Oakland Unified School District

Board of Education 1000 Broadway, Suite 440 Oakland, CA 94607-4033 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD boe@ousd.org E-Mail http://www.ousd.org



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <u>http://www.ousd.org</u> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, February 9, 2022

4:00 PM

Concurrently: Internet Streamed - Via Zoom and Granicus Live Manager and Broadcasted - Via KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

President Gary Yee Vice President Benjamin "Sam" Davis Directors: Aimee Eng, VanCedric Williams, Mike Hutchinson, Shanthi Gonzales, Clifford Thompson Student Directors: Samantha Pal, Natalie Gallegos Chavez

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美国残障人士法案僚例遵守及语言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại <u>(510)879-8199</u> (VM); hay là <u>boe@ousd.org</u> (E-Mail); hay là <u>(510) 879-2300</u> (eTTY/TDD); hay là số <u>(510) 879-2299</u> (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصوتي: المهاتف للصم والبكم: الفلكس الإلكتروني: البريد الإلكتروني: boe@ousd.org 510.879.2299 510.879.2300

NOTICE - COVID-19 SURGE- TODAY'S BOARD MEETING IS BEING HELD VIRTUALLY

Pursuant to Assembly Bill No. 361 ("AB 361") and Board of Education Resolution No. 2122-0014D, today's Board Meeting is being held exclusively virtually.

Members of the Board of Education, as well as the Superintendent or designee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

•To view the meeting by Zoom video conference, please click https://ousd.zoom.us/j/88573003605 at the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: https://support.zoom.us/hc/en-us/articles/201362193-Joinin g-a-Meeting.

•To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID 885 7300 3605, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

•To view the Noticed meeting from the District's Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"In Progress" link under Video.

NOTICE - COVID - 19 SURGE - PUBLIC COMMENTS FOR TODAY'S VIRTUAL MEETING

Public comment for today's virtual meeting may be made in the following three ways:

• To comment by Zoom, click the "Raise Your Hand" button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at:

https://support.zoom.us/hc/en-us/articles/205566129 -RaiseHand-In-Webinar.

• To comment by phone (via Zoom), press "*9" to "Raise Your Hand" to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at: https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda "eComment" or from the Legislative Information Center, as follows:

- If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment
- If Sunday or thereafter up thru day before Meeting, click

Calendar Tab>This Week>Board of Education>eComment
• If day of Meeting, click Calendar Tab>Today>Board of
Education>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

MEETING RULES OF ENGAGEMENT

- □ *Five (5) minute speaking limit for Board Members*
- \Box No mingling with the audience
- □ Address comments to other Board Members
- \Box Focus on agenda items
- \Box Don't repeat what's been said
- □ *Always be respectful*
- \Box No interruptions
- \Box Enforce norms
- □ Model desired behavior

MEETING PROCEDURES

All Governing Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today (Listed Pursuant To Law)

Closed Session Item(s):

Labor Matter(s)

C.-1 **21-1842** Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative(s): Jenine Lindsey, Executive Director of Labor Relations & ADR

Legal Matter(s)

C2	22-0299	Conference With Legal Counsel - Anticipated Litigation

Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employee Matter(s)

C.-3 21-1841 Public Employee Discipline / Dismissal / Release

Public Employee Discipline / Dismissal / Release

Public Employee Performance Evaluation Matter(s)

C4	21-1791	Public Employee Performance Evaluation Superintendent of Schools			
C5	21-1792	Public Employee Performance Evaluation Chief Governance Officer			
Pupil Matter(s)					
C6	22-0271	Readmission Hearing - Student T Expulsion - Student T.			
C7	22-0272	Readmission Hearing - Student U Expulsion - Student U.			

Real Property Matter(s)

C8	21-1852	Conference With Real Property Negotiator(s)		
		Property: Former Piedmont Child Development Center, 86 Echo Avenue,		
		Oakland, 94611		
		Agency Negotiators: Caitlin Kent, Facilities Attorney ; Jody Talkington, Director,		
		Strategic		
		Projects		
		Negotiating Parties: Oakland Unified School District and City of Oakland -		
		Oakland Public Library		
		Under Negotiation: Instruction to Negotiator will concern price and terms		

C1. Public Comments On Closed Session Items

This section of the Agenda provides an opportunity for members of the Public to address the Board on any Closed Session Item on today's Agenda prior to the Board's recess to Closed Session for possible consideration of such Item.

C1.-1 <u>22-0206</u> Public Comment On Closed Session Items

Public Comment On Closed Session Items - February 9, 2022.

D. Recess To Closed Session

E. Reconvene To Public Session - 7:00 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Recognitions and Celebrations

(One (1) Minute per Board Member.)

I. Future Engagement Opportunities

(One (1) Minute per Board Member. Board members may also submit written updates.)

J. Modification(s) To Agenda

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Public Comments on All Non-Agenda Items

(30 Minutes for all Public Comments)

K.-1 <u>22-0207</u> Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District – February 9, 2022

Public Comment On All Non-Agenda Items Within The Subject Matter Jurisdiction of the District - February 9, 2022.

L. Public Comment On All Agenda Items

(30 Minutes for all Public Comments)

L.-1 <u>22-0208</u> Public Comment On All Agenda Items Within The Subject Matter Jurisdiction Of The District – February 9, 2022

Public Comment On All Agenda Items Within The Subject Matter Jurisdiction of the District - February 9, 2022.

M. Special Orders of the Day

(Examples of Special Orders of the Day include (but are not limited to) adoption of interim and annual budgets and tax measure audit presentations.)

None

N. Student Board Members Report

This is an oral or written Report to the Board and to the Public by a Student Director of any information that he/she wishes to share regarding past, present or future personal or official activities as a representative of the All City Council and students of the District.

N.-1 <u>22-0205</u> Student Board Members' Report - February 9, 2022

Student Board Members' Report - February 9, 2022:

Student Voices

- Reactions on school closure
- Student strikes
- o Student Director Webpage

Student Leadership and Events

- o OYV update
- Upcoming high school meeting
- Upcoming middle school meeting

Attachments: 22-0205 Student Board Members' Report - February 9, 2022

O. President's Report

This is an oral or written Report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

	O1	<u>22-0202</u>	President's Report
			President's Report - February 9, 2022.
P.	Superi	intendent's	Report
			This is an oral or written report to the Board and to the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.
	P1	<u>22-0204</u>	Superintendent's Report - February 9, 2022
			Superintendent's Report - February 9, 2022:
			Highlights from Schools
			Peralta Elementary, Bridges, Bella Vista
			Covid Safety Protocols
			Testing & Vaccine Implementation
			Enrollment & Attendance
			Enrollment & Attendance Counts & Strategies
			Post Secondary Readiness Update
			Programmatic Information and Assessment Data
			Attachments: 22-0204 Superintendent's Report - February 9, 2022

Q. Comment By Collective Bargaining Units

This section of the Agenda provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board of Education on issues or matters of concern other than as provided for in the respective Collective Bargaining Agreement and/or state law.

Q.-1 <u>22-0212</u> Comments By Collective Bargaining Units - February 9, 2022

Comments By Collective Bargaining Units - February 9, 2022.

R. Public Hearing(s) - 7:00 P.M; 8:00 P.M. Or as Soon Thereafter As Matter(s) May Be Heard

(Public Comment Taken Separately On Each Public Hearing Agenda Item.)

R.-1 <u>22-0171</u> Lighthouse Community Charter High School - Grades 9-12 - July 1, 2020 - June 30, 2025 - Request for Material Revision - Admission Preferences

Initial Public Hearing - Board of Education for Lighthouse Community Charter High School - Material Revision - Request to Change Admission Preferences - for Grades 9-12 - July 1, 2020 - June 30, 2025 - pursuant to Education Code Section 47605.

 Attachments:
 22-0171 Lighthouse Community Charter High School - Grades 9-12 -July 1, 2020 - June 30, 2025 - Request for Material Revision -Admission Preferences (1/26/2022)

Legislative History

1/26/22 Board of Education Introduced As New Matter

R.-2 <u>22-0160</u> Public Hearing [and Public Comment Period] -Preliminary Endangerment Assessment Report, Construction of the OUSD Administration Building -Division of Facilities Planning and Management

Public Hearing [and Public Comment Period] by the Board of Education on the Preliminary Endangerment Assessment Report, Construction of the OUSD Administration Building, Former Cole Middle School Site, 1011 Union Street, Oakland, CA 94607. Education Code Section 17213.1(a)(6)(A).

 Attachments:
 22-0160 Public Hearing [and Public Comment Period] - Preliminary

 Endangerment Assessment Report, Construction of the OUSD
 Administration Building - Division of Facilities Planning and

 Management
 22-0160 CA Gov Department of Toxic Substances Control EnviroStor

 - Central Administrative Center at Cole Campus (60003015)
 22-0160 Public Hearing Notice - Oakland Tribune - Proof of

 Publication (2/9/2022)
 Publication (2/9/2022)

S. Unfinished Business

Additional Public Comment (beyond the Public Comment opportunity offered in section L) may be taken, at the President's discretion, collectively at beginning of this section and/or separately on one or more Unfinished Business agenda items.

None

T. New Business

Additional Public Comment (beyond the Public Comment opportunity offered in section L) may be taken, at the President's discretion, collectively at beginning of this section and/or separately on one or more New Business agenda items.

T.-1 <u>22-0239</u> Emergency - Agreement Between Owner and Contractor – Non-Competitively Bid – Skyline High School - Building 70 - Emergency Sewer Maintenance Project - ER Plumbing & Construction

Approval by the Board of Education, by four-fifths vote, of a Resolution No. 2122-0153, Declaring An Emergency That Requires The Procurement Of Construction Services For Emergency Abatement And Repair At Skyline High School, And Awarding A Contract For Performance Of The Emergency Repair Work [in the amount of \$3,000.00 ER Plumbing & Construction, Oakland, CA, for the term January 7, 2022, and scheduled to last until January 7, 2022].

Note: 4/5 Vote Required Vendor No.: 000988

Resource Code-Site No.: 8150 988

Funding Source: Routine Restricted Maintenance Account (RRMA)

 Attachments:
 22-0239 Emergency - Agreement Between Owner and Contractor – Non-Competitively Bid – Skyline High School - Building 70 -Emergency Sewer Maintenance Project - ER Plumbing & Construction

T.-2 <u>22-0117</u> Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2021-2022

Approval by the Board of Education of Resolution No. 2122-0120 -Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2021-2022:

- Seth Close, 9th 12th Grade Single Subject Physics, Oakland High School;
- 2. Taylor Neal, 6th 8th Grade Social Science, Elmhurst United; and
- 3. Megan Shaver, 6th Grade Social Science, Elmhurst United.

 Attachments:
 22-0117 Application for Provisional Internship Permit – California

 Commission on Teacher Credentialing –
 Named Employees for School Year 2021-2022

☑ Image: T.-3 22-0118 Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employee for School Year 2021-2022

Approval by the Board of Education of Resolution No. 2122-0121 -Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employee for School Year 2021-2022:

1. Alysia Ayoub, Education Specialist Mild/Moderate, Oakland High.

 Attachments:
 22-0118 Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employee for School Year 2021-2022

Oakland Unified School District

U. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

- U.-1 22-0271 Readmission Hearing Student T Expulsion - Student T.
- U.-2 22-0272 Readmission Hearing Student U Expulsion - Student U.

V. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted or otherwise disposed of in a single motion.

Chief, Systems and Services Officer

V.-1 <u>22-0065</u> California Student Data Privacy Agreement - District and Inkwire, Inc. - Chief Systems and Services Officer

> Ratification by the Board of Education of a California Student Data Privacy Agreement by and between District and Inkwire, Inc., San Francisco, CA, prescribing the duties and responsibilities of the latter to protect student data transmitted to it from the District pursuant to the Service Agreement, between the Parties, including compliance with all applicable statutes including the FERPA, PPRA, COPPA, SOPIPA, AB 1584 and other applicable California State laws, all as may be amended from time to time, for the duration of the Service Agreement or so long as Inkwire, Inc., maintains any Student Data of the District, at no cost to the District.

 Attachments:
 22-0065 California Student Data Privacy Agreement - District and Inkwire, Inc. - Chief Systems and Services Officer

■ V.-2 <u>22-0098</u> Fee Agreement - District and Motion Recruitment Partners LLC - Chief Systems and Services Officer

Ratification by the Board of Education of Fee Agreement by and between the District and Motion Recruitment Partners LLC, San Francisco, CA, for the latter to provide information technology staff recruitment services for the period September 21, 2021 through September 20, 2026, in an amount not to exceed \$40,000.00.

Vendor No.: 007579

Requisition No.: VR22-04956

Resource Code-Site No.: 0000-986

Funding Source: 0000-General Purpose

 Attachments:
 22-0098 Fee Agreement - District and Motion Recruitment Partners

 LLC - Chief Systems and Services Officer

V.-3 <u>22-0106</u> Standard Student Data Privacy Agreement - District and UnaMesa Association dba InPlay - Chief Systems and Services Officer

Ratification by the Board of Education of Standard Student Data Privacy Agreement by and between the District and UnaMesa Association dba InPlay, Palo Alto, CA, describing the duties and responsibilities of the latter to protect Student Data including compliance with all applicable federal, state and local privacy laws, transmitted to it from the District pursuant to the Service Agreement, between the Parties, for the duration of the Service Agreement or so long as InPlay maintains any Student Data of the District.

<u>Attachments:</u> 22-0106 Standard Student Data Privacy Agreement - District and UnaMesa Association dba InPlay - Chief Systems and Services Officer

Deputy Chief, Facilities Planning and Management

General Services Agreement – Sandis Civil Engineers Surveyors Planners – Kaiser Child Development Center Outdoor Learning Environment Project – Division of Facilities Planning and Management

Ratification by the Board of Education of a General Services Agreement by and between the District and Sandis Civil Engineers Surveyors Planners, Oakland, CA, for the latter to provide site surveying services which includes preparation of topographic survey, and mechanical locating services for subsurface utilities for the Kaiser Child Development Center Outdoor Learning Environment Project, in the not-to-exceed amount of **\$16,300.00** and authorizing the President and Secretary of the Board to sign the Agreement for same with the said contractor with work scheduled to commence on December 20, 2021, and scheduled to last until December 21, 2022.

Vendor No.: 003768

Requisition No.: VR22-04905

Resource Code-Site No.: 6128 910

Funding Source: Fund 12 Early Childhood Education

 Attachments:
 22-0059 General Services Agreement – Sandis Civil Engineers

 Surveyors Planners – Kaiser Child Development Center Outdoor

 Learning Environment Project – Division of Facilities Planning and

 Management

Deputy Chief, Talent

V.-5 <u>22-0113</u> Personnel Report No. 2122-0005 - Talent/Human Resources Department

Approval by the Board of Education of Personnel Report No. 2122-0005 -Talent/Human Resources Department.

 Attachments:
 22-0113 Personnel Report No. 2122-0005 - Talent/Human Resources

 Department

Chief Academic Officer

V.-6 <u>22-0041</u> Services Agreement 2021-2022 - RDV Consulting Services - Technology Services Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and RDV Consulting Services, Oakland, CA, for the latter to perform any E-Rate activities required to support the submission of documentation needed to obtain funding of E-Rate discounts for District, including the E-Rate Funding Years 2020-21 (project completion, closeout), 2021-22 (project completion, closeout), and 2022-23 filing; additional services include filing any change forms needed with the E-Rate program and responding to any requests or audits, via the Technology Services Department, for the period of January 1, 2022 through December 31, 2022, in an amount not to exceed \$30,000.00.

Vendor No.: 003533

Requisition No.: VR22-03600

Resource Code-Site No.: 0000-986

Funding Source: General Purpose - Unrestricted

Attachments: 22-0041 Services Agreement 2021-2022 - RDV Consulting Services -Technology Services Department

☑ Ⅳ.-7 <u>22-0046</u> Services Agreement 2021-2022 - Seneca Family of Agencies - Community Day School

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Seneca Family of Agencies, Oakland, CA, for the latter to provide required counseling, mental health services, mental health and rehabilitation services in a classroom setting and case management services for students and to offer individual, family, and group therapy for students enrolled at Community Day School, for the period of February 1, 2022 through June 30, 2022, in an amount not to exceed \$100,000.00.

Vendor No.: 003865

Requisition No.: VR22-04822

Resource Code-Site No.: 3010-964

Funding Source: Title I-Basic Grant Low Income

 Attachments:
 22-0046 Services Agreement 2021-2022 - Seneca Family of Agencies

 Community Day School

[⊠] D V.-8 <u>22-0050</u>

Services Agreement 2021-2022 - Community & Youth Outreach - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Community & Youth Outreach, Oakland, CA, for the latter to provide a positive presence during passing periods and breaks to further feelings of safety among students and staff and support a violence and disruptive-free transition between passing periods; work in partnership with the site's leadership and Culture Keepers to support the school efforts to promote school safety and to improve conditions for student learning; provide up to 6 individuals to provide additional culture and safety support at schools determined by District; ensure assigned staff are skilled in developing positive relationships with youth, use de-escalation skills when necessary, and monitor/support areas throughout the school and assist to ensure safety on and around our campuses; and identify staff that will work daily at assigned sites from 8:00 a.m. - 4:00 p.m. and additional times as arranged between the District and Vendor as needed, via Community Schools and Student Services Department, for the period of December 13, 2021 through March 31, 2022, in an amount not to exceed \$90,000.00.

<u>Vendor No.: 000914</u>

Requisition No.: VR22-04193

Resource Code-Site No.: 4127-922

Funding Source: Title 4-Student Support

 Attachments:
 22-0050 Services Agreement 2021-2022 - Community & Youth

 Outreach - Community Schools and Student Services Department

V.-9 <u>22-0051</u> Services Agreement 2021-2022 - Robert Ayasse -English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Robert Ayasse, Oakland, CA, for the latter to provide ongoing clinical group supervision to no more than 4 unlicensed members of the newcomer wellness team; ongoing individual clinical supervision to no more than 4 unlicensed members of the newcomer wellness team; and maintain weekly 30 minutes coordination meeting with newcomer wellness program manager to ensure cohesiveness of support for site-based newcomer wellness staff, via English Language Learner and Multilingual Achievement Department, for the period of January 1, 2022 through June 30, 2022, in an amount not to exceed \$6,800.00.

<u>Vendor No.: 007527</u>

Requisition No.: VR22-04672

Resource Code-Site No.: 9283-954

Funding Source: Salesforce.org

 Attachments:
 22-0051 Services Agreement 2021-2022 - Robert Ayasse - English

 Language Learner and Multilingual Achievement Department

■ D.-10 <u>22-0052</u>

Services Agreement 2021-2022 - Sara Wood-Kraft -English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Sara Wood-Kraft, Oakland, CA, for the latter to provide ongoing clinical group supervision to no more than 4 unlicensed members of the newcomer wellness team; ongoing individual clinical supervision to no more than 4 unlicensed members of the newcomer wellness team; and maintain weekly 30 minute coordination meeting with newcomer wellness program manager to ensure cohesiveness of support for site-based newcomer wellness staff, via English Language Learner and Multilingual Achievement Department, for the period of January 1, 2022 through June 30, 2022, in an amount not to exceed \$6,800.00.

Vendor No.: 007548

Requisition No.: VR22-04673

Resource Code-Site No.: 9283-954

Funding Source: Salesforce.org

 Attachments:
 22-0052 Services Agreement 2021-2022 - Sara Wood-Kraft - English Language Learner and Multilingual Achievement Department

■ V.-11 <u>22-0060</u> Services Agreement 2021-2022 - Syntex Global, Inc. - Special Education Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Syntex Global, Inc., Berkeley, CA, for the latter to provide additional or supplemental translation and interpreting services in Arabic, Spanish, Vietnamese, Chinese, Cambodian, or other languages, as needed, if available, upon the District's request, when the District need exceeds capacity or availability of employee interpreters to provide translation services, and to provide technical support service via the Department of Special Education. Translation and interpreting services are required during Individualized Educational Program (IEP) meetings, daily, and at various times, via Special Education Department, for the period of December 1, 2021, through June 30, 2022, in an amount not to exceed \$50,000.00.

Vendor No.: 004164

Requisition No.: VR22-04671

Resource Code-Site No.: 6500-975

Funding Source: Special Education Fund

 Attachments:
 22-0060 Services Agreement 2021-2022 - Syntex Global, Inc. - Special

 Education Department

V.-12 <u>22-0061</u> Services Agreement 2021-2022 - Jacquelyn Byrd -Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Jacquelyn Byrd, Oakland, CA, for the latter to provide reading intervention services to students who are two (2) or more years below grade level, using SiPPS (Systemic Instruction in Phonemic Awareness, Phonics, and Sight Words), to help both new and struggling readers K-12, build and develop skills the students need to become confident and fluent independent readers, via Community Schools and Student Services Department, for the period of August 23, 2021 through May 23, 2022, in an amount not to exceed \$5,000.00.

Vendor No.: 000830

Requisition No.: VR22-04665

Resource Code-Site No.: 3211-922

Funding Source: ESSER CA Comm School Partner

 Attachments:
 22-0061 Services Agreement 2021-2022 - Jacquelyn Byrd

 Community Schools and Student Services Department

I V.-13 <u>22-0062</u> Services Agreement 2021-2022 - Heart in Balance -Peralta Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Heart in Balance, Oakland, CA, for the latter to provide psychotherapy and mental health sessions to students individual and group sessions for those who are in need of social and emotional support - under the guidelines and scope of practice for marriage-family therapist trainees in practicum at Peralta Elementary School, for the period of November 29, 2021, through May 25, 2022, in an amount not to exceed \$3,000.00.

Vendor No.: 006790

Requisition No.: VR22-03541

Resource Code-Site No.: 3212-145, 7425-145

Funding Source: Expanded Learning Opp Prop98, ESSER II

 Attachments:
 22-0062 Services Agreement 2021-2022 - Heart in Balance - Peralta

 Elementary School

V.-14 <u>22-0073</u> Nonpublic, Nonsectarian School/Agency Services Master Contract - Positive Behavior Supports Corp -2021-22 School Year - Special Education Department

Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and Positive Behavior Supports Corp., San Francisco, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period July 1, 2021, through June 30, 2022, pursuant to terms and conditions of Resolution No. 2122-0110.

Resource Code-Site No.: 6500-975

Funding Source: Special Education

 Attachments:
 22-0073 Nonpublic, Nonsectarian School/Agency Services Master

 Contract - Positive Behavior Supports Corp - 2021-22 School Year

 Special Education Department

■ U.-15 <u>22-0075</u> Services Agreement 2021-2022 - Easy Bay Agency for Children - Community Schools and Student Services Department

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Easy Bay Agency for Children (EBAC), Oakland, CA, for the latter to provide weekly individual wellness consultation and stress relief/ mindfulness groups to 20 teachers and school staff at Reach Academy, as described in Exhibit A, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of January 3, 2022 through May 31, 2022, in an amount not to exceed \$17,000.00.

Vendor No.: 001473

Requisition No.: VR22-04735

Resource Code-Site No.: 3211-922

Funding Source: ESSER CA Comm School Partner

 Attachments:
 22-0075 Services Agreement 2021-2022 - Easy Bay Agency for Children - Community Schools and Student Services Department

 V.-16 <u>22-0076</u> Services Agreement 2021-2022 - The IKUNA Group -Community Schools and Student Services Department

> Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and The IKUNA Group, Oakland, CA, for the latter to provide Literacy Work, Family Engagement, and Community Engagement Work, as described in Exhibit A, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of October 1, 2021, through May 31, 2022, in an amount not to exceed \$2,500.00.

Vendor No.: 006859

Requisition No.: VR22-04736

Resource Code-Site No.: 3211-922

Funding Source: ESSER CA Comm School Partner

 Attachments:
 22-0076 Services Agreement 2021-2022 - The IKUNA Group

 Community Schools and Student Services Department

I ≥ V.-17 <u>22-0093</u> Services Agreement 2021-2022 - Henri Marie Stewart -Laurel Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Henri Marie Stewart, Oakland, CA, for the latter to work with the teacher to determine and provide reading intervention in reading in Grade One, as described in Exhibit A, at Laurel Elementary School, for the period of August 9, 2021, through May 27, 2022, in an amount not to exceed \$35,000.00.

Vendor No.: 004093

Requisition No.: VR22-02980

Resource Code-Site No.: 0002-131, 3212-131

Funding Source: ESSER II

 Attachments:
 22-0093 Services Agreement 2021-2022 - Henri Marie Stewart - Laurel

 Elementary School

☑ Ⅳ.-18 <u>22-0095</u> Services Agreement 2021-2022 - Museum of Children's Arts - Academics and Instruction Department

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Museum of Children's Arts (MOCHA), Oakland, CA, for the latter to provide two (2) art lessons a month for 26 classrooms for 5 months, as described in Exhibit A, incorporated herein by reference as though fully set forth, at Lockwood STEAM, via Academics and Instruction Department, for the period of January 3, 2022 through June 30, 2022, in an amount not to exceed \$28,606.00.

Vendor No.: 002963

Requisition No.: VR22-04254

Resource Code-Site No.: 9334-909

Funding Source: Measure G Parcel Tax

 Attachments:
 22-0095 Services Agreement 2021-2022 - Museum of Children's Arts

 Academics and Instruction Department

■ D.-19 <u>22-0096</u>

Amendment No. 1, Services Agreement 2021-2022 -Hanna Interpreting Services LLC - Special Education Department

Approval by the Board of Education of Amendment No. 1, Services Agreement 2021-2022 by and between the District and Hanna Interpreting Services LLC, Spring Valley, CA, for the latter to continue to provide interpreting and document translations services to the consumer in their native language to better understand information in the Special Education Department, for the period of July 01, 2021 through July 31, 2022, in an additional amount of \$76,700.00, increasing the Agreement not to exceed amount from \$20,000.00 to \$96,700.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 006861

Requisition No.: VR22-04595

Resource Code-Site No.: 6500-975

Funding Source: Special Education Funds

 Attachments:
 22-0096 Amendment No. 1, Services Agreement 2021-2022 - Hanna

 Interpreting Services LLC - Special Education Department

■ D.-20 **22-0097**

Amendment No. 1, Services Agreement 2021-2022 - The IKUNA Group - Special Education Department

Approval by the Board of Education of Amendment No. 1, Services Agreement 2021-2022 by and between the District and The IKUNA Group, Oakland, CA, for the latter to provide additional and direct literacy work to Pacific Islander (PI) youth, with an Individualized Education Program (IEP), who need additional, direct reading support with an emphasis on family partnerships to align strategies across school and home connection; encouragement for parents to participate in Community Advisory Committee (CAC) for special education meetings and professional development and learning for Special Educators supporting PI youth with IEPS, via the Special Education Department, for the period of August 16, 2021 through May 27, 2022, in an additional amount of \$60,000.00, increasing the not to exceed amount of the Agreement from \$60,000.00 to \$120,000.00. All other terms and conditions of the Agreement reman in full force and effect.

Vendor No.: 006859

Requisition No.: VR22-02901

Resource Code-Site No.: 6500-975

Funding Source: Special Education Funds

 Attachments:
 22-0097 Amendment No. 1, Services Agreement 2021-2022 - The

 IKUNA Group - Special Education Department

V.-2122-0100Services Agreement 2021-2022 - No Cost - UltimateImpact - Westlake Middle School

Ratification by the Board of Education of a Services Agreement 2021-2022 - No Cost by and between the District and Ultimate Impact, Oakland, CA, for the latter to provide structured learning, movement, and confidence building through teamwork in sports, as described in Exhibit A, incorporated herein by reference as though fully set forth, at Westlake Middle School, for the period September 30, 2021, through June 30, 2022, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 22-0100 Services Agreement 2021-2022 - No Cost - Ultimate Impact -Westlake Middle School

■ V.-22 <u>22-0101</u> Services Agreement 2021-2022 - VJTV - Office of Equity

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and VJTV, Oakland, CA, for the latter to provide video of all five honor roll programs including editing, producing, and directing, via Office of Equity, for the period of September 1, 2021, through May 27, 2022, in an amount not to exceed \$20,000.00. <u>Vendor No.: 004524</u> <u>Requisition No.: VR22-00749</u>

Resource Code-Site No.: 0005-929

Funding Source: Central Supplemental

Attachments: 22-0101 Services Agreement 2021-2022 - VJTV - Office of Equity

V.-23 <u>22-0102</u> Services Agreement 2021-2022 - Oakland Youth Chorus Bret Harte Middle School

Ratification by the Board of Education of a Services Agreement 2021-2022 by and between the District and Oakland Youth Chorus, Oakland, CA, for the latter to provide the following services: 1. Support the School in designing, creating, implementing, and evaluating school based choral music program; 2. Provide needed additional finding to the program as funding permits; 3. Design a program budget for the school year; 4. Provide music curricula that fulfills CA State VAPA standards; 5. Recruit and hire qualified music teachers for the school program; 6. Provide ongoing training and mentoring to music teachers to improve their teaching skills; 7. Collaborate with school leadership on program management, assessment, and development; 8. Communicate with parents, students and the community at large about OYC and facilitate quality instructional and performance opportunities; and 9. Evaluate programs on an ongoing basis and make recommendation for continued growth and development, including replacement of faculty when required at Bret Harte Middle School, for the period of August 9, 2021 through May 26, 2022, in an amount not to exceed \$14,000.00.

Vendor No.: 003151

Requisition No.: VR22-03574

Resource Code-Site No.: 0000-206

Funding Source: General Purpose-Unrestricted

 Attachments:
 22-0102 Services Agreement 2021-2022 - Oakland Youth Chorus

 Bret Harte Middle School

V.-24 <u>22-0103</u> Services Agreement 2021-2022 - Street Academy Foundation - Emiliano Zapata Street Academy

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Street Academy Foundation, Oakland, CA, for the latter to operate a credit recovery/dropout prevention alternative high school, Emiliano Zapata Street Academy, providing a fully accredited college preparatory and career readiness program implementing the independent study model of attendance using Master Agreements and work samples in lieu of daily attendance, as described in Exhibit A, incorporated herein by reference as though fully set forth, for the period of November 9, 2021, through June 30, 2022, in an amount not to exceed \$736,239.27.

<u>Vendor No.: 004105</u>

Requisition No.: VR22-03649

Resource Code-Site No.: 0000-313

Funding Source: General Purpose-unrestricted

 Attachments:
 22-0103 Services Agreement 2021-2022 - Street Academy Foundation

 - Emiliano Zapata Street Academy

☑ Ⅳ.-25 <u>22-0107</u> Services Agreement 2021-2022 - Faucette Micro Systems - Health Services Department

Ratification by the Board of Education of a Services Agreement 2021-2022 between the District and Faucette Micro Systems, Inc., Fallon, NV, for the latter to provide ongoing maintenance for the web504 database, for the period of July 1, 2021, through June 30, 2022, in an amount not to exceed \$15,039.00.

Vendor No.: 001659

Requisition No.: VR22-00362

Resource Code-Site No.: 0000-975

Funding Source: Health Services Fund

<u>Attachments:</u> 22-0107 Services Agreement 2021-2022 - Faucette Micro Systems -<u>Health Services Department</u>

V.-26 <u>22-0110</u> Services Agreement 2021-2022 - Prescott-Joseph Center for Community Enhancement, Inc. – No Cost – Health Services Department

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Prescott-Joseph Center for Community Enhancement, Inc., Oakland, CA, for the latter to provide a school-based asthma treatment program for students with asthma for up to twenty-two sites to be selected in conjunction with Health Services Department, for the period of January 17, 2022, through June 30, 2022, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 22-0110 Services Agreement 2021-2022 - Prescott-Joseph Center for Community Enhancement, Inc. – No Cost – Health Services

 Department

■ D.-27 <u>22-0132</u> Services Agreement 2021-2022 - No Cost - Casey J. Nutt - Chabot Elementary School

Ratification by the Board of Education of a Services Agreement 2021-2022 - No Cost by and between the District and Casey J. Nutt, San Rafael, CA, for the latter to provide after school carpentry classes on Wednesday Afternoons with students using hand tools to build fun projects, like birdhouses, toy cars and boats, planes, doll furniture, treasure chests, etc., at Chabot Elementary School, for the period October 22, 2021, through June 20, 2022, at no cost to the District.

<u>Attachments:</u> <u>22-0132 Services Agreement 2021-2022 - No Cost - Casey J. Nutt -</u> <u>Chabot Elementary School</u>

Oakland Unified School District

V.-28 <u>22-0143</u> Collaboration and Data Sharing Agreements - Equal Opportunity Schools - Skyline High School and Life Academy of Health and Biosciences

Ratification by the Board of Education of a Collaboration Agreement and a Data Sharing Agreement 2021-2022 (Exhibit C) by and between Equal Opportunity Schools (EOS), Seattle, WA, for the latter to facilitate District students of color and low-income students in having equitable access to America's most academically intense high school programs and succeed at the highest levels with a focus on Advanced Placement ("AP"), International Baccalaureate ("IB") courses, and Advanced International Certificate of Education ("AICE) courses (sometimes referred to as "college-ready courses"), as described in former Agreement, incorporated herein by reference as though fully set forth, and for the protection and confidentiality of shared District student data, pursuant to legal requirements set forth in the latter Agreement, for District pupils, at Skyline High School and Life Academy of Health and Biosciences, via the Research, Assessment and Data (RAD) Department, each Agreement for the term of July 21, 2021 through June 30, 2022, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 22-0143 Collaboration and Data Sharing Agreements - Equal

 Opportunity Schools - Skyline High School and Life Academy of

 Health and Biosciences

V.-29 <u>22-0144</u> Services Agreement - Lincoln - Chief Academic Officer

Approval by the Board of Education of a Services Agreement by and between the District and Lincoln, Oakland, CA, articulating and clarifying the roles, responsibilities and expectations of each Party in their support of Lincoln's HOPE Program which will provide school based Early and Periodic Screening Diagnosis and Treatment (EPSDT) mental health services to Medi-Cal beneficiaries primarily through Alameda County Behavioral Health Clinical Services (ACBHCS) funding, for participating District schools listed in Exhibit A, for the period of January 3, 2022, through June 30, 2022, at no cost to the District.

<u>Attachments:</u> <u>22-0144 Services Agreement - Lincoln - Chief Academic Officer</u>

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V.-30 <u>22-0145</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Fremont High School College Preparatory and Architecture Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Fremont High School College Preparatory and Architecture Academy (0065), CDE Grant Number: 21-23181-61259-01, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions thereof.

<u>Funding Source: California Department of Education, College and</u> <u>Career Transition Grant</u>

 Attachments:
 22-0145 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Fremont High

 School College Preparatory and Architecture Academy - High School

 Linked Learning Office

V.-31 <u>22-0146</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Fremont High School The Media Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Fremont High School The Media Academy (0066), CDE Grant Number: 21-23181-61259-02, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions thereof.

<u>Funding Source: California Department of Education, College and</u> <u>Career Transition Grant</u>

 Attachments:
 22-0146 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Fremont High

 School The Media Academy - High School Linked Learning Office

V.-32 <u>22-0147</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Oakland High School Public Health and Policy Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Oakland High School Public Health and Policy Academy (11032), CDE Grant Number: 2021-25220-61259-02, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions thereof.

<u>Funding Source: California Department of Education, College and</u> <u>Career Transition Grant</u>

 Attachments:
 22-0147 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Oakland High

 School Public Health and Policy Academy - High School Linked

 Learning Office

V.-33 <u>22-0148</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Oakland High School Visual Arts Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for Oakland High School Visual Arts Academy (0136), CDE Grant Number: 21-23181-61259-05, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions thereof.

<u>Funding Source: California Department of Education, College and</u> <u>Career Transition Grant</u>

 Attachments:
 22-0148 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Oakland High

 School Visual Arts Academy - High School Linked Learning Office

V.-34 <u>22-0149</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Oakland High School Law and Public Service Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Oakland High School Law and Public Service Academy (8021), CDE Grant Number: 2021-25220-61259-01, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions thereof.

<u>Funding Source: California Department of Education, College and</u> <u>Career Transition Grant</u>

 Attachments:
 22-0149 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Oakland High

 School Law and Public Service Academy - High School Linked

 Learning Office

V.-35 <u>22-0150</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Oakland International High School Multimedia Communications Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Oakland International High School Multimedia Communications Academy (9062), CDE Grant Number: 2021-25220-61259-03, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education, College and Career Transition Grant

 Attachments:
 22-0150 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Oakland

 International High School Multimedia Communications Academy

 High School Linked Learning Office

V.-36 <u>22-0151</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Oakland Technical High School Fashion Academy -High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Oakland Technical High School Fashion Academy (9061), CDE Grant Number: 2021-25220-61259-04, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education, College and Career Transition Grant

 Attachments:
 22-0151 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Oakland

 Technical High School Fashion Academy - High School Linked

 Learning Office

V.-37 22-0152 Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Skyline High School Computer Science and Technology Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Skyline High School Computer Science and Technology Academy (8033), CDE Grant Number: 2021-25220-61259-05, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions

<u>Funding Source: California Department of Education, College and</u> <u>Career Transition Grant</u>

 Attachments:
 22-0152 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Skyline High

 School Computer Science and Technology Academy - High School

 Linked Learning Office

V.-38 <u>22-0153</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Skyline High School Skyline Education Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the support Skyline High School Skyline Education Academy (0456), CDE Grant Number: 2120-23181-61259-08, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions thereof.

Funding Source: California Department of Education, College and Career Transition Grant

 Attachments:
 22-0153 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Skyline High

 School Skyline Education Academy - High School Linked Learning

 Office

V.-39 <u>22-0154</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Oakland Technical High School Computer Communication and Technology Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Oakland Technical High School Computer Communication and Technology Academy (0138), CDE Grant Number: 2021-23181-61259-06, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions thereof.

<u>Funding Source: California Department of Education, College and</u> <u>Career Transition Grant</u>

 Attachments:
 22-0154 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Oakland

 Technical High School Computer Communication and Technology

 Academy - High School Linked Learning Office

V.-40 <u>22-0155</u> Grant Award - California Department of Education -California Partnership Academies (CPA) Program -Oakland Technical High School Health and Bioscience Academy - High School Linked Learning Office

Acceptance by the Board of Education of a California Partnership Academies (CPA) Program: Career Technical Education Initiative Grant Award from the California Department of Education, for the Oakland Technical High School Health and Biotechnology Academy (0139), CDE Grant Number: 2021-23181-61259-07, in the amount of \$81,000.00, for purpose described in the attachment, for the period of July 1, 2021 through June 30, 2023, pursuant to the terms and conditions thereof.

<u>Funding Source: California Department of Education, College and</u> <u>Career Transition Grant</u>

 Attachments:
 22-0155 Grant Award - California Department of Education

 California Partnership Academies (CPA) Program - Oakland

 Technical High School Health and Bioscience Academy - High

 School Linked Learning Office

☑ Ⅳ.-41 <u>22-0157</u> Memorandum of Understanding – Albany Unified School District – Special Education Department

Approval by the Board of Education of a Memorandum of Understanding (MOU) by and between the Oakland Unified School District (OUSD) and the Albany Unified School District (AUSD), Albany, CA, for the latter to work in coordination with OUSD to ensure that, when necessary, the latter's students have access to special education programs operated by OUSD when an appropriate program is not available in the pupil's District of Residence (DOR), with OUSD implementing the educational program provided for in the student's IEP and cooperating with the DOR, for the period of January 3, 2022, through January 3, 2023, with the OUSD receiving an amount not to exceed \$29,085.00.

 Attachments:
 22-0157 Memorandum of Understanding – Albany Unified School

 District – Special Education Department

■ 🗎 V.-42 <u>22-0158</u>

Services Agreement 2021-2022 - No Cost - National Flooring Contractors Flooring Apprenticeship Program, Inc. (NFCAP) - Oakland Adult and Career Education

Approval by the Board of Education of a Services Agreement 2021-2022 -No Cost by and between the District and National Flooring Contractors Flooring Apprenticeship Program, Inc. (NFCAP), Miami, FL, for the latter to provide to students hands on pre-apprenticeship training in flooring installation that leads to industry certifications including National Wood Flooring Association, National Tile Contractors Association, Certified Flooring Installers and the National Association of Floor Covering Technician, preparing students to accept employment at one of their apprenticeship sponsors that will continue training students as apprentices on the job until they complete all certifications and become Journeyman Flooring Installers and provide the Career and Technical Education (CTE) instructors for the hands-on training and to teach basic skills and workforce readiness classes, via Oakland Adult & Career Education, for the period of January 15, 2022 through December 31, 2025, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 22-0158 Services Agreement 2021-2022 - No Cost - National Flooring

 Contractors Flooring Apprenticeship Program, Inc. (NFCAP) Oakland Adult and Career Education

Chief of Staff

Services Agreement 2021-2022 - Common Vision (Growing Together) - Office of the Chief of Staff

Approval by the Board of Education of a Services Agreement 2021-2022 by and between the District and Common Vision (Growing Together), Berkeley, CA, for the latter to provide drivers to pick up supplies at 900 High Street and deliver them across the city to 10-50 school sites and for contracted inventory coordinator to assist with inventory management, record new deliveries with lot numbers to update the inventory of testing kits on hand and new shipments out to school sites, build delivery sets/pallets 3x a week for delivery to school sites based on incoming requests, ensure test inventory is organized and easy to access, ensure oldest tests ship first so we have unexpired tests remaining in inventory, create monthly delivery of tests to regional sites, and deliver to sites as needed, via Office of the Chief of Staff, for the period of January 3, 2022 through June 30, 2022, in an amount not to exceed \$95,000.00.

Vendor No.: 001149

Requisition No.: VR22-04789

Resource Code-Site No.: 3212-901

 Attachments:
 22-0099 Services Agreement 2021-2022 - Common Vision (Growing Together) - Office of the Chief of Staff
 ■ D.-44 22-0268

Amendment, No. 1, Services Agreement - COVID-19 Support – Oakland Public Education Fund – Office of the Chief of Staff

Approval by the Board of Education of Amendment No. 1, Services Agreement 2021-2022 by and between the District and The Oakland Public Education Fund, Oakland, CA, for the latter to provide additional contact tracers to ensure that all cases are traced within a 24-hour period, including support in the training and implementation of the District's testing program and contacting families to interview and advise them about next steps in response to an exposure, and test distribution drivers to ensure that the correct variety and quantity of tests get delivered to the appropriate school sites for the period July 1, 2021, through June 30, 2022, in the additional amount of \$100,000.00, increasing the Agreement not to exceed amount from \$250,000.00 to \$350,000.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 003143

Requisition No.: VR22-05494

Resource Code-Site No.: 3213-901

 Attachments:
 22-0268 Services Agreement - COVID-19 Support – Oakland Public

 Education Fund – Office of the Chief of Staff

Board of Education

[∞] 🗎 V.-45

22-0232 Minutes - Board of Education - Regular Meeting -September 22, 2021

Ratification by the Board of Education of its Regular Meeting Minutes of September 22, 2021, prepared by Staff shortly after said Meeting.

Attachments: 22-0232 Minutes - Board of Education - Regular Meeting - September 22, 2021

V.-46 <u>22-0038</u> Appointment – Jerry Wolfe – Measure G Parcel Tax Independent Citizens Oversight Committee - President, Board of Education

Ratification by the Board of Education of President of Board's appointment of Jerry Wolfe (first term) to the Measure G Parcel Tax Independent Citizens Oversight Committee, for an unexpired term, effective February 10, 2022, through January 31, 2024.

 Attachments:
 22-0038 Appointment – Jerry Wolfe – Measure G Parcel Tax

 Independent Citizens Oversight Committee - President, Board of

 Education

Measure N Commission - January 4, 2022 - Jason Gumataotao, Chairperson

V.-47 <u>21-2888</u> Measure N Commission - Aspire Lionel Wilson College Preparatory Academy - Probationary Status - Full Implementation - 2022-2023 School Year

Adoption by Board of Education, upon recommendation of the Measure N Commission, of Probationary Status (Year 5) - Full Implementation (\$850.00 x 257 pupils) - for Aspire Lionel Wilson Preparatory Academy, in an amount not to exceed \$570,425.00, for 2022-2023 School Year.

 Attachments:
 21-2888 Measure N Commission - 2022-2023 Full Implementation

 Aspire Lionel Wilson College Preparatory Academy (1/4/2022)

Legislative History

12/7/21	Measure N - College	Discussed
	and Career	
	Readiness	
	Commission	
1/4/22	Measure N - College	Adopted
	and Career	
	Readiness	
	Commission	

V.-48 <u>21-2889</u> Measure N Commission - East Bay Innovation Academy Probationary Status - Full Implementation - 2022-2023 School Year

Adoption by Board of Education, upon recommendation of the Measure N Commission, of Probationary Status (Year 5) - Full Implementation (\$850.00 x 211 pupils) - for East Bay Innovation Academy, in an amount not to exceed \$481,525.00, for 2022-2023 School Year.

Attachments: 21-2889 Measure N Commission - 2022-2023 Full Implementation -East Bay Innovation Academy (1/4/2022)

Legislative History

12/7/21	Measure N - College	Discussed
	and Career	
	Readiness	
	Commission	
1/4/22	Measure N - College	Adopted
	and Career	
	Readiness	
	Commission	

Measure N Commission - Oakland School for the Arts -Probationary Status - Full Implementation - 2022-2023 School Year

Adoption by Board of Education, upon recommendation of the Measure N Commission, of Probationary Status (Year 4) - Full Implementation (\$850.00 x 276 pupils) - for Oakland School for the Arts, in an amount not to exceed \$234,600.00, for 2022-2023 School Year.

Attachments:21-2890 Measure N Commission - 2022-2023 Full Implementation -
Oakland School for the Arts (1/4/2022)

Legislative History

12/7/21	Measure N - College	Discussed
	and Career	
	Readiness	
	Commission	
1/4/22	Measure N - College	Adopted
	and Career	
	Readiness	
	Commission	

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V.-50 <u>21-2891</u> Measure N Commission - Ralph J. Bunche Academy -Probationary Status - Full Funding - 2022-2023 School Year

Adoption by Board of Education, upon recommendation of the Measure N Commission, of Probationary Status (Year 2) - Full Funding (\$850.00 x 77 pupils) - for Ralph J. Bunche Academy, in an amount not to exceed \$103,427.16, for 2022-2023 School Year.

Attachments:21-2891 Measure N Commission - 2022-2023 Probationary Full
Funding - Ralph J. Bunche Academy (1/4/2022)

Legislative History

12/7/21	Measure N - College	Discussed
	and Career	
	Readiness	
	Commission	
1/4/22	Measure N - College	Adopted
	and Career	
	Readiness	
	Commission	

[∞] 🗎 V.-51 **21-2774**

Measure N Commission - Sojourner Truth Independent Study - Carryover 2020-2021 Measure N Fund Balance and Plan

Adoption by Board of Education, upon recommendation of the Measure N Commission, of Sojourner Truth Independent Study request to carryover Fiscal Year 2020-2021 Measure N Fund Balance and Plan, in the amount of \$437,183.30.

 Attachments:
 21-2774 Measure N Commission - Sojourner Truth Independent

 Study - Carryover 2020-2021 Measure N Fund Balance and Plan

Legislative History

1/4/22 Measure N - College Adopted and Career Readiness Commission

V.-52 <u>21-2783</u> Measure N Commission - Skyline High School -Carryover 2020-2021 Measure N Fund Balance and Plan

Adoption by Board of Education, upon recommendation of the Measure N Commission, of Skyline High School request to carryover Fiscal Year 2020-2021 Measure N Fund Balance and Plan, in the amount of \$693,844.11.

 Attachments:
 21-2783 Measure N Commission - Skyline High School - Carryover

 2020-2021 Measure N Fund Balance and Plan

<u>Legislative History</u>

1/4/22 Measure N - College Adopted and Career Readiness Commission

V.-53 <u>21-2787</u> Measure N Commission - Oakland Technical High School - Carryover 2020-2021 Measure N Fund Balance and Plan

Adoption by Board of Education, upon recommendation of the Measure N Commission, of Oakland Technical High School request to carryover Fiscal Year 2020-2021 Measure N Fund Balance and Plan, in the amount of \$678,939.71.

 Attachments:
 21-2787 Measure N Commission - Oakland Technical High School

 Carryover 2020-2021 Measure N Fund Balance and Plan

Legislative History

1/4/22 Measure N - College Adopted and Career Readiness Commission

[∞] 🖹 V.-54 <u>21-3090</u> N

Measure N Commission - 2021-2022 Budget Modification - Madison Park Academy

Adoption by Board of Education, upon recommendation of the Measure N Commission, of a 2021-2022 budget modification request from Madison Park Academy transferring \$500.00, from Consultant Contracts (no impact - no changes to the pathway development) to Supplies & Materials, for a new total amount of \$500.00, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

 Attachments:
 21-3090 Measure N Commission - 2021-2022 Budget Modification -Madison Park Academy

Legislative History

1/4/22 Measure N - College Adopted and Career Readiness Commission

V.-55 <u>21-3091</u> Measure N Commission - 2021-2022 Budget Modification - Rudsdale Continuation & Newcomer School

Adoption by Board of Education, upon recommendation of the Measure N Commission, of a 2021-2022 budget modification request from Rudsdale Continuation & Newcomer transferring \$5,632.50, from Conference Expenses (no impact- no changes to the pathway development) to Consultant Contracts, for a new total amount of \$ 43,182.50, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

 Attachments:
 21-3091 Measure N Commission - 2021-2022 Budget Modification -Rudsdale Continuation & Newcomer School

Legislative History

1/4/22 Measure N - College Adopted and Career Readiness Commission

Measure N Commission - January 18, 2022 - Jason Gumataotao, Chairperson

V.-56 <u>22-0115</u> Measure N Commission - 2021-2022 Budget Modification - Coliseum College Preparatory Academy

Adoption by Board of Education, upon recommendation of the Measure N Commission, of a 2021-2022 budget modification request from Coliseum College Preparatory Academy transferring \$8,000.00, from Supplies & Materials (no impact - no changes to the pathway development) to Consultant Contracts, for a new total amount of \$8,000.00, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

 Attachments:
 22-0115 Measure N Commission - 2021-2022 Budget Modification -Coliseum College Preparatory Academy

Legislative History

1/18/22 Measure N - College Adopted and Career Readiness Commission

 V.-57 <u>21-2794</u> Measure N Commission - Aspire Golden State College Preparatory Academy - Carryover 2020-2021 Measure N Fund Balance and Plan

> Adoption by Board of Education, upon recommendation of the Measure N Commission, of Aspire Golden State College Preparatory Academy request to carryover Fiscal Year 2020-2021 Measure N Fund Balance and Plan, in the amount of \$53,678.65.

 Attachments:
 21-2794 Measure N Commission - Aspire Golden State College

 Preparatory Academy - Carryover 2020-2021 Measure N Fund

 Balance and Plan

<u>Legislative History</u>

1/18/22 Measure N - College Adopted and Career Readiness Commission

Measure N Commission - February 1, 2022 - Jason Gumataotao, Chairperson

[™] 🗎 V.-58 <u>22-0228</u> Measur

Measure N Commission - 2021-2022 Budget Modification - MetWest High School

Adoption by Board of Education, upon recommendation of the Measure N Commission, of a 2021-2022 budget modification request from MetWest High School transferring \$3,000.00, from Conference Expenses (no impact no longer need the full amount) to Consultant Contracts, for a new total amount of \$3,000.00, as stated in the justification section of the New or Revised Strategic Action Section of the Budget Modification Form.

<u>Attachments:</u> 22-0228 Measure N Commission - 2021-2022 Budget Modification -MetWest High School

<u>Legislative History</u>

2/1/22	Measure N - College	Adopted
	and Career	
	Readiness	
	Commission	

V1. Adoption of General Consent Report - General Obligation Bonds (GOB) - Measures B, J and Y

"Adoption of the General Consent Report - General Obligation Bonds (GOB) - Measures B, J and Y " means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report - General Obligation Bonds (GOB) - Measures B, J and Y which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report - General Obligation Bonds (GOB) - Measures B, J and Y, thereafter, shall be adopted or otherwise disposed of in a single motion.

V1.-1 <u>22-0058</u> Agreement Between Owner and Contractor -Competitively Bid – Roofing Constructors Inc., dba Western Roofing Service – 900 High Street Roofing Replacement Project – Division of Facilities Planning and Management

Approval by the Board of Education of Agreement Between Owner and Contractor by and between the District and Roofing Constructors, Inc., dba Western Roofing Service, San Leandro, CA, ("Contractor"), for the latter to provide a replacement, removal, and disposal of existing roofing, for the 900 High Street Roofing Replacement Project, as described in Article I of the Agreement, in the amount of \$181,963.00, which includes a contingency of \$15,000.00, as the lowest responsible, responsive bidder, with the work anticipated to commence on February 10, 2022, and to last for Ninety (90) Calendar days, ending May 11, 2022.

Vendor No.: 007598

Requisition No.: VR22--05061

Resource Code-Site No.: 9650 992

Funding Source: Fund 21 Measure J

 Attachments:
 22-0058 Agreement Between Owner and Contractor - Competitively Bid – Roofing Constructors Inc., dba Western Roofing Service – 900 High Street Roofing Replacement Project – Division of Facilities Planning and Management
 V1.-2 <u>22-0063</u> Agreement for Engineering Services – Jensen Hughes, Inc. – Roosevelt Middle School Modernization Project – Division of Facilities Planning and Management

> Approval by the Board of Education of Agreement for Engineering Services by and between the District and Jensen Hughes, Inc., Concord, CA, for the latter to provide fire and alarm engineering and observation services, including, but is not limited to, independent peer review of and supervision of construction, for the Roosevelt Middle School Modernization Project, in the not-to-exceed amount of \$123,660.00, which includes a contingency not-to-exceed fee of \$10,560.00, with work lasting for the duration of the project, scheduled to commence on February 10, 2022, and scheduled to last until February 9, 2027.

Vendor No.: 002281

Requisition No.: VR22-04981

Resource Code-Site No.: 9799 212

Funding Source: Fund 21 Measure B

 Attachments:
 22-0063 Agreement for Engineering Services – Jensen Hughes, Inc. –

 Roosevelt Middle School Modernization Project – Division of
 Facilities Planning and Management

W. Introduction of New Legislative Matter(s)

This section of the Agenda permits the Introduction of a New Business Matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W.-1 <u>22-0170</u> Francophone Charter School - Grades TK-8 - July 1, 2020 - June 30, 2025 - Request for Material Revision -Partial Relocation of School's Facilities

Submission to the Board of Education of the Francophone Charter School Material Revision - Partial Relocation of School Facilities - for Grades TK-8 - July 1, 2020 - June 30, 2025 - pursuant to Education Code Section 47605.

Attachments:22-0170 Francophone Charter School - Grades TK-8 - July 1, 2020 -
June 30, 2025 - Request for Material Revision - Partial Relocation of
School's Facilities (2/9/2022)

W.-2 22-0286 Board of Education - Authorization of and Delegation of Response - Alameda County Superintendent of Schools (ACSOS) - Letter of November 8, 2021 - Re: 2021-22 Adopted Budget - Approval With Lack of Going Concern Determination Adoption by the Board of Education of Resolution No. 2122-0076 -

Communication To Alameda County Superintendent L.K. Monroe Regarding Going Concern Determination.

 Attachments:
 22-0286 Board of Education - Authorization of and Delegation of Response - Alameda County Superintendent of Schools (ACSOS) -Letter of November 8, 2021 - Re: 2021-22 Adopted Budget - Approval With Lack of Going Concern Determination (2/9/2022)

X. Regular Board Members' Report

This is an oral or written Report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

X.-1 <u>22-0283</u> Regular Board Member's Report - February 9, 2022

Regular Board Member's Report - February 9, 2022.

Y. Agenda Building and Work Plan Review

🗎 Y1	<u>21-1778</u>	Implementation Status - 2021-2022 School Year Work
		Plan - Board of Education

Review and implementation status of the adopted 2021-2022 School Year Work Plan - Board of Education.

Attachments: <u>21-1787 2021-2022 School Year Work Plan - Board of Education</u>

Legislative History

9/22/21	Board of Education	Discussed
10/13/21	Board of Education	Discussed
10/27/21	Board of Education	Discussed
11/17/21	Board of Education	Discussed

12/15/21	Board of Education	Discussed
1/26/22	Board of Education	Discussed

Z. Additional Public Comments On Agenda Items (W-Y)

Z.-1 <u>22-0209</u> Additional Public Comment On Agenda Items (W-Y) – February 9, 2022

Additional Public Comment On Agenda Items (W-Y) - February 9, 2022.

AA. Adjournment