# Oakland Unified School District Potential School Mergers \& Consolidations A Financial Analysis 

January 31, 2022

| Board of Education |  |  |
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## Agenda

now partof

* MGT

CONSULTING
$>$ Introductions
> Scope/Purpose
$>$ Comparative District Data
$>$ Revenue vs Expenditure Variances (by school site)
> Potential Savings (with Methodology and Assumptions)
$\checkmark$ School Closures
$\checkmark$ School Mergers
$\checkmark$ Certificated Staffing
> Summary
>Questions

## OAKLAND UNIFIED

SCHOOL DISTRICT

## Introductions

## Eric Hall \& Associates

* Barry Dragon
> 25 years as a CBO/CFO in both large- and medium sized California school districts with enrollments ranging 8,000 to 40,000
>B.S. Degree in Business with a concentration in Accounting
* Michael Taylor
> 16 years (nine years as CBO) working in four California school districts with enrollments ranging between 12,000-22,000 students
>B.A. Economics/German from Northwestern University; M.S. Finance, Naval Postgraduate School
> Certificate of School Business Management, University of Southern California
* Rick Holash, CPA
>20 years of California school district experience including 15 years as a CBO in various districts throughout Southern California
>B.S. Degree with a concentration in Accounting
> 20 years as a licensed CPA in California


## Scope/Purpose

# Perform and provide a financial analysis on the District-recommended school sites considered for either closure or merger 

## Comparative District Data on Average School Size

| District | Avg. School <br> Size | 2020-21 <br> Enrollment | School Count |
| :--- | ---: | ---: | :---: |
| Santa Ana | 845 | 43,917 | 52 |
| Long Beach | 836 | 69,413 | 83 |
| Moreno Valley | 831 | 31,593 | 38 |
| Riverside | 822 | 39,443 | 48 |
| Fontana | 806 | 35,461 | 44 |
| Chino Valley | 781 | 27,333 | 35 |
| Fresno | 697 | 69,709 | 100 |
| Stockton | 679 | 33,943 | 50 |
| San Jose | 653 | 27,430 | 42 |
| Hayward | 615 | 19,069 | 31 |
| Ont/Montclair | 603 | 19,286 | 32 |
| Sac City | 582 | 39,003 | 67 |
| Pomona | 564 | 21,983 | 39 |
| Twin Rivers | 542 | 22,204 | 41 |
| Oakland | 438 | 35,489 | 81 |

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Comparative District Data


## Revenue \& Expenditures per Student <br> (Proposed School Site Closures)



## Potential Savings <br> (All Components of Analysis)

## TOTAL SAVINGS RANGE - ALL COMPONENTS \$4.1 M to \$14.7 M

| 01 Closures | 02 Mergers | 03 Teacher Staffing |
| :---: | :---: | :---: |
| > School closure with students moving to "Welcoming Schools" <br> > Administrative, Clerical and Classified Costs. | > Shared Campus Mergers <br> >2 Schools to 1 Campus Mergers <br> > Administrative, Clerical and Classified Costs. | Teacher Cost Savings from Mergers and Closures <br> - Cost savings from students filling empty seats at welcoming schools. |

## Methodology

$>$ Cost to operate a school
$\checkmark$ Salary/Benefits (not applicable to Mergers)
$\checkmark$ Materials/Supplies (not applicable to Mergers)
$\checkmark$ Operating Expenses
$\checkmark$ Routine Restricted Maintenance
> Projected Attrition Loss
> Excluded Nutrition Service (Fund 13) from General Fund 01

## RISE Cost Sheet (Sample)

| RISE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Cost | Staff Count | FTE | Sal/Bene Rate | Comments |
| ```Salary/Benefits (Obj 1000 - 3XXX)``` | Principal (Small) | \$164,000 | 1 | 1.00 | \$164,000 |  |
|  | Director Comprehensive Com | \$0 | 0 | 0.00 | \$174,399 |  |
|  | Asst Principal | \$0 | 0 | 0.00 | \$136,000 |  |
|  | Case Manager | \$0 | 0 | 0.00 | \$108,000 |  |
|  | Prgm Mgr (ClassMgmt) | \$54,800 | 1 | 0.40 | \$137,000 | Salary/Benefit Rates from: <br> FY20-21 Average Costsfor Site Budget Handbook (Ryannhon Nguyen) Dec 15, 2021 |
|  | Clerical | \$138,000 | 2 | 1.50 | \$92,000 |  |
|  | Custodian | \$54,000 | 1 | 1.00 | \$54,000 |  |
|  | Food Service | \$0 | 0 | 0.00 | \$60,000 |  |
|  | Library Tech | \$32,000 | 1 | 0.40 | \$80,000 |  |
|  | CDC Teacher | \$0 | 0 | 0.00 | \$101,000 |  |
|  | K12 Teachers (Base) | \$0 |  |  | \$101,000 |  |
|  | RSP/Bilingual/EdEnrich/STIP/SDC Tea | \$0 |  |  | \$101,000 |  |
|  | Health | \$0 | 0 | 0.00 | \$80,000 |  |
|  | Instructional Aides | \$0 | 0 | 0.00 | \$72,000 |  |
|  | Special Ed Staff (ParaEd) | \$0 | 0 | 0.00 | \$67,000 |  |
|  | Counselors | \$0 | 0 | 0.00 | \$108,000 |  |
|  | Noon Time Supervisors | \$28,000 | 1 | 0.70 | \$40,000 |  |
|  | TSA - 1/2 | \$0 | 1 |  | \$116,000 |  |
| Subtotal |  | \$470,800 | $8$ | 5.00 |  |  |

## RISE Cost Sheet

 (Part II)

## FINANCIAL IMPACT OF CLOSURES

# Potential Closure Savings <br> (Component of Analysis) 

## TOTAL SAVINGS RANGE - CLOSURES <br> \$2.1 M TO \$5.7 M

$01 \quad$| Closures |
| :---: |
| $>$ |
| School closure with <br> students moving to <br> "Welcoming Schools" <br> $>$ |
| Administrative, <br> Clerical and Classified <br> Costs. |

OUSD COST MODEL FOR SCHOOL SITE RESTRUCTURING

## Proposed Closures

(Provided by OUSD)

|  | Consolidating School |  |
| :--- | :--- | :--- |
| 1 | Prescott | Welcoming Schools |
| 2 | Brookfield | RISE/New Highland Academy, ACORN Woodland, <br> Encompass, Madison Primary |
| $\mathbf{3}$ | Carl Munck | OAK, Burckhalter, Laurel, Allendale |$|$| Parker (K-5) | OAK, East Oakland PRIDE, Markham |
| :--- | :--- |
|  | Parker (6-8) |

## Proposed Closures, continued

 (Provided by OUSD)| Consolidating School | Welcoming Schools |  |
| :--- | :--- | :--- |
| $\mathbf{5}$ | Grass Valley | OAK, Burckhalter |
| $\mathbf{6}$ | Horace Mann | Laurel, Allendale, Markham, Bridges, Global <br> 7 |
| Korematsu | Esperanza, RISE/New Highland, Madison Primary, <br> Reach |  |

## Closure Assumptions <br> - Staffing -

Class sizes (loading standards) at welcoming schools $\checkmark$ Grades TK-3 not to exceed 24:1
$\checkmark$ Grades 4-5 not to exceed maximum class size maximums * 29:1 or 30:1 - depending on Unduplicated Pupil Percentage (UPP)
>Students at each consolidating school were equally divided among welcoming schools - except for where welcoming school did not have a TK class
>Data indicates that capacity exists at welcoming schools for incoming students

NOTE: After the final list of consolidations is determined by the Board and lottery selections have been finalized, a detailed analysis will need to be performed using more real-time data to fine-tune the recommendations

## Closure Assumptions - Financial -

now part of
> Most savings derived from elimination of positions
$\checkmark$ All savings scenarios assume the elimination of all Management/Classified positions
> $10 \%$ student enrollment/ADA loss attrition during transition
$>$ Cost Allocation methodology used to allocate unrestricted Materials \& Supplies and Operating expenses (from Fr22-23 1st Interim Budget)
> Financial data extracted from FY21-22 1st Interim Budget (most recent data available)
$\rightarrow$ Restricted expenditure funding is not included in savings (except Routine Restricted Maintenance Account (RRMA) - Resource 8150, and Management and Classified positions tied to restricted funding)
$>$ Revenue generated from any future disposition of district property not included in savings

Closure Assumptions, continued - Financial -
> Enrollment based on District-provided FY22-23 projected enrollment
> Staffing based on $1^{\text {st }}$ Interim documents (All OUSD positions by Fund/Site)
> Salaries of eliminated positions - used the average Salary \& Benefits for that position
>Assumes eliminated positions will not be back-filled

Closure Savings
(Management/Classified Positions Only)

| Schools |  | Unrestricted | Unrestricted \& Restricted |
| :--- | :--- | ---: | ---: |
| $\mathbf{1}$ | Prescott | $\$ 172,616$ | $\$ 577,500$ |
| $\mathbf{2}$ | Brookfield | $\$ 372,099$ | $\$ 933,691$ |
| $\mathbf{3}$ | Carl Munck | $\$ 222,391$ | $\$ 1,129,897$ |
| $\mathbf{4}$ | Parker | $\$ 277,077$ | $\$ 838,373$ |
| $\mathbf{5}$ | Grass Valley | $\$ 332,011$ | $\$ 1,048,891$ |
| $\mathbf{6}$ | Horace Mann | $\$ 371,619$ | $\$ 599,119$ |
| $\mathbf{7}$ | Korematsu | $\$ 371,619$ | $\$ 643,044$ |
|  | TOTAL | $\$ 2,119,432$ | $\$ 5,770,515$ |



## FINANCIAL IMPACT OF MERGERS

## Potential Merger Savings

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## TOTAL SAVINGS RANGE MERGERS \$0.9 M TO \$2.8 M

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2
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## Mergers

> Shared Campus Mergers
> 2 Schools to 1 Campus Mergers
> Administrative, Clerical and Classified Costs.

OUSD COST MODEL FOR SCHOOL SITE RESTRUCTURING

## Proposed Mergers

(Provided by OUSD)

| School Mergers |  | Type |  |
| :--- | :--- | :--- | :--- |
| 1 | RISE | New Highland | 1 campus |
| 2 | Manzanita Community | Fruitvale | 2 campuses |
| 3 | Westlake | West Oakland | 1 campus |

## School Mergers Assumptions

## Merging Schools

now part of
> Class sizes at merged schools
$\checkmark$ TK-3 not to exceed 24:1
$\checkmark$ Grades 4-5 not to exceed maximum class size maximums * 29:1 or 30:1 depending on Unduplicated Pupil Percentage (UPP)
> Merged schools would also in some cases be welcoming schools increasing the total enrollment even greater when combined
> Capacity exists at combined merged school
>Same as School Consolidation Assumptions

## Merger Savings

| Schools | Unrestricted | Unrestricted/Restricted |
| :--- | ---: | ---: |
| $\mathbf{1}$ RISE | $\$ 191,514$ | $\$ 279,094$ |
| $\mathbf{2}$ Manzanita | $\$ 315,866$ | $\$ 1,346,954$ |
| $\mathbf{3}$ Westlake | $\$ 364,827$ | $\$ 1,213,614$ |
| TOTAL | $\$ 872,207$ | $\$ 2,839,662$ |

```
Unrestricted
Mgmt FTE's:
```

Unrestricted/Restrict
ed
Mgmt FTE's: }5.
ClassitledFTE'S. }33.

```

\section*{FINANCIAL IMPACT OF CERTIFICATED STAFFING ADJUSTMENTS}

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\section*{Potential Teacher Staffing Savings}
(Component of Analysis)
now part of

\section*{TOTAL SAVINGS RANGE - CERTIFICATED \\ STAFFING \\ \$1.1 M TO \$6.2 M}


OUSD COST MODEL FOR SCHOOL SITE RESTRUCTURING

\section*{Methodology}
now part of * MGT CONSULTING
> Certificated Staffing was based on 2022-23 Oakland Elementary Class Configurator
> Class sizes at welcoming and merged schools
\(\checkmark\) TK-3 not to exceed 24:1
\(\checkmark\) Grades 4-5 not to exceed maximum class size maximums
* 29:1 or 30:1 depending on Unduplicated Pupil Percentage (UPP)
> Merged school students were equally divided among welcoming school(s) except for where welcoming school did not have a TK class
\(\checkmark\) If an odd number of students existed, the smaller of the welcoming schools received the additional student
\(\checkmark\) The analysis assumes equal distribution of students from closed schools to welcoming schools for the purpose of analysis only. The enrollment/distribution is subject to the options process.
\(>\) Merged schools grade levels were combined to calculate total number of classes required at each grade

\title{
EH\&A Elementary Schools Certificated Staffing Analysis
}
> Closing School Staffing - Elementary:
\(\checkmark\) 2021-22 - Currently 53 "core" classroom tead
\(\checkmark\) 2022-23-Zero (0) teachers at these sites

Core - defined as
those certificated staff NOT funded by restricted
funding sources
\(>\) Welcoming School Staffing - Elementary:
\(\checkmark\) 2021-22 - Currently 177 "core" classroom teachers
\(\checkmark\) 2022-23 - Staffing projected at these site would require 219 positions
>Merged School Staffing - Elementary:
\(\checkmark\) 2021-22 - Currently 43 "core" classroom teachers

\section*{positions}
* Note: Some Merged schools are also welcoming schools

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\section*{School Certificated Staffing}
(by Component)
now part of


\section*{School Certificated Staffing Elementary Projected Needs}
\(>\) Combined School Staffing Elementary at affected schools:
\(\checkmark\) 2021-22 currently has 273 core classroom teachers
\(\checkmark\) 2022-23 staffing projected to need 262 classroom teachers
\(\checkmark\) Potential savings of 11 classroom teachers
\(\checkmark\) Potential savings of \(\$ 1,111,000\) based on average teacher salaries and benefits of \(\$ 101,000\)

Summary of Maximum Potential Savilfogstces to be Considered for Reinvestment in Board On-going Priorities
now part of
\begin{tabular}{|c|c|c|}
\hline Schools & Unrestricted & Unrestricted/Restricted \\
\hline Closure & \$2.1Mil & \$5.7Mil \\
\hline Merger & \$0.9Mil & \$2.8Mil \\
\hline Certificated Staffing & \$1.1Mil & \$6.2Mil \\
\hline Total & \$4.1 Mil & \$14.7 Mil \\
\hline & & ] \\
\hline \multicolumn{3}{|l|}{OUSD COST MODEL FOR SCHOOL SITE RESTRUCTURING} \\
\hline
\end{tabular}

\section*{OAKLAND UNIFIED}

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\section*{Summary of Maximum Potential}

Resgurceifingigble to be Reinvested in Board On-going Priorities

\section*{TOTAL SAVINGS RANGE}


\section*{Considerations}

The following are areas that the District may want to consider in addition to those previously identified:
\(>\) Transportation costs related to students being relocated
>Central Office structure, systems and processes
>Central Office allocated staffing

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\section*{Next Steps}
>Return to Board of Directors with any additional analysis, as requested
> Once a final decision has been made, recalculate savings

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\section*{Thank You! Questions?}```

