

Oakland Unified School District

Board of Education
1000 Broadway, Suite 300
Oakland, CA 94607-4033
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail
<http://www.ousd.org>



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Thursday, August 13, 2020

5:30 PM

Special Meeting

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) English Learner (EL) Parent Sub-Committee

District 2 Duy Vo (Bella Vista)

District 4 Alma Piedras (Laurel), Monalisa Treviño (Montera)

District 5 Alejandra Méndez (Global Family), Teresa Díaz (Think College Now)

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al [\(510\)879-8199](tel:(510)879-8199)(VM); o boe@ousd.org (E-Mail); o [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); o [\(510\) 879-2299](tel:(510)879-2299) (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電[\(510\)879-8199](tel:(510)879-8199) (留言) ; 或 boe@ousd.org (電郵) ; 或[\(510\) 879-2300](tel:(510)879-2300) (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或[\(510\) 879-2299](tel:(510)879-2299) (電子圖文傳真 (eFax)) 。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại [\(510\)879-8199](tel:(510)879-8199) (VM); hay là boe@ousd.org (E-Mail); hay là [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); hay là số [\(510\) 879-2299](tel:(510)879-2299) (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិត្តសឹចពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

COMMITTEE MEMBERS ATTEND VIRTUALLY

•Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the LCAP - Parent Advisory Committee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

•To view the meeting by Zoom video conference, please click on [LINK](#) at the Noticed meeting time. Instructions on how to join a meeting by video conference is available at:
<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.

•To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID 858-8157-2921, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:
<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

•To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:
<https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar>.

•To comment by phone, press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the

allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

A. Call to Order

B. Roll Call

C. New Business



[20-1604](#)

LCAP English Learner's Sub-Committee - Listening Session: Beginning of School Year Experiences - Families of English Language Learners

Discussion by LCAP English Learner's Sub-Committee of Listening Session: Beginning of School Year Experiences for Families of English Language Learners.

Attachments: [20-1604 LCAP English Learner's Sub-Committee - Listening Session: Beginning of School Year Experiences - Families of English Language Learners](#)



[20-1605](#)

LCAP English Learner's Sub-Committee - Opportunities for Families to Get Information - Individual Support

Presentation to LCAP English Learner's Sub-Committee of Opportunities for Families to Get Information and Individual Support.

Attachments: [20-1605 LCAP English Learner's Sub-Committee - Opportunities for Families to Get Information - Individual Support](#)



[20-1606](#)

LCAP English Learner's Sub-Committee - 2020-21 Actions to Support English Language Learners - Application for Title III Funds

Presentation to LCAP English Learner's Sub-Committee of

2020-21 Actions to Support English Language Learners &
Application for Title III Funds to help fund those Actions.

Attachments: [20-1606 LCAP English Learner's Sub-Committee - 2020-21 Actions to Support English Language Learners - Application for Title III Funds](#)



[20-1607](#)

**LCAP English Learner's Sub-Committee - How to
Become a Leader in the District English Language
Learners' Sub-Committee & Upcoming Committee
Meetings**

Presentation to LCAP English Learner's Sub-Committee of
how to become a Leader in the District English Language
Learners' Sub-Committee & Upcoming Committee Meetings.

Attachments: [20-1607 LCAP English Learner's Sub-Committee - How to Become a Leader in the District English Language Learners' Sub-Committee & Upcoming Committee Meetings](#)

D. Public Comments On Non-Agenda items

E. Adjournment