

Superintendent Report





January 12, 2022











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Superintendent Report Overview

Highlights from Schools

Bella Vista CDC, Sankofa United, & Dewey Academy

Covid Safety Protocols

Testing & Vaccine Implementation

Enrollment & Attendance

Enrollment & Attendance Counts & Strategies

Adult Education Update

Programmatic Information







Highlights from Schools

Bella Vista Preschoolers Find Joy in Drumming & Dance

- At Bella Vista Child Development Center, preschool teacher Bernadette LaNoue, shares her love of dance and drumming with the children.
- Implementing Luna Dance Institute techniques, dance and movement are an integral part of the children's daily learning experience!
- "Language and movement increase learning 90% in young children, so we take music and movement very seriously."







Sankofa United Students' Creativity Shines through Art

- At Sankofa United Elementary School, a successful partnership with MOCHA (Children's Art Museum) allows Mary Lawrence ("Ms. Mary") to engage kids in weekly arts lessons that compliment arts-integrated learning happening in all classrooms.
- "Ms. Mary is super dynamic and talented and taps the creativity of EVERY student on our campus. She works with all students, K-5th, including our autism classes."







Dewey Teachers Learn to be Firefighters

- Three teachers from Dewey Academy experienced three days with the Oakland Fire Department (OFD) on an externship supported by the OUSD Office of Linked Learning.
- The work with OFD aligned with Dewey's Pathway of Health and Fitness.
- After completing the program, they designed a curriculum that has become the centerpiece class for the pathway.
- The class could help students pursue this pathway beyond Dewey to become an EMT, a paramedic, or a firefighter.







Covid Safety Protocols

School-Based Vaccine Pop-Ups at OUSD Schools:

In partnership with the California Department of Public Health, Alameda County, COVID Clinic/City of Oakland, Umoja, La Clínica de La Raza, and LifeLong Medical Care, we will continue to host pop up events at elementary and middle schools in high priority zip codes. **36 vaccination pop-ups were held in November and December; at least 8 additional pop-ups are scheduled for January 2022.**

- Vaccines for 5-11: Available through school-based pop-ups, the Center at West Street, community vaccine clinics, healthcare providers, and pharmacies. Visit www.ousd.org/vaccine for more information about locations to access vaccines.
- Raffle for Prizes in January
 - Warriors tickets
- Poster Contest
 - Signed jerseys & photos from Warriors & A's







Vaccine Outreach

Sharing information with families about Board Policy 5141.29

- All families who have a student affected by Board Policy 5141.29 have been contacted with
 information about how to: get vaccinated, share their child's vaccination information, qualify for an
 exemption, and request a transfer to Sojourner Truth Independent Study. Families without a record
 on file will also receive a paper mailing after Thanksgiving break in their home language.
- All families who do not have a vaccination record on file are being:
 - o called centrally to share information about the resolution and exemption process. All families have been called, multiple times, as needed.
 - o contacted by mail after Thanksgiving break with hard copies of information in native language about the Board Policy, exemption process (with forms), and the enrollment process for SJT, and once again after winter break.









COVID-19 Student Vaccination Data 2021-22

See https://www.ousd.org/vaccine for information about COVID vaccinations at OUSD

Data shown include COVID-19 vaccination data on OUSD students eligible to receive a COVID-19 vaccine (12 years or older as of December 1, 2021). Individuals are considered fully vaccinated 14 or more days after either the first shot of the 1-dose vaccine or the second shot of the 2-dose vaccine.









67.8% of eligible students* are fully or partially vaccinated

In the heat map below, the darker the orange, the higher the concentration of students* who

Where are the most students unvaccinated?

are not vaccinated or have an unknown vaccination status.

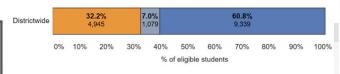
*age 12 or older as of 12/01/21

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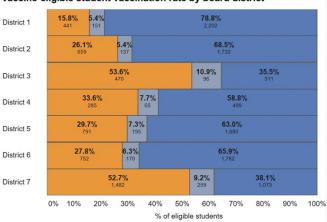
Not vaccinated/Unconfirmed Partially vaccinated

Fully vaccinated

Vaccine-eligible student vaccination rate



Vaccine-eligible student vaccination rate by board district



Students 12+ by December 1, 2021 for the selected school(s)

10,296

4,784

vaccinated

status unknown

| | Fully vaccinated | 9,245 |
|-------------------------------|------------------------|-------|
| Vaccinated | Partially vaccinated | 123 |
| | Missing dose | 173 |
| • | Missing dose > 30 days | 755 |
| Vaccination status unknown | Fully vaccinated | 1 |
| | Distance learning | 414 |
| | Waitlist | 38 |
| | Other exemption | 891 |
| | Medical - permanent | 2 |
| | Medical - temporary | 1 |
| | Personal belief | 38 |
| | No exemption | 3,399 |

Dashboard is updated nightly. Data here include COVID-19 vaccination data in our student information system up to yesterday.

Contact kaia.vilberg@ousd.org with any questions or comments about this dashboard.

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Winter Testing Program

41,000 at-home test kits distributed before holiday break

- 21K test results reported, 2.2% positivity rate

All testing hubs remained open M-W both weeks during holiday break Fremont hub open on Sunday before school

- 525 tests administered, 350 at-home tests distributed

Moving forward:

Testing offered at all sites

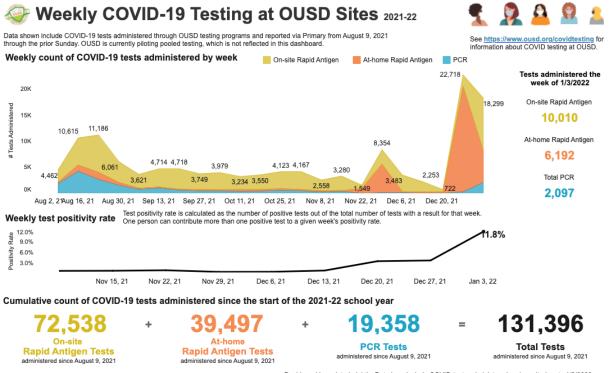
- on-site hub (10 sites)
- biweekly drop-in (secondary)
- weekly pooled (elementary) → shift to prioritize rapid testing in response to high community transmission





Covid Testing Implementation Update

- Weekly Pooled Testing Pilot launched at 39 elementary sites: focus on training and gathering consent at new sites.
- Regular Bi-Weekly Testing at Secondary.
- Successful at-home testing program was expanded to serve more schools for winter holiday.



Contact kaia.vilberg@ousd.org with any questions or comments about this dashboard.

Dashboard is updated nightly. Data here include COVID-tests administered and resulted up to 1/9/2022

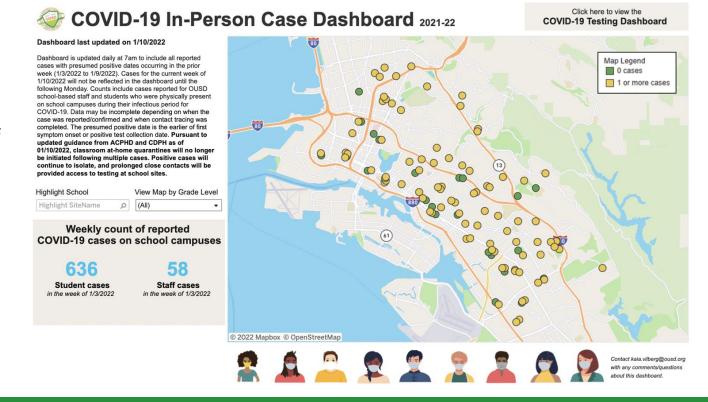






Positive Case Dashboard and Protocols

- 1. Weekly count of COVID-19 cases on school campuses are updated daily for the *previous* week
- 2. Count of classrooms currently in full at-home quarantine are updated daily for the current week









COVID Site Preparations

District Investment and Donations

PPE Deliveries to School Sites

In advance of the anticipated winter surge, OUSD drivers delivered an unprecedented amount of PPE to school sites.

- 41,000 COVID 19 Rapid Tests
- 14,000 Large Tubs of Sanitizing Wipes for Classrooms
- 6,320 Sanitizing Wipes for each staff member
- 6,721 Alcohol Wipes for Elementary Classrooms
- 7,012 Bottles of Hand Sanitizer

As we returned to school, we have also distributed 10,855 KN95 masks to school sites to ensure staff has upgraded masks

50,000 more KN95 masks are arriving for staff

SupplyBank.org and Kaiser Permanente have been amazing partners and have provided significant donations to the district so that we can continue to invest in our academic programming rather than PPE.













Improved Ventilation

B and G has installed Merv 13 filters in our HVAC units throughout our schools and then continues to replace them as the filters reach their replacement dates.

• <u>Sample Installation reports</u> (does not represent all schools)

We have installed at least **3 HEPA Filters** in every cafeteria and have **2 large industrial** fans in all of our cafeterias to provide maximum ventilation and filtration.

All classrooms have at least **2 portable HEPA filters** to provide 4 air exchanges per hour in instructional spaces.

- The custodial team has replaced or cleaned filters in 645 units when needed.
- ★ Total MERV 13 Filters: 2,624
- ★ Total HEPA Filters for Classrooms and Offices: **5,667**
- ★ Total Small Office Air Purifiers: 800
 ★ Total HEPA Filters for Cafeteria: 311
- ★ Total Industrial Fans: 295



Merv 13 Installation at Manzanita SEED



Coway Airmega installed in

16

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Outdoor Dining Spaces

\$1,800,000 Investment







Tables sent to Skyline High School this

Dining tables ordered for all 82 schools with site identified need to increase outdoor dining and increase social distancing.

- Heavy Duty Polyethylene (CDC): 82
- Temporary Folding Plastic Frame: (TK-8): 79
- Permanent Recycled Plastic A-Frame (TK-5): 32
- Permanent Indoor (TK-5): 3
- Permanent Expanded Metal (TK-12): 563

Shade structures ordered for 46 schools with site identified need.

- 9' Marine-Grade Fabric, Fiberglass Frame: 394
- 8' All Fiberglass: 21

B&G teams, custodians and families are supporting the assembly of tables and permanently securing shade structures to tables at sites.

Progress to date for each school's installation of outdoor dining environments. Purchases began in August but have been greatly impacted by supply chain issues.



Students at Acorn Woodland help to set up outdoor tables providing more locations to eat lunch outdoors at Acorn Woodland and EnCompass.









Enrollment & Attendance

Enrollment Update (TK-12)

| Grade | 1/4/22 | 12/7/21 | 11/18/21 | 11/9/21 | 10/27/21 | 10/19/21 | 10/5/21 | Census Projection |
|------------|--------|---------|----------|---------|----------|----------|---------|----------------------|
| Non-SDC | | | | | | | | |
| TK-5 | 17,158 | 17,151 | 17,144 | 17,149 | 17,162 | 17,169 | 17,160 | 17,470 |
| 6-8 | 6,475 | 6,476 | 6,473 | 6,472 | 6,492 | 6,497 | 6,476 | 6,612 |
| 9-12 | 9,218 | 9,199 | 9,215 | 9,206 | 9,235 | 9,251 | 9,187 | 9,216 |
| TK-12 | 32,851 | 32,826 | 32,832 | 32,827 | 32,889 | 32,917 | 32,823 | 33,221 |
| SDC TK-12 | 1,539 | 1,568 | 1,574 | 1,567 | 1,557 | 1,545 | 1,555 | 1,742 |
| Total K-12 | 34,390 | 34,394 | 34,406 | 34,394 | 34,446 | 34,462 | 34,378 | 35,050 |







Overall Attendance Update (Aug 9-Jan 3)

| Grade level | All Students | ELL | Newcomer | SPED | Unhoused | Foster Youth | African American | Asian | Latino | White |
|--------------------------------|-----------------|---------------|---------------|---------------|--------------|-----------------|---------------------|---------------|---------------|---------------|
| Gr TK-5 (avg enrollment) | 90% (17,348) | 89% (6664) | 89% (1404) | 87% (2388) | 83% (364) | 84% (81) | 87% (3261) | 94% (2016) | 89% (7587) | 95% (2327) |
| Gr6-8 (avg enrollment) | 91% (6626) | 90% (2001) | 90% (396) | 86% (1184) | 85% (214) | 80% (42) | 86% (1427) | 96% (625) | 90% (3240) | 95% (664) |
| Gr9-12 (avg enrollment) | 88% (9068) | 83% (2471) | 84% (1089) | 83% (1464) | 79% (675) | 76% (90) | 85% (2225) | 95% (1075) | 86% (4217) | 94% (786) |

^{*} MetWest and Sojourner Truth NOT included.







Adult Education Update

Adult Education Enrollment = 708

| Family Literacy | 71 |
|---|-----|
| ESL College & Career Readiness | 208 |
| ESL Citizenship | 55 |
| HSD/Credit Recovery | 26 |
| GED / HiSet | 156 |
| Spanish GED/HiSet | 64 |
| Math for Union Trades | 33 |
| Project Search (Students w/Disabilities) | 17 |
| College and Career Readiness | 78 |







New Programs and Partnerships

| LeadersUp Google Pathway | Google IT Training and Job Placement into mid level positions starting at high 50k | Winter 22 Recruitment started 1/3 |
|--|---|--|
| IT Biz Academy | Cyber Security / IT Support Paid Internships at Google, HP and CEWS | First Cohort graduated in October 35 students new cohort starts in February |
| BankWork\$ / Fremont Adult | Entry level Training leading to banking jobssponsored by local banks | First cohort of 10 graduated in October60% have been placedsecond cohort of 15 in progress graduation in Feb |
| National Flooring Contractors Apprenticeship | OJT to become Journeyman Flooring installerspathway to contractor /entrepreneurship | Spring 22 |





New Programs and Partnerships cont.

| OUSD Nutrition Services/SPED | Training OUSD SPED students to work in OUSD kitchens | Spring 22 |
|--|---|---|
| OUSD Credit Recovery / Alternative Education and College Readiness | Targeted outreach to former OUSD students that have recently left the district without completing their diplomas and those that are in jeopardy of not finishing with their class in 2022 | Winter 22 collaborative effort to strengthen the relationships and change the narrative of Adult and Alternative Education to a more positive tone |









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