

Oakland Unified School District

Board of Education
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ZOOM LINK



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Monday, February 8, 2021

6:00 PM

INTERNET STREAMED (VIA ZOOM) - LIVE

Community Advisory Committee-Programs for Exceptional Children

Kelly Bresso, Alan Pursell, Sheila Hubbard, Inga Wagar, Kristen Zimmerman, Lisa Rasler, Clio Rasler, Patty Juergens, Oscar Lopez, Sayuri Sakamoto, Michael Loudon, Carol Delton, Monica Wheaton-Howell, David Castillo, Jonah Zimmerman-Bloch, Carmen Gómez Mandic, Ashley Demelo, Graham Harper, Jennifer Blake

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY MEMBERS TO ATTEND VIRTUALLY

Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the Board of Education, as well as the Superintendent or designee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

•To view the meeting by Zoom video conference, please click <https://ousd.zoom.us/j/88915509000> at the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.

•To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID 8891-550-9000, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

•To view the Noticed meeting from the District's Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Community Advisory Committee Meeting>"In Progress" link under Video.

NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY PUBLIC COMMENT @ THIS VIRTUAL MEETING

There are three ways to make public comment within the time allotted for public comment on an eligible Agenda

item.

•To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:

<https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar>.

*•To comment by phone, press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:*

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

• eComment. To make a written comment, before or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the "eComment" link or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Community Advisory Committee Meeting>"eComment". Or click eComment in bold herein. Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Submission of Speaker Cards in the traditional manner is N/A, given this meeting is Virtual, during the COVID-19 Public Health Emergency. See the above NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY for instructions on how to request to speak during this meeting.

Modification(s) to the Agenda, by the Audit Committee, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

"Adoption of the Committee General Consent Report" means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

None


F. Unfinished Business

None

G. New Business

G.-1 [21-0296](#) **Community Advisory Committee - Instructions - Welcome - Introductions - Goals - Agreements**
Community Advisory Committee - Instructions - Welcome - Introductions - Goals - Agreements

G.-2 [21-0297](#) **Community Advisory Committee - Special Education Updates**
Presentation to and discussion by Community Advisory Committee of Special Education Updates regarding:
→ Implementation of Special Education Actions in the Learning Continuity & Attendance Plan
→ School and Program Information and Tours for Options/Enrollment Process
→ Opportunities for Parent/Guardian Education and Support
→ Other Updates

 G.-3 [21-0298](#) **Community Advisory Committee - Overview of Draft Local Plan - Special Education - Highlights - CAC Reviewers**
Discussion by the Community Advisory Committee of Overview of Draft Local Plan for Special Education and Highlights from CAC Reviewers.
Participants in the Local Plan Review Process: Alan Pursell, Sheila Hubbard, Carmen Gómez-Mandic, Oscar López, Ismael Armendariz, Lisa Rasler, Clio Rasler, Kristen Zimmerman
Participants will present their questions and comments for the following sections and subsections: (20 minutes)
SECTION ONE: Governance and Administration

SECTION TWO: Policies, Procedures, and Programs

SECTION THREE: Administration of Regionalized
Operations

Ø Implementation of the Local Plan, Identification,
Assessment, Procedural Safeguards, Staff Development,
Parent & Guardian Education, Curriculum, Program
Review/Evaluation/Accountability, Data Collection and
Management

Ø Coordination with other agencies and institutions, local
plan reporting, support for the CAC, transportation,
career/vocational/transition services, fiscal administration,
instructional support provided by program specialists

SECTION FOUR: Special Education Local Plan Services

Ø Early Childhood Education, Process to Address
Questions and Concerns from the Public/Parents/Guardians,
Process for Referring Students for Special Education,
Process for Placement and IEP Support in Nonpublic
Schools, Process for Providing Special Education to
Students Age 18 to 22 in County Jail

Breakout Group Discussions (20 minutes)

Large Group Dialogue (30 minutes)

Attachments: [21-0298 Community Advisory Committee - Overview of Draft Local Plan - Special Education - Highlights - CAC Reviewers](#)

 G.-4 [21-0299](#)

**Community Advisory Committee - Addressing
Disproportionality - Suspensions - African American
Students with Dis/abilities and IEPs**

Presentation to and discussion by Community Advisory
Committee Addressing Disproportionality in Suspensions for
African American Students with Dis/abilities and IEPs:

→ Data Update: Suspension Rates by School Site

→ Discuss Next Steps

Attachments: [21-0299 Community Advisory Committee - Addressing Disproportionality - Suspensions - African American Students with Dis/abilities and IEPs](#)

 G.-5 **21-0300**

Community Advisory Committee - CAC Updates

Discussion by the Community Advisory Committee of Update about School Board Legislative Priorities Related to Special Education Support for Students with Dis/abilities.

Attachments: [21-0300 Update on CAC School Board Legislative Priorities Related to Special Education Support for Students with Dis/abilities and IEPs](#)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

H.-1 **21-0301**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Community Advisory Committee –Up to 30 Minutes - February 8, 2021

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Community Advisory Committee -Up to 30 Minutes - February 8, 2021.

I. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

J. Adjournment