



LINKED LEARNING HIGH SCHOOL OFFICE

To: Measure N Commission
 From: Matin Abdel-Qawi, High School Network Superintendent
 Subject: **Measure N Recommendations for 2020-2021 Carryover Funds, Part III**
 Date: December 8, 2021

Legislative File Id. No. 21-2774
 Introduction Date: 12/7/2021
 Enactment No.: 22-0128
 Enactment Date: 2/9/2022
 By: er

OVERVIEW & OBJECTIVE

Seventeen OUSD district schools, nine charter schools and the District Administrative 10% have unspent Measure N funds from the 2020-2021 fiscal year. For the January 4, 2022 Measure N Commission meeting, three sites have submitted their 2020-2021 Measure N Carryover Justification Form that articulates the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. The Measure N Commission approved the Measure N Carryover Justification Forms of 23 sites at their November 16, 2021 and December 7, 2021 meetings. The last remaining school will submit its 2020-2021 Measure N Carryover Justification Form to the January 18, 2022 Measure N Commission meeting.

Per Measure N Commission policy, Measure N commission approval is required for all carryover justification forms. Measure N staff have reviewed the submitted 2020-2021 Measure N Carryover Justification Forms and provided feedback to school sites that were addressed before submission to the Measure N Commission.

SUMMARY

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2020-2021 Measure N Carryover Justification Form	Percentage of Carryover to Total Measure N Funds Received	2020-2021 Measure N Carryover Total Amount
21-2774	Sojourner Truth Independent Study	Approve	90.56%	\$437,183.30
21-2783	Skyline High School	Approve	34.76%	\$693,844.11
21-2787	Oakland Technical High School	Approve	28.81%	\$678,939.71

2020-2021 Measure N Carryover Funds	\$1,809,967.12
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School Name: Sojourner Truth Independent Study	Site Number: 330
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MEASURE N 2020-2021 CARRYOVER JUSTIFICATION FORM

Why were you unable to expend all of your funds during the 2020-2021 school year?	We weren't able to spend our funds due to the limitations of the pandemic and serving students in a distance learning platform.
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Total Measure N Funds Received in Fiscal Year 2020-2021 <i>(approved allocation including accumulated carryover from previous years)</i>	\$482,741.50	<i>(unspent 2020-21 funds)</i>	\$437,183.30
Projected Carryover Amount from Fiscal Year 2020-2021 <i>(unspent 2020-21 funds)</i>	\$437,183.30	Total Budgeted Amount	\$437,183.30
Percentage of 2020-2021 Measure N Funds to Carryover	90.56%	Remaining Amount	\$0.00

NOTE: Measure N funds are to be expended during the fiscal year for which the Measure N Education Improvement Plan was approved. Expenses from previous fiscal years cannot be paid for from Carryover funds.

Directions: Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your Measure N Education Improvement Plan (EIP) to support students and pathway development.
 **Proper justification is required below and should be used when creating an Escape Purchase Order request, Budget Transfer, Journal Entry request, HRA request, Consultant Contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.

Resources: [Measure N 2021-2022 Permissible Expenses](#)
[Measure N Strategic Action Proper Justification](#)
[Measure N Guide 2021-2022 v4](#)

Budget Justification: <i>Enter one to two sentences to create a Proper Justification using the questions below. Explicitly describe the expenditure - no vague language, no acronyms, no hyperlinks and quantify when applicable.</i> - What is the specific expenditure or service type? - How does the specific expenditure or service type support or is aligned to pathway development? - How does this expenditure improve student engagement and how many students will be served? What need does this specific expenditure or service type address?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning pillar does this support?
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Teacher Salaries: Hire New CTE Teacher to teach Introduction to Computers course at 1 FTE. Through this class, we will increase Sojourner Truth seniors' basic computer technology skills, thereby increasing their readiness to succeed in college, career and work-based learning opportunities including job shadowing. This class will serve 126+ senior students. The need is to focus on seniors to develop these skills for graduation and post-secondary opportunities. (Salary & Benefits)	\$60,000.00	1105	Teacher Salaries	Introduction to Computers	1 FTE	Technology	Career Technical Education
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Consultant Contract to hire 2 Case Managers as independent consultants for the 2nd semester, FY 2021-22. The consultants will provide additional support to our academic counselor as well as providing tutoring, mentoring and other intensive support services to approximately 126+ seniors who are in danger of not graduating from high school because of poor attendance; and as a result, very limited engagement. The goal is to improve attendance and student engagement.	\$75,000.00	5825	Consultant Contracts			Technology	Student Supports
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Conference Expenses: Conference expenses to provide Professional Development for the new CTE Teacher (Computer Introduction Course). The opportunities include teacher externships to learn more about technology industry and training in 3D printer use in order to incorporate skills into technology pathway course serving the 126+ seniors.	\$10,000.00	5220	Conference Expenses			Technology	Career Technical Education
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<p>Teacher Salaries Stipends: Extended Contracts for Planning Time for teachers to align technology pathway curriculum across CTE, core and after school classes. Through the additional planning time staff will be able to develop project-based learning opportunities which directly increase student engagement. The goal of this work is to develop a comprehensive technology pathway that incorporates all 4 Linked Learning pillars. This service will benefit 126+ seniors. (Salary & Benefits)</p>	\$15,000.00	1120	Teacher Salaries Stipends			Technology	Career Technical Education
<p>Licensing Agreements: Northstar Digital Licensure Agreement for one year. This software allows us to assess individual students' skill levels in the use of technology. We will utilize the data to identify gaps in students' skills so that we can provide targeted support to allow students to fully participate in pathway classes and projects such as Graphic Design class and Fab Lab. This will serve all 300 students.</p>	\$2,000.00	5846	Licensing Agreements			Technology	Career Technical Education
<p>Strategic Carryover for Fiscal Year 2022-2023: Funds will be strategically carried over and used in fiscal year 2022-23, via the carryover approval process to support expenditures identified as needs at that time.</p>	\$275,183.30	4391	Carryover - Prior Year			Technology	Career Technical Education