Oakland Unified School District

ZOOM LINK

Board of Education
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eComment

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Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, October 20, 2021 5:35 PM

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) Parent

Advisory Committee

D1 Alan Pursell (Emerson), Caitlin Khurshid (Chabot), Rasheeda Johnson (Peralta), Carmen Velásquez (Sankofa)

D2 Michelle Campbell-Mateo (Oakland High), Norma Ventura (Garfield, DELLS), Charlene Johnson (Oakland High)

D3 Ruqayyah Abdul-Rahim (Westlake), Jen Darmstadt-Holm (MLK)
D4 Alma Piedras (Laurel, DELLS, Interim), Monalisa Treviño (Montera, DELLS, Interim), Reginald Mosley (Montclair, Interim), Michael Louden (Montera)
D5 Alejandra Méndez (Global, DELLS), Ingrid Martínez (Global, DELLS), Shelley
Gonzaléz (Edna Brewer), Angel Palencia (UFSA)

D6 Bahijat Abdul (Burckhalter)

D7 Ché Phinnessee (Reach, Interim)

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

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個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言);或 boe@ousd.org (電郵);或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ ettry/tdd លេខ (510) 879-2300 បុទ្ធសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المحتوبة المحت

NOTICE - EXCLUSIVELY VIRTUAL MEETING

Pursuant to Assembly Bill No. 361 and Resolution No. 2122-0014 (Making Certain Findings Necessary To Permit Virtual Meetings In Specified Circumstances), this meeting is being held virtually. The member of the legislative body, as well as the attending District staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

- Zoom: To view by Zoom, please clickhttps://ousd.zoom.us/j/85702420655?

 pwd=SFlaSGhqNm5TVTR0VjlVVGc0bGppdz09 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: https://support.zoom.us/hc/en-us/articles/201362193

 -Joining-a-Meeting.
- Phone: To listen by phone (via Zoom), please do the following on or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 8570-242-0655 then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663 - Joining-a-meeting-by-phone.

NOTICE – EXCLUSIVELY VIRTUAL MEETING (CONTINUED)

In addition, members of the public may submit written comments for a posted LCAP - Parent Advisory Committee Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting LCAP - Parent Advisory Committee Agenda "eComment" or from the Legislative Information Center, as follows:

• If before Sunday, click Calendar Tab>Next

Week>LCAP - Parent Advisory Committee>eComment

- If Sunday or thereafter up to day before Meeting, click Calendar Tab>This Week>LCAP Parent Advisory Committee>eComment
- If day of Meeting, click Calendar Tab>Today>LCAP Parent Advisory Committee>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a public record.

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Submission of Speaker Cards in the traditional manner is N/A, given this meeting is Virtual. See the above NOTICE – EXCLUSIVELY VIRTUAL MEETING for instructions on how to request to speak during this meeting.

Modification(s) to the Agenda, by the LCAP - Parent Advisory Committee, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

"Adoption of the Committee General Consent Report"
"means that all items appearing under this topic are
approved in one motion unless a Member of the Committee
requests that an item be removed and voted on separately or
otherwise acted upon. Generally, these items are routine in
nature, and are acted upon in one motion to conserve time
and permit focus on other-than-routine legislative items on
the agenda.

None

F. Unfinished Business

None

G. New Business

G.-1 <u>21-2571</u> LCAP - Parent Advisory Committee - Instructions - Welcome - Review Meeting Goals And Agreements - Review Agenda

LCAP - Parent Advisory Committee - Instructions - Welcome - Review Meeting Goals And Agreements - Review Agenda.

G.-2 <u>21-2572</u> LCAP - Parent Advisory Committee - LCAP Sub-Committee Announcements

LCAP - Parent Advisory Committee, Announcements by: Community Advisory Committee for Special Education Foster Youth Advisory Committee District English Language Learners' Sub-Committee LCAP Student Advisors (All City Council) Committee to Empower Excellence in Black Students' Education Latino Parent Advisory Group

G.-3 21-2573

LCAP - Parent Advisory Committee - 2021-2022 School Site Investments And Dialogue

Review and discussion by LCAP - Parent Advisory Committee of 2021-2022 School Site Investments:

Funding and Budget Context (10 minutes)

- How did student enrollment and attendance shape our funding and budget this year?
- What are the different funding sources for this year's budget?
- What have been changes in our funding since the June adoption of the LCAP, budget, and school site plans (SPSAs) to which we have been adjusting?

Allocations to School Sites (15 minutes)

- What is the base allocation of positions to school sites? How is it determined?
- What types of on-going dollars were allocated to school sites? How were the amounts determined?
- Please recap the way in which Covid-relief investments were allocated to school sites (from 9/29 meeting)
- Of which other types of one-time dollars managed by school sites must we be aware? Are there grants for which only certain schools qualify, or which were sought by or on behalf of specific schools?

Questions and Answers (15 minutes)

10 MINUTE BREAK

Types of Investments that Were Chosen by School Sites (15

minutes)

- What were the most common types of investments made by school sites at the elementary, middle, and high school levels?
- What are some unique investments that schools at the elementary, middle, and or high school levels made this year?
- What types of information and guidance did school sites use in choosing how to invest the dollars allocated to them?

Questions and Answers (10 minutes)

Breakout Group Discussions (30 minutes)

Question for Discussion in Breakout Groups: What are positive and challenging aspects of the way that we allocate positions and dollars to schools?

Large Group Share Out (15 minutes)

Attachments: 21-2573 LCAP - Parent Advisory Committee - 2021-2022 School Site

Investments And Dialogue

G.-4 **21-2574**

LCAP - Parent Advisory Committee - Update - Feedback For The Use Of COVID-Relief Funds

Discussion by LCAP - Parent Advisory Committee of Update about continuing feedback for the use of Covid-Relief Funds:

- A message was sent to all principals with materials for use in a segment at an October or November School Site Council meeting.
- The message includes:
- -a short presentation about Covid-relief funding and Covid-relief investments
- -a spreadsheet with detailed information about school site investments

-a survey for School Site Council members to share their feedback about investments

-instructions for the survey, including a request for contact information for follow-up with SSCs

H. Appreciations

I. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

I.-1 **21-2575**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee – Up to 30 Minutes - October 20, 2021

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee - Up to 30 Minutes - October 20, 2021.

J. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

K. Adjournment