

Oakland Unified School District

ZOOM LINK

eComment

Board of Education
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Meeting Agenda Long - Final

Wednesday, September 29, 2021

5:35 PM

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) Parent Advisory Committee

***D1 Alan Pursell (Emerson), Caitlin Khurshid (Chabot), Rasheeda Johnson (Peralta),
Carmen Velásquez (Sankofa)***

***D2 Michelle Campbell-Mateo (Oakland High), Norma Ventura (Garfield, DELLS),
Charlene Johnson (Oakland High)***

D3 Ruqayyah Abdul-Rahim (Westlake), Jen Darmstadt-Holm (MLK)

***D4 Alma Piedras (Laurel, DELLS, Interim), Monalisa Treviño (Montera, DELLS,
Interim), Reginald Mosley (Montclair, Interim), Michael Loudon (Montera)***

***D5 Alejandra Méndez (Global, DELLS), Ingrid Martínez (Global, DELLS), Shelley
González (Edna Brewer), Angel Palencia (UFSA)***

D6 Bahijat Abdul (Burckhalter)

D7 Ché Phinnessee (Reach, Interim)

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電[\(510\)879-8199](tel:(510)879-8199) (留言) ; 或 boe@ousd.org (電郵) ; 或[\(510\) 879-2300](tel:(510)879-2300) (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或[\(510\) 879-2299](tel:(510)879-2299) (電子圖文傳真 (eFax)) 。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại [\(510\)879-8199](tel:(510)879-8199) (VM); hay là boe@ousd.org (E-Mail); hay là [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); hay là số [\(510\) 879-2299](tel:(510)879-2299) (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិត្តសឹចពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY MEMBERS TO ATTEND VIRTUALLY

Pursuant to the Governor's Executive Order Nos. N-25-20, N-29-20, and N-08-21, members of the Board of Education, as well as the Superintendent or designee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

•*To view the meeting by Zoom video conference, please click <https://ousd.zoom.us/j/88634968680?pwd=eXIwMUM3Njc2VmhzQ1hBd2lVOHpUUT09> at the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.*

•*To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID 8863-496-8680, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY PUBLIC COMMENT @ THIS VIRTUAL MEETING

There are three ways to make public comment within the time allotted for public comment on an eligible Agenda item.

•*To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how*

to “Raise Your Hand” is available at:

<https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar>.

•To comment by phone, press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

• eComment. To make a written comment, before or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the “eComment” link or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>LCAP - Parent Advisory Committee>“eComment”. Or click eComment in bold herein. Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Submission of Speaker Cards in the traditional manner is N/A, given this meeting is Virtual, during the COVID-19 Public Health Emergency. See the above

NOTICE-COVID-19 PUBLIC HEALTH EMERGENCY for instructions on how to request to speak during this meeting.

Modification(s) to the Agenda, by the LCAP - Parent Advisory Committee, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

*"Adoption of the Committee General Consent Report"
"means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

None


F. Unfinished Business

None

G. New Business

G.-1 [21-2403](#) **LCAP - Parent Advisory Committee - Sign-In and Process Support - Welcome - Review Meeting Goals - Agenda - Agreements**
LCAP - Parent Advisory Committee, Sign-In and Process Support, Welcome, Review Meeting Goals, Agenda, Agreements.

G.-2 [21-2404](#) **LCAP - Parent Advisory Committee - LCAP Sub-Committee Announcements**
LCAP - Parent Advisory Committee, Announcements by:
Community Advisory Committee for Special Education
Foster Youth Advisory Committee
District English Language Learners' Sub-Committee
LCAP Student Advisors (All City Council)
Committee to Empower Excellence in Black Students' Education
Latino Parent Advisory Group

 G.-3 [21-2405](#) **LCAP - Parent Advisory Committee - Use Of COVID-Relief Dollars: Central and School Site Investments**
Presentation to and discussion by LCAP - Parent Advisory Committee of the Use of COVID-Relief Dollars: Central and School Site Investments:

1st PART OF THE PRESENTATION (20 minutes)

Background Questions for Budget Conversations

1. How did student enrollment and attendance shape funding for our current budget?
2. What was our funding for the budget this year?
3. What different streams of funding are we working with?
4. What funding changes did we have to address in this year's budget?

Review Questions for Participant Survey

1. The investments funded by COVID relief dollars match what I wanted to see funded.
2. These are the investments discussed today that I am most

seeing implemented for my student(s) and/or at my school site:

3. Two months into the school year, we most need to focus on this type of investment in responding to the impact of the COVID-19 pandemic on students and schools:

Transparency Documents: What they are and how to access them

2nd PART OF THE PRESENTATION (15 minutes)

Questions about COVID Relief Funding

1. What amount of COVID relief funding did we receive?
2. Where are our COVID relief dollars allocated centrally and at school sites? What are the dollar amounts?
3. What portion of COVID relief dollars are included in our LCAP? Where in the LCAP do they show up? Where else beyond the LCAP do they show up?

QUESTIONS AND ANSWERS SEGMENT (15 minutes)

BREAK

3rd PART OF THE PRESENTATION (15 minutes)

Questions about Specific Types of Covid Investments and their Implementation

1. What types of investments were funded by COVID relief dollars? How much did they cost?
2. How were these investments assigned to school sites and students? Where can school and community members see how these investments show up at schools and for students districtwide?
3. To what degree have the dollars that were assigned to

each type of investment been utilized so far? (Examples: people hired; materials bought, etc.) What types of investments have been difficult to implement?

4. Do we expect a balance of COVID relief dollars to be available for the 2022-23 budget? If so, how much?

QUESTIONS AND ANSWER SEGMENT (15 minutes)

Recap: Challenges and Opportunities in the Use of COVID Relief Dollars (5 minutes)

Attachments: [21-2405 Presentation LCAP - Parent Advisory Committee - Use Of COVID-Relief Dollars: Central and School Site Investments](#)
[21-2405 LCAP - Parent Advisory Committee - Summary of 2021-22 School Plans \(SPSAs\)](#)

G.-4 [21-2406](#)

LCAP - Parent Advisory Committee - Transition to Breakouts - Survey Questions

LCAP - Parent Advisory Committee breakout for discussion of Survey Questions:

1. The investments funded by COVID relief dollars match what I wanted to see funded.
2. These are the investments discussed today that I am most seeing implemented for my student(s) and/or at my school site:

-
3. Two months into the school year, we most need to focus on this type of investment in responding to the impact of the COVID-19 pandemic on students and schools:
-

H. Appreciations

I. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

- I.-1 [21-2407](#) **Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee – Up to 30 Minutes - September 29, 2021**
Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee - Up to 30 Minutes - September 29, 2021.

J. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

K. Adjournment