

## **Superintendent Report**



### : iam OUSD ···

December 15, 2021

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### **Superintendent Report Overview**

#### **Reparations for Black Students Update**

• Update on Black Students & Families Indicators, Plan & Fund

#### **Covid Safety Protocols**

• Testing & Vaccine Implementation

#### Sojourner Truth Distance Learning Update

• Attendance & Services

#### **Enrollment & Attendance**

• Enrollment & Attendance Counts & Strategies

#### **Central Kitchen Update**

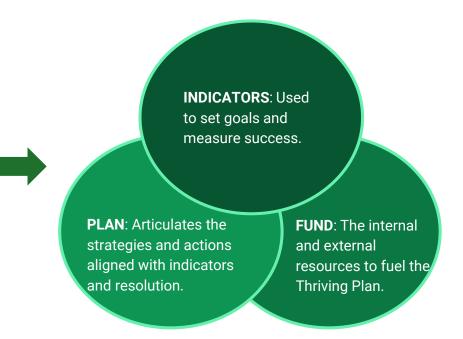


# Reparations for Black Students Update

### **Reparations for Black Students Resolution**

- Acknowledges the harm to Black children and families caused by decades of structural racism.
- Directs OUSD to take all steps necessary to eliminate the Black Student opportunity gaps across all schools by 2026.
- Creates a task force to prioritize action on a these three measures to address these issues in our schools.

#### SEE <u>HERE</u> FOR FULL LANGUAGE



### Black Students & Families Thriving Task Force



Comprised of Steering Committee & Working Groups charged with guiding & monitoring the implementation of Reparations for Black Students Resolution.



#### Indicators

Collaboratively develop a set of Black Thriving Indicators that OUSD and its schools would use to set goals and measure success.

### Commitment

Task Force meets bi-weekly on the 1st and 3rd Thursdays of each month (4:00-6:00 pm).

Plan

Collaboratively develop a Black Student Thriving Plan that sets criteria for continuous monitoring of all OUSD schools with 10 or more Black students.

### Composition

#### **25 Members**

- 13 OUSD Staff
- 10 Community Members
- 2 Students

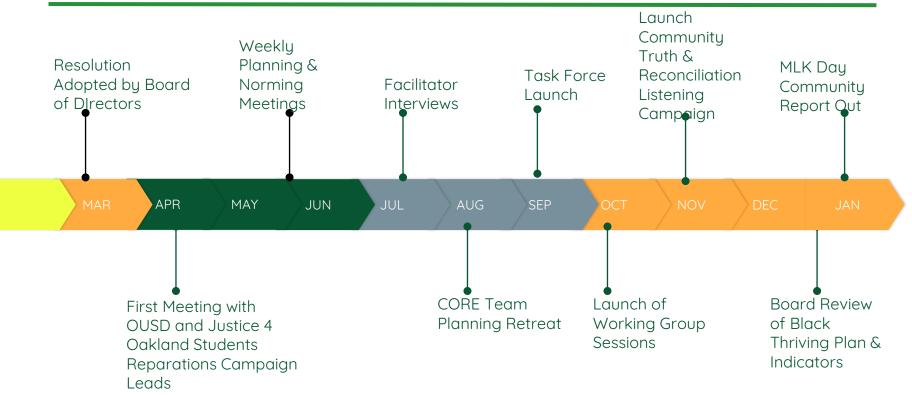


Collaboratively identify high-leverage investment areas aligned with Black Student Thriving Plan and Resolution at-large.

### **Planning Process in Three Phases**

	Phase 1: April 2021-	Phase 2: Feb 2022-	Phase 3: Jul 2023-
	Jan 2022	Jun 2023	Jan 2026
A Collaborative Process Black Students & Families Thriving Task Force + Community Working Groups + Community Listening Sessions	Develop the Theory of Change and Infrastructure for a 5 Year Implementation Black Students Thriving • Indicators • Plan • Fund	Form Implementation Working Groups to progress monitor and support implementation of the Indicators, Plan and Black Students Thriving	Form Ongoing Community & District Advocacy and Accountability Groups to progress monitor the Plan, Indicators and Fund Black Students Thriving Progress Reports Document any updates as needed

### **Phase 1 Timeline**





### **Listening to the Community**

"As an OUSD former student and teacher, "As an elder working in OUSD since "Having teachers who challenged there is a difference between East and 1955, I am encouraged by the me and the presence of the Prescott West Oakland, so it's important that we progress of others who are Clown Troop helped me with my also expand the conversation of cultural challenging OUSD with listening creativity and getting in touch with competence to be regionally aware of the sessions like these. " my roots really grounded me." community around them." "Parents aren't customers, they're "Love in practice looks like being family. Actually being able to want authentic, concerned and caring. the parents to be here and be Covid is a great example that showed "I don't think you can have an involved—making them feel school can move beyond the walls. " official decide on what a welcome and wanted." community needs. It can't come from the outside, it needs to come from the inside." "When I'm not put in a box and I am not compared to the other students. I stand in my own category."

### **Black Thriving Indicators Update**

Current Progress	Next Steps			
<ul> <li>Task Force built on the following areas developed via listening sessions held by Justice for Oakland Students to create indicators for Black Thriving Students         <ul> <li>Physically &amp; Emotionally Healthy</li> <li>Empowered &amp; Engaged</li> <li>Safe &amp; Sense of Belonging</li> <li>Academically Prepared</li> <li>Love &amp; Affirmed</li> <li>Rich &amp; Diverse Learning Experiences*</li> </ul> </li> </ul>	<ul> <li>Task force will finalize metrics for each indicator</li> <li>OUSD Data Team will create a dashboard of indicators</li> <li>Phase 2 Working Groups will develop qualitative and innovative measures that currently do not exist to eventually be included in the dashboard</li> </ul>			

### **Black Students Thriving Plan Update**

Current Progress	Next Steps			
<ul> <li>Task Force has worked collaboratively to:</li> <li>Develop Theory of Change</li> <li>Start identifying strategies and actions to support growth on the Black Students Thriving Indicators <ul> <li>Review current strategies and actions in key OUSD Plans to create alignment and coherence</li> <li>Identify innovative and new strategies to to support Black students thriving</li> </ul> </li> </ul>	<ul> <li>Finalize the actions and strategies in to include in the Black Thriving Students Plan to be presented to the board on Jan 26, 2022</li> </ul>			

### **Black Thriving Fund Update**

Current Progress	Next Steps
<ul> <li>The Task Force is reviewing components of the Black Thriving Fund including:</li> <li>Emergency fund for basic needs</li> <li>Targeted resource allocations</li> </ul>	<ul> <li>Use phase one indicators, strategies and actions outlined in Thriving Plan to develop fundraising strategy.</li> </ul>

### What to Expect in Next Few Months

Stay Informed: https://www.ousd.org/reparations

#### January 17

MLK Celebration & Community Report-Out

Click on this link for more information **January 26** 

Board Presentation

Share Black Thriving Students Indicators, Plan and Fund **February TBD** 

Invitations to Phase 2 Working Groups

More Information to come

# **Covid Safety Protocols**

### **Vaccine Outreach**

#### School-Based Vaccine Pop-Ups at OUSD Schools:

In partnership with the California Department of Public Health, Alameda County, COVID Clinic/City of Oakland, Umoja, La Clínica de La Raza, and LifeLong Medical Care, we will continue to host pop up events at elementary and middle schools in high priority zip codes. Vaccine clinics reached over 2,000 students before the Thanksgiving holiday, and are continuing through the beginning of winter break.

- Vaccines for 5-11: Available through school-based pop-ups, community vaccine clinics, healthcare providers, and pharmacies. Visit <u>www.ousd.org/vaccine</u> for more information about locations to access vaccines.
- Raffle for prizes in January
  - Warriors tickets
- Poster Contest
  - Signed jerseys & photos from Warriors & A's



#### COVID-19 Student Vaccination Data 2021-22

Data shown include COVID-19 vaccination data on OUSD students eligible to receive a COVID-19 vaccine (12 years or older as of December 1, 2021). Individuals are considered fully vaccinated 14 or more days after either the first shot of the 1-dose vaccine or the second shot of the 2-dose vaccine.

#### Not vaccinated/Unconfirmed Partially vaccinated

61.7% of eligible students\* are fully or partially vaccinated

Vaccine-eligible student vaccination rate

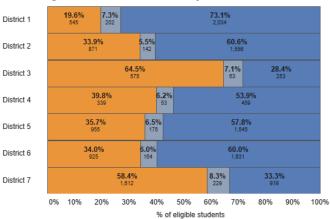
\*age 12 or older as of 12/01/21

#### 38.3% 6.7% 55.0% Districtwide 5.890 1.034 8,454 60% 80% 90% 100% 0% 10% 20% 30% 40% 50% 70% % of eligible students

See <u>https://www.ousd.org/vaccine</u> for information about COVID vaccinations at OUSD.

Fully vaccinated

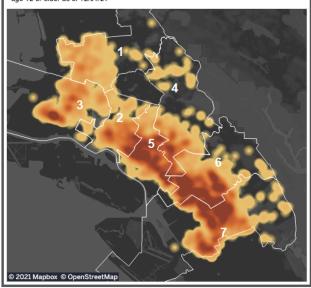
#### Vaccine-eligible student vaccination rate by board district



Students 12+ by December 1, 2021 for the selected school(s)				
9,434 5,870 vaccinated status unknown				
	Fully vaccinated	8,404		
Vaccinated	Partially vaccinated	79		
Vaccinateu	Missing dose	156		
	Missing dose > 30 days	795		
	Distance learning	440		
Vaccination	Waitlist	31		
status unknown	Other exemption	1,089		
	No exemption	4,310		

#### Where are the most students unvaccinated?

In the heat map below, the darker the orange, the higher the concentration of students\* who are not vaccinated or have an unknown vaccination status. \*ae 12 or older as of 12/01/21



Dashboard is updated nightly. Data here include COVID-19 vaccination data in our student information system up to yesterday.

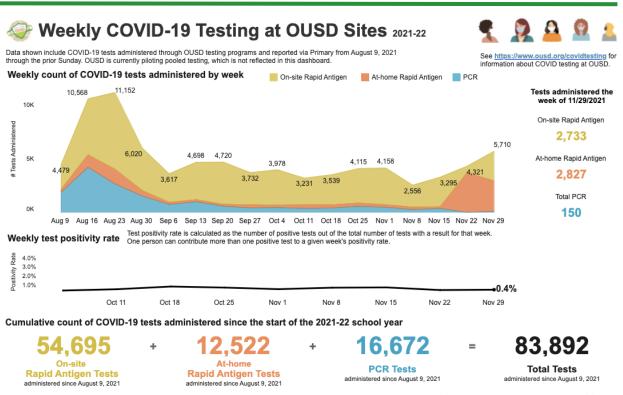
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Contact kaia.vilberg@ousd.org with any guestions or comments about this dashboard.

### **Covid Testing Implementation Update**

- Weekly Pooled Testing Pilot launched at 39 elementary sites; focus on training and gathering consent at new sites.
- Regular Bi-Weekly Testing at Secondary.

 Successful Thanksgiving at-home testing program will be expanded to serve more schools for winter holiday.



Contact kaia.vilberg@ousd.org with any questions or comments about this dashboard

Dashboard is updated nightly. Data here include COVID-tests administered and resulted up to 12/5/2021

#### Sharing information with families about Board Policy 5141.29

- All families who have a student affected by Board Policy 5141.29 have been contacted with information about how to: get vaccinated, share their child's vaccination information, qualify for an exemption, and request a transfer to Sojourner Truth Independent Study. Families without a record on file will also receive a paper mailing after Thanksgiving break in their home language.
- All families who do not have a vaccination record on file are being:
  - called centrally to share information about the resolution and exemption process. More than
     4,700 families have been called thus far.
  - contacted by mail after Thanksgiving break with hard copies of information in native language about the Board Policy, exemption process (with forms), and the enrollment process for SJT.



Click here to view the

**COVID-19 Testing Dashboard** 

### **Positive Case Dashboard and Protocols**

1. Weekly count of COVID-19 cases on school campuses are updated daily for the *previous week* 

2. Count of classrooms currently in full at-home quarantine are updated daily for the *current week* 

#### COVID-19 In-Person Case Dashboard 2021-22

#### Dashboard last updated on 12/8/2021

Dashboard is updated daily at Tam to include all reported cases with presumed positive dates occurring in the prior week (11/29/2021 to 12/5/2021), as well as current full at-home classroom quarantines. Cases for the current week of 12/6/2021 will not be reflected in the dashboard until the following Monday. Counts include cases reported for OUSD school-based staff and students who were physically present on school campuses during their infectious period for COVID-19. Data may be incompleted depending on when the case was reported/confirmed and when contact tracing was completed. The presumed positive date is the earlier of first symptom onset or positive test collection date.

ighlight School		View Map by Grade Level			
Highlight SiteName	Q	(All) 🔻			

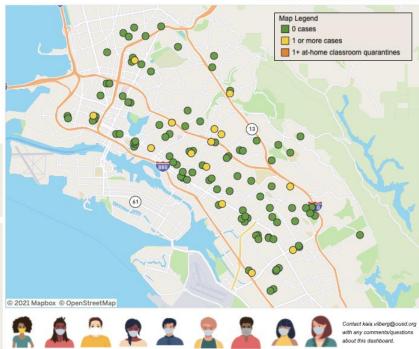
#### Weekly count of reported COVID-19 cases on school campuses

17 3 Student cases in the work of 11/29/2021 in the work of 11/29/2021

Count of classrooms currently in full at-home quarantine

> Classrooms as of 12/8/2021 at 7am

A full at-home guarantine for a class is initiated at the direction of the Alameda County Public Health Department Outbreak team and/or when a single class experiences 3 or more case in a 2-week period that may be epidemiologically linked. Note that while high schools are not undergoing modified quarantines, high school full at-home quarantines initiated by one positive case are not reflected here. Only TK-8 and early childhood classrooms with 3+ potentially epidemiologically linked cases are reflected here.



# Sojourner Truth/Independent Study Update

### **Sojourner Truth Update**

- Number of students enrolled in the school as of 12/8: 1019
- Students are being enrolled on a continuous basis.
- Recent Improvements:
  - Daily Check-ins with Tk/K-12th grade families on ZOOM.
  - The Admin Team schedules office hours once a week.
  - Provide chromebook support twice a week for families and staff.
  - Partnering with the OUSD Academics team to provide curriculum support.
  - Partnering with REACH to gather feedback from families on program improvements.
  - Partnering with Zion Learning to offer one on one tutoring support.

Please Visit our OUSD Website for more information: https://www.ousd.org

/independentstudy

# **Enrollment & Attendance**

### **Enrollment Update (TK-12)**

Grade	12/7/2021	11/18/21	11/9/21	10/27/21	10/19/21	10/5/21	Census Projection
Non-SDC							
TK-5	17,151	17,144	17,149	17,162	17,169	17,160	17,470
6-8	6,476	6,473	6,472	6,492	6,497	6,476	6,612
9-12	9,199	9,215	9,206	9,235	9,251	9,187	9,216
TK-12	32,826	32,832	32,827	32,889	32,917	32,823	33,221
SDC TK-12	1,568	1,574	1,567	1,557	1,545	1,555	1,742
Total K-12	34,394	34,406	34,394	34,446	34,462	34,378	35,050

### **Overall Attendance Update** (Aug 9-Dec 6)

Grade level	All Students	ELL	Newcomer	SPED	Unhoused	Foster Youth	African American	Asian	Latino	White
Gr TK-5 (avg enrollment)	90% (17,345)	90% (6670)	89% (1363)	87% (2362)	83% (360)	85% (80)	87% (3270)	94% (2015)	89% (7583)	95% (2324)
<b>Gr6-8</b> (avg enrollment)	91% (6632)	90% (2006)	90% (394)	86% (1186)	85% (216)	81% (43)	87% (1442)	96% (623)	91% (3235)	96% (660)
<b>Gr9-12</b> (avg enrollment)	88% (9105)	84% (2492)	85% (1064)	83% (1475)	80% (687)	77% (91)	85% (2249)	95% (1079)	86% (4225)	94% (788)

\* MetWest and Sojourner Truth NOT included.

# Central Kitchen Update

### **Central Kitchen Fully Operational**





#### Morning Staff:

- Cook lunches for satellite and finishing kitchens
- Prepare Grab 'n Go breakfasts
- Developing new menu items
- Deliver meals and milk to sites

#### Afternoon Staff:

 Prepare "Grab and Go" suppers for all sites with OUSD after school programs and activities (i.e., sports)

#### Average Daily Meals Production

13,500 Lunches 8,900 Breakfasts 4,500 Suppers 2 million meals served this year!





### **Breakfast After the Bell-Site Participation**

The pandemic has created challenges for the full implementation of "Breakfast After the Bell" and "Grab and Go" breakfast programs.

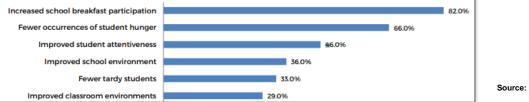
We are seeing positive impact on student participation at school sites that have fully implemented in classrooms.

NS has launched dashboards that allow principals monitor implementation



Meal Session	Serving Site		StuCount				
Breakfast	Allendale Elementary	Percent Meals	353	61.7%			94.6%
	Bella Vista Elementary	Percent Meals	411	62.1%		82.2%	
	Emerson Elementary	Percent Meals	315	68.0%	70.5%		
	Garfield Elementary School	Percent Meals	522	80.4%			94.3%
	Hoover Elementary	Percent Meals	269	64.2%			93.7%
	Horace Mann Elementary	Percent Meals	202	55.5%			94.6%
	Laurel Elementary	Percent Meals	416	69.5%		79.6%	
	Madison Park Academy TK- 5	Percent Meals	263	54.5%			95.8%





Source: FRAC/CASSP Survey, 2015

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### **Holiday Boxes for Winter Break**



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8,000 students will receive supplemental food during the holidays including items such as: apples, mandarines, celery, potatoes, carrots, pancake mix, cornbread, rice, beans and chicken.



### **Education Center Begins Field Trips**



Field trips have begun at the Center. The program extends the 3rd grade science curriculum with hands on activities that build on NGSS standards.





#### **Scheduled Upcoming Field Trips**

- January 11-Hoover Elementary
- January 26-Laurel Elementary
- Feb 9-Franklin Elementary
- March 1-Bridges Elementary
- March 2-Reach Academy



### **Student Advisory Council**

A diverse group of 25 students in 4th-11th grades from every Board District in Oakland will learn about school nutrition, provide input on our school lunch menu, and choose action-research projects to share in May in the areas of food connections to culture, the environment or policy.

November 16, 2021:

• <u>Slide Deck</u>

December 7, 2021:

- <u>Slide Deck</u>
- <u>Student Project Planning Doc</u>

Upcoming Meetings:

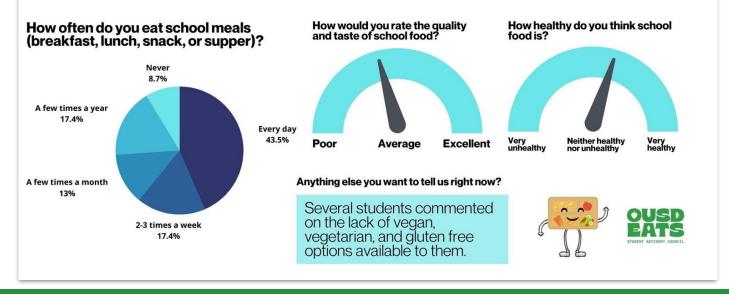
- January 25, 2022
- March 8, 2022
- April 12, 2022
- May 3, 2022



### **Student Advisory Council - 1st Meeting**

#### Student Advisory Council '21-'22

**Schools represented:** Bret Harte, Claremont, Edna Brewer, Emerson, Fremont, Grass Valley, Greenleaf, Hillcrest, Hoover, Joaquin Miller, Manzanita SEED, McClymonds, Montclair, Montera, Peralta, Prescott, Skyline, Thornhill, WOMS, Westlake



### **Student Advisory Council**

#### Student Advisory Council 11/18/21 Taste Test Results

Taste Test Item #1 💨

Students were asked to rank three different flavors of muffins in the order of their preference: 1) lemon 2) pumpkin 3) banana

10 students wanted to see a berry flavored mutfin, 4 wanted to see a chocolate one

94% of students said they would like to see these muffins on the school breakfast menu

Adjectives used to describe the muffins: **Moist, rich, buttery, creamy** 

20 students ranging from elementary school to high school from across the district participated in the taste test of three items: muffins, parfaits, conchas.

#### Taste Test Item #2

Students were asked to taste two samples of parfaits, one with plain yogurt and the other with vanilla yogurt. Granola and kiwi were constants.

Plain Yogurt 12.5%

60% of students said they would like to see parfaits on the school breakfast menu.

Other fruits students would like to see in parfaits.

87.5%

apples apricots bananas blackberries blueberries mangos oranges pineapple raspberries

#### Taste Test Item #3



Students were asked to compare conchas served in the wrapper and conchas served out of the wrapper





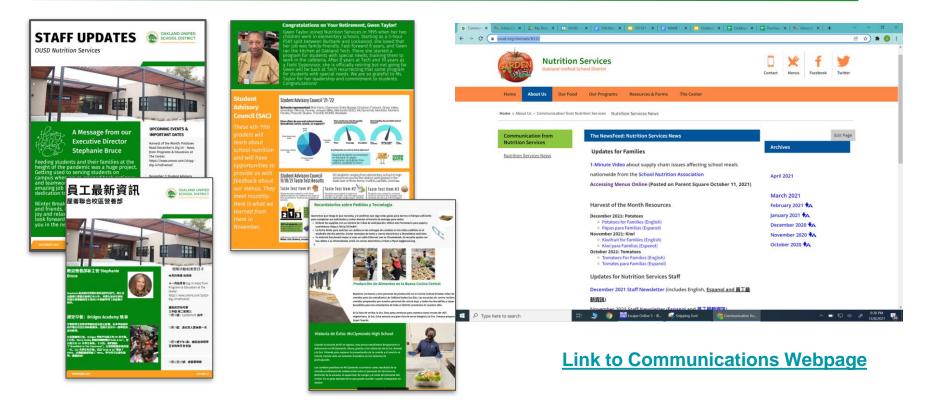
38 % of students preferred Sample A

nts 62% of students le A preferred Sample B

**53%** of students said they would like to see conchas on the school breakfast menu.



### **Communications: Nutrition Services & Center**



### **Outdoor Dining-COVID Safety**

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Students at Acorn Woodland help to set up outdoor tables providing more locations to eat lunch at Encompass and Acorn Woodland.

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What did sites order and what has been received/assembled?

Temporary Folding Picnic Tables	8 Sites • All Received • 6 Assembled
Recycled Plastic Outdoor Tables	Sankofa & Garfield - Received & Assembled
Expanded or Perforated Metal	<ul> <li>57 Sites Ordered</li> <li>4 Received &amp; Assembled</li> <li>Skyline &amp; Claremont will receive theirs next week</li> </ul>
Indoor only	Piedmont Ave - Received
Marine-grade Fabric Umbrellas	77 delivered to warehouse, 250 due any moment, 150 more to be ordered.

## **EVERY STUDENT THRIVES!**





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