

Oakland Unified School District

Board of Education
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Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Thursday, September 24, 2020

5:30 PM

Special Meeting

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) English

Learner (EL) Parent Sub-Committee

District 2 Duy Vo (Bella Vista)

District 4 Alma Piedras (Laurel), Monalisa Treviño (Montera)

District 5 Alejandra Méndez (Global Family), Teresa Díaz (Think College Now)

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

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美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電[\(510\)879-8199](tel:(510)879-8199) (留言) ; 或 boe@ousd.org (電郵) ; 或[\(510\) 879-2300](tel:(510)879-2300) (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或[\(510\) 879-2299](tel:(510)879-2299) (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại [\(510\)879-8199](tel:(510)879-8199) (VM); hay là boe@ousd.org (E-Mail); hay là [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); hay là số [\(510\) 879-2299](tel:(510)879-2299) (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិត្តសឹចពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

COMMITTEE MEMBERS ATTEND VIRTUALLY

- *Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the Community Advisory Committee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.*
- *To view the meeting by Zoom video conference, please click on <https://ousd.zoom.us/j/84716158502> at the Noticed meeting time. Instructions on how to join a meeting by video conference is available at: <https://support.zoom.us/hc/enus/articles/201362193-Joining-a-Meeting>.*
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- *To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at: <https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar>.*
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*unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:
<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

A. Call to Order

B. Roll Call

C. New Business

20-1923

LCAP English Learner's Sub-Committee - Instructions - Welcome -Review Goals - Agreements - Agenda
- Instructions
- Welcome
-Review: Goals - Agreements - Agenda



20-1919

LCAP English Learner's Sub-Committee - Support for English Language Learners - September and October 2020

Discussion by LCAP English Learner's Sub-Committee of Support for English Language Learners in September and October 2020:

→ The Parent Notification Letters: What Families Must Know Right Now (5 minutes)

Questions & Answers (10 minutes)

→ Ensuring the All English Language Learners Can Reach Reclassification:

Making Up the English Language Proficiency Assessment of California (5 minutes)

Questions & Answers (10 minutes)

→ Announcements:

- Training about Reclassification: Thursday, October 29, 2020 5:30 pm
- Video about Reclassification for Families

Attachments: [20-1919 Sample Parent Notification Letter-Annual](#)
[20-1919 OUSD ELL Master Plan - Initial and On-Going Parent Notification Letters](#)
[20-1919 A Parent Guide to Understanding The English Language Proficiency Assessments for California \(ELPAC\)](#)



20-1920

LCAP English Learner's Sub-Committee - Establishing English Language Learner Sub-Committees - School Sites

Discussion by LCAP English Learner's Sub-Committee of Establishing English Language Learner Sub-Committees at School Sites:

Guiding Questions

1. What are Site English Language Learner Sub-Committees (SELLS) and what is their purpose?
2. Which schools must establish them and when?
3. How well did we do in 2019-20? How many schools established a SELLS?
4. What topics and issues must SELLS address throughout the year?
5. What should families be doing right now to ensure their schools establish their SELLS by the deadline?
6. What are basic resources that families and school sites need to establish their SELLS? How can they get them?
(Examples: interpretation and translation, technology access, basic documents, etc.)

→ Presentation about Questions 1 to 3 (15 minutes)
Questions & Answers

→ Presentation about Questions 4 to 6 (15 minutes)
Questions & Answers

Attachments: [20-1920 LCAP English Learner's Sub-Committee - Establishing English Language Learner Sub-Committees - School Sites](#)



20-1921

LCAP English Learner's Sub-Committee - Impact of DELLS feedback - Learning Continuity & Attendance Plan - Key Investments

Discussion by LCAP English Learner's Sub-Committee of Impact of DELLS feedback on the Learning Continuity & Attendance Plan and Key Investments:

Review Key Investments and Impact of Feedback (15 minutes)

Questions & Answers (10 minutes)

Attachments: [20-1921 Presentation - Updates for the 2020-21 Learning Continuity & Attendance Plan](#)
[20-1921 LCAP English Learner's Sub-Committee - Impact of DELLS feedback - Learning Continuity & Attendance Plan - Key Investments](#)
[20-1921 Superintendent's Response - PSAC and Subcommittee Feedback](#)

20-1922

LCAP English Learner's Sub-Committee - Identify Sub-Committee Next Steps - Strengthening the District English Language Learners' Sub-Committee

Discussion by LCAP English Learner's Sub-Committee of Identifying Next Steps: Strengthening the District English Language Learners' Sub-Committee.

D. Public Comments

E. Adjournment