Innovative Design & Engineering Academy (IDEA)

Aligned CTE Industry Sector: Engineering Technology

Rigorous Academics

Measure N Investments

• Staff planning time to build curriculum with an emphasis on integrated and thematic units connected to industry theme, and address student support and intervention

<u>Pillar</u> <u>Components/Activities</u>

- Integrating design thinking process, universal design, and engineering concepts into content area classes through thematic and integrated units
- Implement a no-D policy across all pathway classes

Career Technical Education

Measure N Investments

- Funding for additional training, conferences, and professional development for CTE teachers
- Site-based Pathway Coach

CTE Course Sequence

- Engineering Design & Analysis (from Engineering Your World)
- Universal Design I
- Universal Design II

Pillar Components/Activities

- Redesigning course sequence and offering new courses starting 22-23

Work-Based Learning (WBL)

Measure N Investments

- Site-specific Work Based Learning Liaison
- Summer Internship Program through ECCCO (*Exploring College, Career, and Community Options*)
- -Costs associated with work-based learning and community building events off campus

Partnerships

- Google, Pandora
- PilotCity
- Penumbra Inc
- NAC Architecture
- Genesys Works
- Y-Plan (UC Berkeley)

Pillar

Components/Activities

- Job Fair
- Roundtable workshops of student work with industry partners
- Career panels and study tours

Student Supports

Measure N Investments

- Pathway dedicated counselor
- Pathway dedicated AP
- Pathway dedicated case manager

Pillar Components/Activities

- Tiered student intervention system with students of concern protocol and individual student supports
- Ongoing pathway re-branding to increase access and equity in Engineering
- Community building activities and trips
- Partnership with site-based Wellness Center
- Phased adoption of master-based grading

ENVIRONMENTAL SCIENCE ACADEMY

Aligned CTE Industry Sector: Energy, Environment, and Utilities (Environmental Resources Pathway)

Rigorous Academics

Measure N Investments

 Staff planning time to build curriculum with an emphasis on project based learning, interdisciplinary units, vertical alignment

<u>Pillar</u>

Components/Activities

- All pathway 12th graders must pass the Senior Project
- Implementing new Senior Capstone class
- Implementing no-D and/or mastery-based grading policies in most pathway classes

Career Technical Education

Measure N Investments

- Funding for study tours
- Funding for project materials and supplies
- Site-based Pathway Coach

CTE Course Sequence

- Environmental Studies 1
- Environmental Studies 2
- Advanced Environmental Studies and Action

Pillar Components/Activities

- Organizing two farmer's market-style events to showcase pathway work
- Guest speakers from industry partners
- Utilizing outdoor classroom garden space more regularly

Work-Based Learning (WBL)

Measure N Investments

- Site-specific Work Based Learning Liaison
- Summer Internship Program through ECCCO (Exploring College, Career, and Community Options)

Partnerships

- EBMUD
- Sunpower
- Waste Management
- Planting Justice
- Sierra Club
- Bay Area Wilderness Training
- Metrolinx
- Rose Foundation

Pillar Components/Activities

- Study tours to job shadow
- Mock Interviews
- Job fair
- Resume workshops

Student Supports

Measure N Investments

- Pathway Dedicated Counselor
- Pathway Dedicated AP
- Pathway Dedicated Case Manager

Pillar Components/Activities

- Implementation of data informed intervention system that allows for broad analysis and deeper, student-specific inquiry.
- Community building activities on campus and in local green spaces.
- Partnership with site-based Wellness Center
- Adoption of the No-D Policy
- Partial adoption of mastery-based grading.

LAW & SOCIAL JUSTICE

Aligned CTE Industry Sector: Law & Public Service

Rigorous Academics

Measure N Investments

 Staff planning time to build curriculum with an emphasis on project based learning, interdisciplinary units, vertical alignment.

Pillar Components/Activities

- 3-year CTE course sequence
- 12th grade teacher holds Law CTE credential
- Senior Capstone incorporates pathway themes and topics relating to the law, community issues, and public service

Career Technical Education

Measure N Investments

- Funding for study tours
- Funding for guest speakers
- Site-based Pathway Coach

CTE Course Sequence

- 10 Intro to Law & Social Justice
- 11- Development of American Justice
- 12 Social Justice & Advocacy

Pillar Components/ Activities

- Robust project-based learning units that include authentic audiences/clients
- Guest speakers from industry partners

 Partnership with Y-PLAN at UC Berkeley for civic engagement project based learning

Work-Based Learning (WBL)

Measure N Investments

- Site-specific Work Based Learning Liaison
- Summer Internship
 Program through
 ECCCO (Exploring
 College, Career, and
 Community Options)
- Guest Speakers & site visits

Partnerships

- Alameda County Public Defender's Office and Superior Courthouse
- Centro Legal de la Raza
- Center for Youth
 Development through
 Law
- Law Students of African Descent

<u>Pillar Components/</u> Activities

- Mock trial
- Reimagining Justice
- Mock Interviews
- Job fair
- Pesume workshops

Student Supports

Measure N Investments

- Pathway Dedicated Counselor
- Pathway Dedicated AP
- Pathway Dedicated Case Manager

Pillar Components/ Activities

- Regular meeting time for pathway teachers and support staff (AP, counselor, case manager)
- Implementation of data informed intervention system that allows for broad analysis and deeper, student-specific inquiry.
- Tiered student intervention system with students of concern protocol and individual student supports
- Community building activities on campus and with community partners
- Partnership with site-based Wellness Center

PUBLIC HEALTH ACADEMY

Aligned CTE Industry Sectors: Public Health

Rigorous Academics

Measure N Investments

 Staff planning time to work on creating equitable mastery-based grading within the pathway.

Pillar Components/Activities

- Three-year sequence of CTE classes in place (since 2015)
- Robust project-based learning units in humanities classes with authentic and relevant topics and public exhibitions of student work
- Senior Project completion required for graduation.
- Every senior has a staff project advisor for Senior Project.
- AP, dual enrollment, & concurrent enrollment classes encouraged but not required, with an emphasis on science & health.
- "No D" grading policy (since 2019)
- Visits to curriculum-aligned museum exhibitions and theater productions when available.

Career Technical Education

Measure N Investments

• Extended meeting time for staff to meet with community partners in order to further staff knowledge of public health issues.

CTE Course Sequence

 All three courses are UCCI (University of California Curriculum Integration approved).

10th: Public Health Solutions

11th: Literacy, Advocacy, and Public Service

12th: Reading & Writing for a Healthier World

Pillar Components/Activities

- Dual enrollment courses include health, and EMT training courses.
- All students receive CPR/First Aid training.
- Industry partners as classroom speakers.

Work-Based Learning (WBL)

Measure N Investments

- Student participation in summer internships through the ECCCO (Exploring College Career and Community Options) program.
- Work-Based Learning Liaison

Partnerships

- Alameda County Public Health Department
- UC-Berkeley School of Public Health
- Science Dept. at Merritt College (nursing, histotechnology, microscopy, first responder)

Pillar Components/Activities

- Career symposium with Alameda County Dept. of Public Health
- Medical ethics debate at UCB School of Public Health
- Annual publication of Cross-Cultural Medicine: A Collection of Student Narratives...
- Resume dev. & mock interviews

Student Supports

Measure N Investments

- · Pathway Assistant Principal
- Pathway Academic Counselor
- Pathway Case Manager

Pillar Components/Activities

- Community building activities and trips for all students
- Students of concern protocol and individual student supports with referrals to other services as appropriate
- Partnership with on-campus
 Wellness Center
- Phased adoption of mastery-based grading with an emphasis on equity
- · Data-based program analysis

RISE

(Recent Immigrant Support and Engagement Academy)

Aligned CTE Industry Sector: Business Management

Rigorous **Academics**

Measure N Investments

Staff planning time to build curriculum with an emphasis on project based learning, interdisciplinary units, vertical alignment.

Pillar **Components/Activities**

- Partial adoption of mastery-based grading.
- Realignment across classes around language acquisition strategies and classroom policies
- After school tutoring and club to support students academically

Career Technical Education

Measure N Investments

Funding for CTE teacher

CTE Course Sequence

- Intro course: "Business Management for Socially Beneficial Economic Growth"
- Intermediate: course "Effective Principles to Managing Socially Beneficial Economic Growth"

Pillar Components/Activities

- Implementing both new CTE courses
- Community and industry partner involvement with student projects in the CTE courses

Measure N Investments

Work-Based

Learning (WBL)

- Site-specific Work **Based Learning** Liaison
- Summer Internship Program through ECCCO (Exploring College, Career, and Community Options)

Partnerships

National Association of Black Accountants/SFSU: Laney College (ESOL Dept)

Pillar

Components/Activities

- Mock Interviews
- **ECCO Internships**
- Job Fair
- ELD 4 Career **Exploration Project**

Student **Supports**

Measure N Investments

- Pathway Dedicated Counselor
- Pathway Dedicated AΡ
- Pathway Dedicated Case Manager
- Mam Case manager

Pillar

Components/Activities

- Tiered student intervention system with students of concern protocol and individual student supports
- Partial adoption of mastery-based grading.
- Community building activities and trips for all students
- Teach students Mam and coordinate and provide services for our Mam speakers

VISUAL ARTS ACADEMY MAGNET PROGRAM

Aligned CTE Industry Sector: Visual Arts

Rigorous Academics

Measure N Investments

 Staff planning time to build curriculum with an emphasis on project based learning, interdisciplinary units, vertical alignment.

Pillar Components/Activities

- 3 year course sequence is in place to develop an artistic skill set, related to an industry-specific strand.
- All pathway 12th graders must pass the Senior Project
- Art themed units in humanities and math classes

Career Technical Education

Measure N Investments

- -Funding for community-oriented art projects
- -Funding for guest artists and speakers
- -Site-based Pathway Coach

CTE Course Sequence

- Introduction to Art & Design
- Intermediate
 Visual/Commercial Arts
- Advanced Visual/Commercial Arts
- Introduction to Art & Design
 - Intermediate Digital Media
 - Advanced Digital Media

Pillar Components/Activities

 Authentic projects and clients in the CTE classes (e.g. food photography for local restaurant website and social media use)

Work-Based Learning (WBL)

Measure N Investments

- Site-specific Work Based Learning Liaison
 - Summer Internship
 Program through
 ECCCO (Exploring
 College, Career, and
 Community Options)
 - Guest Speaker Compensation

Partnerships

- Museum of Children's Art (MOCHA)
- Civic Design Studios
- Clorox
- Oakland Autumn Lights Festival

<u>Pillar</u>

Components/Activities

- Mock Interviews
- Winter Artist's Market
- Spring Art Showcase & Gallery

Student Supports

Measure N Investments

- Pathway Dedicated Counselor
- Pathway Dedicated AP
- Pathway Dedicated Case Manager

<u>Pillar</u>

Components/Activities

- Community art engagement with our partners at Civic Design Studios.
- Internships
 Opportunities with
 Museum of Children's
 Art.
- Partial adoption of mastery-based grading.
- Intervention system with students of concern protocol and individual student supports