

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Wednesday, September 16, 2020

5:30 PM

Special Meeting

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) Parent Advisory Committee

D1 Alan Pursell, Caitlin Khurshid (Chabot), Rasheeda Johnson (Peralta), RocQuel Johnson; D2 Michelle Campbell-Mateo (Oakland High), Duy Vo, (Bella Vista, DELLS), Diana Casanova (Crocker)

D3 Ruqayyah Abdul-Rahim (Westlake), Jen Darmstadt-Holm, D4 Alma Piedras (Laurel, DELLS), Monalisa Treviño (Montera, DELLS), Reginald Mosley (Montclair), Carmen Pearson (Redwood Heights)

D5 Alejandra Méndez (Global, DELLS), Teresa Díaz (Think College Now, DELLS) D6 Dawn Allen (Parker), Bahijat Abdul (Burckhalter) D7 Jonathan Kael (Howard), Ché Phineessee (Reach), Ashea Fuller (Sojourner Truth)

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電[\(510\)879-8199](tel:(510)879-8199) (留言) ; 或 boe@ousd.org (電郵) ; 或[\(510\) 879-2300](tel:(510)879-2300) (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或[\(510\) 879-2299](tel:(510)879-2299) (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại [\(510\)879-8199](tel:(510)879-8199) (VM); hay là boe@ousd.org (E-Mail); hay là [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); hay là số [\(510\) 879-2299](tel:(510)879-2299) (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لفانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

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COMMITTEE MEMBERS ATTEND VIRTUALLY

•Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the Community Advisory Committee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

•To view the meeting by Zoom video conference, please click on [LINK](#) at the Noticed meeting time. Instructions on how to join a meeting by video conference is available at: <https://support.zoom.us/hc/enus/articles/201362193-Joining-a-Meeting>.

•To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID [892-5573-3280](#), then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

•To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at: <https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar>.

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<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

A. Call to Order

B. Roll Call

C. New Business



[20-1831](#)

LCAP - Parent Advisory Committee - Welcome - Introduction

Welcome (5 minutes)
Review Meeting Goals and Agenda (3 minutes)
Review Meeting Agreements (2 minutes)
Grounding in our Principles (3 minutes)

Attachments: [20-1831 LCAP - Parent Advisory Committee - Welcome - Introduction](#)

[20-1832](#)

LCAP - Parent Advisory Committee - LCAP Sub-Committee Announcements

- Community Advisory Committee for Special Education
- Foster Youth Advisory Committee
- District English Language Learners' Sub-Committee
- LCAP Student Advisors (All City Council)
- Committee to Empower Excellence in Black Students' Education

[20-1833](#)

LCAP - Parent Advisory Committee - School Site Council Check-In

Discussion by LCAP - Parent Advisory Committee, regarding check-in of the School Site Council:

Guiding Questions:

1. Has your school site council met?
2. What major obstacles does your need to overcome or has

- already overcome to have a functioning SSC?
3. What will be your next step to strengthen the School Site Council at your school?
 4. What will be your next step to support a strong link between your SSC and PSAC?

Announcement about Available Support for School Site Councils



[20-1834](#)

LCAP - Parent Advisory Committee - Learning Continuity & Attendance Plan and Impact

Review and discussion by LCAP - Parent Advisory Committee of Draft Learning Continuity & Attendance Plan and Impact of Feedback from Committees:

→Process Overview (5)

→Three-Part Presentation about the Learning Continuity and Attendance Plan and Breakout Room Discussions

PART 1: Key Investments and Additions to the Plan after Feedback from Committees (15)

1st BREAKOUT GROUP DISCUSSION (15)

- a. What stood out among the key investments? How is it especially important for your school or program?
- b. Did the additions fully respond to the committee feedback? If not, please explain.

PART 2: Gaps in the Plan and Explanations (10)

2ND BREAKOUT GROUP DISCUSSION (10)

- a. What questions do you still have?
- b. As you think about the first month of school, what other gaps is your student, family, and/or school experiencing that were not addressed in the plan as presented?

PART 3: Timeline and Plan for Implementation, Monitoring, and Feedback Loop with Stakeholders (10)

3RD BREAKOUT GROUP DISCUSSION (10)

- a. What questions do you still have?
- b. What else do you need to participate in the implementation and monitoring process?

→ Whole Group Report-Out (25 minutes)

Please share the main points from your group's discussion for each section.

Attachments: [20-1834 Presentation - Learning Continuity & Attendance Plan](#)
[20-1834 Learning Continuity and Attendance Plan — Public Hearing](#)
[20-1834 PSAC Letter re LCP Expenditures](#)

D. Public Comments

E. Adjournment