CHKS HS, MS	2019-20)			
Safe from Police on Campus	???	Disciplie		N/A?			
Free from Harrassment & Bullying	Individual Student	Student Survey	CHKS HS, MSC	- During the past 12 months, how many times on school property have you been harassed or			
Access to mentors/counselors	School or Individual Student	Staffing		Do you have someone (like a mentor) who advised and helped you think about your future,			
Not being targeted or pushed out	Individual Student	Parent Survey,	CHKS Staff*	Teachers give students a chance to take part in classroom discussions or activities.			
Safe to express all parts of myself	Individual Student	Parent Survey,					
Programs	School or Individual Student	Staffing	CHKS MS HS	- Adults at this school help students resolve conflicts through mediation/restorative justice.			
Access to trusting adults	Individual Student	Student Survey	CHKS Parent	children?			
People have my back	Individual Student	Student Survey		school is a supportive and inviting place for students to learn.		Additional clarification	
Emotionally and Physically safe	Individual Student	Parent Survey	CHKS parent	-My child is safe in the neighbohood around the school.			
and support me to achieve my	Individual Student	Student Survey	CHKS	- Adutls at school encourage me to work hard in school so I can be successful in college or at			
I am not being 'othered,'	Individual Student	Student Survey		culture.			

Black Students and Families Thriving Task Force
Feeling Empowered and Family is Empowered Indicators

Indicator	Subject of measure	Potential Measure	Potential Metric	Potential Current Source from RAD	Proposed Best	Need	RAD
Are developed as leaders	Individual Student	Survey, Teacher report		at this school.	participate in making		
Have a sense of future goals	Individual Student	Student Survey	CHKSCHKS Parent*	set. (ES, MS, HS) ????			
Can productively question authority	Individual Student	Survey, Teacher report	CHKS HS MS	At school, I help decide school acitivities or			
understands how to be an Ally	Individual Student	Survey, Teacher report	CHKS STAFF*	ways relavant to students.*			
Feels responsible to community	Individual Student	Survey, Teacher report	CHKS HS MSCHKS Staff*	school			
can advocate for themselves	Individual Student	Survey, Teacher report	CHKS HS MS	At school, I help decide school acitivities or			
Can negotiate power relationships	Individual Student	Survey, Teacher report	CHKS Staff*	respect. *			
Parents feel welcomed on campus	Individual Parent / Guardian	survey	CHKS ParentCHKS HS MS	this school.			
school Improvement efforts	Individual Parent / Guardian	Survey, Observation,	CHKS Parent	School staff welcomes my suggestions.	staff welcomes my		
/ Family groups	School or Parent report	report					
system	Individual Parent / Guardian	Parent survey, artifacting	CHKS parent	child's progress in school.			
making roles	Individual Parent / Guardian	Survey, Prinicpal Survey,	CHKS Parent	-This school encourages me to participate in			
Parents can advocate for their child	Individual Parent / Guardian	report	CHKS Parent	at your child's school			

Black Students and Families Thriving Task Force
Academically Prepared Indicators

Indicator	Subject of measure	Potential Measure	Potential Metric	Potential Current Source from RAD	Proposed Best Data	Need	RAD
All Subjects	Individual Student	State Assessments	iReady reading and ELA, SRI,	iReady, SRI			
College and Career Ready	Individual Student	Student Transcript	On-track-to-graduate	Work-based learning activities			
Are independent learners	Individual Student	??		for you: - I am capable of learning anything.			
come up to grade level	School or Individual Student	School Program, Staffing					
recruited, retained and	School	School Program, Staffing		https://dashboards.ousd.org/t/HR/views/2021-			
interventions and Specialists	School	School Program, Staffing					
questions	Individual Student	Student Survey		- At my school, there is a teacher or some other adult who listens to me			
UC/CSU College	Individual Student	Student Transcript	On-track-to-graduate, A-G rate				
See Self reflected in curriculum	Individual Student	Audit					
problem	Individual Student	Student Assessment??		master the hardest topics in my classes.			
classes Academies / pathways,	School	School Program, Staffing	Pathway rate	G,CTE participation, work-based learning			

Black Students and Families Thriving Task Force

Loved and Affirmed Indicators

Indicator	Subject of measure	Potential Measure	Potential Metric	Potential Current Source	Proposed Best	Need	RAD Comments
seen valued and nurtured	Individual Student	Student Survey	CHKS Parent	(race,ethnicity, religion, econoic			
staff	Individual Student	School rosters					
Knowledge of Black/African history	Individual Student	New Assessment					
Learn about Black Identity / culture	Individual Student	Curriculum	CHKS?	- My class lessons include			disaggregated by students
acknowledged and celebrated	School	School Program, Staffing					
Loves themselves and Black People	Individual Student	???	CHKS?	- I know who I am and am proud			disaggregated by students
Identity	Individual Student	???					
Feel loved and Cared for	Individual Student	Student Survey	CHKS Parent*	- At my school, there is a			
displaying Blackness	Individual Student	Student Survey					
responsive curriculum and	School	School Program, Staffing		- My class lessons include			

Black Students and Families Thriving Task Force
Task Force Indicators Priority List Combined

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1	Physically & Emotionally Healthy	Have attained Life Skills	Individual Student	observation, survey assessment	90% Agree in 5 Years	CHKS student: I know where to go for help with a problem.	Need a clear definition for Life Skills.	Life skills need definition	
2	Physically & Emotionally Healthy	Have basic Needs met in order to learn (stable housing, etc)	Individual Student	CHKS CHKS Parent*		Question from CHKS - What best describes where you live? A home includes a house, apartment, trailer, or mobile home. (MS, HS) * In the last 12 months, were you ever worried that food in your household would run out before you got money to buy more? During the last month, were you ever hungry but didn't eat because your family didn't have enough food?		Need to see the data to determine how this should be measured.	Schoolwide
3	Feeling Empowered & Family is Engaged	can advocate for themselves	Individual Student	CHKS HS MS	Composite (combine the responses to questions in bold) 90% agree in 5 years	At school, I have a say in how things work. At school, I help decide school activities or rules. At school, I help decide things like class activities or rules. I feel comfortable speaking up about school issues with adults at this school. I feel comfortable speaking up about school issues with peers.			
4	Feeling Empowered & Family is Engaged	Can negotiate power relationships	Individual Student	CHKS Staff*	100% agree in 5 years	Adults at this school treat all students with respect. *			
5	Feeling Empowered & Family is Engaged	Parents are supported to engage in school Improvement efforts	Individual Parent	CHKS Parent	100% agree in 5 years	School staff welcomes my suggestions.	CHKS parent: School staff welcomes my suggestions.		
6	Feeling Empowered & Family is Engaged	Parents can navigate the school system	Individual Parent	CHKS parent	Composite (combine the responses to questions) 100% agree in 5 years	-This school keeps me well-informed about my child's progress in school. -School staff is helpful.			
7	Feeling Empowered & Family is Engaged	Parents are in school decision-making roles	Individual Parent	CHKS Parent	Composite (combine the responses to questions in bold) 100% agree in 5 years	-I feel welcome to participate at this school -This school encourages me to participate in organized parent groups (councils, committees, parent organizations, etc.). -This school encourages me to be an active partner with the school in educating my child.			

Black Students and Families Thriving Task Force
Task Force Indicators Priority List Combined

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8	Feeling Empowered & Family is Engaged	Parents can advocate for their child	Individual Parent	CHKS Parent	Composite (combine the responses to questions in bold) 90% agree in 5 years	-How often do you meet in person with teachers at your child's school -This school encourages me to be an active partner with the school in educating my child. -School staff takes my concerns seriously. -School staff responnds to my needs in a timely manner.			
9	Feeling Safe and a Sense of Belonging	Adults in my school know me and care about me.	Individual Studer	CHKS HS, MS	100% agree in 5 years	At my school, there is a teacher or some other adult who really cares about me. (last asked in 2019-20)			
10	Feeling Safe and a Sense of Belonging	Not being targeted or pushed out	Individual Studer	CHKS Staff*	Composite (combine the responses to questions in bold) 90% agree in 5 years	CHKS student: - Teachers give students a chance to take part in classroom discussions or activities. - This school promotes academic success for all students. - This school is a supportive and inviting place for students to learn. * The school rules are fair.*			
						During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons? [You were bullied if you were shoved, hit, threatened, called mean names, teased, or had other unpleasent physical or verbal things done to you repeatedly or in a severe way. It is not bullying when two students of about the same strength or power quarrel or fight.] Happened on School Property 0 Times 1 Time 2 to 3 Times 4 or More Times Your race, ethnicity, or national origin A B C D		Need the data to determine what is appropriate measure	
11	Feeling Safe and a Sense of Belonging	Safe to express all parts of myself	Individual Student						
12	Feeling Safe and a Sense of Belonging	Access to Restorative Justice Programs	School or Individ	CHKS MS HS	90% agree in 5 years	CHKS Question(s) - Adults at this school help students resolve conflicts through mediation/restorative justice. (MS, HS) Restorative Justice (CSSS-BHU Team)			
					% of schools	- Number of sites with RJ Facilitators on staff			
13	Feeling Safe and a Sense of Belonging	Access to trusting adults	Individual Studer	CHKS Parent		Overall, how much respect do you think the teachers at your child's school have for the children?		Need to know the scale	
14	Feeling Safe and a Sense of Belonging	People have my back	Individual Studer	CHKS	Composite (combine the responses to questions in bold) 90% agree in 5 years	- This school is a supportive and inviting place for students to learn. - Teachers go out of their way to help students. - Students at this school intervene when someone is being bullied.		Additional clarification	

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15	Feeling Safe and a Sense of Belonging	I am not being 'othered,'	Individual Student	CHKS MS HS	0% agree in 5 years	CHKS 6-12: I have been disrespected by an adult at this school because of my race, ethnicity, or culture.			
16	Academically Prepared	Are independent learners	Individual Student	CHKS Student	Composite (combine the responses to questions in bold) 90% agree in 5 years	CHKS student: Please indicate how true each of the following statements is for you: - I am capable of learning anything. - I can change my intelligence with hard work. - I can do well in a subject even if I am not naturally good at it. - I can increase my intelligence by challenging myself.			
					Composite (combine the responses to questions in bold) 90% agree in 5 years	How confident are you about the following at school? - I can do well on all my tests, even when they're difficult. - I can earn an A in my classes. - I can master the hardest topics in my classes. H - I can meet all the learning goals my teachers set.			
						"Please answer how often you did the following during the past 30 days. During the past 30 days... - I came to class prepared." "Please answer how often you did the following during the past 30 days. During the past 30 days... - I got my work done right away instead of waiting until the last minute."		Need to see the data and scale	
17	Academically Prepared	Access to supports needed to come up to grade level	School or Individual	School Program, Staffing	100% in 5 years				
18	Academically Prepared	Access to Math & Reading interventions and Specialists	School	School Program, Staffing	100% in 5 years				
19	Academically Prepared	See Self reflected in curriculum	Individual Student	Implemented Curricular Audit	100% agree in 5 years			Need to ask this question.	
20	Academically Prepared	Can think Critically & Solve problem	Individual Student	CHKS Student		CHKS student: How confident are you about the following at school? - I can master the hardest topics in my classes. Please indicate how true each of the following statements is for you: - I can do well in a subject even if I am not naturally good at it. Please indicate how true each of the following statements is for you: - I can increase my intelligence by challenging myself. How confident are you about the following at school? - I can do well on all my tests, even when they're difficult.		Duplicate to Item 18. Maybe choose different questions to focus on?	

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21	Academically Prepared	Access to A-G Courses. AP classes Academies / pathways, internships	School	School Program, Staffing	Pathway rate	AP course enrollment and AP exams, Pathway participation, On-track for A-G,CTE participation, work-based learning			
21	Loved And Affirmed	See self reflected in teachers / staff	Individual Student	School rosters	% of Students Taught by Teachers of Same race by school?				
22	Loved And Affirmed	Knowledge of Black/African history	Individual Student	New Assessment	100% agree in 5 years			need to ask this question	
23	Loved And Affirmed	Learn about Black Identity / culture	Individual Student	CHKS	100% agree in 5 years	CHKS Question(s) - My class lessons include examples of my racial, ethnic, or cultural background (MS, HS)			Schoolwide, can be disaggregated by students self identified race/ethnicity.
24	Loved And Affirmed	Full Specturm of Black Identify is acknowledged and celebrated	School	School Program, Staffing	100% agree in 5 years			need to ask this question	
25	Loved And Affirmed	Loves themselves and Black People	Individual Student	CHKS	100% agree in 5 years	CHKS Question(s) - I know who I am and am proud of where I come from (MS, HS)			Schoolwide, can be disaggregated by students self identified race/ethnicity.
26	Loved And Affirmed	Confidence in and Pride in Black Identity	Individual Student	???	100% agree in 5 years			need to ask this question	
27	Loved And Affirmed	Feel comfortable expressing and displaying Blackness	Individual Student	Student Survey	100% agree in 5 years			need to ask this question	

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28	Loved And Affirmed	Have access to culturally responsive curriculum and teaching	School	CHKS	100% agree in 5 years	CHKS Question(s) - My class lessons include examples of my racial, ethnic, or cultural background (MS, HS)			

Source	Empowered &	Sense of	Ready	Affirmed	Emotionally	Learning
Strive Together (metrics)						
has it)						
Dad's On Duty & Evidence		X			X	
Website	X	X	X		X	
Principles & Demands	`		by grade level)	X	X	
version of tool)			X			

This list was curated by Task Force Member and OUSD employee LaWanda Wesley