

# Oakland Unified School District

Board of Education  
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## ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 300, Oakland, CA 94607-4099

## AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

## **Meeting Agenda Long - Final**

**Wednesday, August 12, 2020**

**4:00 PM**

**INTERNET STREAMED (VIA ZOOM AND GRANICUS LIVE MANAGER) AND  
BROADCASTED ON KDOL-TV (Cable Channel 27) - LIVE - SIMULTANEOUSLY  
AND ARCHIVED FOR NEXT DAY INTERNET RETRIEVAL  
Board of Education**

***President Jody London***

***Vice President Shanthy Gonzales***

***Directors: Aimee Eng, Jumoke Hinton Hodge, Gary Yee, Roseann Torres, James Harris***

***Student Directors: Jessica Ramos, Samantha Pal***

***Staff: Kyla Johnson-Trammell, Superintendent & Secretary***

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Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al [\(510\)879-8199](tel:(510)879-8199)(VM); o [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); o [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); o [\(510\) 879-2299](tel:(510)879-2299) (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電[\(510\)879-8199](tel:(510)879-8199) (留言) ; 或 [boe@ousd.org](mailto:boe@ousd.org) (電郵) ; 或[\(510\) 879-2300](tel:(510)879-2300) (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或[\(510\) 879-2299](tel:(510)879-2299) (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại [\(510\)879-8199](tel:(510)879-8199) (VM); hay là [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); hay là [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); hay là số [\(510\) 879-2299](tel:(510)879-2299) (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល [boe@ousd.org](mailto:boe@ousd.org) ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

## **NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY BOARD MEMBERS TO ATTEND VIRTUALLY**

*Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the Board of Education, as well as the Superintendent or designee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.*

*•To view the meeting by Zoom video conference, please click on **LINK** at the Noticed meeting time. Instructions on how to join a meeting by video conference are available at: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.*

*•To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID **852 4484 8093**, then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at: <https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

*•To view the Noticed meeting from the District's Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"In Progress" link under Video.*

## **NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY PUBLIC COMMENT @ THIS VIRTUAL MEETING**

*There are three ways to make public comment within the time allotted for public comment on an eligible Agenda item.*

- *To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:*

*<https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar>.*

- *To comment by phone, press “\*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how to raise your hand by phone are available at:*

*<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

- *eComment. To make a written comment, before or while a meeting is “In Progress,” from the District’s Home Page - Upcoming Events & Live Meeting Video, select the meeting name and click on the “eComment” link or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>“eComment”. Or click **eComment** in bold herein. Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a*



*Public Record.*

## **MEETING RULES OF ENGAGEMENT**

- Five (5) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

## **MEETING PROCEDURES**

*All Governing Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.*

**A. Call To Order - 4:00 P.M.**

**B. Roll Call**

**C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

**Closed Session Item(s):**

**Labor Matter(s)**

C.-1      20-1448

**Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).  
Principal District Representative(s): Jenine Lindsey, Executive Director of Labor Relations & ADR

**Legal Matter(s)**

C.-2      09-0502

**Conference With Legal Counsel - Anticipated Litigation**

Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

C.-3      16-0645

**Conference With Legal Counsel - Existing Litigation**

California Charter Schools Association v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG16806690

C.-4      20-0389

**Conference With Legal Counsel - Existing Litigation**

Jayaraman et al v. Oakland Unified School District, et al, U.S. District Court, California Northern District (Oakland), Case No. 4:20-cv-00685

C.-5      20-1426

**Conference With Legal Counsel - Existing Litigation**

AS v. Oakland Unified School District, OAH Case No. 2020050220

**C.-6      20-1446      Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

**C.-7      20-1456      Conference With Legal Counsel - Existing Litigation**

Hernandez v. Oakland Unified School District, Workers Compensation, Case No. ADJ10771163

**C.-8      20-1566      Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

**Public Employee Performance Evaluation Matter(s)****C.-9      20-1451      Public Employee Performance Evaluation**

Superintendent of Schools

**Pupil Matter(s)****C.-10      18-1446      Readmission Hearing - Student HHH**

Readmission Hearing - Student HHH

**C.-11      20-1565      Expulsion Appeal Hearing - Student B**

Expulsion Appeal Hearing - Student B.

**D.      Recess To Closed Session****E.      Reconvene To Public Session - 5:30 P.M.**

**F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Review Oath of Office and Meeting Norms for the Board of Education***Oath of Office*

*"We solemnly affirm that we will support the Constitution of the United States, the Constitution of the State of California, and the Charter of the City of Oakland, and will perform the duties of a School Board Director to the best of our ability."*

*Meeting Norms for the Board of Education*

- Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- Act as a Collective Body – Honor Confidentiality*
- Check for Understanding, Surface Assumptions*
- Share Divergent Views – Value as a Learning Opportunity*
- Celebrate Successes and Each Other's Contributions*
- Presume positive intent*
- No personal attacks*

**I. Special Orders of the Day**

*None*

## J. Submission of Speaker Card/Modification(s) To Agenda

*Submission of Speaker Cards in the traditional manner is N/A, given this meeting is Virtual, during the COVID-19 Public Health Emergency. See the above NOTICE - COVID-19 PUBLIC HEALTH EMERGENCY for instructions on how to request to speak during this meeting.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

## K. Student Board Members Report

*This is an oral report to the Board and to the Public by a Student Director of any information that he/she wishes to share regarding past, present or future personal or official activities as a representative of the All City Council and students of the District.*

 K.-1

[20-1599](#)

### **Student Director's Report - August 12, 2020**

Student Director's Report - August 12, 2020.

Attachments: [20-1599 Presentation - Student Director's Report - August 12, 2020](#)  
[20-1599 Student Director's Report - August 12, 2020](#)

## L. President's Report

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

L.-1     [20-1535](#)     **President's Report - August 12, 2020**

President's Report - August 12, 2020.

**M. Superintendent's Report**

*This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.*

 M.-1     [20-1536](#)     **Superintendent's Report - August 12, 2020**

Superintendent's Report - August 12, 2020.

*Attachments:*     [20-1536 Superintendent's Report - August 12, 2020](#)

**N. Comment By Collective Bargaining Units**

*This section of the Agenda provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board of Education on issues or matters of concern other than as provided for in the respective Collective Bargaining Agreement and/or state law.*

**O. Public Comments On Agenda Items (Non-voting) A-N**

*This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section J, to directly address the Board on any non-voting Agenda item(s) listed in Sections A-N.*

O.-1     [20-1537](#)     **Public Comments on All Items (Non-voting) A-N - August 12, 2020**

Public Comments on All Items (Non-voting) A-N - August 12, 2020.

## P. Adoption of the General Consent Report

*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*

**Chief Business Officer**

✉ P.-1

[20-1265](#)

### **Transfer of Unclaimed Property Funds From Their Respective Fund(s) - To General Fund – Pursuant to California Government Code Section 50053 [FY 2019-20 - As of May 31, 2020]**

Adoption by the Board of Education of Resolution No. 2021-0009 - Transfer Unclaimed Property Funds From Their Respective Fund(s) To The General Fund Pursuant To California Government Code Section 50053, for Fiscal Year 2019-2020, for 2,690 stale dated warrants, in the cumulative amount of \$1,104,758.00, as specified in attached Exhibit A, as of May 31, 2020.

**Attachments:** [20-1265 Transfer of Unclaimed Property Funds From Their Respective Fund\(s\) - To General Fund – Pursuant to California Government Code Section 50053 \[FY 2019-20 - As of May 31, 2020\]](#)

✉ 📄 P.-2

[20-1415](#)**Payroll Warrants and Direct Deposits - Fiscal Year  
2019-2020 - As of April 30, 2020**

Ratification by the Board of Education of Payroll Warrants and Direct Deposits - i.e., 901 Payroll Consolidated Checks printed and 6,997 Direct Deposits made - Fiscal Year 2019-2020, in the cumulative Amount of \$19,437,448.42, from April 1, 2020 through April 30, 2020, as reflected in Exhibit 1.

**Attachments:** [20-1415 Payroll Warrants and Direct Deposits - Fiscal Year 2019-2020 - As of April 30, 2020](#)

✉ 📄 P.-3

[20-1416](#)**Payroll Warrants and Direct Deposits - Fiscal Year  
2019-2020 - As of May 31, 2020**

Ratification by the Board of Education of Payroll Warrants and Direct Deposits - i.e., 932 Payroll Consolidated Checks printed and 7,016 Direct Deposits made - Fiscal Year 2019-2020, in the cumulative Amount of \$19,962,670.50, from May 1, 2020 through May 31, 2020, as reflected in Exhibit 1.

**Attachments:** [20-1416 Payroll Warrants and Direct Deposits - Fiscal Year 2019-2020 - As of May 31, 2020](#)

✉ 📄 P.-4

[20-1417](#)**Payroll Warrants and Direct Deposits - Fiscal Year  
2019-2020 - As of June 30, 2020**

Approval by the Board of Education of Payroll Warrants and Direct Deposits - i.e., 688 Payroll Consolidated Checks printed and 7,034 Direct Deposits made - Fiscal Year 2019-2020, in the cumulative Amount of \$16,181,082.61, from June 1, 2020 through June 30, 2020, as reflected in Exhibit 1.

**Attachments:** [20-1417 Payroll Warrants and Direct Deposits - Fiscal Year 2019-2020 - As of June 30, 2020](#)

✉ 📄 P.-5

[20-1418](#)**Accounts Payable Warrants - Fiscal Year 2019-2020 -  
As of April 30, 2020**

Approval by the Board of Education of Accounts Payable Warrants - i.e., 802 Accounts Payable Consolidated Checks printed - Fiscal Year 2019-2020, in the cumulative Amount of \$25,400,834.92, from April 1, 2020 through April 30, 2020, as reflected in Exhibit 1.

**Attachments:** [20-1418 Accounts Payable Warrants - Fiscal Year 2019-2020 - As of April 30, 2020](#)



✉ 📄 P.-6

[20-1419](#)**Accounts Payable Warrants - Fiscal Year 2019-2020 -  
As of May 31, 2020**

Approval by the Board of Education of Accounts Payable Warrants - i.e., 698 Accounts Payable Consolidated Checks printed - Fiscal Year 2019-2020, in the cumulative Amount of \$29,578,441.90, from May 1, 2020 through May 31, 2020, as reflected in Exhibit 1.

**Attachments:** [20-1419 Accounts Payable Warrants - Fiscal Year 2019-2020 - As of May 31, 2020](#)

✉ 📄 P.-7

[20-1420](#)**Accounts Payable Warrants - Fiscal Year 2019-2020 -  
As of June 30, 2020**

Approval by the Board of Education of Accounts Payable Warrants - i.e., 1,153 Accounts Payable Consolidated Checks printed - Fiscal Year 2019-2020, in the cumulative Amount of \$39,769,105.02, from June 1, 2020 through June 30, 2020, as reflected in Exhibit 1.

**Attachments:** [20-1420 Accounts Payable Warrants - Fiscal Year 2019-2020 - As of June 30, 2020](#)

✉ 📄 P.-8

[20-1422](#)**Temporary Borrowing Between District Funds - Fiscal  
Year 2020-2021**

Approval by the Board of Education of Resolution No. 2021-0004 - Temporary Borrowing Between [District] Funds for Fiscal Year 2020-2021, as needed, for cash-flow purposes, among eligible funds of the District, and the repayment of such temporary borrowed funds, pursuant to Education Code Section 42603.

**Attachments:** [20-1422 Temporary Borrowing Between District Funds - Fiscal Year 2020-2021](#)

**Deputy Chief, Facilities Planning and Management**

✉ P.-9

[20-1411](#)

### **Independent Consultant Agreement for Special Services - Asset Management and Real Property Services - DCG Strategies, Inc. – Division of Facilities Planning and Management**

Ratification by the Board of Education of an Independent Consultant Agreement for Special Services Asset Management and Real Property Services between District and DCG Strategies, Inc. (“Contractor”), Dublin, CA, for the latter to provide asset management and real property services, as described in Section 1 and/or Exhibit “A” of Agreement, incorporated herein by reference as though fully set forth, related to the former Edward Shands Adult Education Center and former Tilden Child Development Center (“CDC”) site, for the term June 25, 2020 through March 15, 2021, in an amount not to exceed of \$35,500.00.

**Resource Code-Site No.: 0000 918**

**Funding Source: Fund 40, Special Reserve for Capital Facilities**

**Attachments:** [20-1411 Independent Consultant Agreement for Special Services - Asset Management and Real Property Services - DCG Strategies, Inc. – Division of Facilities Planning and Management](#)

✉ P.-10

[20-1412](#)

### **Independent Consultant Agreement for Special Services - Asset Management and Real Property Services - Heafey Commercial – Division of Facilities Planning and Management**

Ratification by the Board of Education of an Independent Consultant Agreement for Special Services Asset Management and Real Property Services between District and Heafey Commercial (“Contractor”), Piedmont, CA, for the latter to provide asset management and real property services, as described in Section 1 and/or Exhibit “A” of Agreement, incorporated herein by reference as though fully set forth, related to the former Piedmont Child Development Center (“CDC”) site and former Webster CDC (“CDC”) site, for the term June 25, 2020 through December 31, 2021, in an amount not to exceed of \$7,500.00.

**Resource Code-Site No.: 0000 918**

**Funding Source: Fund 40, Special Reserve for Capital Facilities**

**Attachments:** [20-1412 Independent Consultant Agreement for Special Services - Asset Management and Real Property Services - Heafey Commercial – Division of Facilities Planning and Management](#)

✉ 📄 P.-11 [20-1436](#)

**Independent Consultant Agreement for Land Surveying Services - PLS Surveys, Inc. - Division of Facilities Planning and Management**

Approval by the Board of Education of Independent Consultant Agreement for Land Surveying Services between District and PLS Surveys, Inc., Oakland, CA, for the latter to provide Boundary Survey and Parcel Map for Subdividing former John Swett Elementary School Site (Tilden Project), as described in Section 1 and/or Exhibit "A" of Agreement, incorporated herein by reference as though fully set forth, in the amount of \$10,200.00, as the selected consultant, with the contract term commencing on August 27, 2020, and terminating on March 31, 2021, and authorizing the President and Secretary of the Board to sign the Agreement for same with said consultant.

**Vendor No.: 003393**

**Resource Code-Site No.: 9000 156**

**Funding Source: Fund 40, Special Reserve for Capital Facilities**

**Attachments:** [20-1436 Independent Consultant Agreement for Land Surveying Services - PLS Surveys, Inc. - Division of Facilities Planning and Management](#)

**Deputy Chief, Talent**

✉ 📄 P.-12 [20-1443](#)

**Personnel Report No. 2021-0001 - Talent/Human Resources Department**

Adoption by the Board of Education of Personnel Report No. 2021-0001 - Talent/Human Resources Department.

**Attachments:** [20-1443 Personnel Report No. 2021-0001 - Talent/Human Resources Department](#)

✉ 📄 P.-13 [20-1432](#)

### **District Salary Schedules - Oakland Education Association (OEA) Certificated Substitute Positions - Talent/Human Resources Department**

Adoption by the Board of Education of Resolution No. 1920-2040 - District Salary Schedules for OEA Certificated Sub Positions Effective:

July 1, 2007 (1.75%)

July 1, 2013 (2.0%)

July 1, 2015 (5.59%)

July 1, 2015 (2.74%)

January 1, 2016 (2.79%)

July 1, 2016 (3.07%)

January 1, 2017 (.33377%)

July 1, 2017 (.34%)

January 1, 2019

*(STIPS and Retired OUSD Teachers 80% step 1, column 1 of K12T schedule*

*Daily rate: 1-30 days per academic year: 70% step 1, column of K12T schedule*

*Daily rate: 31+ days per academic year: 80% step 1, column of K12T schedule*

*CDC and Adult Education increase of 3%)*

January 1, 2020

*(STIPS and Retired OUSD Teachers 80% step 1, column 1 of K12T schedule*

*Daily rate: 1-30 days per academic year: 70% step 1, column of K12T schedule*

*Daily rate: 31+ days per academic year: 80% step 1, column of K12T schedule*

*CDC and Adult Education increase of 3%)*

**Attachments:** [20-1432 District Salary Schedules - Oakland Education Association \(OEA\) Certificated Substitute Positions - Talent/Human Resources Department](#)

**Chief Academic Officer**

✉ 📄 P.-14 [20-1384](#)

### **Grant Agreement - Stupski Foundation - High School Linked Learning Office**

Approval by the Board of Education of a Grant Agreement between District and the Stupski Foundation, San Francisco, CA, accepting \$750,000.00, to support community-based organization coordination and advising professional development [for students] within the Oakland Unified School District, as described in the Agreement, via the High School Linked Learning Office, for the period of February 1, 2020 through January 31, 2023, pursuant to the terms and conditions thereof, if any.

**Funding Source: Stupski Foundation Grant**

**Attachments:** [20-1384 Grant Agreement - Stupski Foundation - High School Linked Learning Office](#)

✉ 📄 P.-15 [20-1413](#)

### **Amendment No. 1, Memorandum of Understanding, Collaboration, Partnership, Family Engagement and Sharing of Information - Research, Assessment & Data Department**

Adoption by the Board of Education of Amendment No. 1, Memorandum of Understanding, Collaboration, Partnership, Family Engagement and Sharing of Information between the District and the Housing Authority of the City of Oakland (OHA), Oakland, CA, replacing paragraph 3 of the Agreement, with New Paragraph 3, in which District agrees, following receipt of information from OHA, to provide student directory information and data to OHA, as specified; also agrees to provide aggregate data, sufficient to maintain privacy and confidentiality, on the results of OUSD benchmark and state testing assessments including the Common Core State Standards (CCSS) Smarter Balance Assessment Consortium (SBAC) and the California Standards Test (CST) for students enrolled in an OUSD Child Development Center (CDC) or an elementary, middle, high, or alternative school who also receives assistance through the Public Housing, Housing Choice Voucher, Project Based Voucher and other OHA Local Affordable Housing Program and further agrees to provide information regarding students' technology access, including students' access to devices and the internet. All other terms and conditions of the Agreement remain in full force and effect.

**Funding Source: No Fiscal Impact**

**Attachments:** [20-1413 Amendment No. 1, Memorandum of Understanding, Collaboration, Partnership, Family Engagement and Sharing of Information - Research, Assessment & Data Department](#)

✉ 📄 P.-16 [20-1428](#)

### **Grant Agreement - Oakland Public Education Fund (Intel Corporation) - High School Linked Learning Office**

Approval by the Board of Education of a Grant Agreement between District and Oakland Public Education Fund (Regrant #20-04-03801902), accepting \$24,860.55, from the Intel Corporation, to fully fund the Remote Learning and College Counselor position at McClymonds High School for the 2020-2021 School Year, via the High School Linked Learning Office, pursuant to the terms and conditions thereof, if any.

#### **Funding Source: Oakland Public Education Fund**

**Attachments:** [20-1428 Grant Agreement - Oakland Public Education Fund \(Intel Corporation\) - High School Linked Learning Office](#)


✉ 📄 P.-17 [20-1434](#)

### **Grant Agreement - Oakland Public Education Fund (Intel Corporation) - Oakland Technical High School**

Approval by the Board of Education of a Grant Agreement between District and Oakland Public Education Fund (Regrant #19-08-03334313), accepting \$70,000.00, from the Intel Corporation, to support the Computer Academy Director's salary during the 2019-2020 Academic Year, at Oakland Technical High School, for the period of August 12, 2019 through July 31, 2020, via the High School Linked Learning Office, pursuant to the terms and conditions thereof, if any.

#### **Funding Source: Oakland Public Education Fund**

**Attachments:** [20-1434 Grant Agreement - Oakland Public Education Fund \(Intel Corporation\) - Oakland Technical High School](#)

✉  P.-18    [20-1435](#)

**New Master Agreements or Contracts and Individual Service Agreements with Non-Public, Nonsectarian School/Agency Services for Students of Special Education Program - School Year 2020-2021 - Programs for Exceptional Children**

Approval by the Board of Education of Resolution Number 2021-0008 - New Master Agreements or Contracts and Individual Service Agreements with Non-Public, Nonsectarian School/Agency Services for students of Special Education Program for Fiscal Year 2020-2021, in a cumulative amount not to exceed \$23,000,000.00.

**Resource Code-Site No.: 6500-975**

**Funding Source: Special Education Program**

**Attachments:** [20-1435 New Master Agreements or Contracts and Individual Service Agreements with Non-Public, Nonsectarian School/Agency Services for Students of Special Education Program - School Year 2020-2021 - Special Education](#)  
[20-1435 Attachment A](#)  
[20-1435 A Better Chance School](#)  
[20-1435 Bayhill High School](#)  
[20-1435 Charis Youth Center](#)  
[20-1435 Devereux Advanced Behavioral Health Georgia](#)  
[20-1435 Devereux Foundation Florida](#)  
[20-1435 Fred Finch Youth Center dba Fred Finch Youth and Family Services](#)  
[20-1435 Summitview Child & Family Services, Inc.](#)  
[20-1435 Irene M Hunt Sschool](#)  
[20-1435 Heritage Schools, Inc.](#)  
[20-1435 NSI Academy](#)  
[20-1435 Oak Hill School](#)  
[20-1435 Oxbow Academy](#)  
[20-1435 The Springstone School](#)  
[20-1435 The Phillips Academy](#)  
[20-1435 Via Center](#)  
[20-1435 Wellspring Educational Services](#)  
[20-1435 Attachment B](#)  
[20-1435 3Chords, Inc., DBA Therapy Travelers & Therapy Travelers LLC](#)  
[20-1435 Ardor Health Solutions](#)  
[20-1435 BMR Health Services](#)  
[20-1435 Building Connections](#)  
[20-1435 Center for Early Intervention on Deafness](#)  
[20-1435 Center for Autism and Related Disorders, LLC](#)  
[20-1435 Communication Works](#)  
[20-1435 Ed Supports, LLC, DBA Juvo Autism + Behavioral Health Services](#)  
[20-1435 EdTheory](#)  
[20-1435 Haynes Family of Programs - S.T.A.R. Academy](#)  
[20-1435 Maxim Healthcare Staffing Services, Inc.](#)  
[20-1435 ProCare Therapy](#)  
[20-1435 New Mediscan II, LLC DBA CCE](#)  
[20-1435 Pediatric Therapy Services, LLC, DBA The Stepping Stones Group](#)  
[20-1435 Point Quest Pediatric Therapies](#)  
[20-1435 Premier Healthcare Services, LLC](#)  
[20-1435 Pristine Rehab](#)




[20-1435 Professional Tutors of America, Inc.](#)

[20-1435 RO Health, Inc.](#)

[20-1435 The Behavior Center](#)

[20-1435 Sunbelt Staffing, LLC](#)

✉  P.-19     [20-1425](#)

### **Oakland Adult and Career Education - Course Offerings - 2020-2021 School Year**

Approval by the Board of Education of Resolution No. 2021-0007 - Oakland Adult and Career Education Program - Course Offerings - 2020-2021 School Year.

**Funding Source: No Fiscal Impact**

**Attachments:**     [20-1425 Oakland Adult and Career Education - Course Offerings - 2020-2021 School Year](#)

 P.-20     [20-1438](#)


### **Grant Agreement - Bay Area Community College Consortium - K12 Strong Workforce Program - Cabrillo Community College District - High School Linked Learning Office**

Approval by the Board of Education of Bay Area Community College Consortium K12 Strong Workforce Program Agreement Between Cabrillo Community College District\* and Oakland Unified School District, with the latter accepting \$1,416,149.00 Grant, to support its K12 Strong Workforce Program, described in the Scope of Work (Exhibit B: K12 SWP CTE Pathway/Program Work Plan), incorporated herein by reference as though fully set forth, via the High School Linked Learning Office, for the period of July 1, 2020 through December 31, 2022.

—  
\*Fiscal Agent for the California Community College Chancellor's Office

**Funding Source: Bay Area Community College Consortium**

**Attachments:**     [20-1438 Grant Agreement - Bay Area Community College Consortium - K12 Strong Workforce Program - Cabrillo Community College District - High School Linked Learning Office](#)

✉  P.-21     [20-1588](#)

### **Authorizing On-Site Internships and Career Pathway Programs - Shelter-In-Place Orders - 2020-2021 School Year**

Adoption by the Board of Education of Resolution No. 2021-0073 - Authorizing On-Site Internships and Career Pathway Programs Consistent With Shelter-In-Place Orders During 2020-21 School Year.

**Attachments:**     [20-1588 Authorizing On-Site Internships and Career Pathway Programs - Shelter-In-Place Orders - 2020-2021 School Year](#)

**General Counsel**

✉ 📄 P.-22     [20-1433](#)     **Agreement to Resolve - United States Department of Education, Office of Civil Rights v. District - Case No. 09-19-1027**

Approval by the Board of Education of Resolution No. 2021-0021 - Agreement to Resolve United States Department of Education, Office for Civil Rights Matter Number 09-19-1027 (i.e., alleged discrimination based on disability).

**Attachments:**     [20-1433 Agreement to Resolve - United States Department of Education, Office of Civil Rights v. District - Case No. 09-19-1027](#)

✉ 📄 P.-23     [20-1589](#)     **Lease Agreement - Kidango, Inc. - Early Childhood Education and Family Support Program - Buildings H & I - Castlemont High School**

Ratification by the Board of Education of a Lease Agreement between District and Kidango, Inc., for the latter's use of Buildings H & I at Castlemont High School to provides an early childhood education and family support program to low income children in the Castlemont High School community, for a one-time payment of \$18,000.00 and \$18,000.00 annual rent for said space for the term July 8, 2020 through June 30, 2021.

**Attachments:**     [20-1589 Lease Agreement - Kidango, Inc. - Early Childhood Education and Family Support Program - Buildings H & I - Castlemont High School](#)

**P1. Adoption of General Consent Report - Measures B and J General Obligation Bonds (GOB)**

*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*

**Deputy Chief, Facilities Planning and Management**

✉ P1.-1 [20-1406](#)

**Amendment No. 1, General Services Agreement - The Integral Group, Inc. - Cole Administration Center Project - Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 1, General Services Agreement between the District and The Integral Group, Inc., Oakland, CA, for the latter to pursue CHPS certification instead of LEED v4.; provide MEP systems and Cx process for the District's Data center and multipurpose building adjacent to administrative building, as described in the proposal attached to this Amendment dated April 8, 2020, in an additional amount of \$14,700.00, increasing Agreement not to exceed amount from \$57,500.00 to \$72,200.00, and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

**Vendor No.: 002203**

**Resource Code-Site No.: 9650 109**

**Funding Source: Fund 21 Measure J**

**Attachments:** [20-1406 Amendment No. 1, General Services Agreement - The Integral Group, Inc. - Cole Administration Center Project - Division of Facilities Planning and Management](#)

✉ 📄 P1.-2 [20-1407](#)

**General Services Agreement for the Cole Administration Center Project to HERTZ Environmental, Inc. - Division of Facilities Planning and Management**

Approval by the Board of Education of a General Services Agreement between District and HERTZ Environmental, Inc., Oakland, CA, for the latter to provide a Storm Water Pollution Prevention Plan (SWPPP) and support District in maintaining compliance with the Construction General Permit ("General Permit"), Order No. 2009-0009-DWQ, adopted by the State Water Resources Control Board (SWRCB) and enforced by the San Francisco Regional Water Quality Control Board (SFRWQCB), for stormwater runoff associated with construction activities, for the Cole Administration Center Project, in the amount of \$25,500.00, as the selected consultant, with work scheduled to commence on August 13, 2020, and scheduled to last December 31, 2023, and authorizing the President and Secretary of the Board to sign the Agreement for same with said consultant.

**Vendor No.: 002056**

**Resource Code-Site No.: 9650 109**

**Funding Source: Fund 21 Measure J**

**Attachments:** [20-1407 General Services Agreement for the Cole Administration Center Project to HERTZ Environmental, Inc. - Division of Facilities Planning and Management](#)

✉ P1.-3 [20-1408](#)

**Amendment No. 2, Independent Consultant Agreement for Professional Services - Jensen Hughes - Fremont New Construction Project - Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement for Professional Services between the District and Jensen Hughes, Concord, CA, for the latter to provide additional site visits to witness fire alarm and intrusion alarm pre-and final testing for Increment 2, as described in proposal dated March 12, 2020, attached to this Amendment, as part of Exhibit A, for the Fremont New Construction Project, in an additional amount of \$10,000.00, which includes a \$5,250.00 contingency, increasing Agreement not to exceed amount from \$76,430.00 to \$86,430.00, and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant. All other terms and conditions of the Agreement remain in full force and effect.

**Vendor No.: 002281**

**Resource Code-Site No.: 9650 302**

**Funding Source: Fund 21 Measure J**

**Attachments:** [20-1408 Amendment No. 2, Independent Consultant Agreement for Professional Services - Jensen Hughes - Fremont New Construction Project - Division of Facilities Planning and Management](#)

✉ P1.-4 [20-1409](#)

**Amendment No. 5, Independent Consultant Agreement –  
Verde Design, for Professional Services for the  
Emerson Elementary School Soft Ball Field Project -  
Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 5, Independent Consultant Agreement for Professional Services between the District and Verde Design, Santa Clara, CA, for the former to provide to latter reimbursable Department of State Architect (DSA) fees, described in Exhibit A, attached to this Amendment, for the Emerson Elementary School Soft Ball Field Project, in an additional amount of \$40,750.00, which includes a \$15,000.00 contingency, increasing Agreement not to exceed amount from \$266,360.00 to \$307,110.00, extending term of Agreement from June 7, 2018 through December 31, 2020 to June 21, 2021 and authorizing the President and Secretary of the Board to sign the Amendment for same with said Consultant.

**Vendor No.: 004498**

**Resource Code-Site No.: 9350 115**

**Funding Source: Fund 21 Measure J**

**Attachments:** [20-1409 Amendment No. 5, Independent Consultant Agreement – Verde Design, for Professional Services for the Emerson Elementary School Soft Ball Field Project - Division of Facilities Planning and Management](#)

✉ 📄 P1.-5 [20-1410](#)

**Amendment No. 7, Independent Consultant Agreement for Professional Development – Byrens Kim Design Works, - Madison Park Academy Expansion Project - Division of Facilities Planning and Management**

Approval by the Board of Education of Amendment No. 7, Independent Consultant Agreement for Professional Services between the District and Byrens Kim Design Works, Oakland, CA, for the latter to provide to additional site design for Capistrano Driveway and West Parking lot, to address structural construction errors and then provide additional construction administration services for the extended construction period, as described in Exhibit A, attached to this Amendment, for the Madison Park Academy Expansion Project, in an additional amount of \$147,000.00, increasing Agreement not to exceed amount from \$2,695,870.00 to \$2,842,870.00 and authorizing the President and Secretary of the Board to sign the Amendment for same with said consultant pursuant to the Amendment.

**Vendor No.: 000832**

**Resource Code-Site No.: 9799 215**

**Funding Source: Fund 21 Measure J**

**Attachments:** [20-1410 Amendment No. 7, Independent Consultant Agreement for Professional Development – Byrens Kim Design Works, - Madison Park Academy Expansion Project - Division of Facilities Planning and Management](#)



**Q. Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 7:30 P.M. or As Soon Thereafter As Speakers May Be Heard**

*This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Speaker's Card (electronic or paper), not heard under this section may be heard under Agenda Item U. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

Q.-1      [20-1538](#)      **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - August 12, 2020.

**R. Public Hearing(s)**

*None*

**S. Unfinished Business**

✉ 📄 S.-1      [20-1472](#)      **2020-2021 School Year Work Plan - Superintendent of Schools**

Adoption by the Board of Education of the Superintendent of Schools  
2020-2021 School Year Work Plan.

**Attachments:**    [20-1472 Presentation - 2020-2021 School Year Work Plan - Superintendent of Schools \(Second Reading - 8/12/2020\)](#)  
[20-1472 2020-2021 School Year Work Plan - Superintendent of Schools \(Second Reading - 8/12/2020\)](#)

**Legislative History**

8/1/20      Board of Education      First Reading

✉ 📄 S.-2      [20-1473](#)      **2020-2021 School Year Work Plan - Board of Education**

Adoption by the Board of Education of its 2020-2021 School Year Work Plan.

**Attachments:**    [20-1473 Presentation - 2020-2021 School Year Work Plan - Board of Education \(Second Reading - 8/12/2020\)](#)  
[20-1473 2020-2021 School Year Work Plan - Board of Education \(Second Reading - 8/12/2020\)](#)

**Legislative History**

8/1/20      Board of Education      First Reading

**T.    New Business**

✉ 📄 T.-1      [20-1580](#)      **45-Day District Budget Revision - Fiscal Year 2020-2021**

Approval by the Board of Education of 45 Day District Budget Revision - 2020-21 Fiscal Year Adoption Budget for Unrestricted and Restricted General Fund, with \$636,884,533 in revenue and \$624,287,632 in expenditures, as specified in Attachment "A" - General Fund Restricted and Unrestricted Expenditures By Object and General Fund Unrestricted and Restricted Expenditures By Object (Pages 1-8); with all other Funds - Revenue and Expenditures - remaining in full force and effect as specified in the Adoption Budget approved by Board on June 24, 2020.

**Attachments:**    [20-1580 45-Day District Budget Revision - Fiscal Year 2020-2021](#)

✉  T.-2[20-1595](#)**District's Response - 2019-2020 Alameda County Grand Jury Report - "Castlemont High School: Cheating Its Students"**

Approval by the Board of Education of the District's Response to Findings and Recommendations of the 2019-2020 Alameda County Grand Jury Final Report, "Castlemont High School: Cheating Its Students".

***Attachments:*** [20-1595 District's Response - 2019-2020 Alameda County Grand Jury Report - "Castlemont High School: Cheating Its Students"](#)  
[20-1595 2019-2020 Alameda County Grand Jury Report - "Castlemont High School: Cheating Its Students".](#)

 T.-3[20-1597](#)**Board Policy - Instruction - 6007 - Distance Learning (First Reading)**

Adoption by the Board of Education of proposed Board Policy - Instruction - 6007 - Distance Learning.

***Attachments:*** [20-1597 Board Policy - Instruction - 6007 - Distance Learning \(First Reading -8/12/2020\)](#)

✉ 📄 T.-4 [20-1439](#)

**Application for Provisional Internship Permit –  
California Commission on Teacher Credentialing -  
Named Employees for School Year 2020-2021**

Approval by the Board of Education of Resolution No. 1920-2038 -  
Application for Provisional Internship Permit - California Commission  
on Teacher Credentialing - Named Employees for School Year  
2020-2021:

1. Humberto Bracho, Math/Science Core, Frick/SOL Middle School;
2. Diana Everman, Resource Specialist K - 5th Grade, Fruitvale Elementary;
3. Justin Walton, Reading Intervention EEIP Teacher, K - 5th Grade, Futures Elementary;
4. Samuel Duenas, 9th - 12th Grade Single Subject Physical Education, Coliseum College Prep Academy;
5. Amber Perkins-Ellis, 9th - 12th Grade Ed Specialist, Mild/Moderate, Coliseum College Prep Academy;
6. Jamila Levine, 9th - 12th Grade Ed Specialist, Mild/Moderate, Castlemont High School;
7. David Zahn, 9th - 12th Grade Single Subject Social Science, Oakland International High School;
8. Tamara Thompson, 9th - 12th Grade Single Subject Social Science, Castlemont High School;
9. Valerie Chang Lee, 9th - 12th Grade Ed Specialist, Mild/Moderate, Fremont High School;
10. Shrotriyee Jacque, 9th - 12th Grade Single Subject Chemistry, Coliseum College Prep Academy;
11. Colleen George, 6th - 8th Grade Single Subject Social Science, Bret Harte Middle School;
12. Samuel Anderson-Moxley, 6th - 8th Grade Single Subject Social Science, Bret Harte Middle School;
13. Briana Hernandez, K - 5th Grade Multiple Subject, Acorn Woodland Elementary School;
14. Sadie Hewitt, K - 5th Grade multiple Subject, Greenleaf;
15. Katherine Moseley, K - 5th Grade Multiple Subject, Greenleaf;
16. Catherine Cain, K - 5th Grade Multiple Subject, Hoover School;
17. Taylor West, 6th - 8th Grade Ed Specialist, Mild/Moderate, Roosevelt Middle School;
18. Claudia Leon, K - 5th Grade Mild/Moderate, Howard Elementary School;
19. Sparkle Phelps, K - 5th Grade General Subjects, Horace Mann;
20. Tracy Garyson-Peters, 6th - 8th Grade Single Subject Industrial & Technology Education, Frick Impact

- Academy/School of Languages Middle School;
21. Amanda Beri, 6th - 8th Grade Ed Specialist, Mild/Moderate, Frick Impact Academy/School of Languages Middle School;
  22. Emily Veramessa, 6th - 8th Grade Music, Frick Impact Academy/School of Languages Middle School;
  23. LaShawn Grimes, 6th - 8th Grade Spanish, Frick Impact Academy/School of Languages Middle School;
  24. My Tien Van, 4th Grade Multiple Subject, Glenview Elementary @ Santa Fe;
  25. Valerie Jones, K - 8th Grade Special Education, Mild/Moderate, La Escuelita/Met West;
  26. Shemone Howard, K - 5th Grade Special Education, Mild/Moderate, Martin Luther King Elementary;
  27. Bruce Taft Jr., K - 8th Grade Single Subject, Physical Education, Parker;
  28. Jaron Epstein, 6th - 8th Grade Special Education, Mild/Moderate, West Oakland Middle School;
  29. Gena Rinaldi, Pre-K Moderate/Severe Teacher, United Nation ECE;
  30. Ricardo Cruz, 9th - 12th Grade Single Subject Social Science, Life Academy;
  31. Gabrielle Wilson, 9th - 12th Grade Ed Specialist Mild/Moderate, Skyline High School; and
  32. Daechelle Moore, K - 5th Grade Mild/moderate, Burbank Elementary School.

**Attachments:** [20-1439 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2020-2021](#)

✉ 📄 T.-5 [20-1440](#)

**Application for Variable Term Program Waiver  
CBEST, BCLAD and Program – California  
Commission on Teacher Credentialing – Named  
Employees for School Year 2020-2021**

Approval by the Board of Education of Resolution No. 1920-2039 -  
Application for Variable Term Program Waiver - CBEST, BCLAD and  
Program - California Commission on Teacher Credentialing - Named  
Employees for School Year 2020-2021:

1. Yeris Majail, K - 5th Grade SDC Mild/Moderate Teacher, Franklin Elementary;
2. Amber Cox, K - 5th Grade Resource Specialist, Acorn Woodland;
3. Jeremy Jennings, 9th - 12th Grade Math, Coliseum College Prep Academy;
4. Neftali Diaz Ordaz Reyes, Kindergarten Bilingual Teacher, Markham Elementary;
5. Mark Zuniga, Kindergarten Bilingual Teacher, La Escuelita Elementary;
6. Khadija Graham, K - 5th Grade SDC Mild/Moderate Teacher, Martin L. King, Jr. Elementary;
7. Wisar Wise, 9th - 12th Grade Biology, Castlemont High School;
8. Sussana Young, 6th - 8th Grade Social Science, Bret Harte Middle School;
9. Vanessa Lusa, 1st Grade Bilingual Spanish, Greenleaf Elementary School;
10. Niazul Bashar, 9th - 12th Grade Moderate/Severe, Castlemont High School;
11. Daisy Hernandez, 9th - 12th Grade Mild/Moderate, Life Academy;
12. Melody Noll, 9th - 12th Grade Social Science, Rudsdale;
13. Mumum Barker, 9th - 12th Grade Biology, Ralph Bunche;
14. Julio Molina, 9th - 12th Grade Social Science, Life Academy;
15. Haley King-Hayes, 9th - 12th Grade Social Science, Coliseum College Prep Academy;
16. Carlton Branscomb, 6th - 8th Grade English Teacher, Westlake Middle School;
17. Virginia Miu, 9th - 12 Grade Math, Oakland High School;
18. Stephen Levin, 12th Grade English, Castlemont High School;
19. Christine Castro, K - 5th Grade Multiple Subject, Greenleaf Elementary School;
20. Briana Hernandez, K - 5th Grade, Multiple Subject, Acorn Woodland;
21. Taylor West, 6th - 8th Grade Ed Specialist Mild/Moderate, Roosevelt Middle School;

22. Sadie Hewitt, K - 5th Grade Multiple Subject, Greenleaf Elementary School;
23. Tracy Garyson-Peters, 6th - 8th Grade Computer Science, Frick Impact Academy/School of Languages Middle School;
24. Amanda Beri, 6th - 8th Grade Ed Specialist Mild/Moderate, Frick Impact Academy/School of Languages Middle School;
25. Emily Veramessa, 6th - 8th Grade Music, Frick Impact Academy/School of Languages Middle School;
26. LaShawn Grimes, 6th - 8th Grade, Spanish, Frick Impact Academy/School of Languages Middle School
27. Valerie Jones, 6th - 8th Grade Special Education, Mild/Moderate RSP, La Escuelita/MetWest;
28. Shemone Howard, K - 5th Grade, Special Education Moderate/Severe, MLK;
29. Keisha Willard-Johnson, K - 8th Grade Social Worker, Parker/Markham;
30. Bruce Taft Jr., K - 8th Grade, Physical Education, Parker; and
31. Theresa Goodwin, 9th - 12th Grade Physical Education Castlemont High School.

**Attachments:** [20-1440 Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2020-2021](#)

**U. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued, If Necessary)**

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item Q, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Speaker's Card by the time Item J is considered, the 30 minutes under Item Q was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Speaker's Card or Sign In To Speak Card called during Agenda Item Q but not responded to by the requester is not repeated and a new Card is not accepted under this Section - Item U. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item Q, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

U.-1 [20-1538](#)

**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - August 12, 2020.



## V. Adoption of the Pupil Discipline Consent Report

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.*

V.-1      **18-1446**      **Readmission Hearing - Student HHH**

Readmission Hearing - Student HHH

V.-2      **20-1565**      **Expulsion Appeal Hearing - Student B**

Expulsion Appeal Hearing - Student B.

## W. Regular Board Members' Report

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

W.-1      [20-1539](#)      **Board Member's Report - August 12, 2020**

Board Member's Report - August 12, 2020.

## X. Introduction of New Legislative Matter(s)

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

## **Y. Adjournment**