Oakland Unified School District

Board of Education
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ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at http://www.ousd.org or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or

(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, April 13, 2022 4:00 PM

668 Hillgirt Circle, Oakland CA 94610

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA ((entrance at or near 286 East 10th St.); Internet - Zoom & Granicus; Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

President Gary Yee
Vice President Benjamin "Sam" Davis
Directors: Aimee Eng, VanCedric Williams, Mike Hutchinson, Shanthi Gonzales,

Clifford Thompson
Student Directors: Samantha Pal, Natalie Gallegos Chavez

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言);或 boe@ousd.org (電郵);或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

TUẨN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المهات

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

-Joining-a-Meeting.

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

- Zoom: To view by Zoom, please click https://ousd.zoom.us/j/89239392353 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: https://support.zoom.us/hc/en-us/articles/201362193
- Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 892 3939 2353, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663 -Joining-a-meeting-by-phone.

• To view the Board meeting from the District's Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"In Progress" link under Video.

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for public comment on the Agenda in the following two ways:

• To comment by Zoom, click the "Raise Your Hand" button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at:

https://support.zoom.us/hc/en-us/articles/205566129 -RaiseHand-In-Webinar.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

• To comment by phone (via Zoom), press "*9" to "Raise Your Hand" to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda "eComment" or from the Legislative Information Center, as follows:

- If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment
- If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment
- If day of Meeting, click Calendar Tab>Today>Board of Education>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

NOTICE - RESUME MEETING ENTIRELY VIRTUALLY IF THERE ARE PUBLIC HEALTH VIOLATIONS

If there are any violations of any state, local, or District health and safety protocols or other unsafe behavior in light of COVID-19 by one or more attendees that "would present imminent risks to the health or safety of attendees," then the Board President may recess the meeting. If the violation is serious, if there are more violations, or if the violations repeat (after resuming the meeting in person) or persist, then the meeting may resume entirely virtually pursuant to Assembly Bill No. 361 and Resolution No. 2122-0014F (Making Certain Findings Necessary To Permit Virtual Meetings In Specified Circumstances). Prior to resuming entirely virtually, members of the Board attending in-person will leave the premises (The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291) and rejoin the Board meeting via phone/video conference. No teleconference locations need be posted pursuant to Assembly Bill No. 361 and Resolution No. 2122-0014F. All staff members, members of the public, and members of the media will need to join the Resumed Meeting virtually using the link provided in the Agenda. If the Board meeting is recessed and then resumed entirely virtually, it will resume as soon as practicable but no earlier than sixty (60) minutes after the in-person Board meeting is recessed.

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Labor Matter(s)

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	\Box Five (5) minute speaking limit for Board Members \Box No mingling with the audience
	\Box No mingling with the addrence \Box Address comments to other Board Members
	□ Focus on agenda items
	□ Don't repeat what's been said
	\Box Always be respectful
	□ No interruptions
	□ Enforce norms
	☐ Model desired behavior
MEETING PRO	CEDURES
	All Governing Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.
Call To Order - 4	4:00 P.M.
Roll Call	
	ment Disclosing Item(s) To Be Discussed In Closed Listed Pursuant To Law)
Closed Session Item(s):	:

C.-1 21-1842 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees-Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative(s): Jenine Lindsey, Executive Director of Labor Relations & ADR

Legal Matter(s)

C.-2 22-0806 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

C.-3 22-0810 Conference With Legal Counsel - Existing Litigation

Green v. Oakland Unified School District, Workers' Compensation Appeals Board, Case No. ADJ9508271

C.-4 22-0957 Conference With Legal Counsel - Existing Litigation

Yu Ming Charter School v. Oakland Unified School District, Alameda County Superior Court, Case No. 22CV009354

C.-5 22-0777 Conference With Legal Counsel - Existing Litigation

Oakland Education Association v. Oakland Unified School District, Unfair Practice Charge No. SF-CE-3481-E

Public Employee Performance Evaluation Matter(s)

C.-6 21-1844 Public Employee Performance Evaluation

Chief Governance Officer

Pupil Matter(s)

C.-7 22-0846 Expulsion - Student V

Expulsion - Student V

C1. Public Comments On Closed Session Items

This section of the Agenda provides an opportunity for members of the Public to address the Board on any Closed Session Item on today's Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

C1.-1 22-0734 Public Comment On Closed Session Items

Public Comment On Closed Session Items - April 13, 2022.

- D. Recess To Closed Session
- E. Reconvene To Public Session 5:30 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Recognitions and Celebrations

(One (1) Minute per Board Member.)

I. Future Engagement Opportunities

(One (1) Minute per Board Member. Board members may also submit written updates.)

J. Modification(s) To Agenda

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Public Comments on All Non-Agenda Items

(30 Minutes for all Public Comments)

K.-1 <u>22-0735</u> Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – April 13, 2022

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 13, 2022.

L. Public Comment On All Agenda Items

(30 Minutes for all Public Comments)

L.-1 <u>22-0737</u> Public Comment On All Agenda Items Within The Subject Matter Jurisdiction Of The District – April 13, 2022

Public Comment On All Agenda Items Within The Subject Matter Jurisdiction Of The District - April 13, 2022.

M. Special Orders of the Day

(Examples of Special Orders of the Day include (but are not limited to) adoption of interim and annual budgets and tax measure audit presentations.)

None

N. Student Board Members Report

This is an oral or written Report to the Board and to the Public by a Student Director of any information that he/she wishes to share regarding past, present or future personal or official activities as a representative of the All City Council and students of the District.

N.-1 22-0733

Student Board Members' Report - April 13, 2022

Student Board Members' Report - April 13, 2022

- Student Voices
- Student Leadership and Events
 - UPDATE: 24th Annual Middle School Peer Resource and Ethnic Studies Conference
 - UPCOMING: 12th Annual Youth Action Summit April 28, 2022

Attachments: 22-0733 Student Board Members' Report - April 13, 2022

O. President's Report

This is an oral or written Report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

○ 0.-1 22-0731

President's Report - April 13, 2022

President's Report - April 13, 2022:

- Alameda County Superintendent of Schools Letter of March 31, 2022, Regarding District's 2021-22 Second Interim Budget Report
- Alameda County Superintendent of Schools Letter of April 7, 2022, Regarding Release of AB 1840 Apportionment for Oakland Unified School District

Attachments:

22-0731 Alameda County Superintendent of Schools Letter of March 31, 2022, Regarding District's 2021-22 Second Interim Budget Report 22-0731 Alameda County Superintendent of Schools Letter of April 7, 2022, Regarding Release of AB 1840 Apportionment for Oakland **Unified School District**

Ρ. **Superintendent's Report**

This is an oral or written report to the Board and to the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

₽.-1 **22-0732**

Superintendent's Report - April 13, 2022

Superintendent's Report - April 13, 2022:

Highlights from Schools

• Markham, Gender & Sexuality Day Celebration, Graduate highlights

Sojourner Truth Update

• Projections and Plans for the 2022-23 School Year

Diverse & Stable Staff Update

• Presentation on the current progress and data

Covid Safety Protocols

• Testing, Vaccine Implementation & Mask Update

Enrollment & Attendance

Enrollment & Attendance Counts & Strategies

Attachments: 22-0732 Superintendent's Report - April 13, 2022

> 22-0732 Alameda County Superintendent of Schools Letter of March 31, 2022, Regarding District's 2021-22 Second Interim Budget Report

Q. Comment By Collective Bargaining Units

This section of the Agenda provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board of Education on issues or matters of concern other than as provided for in the respective Collective Bargaining Agreement and/or state law.

Q.-1 <u>22-0738</u> Comments By Collective Bargaining Units – April 13, 2022

Comments By Collective Bargaining Units - April 13, 2022.

R. Public Hearing(s)

(Public Comment Taken Separately On Each Public Hearing Agenda Item.)

None

S. Unfinished Business

Additional Public Comment (beyond the Public Comment opportunity offered in section L) may be taken, at the President's discretion, collectively at beginning of this section and/or separately on one or more Unfinished Business agenda items.

None

T. New Business

Additional Public Comment (beyond the Public Comment opportunity offered in section L) may be taken, at the President's discretion, collectively at beginning of this section and/or separately on one or more New Business agenda items.



2021-2022 School Year - Expanded Learning Opportunity Plan - Chief Academic Officer

Approval by the Board of Education of District's 2021-2022 School Year Expanded Learning Opportunities Plan accepting California Department of Education (CDE) allocation of \$10,452,170.00 and authorization for the Superintendent of Schools or designee to submit Plan as statutorily required.

Attachments:

22-0565 Presentation - 2021-2022 School Year - Expanded Learning

Opportunity Plan - Chief Academic Officer (4/13/2022)

22-0565 2021-2022 School Year - Expanded Learning Opportunity

Plan - Chief Academic Officer (4/13/2022)

Legislative History

3/23/22 Board of Education Withdrawn

K-5 Elementary Mathematics - Adoption - Selection and Purchase of Instructional Materials - Chief Academic Officer

Adoption by the Board of Education of Resolution No. 2122-0194 - Selection and Purchase of Instructional Materials: Elementary Mathematics (K-5).

Funding Source: Lottery Funding

Attachments:

<u>22-0757 Presentation - K-5 Elementary Mathematics - Adoption -</u> Selection and Purchase of Instructional Materials - Chief Academic

Officer

22-0757 K-5 Elementary Mathematics - Adoption - Selection and Purchase of Instructional Materials - Chief Academic Officer



Report - Board Policy - Students - BP 5115 - Enrollment Stabilization - Chief of Staff

Presentation to the Board of Education by the Superintendent of Schools, or designee, of a Report on the implementation of Board Policy - Students - BP 5115 - Enrollment Stabilization subsequent to its enactment, April 28, 2021.

Attachments:

22-0882 Presentation - Report - Board Policy - Students - BP 5115 -

Enrollment Stabilization - Chief of Staff

22-0882 Report - Board Policy - Students - BP 5115 - Enrollment

Stabilization - Chief of Staff

U. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

U.-1 **22-0846**

Expulsion - Student V

Expulsion - Student V

V. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted or otherwise disposed of in a single motion.

April 13, 2022

Chief, Systems and Services Officer



In-Kind Contribution (Donation) - Kaiser Permanente -Kaiser Foundation Hospital - COVID 19 Personal Protective Equipment and Associated Items - Chief Systems and Services Officer

Acceptance by the Board of Education of In-Kind Contributions (Donations) to the District from Kaiser Permanente - Kaiser Foundation Hospital, of personal COVID - 19 protective equipment and associated items valued at \$835,300.00: Sanitary Wipes, Cloth Masks, PVC Gowns, KN95 Masks, Hand Sanitizer, valued at \$758,000.00; and Hand Sanitizer pump bottles, valued at \$77,300.00, for District students, for the period July 1, 2021, through January 31, 2022, pursuant to the terms and conditions thereof, if any.

Attachments:

22-0661 In-Kind Contribution (Donation) - Kaiser Permanente Kaiser Foundation Hospital - COVID 19 Personal Protective
Equipment and Associated Items - Chief Systems and Services
Officer

Deputy Chief, Facilities Planning and Management





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22-0626

Amendment No. 1, Agreement for Maintenance – ER Plumbing and Construction - Three Years Plumbing **Routine Maintenance District-wide Project – Buildings** and Grounds Department

Approval by the Board of Education of Amendment No.1, Agreement for Maintenance by and between the District and ER Plumbing and Construction, Oakland, CA, for the latter to provide continued on-call Plumbing maintenance service including minor repairs for the Three Years Plumbing Routine Maintenance District-wide Project, for the term April 8, 2020 through April 8, 2023, in an additional amount of \$310, 000.00, increasing the Agreement not-to-exceed amount from \$227,700.00 to \$537,700.00. All other terms and conditions of the Agreement remain in full force and effect.

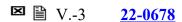
Vendor No.: 001567

Resource Code-Site No.: 8150 988

Funding Source: Routine Restricted Maintenance Account

Attachments:

22-0626 Amendment No. 1, Agreement for Maintenance – ER <u>Plumbing and Construction</u> – Three Years Plumbing Routine Maintenance District-wide Project – Buildings and Grounds **Department**



General Services Agreement – Johnson Controls Fire Protection, LP – DSA Legacy Project - Division of Facilities Planning and Management

Approval by the Board of Education of General Services Agreement by and between the District and Johnson Controls Fire Protection, LP, Livermore, CA, for the latter to provide labor to include testing only for DSA project closeout including testing of OT Comm System and providing NFPA Certificate of Completion for Oakland Technical High School, Sequoia Elementary School, Howard Elementary School, and Sherman Elementary School, in the not-to-exceed amount of \$9,348.00, which includes a not-to-exceed contingency fee of \$1,220.00 for additional services, with work scheduled to commence on April 14, 2022, and scheduled to last until

February 1, 2023. Vendor No.: 004981

Resource Code-Site No.: 7710 918

Funding Source: Fund 35 County School Facilities Fund

<u>Attachments:</u> 22-0678 General Services Agreement – Johnson Controls Fire

<u>Protection, LP – DSA Legacy Project - Division of Facilities Planning</u>

and Management



Agreement for Maintenance – Non-Competitively Bid – Julian Tree Care, Inc. – Piedmont Elementary School Tree Removal Project – Buildings and Grounds Department

Approval by the Board of Education of the Agreement for Maintenance by and between the District and Julian Tree Care, Inc., Oakland, CA, for the latter to provide Landscaping Tree Removal Maintenance Service as follows "complete removal and grinding of a #1 giant Sequoia Tree, due to high use areas and the planting of one Aptos Blue Sequoia, as described in the proposal dated January 13, 2022, attached as part of Exhibit "A" of the Agreement, for the Piedmont Elementary School Tree Removal Project, in the lump sum amount of \$10,488.53, with work scheduled to commence on April 14, 2022, and scheduled to last until April 21, 2022.

Vendor No.: 006916

Resource Code-Site No.: 8150 988

Funding Source: Routine Restricted Maintenance Account

<u>Attachments:</u> 22-0587 Agreement for Maintenance – Non-Competitively Bid –

Julian Tree Care, Inc. – Piedmont Elementary School Tree Removal

Project – Buildings and Grounds Department



Electricity Service Agreement – East Bay Community Energy Authority – Oakland Unified School District Project – Division of Facilities Planning and Management

Approval by the Board of Education of Resolution No. 2122-0212 - Declaring the Futility of Public Bidding for Electricity Service and Approving a Contract for that Purchase, the Electricity Service Agreement by and between the District and East Bay Community Energy Authority, Oakland, CA, for the latter to provide favorable, fixed electricity rates discounted from EBCE's standard electricity rates for the District's direct access-eligible electric energy services agreements as consideration for the District's long-term commitment as an electricity customer of EBCE, with an Initial Term to begin on May 1, 2022, and end on April 30, 2024, for a two (2) year total amount not to exceed \$1,500,000 to \$2,500,000 for the Initial Term, a non-binding estimate based on the District's historic electricity usage trend; if the District's electricity usage increases significantly during the Initial Term, the range would similarly increase.

Funding Source: General Purpose

<u>Attachments:</u> 22-0632 Electricity Service Agreement – East Bay Community Energy

Authority – Oakland Unified School District Project – Division of

Facilities Planning and Management

Chief, Talent





22-0633

Services Agreement 2021-2022 - TeachBar - Talent / **Human Resources Department**

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and TeachBar, Oakland, CA, for the latter to provide test prep and tutoring services to continue to help candidates identified by Talent Division transition to Teaching Programs to pass the CBEST and CSET (multiple subject) exams required as part of their credentialing program, via Talent / Human Resources Department, for the period of September 1, 2021 through August 31, 2022, in an amount not to exceed \$24,600.00.

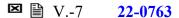
Vendor No.: 004208

Requisition No.: VR22-06071

Resource Code-Site No.: 7810-944

Attachments: 22-0633 Services Agreement 2021-2022 - TeachBar - Talent / Human

Resources Department



Proclaiming - May 11, 2022 - District's Day of the **Teacher**

Adoption by the Board of Education of Resolution No. 2122-0134 -Proclaiming May 11, 2022, as the Oakland Unified School District's Day of the Teacher.

Attachments: 22-0763 Proclaiming - May 11, 2022 - District's Day of the Teacher

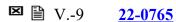


Proclaiming - April 27, 2022 - Administrative Professionals Day

Adoption by the Board of Education of Resolution No. 2122-0133 -Proclaiming April 27, 2022, as Administrative Professionals Day.

22-0764 Proclaiming - April 27, 2022 - Administrative Professionals Attachments:

Day



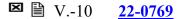
Designation/Selection – Michelle Chu, Shartresa Nixon, and Floresa Vaughn – Collectively and Individually, as Oakland Unified School District's 2022-2023 Teachers of the Year - Talent/Human Resources Department

Adoption by the Board of Education of Resolution No. 2122-0130 -Designation/Selection of Michelle Chu, Shartresa Nixon, and Floresa Vaughn, collectively and individually, as Oakland Unified School District's 2022-2023 Teachers of the Year.

Attachments: 22-0765 Designation/Selection – Michelle Chu, Shartresa Nixon, and

Floresa Vaughn – Collectively and Individually, as Oakland Unified School District's 2022-2023 Teachers of the Year - Talent/Human

Resources Department



Personnel Report No. 2122-0008 - Talent/Human Resources Department

Approval by the Board of Education of Personnel Report No. 2122-0008 - Talent/Human Resources Department.

Attachments: 22-0769 Personnel Report No. 2122-0008 - Talent/Human Resources

Department

Chief Academic Officer



Services Agreement 2021-2022 - Oakland Kids First - Castlemont High School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Oakland Kids First, Oakland, CA, for the latter to provide opportunities for students to enroll into a paid internship program that provides a career exploration experience to support students in learning about different health and urban design career opportunities, as described in Exhibit A, incorporated herein by reference as though fully set forth, via Castlemont High School, for the period of November 18, 2021 through June 30, 2022, in an amount not to exceed \$30,000.00.

Vendor No.: 003136

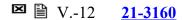
Requisition No.: VR22-04044

Resource Code-Site No.: 9333-301

Funding Source: Measure N

Attachments: 21-3014 Services Agreement 2021-2022 - Oakland Kids First -

Castlemont High School



Services Agreement 2021-2022 - Oakland Kids First - Castlemont High School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Oakland Kids First, Oakland, CA, for the latter to provide a Farm Education Co-Manager to manage the Farm and Gardens as an education space through cultivation and stewardship of the space; and lead programming that provides students with the opportunity to learn about how to grow, produce, maintain a 1-acre farm, more specifically described in Exhibit A, at Castlemont High School, for the period of December 1, 2021, through June 30, 2022, in an amount not to exceed \$61,500.00.

Vendor No.: 003136

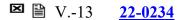
Requisition No.: VR22-04162

Resource Code-Site No.: 6388-301

Funding Source: K12 Strong Workforce Grant

Attachments: 21-3160 Services Agreement 2021-2022 - Oakland Kids First -

Castlemont High School



Corporate Advised Grant Program Grant Agreement -The East Bay Community Foundation - OUSD Every Student Thrives - Community Schools and Student Services Department

Approval by the Board of Education of Corporate Advised Grant Program Grant Agreement by and between the District and The East Bay Community Foundation, Oakland, CA, for the latter to provide grant funds to support the District's Full-Service Community School's programs and initiatives, via the Community Schools and Student Services Department, for the period July 1, 2022 through June 30, 2024, in an amount not to exceed \$6,000,000.00.

Funding Source: East Bay Community Foundation

Attachments: 22-0234 Corporate Advised Grant Program Grant Agreement - The

East Bay Community Foundation - OUSD Every Student Thrives -

Community Schools and Student Services Department



Grant Agreement - Kaiser Foundation Hospitals, Northern California Region - Central Kitchen, Educational Center and Instructional Farm – Community Schools and Student Services Department

Approval by the Board of Education of Grant Agreement- Kaiser Foundation Hospitals, Northern California Region (No. 129357) by and between Kaiser Foundation Hospitals, Northern California Community Benefit Programs Division, South San Francisco, CA and the District, with the latter accepting grant from former for the support of District's Central Kitchen, Instructional Farm and Education Center, as stated in Grant Proposal (No. 129357), incorporated herein by reference as though fully set forth, in the amount of \$1,000,000.00, for the term November 1, 2021 through October 31, 2023, via the Community Schools and Student Services Department.

<u>Funding Source: Kaiser Foundation Hospitals, Northern California</u> <u>Community Benefit Programs Division</u>

Attachments: 22-0267 Grant Agreement - Kaiser Foundation Hospitals, Northern

California Region - Central Kitchen, Educational Center and
Instructional Farm - Community Schools and Student Services

Department

⊠ □ V.-15 **22-0550**

Services Agreement 2021-2022 - Global Seed - Linked Learning Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Global Seed, Oakland, CA, for the latter to coordinate the Y-PLAN Civic Engagement Strategy implementation in the District, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, via Linked Learning Department, for the period of February 21, 2022 through May 10, 2022, in an amount not to exceed \$30,000.00.

Vendor No.: 007459

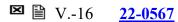
Requisition No.: VR22-05855

Resource Code-Site No.: 6387-912

Funding Source: CTE Incentive Grant

Attachments: 22-0550 Services Agreement 2021-2022 - Global Seed - Linked

Learning Department



Services Agreement 2021-2022 - Children Rising -Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Children Rising, Oakland, CA, for the latter to provide Succeed by Reading tutors to improve literacy for second and third-grade students in under-resourced schools, who have fallen or are falling behind in their reading skills, as described in Exhibit A of the Agreement, via Community Schools and Student Services Department, for the period of October 1, 2021 through May 25, 2022, in an amount not to exceed \$3,000.00.

Vendor No.: 001645

Requisition No.: VR22-06113
Resource Code-Site No.: 3211-922

Funding Source: ESSER CA Comm School Partner

Attachments: 22-0567 Services Agreement 2021-2022 - Children Rising - Community

Schools and Student Services Department

⊠ □ V.-17 **22-0573**

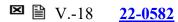
Grant Agreement - Rockefeller Philanthropy Advisors - Urban Promise Academy

Approval by the Board of Education of a Grant Agreement by and between the Rockefeller Philanthropy Advisors, Inc., New York, NY, and the District, with District accepting a Social and Emotional Learning Fund Grant in the amount of \$7,500.00, to support developing student leadership and youth empowerment for Social Emotional Learning at Urban Promise Academy, for the period of August 1, 2021 through December 31, 2022, pursuant to the terms and conditions thereof, if any.

Funding Source: Rockefeller Philanthropy Advisors

<u>Attachments:</u> 22-0573 Grant Agreement - Rockefeller Philanthropy Advisors -

<u>Urban Promise Academy</u>



Services Agreement 2021-2022 - C&C Educational Consultants - Brookfield Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and C&C Educational Consultants, Suisun, CA, for the latter to assist, train, and coach site administrator in the use of best practices in instructional leadership, resource management and budgeting, and observation and feedback to improve student achievement and maintain a safe, caring, and orderly learning environment; assist school leadership in conducting classroom observations to calibrate observation skills and providing actionable feedback, supporting teachers in improved academic engagement and instruction and completion of evaluation cycles of teachers; and provide leadership and coaching in school consolidation in the event of school closure or school merger at Brookfield Elementary School, for the period of January 31, 2022 through June 10, 2022, in an amount not to exceed \$25,000.00.

Vendor No.: 006616

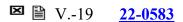
Requisition No.: VR22-05372

Resource Code-Site No.: 0002-103

Funding Source: Unrestricted Supplemental

Attachments: 22-0582 Services Agreement 2021-2022 - C&C Educational

Consultants - Brookfield Elementary School



Services Agreement 2021-2022 - Reading Partners - Laurel Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Reading Partners, Oakland, CA, for the latter to enroll approximately 40 students, identified by staff referral, at school site into one-on-one reading intervention program, as describe in Exhibit A of Agreement, at Laurel Elementary School, for the period of February 1, 2022 through May 27, 2022, in an amount not to exceed \$5,000.00.

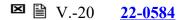
Vendor No.: 003539

Requisition No.: VR22-05800
Resource Code-Site No.: 3212-131

Funding Source: ESSER II

<u>Attachments:</u> 22-0583 Services Agreement 2021-2022 - Reading Partners - Laurel

Elementary School



Services Agreement 2021-2022 - Tandem, Partners in Early Learning - Early Childhood Development Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Tandem, Partners in Early Learning, San Francisco, CA, for the latter to provide, subject to changes in COVID-19 health and safety guidelines requiring adjustment of Scope of Service, to augment preschool children's early literacy skills and oral language development in Spanish and English as enumerated in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Early Childhood Development Department, for the period of October 13, 2021 through June 30, 2022, in an amount not to exceed \$6,000.00.

Vendor No.: 004184

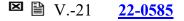
Requisition No.: VR22-04748

Resource Code-Site No.: 6052-910

Funding Source: Pre-K Family Literacy Support

Attachments: 22-0584 Services Agreement 2021-2022 - Tandem, Partners in Early

Learning - Early Childhood Development Department



Services Agreement 2021-2022 - Easy Bay Agency for Children - Rudsdale Continuation High School

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Easy Bay Agency for Children, Oakland, CA, for the latter to add additional hours for part time clinician so that the person can offer additional therapeutic and case management services, in particular, to non-Medi-Cal and Medi-Cal transitioning students at Rudsdale Continuation High School, for the period of February 28, 2022 through June 30, 2022, in an amount not to exceed \$50,000.00.

Vendor No.: 001473

Requisition No.: VR22-03238

Resource Code-Site No.: 0002-352

Funding Source: Unrestricted Supplemental

Attachments: 22-0585 Services Agreement 2021-2022 - Easy Bay Agency for

Children - Rudsdale Continuation High School



Amendment No. 2, Services Agreement 2021-2022 -Hanna Interpreting Services LLC - Special Education Department

Approval by the Board of Education of Amendment No. 2, Services Agreement 2021-2022 by and between the District and Hanna Interpreting Services LLC, Spring Valley, CA, for the latter to provide increased support in interpreting and document translation services to the consumer in their native language to better understand information in the Special Education Department, including Individual Education Program (IEP) documents and family related information, such as enrollment processes, for the period of July 01, 2021 through July 31, 2022, in an additional amount of \$200,000.00, increasing the Agreement not to exceed amount from \$96,700.00 to \$296,700.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 006861

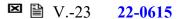
Requisition No.: VR22-05065

Resource Code-Site No.: 6500-975

Funding Source: Special Education Funds

Attachments: 22-0599 Amendment No. 2, Services Agreement 2021-2022 - Hanna

Interpreting Services LLC - Special Education Department



Services Agreement 2021-2022 - Ashanti Anessa Silva - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Ashanti Anessa Silva, Oakland, CA, for the latter to provide group support to various students in iReady math and reading, via Community Schools and Student Services Department, for the period of November 3, 2021 through May 13, 2022, in an amount not to exceed \$4,896.00.

Vendor No.: 007620

Requisition No.: VR22-06066

Resource Code-Site No.: 3211-922

Funding Source: ESSER CA Comm School Partner

Attachments: 22-0615 Services Agreement 2021-2022 - Ashanti Anessa Silva -

Community Schools and Student Services Department



Services Agreement 2021-2022 - Oakland Public Education Fund - Melrose Leadership Academy

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to hire a contractor to provide additional recess and lunch supervision support on the Sherman Campus, as well as classroom assistance in early literacy at Melrose Leadership Academy, for the period of January 3, 2022, through May 27, 2022, in an amount not to exceed \$5,439.70.

Vendor No.: 003143

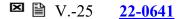
Requisition No.: VR22-06094

Resource Code-Site No.: 9236-235

Funding Source: Kenneth Rainin Foundation

Attachments: 22-0640 Services Agreement 2021-2022 - Oakland Public Education

Fund - Melrose Leadership Academy



Services Agreement 2021-2022 - Love, Learn, Success - Melrose Leadership Academy

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Love, Learn, Success, Vallejo, CA, for the latter to provide support for core day program, by identifying 2 to 3 staff members to support students in informal outdoor spaces, such as recess and PE, with these staff members supplementing current recess supervision and PE teams; and provide additional recess/lunch supervision, conflict management support, structured fitness experiences, and structured play opportunities for students at Melrose Leadership Academy, for the period of August 10, 2021 through May 25, 2022, in an amount not to exceed \$35,640.00.

Vendor No.: 002651

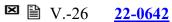
Requisition No.: VR22-05242

Resource Code-Site No.: 7425-235

Funding Source: Expanded Learning Opp Prop28

Attachments: 22-0641 Services Agreement 2021-2022 - Love, Learn, Success -

Melrose Leadership Academy



Services Agreement 2021-2022 - Museum of Children's Arts - East Oakland Pride Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Museum of Children's Arts, Oakland, CA, for the latter to develop and implement lessons that are tied to the state's visual art standards and are developmentally and grade appropriate, as described in Exhibit A of the Agreement, at East Oakland Pride Elementary School, for the period of August 10, 2021 through May 24, 2022, in an amount not to exceed \$25,000.00.

Vendor No.: 002963

Requisition No.: VR22-04499

Resource Code-Site No.: 9334-107

Funding Source: Measure G, Parcel Tax

Attachments: 22-0642 Services Agreement 2021-2022 - Museum of Children's Arts -

East Oakland Pride Elementary School

⊠ □ V.-27 **22-0650**

Services Agreement 2021-2022 - Crescendo Education Group, LLC - Strategic Resource Planning Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Crescendo Education Group, LLC, Oakland, CA, for the latter to host monthly equitable grading workshops for teachers, as described in Exhibit A of Agreement, via the Strategic Resource Planning Department, for the period of February 16, 2022 through June 30, 2022, in an amount not to exceed \$41,000.00.

Vendor No.: 001234

Requisition No.: VR22-05960
Resource Code-Site No.: 4035-950

Funding Source: Title 2-a Teacher Quality

Attachments: 22-0650 Services Agreement 2021-2022 - Crescendo Education Group,

LLC - Strategic Resource Planning Department





22-0652

Services Agreement 2021-2022 - Bay Area Community **Resources - Fremont High School**

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide alternative and more equitable ways to engage students, with lower attendance and academic performance challenges, in pathway aligned courses and career exploration experiences, as described in Exhibit A of the Agreement, at Fremont High School, for the period of October 19, 2021 through June 30, 2022, in an amount not to exceed \$59,000.00.

Vendor No.: 000624

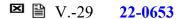
Requisition No.: VR22-03144

Resource Code-Site No.: 9333-302

Funding Source: Measure N

22-0652 Services Agreement 2021-2022 - Bay Area Community Attachments:

Resources - Fremont High School



Services Agreement 2021-2022 - Oakland Public **Education Fund - Oakland International High School**

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide, through KDOL/YouthBeats,11th grade work-based learning experience for students through a classroom support staff person for the Dual Enrollment Media Arts Class Pathway at Oakland International High School, for the period of January 1, 2022 through June 30, 2022, in an amount not to exceed \$6,560.00.

Vendor No.: 003143

Requisition No.: VR22-05443 Resource Code-Site No.: 6385-353

Funding Source: Riverside Community College Fund

22-0653 Services Agreement 2021-2022 - Oakland Public Education Attachments:

Fund - Oakland International High School





22-0654

Services Agreement 2021-2022 - Common Vision (Growing Together) - Castlemont High School

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Common Vision (Growing Together), Berkeley, CA, for the latter to partner with Castlemont Farm and Gardens to provide its Farm & Graden - Stewardship and Education and Fresh Food Enterprises Programs, as described in Exhibit A of Agreement, at Castlemont High School, for the period of January 1, 2022 through June 30, 2022, in an amount not to exceed \$15,000.00.

Vendor No.: 001149

Requisition No.: VR22-05209

Resource Code-Site No.: 6386-301

Funding Source: Green Calif. Partnership Academy

22-0654 Services Agreement 2021-2022 - Common Vision (Growing Attachments:

Together) - Castlemont High School



Services Agreement 2021-2022 - Street Academy Foundation - Emiliano Zapata Street Academy

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Street Academy Foundation, Oakland, CA, for the latter to provide services to support student's access to courses and experiences aligned to Education, Child Development & Family Services Pathway, as described in Exhibit A of the Agreement, at Emiliano Zapata Street Academy, for the period of August 9, 2021 through June 30, 2022, in an amount not to exceed \$82,575.57.

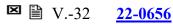
Vendor No.: 004105

Requisition No.: VR22-03676 Resource Code-Site No.: 9333-313

Funding Source: Measure N

Attachments: 22-0655 Services Agreement 2021-2022 - Street Academy Foundation

- Emiliano Zapata Street Academy



Services Agreement 2021-2022 - Matthew Linzner - Castlemont High School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Matthew Linzner, Oakland, CA, for the latter to support the Farm and Gardens Program by performing the following tasks: 1) Support Farm Team with Planning and Cultivation of the Space; 2) Educational Programming Support; 3) Curriculum/Academy Support; and 4) Family and Community Engagement, as defined in Exhibit A of the Agreement, at Castlemont High School, for the period of March 14, 2022 through June 30, 2022, in an amount not to exceed \$12,000.00.

Vendor No.: 005529

Requisition No.: VR22-06265

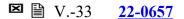
Resource Code-Site No.: 6386-301, 6388-301

Funding Source: K12 Strong Workforce Grant and Green Calif.

Partnership Academy

<u>Attachments:</u> 22-0656 Services Agreement 2021-2022 - Matthew Linzner -

Castlemont High School



Services Agreement 2021-2022 - Emma Donnelly - Elmhurst United Middle School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Emma Donnelly, Oakland, CA, for the latter to provide qualified services of English instruction for non-native English speaking parents of students, focusing on enhancing English language fluency for life skills relevant to communicating with school faculty and staff, and helping parents develop skills needed for guiding their children on a path to academic success at Elmhurst United Middle School, for the period of March 1, 2022 through June 30, 2022, in an amount not to exceed \$6,000.00.

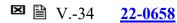
Vendor No.: 004937

Requisition No.: VR22-05994
Resource Code-Site No.: 3010-229

Funding Source: Title I-Basic Grant Low Income

Attachments: 22-0657 Services Agreement 2021-2022 - Emma Donnelly - Elmhurst

United Middle School



Services Agreement 2021-2022 - BLK - Oakland Technical High School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and BLK, Oakland, CA, for the latter to provide a "Fashion Industry Consultant" to assist in Career Technical Education for Fashion Fundamentals, Fashion Design History and Fashion Marketing courses to connect summative learning, apply, and evaluate the current inspiration and sources of design and illustration techniques used for developing a line at Oakland Technical High School, for the period of January 3, 2022 through June 30, 2022, in an amount not to exceed \$27,000.00.

Vendor No.: 007582

Requisition No.: VR22-05579

Resource Code-Site No.: 6385-305

Funding Source: Riverside Community College Fund

Attachments: 22-0658 Services Agreement 2021-2022 - BLK - Oakland Techical

High School

⊠ □ V.-35 **22-0659**

Services Agreement 2021-2022 - Reading Partners - Reach Academy

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Reading Partners, Oakland, CA, for the latter to provide one-on-one tutoring services at student's instructional reading level utilizing three main modules: Emerging, Beginning, and Comprehension Readers, in two 45-minute tutoring sessions per week either during the school day or after school at Reach Academy, for the period of September 6, 2021, through May 25, 2022, in an amount not to exceed \$12,500.00.

Vendor No.: 003539

Requisition No.: VR22-02085

Resource Code-Site No.: 3010-193

Funding Source: Title I-Basic Grant Low Income

Attachments: 22-0659 Services Agreement 2021-2022 - Reading Partners - Reach

Academy





22-0660

Services Agreement 2021-2022 - Attitudinal Healing Connection, Inc. - West Oakland Middle School

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide instruction in the visual and performing arts, including African drumming to students, during and after school, as described in Exhibit A of the Agreement, at West Oakland Middle School, for the period of February 28, 2022 through May 31, 2022, in an amount not to exceed \$25,000.00.

Vendor No.: 000532

Requisition No.: VR22-05972

Resource Code-Site No.: 9334-204

Funding Source: Measure G, Parcel Tax

22-0660 Services Agreement 2021-2022 - Attitudinal Healing Attachments:

Connection, Inc. - West Oakland Middle School

⊠ 🖺 V.-37 **22-0662**

Services Agreement 2021-2022 - Oakland Public **Education Fund - Community Schools and Student Services Department**

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to process additional housing vouchers, for students and families, with approval from the California Department of Education, Education for Homeless Children and Youth ARPII Grant, moving families and students from cars to hotel/motel for respite housing and to better stabilize school attendance for students along with intensive housing case management services, via the Community Schools and Student Services Department, for the period of March 1, 2022 through June 30, 2022, in an amount not to exceed \$25,000.00.

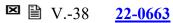
Vendor No.: 003143

Requisition No.: VR22-05986 Resource Code-Site No.: 5634-922

Funding Source: Homeless Children & Youth II

Attachments: 22-0662 Services Agreement 2021-2022 - Oakland Public Education

Fund - Community Schools and Student Services Department



Services Agreement 2021-2022 - Marram Collaborative LLC - Peralta Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Marram Collaborative LLC, Beverly Shores, IN, for the latter to design interdisciplinary, hands-on, garden-forward learning experiences that complement taught curriculum, integrate arts-based approaches to teaching/learning and Incorporate nature-based Social-Emotional Learning through an ecological lens for all students, as described in Exhibit A of the Agreement, at Peralta Elementary School, for the period of February 1, 2022 through May 25, 2022, in an amount not to exceed \$10,080.00.

Vendor No.: 007525

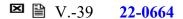
Requisition No.: VR22-04108

Resource Code-Site No.: 3212-145

Funding Source: ESSER II

Attachments: 22-0663 Services Agreement 2021-2022 - Marram Collaborative LLC -

Peralta Elementary School



Services Agreement 2021-2022 - John W. Gardner Center for Youth and their Communities (Gardner Center) - Community Schools, Thriving Students -Community Schools and Student Services Department

Ratification by the Board of Education of Services Agreement 2021-2022 by and between the District and the John W. Gardner Center for Youth and Their Communities (Gardner Center) at Stanford University, Stanford, CA, for the latter to collaborate on a multi-year study to document on-going implementation of District's Community Schools initiative, as described in Exhibit A (Scope of Work) of the Agreement, incorporated herein by reference as though fully set forth, for the period of February 1, 2022 through June 30,2022, in an amount to not exceed \$75,000.00.

Vendor No.: 004054

Requisition No.: VR22-06275
Resource Code-Site No.: 9225-922

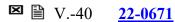
Funding Source: Kaiser

Attachments: 22-0664 Services Agreement 2021-2022 - John W. Gardner Center for

Youth and their Communities (Gardner Center) - Community Schools,

Thriving Students - Community Schools and Student Services

<u>Department</u>



Services Agreement 2021-2022 - No Cost - Doug's Drama - Chabot Elementary School

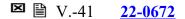
Ratification by the Board of Education of a Services Agreement 2021-2022 - No Cost by and between the District and Doug's Drama, Walnut Creek, CA, for the latter to provide an after school class focused on theater games and creative drama, puppetry and storytelling at Chabot Elementary School, for the period of March 14, 2022 through June 30, 2022, at no cost to the District.

Vendor No.: 007699

Requisition No.: NC22-9066296955

<u>Attachments:</u> 22-0671 Services Agreement 2021-2022 - No Cost - Doug's Drama -

Chabot Elementary School



Services Agreement 2021-2022 - No Cost - Trendy Crafts LLC - Chabot Elementary School

Ratification by the Board of Education of a No-Cost Services Agreement 2021-2022 by and between the District and Trendy Crafts, LLC, Burien, WA, for the latter to teach an after school class called Room To Bloom, as described in Exhibit A of the Agreement at Chabot Elementary School, for the period of March 21, 2022 through June 28, 2024, at no cost to the District.

Vendor No.: 007694

Requisition No.: NC22-2135063848

Attachments: 22-0672 Services Agreement 2021-2022 - No Cost - Trendy Crafts

LLC - Chabot Elementary School



Services Agreement 2021-2022 - Keith Welch - Early Childhood Education Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Keith Welch, Seattle, WA, for the latter to provide technical, data, evaluation and research and development support to all aspects of the Kindergarten Readiness Program - but are not limited to Kinder Transition Teacher Leader Program, Summer Kinder TK Bridge, Kinder Readiness Home Visits and the Kinder/TK Transition Forms - to evaluate efficacy and student outcomes, via the Early Childhood Development Department, for the period of March 7, 2022 through June 30, 2022, in an amount not to exceed \$15,000.00.

Vendor No.: 004582

Requisition No.: VR22-06433

Resource Code-Site No.: 9185-910

Funding Source: First 5 Alameda County

Attachments: 22-0673 Services Agreement 2021-2022 - Keith Welch - Early

Childhood Education Department



Services Agreement 2021-2022 - No Cost - Cheryl Aguilar - Chabot Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 - No Cost by and between the District and Cheryl Aguilar, Oakland, CA, for the latter to provide an after school class that builds skills and confidence necessary to perform a musical play for an audience at Chabot Elementary School, for the period of March 14, 2022 through June 30, 2022, at no cost to the District.

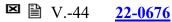
Vendor No.: 007691

Requisition No.: NC22-7040222310

Funding Source: No Fiscal Impact - No-Cost Agreement

Attachments: 22-0675 Services Agreement 2021-2022 - No Cost - Cheryl Aguilar -

Chabot Elementary School



Services Agreement 2021-2022 - Sylvan Learning Center - EnCompass Academy

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Sylvan Learning Center, Piedmont, CA, for the latter, in partnership with Right Path to Learning, to expand tutoring services to students in Grades 4-5 who are far below grade level reading foundations at EnCompass Academy, for the period of January 13, 2022 through May 13, 2022, in an amount not to exceed \$22,000.00.

Vendor No.: 004162

Requisition No.: VR22-06774

Resource Code-Site No.: 3212-181

Funding Source: ESSER II

<u>Attachments:</u> 22-0676 Services Agreement 2021-2022 - Sylvan Learning Center -

EnCompass Academy



Services Agreement 2021-2022 - C&C Educational Consultants - New Highland Academy

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and C&C Educational Consultants, Suisun, CA, for the latter to assist the site administrator in developing and implementing a School Merger Transition Plan, as described in Exhibit A of the Agreement, to support the planned school merger [of RISE Community] with New Highland Academy, for the 2022-23 School Year at New Highland Academy, for the period of March 7, 2022, through June 10, 2022, in an amount not to exceed \$39,400.00.

Vendor No.: 006616

Requisition No.: VR22-06349
Resource Code-Site No.: 0003-125

Funding Source: Unrestricted Concentration

Attachments: 22-0677 Services Agreement 2021-2022 - C&C Educational

Consultants - New Highland Academy



Services Agreement 2021-2022 - Destiny Arts Center - Madison Park Academy-Primary

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Destiny Arts Center, Oakland, CA, for the latter to provide 210 hours of African Arts and Culture aligned with the school's mission, vision and values at Madison Park Academy-Primary, for the period of March 14, 2022 through May 20, 2022, in an amount not to exceed \$14,000.00.

Vendor No.: 001363

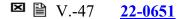
Requisition No.: VR22-06228

Resource Code-Site No.: 3211-154

Funding Source: ESSER CA Comm School Partner

Attachments: 22-0679 Services Agreement 2021-2022 - Destiny Arts Center -

Madison Park Academy-Primary

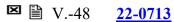


Amendment, Community-Based Organization Master Contract – Alameda County Health Care Services Agency – Unaccompanied Immigrant Youth - English Language Learner and Multilingual Achievement

Approval by the Board of Education of Community-Based Organization ("CBO") Master Contract Amendment (No. 900322) (hereinafter referred to as "Procurement Contract No. 22193) and Exhibits A-F between the District and Alameda County Health Care Services Agency, San Leandro, CA, accepting/adding \$20,000.00 to remove barriers and create access to health and wellness services for Unaccompanied Immigrant Youth, for the period July 1, 2021 through June 30, 2022. All other terms and conditions of the Agreement remain in full force and effect.

Attachments: 2

22-0651 Amendment, Community-Based Organization Master
Contract – Alameda County Health Care Services Agency –
Unaccompanied Immigrant Youth - English Language Learner and
Multilingual Achievement



Services Agreement 2021-2022 - The Teaching Well - Strategic Resource Planning Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and The Teaching Well, Oakland, CA, for the latter to provide monthly intensives for the faculty, i.e., teachers will participate and engage in both model experiences with trauma-informed practices, while also being trained on very specific, pedagogical practices that they can regularly implement in their classrooms; ..., via Strategic Resource Planning Department, for the period of February 16, 2022 through June 30, 2022, in an amount not to exceed \$6,000.00.

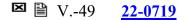
Vendor No.: 004278

Requisition No.: VR22-05961
Resource Code-Site No.: 4035-950

Funding Source: Title 2-a Teacher Quality

Attachments: 22-0713 Services Agreement 2021-2022 - The Teaching Well -

Strategic Resource Planning Department



Services Agreement 2021-2022 - Reading Partners - Bella Vista Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Reading Partners, Oakland, CA, for the latter to provide a reading tutoring program, led by a full time coordinator, for identified students at Bella Vista Elementary School, for the period of October 1, 2021 through May 25, 2022, in an amount not to exceed \$15,000.00.

Vendor No.: 003539

Requisition No.: VR22-03099

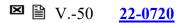
Resource Code-Site No.: 0002-102, 3211-102

Funding Source: ESSER CA Comm School Partner, Unrestricted

Supplemental

Attachments: 22-0719 Services Agreement 2021-2022 - Reading Partners - Bella

Vista Elementary School



Services Agreement 2021-2022 - Destiny Arts Center - Prescott Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Destiny Arts Center, Oakland, CA, for the latter to provide 210 hours of African Arts and Culture aligned with the school's mission, vision, and values at Prescott Elementary School, for the period of September 1, 2021, through June 30, 2022, in an amount not to exceed \$24,000.00.

Vendor No.: 001363

Requisition No.: VR22-06256

Resource Code-Site No.: 9334-183

Funding Source: Measure G, Parcel Tax

Attachments: 22-0720 Services Agreement 2021-2022 - Destiny Arts Center -

Prescott Elementary School



Services Agreement 2021-2022 - Mid-County Officials Network - Oakland Athletic League - Community Schools & Student Services Department

Ratification by the Board of Education of Services Agreement 2021-2022 by and between the District and Mid-County Officials Network, Walnut Creek, CA for the latter to provide Officials for Oakland Athletic League middle and high school volleyball, baseball and softball games and perform related activities, as stated in Exhibit A of Agreement, via the Community Schools and Student Services Department, for the period of February 1, 2022 through June 30, 2022, in an amount not to exceed \$91,000.00.

Vendor No.: 002850

Requisition No.: VR22-06673

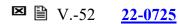
Resource Code-Site No.: 0000-933

Funding Source: General Purpose Unrestricted

Attachments: 22-0724 Services Agreement 2021-2022 - Mid-County Officials

Network - Oakland Athletic League - Community Schools & Student

Services Department



Services Agreement 2021-2022 - No Cost - Dana Zed Ceramics - Chabot Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 - No Cost by and between the District and Dana Zed Ceramics, Oakland, CA, for the latter to provide an afterschool ceramics class at Chabot Elementary School, for the period of March 14, 2022, through June 30, 2022, at no cost to the District.

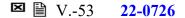
Vendor No.: 007689

Requisition No.: NC22-4621776929

Funding Source: No Fiscal Impact - No-Cost Agreement

Attachments: 22-0725 Services Agreement 2021-2022 - No Cost - Dana Zed

Ceramics - Chabot Elementary School



Services Agreement 2021-2022 - Girls Inc. of Alameda County - Expanded Learning Activities - Bella Vista Elementary School

Approval by the Board of Education of Services Agreement 2021-2022 by and between the District and Girls Inc. of Alameda County, Oakland, CA, for the latter, in partnership with the Oakland Athletic League other activities, to offer its Bodies in Motion Program component and structured recreation as part of the regular after school program at Bella Vista Elementary School, via the Community Schools and Student Services Department, for the period April 13, 2022, through June 30, 2022, in an amount not to exceed \$7,800.00.

Vendor No.: 001841

Requisition No.: VR22-07097
Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: 22-0726 Services Agreement 2021-2022 - Girls Inc. of Alameda

County - Expanded Learning Activities - Bella Vista Elementary

School



Services Agreement 2021-2022 - Safe Passages - Expanded Learning Transition - Fruitvale Elementary School

Approval by the Board of Education of Services Agreement 2021-2022 by and between the District and Safe Passages, Oakland, CA, for the latter to hold recruitment and special orientation events during non-regular school hours focusing on increasing student and family engagement as vendor ramps up activities to take over managing the After School Program 2022-20223 School Year at Fruitvale Elementary School, via the Community Schools and Student Services Department, for the period April 13, 2022 through June 30, 2022, at a cost not to exceed \$5,200.00.

Vendor No.: 003729

Requisition No.: VR22-07098

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: 22-0727 Services Agreement 2021-2022 - Safe Passages - Expanded

Learning Transition - Fruitvale Elementary School

⊠ □ V.-55 **22-0728**

Services Agreement 2021-2022 - Safe Passages -Expanded Learning Program - MetWest High School

Approval by the Board of Education of Services Agreement 2021-2022 by and between the District and Safe Passages, Oakland, CA for the latter to provide students with opportunities to engage in professional development, career exploration, and youth development through student extended day internships designed to prepare high school students for extended learning job opportunities during extended day and summer programs at MetWest High School, via the Community Schools and Student Services Department, for the period April 13, 2022, through June 30, 2022, in an amount not to exceed \$15,600.00.

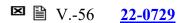
Vendor No.: 003729

Requisition No.: VR22-07099
Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opportunities Program

Attachments: 22-0728 Services Agreement 2021-2022 - Safe Passages - Expanded

Learning Program - MetWest High School



Services Agreement 2021-2022 - Safe Passages - Emerson and Global Family Elementary Schools

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Safe Passages, Oakland, CA, for the latter to provide four school readiness playgroups for District students and their parents/caregivers in Pre-k thru 1st grades enrolled in named schools, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, for Emerson and Global Family Elementary Schools, for the period of February 1, 2022 through May 31, 2022, in an amount not to exceed \$87,843.00.

Vendor No.: 003729

Requisition No.: VR22-06328
Resource Code-Site No.: 7425-114

Funding Source: Expanded Learning Opp Prop98

Attachments: 22-0729 Services Agreement 2021-2022 - Safe Passages - Emerson

and Global Family Elementary Schools

⊠ □ V.-57 **22-0730**

Services Agreement 2021-2022 - Seneca Family of Agencies - Prescott Elementary School

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Seneca Family of Agencies, Oakland, CA, for the latter work on development of specific strategies for Tiers I, II, & III; NME - Sensory regulation & trauma informed; in partnership with BH staff; support & development of sensory spaces in classrooms & throughout the school; PBIS - Lead PBIS team and participate in PD and district support; coordinate school-wide expectations recognition & acknowledgement (PUMA cards raffle, Fun Friday, monthly recognition at monthly assemblies; Staff Wellness - work with the wellness champion to plan & implement staff wellness, mindfulness & trauma debriefing at Prescott Elementary School, for the period of August 2, 2021, through May 31, 2022, in an amount not to exceed \$132,000.00.

Vendor No.: 003865

Requisition No.: VR22-04366

Resource Code-Site No.: 0002-183, 0003-183, 3211-183, 7425-183

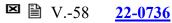
Funding Source: Expanded Learning Opp Prop98, ESSER CA Comm

School Partner, Unrestricted Concentration, Unrestricted

Supplemental

Attachments: 22-0730 Services Agreement 2021-2022 - Seneca Family of Agencies -

Prescott Elementary School



Services Agreement 2021-2022 - CAST Inc. - Special Education Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and CAST Inc., Wakefield, MA,, for the latter to provide a three-hour virtual training for after-school community staff who directly support students with special education services, providing best practices to interact with students, and provide resources to staff via the Universal Design for Learning (UDL) Guidelines, via Special Education Department, for the period of January 10, 2022 through January 10, 2022, in an amount not to exceed \$6,000.00.

Vendor No.: 000985

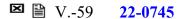
Requisition No.: VR22-05755

Resource Code-Site No.: 3213-975

Funding Source: ESSER III

Attachments: 22-0736 Services Agreement 2021-2022 - CAST Inc. - Special

Education Department



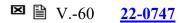
Grant Application - Korey Stringer Institute - innovATe Program - Community Schools and Student Services Department

Approval by the Board of Education, pursuant to Board Policy 3290, of the District's innovate Project Application to the University of Connecticut's (UConn) Korey Stringer Institute (KSI), Storss, CT, seeking \$180,000.00 in funding to support hiring and retention of Athletic Trainers and supplies and equipment for District High Schools through the Oakland Athletic League, via the Community Schools and Student Services Department, for 2021-24 School Years.

Funding Source: No Fiscal Impact

Attachments: 22-0745 Grant Application - Korey Stringer Institute - innovATe

<u>Program - Community Schools and Student Services Department</u>



Services Agreement 2021-2022 - Robert Moses - Edna Brewer Middle School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Robert Moses, Berkeley, CA, for the latter to provide technical assistance with Windows and Apple Macintosh Computers, as described in Exhibit A of Agreement, incorporated herein by reference as though fully set forth, to obtain the maximum instructional benefit and utility for students and staff at Edna Brewer Middle School, for the period of August 1, 2021 through May 31, 2022, in an amount not to exceed \$20,000.00.

Vendor No.: 006651

Requisition No.: VR22-05702

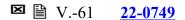
Resource Code-Site No.: 0000-210, 0002-210

Funding Source: Unrestricted Supplemental and General

Purpose-Unrestricted Funding

<u>Attachments:</u> 22-0747 Services Agreement 2021-2022 - Robert Moses - Edna Brewer

Middle School



Services Agreement 2021-2022 - Community & Youth Outreach - Positive School Culture & Climate -Community Schools and Student Services Department

Approval by the Board of Education of Services Agreement 2021-2022 by and between the District and Community and Youth Outreach, Oakland, CA, for the latter to provide staff to be present on campuses determined by District to provide a positive presence during passing periods and breaks to further feelings of safety among students and staff and support a violence and disruptive-free transition between passing periods, and associated activities, as described in Exhibit A of Agreement, via the Community Schools and Student Services Department, for the period April 1, 2022 through May 25, 2022, in an amount not to exceed \$90,000.00.

Vendor No.: 000914

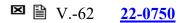
Resource Code-Site No.: 4124-922

Funding Source: Title 4 - Student Support

Attachments: 22-0749 Services Agreement 2021-2022 - Community & Youth

Outreach - Positive School Culture & Climate - Community Schools

and Student Services Department



Services Agreement 2021-2022 - Saving Shorty -Positive School Climate and Culture - Community Schools and Student Services Department

Approval by the Board of Education of Services Agreement 2021-2022 by and between the District and Saving Shorty, Modesto, CA, for the latter to provide staff to be present on campuses determine by District to provide a positive presence during passing periods and breaks to further feelings of safety among students and staff and support a violence and disruptive-free transition between passing periods, and associated activities, as described in Exhibit A of Agreement, via the Community Schools & Student Services Department, for the period April 16, 2022 through May 25, 2022, in an amount not to exceed \$90,000.00.

Vendor No.: 007590

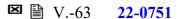
Resource Code-Site No.: 7425-922

Funding Source: Expanded Learning Opp Prop98

Attachments: 22-0750 Services Agreement 2021-2022 - Saving Shorty - Positive

School Climate and Culture - Community Schools and Student

Services Department



Services Agreement 2021-2022 - Kathrene Hatzke -Network 4

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Kathrene Hatzke, Oakland, CA, for the latter to provide targeted support for up to six (6) principals through a comprehensive plan focused on instructional leadership that will drive towards sustained, schoolwide change, as described in Exhibit A of the Agreement, via Network 4, for the period of March 4, 2022 through June 30, 2022, in an amount not to exceed \$10,000.00.

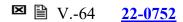
Vendor No.: 007669

Requisition No.: VR22-06139

Resource Code-Site No.: 3182-923

Funding Source: ESSA: Comp Support & Improvmt

Attachments: 22-0751 Services Agreement 2021-2022 - Kathrene Hatzke - Network 4



Amendment No. 1, Services Agreement 2021-2022 - We Lead Ours - Community Schools and Student Services Department

Approval by the Board of Education of Amendment No. 1, Services Agreement 2021-2022 by and between the District and We Lead Ours, Oakland, CA, for the latter to provide 1805 hours of additional service to support the implementation of the Tobacco Use Prevention Education (TUPE) Program which includes individual coaching, classroom presentations, and other youth development activities designed to reduce tobacco and other substance use at participating schools and as further described in Exhibit A of Agreement, for the period of August 01, 2021 through June 30, 2022, in the additional amount of \$72,200.00. increasing the Agreement not to exceed from \$91,400.00 to \$163,600.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 004574

Requisition No.: VR22-04139

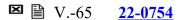
Resource Code-Site No.: 6690-922, 6695-922

Funding Source: Tupe - Youth Engagement Prop56; Tupe Grade 6-12

Tier 2

Attachments: 22-0752 Amendment No. 1, Services Agreement 2021-2022 - We Lead

Ours - Community Schools and Student Services Department



Data Sharing and Services Agreement - District and The Foundation for California Community Colleges on behalf of The California College Guidance Initiative -High School Linked Learning Department

Ratification by Board of Education of a Data Sharing and Services
Agreement by and between the District and The Foundation for California
Community Colleges on behalf of The California College Guidance
Initiative, Sacramento, CA, Agreement No. 00005246, setting forth the
roles and responsibilities of the Parties related to District's uploading of
its students Education Records to www.CaliforniaColleges.edu or
hereinafter ("California Colleges Website") and Foundation's provision of
account support services on the California Colleges Website, for the
period of October 1, 2022 through September 30, 2027, at no cost to the
District.

Attachments: 22-0754Data Sharing and Services Agreement - District and The

Foundation for California Community Colleges on behalf of The
California College Guidance Initiative - High School Linked Learning

Department



Services Agreement 2021-2022 - Marsha Rhynes - Ralph J. Bunche Academy

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Marsha Rhynes, Oakland, CA, for the latter to develop a structure, organization, action plan, for teachers to monitor student progress during internships, caterings, and pathway promotion for 20 students in the Culinary Pathway at Ralph J. Bunche Academy, for the period of January 3, 2022, through June 30, 2022, in an amount not to exceed \$6,000,00.

Vendor No.: 006761

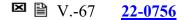
Requisition No.: VR22-06445

Resource Code-Site No.: 9333-309

Funding Source: Measure N

Attachments: 22-0755 Services Agreement 2021-2022 - Marsha Rhynes - Ralph J.

Bunche Academy



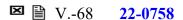
Student Travel - Washington DC and New York City - Life Academy

Approval by the Board of Education of Resolution No. 2122-0193 - Authorization for Approval of Student Travel - by school site Life Academy, for 16 students and 2 adults, as specified in Out of State Field Trip/Excursion Request, attached, for group exploration, travel and tour of various locations in Washington DC and New York City, New York, as described in the itinerary, for the period of May 14, 2022 through May 22, 2022, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 22-0756 Student Travel - Washington DC and New York City - Life

<u>Academy</u>



Services Agreement 2021-2022 - Oakland Natives Give Back Fund, Inc. - High School Network

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Oakland Natives Give Back Fund, Inc., Oakland, CA, for the latter to provide its Back On Track Program, a City-wide Back to School campaign promoting a return to school, as described in Exhibit A of Agreement, via the High School Network, for the period of July 12, 2021, through September 30, 2021, in an amount not to exceed \$90,000.00.

Funding Source: High School Network

Attachments: 22-0758 Services Agreement 2021-2022 - Oakland Natives Give Back

Fund, Inc. - High School Network





⊠ 🖺 V.-69 22-0759

Subcontract - District and WestEd - National Science **Foundation (NSF) - Computer Science Connections: Using Data Science to Broaden Participation in Middle** School - High School Network

Approval by the Board of Education of Subcontract (S-00018579) by and between WestEd and District, with latter accepting \$150,001.00, for the project "Computer Science Connections: Using Data Science to Broaden Participation in Middle School", as described in Award, for the term August 15, 2021 through July 31, 2023, pursuant to terms and conditions thereof.

Funding Source: National Science Foundation Grant

22-0759 Subcontract - District and WestEd - National Science Attachments:

> Foundation (NSF) - Computer Science Connections: Using Data Science to Broaden Participation in Middle School - High School

Network



Donation - Philanthropic Ventures Foundation - Grass Valley Elementary School

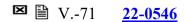
Acceptance by the Board of Education of a Donation to the District from Philanthropic Ventures Foundation, from Agency By Design Oakland Fund, providing funding for Grass Valley Elementary School, teacher Paula Mitchell' salary, professional development, and supplies for the 2022-2023 School Year, in an amount valued at \$125,000.00, pursuant to the terms and conditions thereof, if any.

Funding Source: Philanthropic Ventures Foundation Grant

Attachments: 22-0760 Donation - Philanthropic Ventures Foundation - Grass Valley

Elementary School

Chief Governance Officer



Amendment No. 3, Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfrost - Chief Governance Officer

Approval by the Board of Education of Amendment No. 3, Memorandum of Understanding and Engagement Policy ("MOUEP") by and between District and Fagen Friedman & Fulfrost, LLP, Oakland, CA, for the latter to provide more of the same (legal) service at an hourly rate during the 21/22 fiscal year in the areas of special education, employment law, labor negotiations, facilities and construction law, litigation and general legal advice on an as needed basis, in an additional amount of \$350,000.00, for a total not to exceed amount of \$850,000.00 for the 2021-22 Fiscal Year. All other terms and conditions of the MOUEP remain in full force and effect.

Vendor No.: 005403

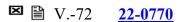
Requisition No.: VR22-04157

Resource Code-Site No.: 3212-946; 0000-946 Funding Source: Esser II; General Purpose

Attachments: 22-0546 Amendment No. 3, Memorandum of Understanding and

Engagement Policy - Fagen Friedman & Fulfrost - Chief Governance

Officer

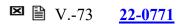


Memorandum of Understanding and Engagement Policy - Shaw, Jacobsmeyer, Crain & Claffey Law Firm - Risk Management Department

Approval by the Board of Education of Memorandum of Understanding and Engagement Policy by and between District and Shaw, Jacobsmeyer, Crain and Claffey Law Firm, for the latter to provide legal services to the District in the area of workers' compensation defense law on an as needed basis, for the period of July 1, 2021 through June 30, 2023, in an amount not to exceed \$200,000 per fiscal year.

Funding Source: Fund 67, Risk Management

Attachments: 22-0770 Shaw, Jacobsmeyer, Crain & Claffey Law Firm



Memorandum of Understanding and Engagement Policy - Cohen & Associates - Risk Management Department

Approval by the Board of Education of Memorandum of Understanding and Engagement Policy by and between District and Cohen & Associates, a law firm with Oakland offices, for the latter to provide legal services to the District in the area of workers' compensation defense law on an as needed basis, for the period of July 1, 2021 through June 30, 2023, in an amount not to exceed \$100,000.00 per fiscal year.

Funding Source: Fund 67, Self-Insurance

<u>Attachments:</u> 22-0771 Memorandum of Understanding and Engagement Policy -

Cohen & Associates - Risk Management Department



Memorandum of Understanding and Engagement Policy - Stander, Reubens, Thomas & Kinsey ("SRTK") - Risk Management Department

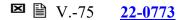
Approval by the Board of Education of Memorandum of Understanding and Engagement Policy by and between District and Stander, Reubens, Thomas & Kinsey ("SRTK") law firm for the latter to provide legal services to the District in the area of workers' compensation defense law on an as needed basis, for the period of July 1, 2021 through June 30, 2023, in an amount not to exceed \$100,000.00 per fiscal year.

Funding Source: Fund 67, Self Insurance

Attachments: 22-0772 Memorandum of Understanding and Engagement Policy -

Stander, Reubens, Thomas & Kinsey ("SRTK") - Risk Management

Department



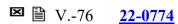
Memorandum of Understanding and Engagement Policy - Testan Law - Risk Management Department

Approval by the Board of Education of Memorandum of Understanding and Engagement Policy by and between District and Testan Law, a law firm with Oakland offices, for the latter to provide legal services to the District in the area of workers' compensation defense law on an as needed basis, for the period of July 1, 2021 through June 30, 2023, in an amount not to exceed \$200,000.00 per fiscal year.

Funding Source: Fund 67, Self-Insurance

<u>Attachments:</u> 22-0773 Memorandum of Understanding and Engagement Policy -

Testan Law - Risk Management Department



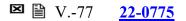
Memorandum of Understanding and Engagement Policy - Friedman & Bartoumain Law Firm - Risk Management Department

Approval by the Board of Education of Memorandum of Understanding and Engagement Policy by and between District and Friedman & Bartoumian Law firm, Agoura Hills, CA, for the latter to provide legal services to the District in the area of workers' compensation defense law on an as needed basis, for the period of July 1, 2021 through June 30, 2023, in an amount not to exceed \$100,000.00 per fiscal year.

Funding Source: Fund 67, Risk Management

<u>Attachments:</u> 22-0774 Memorandum of Understanding and Engagement Policy -

Friedman & Bartoumain Law Firm - Risk Management Department



Memorandum of Understanding and Engagement Policy - Hanna, Brophy, Maclean, McAleer and JensenLaw Firm - Risk Management Department

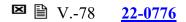
Approval by the Board of Education of Memorandum of Understanding and Engagement Policy by and between District and Hanna Brophy Law firm with Oakland offices, for the latter to provide legal services to the District in the area of workers' compensation defense law on an as needed basis, for the period of July 1, 2021 through June 30, 2023, in an amount not to exceed \$200,000.00 per fiscal year.

Funding Source: Fund 67, Self-Insurance

Attachments: 22-0775 Memorandum of Understanding and Engagement Policy -

Hanna, Brophy, Maclean, McAleer and JensenLaw Firm - Risk

Management Department



Amendment No. 1, Memorandum of Understanding and Engagement Policy (MOUEP) - District and Lozano Smith - Chief Governance Officer

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding and Engagement Policy (MOUEP) by and between District and Lozano Smith, Walnut Creek, CA, for the latter to provide more of the same (legal) services to the District on an as needed basis, in an additional amount of \$250,000.00, not to exceed \$550,000.00 for the 2021-22 Fiscal Year. All other terms and conditions of the MOUEP remain in full force and effect.

Funding Source: General Purpose, Measure J, and Esser II

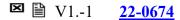
Attachments: 22-0776 Amendment No. 1, Memorandum of Understanding and

Engagement Policy (MOUEP) - District and Lozano Smith - Chief

Governance Officer

V1. Adoption of General Consent Report - General Obligation Bonds (GOB) - Measures B, J and Y

"Adoption of the General Consent Report - General Obligation Bonds (GOB) - Measures B, J and Y " means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report - General Obligation Bonds (GOB) - Measures B, J and Y which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report - General Obligation Bonds (GOB) - Measures B, J and Y, thereafter, shall be adopted or otherwise disposed of in a single motion.



Agreement Between Owner and Contractor -Competitively Bid – Native Soil, Inc. – The Center New Irrigation Project – Division of Facilities Planning and Management

Approval by the Board of Education of Agreement Between Owner and Contractor by and between the District and Native Soil, Inc, Oakland, CA, for the latter to design, furnish and install new irrigation system for the Garden area which will be separate from the site Landscape system; and install 3 Trench drains at the Greenhouse and 1 drain at the Sink Enclosure, for The Center New Irrigation System Project, in the amount of \$55,000.00, which includes a contingency of \$9,500.00 to pay any additional amounts to which the Contractor may be entitled under the Contract Documents other than special allowances, with the work anticipated to commence on April 14, 2022, and scheduled to last for ninety (90) days, with an anticipated ending of July 12, 2022.

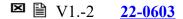
Resource Code-Site No.: 9799 184

Funding Source: Fund 21, Measure B

Attachments: 22-0674 Agreement Between Owner and Contractor - Competitively

Bid – Native Soil, Inc. – The Center New Irrigation Project – Division

of Facilities Planning and Management



Amendment No. 1, Agreement Between Owner and Contractor - Digital Design Communications - Glenview Elementary School New Construction Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, Agreement Between Owner and Contractor by and between the District and Digital Communications, Oakland, CA, for the latter to provide relocating FA monitor modules for stair 2 sprinkler valves DDCV and Stair 2 Sprinkler valve PIV from La Cresta Ave to Electrical room #013, using two Aquasaeal cables to connect vales to modules and if necessary de-program monitor modules from JCI panel. Test signals from DDCV and PIV switches, as described in the Scope of Work dated February 22, 2022, which are attached to this Amendment as Exhibit A, for the Glenview New Construction Project, in an additional amount of \$1,630.01, increasing the Agreement's not-to-exceed amount from \$2,712.42 to \$4,342.43, and extending the term of the Agreement from May 27, 2021, through December 31, 2021, to December 31, 2022, (an additional 365 calendar days). All other terms and condition of the Agreement remain in full force and effect.

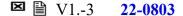
Vendor No.: 001380

Resource Code-Site No.: 9650 119

Funding Source: Fund 21, Measure J

Attachments:

22-0603 Amendment No. 1, Agreement Between Owner and
Contractor - Digital Design Communications - Glenview Elementary
School New Construction Project - Division of Facilities Planning
and Management



Termination - General Services Agreement - The Integral Group, Inc. - Cole Administration Center Project - Division of Facilities Planning and Management

Approve by the Board of Education of Resolution No. 2122-0208 - Termination of the District's General Services Agreement with The Integral Group, Inc., for the Cole Administration Center Project for convenience.

Attachments: 22-0803 Termination - General Services Agreement - The Integral

Group, Inc. - Cole Administration Center Project - Division of

Facilities Planning and Management

W. Introduction of New Legislative Matter(s)

This section of the Agenda permits the Introduction of a New Business Matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

X. Regular Board Members' Report

This is an oral or written Report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

X.-1 **22-0744 Regular Board Member's Report – April 13, 2022**

Regular Board Member's Report - April 13, 2022.

Y. Agenda Building and Work Plan Review

Y.-1 <u>21-1778</u> Implementation Status - 2021-2022 School Year Work Plan - Board of Education

Review and implementation status of the adopted 2021-2022 School Year Work Plan - Board of Education.

Attachments: 21-1787 2021-2022 School Year Work Plan - Board of Education

Legislative History

9/22/21	Board of Education	Discussed
10/13/21	Board of Education	Discussed
10/27/21	Board of Education	Discussed
11/17/21	Board of Education	Discussed
12/15/21	Board of Education	Discussed
1/26/22	Board of Education	Discussed
2/23/22	Board of Education	Discussed

Z. Additional Public Comments On Agenda Items (W-Y)

Z.-1 <u>22-0739</u> Additional Public Comment On Agenda Items (W-Y) – April 13, 2022

Additional Public Comment On Agenda Items (W-Y) - April 13, 2022.

AA. Adjournment