

# Oakland Unified School District

Board of Education  
1000 Broadway, Suite 300  
Oakland, CA 94607-4033  
(510) 879-8199 Voice  
(510) 879-2299 eFax  
(510) 879-2300 eTTY/TDD  
boe@ousd.org E-Mail  
<http://www.ousd.org>



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## **Meeting Agenda Long - Final**

**Wednesday, October 21, 2020**

**5:30 PM**

**INTERNET STREAMED (VIA ZOOM) - LIVE**

## **Local Control and Accountability Plan (LCAP) Parent Advisory Committee**

***D1 Alan Pursell, Caitlin Khurshid (Chabot), Rasheeda Johnson (Peralta), RocQuel Johnson; D2 Michelle Campbell-Mateo (Oakland High), Duy Vo, (Bella Vista, DELLS), Diana Casanova (Crocker)***

***D3 Ruqayyah Abdul-Rahim (Westlake), Jen Darmstadt-Holm, D4 Alma Piedras (Laurel, DELLS), Monalisa Treviño (Montera, DELLS), Reginald Mosley (Montclair), Carmen Pearson (Redwood Heights)***

***D5 Alejandra Méndez (Global, DELLS), Teresa Díaz (Think College Now, DELLS) D6 Dawn Allen (Parker), Bahijat Abdul (Burckhalter) D7 Jonathan Kael (Howard), Ché Phineessee (Reach), Ashea Fuller (Sojourner Truth)***

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al [\(510\)879-8199](tel:(510)879-8199)(VM); o [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); o [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); o [\(510\) 879-2299](tel:(510)879-2299) (eFax).

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電[\(510\)879-8199](tel:(510)879-8199) (留言) ; 或 [boe@ousd.org](mailto:boe@ousd.org) (電郵) ; 或[\(510\) 879-2300](tel:(510)879-2300) (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或[\(510\) 879-2299](tel:(510)879-2299) (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại [\(510\)879-8199](tel:(510)879-8199) (VM); hay là [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); hay là [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); hay là số [\(510\) 879-2299](tel:(510)879-2299) (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្រុម ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល [boe@ousd.org](mailto:boe@ousd.org) ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

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## **NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY MEMBERS TO ATTEND VIRTUALLY**

*Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the Board of Education, as well as the Superintendent or designee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.*

*•To view the meeting by Zoom video conference, please click <https://ousd.zoom.us/j/83715556617> at the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.*

*•To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID 837-1555-6617, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

*•To view the Noticed meeting from the District's Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>LCAP - Parent Advisory Committee>"In Progress" link under Video.*

## **NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY PUBLIC COMMENT @ THIS VIRTUAL MEETING**

*There are three ways to make public comment within the time allotted for public comment on an eligible Agenda item.*

•*To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:*

*<https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar>.*

•*To comment by phone, press “\*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

• *eComment. To make a written comment, before or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the "eComment" link or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>[Enter Name of Meeting]>"eComment". Or click eComment in bold herein. Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.*

## **A. Call to Order**

**B. Roll Call**

**C. Speaker Request Cards/Modification(s) To Agenda**

*Submission of Speaker Cards in the traditional manner is N/A, given this meeting is Virtual, during the COVID-19 Public Health Emergency. See the above NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY for instructions on how to request to speak during this meeting.*

*Modification(s) to the Agenda, by the Audit Committee, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

**D. Adoption of Committee Minutes**

*None*

**E. Adoption of the Committee General Consent Report**

*"Adoption of the Committee General Consent Report" means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

*None*

## F. Unfinished Business

*None*

## G. New Business



### [20-2082](#)

#### **LCAP - Parent Advisory Committee - Welcome - Introduction**

Welcome (5 minutes)

Review Meeting Goals and Agenda (3 minutes)

Review Meeting Agreements (2 minutes)

Grounding in our Principles (3 minutes)

***Attachments:*** [20-2082 LCAP - Parent Advisory Committee - Welcome - Introduction](#)

### [20-2083](#)

#### **LCAP - Parent Advisory Committee - LCAP Sub-Committee Announcements**

Announcements by:

Community Advisory Committee for Special Education

Foster Youth Advisory Committee

District English Language Learners' Sub-Committee

LCAP Student Advisors (All City Council)

Committee to Empower Excellence in Black Students'

Education

### [20-2084](#)

#### **LCAP - Parent Advisory Committee - Announcements - LCP and LCAP Process**

Discussion by LCAP - Parent Advisory Committee of Announcements about the LCP and LCAP (Learning Continuity and Attendance Plan) Process.



### [20-2085](#)

#### **LCAP - Parent Advisory Committee - Role - LCAP PSAC in the Citywide Plan (Blueprint for Quality Schools)**

Presentation to and discussion by LCAP - Parent Advisory Committee of its Role in the Citywide Plan (Blueprint for Quality Schools):

Introduction 20 minutes

- 1.What is the Citywide Plan or Blueprint for Quality Schools?
- 2.What does this initiative and process intend to achieve?
- 3.Based on what information and data did the initiative assess the needs that it intends to address?
- 4.What has the initiative accomplished so far?
- 5.What is going on with this initiative right now?
- 6.How has the initiative shown up within the LCAP in the past?
- 7.How does it show up in the most recently adopted LCAP?

Personal Experience Panel 20 minutes

Discussion 20 minutes

- 1.How might this initiative connect to the LCAP's role of improving access and specific outcomes for allstudents and high need students?
- 2.In what ways should the LCAP PSAC provide input and feedback to this initiative?

**Attachments:** [20-2085 LCAP - Parent Advisory Committee - Role - LCAP PSAC in the Citywide Plan \(Blueprint for Quality Schools\)](#)



## **20-2086**

### **LCAP - Parent Advisory Committee - In-Person Support - Students with Moderate to Severe Dis/abilities - Unhoused Students - Foster Students**

Discussion by LCAP - Parent Advisory Committee with panelist of In-Person Support for Students with Moderate to Severe Dis/abilities, Unhoused Students, and Foster Students:

Panel 25 minutes

Curtiss Sarikey, Chief of Staff Jennifer Blake, Executive Director, Special Education

Jennifer Tam, Coordinator, Foster Youth Services Trish Anderson, Specialist, McKinney Vento Program

Guiding Questions for Panelists

- 1.What unique challenges are these specific groups facing

during this time of Covid19 and distance learning?How are we keeping track of the experiences and needs of these students? What information and data dowe have?

2.What are current efforts to provide in-person support to these student groups? Please address each ofthem individually as well as the students who overlap across these groups.

3.How are we designing in-person support to ensure that there is access for each of the student groups?

4.What do we still need to be able to improve access?

Make sure to address these student groups within your answers:

- Students with Moderate to Severe Disabilities. This includes Foster and Unhoused Students withModerate to Severe Disabilities

- Foster Students. This includes Foster Students with Moderate to Severe Disabilities and Foster Students incongregate housing.

- Unhoused Students. This includes Unhoused Students with Moderate to Severe Disabilities.

Questions and Answers 20 minutes

**Attachments:** [20-2086 LCAP - Parent Advisory Committee - In-Person Support - Students with Moderate to Severe Dis/abilities - Unhoused Students - Foster Students](#)



## [20-2087](#)

### **LCAP - Parent Advisory Committee - November 19**

#### **School Site Council Summit - LCAP PSAC Elections**

Discussion by LCAP - Parent Advisory Committee of the November 19th School Site Council Summit and LCAP PSAC Elections.

**Attachments:** [20-2087 LCAP - Parent Advisory Committee - November 19 School Site Council Summit - LCAP PSAC Elections](#)

## **H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee**

*This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address*



*the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.*

**20-2088**

**Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee – Up to 30 Minutes - October 21, 2020**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP - Parent Advisory Committee - Up to 30 Minutes - October 21, 2020.

**I. Introduction of New Legislative Matter**

*This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.*

**J. Adjournment**