

## MEASURE N COMMISSION

1000 Broadway, Suite 680  
Oakland, CA 94607-4099



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

Community Schools. Thriving Students.

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### Measure N - College & Career Readiness - Commission

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Enactment Number	22-1004
Enactment Date	5/25/2022 er

# Memo

**To** Board of Education

**From** Measure N Commission  
Jason Gumataotao, Chairperson  
Louise Waters, Vice Chair  
Marc Tafolla, Member  
Katy Nuñez-Adler, Member  
James Harris, Member

**Board Meeting Date** April 13, 2022

**Subject** Budget Modification Form  
Services for: ARISE High School

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**Action Requested and Recommendation** Adoption by Board of Education, upon recommendation of the Measure N Commission, of a 2021-2022 budget modification request from ARISE High School transferring \$27,484.00, from 2 different strategic actions; Certified Teacher Stipends, and Stipends for Student Internships (no impact – no longer need the full amount) to Classified Instructional Aide Salaries, for a new total amount of \$27,484.00, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

**Background**

*(Why do we need these services? Why have you selected this vendor?)*

ARISE High School would like to modify their Measure N Educational Improvement Plan to decrease the 2 approved strategic actions; Certified Teacher Stipends, and Stipends for Student Internships by \$27,484.00, and use that money to increase an existing strategic action, Classified Instructional Aide Salaries.

**Competitively Bid**

Was this contract competitively bid? No  
If no, exception: N/A

**Fiscal Impact**

Funding resource(s): Measure N

**Attachments**

- Budget Modification Form



## Measure N Budget Modification Form Charter Schools

Date:	3/24/22	School Name:	ARISE High School
Requested By:	Danny Maxwell		
Pathway(s): <small>(required for multiple use of programs)</small>	Public and Community Health	Principal Name:	Karla Gandiaga

### Step 1:

#### a. Enter the Original Approved Strategic Action from the Measure N EIP:

*Directions: Copy & paste the original strategic action below. The original strategic action is where you plan to take money from and use it for a new purpose.*

*\*You can enter up to 3 different actions below, as long as the New or Revised Strategic Action in Step 2 is the same!*

Measure N Plan & Pathway	Budget Action Item #	Original Amount Approved	Measure N Budget Original Strategic Action <i>(proper &amp; full justification)</i>	Total Amount Transferred
Whole School	97	\$12,484.00	<b>Summer Bridge (Summer School) Funding for Teacher Salary Stipends:</b> 1) 1-2 teachers to teach credit recovery so that our students are on-track to graduate 2) 1-2 teachers to teach "Step Up to Algebra" to increase the number of rising 9th graders preparing to be successful in Algebra 1. with the purpose to proactively ensure that all students are fully able to enroll in the pathway program of study. Enrichment courses will be offered through Peralta College Students will be offered support in signing up for the courses as well as a designated room and college liaison if they need any assistance in their college course.	\$12,484.00
Whole School	100	\$15,000.00	<b>Stipends for Student Internships:</b> To pay for the student stipends for ARISE students participating in internships both during the academic school year (after school) as well as during the summer (we hope to connect rising seniors with internships during the summer). Approximately 30 - 40 students ranging from \$350 - \$500 per stipend	\$15,000.00
<b>The total amount being transferred from the 2 different actions above is \$27,484.00</b>				

#### b. What will be the impact on your Measure N plan, pathway development, and students for not doing your original strategic action? *(\*Do not insert links or use Acronyms. \*If taking from multiple actions - provide a response for each action or the overall impact)*

No impact. Since instating our internship program during the school year, we have reached our goal of connecting students to meaningful internships. While we would like to consider expanding opportunities in the

summer, this year we focused on our Wednesday internship program which is during the school day and therefore not permissible to stipend students. Our intentional restructuring to the 4x4 schedule provided additional space within the school year for credit recovery, and gives ARISE space on Wednesday's to provide these supports, including academic support for students with NC's or just behind in their work. Our 4x4 schedule also provided space to implement internships, dual enrollment labs, and college and career opportunities that shifted our plans to implement such things during the summer. The schedule also gives us 8 periods rather than 7 to over the course of the year to allow students to retake a class without it impacting their access to electives and other classes.

**c. Enter the Account String or Object Code(s) for the Original Approved Strategic Action:**

1100 -Certified Teacher Stipends for Summer Bridger  
5800- Stipends for Student Internships

**d. Total amount being transferred: \$ 27,484.00**

Please check this box if this is a **NEW** expenditure and it's not in the approved Measure N Budget.  
**X** Please check this box if this is an **EXISTING** expenditure and you're only amending the approved amount.

Please attach a Measure N Duty Statement form if the Budget Modification is to create a new position or to change an FTE.

**Step 2.**

**a. Enter the New or Revised Strategic Action (Explicitly state the expenditure type and how it supports pathway development?):**

*This will become the new proper justification for this expenditure. \*Only one justification allowed. \*You'll use this new or revised justification for all future applicable requests connected to this modification.*

Measure N Plan & Pathway	Budget Action Item #	Original Amount Approved	<b>New or Revised Measure N Strategic Action</b> <i>Enter one to two sentences to create a Proper Justification using the questions below. Explicitly describe the expenditure - no vague language, no acronyms, no hyperlinks and quantify when applicable.</i> - What is the specific expenditure or service type? - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement and how many students will be served? - What need does this specific expenditure or service type address?	New or Amended Amount
2020-21 Carryover Plan	15	\$45,000.00	<b>Mentor and Mentor Lead Stipends</b> for ARISE graduates who are enrolled in Peralta Colleges and UC Berkeley to support ARISE students in post secondary transition. A total of 21 Mentors/Mentor Leads will be hired as part-time ARISE employees. (Budget includes salaries only since benefits are not included for part-time staff). Mentors will expand tutoring and mentoring for students enrolled in our dual enrollment offerings, as well as their Career Technical Education sequenced courses. Mentors also provide individualized support through peer mentoring, college success mentoring and tutoring, study groups, and seminars to understand and apply content within their	\$72,484.00

		<p>Career Technical Education and dual enrollment courses. Additionally, Academic Mentors will support ARISE's pilot Wednesday enrichment program that includes academic support, dual enrollment courses, service learning, internships and pathway certifications. Some mentoring activities serve all 400 students in the pathway. (This line item is a new expense in that it was not in our 2021-22 Measure N plan. It was however first introduced in our 2019-20 carry over budget and we hope to make it part of our improvement plan moving forward as we continue to grow and strengthen our academic mentor supports)</p>	
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**b. Enter the Account String or Object Code(s) for the New or Revised Approved Strategic Action:**

2100 – Classified Instructional Aide Salaries.

**Signature of Approvals:** *(Please insert the team member's name below the signature line)*

Danny Maxwell   
 Name:  
 Teacher Leader/Pathway Director  
 Signature

3/17/2  
 2  
 Date

*Karla Gandiaga*  
 Name:  
 Principal Signature Required

3/17/22   
 Date

**FOR MEASURE N STAFF USE ONLY**

Date BMF Received:  3/28/22

Quarterly Expenditure: 1st Qtr.:   2nd Qtr.:  1  3rd Qtr.:   4th Qtr.:

Program Manager, Approval Signature:  *Dwight Gomez*

Date:  3/28/22

H.S. Network Superintendent, Approval Signature:  *Matin Abdel-Qawi*

Date:  3/29/22