Oakland Unified School District

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ZOOM LINK





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Meeting Agenda Long - Final

Wednesday, April 14, 2021 4:00 PM

INTERNET STREAMED (VIA ZOOM AND GRANICUS LIVE MANAGER) AND BROADCASTED ON KDOL-TV (Cable Channel 27) - LIVE - SIMULTANEOUSLY

Board of Education

President Shanthi Gonzales,
Vice President Benjamin "Sam" Davis
Directors: Aimee Eng, VanCedric Williams, Gary Yee, Mike Hutchinson, Clifford
Thompson

Student Directors: Jessica Ramos, Samantha Pal

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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at Foster Project - Divisionof Facilities Planning and Management
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LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言);或 boe@ousd.org (電郵);或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

TUẨN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المحتوبة المحت

NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY BOARD MEMBERS TO ATTEND VIRTUALLY

Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the Board of Education, as well as the Superintendent or designee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

•To view the meeting by Zoom video conference, please click https://ousd.zoom.us/j/88591574180 at the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:

https://support.zoom.us/hc/en-us/articles/201362193-Joinin g-a-Meeting.

•To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID 885 9157 4180, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

- •To view the Noticed meeting from the District's Home Page
 Upcoming Events & Live Meeting Video, select the
 meeting name and click on the "In Progress" link under
- Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"In Progress" link under Video.

NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY PUBLIC COMMENT @ THIS VIRTUAL MEETING

There are three ways to make public comment within the time allotted for public comment on an eligible Agenda item.

- •To comment by Zoom video conference, click the "Raise Your Hand" button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at: https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar.
- •To comment by phone, press "*9" to "Raise Your Hand" to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at: https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.
- eComment. To make a written comment, before or while a meeting is "In Progress," from the District's Home Page Upcoming Events & Live Meeting Video, select the meeting name and click on the "eComment" link or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"eComment". Or click eComment in bold herein. Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a

Public Record.

N	AFFTING	RIILES	S OF	FNCA	GEMENT

MEETING PROCEDURES

All Governing Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

C.-1 20-1448 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative(s): Jenine Lindsey, Executive Director of Labor Relations & ADR

Legal Matter(s)

C.-2 21-0691 Conference With Legal Counsel - Existing Litigation

TS v. Oakland Unified School District, OAH Case No. 2021020526

C.-3 17-1765 Conference With Legal Counsel - Existing Litigation

Oakland Unified School District v. Cal-Pacific Construction, Alameda County Superior Court, Case No. RG17850161

C.-4 20-0389 Conference With Legal Counsel - Existing Litigation

Jayaraman et al v. Oakland Unified School District, et al, U.S. District Court, California Northern District (Oakland), Case No. 4:20-cv-00685

C.-5 21-0731 Conference With Legal Counsel - Existing Litigation

Jones v. Oakland Unified School District, Workers' Compensation Appeals Board, Case No. ADJ11153653 and ADJ11153644.

Real Property Matter(s)

C.-6 21-0183 Conference With Real Property Negotiators

Property: 1700 Market Street, Oakland, California

Agency Negotiators: Harold Freiman and Bradley Sena, District's Outside

Counsel

Negotiating Parties: Oakland Unified School District and City of Oakland

Under Negotiation: Instructions to Negotiators will concern terms

- C1. Public Comments on Closed Session Items
 - C1.-1 21-0718 Public Comments on Closed Session Items April 14, 2021

Public Comments on Closed Session Items - April 14, 2021.

- D. Recess To Closed Session
- E. Reconvene To Public Session 5:30 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Recognitions and Celebrations (1 Minute per Board Member)
- I. Future Engagement Opportunities (1 Minute per Board Member for verbal updates; Board Members also may submit written updates)

J. Modification(s) To Agenda

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Public Comments On All Non-Agenda Items (30 Minutes for All Public Comments)

K.-1 <u>21-0719</u> Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 14, 2021

Public Comments on All Non-Agenda Items - April 14, 2021.

L. Public Comments On All Agenda Items (30 Minutes for All Public Comments)

L.-1 <u>21-0720</u> Public Comments on All Agenda Items Within the Subject Matter Jurisdiction of the District - April 14, 2021

Public Comments on All Agenda Items Within the Subject Matter Jurisdiction of the District - April 14, 2021

M. Special Orders of the Day

M.-1 21-0743

District Financial Audit - Edie Bailly, LLP - Fiscal Year Ending June 30, 2020

Receipt and acceptance by the Board of Education of the District's Financial Statements (Audit Report) for Fiscal Year Ending June 30, 2020, from Edie Bailly, LLP, Independent Auditors.

Attachments:

21-0743 Presentation - District Financial Audit - Edie Bailly, LLP -

Fiscal Year Ending June 30, 2020

21-0743 District Financial Audit - Edie Bailly, LLP - Fiscal Year

Ending June 30, 2020

N. Student Board Members Report

This is an oral report to the Board and to the Public by a Student Director of any information that he/she wishes to share regarding past, present or future personal or official activities as a representative of the All City Council and students of the District.

N.-1 21-0721

Student Board Member's Report - April 14, 2021

Student Board Member's Report - April 14, 2021:

- Listening to Our Families
- Student Voices
- Student Leadership and Events

Attachments: 21-0721 Student Board Member's Report - April 14, 2021

O. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

O.-1 <u>21-0722</u> President's Report - April 14, 2021

President's Report - April 14, 2021.

P. Superintendent's Report: Written Report with Board Member **Questions**

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

April 14, 2021

 P.-1 **21-0723** Superintendent's Report - April 14, 2021

Superintendent's Report - April 14, 2021:

- Spring In-person Learning Updates
- Highlights from School Sites
- Summer In Person Learning
- Distance Learning Attendance Update

21-0723 Superintendent's Report - April 14, 2021 Attachments:

Comment By Collective Bargaining Units (5 Minutes Per Bargaining Q. Unit)

This section of the Agenda provides an opporunity for the leadership of the District's recognized Collective Bargaining Units to address the Board of Education on issues or matters of concern other than as provided for in the respective Collective Bargaining Agreement and/or state law.

R. Public Hearing(s) - 8:00 P.M. (Public Comments Taken Separately on each Public Hearing Agenda Item)



District's Special Education Local Plan Area (SELPA) Governance and Administration - Fiscal Years 2021-2024

Public Hearing* and Adoption by the Board of Education of the District's Special Education Local Plan Area (SELPA) Governance and Administration for 2021-2024 School Years and further authorizing submission of same to the California Department of Education.

Note: * The Public Hearing is noticed for 8:00 P.M., or as soon thereafter as the matter may be heard, April 14, 2021.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 21-0557 Presentation - Oakland Special Education Local Plan Area

(SELPA) Local Plan - Governance and Administration - School Years

2021-2024

21-0557 Oakland Special Education Local Plan Area (SELPA) Local Plan - Governance and Administration - School Years 2021-2024

S. Unfinished Business



Measure Y Program Management Services Agreement - Brailsford & Dunlavey - Division of Facilities **Planning and Management**

Approval by the Board of Education of Measure Y Program Management Service Agreement between the District and Brailsford & Dunlavey, Washington, DC, for the latter to provide planning, coordination and program management services through the completion of the District's Measure J and commencement of Measure Y Bond Programs for the Program Management Facilities Planning & Management Project, in the not to exceed amount of \$6,274,154.00, as the selected consultant, with work schedule to commence on April 15, 2021, and scheduled to last until June 30, 2023, pursuant to the Agreement.

Vendor No.: 000758

Requisition No.: VR21-05205

Resource Code-Site No.: 9650 918

Funding Source: Fund 21 Measure J

21-0195 Presentation - Measure Y Program Management Services Attachments:

Agreement – Brailsford & Dunlavey - Division of Facilities Planning

and Management (3/12/2021)

21-0195 Measure Y Program Management Services Agreement – Brailsford & Dunlavey - Division of Facilities Planning and

Management (April 14, 2021)

Legislative History

3/12/21 **Facilities Committee** Recommended Favorably

to the Board of Education

Board of Education 3/31/21 Postponed to a Date Certain

⊠ 🖺 S.-2 <u>20-2435</u>

Central Administration Building Project - Final Decision - Board of Education

Further discussion by the Board of Education of its Facilities Committee recommendations of March 12, 2021 regarding Administrative Offices for the District and, if desired, adopt Resolution No. 2021-0154 - Directing Further Analysis of Dispersed Options for Central Office Housing.

Attachments: 20-2435 Central Administration Building Project - Final Decision -

Board of Education

Legislative History

12/11/20 Facilities Committee Discussed

12/14/20	Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee	Discussed
1/8/21	Facilities Committee	Postponed to a Date Certain
1/11/21	Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee	Discussed
2/8/21	Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee	Discussed
2/12/21	Facilities Committee	Discussed
3/8/21	Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee	Discussed
3/12/21	Facilities Committee	Recommended Favorably to the Board of Education
3/24/21	Board of Education	Discussed

T. New Business



Report - Measure N - "The Oakland Unified School District College and Career Readiness for All Act - High **School Network Office**

Presentation to the Board of Education by the Superintendent of Schools or designee on Measure N - "The Oakland Unified School District College and Career Readiness for All Act" -

An Overview, Linked Learning Pathways, Impact on Student Outcomes, Years of Key Learnings, COVID-19 Impact of Linked Learning and Suggested Way Forward.

Attachments:

21-0742 Presentation - Report - Report - Measure N - "The Oakland Unified School District College and Career Readiness for All Act -

High School Network Office

21-0742 Board Memorandum - Report - Measure N - "The Oakland Unified School District College and Career Readiness for All Act -

High School Network Office



Lease Extension - 1000 Broadway - General Counsel

Adoption by the Board of Education of Resolution No. 2021-0153 - Directing Staff to Negotiate an Extension of the District Lease at 1000 Broadway.

21-0833 Lease Extension - 1000 Broadway - General Counsel Attachments:

Facilities Committee - March 12, 2021 - Gary Yee, Chairperson





21-0581

Measure Y Spending Plan April 2021 - Facilities **Planning and Management**

Approval by the Board of Education of the Measure Y Capital Spending Plan April 2021.

Attachments: 21-0581 Presentation - Measure Y Spending Plan - April 2021 -

Facilities Planning and Management (3/12/2021)

21-0581 Measure Y Spending Plan April 2021 - Facilities Planning and

Management (3/12/2021)

Legislative History

3/8/21 Measures B, J, and Y Discussed

> **Independent Citizens' School Facilities Bond Oversight**

Committee

3/12/21 Facilities Committee Recommended Favorably to the Board of Education

T.-4 <u>21-0717</u>

Prioritization - Social Emotional Wellbeing, Mental Health, and Credit Recovery Support Services -COVID-19 Pandemic (First Reading)

Adoption by the Board of Education of Resolution No. 2021-0046 - Prioritizing Social Emotional Wellbeing, Mental Health, and Credit Recovery Support Services In Light of the COVID-19 Pandemic.

Sponsors: Eng and Ramos

Attachments: 21-0717 Prioritization - Social Emotional Wellbeing, Mental Health,

and Credit Recovery Support Services - COVID-19 Pandemic (First

Reading)

Legislative History

3/24/21 Board of Education Introduced As New Matter

T.-5 <u>21-0954</u>

Report- Spring 2021 Educational Program - Chief Academic Officer

Presentation by the Superintendent of Schools, or Chief Academic Officer, as designee, to, and discussion by, the Board of Education of the District's Spring 2021 Educational Program.

Attachments: 21-0954 Report- Spring 2021 Educational Program - Chief Academic

Officer

⊠ 1.-6 **21-0696**

Declaration of Need for Fully Qualified Educators - School Year 2021-2022

Approval by Board of Education of Resolution No. 2021-0109 - Declaration of Need for Fully Qualified Educations for School Year 2021-2022.

<u>Attachments:</u> 21-0696 Declaration of Need for Fully Qualified Educators - School

Year 2021-2022

U. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

None.

V. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Chief Systems and Services Officer



Acknowledging Term of Pro Bono Professional Services Agreement (Education) - Salesforce, Inc. – November 14, 2019 - November 13, 2024

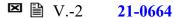
Adoption by the Board of Education of Resolution No. 2021-0200 - Acknowledging Term of Pro Bono Professional Services Agreement (Education) with Salesforce, Inc. - November 14, 2019 - November 13, 2024.

Funding Source: No Fiscal Impact

Attachments: 21-0529 Acknowledging Term of Pro Bono Professional Services

Agreement (Education) - Salesforce, Inc. - November 14, 2019 -

November 13, 2024



California Student Data Privacy Agreement -Instructure, Inc. - Technology Services Department

Ratification by the Board of Education of District's "Piggybacking" onto Exhibit "E" of the California Student Data Privacy Agreement between Irvine Unified School District and Instructure, Inc., Salt Lake City, UT ("Provider"), via District's Technology Services Department, describing the mutual duties and responsibilities to protect student data transmitted to Provider from LEA pursuant to the Service Agreement, including compliance with all applicable statutes, including the FERPA, PPRA, COPPA, SOPIPA, AB 1584, and other applicable California State laws, as may be amended from time to time, for the term of the duration of the Service Agreement, August 6, 2020 through June 30, 2023, or so long as the Provider maintains any Student Data.

Funding Source: No Fiscal Impact

Attachments: 21-0664 California Student Data Privacy Agreement - Instructure, Inc.

- Technology Services Department





California Student Data Privacy Agreement - Liminex, Inc. dba GoGuardian - Technology Services **Department**

Ratification by the Board of Education of District's "Piggybacking" onto Exhibit "E" of the California Student Data Privacy Agreement between the Education Technology Joint Powers Authority and Liminex, Inc. dba GoGuardian, El Segundo, CA, ("Provider"), via District's Technology Services Department, describing the mutual duties and responsibilities to protect student data transmitted to Provider from LEA pursuant to the Service Agreement, including compliance with all applicable statutes, including the FERPA, PPRA, COPPA, SOPIPA, AB 1584, and other applicable California State laws, as may be amended from time to time, for the term of the duration of the Service Agreement, February 10, 2021 through June 30, 2024, or so long as the Provider maintains any Student Data.

Funding Source: No Fiscal Impact

Attachments: 21-0665 California Student Data Privacy Agreement - Liminex, Inc.

dba GoGuardian - Technology Services Department

⊠ 🖺 V.-4 **21-0668**

California Student Data Privacy Agreement - Nepris -**Technology Services Department**

Ratification by the Board of Education of District's "Piggybacking" onto Exhibit "E" of the California Student Data Privacy Agreement between San Dieguito Union High School District and Nepris, Austin, TX, ("Provider"), via District's Technology Services Department, describing the mutual duties and responsibilities to protect student data transmitted to Provider from LEA pursuant to the Service Agreement, including compliance with all applicable statutes, including the FERPA, PPRA, COPPA, SOPIPA, AB 1584, and other applicable California State laws, as may be amended from time to time, for the term of the duration of the Service Agreement, February 1, 2021 through June 30, 2024, or so long as the Provider maintains any Student Data.

Funding Source: No Fiscal Impact

Attachments: 21-0668 California Student Data Privacy Agreement - Nepris -

Technology Services Department



California Student Data Privacy Agreement -PowerSchool Group LLC - Technology Services Department

Ratification by the Board of Education of District's "Piggybacking" onto Exhibit "E" of the California Student Data Privacy Agreement between Newport-Mesa Unified School District and PowerSchool Group LLC, Folsom, CA, ("Provider"), via District's Technology Services Department, describing the mutual duties and responsibilities to protect student data transmitted to Provider from LEA pursuant to the Service Agreement, including compliance with all applicable statutes, including the FERPA, PPRA, COPPA, SOPIPA, AB 1584, and other applicable California State laws, as may be amended from time to time, for the term of the duration of the Service Agreement, August 6, 2020 through June 30, 2023, or so long as the Provider maintains any Student Data.

Funding Source: No Fiscal Impact

Attachments: 21-0670 California Student Data Privacy Agreement - PowerSchool

Group LLC - Technology Services Department

Chief Business Officer



21-0692

Amendment No. 1, Agreement for Special Education Transportation Services With Seat Belts - First American Transit, Inc. - Transportation and Logistics Department

Approval by the Board of Education of Amendment 1, Agreement for Special Education Transportation Services With Seat Belts between the District and First American Transit, Inc., Alameda, CA, for the latter to provide Special Education transportation vehicles with seat belts for District school sites and programs, extending the term of the Agreement from January 1, 2019 through June 30, 2021 to June 30, 2023, via the Transportation and Logistics Department. All other terms and conditions of the Agreement remain in full force and effect.

Attachments:

21-0692 Amendment No. 1, Agreement for Special Education
Transportation Services With Seat Belts - First American Transit,
Inc. - Transportation and Logistics Department





Amendment No. 2, Agreement for Special Education Transportation Services With Seat Belts - JIR, Inc. -**Transportation and Logistics Department**

Approval by the Board of Education of Amendment No.2, Agreement for Special Education Transportation Services With Seat Belts between the District and JIR, Inc., Newark, CA, for the latter to provide Special Education transportation vehicles with seat belts for District school sites and programs, extending the term of the Agreement from August 13, 2018 through June 30, 2021 to June 30, 2023, via the Transportation and Logistics Department. All other terms and conditions of the Agreement remain in full force and effect.

Attachments:

21-0693 Amendment No. 2, Agreement for Special Education Transportation Services With Seat Belts - JIR, Inc. - Transportation and Logistics Department

⊠ □ V.-8 **21-0694**

Amendment 2, Agreement for Special Education **Transportation Services With Seat Belts - Rids Brother** Company, Inc. - Transportation and Logistics **Department**

Approval by the Board of Education of Amendment No. 2, Agreement for Special Education Transportation Services With Seat Belts between the District and Rids Brother Company, Inc., El Cerrito CA, for the latter to provide Special Education transportation vehicles with seat belts for District school sites and programs, extending the term of the Agreement from August 13, 2018 through June 30, 2021 to June 30, 2023, via the Transportation and Logistics Department. All other terms and conditions of the Agreement remain in full force and effect.

Attachments:

21-0694 Amendment 2, Agreement for Special Education Transportation Services With Seat Belts - Rids Brother Company, Inc. - Transportation and Logistics Department



Transfer of Unclaimed Property Funds From Their Respective Fund(s) - To General Fund – Pursuant to California Government Code Section 50053 [FY 2020-2021 - As of May 31, 2021]

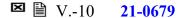
Approval by the Board of Education of Resolution No. 2021-0190 - Transfer of Unclaimed Property Funds From Their Respective Fund(s) To the General Fund Pursuant to California Government Code Section 50053, in the amount of \$164,824.08 (unclaimed stale dated warrants), for Fiscal Year 2020-2021, as reflected in Exhibit A.

Attachments:

21-0505 Transfer of Unclaimed Property Funds From Their

Respective Fund(s) - To General Fund – Pursuant to California

Government Code Section 50053 [FY 2020-2021 - As of May 31, 2021]



Professional Services Agreement 2020-2021 - School Services of California - Chief Business Officer

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and School Services of California, Sacramento, CA, for the latter to provide a Comparative Organizational Structure and Staffing Review, including a review of job classifications and functions, of the Finance, Information Technology Services, and Talent Divisions in the District Office as compared to a group of unified school districts with similar characteristics, via the Chief Business Officer, for the period of January 8, 2021 through June 30, 2021, in an amount not to exceed \$50,800.00.

Vendor No.: 003823

Requisition No.: VR21-03767

Resource Code-Site No.: 0000-905

Funding Source: General Purpose-unrestricted

Attachments: 21-0679 Professional Services Agreement 2020-2021 - School

Services of California, - Office of Senior Business Officer



District - Piggyback - OMNIA Partners, Public Sector - Office Depot - Office Supplies, Related Products and Services - Chief Business Officer

Adoption by the Board of Education of Resolution No. 2021-0049 Declaring It Is In The Best Interest Of The District To Piggyback On And Enter Into A Contract With Office Depot Properly Entered Into Through Omnia Partners, Public Sector [for Office Supplies, Related Products and Services in an amount not -to-exceed \$1,800,000.00 each Fiscal Year through June 30, 2024].

Attachments: 21-0799 District - Piggyback - OMNIA Partners, Public Sector - Office

Depot - Office Supplies, Related Products and Services - Chief

Business Officer

☑ □ V.-12 **21-0800**

District - Piggyback - OMNIA Partners, Public Sector - School Specialty -Educational Supplies - Chief Business Officer

Adoption by the Board of Education of Resolution No. 2021-0048 - Declaring It Is In The Best Of The District To Piggyback On And Enter Into A Contract With School Specialty Properly Entered Into Through Omnia Partners, Public Sector [for Educational School Supplies in an amount not -to-exceed \$1,000,000.00 each Fiscal Year through June 30, 2022].

Attachments:

21-0800 District - Piggyback - OMNIA Partners, Public Sector - School Specialty - Educational Supplies - Chief Business Officer

☑ ☑ V.-13 **21-0801**

District - Piggyback - San Diego Unified School District - Lakeshore Learning - Classroom Science, Technology, Engineering, Art, and Math Supplies - Chief Business Officer

Adoption by the Board of Education of Resolution No. 2021-0050 - Declaring It Is In The Best Of The District To Piggyback On And Enter Into A Contract With Lakeshore Learning Properly Entered Into San Diego Unified School District [for Classroom Science, Technology, Engineering, Art, and Math Supplies in an amount not -to-exceed \$1,300,000.00 each Fiscal Year through January 8, 2022].

Attachments:

21-0801 District - Piggyback - San Diego Unified School District - Lakeshore Learning - Classroom Science, Technology, Engineering, Art, and Math Supplies - Chief Business Officer

Deputy Chief, Facilities Planning and Management





⊠ V.-14

21-0797

Notice of Intent - Joint Occupancy Development Proposals - Former Child Development Center (CDC) -**Piedmont Avenue Elementary School**

Approval by the Board of Education of Resolution No. 2021-0201 -Intent To Consider Joint Occupancy Development Proposals for the Piedmont Avenue Elementary School former Child Development Center (CDC).

Attachments: 21-0797 Notice of Intent - Joint Occupancy Development Proposals -

Former Child Development Center (CDC) - Piedmont Avenue

Elementary School

Deputy Chief, Talent





⊠ □ V.-15 **21-0603**

Professional Services Agreement 2020-2021 - Entelo, Inc. - Talent/Human Resources Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Entelo, Inc, San Francisco, CA, for the latter to provide District with a virtual interview management platform which includes: 1) On-Demand Interviews with unlimited access to the platform for up to 500 hires; 2) Live Interviews with unlimited access to the platform for up to 500 hires per year; 3) Up to fifteen Recruiter Seats; and 4) per the On-Boarding and Implementation plan, In-depth training at the beginning of the Partnership and ongoing consulting and training services, via Talent / Human Resources Department, for the period of January 20, 2021 through January 19, 2022, in an amount not to exceed \$10,000.00.

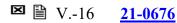
Vendor No.: 006523

Requisition No.: VR21-04325

Resource Code-Site No.: 0000-944 **Funding Source: General Purpose**

Attachments: 21-0603 Professional Services Agreement 2020-2021 - Entelo, Inc. -

Talent/Human Resources Department



Professional Services Agreement 2020-2021 - Brazen Technologies - Talent/Human Resources Department

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Brazen Technologies, Arlington, VA, for the latter to provide a platform to host District's registration fairs and other recruitment events, virtually, as described in Exhibit A, incorporated herein by reference as though fully set forth, via Talent / Human Resources Department, for the period of April 1, 2021 through March 31, 2022, in an amount not to exceed \$13,625.00.

Vendor No.: 006636

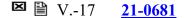
Requisition No.: VR21-03811

Resource Code-Site No.: 0000-944

Funding Source: General Purpose-unrestricted

Attachments: 21-0676 Professional Services Agreement 2020-2021 - Brazen

Technologies - Talent/Human Resources Department



Memorandum of Understanding - District and UC Berkeley Principal Leadership Institute, Graduate School of Education - Talent/Human Resources

Approval by the Board of Education of a Memorandum of Understanding (MOU) between the District and UC Berkeley Principal Leadership Institute, Graduate School of Education, Berkeley, CA, for the latter to provide collaboration, support and sustain leaders for public schools of California, as specified in the MOU, for the period of March 1, 2021 through June 30, 2026, at no cost to the District.

Attachments:

21-0681 Memorandum of Understanding - District and UC Berkeley Principal Leadership Institute, Graduate School of Education -Talent/Human Resources



Proclaiming - April 21, 2021 - Administrative Professionals Day

Adoption by the Board of Education of Resolution No. 2021-0107 - Proclaiming April 21, 2021, as Administrative Professionals Day in the District.

<u>Attachments:</u> 21-0682 Proclaiming - April 21, 2021 - Administrative Professionals

<u>Day</u>





Proclaiming - May 12, 2021 - Day of the Teacher

Adoption by the Board of Education of Resolution No. 2021-0108 -Proclaiming May 12, 2021, as the Day of the Teacher in the District.

Attachments: 21-0690 Proclaiming - May 12, 2021 - Oakland Unified School

District's Day of the Teacher

⊠ 🖺 V.-20 21-0713

Revision of Job Description – Deputy Chief of Schools, **Continuous School Improvement**

Adoption by the Board of Education of Resolution No. 2021-0112 -Revision of Job Description - Deputy Chief of Schools, Continuous School Improvement.

Attachments: 21-0713 Revision of Job Description – Deputy Chief of Schools,

Continuous School Improvement

Chief Academic Officer

⊠ 🖺 V.-21 21-0472

Amendment No. 1, Memorandum of Understanding 2020-2021 - Bay Area Community Resources - After School Program - Greenleaf Elementary School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) 2020-2021 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to hire an additional staff person to support teachers and provide additional students with academic support during school day and after school hours and also provide additional professional development for staff in Restorative Justice, in an additional amount of \$8,537.00, increasing the MOU not to exceed amount from \$104,072.00 to \$112,609.00, at Greenleaf Elementary School, for the period August 1, 2020 through July 31, 2021. All other terms and conditions of the MOU remain in full force and effect.

Vendor No.: 000624

Requisition No.: VR21-04559

Resource Code-Site No.: 6010-112

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 21-0472 Amendment No. 1, Memorandum of Understanding

2020-2021 - Bay Area Community Resources - After School Program -

Greenleaf Elementary School



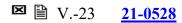
Amendment, Community-Based Organization Master
Contract – Alameda County Health Care Services
Agency – STOP School Violence Grant – Behavioral
Health Unit – Community Schools and Student Services
Department

Approval by the Board of Education of Amendment, Community-Based Organization ("CBO") Master Contract (effective as of October 1, 2019) between District and County of Alameda - Health Care Services Agency, San Leandro, CA, currently adding Exhibits A through F, attached and incorporated into the Master Contract by reference, and hereafter referred to as "Procurement Contract No. 19339", with District accepting \$120,000.00, for training services to staff and students of the District and the law enforcement team serving District under the STOP School Violence Program of Alameda County Health Care Services Agency, Center for Healthy Schools and Communities (CHSC), as described in Contract Amendment, for the period from October 1, 2019 to September 30, 2022. All other terms and conditions of the Master Contract remain in full force and effect.

Funding Source: Alameda County Health Care Services Agency

Attachments:

21-0509 Amendment, Community-Based Organization Master
Contract – Alameda County Health Care Services Agency – STOP
School Violence Grant – Behavioral Health Unit – Community
Schools and Student Services Department



Amendment No. 2, Memorandum of Understanding 2020-2021 - Oakland Kids First - After School Program - Castlemont High School

Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding (MOU) 2020-2021 between the District and Oakland Kids First, Oakland, CA, for the latter to add a facilitator for case management and wellness checks three days a week, a facilitator to run a culinary internship program, and a farm program facilitator for an urban agriculture internship program two days per week as well as increase youth stipends for participation in various programs at Castlemont High School, in an additional amount of \$35,046.00, increasing the MOU not to exceed amount from \$197,238.00 to \$232,284.00, for the period July 1, 2020 through June 30, 2021. All other terms and conditions of the MOU remain in full force and effect.

Vendor No.: 003136

Requisition No.: VR21-04830

Resource Code-Site No.: 4124-301

Funding Source: 21st Century High School After School Safety and

Enrichment for Teens (ASSETs) Grant

Attachments: 21-0528 Amendment No. 2, Memorandum of Understanding

2020-2021 - Oakland Kids First - After School Program - Castlemont

High School



Professional Services Agreement 2020-2021 - Alan Perlberg - St. Elizabeth School - Strategic Resource Planning Department

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Alan Perlberg, Oakland,
CA, for the latter to provide, through Zoom and other forms of distance
communication, a small group diagnostic remediation program, in
collaboration with administrators, teachers and school families, focused
on improving math skill development for selected second-grade students
throughout the academic year, at St. Elizabeth Elementary School, via
Strategic Resource Planning Department, for the period of January 15,
2021 through June 30, 2021, in an amount not to exceed \$10,075.00.

Vendor No.: 006865

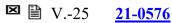
Requisition No.: VR21-04125

Resource Code-Site No.: 3010-950

Funding Source: Iasa-i Basic Grants Low Income

Attachments: 21-0575 Professional Services Agreement 2020-2021 - Alan Perlberg -

St. Elizabeth School - Strategic Resource Planning Department



Professional Services Agreement 2020-2021 -Attitudinal Healing Connection, Inc - West Oakland Middle School

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Attitudinal Healing
Connection, Inc., Oakland, CA, for the latter to provide virtual art and
music enrichment for students in African Drumming, with students in the
After School Program provided art kits delivered to homes at West
Oakland Middle School, for the period of February 25, 2021 through May
31, 2021, in an amount not to exceed \$23,500.00.

Vendor No.: 000532

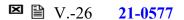
Requisition No.: VR21-04552

Resource Code-Site No.: 9334-204

Funding Source: Measure G, Parcel Tax

Attachments: 21-0576 Professional Services Agreement 2020-2021 - Attitudinal

Healing Connection, Inc - West Oakland Middle School



Professional Services Agreement 2020-2021 - Principles of Educational Reconstruction Foundation - Dewey Academy

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Principles of Educational Reconstruction Foundation, Hayward, CA, for the latter to provide a pathway consultant for support and guidance with pathway curriculum development and implementation based on recent **Western Association of Schools and Colleges (WASC)** feedback on the quality of pathway development for instructional leaders and teaching staff including building out systems of sustainable support for pathway infusion of curriculum into core content; provide support of the school in conducting the WASC self-study; and provide support in creating agendas and conducting professional development meetings for Dewey Academy, for the period of March 1, 2021 through May 31, 2021, in an amount not to exceed \$19,000.00.

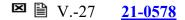
Vendor No.: 003437

Requisition No.: VR21-04475
Resource Code-Site No.: 0002-310

Funding Source: Unrest Supplemental Support

Attachments: 21-0577 Professional Services Agreement 2020-2021 - Principles of

Educational Reconstruction Foundation - Dewey Academy



Amendment No. 1, Memorandum of Understanding 2020-2021 - Bay Area Community Resources - After School Program - Global Family Elementary School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) 2020-2021 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to hire an additional staff member to enable the after school program to provide academic support to additional students at Global Family Elementary School, in an additional amount of \$7,170.00, increasing the MOU not to exceed amount from \$120,792.00 to \$127,962.00, for the period August 1, 2020 through July 31, 2021. All other terms and condition of the MOU remain in full force and effect.

Vendor No.: 000624

Requisition No.: VR21-04801

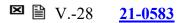
Resource Code-Site No.: 6010-114, 6011-922

Funding Source: After School Education and Safety (ASES) Grant, After School Education and Safety (ASES) Kids Code Grant

Attachments: 21-0578 Amendment No. 1, Memorandum of Understanding

2020-2021 - Bay Area Community Resources - After School Program -

Global Family Elementary School



Amendment No. 1, Memorandum of Understanding 2020-2021 - Higher Ground Neighborhood Development Corporation - Learning Pod - Parker Elementary School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) 2020-2021 between the District and Higher Ground Neighborhood Development Center, Oakland, CA, for the latter to provide in-person learning supports - may include support with accessing technology, facilitating access to classroom Zoom sessions, motivating students to complete work, providing one-to-one mentoring or encouragement, and connecting with supplemental services if needed and other supports as directed by the District - to students in grades K-8 at Parker Elementary School, at no additional cost to the District, for the period August 1, 2020 through July 31, 2021, in the unchanged not to exceed amount of \$148,400.00. All other terms and conditions of the MOU remain in full force and effect.

Vendor No.: 004421

Resource Code-Site No.: 6010-144

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 21-0583 Amendment No. 1, Memorandum of Understanding

2020-2021 - Higher Ground Neighborhood Development Corporation

- Learning Pod - Parker Elementary School



Professional Services Agreement 2020-2021 - TQ Creative - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and TQ Creative, Tucson, AZ,
for the latter to redesign - update and modernized - the District's
Expanded Learning Website to appeal to more families, after-school
partners, and school site leadership reflecting the needs of each specific
group, via Community Schools and Student Services Department, for the
period of February 15, 2021 through June 15, 2021, in an amount not to
exceed \$6,480.00.

Vendor No.: 006966

Requisition No.: VR21-04238

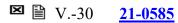
Resource Code-Site No.: 4124-922, 6010-922

Funding Source: After School Learning&safehood, T Iv 21st Century

Com Learning

Attachments: 21-0584 Professional Services Agreement 2020-2021 - TQ Creative -

Community Schools and Student Services Department



Professional Services Agreement 2020-2021 - Sandra Jayne Williams - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Sandra Jayne Williams,
Oakland, CA, for the latter to complete the District's California
Department of Education (CDE) California Community Schools Partnership
Program Application seeking a \$2,987,406.90 grant for nineteen District
elementary schools, for the Project Overview, as described in Exhibit A,
via Community Schools and Student Services Department, for the period
of November 2, 2020 through January 29, 2021, in an amount not to exceed
\$1,044.72.

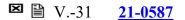
Vendor No.: 005117

Requisition No.: VR21-04176
Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Attachments: 21-0585 Professional Services Agreement 2020-2021 - Sandra Jayne

Williams - Community Schools and Student Services Department



Amendment No. 1, Professional Services Agreement - Soccer Without Borders - English Language Learner and Multilingual Achievement Department

Approval by the Board of Education of Amendment No. 1, Professional Services Agreement between the District and Soccer Without Borders, Oakland, CA, for the latter to hire two additional coaches/coordinators to add two additional teams serving District high school students - one team composed of newcomer girls at Castlemont High School and Rudsdale Newcomer School and the other team composed primarily of newcomer boys at Oakland High School - serving an additional 40 students, in the additional amount of \$57,500.00, increasing the not to exceed amount of the Agreement from \$112,000.00 to \$169,500.00, for the unchanged term of October 1, 2020 through June 30, 2021. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 003978

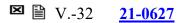
Requisition No.: VR21-04187
Resource Code-Site No.: 7811-954

Funding Source: Refugee Program Bureau-NC

<u>Attachments:</u> 21-0587 Amendment No. 1, Professional Services Agreement - Soccer

Without Borders - English Language Learner and Multilingual

Achievement Department



Amendment No. 1, Memorandum of Understanding 2020-2021 - Girls Inc. of Alameda County - After School Program - West Oakland Middle School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) 2020-2021 between the District and Girls Inc. of Alameda County, Oakland, CA, for the latter to increase number of and hours of program leaders to increase support to teachers and students during and after school hours and to hire four subcontractors with each to provide enrichment activities in gender-specific groups for 60-90 minutes per day in activities such as tutoring, cooking, meditation, and youth empowerment at West Oakland Middle School, in an additional amount of \$84,156.00, increasing the MOU not to exceed amount from \$88,558.00 to \$172,714.00, for the period August 1, 2020 through July 31, 2021. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 001840

Requisition No.: VR21-05150

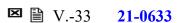
Resource Code-Site No.: 6010-204

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 21-0627 Amendment No. 1, Memorandum of Understanding

2020-2021 - Girls Inc. of Alameda County - After School Program -

West Oakland Middle School



Professional Services Agreement 2020-2021 - Reading Partners - Fruitvale Elementary School

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Reading Partners,
Oakland, CA, for the latter to remotely provide one-on-one Reading
support to qualifying students of school utilizing structured
curriculum-based materials at Fruitvale Elementary School, for the period
of October 10, 2020 through May 27, 2021, in an amount not to exceed
\$15,000.00.

Vendor No.: 003539

Requisition No.: VR21-03852

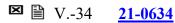
Resource Code-Site No.: 0002-117, 3182-117

Funding Source: ESSA: Comp Support & Improvmt, Unrest

Supplemental Support

Attachments: 21-0633 Professional Services Agreement 2020-2021 - Reading

Partners - Fruitvale Elementary School



Professional Services Agreement 2020-2021 - Reading Partners - Reach Academy

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Reading Partners,
Oakland, CA, for the latter to provide one-on-one Reading tutoring to
students through trained volunteers using a research validated
curriculum, as described in Exhibit A, incorporated herein by reference as
though fully set forth, at Reach Academy, for the period of August 10, 2020
through May 27, 2021, in an amount not to exceed \$12,500.00.

Vendor No.: 003539

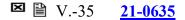
Requisition No.: VR21-03836

Resource Code-Site No.: 3010-193

Funding Source: Iasa-i Basic Grants Low Income

Attachments: 21-0634 Professional Services Agreement 2020-2021 - Reading

Partners - Reach Academy



Amendment No. 1, Memorandum of Understanding 2020-2021 - Bay Area Community Resources - After School Program - Grass Valley Elementary School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) 2020-2021 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to increase staff hours to provide direct services to students during school day instruction, offer professional development to staff in support of new roles, and provide incentives for students at Grass Valley Elementary School, in an additional amount of \$11,499.00, increasing the MOU not to exceed amount from \$111,269.00.00 to \$122,768.00, for the period August 1, 2020 through July 31, 2021. All other terms and conditions of the MOU remain in full force and effect.

Vendor No.: 000624

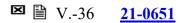
Resource Code-Site No.: 6010-122

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 21-0635 Amendment No. 1, Memorandum of Understanding

2020-2021 - Bay Area Community Resources - After School Program -

Grass Valley Elementary School



Amendment No. 1, Memorandum of Understanding 2020-2021 - Bay Area Community Resources - After School Program - Emiliano Zapata Street Academy

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) 2020-2021 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to increase staff hours for additional direct support of students during school day and after school time at Emiliano Zapata Street Academy, in an additional amount of \$9,976.00, increasing the MOU not to exceed amount from \$111,346.00 to \$121,322.00, for the period July 1, 2020 through June 30, 2021. All other terms and conditions of the MOU remain in full force and effect.

Vendor No.: 000624

Requisition No.: VR21-05314

Resource Code-Site No.: 4124-313

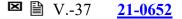
Funding Source: 21st Century High School After School Safety and

Enrichment for Teens (ASSETs) Grant

Attachments: 21-0651 Amendment No. 1, Memorandum of Understanding

2020-2021 - Bay Area Community Resources - After School Program -

Emiliano Zapata Street Academy



Amendment No. 1, Memorandum of Understanding 2020-2021 - East Bay Asian Youth Center - After School Program - Frick United Academy of Language

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) 2020-2021 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to increase staff hours to accommodate staff making home visits to families to deliver food and learning kits for students of Frick United Academy of Language, in an additional amount of \$7,442.00, increasing the MOU not to exceed amount from \$125,985.00 to \$133,427.00, for the period August 1, 2020 through July 31, 2021. All other terms and conditions of the MOU remain in full force and effect.

Vendor No.: 001474

Requisition No.: VR21-05331

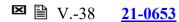
Resource Code-Site No.: 6010-219,6011-922

<u>Funding Source: After School Education and Safety (ASES) Grant,</u>
After School Education and Safety (ASES) Kids Code Grant

Attachments: 21-0652 Amendment No. 1, Memorandum of Understanding

2020-2021 - East Bay Asian Youth Center - After School Program -

Frick United Academy of Language



Amendment No. 1, Memorandum of Understanding 2020-2021 - Girls Inc. of Alameda County - After School Program - LaEscuelita Elementary School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) 2020-2021 between the District and Girls Inc. of Alameda County, Oakland, CA, for the latter to increase staff hours to support professional development and training of staff to better develop learning plans and lessons to be delivered in a remote or hybrid learning context at LaEscuelita Elementary School, in an additional amount of \$2,876.00, increasing the MOU not to exceed amount from \$146,897.00 to \$149,773.00, for the period August 1, 2020 through July 31, 2021. All other terms and conditions of the MOU remain in full force and effect.

Vendor No.: 001841

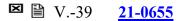
Requisition No.: VR21-04556
Resource Code-Site No.: 6010-121

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 21-0653 Amendment No. 1, Memorandum of Understanding

2020-2021 - Girls Inc. of Alameda County - After School Program -

LaEscuelita Elementary School



Professional Services Agreement 2020-2021 - The Teaching Well - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and The Teaching Well,
Oakland, CA, for the latter to work in partnership with the Health and
Wellness Unit to create an implementation plan for the staff wellness
strategies identified in the staff wellness theory of action developed in
2018-19, as this work merges into the larger Organizational Wellness Plan,
as described in Exhibit A, incorporated herein by reference as though fully
set forth, via Community Schools and Student Services Department, for
the period of March 8, 2021 through June 30, 2021, in an amount not to
exceed \$23,500.00.

Vendor No.: 004278

Requisition No.: VR21-05066

Resource Code-Site No.: 9225-922, 9298-922
Funding Source: Kaiser Health&wellness W/ebcf

Attachments: 21-0655 Professional Services Agreement 2020-2021 - The Teaching

Well - Community Schools and Student Services Department



Professional Services Agreement 2020-2021 - La Clinica de La Raza, Inc. - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and La Clinica de La Raza, Inc.,
Oakland, CA, for the latter to purchase furniture and medical/dental
equipment for the newly renovated school-based health center new clinic
space at Fremont High School, via Community Schools and Student
Services Department, for the period of February 5, 2021 through June 30,
2021, in an amount not to exceed \$60,000.00.

Vendor No.: 002459

Attachments:

Requisition No.: VR21-04931

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health&wellness W/ebcf

Raza, Inc. - Community Schools and Student Services Department

21-0656 Professional Services Agreement 2020-2021 - La Clinica de La

⊠ □ V.-41 **21-0658**

Professional Services Agreement 2020-2021 - No Cost - LMBe Solutions, LLC - Community Partnerships - Community Schools and Student Services

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 - No Cost between the District and LMBe Solutions,
LLC, Oakland, CA, for the latter to provide its "Kids Got Web", a complete
set of self-paced easy to use and safe web tools along with a step by step
book that guides kids through how to build a website, for the period of
January 5, 2021 through June 30, 2021, via Community Schools and Student
Services Department, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: 21-0658 Professional Services Agreement 2020-2021 - No Cost -

LMBe Solutions, LLC - Community Partnerships - Community

Schools and Student Services



Amendment No. 2, Memorandum of Understanding 2020-2021 - Safe Passages - After School Program -Coliseum College Preparatory Academy

Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding 2020-2021 between the District and Safe Passages, Oakland, CA, for the latter to hire an additional academic support staff member to provide academic support to additional students for five hours per day at Coliseum College Preparatory Academy, in an additional amount of \$2,957.00, increasing the MOU not to exceed amount from \$158,920.00 to \$161,877.00, for the period August 1, 2020 through July 31, 2021. All other terms and conditions of the MOU remain in full force and

Vendor No.: 003729

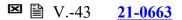
Resource Code-Site No.: 6010-232,6011-922

<u>Funding Source: After School Education and Safety (ASES) Grant - After School Education and Safety (ASES) Kids Code Grant</u>

<u>Attachments:</u> 21-0659 Amendment No. 2, Memorandum of Understanding

2020-2021 - Safe Passages - After School Program - Coliseum College

Preparatory Academy



Professional Services Agreement 2020-2021 - Luna Dance Institute - Emerson Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Luna Dance Institute, Berkeley, CA, for the latter to teach synchronistic Zoom classes to special education and general education classes grades kindergarten through second grade per teacher participant interest, as described in Exhibit A, incorporated herein by reference as though fully set forth, at Emerson Elementary School, for the period of February 1, 2021 through May 28, 2021, in an amount not to exceed \$12,000.00.

Vendor No.: 002661

Requisition No.: VR21-05010

Resource Code-Site No.: 9334-115

Funding Source: Measure G, Parcel Tax

Attachments: 21-0663 Professional Services Agreement 2020-2021 - Luna Dance

Institute - Emerson Elementary School



Professional Services Agreement 2020-2021 - No Cost - Acta Non Verba - Learning Pod - Bridges Academy

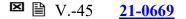
Approval by the Board of Education of Professional Services Agreement 2020-2021-No Cost between the District and Acta Non Verba, Oakland, CA, for the latter to provide in-person learning supports - including (but not limited to) support with accessing technology, facilitating access to classroom Zoom sessions, motivating students to complete work, providing one-to-one mentoring or encouragement, and connecting with supplemental services if needed, and other supports as directed by District - to students in grades TK-5 at Bridges Academy, for the period April 12, 2021 through May 27, 2021, at no cost to the District.

Vendor No.: 006614

Funding Source: No Fiscal Impact

Attachments: 21-0667 Professional Services Agreement 2020-2021 - No Cost - Acta

Non Verba - Learning Pod - Bridges Academy



Amendment No. 1, Memorandum of Understanding 2020-2021 - Bay Area Community Resources - Learning Pod - Claremont Middle School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) 2020-2021 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide in-person learning supports - may include (but not limited to) support with accessing technology, facilitating access to classroom Zoom sessions, motivating students to complete work, providing one-to-one mentoring or encouragement, and connecting with supplemental services if needed, and other supports as directed by the District - to students in grades 6 - 8 at Claremont Middle School, at no additional cost to the District, for the period August 1, 2020 through July 31, 2021, in the unchanged not to exceed amount of \$73,074.00. All other terms and conditions of the MOU remain in full force and effect.

Vendor No.: 000624

Resource Code-Site No.: 6010-201

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 21-0669 Amendment No. 1, Memorandum of Understanding

2020-2021 - Bay Area Community Resources - Learning Pod -

Claremont Middle School



Professional Services Agreement 2020-2021 - Seeds of Awareness, Inc. - Garfield Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Seeds of Awareness, Inc., Oakland, CA, for the latter to provide Tier 3 Intensive Support, including individual counseling and intensive behavioral support to high risk students and Tier 2: Targeted Intervention, including group counseling, social skills facilitation, individual counseling support offered to students with moderate needs, as described in Exhibit A, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of August 10, 2020 through May 28, 2021, in an amount not to exceed \$18,000.00.

Vendor No.: 003856

Requisition No.: VR21-02451

Resource Code-Site No.: 0003-118

Funding Source: Unrest Concentration Support

Attachments: 21-0671 Professional Services Agreement 2020-2021 - Seeds of

Awareness, Inc. - Garfield Elementary School

⊠ □ V.-47 **21-0672**

Professional Services Agreement 2020-2021 - Prescott Circus Theatre - Parker Elementary School

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Prescott Circus Theatre, Oakland, CA, for the latter, in partnership with teachers and community leaders, to provide a comprehensive circus arts curriculum for students in grades 2nd through 5th for 30 weeks, as described in Exhibit D, incorporated herein by reference as though fully set forth, at Parker Elementary School, for the period of February 8, 2021 through June 4, 2021, in an amount not to exceed \$20,000.00.

Vendor No.: 003425

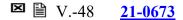
Requisition No.: VR21-04436

Resource Code-Site No.: 9334-144

Funding Source: Measure G, Parcel Tax

Attachments: 21-0672 Professional Services Agreement 2020-2021 - Prescott Circus

Theatre - Parker Elementary School



Amendment No. 1, Memorandum of Understanding 2020-2021 - Safe Passages - After School Program -**Coliseum College Preparatory Academy**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) 2020-2021 between the District and Safe Passages, Oakland, CA, for the latter to hire additional academic support staff which will work with students every school day for 5 hours each day, as described in the Services Section of the Amendment, incorporated herein by reference a though fully set forth, at Coliseum College Preparatory Academy, in an additional amount of \$20,494.00, increasing the MOU not to exceed amount from \$223,659.00 to \$244,153.00, for the period July 1, 2020 through June 30, 2021. All other terms and conditions of the MOU remain in full force and effect.

Vendor No.: 003729

Requisition No.: VR21-05410

Resource Code-Site No.: 4124-232,4124-232

Funding Source: 21st Century High School After School Safety and **Enrichment for Teens (ASSETs) Core Grant, 21st Century High** School After School Safety and Enrichment for Teens (ASSETs) **Equitable Access Grant**

Attachments: 21-0673 Amendment No. 1, Memorandum of Understanding

2020-2021 - Safe Passages - After School Program - Coliseum College

Preparatory Academy



Professional Services Agreement 2020-2021 - Adventure Time - Chief Academic Officer

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Adventure Time, Berkeley, CA, for the latter to provide in-person learning support - including but not limited to support with accessing technology, facilitating access to classroom Zoom sessions, motivating students to complete work, providing one-to-one mentoring or encouragement, and connecting with supplemental services if needed, and other supports as directed by District - for students in K-5 at Chabot, Crocker Highlands, Hillcrest, Montclair and Thornhill Schools, via the Chief Academic Officer, for the period of March 22, 2021 through June 30, 2021, in an amount not to exceed \$130,000.00.

Vendor No.: 007002

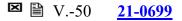
Requisition No.: VR21-05147

Resource Code-Site No.: 3210-903

Funding Source: ESSER Fund

<u>Attachments:</u> 21-0698 Professional Services Agreement 2020-2021 - Adventure

Time - Chief Academic Officer



Professional Services Agreement 2020-2021 -Innovative Education - Special Education Department

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Innovative Education,
Oakland, CA, for the latter to provide fifty (50) hours of compensatory
tutoring for a Special Education Student, via the Special Education
Department, for the period of February 22, 2021 through June 30, 2021, in
an amount not to exceed \$7,500.00.

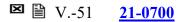
Vendor No.: 006946

Requisition No.: VR21-04610

Resource Code-Site No.: 6500-975
Funding Source: Special Education

Attachments: 21-0699 Professional Services Agreement 2020-2021 - Innovative

Education - Special Education Department



Professional Services Agreement 2020-2021 - Sylvan Learning Center - Special Education Department

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Sylvan Learning Center,
Piedmont, CA, for the latter to provide its Sylvan Sync Individualized 1:1
Program which consists of 30 hours of student academic intervention
support in English Language Arts and/or Mathematics per Special
Education Program student, as described in Exhibit A, incorporated herein
by reference as though fully set forth, via Special Education Department,
for the period of February 18, 2021 through June 30, 2021, in an amount
not to exceed \$90,000.00.

Vendor No.: 004162

Requisition No.: VR21-05091

Resource Code-Site No.: 6500-975
Funding Source: Special Education

Attachments: 21-0700 Professional Services Agreement 2020-2021 - Sylvan

Learning Center - Special Education Department

☑ □ V.-52 **21-0701**

Professional Services Agreement 2020-2021 - Corrina Hui, LLC - Sustainable Urban Design Academy -Castlemont High School

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Corrina Hui, LLC, Berkeley,
CA, for the latter to provide services described in Exhibit A, incorporated
herein by reference as though fully set forth, for the design of the
Sustainable Urban Design Academy (SUDA), so that participating students
and teachers will learn and implement the principles and practices of
Liberatory Design Thinking, at Castlemont High School, for the period of
January 18, 2021 through June 30, 2021, in an amount not to exceed
\$25,000.00.

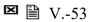
Vendor No.: 006559

Requisition No.: VR21-03897
Resource Code-Site No.: 6386-301

Funding Source: Green California Partnership Academy

<u>Attachments:</u> 21-0701 Professional Services Agreement 2020-2021 - Corrina Hui,

<u>LLC - Sustainable Urban Design Academy - Castlemont High School</u>



Professional Services Agreement 2020-2021 - Bay Area Community Resources - High School Network

Approval by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to issue stipends, as described in Exhibit A, incorporated herein by reference as though fully set forth, drawn from Agreement dollars, for Fremont High School students enrolled in a Spring and Summer Career Exploration and Preparation Program, via Fremont High School via High School Network, for the period of February 1, 2021 through May 31, 2021, in an amount not to exceed \$33,925.00.

Vendor No.: 000624

Requisition No.: VR21-05290
Resource Code-Site No.: 0005-964

Funding Source: Central Office Supplemental

Attachments: 21-0702 Professional Services Agreement 2020-2021 - Bay Area

Community Resources - High School Network

☑ □ V.-54 **21-0703**

Professional Services Agreement 2020-2021 - Studio Pathways - Westlake Middle School

Ratification by the Board of Education of a Professional Services
Agreement 2020-2021 between the District and Studio Pathways, Oakland,
CA, for the latter to provide three 2-hour workshops: Breaking Barriers;
Visual Making, Storytelling Culture and Cognition; and Creative Dialog,
Movement and Character Development Greyscale, as described in Exhibit
A, incorporated herein as though fully set forth, to create emancipatory
learning experiences and outcomes for all students at Westlake Middle
School, for the period of March 15, 2021 through May 27, 2021, in an
amount not to exceed \$8,140.00.

Vendor No.: 006995

Requisition No.: VR21-04918
Resource Code-Site No.: 9332-213

Funding Source: Measure G1 Parcel Tax

<u>Attachments:</u> 21-0703 Professional Services Agreement 2020-2021 - Studio

Pathways - Westlake Middle School





Professional Services Agreement 2020-2021 - Dante King - High School Network

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Dante King, Vallejo, CA, for the latter to provide racial equity executive coaching sessions for the Principal at Oakland Technical High School, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of January 4, 2021 through June 30, 2021, in an amount not to exceed \$9,450.00.

Vendor No.: 005525

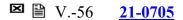
Requisition No.: VR21-03960

Resource Code-Site No.: 4035-964

Funding Source: Title 2-a Teacher Quality

21-0704 Professional Services Agreement 2020-2021 - Dante King -Attachments:

High School Network



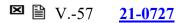
Grant Agreement - Oakland Public Education Fund -Charles and Lynn Schusterman Family Foundation -**Chief Academic Officer**

Approval by the Board of Education of Grant Agreement between District and Oakland Public Education Fund (Regrant #20-10-04417129), with the District accepting \$207,030.00, from the Charles and Lynn Schusterman Family Foundation, to enhance and expand tech support for students and their families with #Oakland Undivided devices to implement the tech support component of the #Oakland Undivided initiative, for the period October 28, 2020 through June 30, 2021, via the the Chief Academic Officer, pursuant to terms and conditions thereof, if any.

Funding Source: Oakland Public Education Fund

21-0705 Grant Agreement - Oakland Public Education Fund - Charles Attachments:

and Lynn Schusterman Family Foundation - Chief Academic Officer



Professional Services Agreement 2020-2021 - Destiny Arts Center - United for Success Academy

Ratification by the Board of Education of a Professional Services Agreement 2020-2021 between the District and Destiny Arts Center, Oakland, CA, for the latter to provide, via Zoom, activities and classes which will include dance and self-defense classes daily potentially Capoeira, Hip Hop or Percussion at United for Success Academy, for the period of August 24, 2020 through May 26, 2021, in an amount not to exceed \$8,740.00.

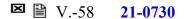
Vendor No.: 001363

Requisition No.: VR21-04364
Resource Code-Site No.: 9332-228

Funding Source: Measure G1 Parcel Tax

Attachments: 21-0727 Professional Services Agreement 2020-2021 - Destiny Arts

Center - United for Success Academy



Standard Memorandum of Understanding - Third Party Intermediaries - Workplace Student Internships - High School Linked Learning Office

Approval by the Board of Education of a standard Memorandum of Understanding (MOU) clarifying the relationship between District and third party internship providers ("intermediaries") who place students in workplace internships, with terms covering data sharing regarding enrollment, academic performance, and COVID exposures.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 21-0730 Standard Memorandum of Understanding - Third Party

<u>Intermediaries - Workplace Student Internships - High School Linked</u>

Learning Office





Memorandum of Agreement - Cypress Mandela Training Center - Summer Program - High School **Linked Learning Office**

Approval by the Board of Education of Memorandum of Agreement between the District and Cypress Mandela Training Center, Oakland, CA, for the latter to provide a five-week paid Pre-Apprenticeship Program, in the construction trades, with a curriculum that includes Basic Project Estimating, Construction Elements, Project Management, Construction Tools and Proper Usage, Resume Writing, Nutrition, and Soft Skills (Interview), for up to thirty (30) high school students, under the supervision of the training staff, for the period of June 16, 2021 through July 23, 2021, via the High School Linked Learning Office, in an amount not to exceed \$25,000.00.

Funding Source: Strong Workforce Program Funds

Attachments: 21-0732 Memorandum of Agreement - Cypress Mandela Training

Center - Summer Program - High School Linked Learning Office

⊠ V.-60 21-0735

Memorandum of Understanding and Business Associate Agreement - Kaiser Foundation Hospital Oakland/Richmond - High School Linked Learning Office

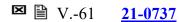
Approval by the Board of Education of a Memorandum of Understanding and a Business Associate Agreement between the District and Kaiser Foundation Hospital Oakland/Richmond, for District teachers to provide instruction for school age children who are hospitalized at Kaiser Foundation Hospital-Oakland, for the period of July 1, 2020 through June

Funding Source: No Fiscal Impact

21-0735 Memorandum of Understanding and Business Associate Attachments:

Agreement - Kaiser Foundation Hospital Oakland/Richmond - High

School Linked Learning Office



Grant Agreement for Consulting Services - Kids In Need of Defense, Inc. (KIND) - Unaccompanied Immigrant Youth Support - English Language Learner and Multilingual Achievement (ELLMA) Department

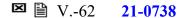
Approval by the Board of Education of a Grant Agreement for Consulting Services between Kids In Need of Defense, Inc. (KIND), Washington, D.C., and the District, accepting \$50,000.00, in funding for the development of resources and trainings to support effective advocacy practices for unaccompanied immigrant youth, via the English Language Learner and Multilingual Achievement (ELLMA) Department, for the period of March 15, 2021 through January 31, 2023, pursuant to the terms and conditions thereof, if any.

Funding Source: Kids In Need of Defense, Inc. (KIND)

Attachments:

21-0737 Grant Agreement for Consulting Services - Kids In Need of Defense, Inc. (KIND) - Unaccompanied Immigrant Youth Support - English Language Learner and Multilingual Achievement (ELLMA)

Department



Grant Application - Emerging Bilingual Collaborative -Language Equity Through High Quality English Language Development (ELD) Instruction - English Language Learner and Multilingual Achievement Department

Approval by the Board of Education of District's Language Equity Through High Quality ELD (English Language Development) Instruction Program Grant Application and its submittal to the Emerging Bilingual Collaborative, a New Venture Fund Project, Washington, DC, seeking funding in the amount of \$105,000.00, for collaboration to develop and implement high quality ELD materials aligned to ELA content in grades K-8, for the period of March 15, 2021 through June 30, 2021.

Funding Source: Emerging Bilingual Collaborative Grant

Attachments:

21-0738 Grant Application - Emerging Bilingual Collaborative - Language Equity Through High Quality English Language

Development (ELD) Instruction - English Language Learner and Multilingual Achievement Department



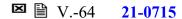


Amendment, Board Policy - Instruction - BP 6020 -**Parent Involvement**

Approval by the Board of Education of Amendment, Board Policy 6020 -Parent Involvement, for Title I proposed by the Office of Equity, as stated herein.

21-0739 Amended Board Policy - Instruction - BP 6020 - Parent Attachments:

Involvement



Waiver Request - California Department of Education -To Permit Virtual Non-Public School Monitoring -**Special Education Department**

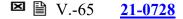
Adoption by the Board of Education of Resolution No. 2021-0202 -Authorizing Staff to Submit a Waiver to CDE Requesting Relief from Education Code 56366.1(e)(3) Requirement of On-Site Non-Public School Monitoring.

Funding Source: No Fiscal Impact

Attachments: 21-0715 Waiver Request - California Department of Education - To

Permit Virtual Non-Public School Monitoring - Special Education

Department



Amendment No. 1, Professional Services Agreement -Mills College - Rudsdale Continuation High School

Ratification by the Board of Education of Amendment No. 1, Professional Services Agreement between the District and Mills College, Oakland, CA, for the latter to provide an additional ten (10) coaching hours of the current Scope of Work, in the additional amount of \$3,375.00, increasing the Agreement not to exceed amount from \$2,700.00 to \$6,075.00, for site administrator training at Rudsdale Continuation High School. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002865

Requisition No.: VR21-05238

Resource Code-Site No.: 0002-352

Funding Source: Unrestricted Supplemental Support

Attachments: 21-0728 Amendment No. 1, Professional Services Agreement - Mills

College - Rudsdale Continuation High School

General Counsel



Memorandum of Understanding and Engagement Policy - Weinstein and Numbers LLP - General Counsel

Ratification by the Board of Education of Memorandum of Understanding and Engagement Policy between the District and Weinstein and Numbers LLP, a law firm with offices throughout the Bay Area, to provide legal services to the District for insurance/Joint Powers Agreement ("JPA") related matters on an as needed basis, for the period of February 16, 2021 to June 30, 2022, in an amount not to exceed \$30,000.00.

Resource Code-Site No.: 0000-946
Funding Source: General Purpose

Attachments: 21-0610 Memorandum of Understanding and Engagement Policy -

Weinstein and Numbers LLP - General Counsel

⊠ 1. V.-67 **21-0733**

Amendment No. 2, Memorandum of Understanding and Engagement Policy - Lozano Smith, Attorneys at Law - General Counsel

Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding and Engagement Policy (MOUEP) between District and Lozano Smith, Attorneys-at-Law, Walnut Creek, CA, for the latter to provide additional legal services - in the area of facilities and school construction, real estate matters, litigation, arbitration and dispute resolution, Proposition 39, E-rate; charter school and general business advice including but not limited to: 1. City of Oakland Parcel Swap at 1700 Market Street (Lafayette).2. Tilden long term ground lease for affordable housing. 3. Shands long term ground lease; and 4. The joint occupancy agreement for the new Piedmont library - to the District on an as needed basis, in an additional amount of \$184,000.00, increasing the not to exceed amount of the MOU from \$300,000.00 to \$484,000.00, for the 2020-21 Fiscal Year. All other terms and conditions of the MOUEP remain in full force and effect.

Attachments: 21-0733 Amendment No. 2, Memorandum of Understanding and

Engagement Policy - Lozano Smith, Attorneys at Law - General Counsel





Funding Commitment Letter - Roses in Concrete Community School - Positions - Howard Elementary **School - General Counsel**

Adoption by the Board of Education of Resolution No. 2021-0152 -Acknowledging Receipt of Commitment Letter from Roses in Concrete Community School to Fund Positions at Howard Elementary School.

Attachments:

21-0803 Funding Commitment Letter - Roses in Concrete Community School - Positions - Howard Elementary School - General Counsel

Board of Education





21-0853

21-0736

2021 Budget Letter - K-12 State Education - Board of **Education**

Adoption by the Board of Education of annual 2021-22 K-12 Education Budget Letter and authorization of the Board President and the Superintendent to sign and send the same on behalf of the District.

21-0853 2021Budget Letter - K-12 State Education - Board of Education

⊠ 🖺 V.-70

Career Technical Education Advisory Committee -Membership and Members/Term Thereof - High School **Linked Learning Office**

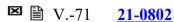
Approval by the Board of Education of Resolution No. 2021-0211 - Career Technical Education Advisory Committee: Number of Members and Naming Said Initial Members/Term Thereof.

Funding Source: No Fiscal Impact

Attachments: 21-0736 Career Technical Education Advisory Committee -

Membership and Members/Term Thereof - High School Linked

Learning Office



Amendment No. 1, Professional Services Agreement 2020-2021 – Milton E. Reynolds – Board of Education

Ratification by the Board of Education of Amendment No. 1, Professional Services Agreement 2020-2021 between the District and Milton E. Reynolds, Oakland, CA, for the latter to provide planning and facilitation services at three additional orientation meetings for the incumbent Board of Education (as of January 4, 2021), for an additional \$4,500.00, at no cost to the District, increasing the not to exceed amount of the Agreement from \$9,000.00 to \$13,500.00.

Funding Source: Donations

<u>Attachments:</u> 21-0802 Amendment No. 1, Professional Services Agreement

2020-2021 – Milton E. Reynolds – Board of Education



California Assessment of Student Performance and Progress ("CAASPP") - Greater Testing Flexibility and Families Waiver of Pupil Testing - 2020-2021 School Year

Adoption by the Board of Education of Resolution No. 2021-0043 - Requesting Greatest Flexibility in California Assessment of Student Performance and Progress ("CAASPP") Administration for 2020-21 and Recognizing the Right of Families to Waive CAASPP Testing for their Students.

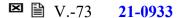
Attachments: 21-0686 California Assessment of Student Performance and Progress

("CAASPP") - Greater Testing Flexibility and Families Waiver of

Pupil Testing - 2020-2021 School Year

Legislative History

3/24/21 Board of Education Introduced As New Matter

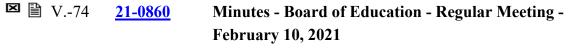


Minutes - Board of Education - Regular Meeting - January 13, 2021

Ratification by the Board of Education of its Regular Meeting Minutes of January 13, 2021, prepared by Staff shortly after said Meeting.

<u>Attachments:</u> 21-0933 Minutes - Board of Education - Regular Meeting - January

13, 2021



Ratification by the Board of Education of its Regular Meeting Minutes of February 10, 2021, prepared by Staff shortly after said Meeting.

Attachments: 21-0860 Minutes - Board of Education - Regular Meeting - February

10, 2021

Minutes - Board of Education - Regular Meeting - March 10, 2021

Ratification by the Board of Education of its Regular Meeting Minutes of March 10, 2021, prepared by Staff shortly after said Meeting.

<u>Attachments:</u> 21-0861 Minutes - Board of Education - Regular Meeting - March 10,

2021

Minutes - Board of Education - Special Meeting (Virtual) - March 16, 2021

Ratification by the Board of Education of its Special Meeting (Virtual) Minutes of March 16, 2021, prepared by Staff shortly after said Meeting.

<u>Attachments:</u> 21-0817 Minutes - Board of Education - Special Meeting (Virtual) -

March 16, 2021

■ V.-77 **21-0818 Minutes - Board of Education - Special Meeting** (Virtual) - March 19, 2021

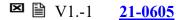
Ratification by the Board of Education of its Special Meeting (Virtual) Minutes of March 19, 2021, prepared by Staff shortly after said Meeting.

Attachments: 21-0818 Minutes - Board of Education - Special Meeting (Virtual) -

March 19, 2021

V1. Adoption of General Consent Report - General Obligation Bonds (GOB) - Measures B, J, and Y

Deputy Chief, Facilities Planning and Management



Amendment No. 1, Independent Consultant Agreement -Jensen Hughes - The Center at Foster Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement between the District and Jensen Hughes, Concord, CA, for the latter to provide additional site visits to witness testing of the fire alarm and intrusion alarm system with contractor, client, and OUSD Alarm Shop; prepare written report of test results, as described on page 2 of the proposal dated October 30, 2020, attached, as part of Exhibit A, for The Center at Foster Project, in an additional amount of \$3,500.00, increasing Agreement not to exceed amount from \$31,600.00 to \$35,100.00, and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002281

Requisition No.: VR21-05177

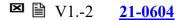
Resource Code-Site No.: 9799-184

Funding Source: Fund 21, Measure B

Attachments: 21-0605 Amendment No. 1, Independent Consultant Agreement -

Jensen Hughes - The Center at Foster Project - Division of Facilities

Planning and Management



Amendment No. 2, Independent Consultant Agreement -Jensen Hughes - Madison Park Academy Expansion Project - Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement between the District and Jensen Hughes, Concord, CA, for the latter to provide additional site visits for testing of the fire alarm and intrusion alarm system to confirm unresolved deficiencies; and for a device mounting screw inspection, as described in the Proposal dated October 30, 2020, attached as part of Exhibit A, for the Madison Park Academy Expansion Project, in an additional amount of \$6,000.00, increasing the Agreement not to exceed amount from \$18,345.00 to \$24,345.00, extending the Agreement term from March 20, 2019 through December 31, 2020 to December 31, 2021 (an additional 365 calendar days), and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002281

Requisition No.: PO21-01636

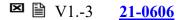
Resource Code-Site No.: 9799-215

Funding Source: Fund 21, Measure B

Attachments: 21-0604 Amendment No. 2, Independent Consultant Agreement -

Jensen Hughes - Madison Park Academy Expansion Project -

Division of Facilities Planning and Management



Amendment No. 1 General Services Agreement – Urban Design & Consulting Engineer - Madison Park **Academy Expansion Project - Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 1, General Services Agreement between the District and Urban Design & Consulting Engineers, Oakland, CA, for the latter to provide additional Civil Engineering and Storm Water Pollution Prevention Plan (SWPPP) work, which includes change of General Contractor, repair work, punch list completion/acceptability review & owner's SWPPP reviews and filing the SWPPP Notice of Termination, as described on proposal attached as part of Exhibit A, for the Madison Park Academy Expansion Project, in an additional amount of \$14,400.00, increasing Agreement not to exceed amount from \$12,800.00 to \$27,280.00, extending the term of the Agreement from June 4, 2020 through December 31, 2020 to December 31, 2021 (an additional 365 calendar days), and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 004455

Requisition No.: PO21-01096

Resource Code-Site No.: 9650-215

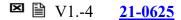
Funding Source: Fund 21, Measure J

Attachments:

21-0606 Amendment No. 1 General Services Agreement – Urban

Design & Consulting Engineer – Madison Park Academy Expansion

Project - Division of Facilities Planning and Management



Amendment No. 5, Independent Consultant Agreement for Professional Services - Anthonio, Inc. - Foster Center - Inspector of Record ("IOR") Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 5, Independent Consultant Agreement between the District and Anthonio, Inc., Oakland, CA, for unchanged Scope of Work, Inspector of Record services, based on 12 additional weeks of work, as described in the attached Proposal dated February 10, 2021, in an additional amount of \$22,195.00, increasing Agreement not to exceed amount from \$1,289,157.00 to \$1,311,352.00, extending term of Agreement from January 13, 2016 through December 4, 2020 to May 31, 2021 (an additional 178 calendar days), and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 000453

Requisition No.: PO21-03547

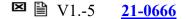
Resource Code-Site No.: 9350 184

Funding Source: Fund 21 Measure J

<u>Attachments:</u> 21-0625 Amendment No. 5, Independent Consultant Agreement for

<u>Professional Services - Anthonio, Inc. - Foster Center - Inspector of Record ("IOR") Project - Division of Facilities Planning and</u>

Management



Amendment No. 5, Independent Consultant Agreement -KDI Consultants, Inc. – Madison Park Academy Expansion Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 5, Independent Consultant Agreement between the District and KDI Consultants, Oakland CA, for the latter to provide Additional DSA Inspection services and installation of new ceilings in the toilet rooms and furred wall, as described in the Proposal dated October 30, 2020, attached as part of Exhibit A, for the Madison Park Academy Expansion Project, in an additional amount of \$18,700.00, increasing Agreement not to exceed amount from \$856,420.00 to \$875,120.00, extending the term of the agreement from February 24, 2016 through December 31, 2020 to December 31, 2021, and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002377

Resource Code-Site No.: 9650-215
Funding Source: Fund 21, Measure J

Attachments: 21-0666 Amendment No. 5, Independent Consultant Agreement -

KDI Consultants, Inc. - Madison Park Academy Expansion Project -

Division of Facilities Planning and Management

W. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

X. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

X.-1 **21-0724 Board Member's Report - April 14, 2021**

Board Member's Report - April 14, 2021.

Y. Agenda Building & Work Plan Review

Y.-1 <u>20-2220</u> Implementation Status - 2020-2021 School Year Work Plan - Board of Education

Review Implementation Status of the adopted 2020-2021 School Year Work Plan - Board of Education.

Attachments: 20-1473 2020-2021 School Year Work Plan - Board of Education

Legislative History

11/12/20	Board of Education	Discussed
1/13/21	Board of Education	Discussed
1/27/21	Board of Education	Discussed
2/10/21	Board of Education	Discussed
3/10/21	Board of Education	Discussed
3/24/21	Board of Education	Discussed

Z. Additional Public Comments on Agenda Items (W-Y)

Z.-1 <u>21-0725</u> Additional Public Comments On Agenda Items (W-Y) - April 14, 2021

Additional Public Comments On Agenda Items (W-Y) - April 14, 2021

AA. Adjournment