## LINKED LEARNING HIGH SCHOOL OFFICE



To:

Measure N Commission

From:

Matin Abdel-Qawi, High School Network Superintendent

Subject:

Measure N Recommendations for 2020-2021 Carryover Funds, Part II

Date:

November 19, 2021

## **OVERVIEW & OBJECTIVE**

Seventeen OUSD district schools, nine charter schools and the District Administrative 10% have unspent Measure N funds from the 2020-2021 fiscal year. For the December 7, 2021 Measure N Commission meeting, 15 sites have submitted their 2020-2021 Measure N Carryover Justification Form that articulates the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. The Measure N Commission approved the Measure N Carryover Justification Forms of eight sites at their November 16, 2021 meeting, and the remaining schools will submit their 2020-2021 Measure N Carryover Justification Forms to the January 2022 Measure N Commission meeting.

Per Measure N Commission policy, Measure N commission approval is required for all carryover justification forms. Measure N staff have reviewed the submitted 2020-2021 Measure N Carryover Justification Forms and provided feedback to school sites that were addressed before submission to the Measure N Commission.

## **SUMMARY**

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2020-2021 Measure N Carryover Justification Form	Percentage of Carryover to Total Measure N Funds Received	2020-2021 Measure N Carryover Total Amount
21-2771	Ralph J. Bunche Academy	Approve	72.47%	\$153,119.37
21-2772	Dewey Academy	Approve	50.60%	\$132,012.66
21-2773	Street Academy	Approve	58.08%	\$108,494.45
21-2775	Community Day School	Approve	53.73%	\$20,873.71
21-2776	Rudsdale Continuation & Rudsdale Newcomer	Approve	36.42%	\$189,042.91
21-2777	Madison Park Academy	Approve	20.34%	\$106,090.19
21-2778	Coliseum College Preparatory Academy	Approve	48.06%	\$183,989.80
21-2779	Life Academy	Approve	67.88%	\$204,525.28
21-2780	MetWest Academy	Approve	16.03%	\$35,070.76
21-2781	Oakland International High School	Approve	38.89%	\$156,416.79





## LINKED LEARNING HIGH SCHOOL OFFICE

21-2782	Oakland High School	Approve	17.74%	\$307,885.10
21-2784	Castlemont High School	Approve	14.54%	\$114,811.87
21-2786	McClymonds High School	Approve	5.18%	\$16,317.37
21-2789	Aspire Lionel Wilson College Preparatory Academy	Approve	22.62%	\$34,907.92
21-2792	Leadership Public Schools Oakland R&D	Approve	16.33%	\$67,328.96

2020-2021 Measure N Carryover Funds	\$1,830,887.14
	Ψ1,000,007.14

School Name: MetWest High School					Site Number: 338			
	M	EASURE N	2020-2021 C	ARRYOVER J	USTIFICATION F	ORM		
Why were you unable to expend all of your funds during the 2020-2021 school year?	We were unable to expend all of c	our funds during th	ne 2021 school year	due to the complicatio	n COVID-19 brought			
Total Measure N Funds Received in Fiscal Year 2020-2021 (approved allocation including accumulated carryover from previous years)			\$218,784.34		(unspent 2020-21 funds)		\$35,070	
Projected Carryover Amor	unt from Fiscal Year 2020-2021 (unspent 2020-21 funds)				Total Budgeted Amount		t \$35,070.	
Percentage of 2020-2021 Measure N Funds to Carryover			16.03%		Re	maining Amount	\$0.0	
	Measure N funds are to be expend from Carryover funds.  Please provide a detailed explana specific parts of your Measure N E **Proper justification is required be	ition as to how the Education Improve	carryover amount wement Plan (EIP) to see used when creating	vill be used to help you support students and p ng an Escape Purchas	u achieve your theory of a pathway development. e Order request, Budget	action, address yo	our root cause analysis, an	nd supports and aligns to
Resources:	online, etc. Examples that can be Measure N 2021-2022 Permissible		e in the Proper Justin	ication Form linked be	elow.			
	Measure N Strategic Action Proper Justification							
	Measure N Guide 2021-2022 v4							
below. Explicitly describe the expendite hyperflinks and quantify when applicable - What is the specific expenditure or service - How does the specific expenditure or service development?	e type? vice type support or is aligned to pathway nt engagement and how many students will	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE & NUMBER	FTE %	WHOLE SCHOOL OR PATHWAY NAME	Which Linked Learning pillar does this support?
Model which includes building a support, professional learning a implementation of CTE pathway centered in developing and import workshops about externships to experiences of the industry see build staff capacity to effectively support the internship based learning and internship based learning and provide staff with the total academics, learn how to better integrate themselves in career the support of the s	Site Visits to provide staff with ific to their Big Picture Learning surriculum, unit and lesson plan uround student internships, and and CTE sequence. BPL is lementing work based learning to increase student real world tor. The site visit outcomes will are teach content, implement and arning model, effectively design ifferentiated to meet all learners ols to provide rigorous develop student intern to technical education, provide work students in the field and at their is ability. These teachers rtunities will increased student illures, overall increase student	\$13,000.00	5220	Conference Expenses			Whole School	Rigorous Academics

Transportation Costs: Transportation for 279 students to attend College field trips. Students are very eager to explore different college campuses and align their goals with their passion as they decide where to continue their higher education. College field trips will allow them to explore different career options, at UC/CSU campuses outside of the North Bay. This access to visit higher education and professional potential career opportunity building will allow them to continue to pursue rigorous academics, career technical education and learn about work based learning as well as how to ask for student supports to better achieve a 4 year university system and reduce the rate of dropout students.	\$10,000.00	5826	Transportation Costs		Whole School	Student Supports
Admission Fees: Admission for 279 students to attend College field trips. Students are very eager to explore different college campuses and align their goals with their passion as they decide where to continue their higher education. College field trips will allow them to explore different career options, at UC/CSU campuses outside of the North Bay. This access to visit higher education and professional potential career opportunity building will allow them to continue to pursue rigorous academics, career technical education and learn about work based learning as well as how to ask for student supports to better achieve a 4 year university system and reduce the rate of dropout students.	\$5,000.00	5829	Admission Fees		Whole School	Student Supports
Supplies & Materials: Purchase of BART passes or AC Transit tickets for students to be able to travel on public transportation to attend field trips to local college town fairs, to explore different college campuses. Student also would be able to use public transportation to visit vocational and technical career colleges. This Access to transportation would allow for student to visit more technical education systems, continue their opportunities to continue searching for Rigorous academics. Allow them to get to their internships which prepares them for work based learning and supports students overall achievement and dropout rate.	\$2,000.00	4310	Supplies & Materials		Whole School	Student Supports
Meeting Refreshments: Refreshments for 42 students, their amilies and different community partners during Pathway specific meetings with Industry partners regarding their internships available. The refreshments allow for a more welcoming meeting between students and community partners o get them more open to speak, involved, participate and have an inclusive conversation about student pathway goals.	\$1,070.76	4311	Meeting Refreshments		Whole School	Student Supports
Books Other-Than Textbooks: To purchase Dual Enrollment and Concurrent Enrollment textbooks for students at MetWest hat are enrolled at Laney College and other Peralta Colleges aking DE courses. These Dual enrollment books will continue o motivate student to continue their path to Rigorous academics.	\$4,000.00	4200	Books Other-Than Textbooks		Whole School	Rigorous Academics