School:								School ID:	
Pathway Name	(s):								
School Descrip	tion								
School Mission	and Visi	on							
School Demog	ranhice								
	артноз				% English		% SPED		
Special Populations	% Male	% Female	% Oakland Residents	% LCFF	Learners	% LTEL	RSP	% SPED Mild- Moderate	% SPED Severe
ropulations									
Student	African-	American Indian/Alaskan				Pacific/			
Population by Race/Ethnicity	American	Native	Asian	Hispanic/Latino	Filipino	Islander	Caucasian	Multiracial	Newcomers
Target Student									
Population	Which	n student popul	ation will you focus on i	n order to reduce	disparities?				
			SCHOOL	PERFORMAN	NCE GOALS AN	D INDICATORS			
Whole School Indicator				19-20 Data	20-21 Goal	20-21 Data	21-22 Goal	21-22 Data	22-23 Goal (3- Year Goal)
Four-Year Cohort G	Graduation R	ate							
Four-Year Cohort D	ropout Rate	!							
A-G Completion									
On Track to Graduate- 9th Grade									
Percentage of students who participated in at least 1 Work-Based Learning activity									
Percentage of students who have passed dual enrollment courses with a C- or better									
Percentage of stude	ents in Linke	d Learning path	ways						
Target Student Population Indicator			19-20 Data	20-21 Goal	20-21 Data	21-22 Goal	21-22 Data	22-23 Goal (3- Year Goal)	
Four-Year Cohort Graduation Rate									
Four-Year Cohort Dropout Rate									
A-G Completion									
On Track to Graduate - 9th Grade									
Percentage of students who participated in at least 1 Work-Based Learning activity									
Percentage of students who have passed dual enrollment courses with a C- or better									
Percentage of students in Linked Learning pathways									

ROOT CAUSE ANALYSIS							
Indicator	Strengths		Highest Leverage Challenge What is the challenge that, if dissolved, would result in elimination, or substantial reduction, in disparities within the indicator identified?		Root Cause Analysis What is the deepest underlying cause, or causes that, if dissolved, would result in elimination, or substantial reduction, of the challenge?		
Four-Year Cohort Graduation Rate							
Four-Year Cohort Dropout Rate							
A-G Completion							
On Track to Graduate - 9th Grade							
Percentage of students who participated in at least 1 Work-Based Learning activity							
Percentage of students who have passed dual enrollment courses with a C- or better							
Percentage of students in Linked Learning pathways							
	2020-2021: Y	EAR ONE ANAL	YSIS				
Strategic Actions							
Strategic Actions What are the 3-5 key strategic actions for enabling conditions to support high quality pathway development for the whole school?	t What evidence will you look for to know you are successful?						
Budget Expenditures							
2020-2021 Budget: Enabling Conditions Whole School							
Budget Justification: Enter one to two sentences to create a Proper Justification using the questions below: - What is the specific expenditure or service type? (explicitly describe the expenditure, no vague language, and quantify if applicable) - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement - how many students will be served? - What need does this specific expenditure or service type address?	соѕт	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)	
	0004 0000 14	EAD TWO AND	VOIC				
Strategia Actions	2021-2022: Y	EAR TWO ANAI	1515				
Strategic Actions							
2020-2021 Strategic Actions	Impact of 2020-2 What has been to	2021 Strategic Action ne impact of this Stra	ons ategic Action?				

(pre-populate from Year 1 Strategic Actions)						-		
For 2021-2022 are there any revisions to the strategic actions or new	v strategic action	s, list below:						
Strategic Actions What are the 3-5 key strategic actions for enabling conditions to support pathway development?	What evidence will you look for to know you are successful?							
Budget Analysis of 2020-2021 Measure N Budget								
2020-2021 Strategic Actions	Impact of 2020-2 - Include prompt	2021 Budget Expen questions here	ditures					
(pre-populate from Year 1 Strategic Actions)								
- · · - · · ·								
Budget Expenditures								
2021-2022 Budget: Enabling Conditions Whole School		1	1	1		1		
Budget Justification: Enter one to two sentences to create a Proper Justification using the questions below: - What is the specific expenditure or service type? (explicitly describe the expenditure, no vague language, and quantify if applicable) - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement - how many students will be served? - What need does this specific expenditure or service type address?	соѕт	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	PATHWAY NAME (if applicable)		
	2022-2023: YE	AR THREE ANA	ALYSIS					
Pathway Strategic Goals								
Pathway Quality Strategic 3 Year Goals	What actions did you take that improved outcomes? What will you do differently next year to con how do you know you were successful?			ar to continue to				
(Pre-populate this from Year 1 Analysis)								

	1			ı	-	
Pathway Strategic Actions						
2021-2022 Strategic Actions	Impact of 2021-22 Strategic Actions - Which strategic actions were most effective in helping you meet your goals? Why? - Which strategic action did not work as effectively as you would have liked? Why?					
pre-populate from Year 2 Strategic Actions						
For 2022-2023, if there are any revisions to the strategic actions or	new strategic acti	ions, list below				
2022-2023 Strategic Actions - What are 3-5 key new or revised strategic actions to support pathway development in 2022-2023?	What evidence will you look for to know you are successful? - How are you considering adapting your strategic actions for 2022-23 given what you have learned this year about how to best support students?					
Budget Analysis of 2021-2022 Measure N Budget						
Impact of 2021-2022 Budget Expenditures - What did you find was the most effective use of resources towards you	ur αρals and strateα	ic actions and why?				
That are you mid was the most enective acc of rescalable towards you	m goule and circleg	io dollorio dila Wily.				
2022-2023 Budget Expenditures						
2022-2023 Budget: Enabling Conditions Whole School						
BUDGET JUSTIFICATION For All Budget Line Items, enter 3-5 sentences to create a Proper Justification that answers the below questions. For Object Codes 1120, 5825 and all FTE, please also make sure to respond to the additional Budget Justification questions outlined in the EIP Instructions. - What is the specific expenditure or service type? Please provide a brief description (no	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE %	PATHWAY NAMI
vague language or hyperlinks) and quantify if applicable. - How does the specific expenditure impact students in the pathway and support your 2022-23 pathway goals/strategic actions?						