



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Continuing LCAP PSAC Elections & Special Meeting of the District English Language Learners' Sub-Committee



Link: <https://ousd.zoom.us/j/85257496784?pwd=U2hic2VGR1p6UHI0VEhZWFMwdzBOQT09>

Meeting ID: 852 5749 6784 Passcode: 620898

By Phone: 1-669-900-9128 or 1-253-215-8782

Thursday, December 2, 2021

Interpretation Instructions

Welcome ⇔ Bienvenidos ⇔ Chào mừng Quý vị
أهلاً بك ⇔ 歡迎

Please do not change settings until instructions are given.

-

Por favor NO cambie la configuración hasta que se le indique.

在講解說明之前，請不要更改設置。

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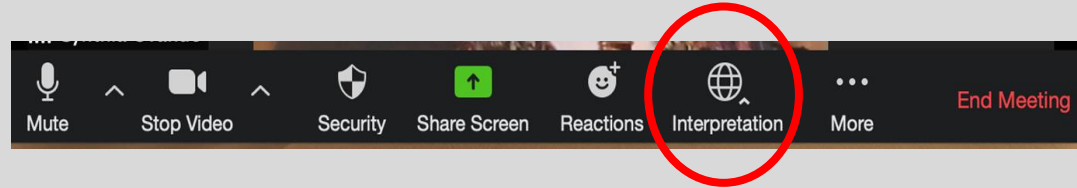
Vui lòng đừng thay đổi chế độ cài đặt cho đến khi có hướng dẫn.

-

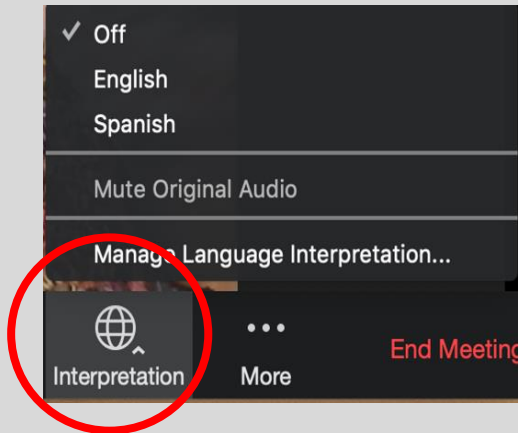
يرجى عدم تغيير الإعدادات حتى يتم إعطاء التعليمات.

Interpretation ⇔ Interpretación

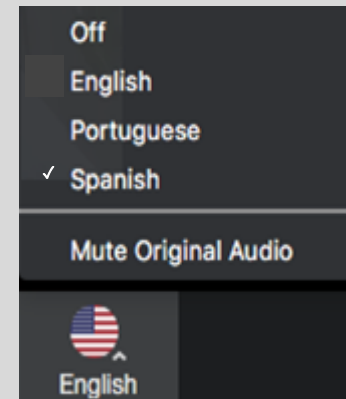
1 Go to Controls
Vaya a los controles



2 Click “Interpretation”
Clic en “Interpretación”



3 Choose a Language
Escoja un idioma



If you do not see the interpretation icon on your phone screen:

Si no ve el ícono de interpretación en la pantalla de su teléfono:

1) Tap on the three dots at the end of the meeting controls.



Toque sobre los tres puntos al final de los controles para la junta.

2) Tap on "Language Interpretation" and choose your language.

Toque sobre "Language Interpretation" y escoja su lenguaje.

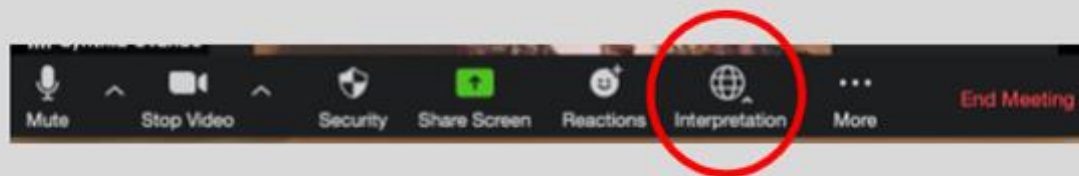
3) Tap on "Mute Original Audio" and then on "Done."

Toque sobre "Mute Original Audio" y después sobre "Done."

Interpretation / Interpretación / 翻譯

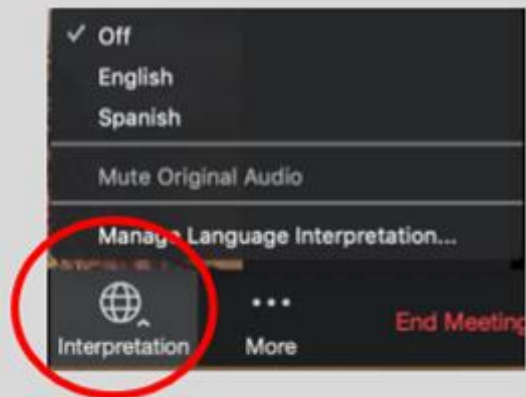
1 Go to Controls

Vaya a los controles | 控制鍵



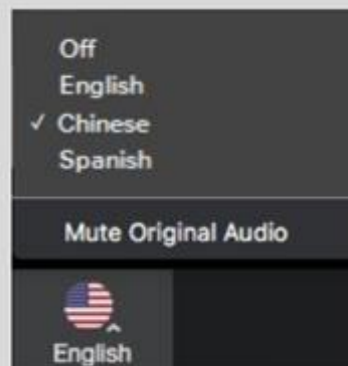
2 Click “Interpretation”

Clic en “Interpretación” | 翻譯



3 Choose a Language

Escoja un idioma | 選擇一種語言



If you do not see the interpretation icon on your phone screen:

若你不能夠在電話屏幕見到傳譯圖像：

1) Tap on the **three dots** at the end of the meeting controls.

點擊會議控制鍵後面的三點。



2) Tap on "**Language Interpretation**" and choose your language.

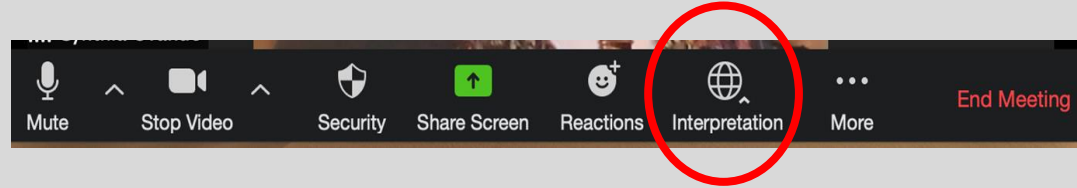
點擊『語言翻譯』，然後挑選你的語言。

3) Tap on "**Mute Original Audio**" and then on "**Done.**"

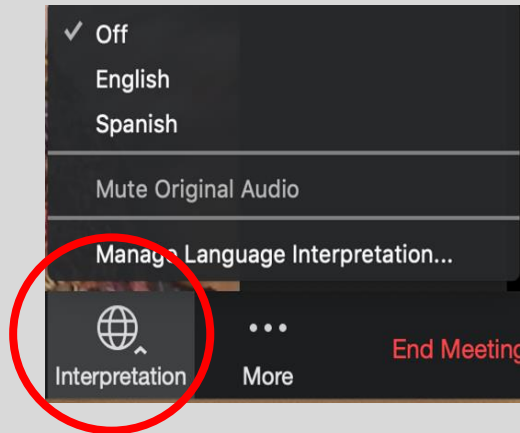
點擊『原音頻靜音』，然後點擊『完結』。

Interpretation ⇔ Thông dịch

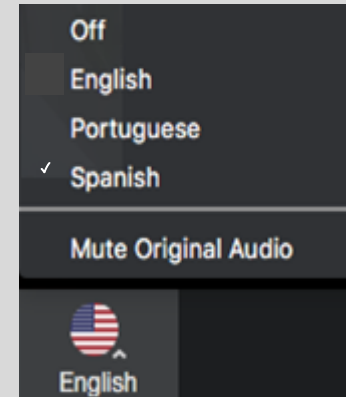
1 Go to Controls
Đi đến bảng điều khiển



2 Click “Interpretation”
Nhấp vào “Interpretation” (Thông dịch)



3 Choose a Language
Chọn một Ngôn ngữ



If you do not see the interpretation icon on your phone screen:
Nếu quý vị không thấy biểu tượng thông dịch trên màn hình điện thoại:

1) Tap on **the three dots** at the end of the meeting controls.

Nhấn vào **ba dấu chấm** ở cuối bảng điều khiển.



2) Tap on **"Language Interpretation"** and choose your language.

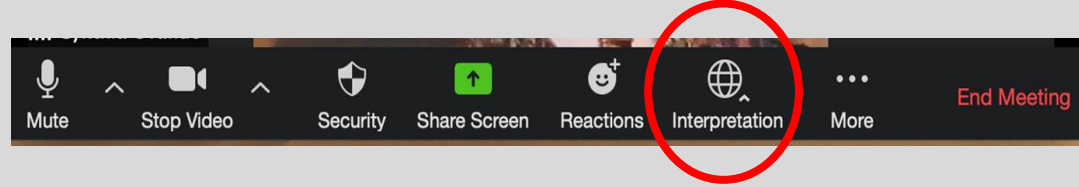
Nhấn vào **"Language Interpretation"** (Ngôn ngữ Thông dịch) và chọn ngôn ngữ của quý vị.

3) Tap on **"Mute Original Audio"** and then on **"Done"**.

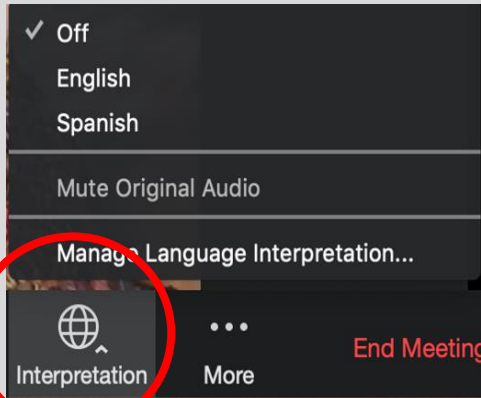
Nhấn vào **"Mute Original Audio"** (Tắt âm thanh gốc) và sau đó **"Done"** (Xong).

الترجمة

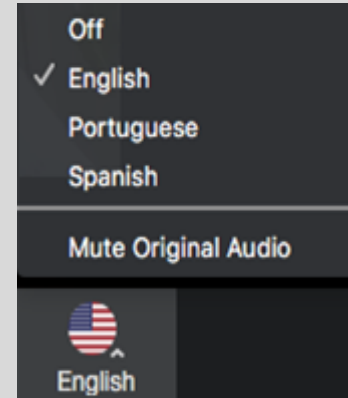
1 انتقل إلى الضوابط



2 اضغط على "الترجمة"



3 أختار اللغة



إذا كنت لا ترى رمز الترجمة على شاشة هاتفك:

1) اضغط على النقاط الثلاث في نهاية ضوابط الاجتماع.



2) اضغط على "ترجمة اللغة" واختر لغتك.

3) اضغط على "كتم الصوت الأصلي" ثم على "تم".

¿Puede oír al intérprete?
Can you hear the interpreter?



Levante la mano
Raise your hand



¿Puede oír al interprete?
你能否聽到傳譯員嗎？



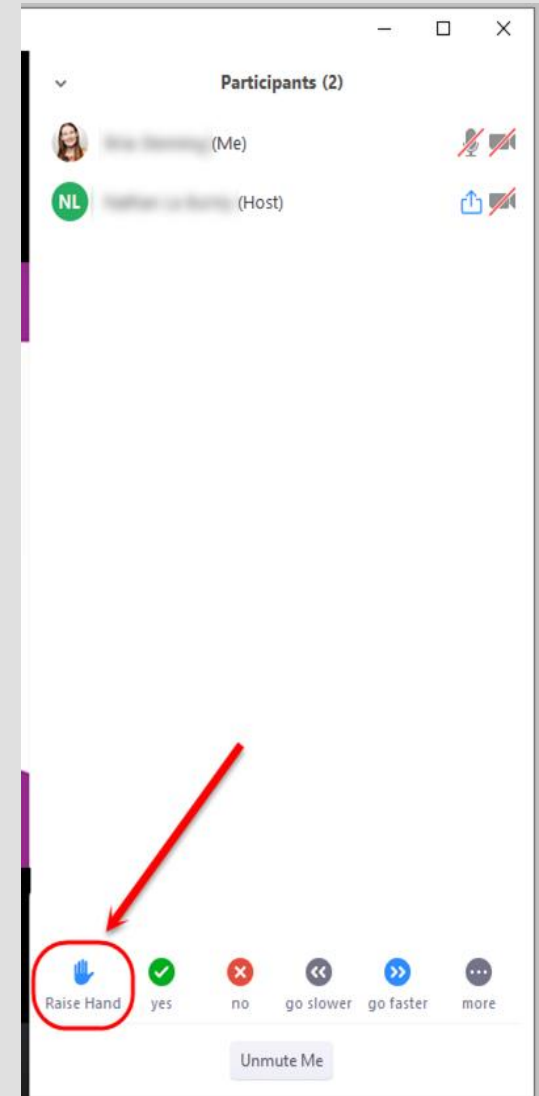
Levante la mano | 舉起你的手



Quý vị có nghe được Thông dịch viên không?
Can you hear the interpreter?



Hãy giơ tay lên
Raise your hand



هل يمكنك سماع المترجم؟



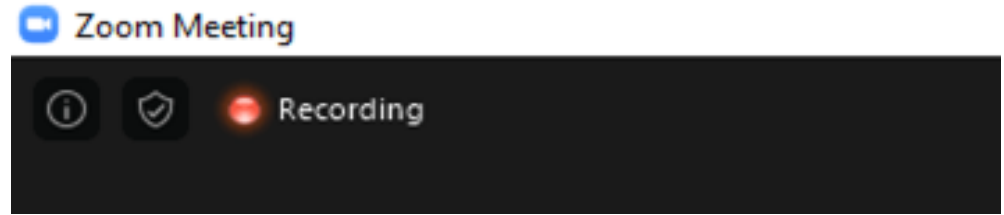
ارفع يدك



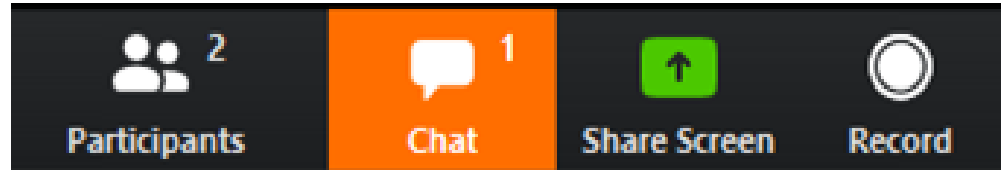
Security Instructions

General Instructions

Recording



How to Use Chat

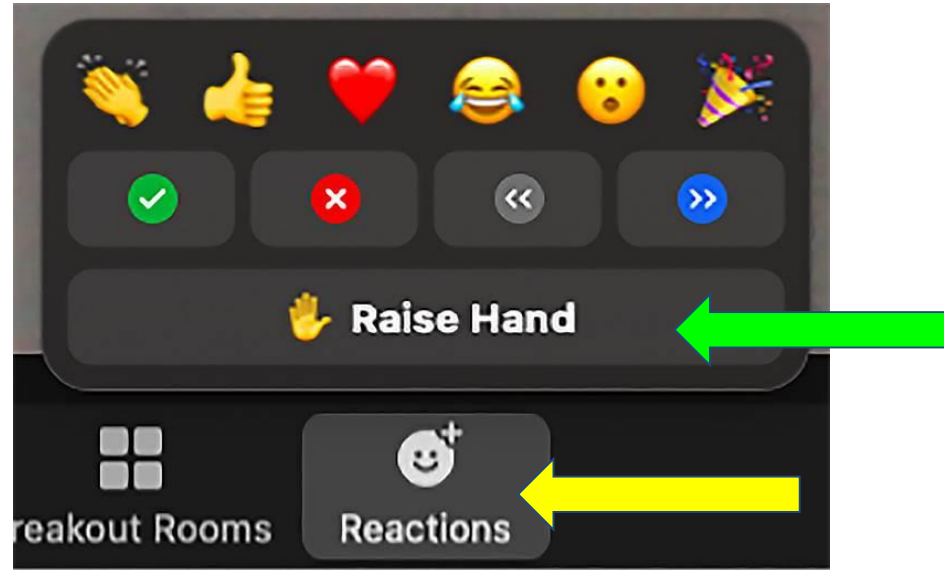


Who We Can See and Hear

EVERYONE!

PLEASE KEEP YOUR SOUND TURNED OFF UNTIL YOU ASK A QUESTION OR MAKE A COMMENT.

Raising Your Hand



Please Use the
Sign-In Sheet

If you cannot fill out the sign-in sheet and want to receive reminders for the meetings, send a text message with your email address and phone number to Cintya Molina at 510-491-6069.

Welcome & Opening

Meeting Chair: Alma Piedras, DELLS Member (D4, Laurel)

Who We Are

Welcome to the District English Language Learners' Subcommittee. We are parent leaders who advocate for our English Language Learners and their families. We advocate for every single person who is learning English, from all languages and cultures. Oakland is the most ethnically diverse city in the US where more than 125 languages are spoken. Our diversity is our strength!

Why We Need You

We encourage you to participate in all of the meetings to have a powerful impact in our district and our school communities for our children.

How We Hope You Will Feel Today

We want you to feel welcome and to feel confident to speak up. We are all learning here and this is a safe space to express yourself, your ideas, and your concerns.

Roll Call

Members of the District English Language Learners' Sub-Committee

Nominees in Blue Letters

District 1		1 Vacancy	
District 2	Norma Ventura (Garfield) Lydia Alexandre (Franklin)		
District 3		2 Vacancies	Miaad Abdullah (MLK), Sabah Abdallah (MLK)
District 4	Monalisa Treviño (Montera) Alma Piedras (Laurel)		
District 5	Ingrid Martínez (Global) Veronica Martinez , (Global)		
District 6		2 Vacancies	Marcela García-Castanón (Greenleaf)
District 7		2 Vacancies	

Quorum: 4

Review of Agenda, Goals, and Agreements

- 5:30 Instructions, Welcome, Roll Call, Agenda, Goals, Agreements**
- 5:40 Continuing LCAP PSAC Elections (D3, D6, D7)**
- 6:30 10 Minute Break**
- 6:40 Presentation and Discussion: Leadership of School Site Committees in Fall and Winter Discussions about the 2022-23 OUSD Budget**
- 7:00 Update: Progress on Establishment of School Site Councils and Site English Language Learner Subcommittees at Schools**
- 7:20 Public Comments**
- 7:30 Adjournment**

Goals

We will:

- Elect members to the District English Language Learners' Subcommittee and LCAP Parent & Student Advisory Committee in Electoral Districts 3, 6, and 7
- Learn about leadership of school and district committees in Fall and Winter dialogues about School Board decisions for the 2022-23 district budget
- Find out how establishment of School Site Councils and Site English Language Learner Subcommittees is going at schools

Agreements

- One person speaks at a time (one microphone)
- Take space; make space
- Honor the agenda
- Tough on problems; easy on people
- Listen to understand
- Offer solutions

Please give a thumbs up if you can honor our agreements tonight.



If you need something else to feel safe and welcome tonight, please send a message to our chair, Alma Piedras.

Basic Information about the Local Control & Accountability Plan (LCAP) and Membership in the LCAP Parent & Student Advisory Committee

For more information contact Cintya Molina at cintya.molina@ousd.org or 510-491-6069

**WHAT is the Local Control &
Accountability Plan or LCAP?**

WHAT
IS THE

LOCAL CONTROL AND ACCOUNTABILITY PLAN?



Under the state's **Local Control Funding Formula (LCFF)**, each district must develop a plan to describe how state dollars will be used to meet goals for students in line with state priorities. The plan also explains how additional LCFF funds will support the unique needs of **low-income, English Language Learner, and foster students.**

What the LCAP Explains

NEEDS WHAT DO ALL STUDENTS NEED?
 WHAT DO SOME STUDENTS NEED?

GOALS WHAT DO WE WANT THEM TO ACHIEVE?

ACTIONS WHAT ARE WE DOING TO HELP THEM?

INVESTMENTS HOW ARE WE PAYING FOR IT? HOW MUCH?

IMPLEMENTATION HOW WELL ARE WE DOING IT?

PROGRESS ARE STUDENTS PROGRESSING? HOW MUCH?

ENGAGEMENT ARE WE LISTENING TO THE COMMUNITY?

How does the LCAP relate to the SSC and our school plan?

The School District



School Plans for Student Achievement (SPSAs)

**What is the LCAP Parent &
Student Advisory Committee
and what does it do ?**



Gather community
input about the needs
of students and about
strategies to support
those needs



**Recommend strategies
and investments to
include in the LCAP to
meet goals for students**



Monitor the
implementation of the
LCAP and its impact

**9 STUDENT
ADVISORS**



**28 PARENT/GUARDIAN
MEMBERS**
4 from each electoral district

DELLS is a Sub-Committee of the LCAP Parent & Student Advisory Committee (LCAP PSAC).

13 DELLS members are part of the LCAP PSAC, up to 2 from each of OUSD's 7 electoral districts.

When are the meetings?

Winter 2021 and Spring 2022 Public General Meetings

PSAC: 3rd Wednesdays (12/8, 1/19, 2/16, 3/16, 4/20, 5/4, 5/18)

DELLS: 4th Thursdays (1/27, 2/24, 3/24, 4/28)

→ *Exceptions to the 3rd and 4th Thursday schedule are underlined.*

→ *Meeting links at www.ousd.org/events or www.ousd.org/LCAP*

Planning Meetings (NOT REQUIRED FOR MEMBERSHIP)

PSAC: 1st and 2nd Tuesdays

DELLS: 1st Thursdays

How do elections work?

General Rules for the Election

- Only members of School Site Councils (SSCs) and Site English Language Learner Sub-Committees (SELLS) can nominate and vote for LCAP PSAC members.
- **60%** of the schools in each electoral district must have **an SSC or SELLS member present** for that electoral district to complete their vote today.
- If an electoral district does not reach the 60% quorum, nominations can still happen and votes can be cast. Voting will continue at another election meeting until the schools quorum is reached.

**Which membership
seats are open?**

District 3	<p>4 seats (2 At-Large, 2 ELL)</p> <p>ELL Nominees: Miaad Abdullah (MLK), Sabah Abdullah (MLK)</p> <p>At- Large Nominee: Gamalah Munassar (MLK)</p> <p>Additional At-Large Nominee Needed</p>
District 6	<p>4 seats (2 At-Large, 2 ELL)</p> <p>ELL Nominee: Marcela García-Castanón (Greenleaf)</p> <p>Additional ELL Nominee Needed</p> <p>At-Large Nominee: Melissa Medina (Frick United)</p> <p>Additional At-Large Nominee Needed</p>
District 7	<p>4 seats (2 At-Large, 2 ELL)</p> <p>2 ELL Nominees Needed</p> <p>At-Large Nominee: Ché Phinnessee</p> <p>Additional At-Large Nominee Needed</p>

**The schools who had a parent member
from the School Site Council or
Site English Language Learner Subcommittee
present at past election meetings
are shaded in the slides that follow.**

THANK YOU!

Electoral District 3

Quorum: 5

Schools Needed: 4

Hoover	Martin Luther King, Jr.	Prescott
Westlake	West Oakland Middle	McClymonds
Bunche Academy	Street Academy	

Electoral District 6 Quorum: 7 Schools Needed: 5

Burckhalter	Carl Munck	East Oakland Pride	Frick United
Greenleaf	Lockwood STEAM	Markham	Melrose Leadership
Parker	Coliseum College Prep	Skyline	

Electoral District 7 Quorum: 9 Schools Needed: 7

Acorn Woodland	Brookfield	Castlemont	Elmhurst United
EnCompass	Esperanza	Grass Valley	Howard AOK
Korematsu	Madison Park (TK-5)	Madison Park (6-12)	New Highland
Reach	RISE	Rudsdale	Sojourner Truth

WE NEED ALL OF US!

The members of LCAP PSAC represent all of OUSD schools.

To fully represent, PSAC needs the consistent participation of school committee delegates at its meetings.

Only with your help can PSAC give strong advice on investments to support students in 2022-23 and beyond.

1st Round of Elections

- D3:** ELL Nominees: Miaad Abdullah (MLK), Sabah Abdullah (MLK)
At- Large Nominee: Gamalah Munassar (MLK)
- D6:** ELL Nominee: Marcela García-Castanón (Greenleaf)
At- Large Nominee: Melissa Medina (Frick United SOL)
- D7:** At- Large Nominee: Ché Phinnessee (Reach)

2nd Round of Elections

- D3:** At-Large Vacancy
- D6:** ELL Vacancy, At-Large Vacancy
- D7:** 2 ELL Vacancies, At-Large Vacancy

Link to the Elections Document

https://docs.google.com/document/d/1tgPDAAcf9YBHUdz9F5kHIJS_2JsDKh5F-uySOE_-4c4/edit?usp=sharing

**To vote, send a text message to
Cintya Molina at 510-491-6069.**

Outcome of the Elections

D3:

D6:

D7:

**What is the
focus of LCAP PSAC for
this Fall and Winter?**

GENERAL QUESTIONS

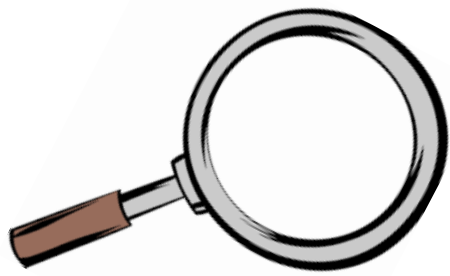
How did student enrollment and attendance shape funding for our current budget?
 What was our funding for the budget this year?
 What different streams of funding are we working with?
 What funding changes did we have to address in this year's budget?

September	October	November
<p>FOCUS: USE OF COVID RELIEF DOLLARS AND RESOURCES</p> <p>How were Covid relief dollars allocated both centrally and at school sites?</p> <p>How were centrally managed resources funded by Covid relief dollars assigned to school sites? Which schools are receiving those resources?</p> <p>To what degree have the dollars that were assigned been utilized so far? (For example: people hired; materials bought, etc.)</p> <p>Do we expect a balance of Covid relief dollars to be available for the 2022-23 budget?</p>	<p>FOCUS: SCHOOL-MANAGED POSITIONS, PROGRAMS, AND INVESTMENTS</p> <p>What is the base allocation of positions for school sites?</p> <p>What funding did schools receive to make investments beyond their base?</p> <p>What investments are schools making beyond the base assigned to them?</p>	<p>FOCUS: CENTRALLY-MANAGED POSITIONS, PROGRAMS, AND INVESTMENTS</p> <p>What departments, programs, and positions exist centrally?</p> <p>Which of them are centrally managed investments that go beyond what is considered as base?</p> <p>How are those investments funded?</p>



- How did student enrollment and attendance shape funding for our current budget?
- What was our funding for the budget this year?
- What different streams of funding are we working with?
- What funding changes do we predict we will need to address for next year?

December	January
FOCUS: DISCUSSION ABOUT BUDGET CHALLENGES AND OPPORTUNITIES FOR THE 2022-23 SCHOOL YEAR AND POSSIBLE IMPACT ON LCAP ACTIONS & INVESTMENTS	SSCs PREVIEW PROPOSAL FOR THE 2022-23 BUDGET PSAC GATHERING FOR SCHOOL SITE COMMITTEES TO SHARE THEIR RESPONSES TO PROPOSAL FOR THE 2022-23 BUDGET PSAC SPECIAL MEETING WITH THE SCHOOL BOARD



GENERAL QUESTIONS

How does student enrollment and attendance shape our funding for the budget?

What is our funding for the budget?

What different sources of funding do we have?

What funding changes do we have to address in our budget?

September



FOCUS: USE OF COVID RELIEF DOLLARS AND RESOURCES

How were Covid relief dollars assigned centrally and at schools?

How were centrally managed resources (positions, materials, etc.) that were funded by Covid relief dollars assigned to school sites? Which schools are receiving those resources?

How much have Covid dollars planned for this year been used so far? (Examples: people hired; materials bought, etc.)

Do we expect a balance of Covid relief dollars that we could use for the 2022-23 budget?

October



FOCUS: SCHOOL-MANAGED POSITIONS, PROGRAMS, AND INVESTMENTS (Not covid funded)

What base positions did schools get?

What funding did schools receive to make
investments beyond what they got as base?

What investments did schools make?

November



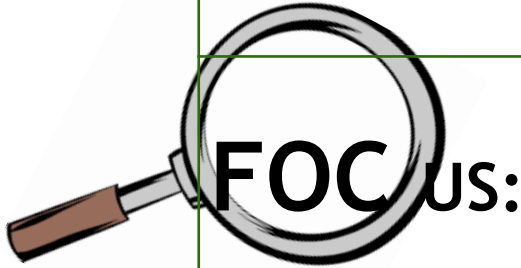
FOCUS: CENTRALLY-MANAGED POSITIONS, PROGRAMS, AND INVESTMENTS (Not covid funded)

What departments, programs, positions, and services exist centrally?

Which of those departments, programs, positions, or services go beyond what is base?

How are they funded?

December



**BUDGET CHALLENGES AND OPPORTUNITIES FOR
THE 2022-23 SCHOOL YEAR**

**POSSIBLE IMPACT OF BUDGET CHANGES ON THE
ACTIONS & INVESTMENTS IN OUR
*LOCAL CONTROL AND ACCOUNTABILITY PLAN***

**(Informational Session, Wednesday, December 8, 5:30
pm)**

January



**FOCUS: SCHOOL SITE COUNCILS GET A
PREVIEW OF PROPOSAL FOR THE 2022-23
BUDGET (Week of January 3)**

**PSAC GATHERING FOR SCHOOL SITE COMMITTEES
TO SHARE THEIR RESPONSES TO PROPOSAL FOR
THE 2022-23 BUDGET (Saturday, January 8)**

**PSAC SPECIAL MEETING WITH THE SCHOOL BOARD
(Thursday, January 13)**

How you can help:

- 1) Make sure that your principal and other school leaders **know about the December 8 Informational Session.**
- 2) Encourage SSC members, SELLS members, and other leaders in your school to **attend on December 8.**
- 3) Make sure that a **meeting of your school's School Site Council** is scheduled for the **1st week of January** and that all members of the school community know about it. (Principals will receive information to share at this meeting.)
- 4) Make sure that a **representative of your school's School Site Council attends the PSAC gathering on January 8** to share questions and comments from the SSC meeting with the PSAC leaders who represent them.

Notes

Update on the Establishment of School Site Councils (SSCs) and Site English Language Learner Subcommittees at Schools

For more information contact Brandy Spong at brandy.spong@ousd.org

Notes

grazie 谢谢 ขอบคุณ
merci Σας ευχαριστώ tákk bedankt
Спасибо धन्यवाद ありがとう
tack terima kasih
gracias **thank you** obrigado
teşekkür ederim شكرا 고마워요
danke kiitos köszönjük