

Oakland Unified School District

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Meeting Agenda Long - Final

Wednesday, May 20, 2020

5:30 PM

INTERNET STREAMED (VIA ZOOM) - LIVE

Local Control and Accountability Plan (LCAP) Parent Advisory Committee

D1 Alan Pursell, Caitlin Khurshid (Chabot), Rasheeda Johnson (Peralta), RocQuel Johnson; D2 Michelle Campbell-Mateo (Oakland High), Duy Vo, (Bella Vista, DELLS), Diana Casanova (Crocker)

D3 Ruqayyah Abdul-Rahim (Westlake), Jen Darmstadt-Holm, D4 Alma Piedras (Laurel, DELLS), Monalisa Treviño (Montera, DELLS), Reginald Mosley (Montclair), Carmen Pearson (Redwood Heights)

D5 Alejandra Méndez (Global, DELLS), Teresa Díaz (Think College Now, DELLS) D6 Dawn Allen (Parker), Bahijat Abdul (Burckhalter) D7 Jonathan Kael (Howard), Ché Phineessee (Reach), Ashea Fuller (Sojourner Truth)

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

COMMITTEE MEMBERS ATTEND VIRTUALLY

Pursuant to the Governor's Executive Order Nos. N-25-20 and N-29-20, members of the LCAP - Parent Advisory Committee and other designated staff, will join the meeting via phone/video conference and no teleconference locations need be posted.

•To view the meeting by Zoom video conference, please click on [LINK](#) at the Noticed meeting time. Instructions on how to join a meeting by video conference is available at:

<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>.

•To listen to the meeting by phone, please call at the Noticed meeting time (669) 900-9128, then enter Webinar ID 828-7821-2843 , then press “#”. If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.

•To comment by Zoom video conference, click the “Raise Your Hand” button to request to speak when Public Comment is being taken on the eligible Agenda item. You will be called on (by the name you logged in with), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to “Raise Your Hand” is available at:

<https://support.zoom.us/hc/en-us/articles/205566129-Raise-Hand-In-Webinar>.

*•To comment by phone, press “*9” to “Raise Your Hand” to request to speak when Public Comment is being taken on the eligible Agenda Item. You will be called on (by the Area Code and the last three digits of your phone number), unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions of how*

*to raise your hand by phone are available at:
<https://support.zoom.us/hc/en-us/articles/201362663-Joining-a-meeting-by-phone>.*

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Members of the public may address the Committee on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by Registering to Speak on the Agenda Item.

Registering to Speak (electronic) for any and all Agenda Items for this meeting, preferably, must be received by the Committee staff or the presiding officer by the time the Committee has reached this point "C" in the Agenda of the meeting but not later than BEFORE an Agenda item is called for consideration by the presiding officer.

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

*"Adoption of the Committee General Consent Report"
"means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

None

F. Unfinished Business

None

G. New Business



[20-1084](#)

LCAP - Parent Advisory Committee - Welcome - Introduction

1. Welcome (5 minutes)
2. Review Meeting Goals and Agenda (3 minutes)
3. Review Meeting Agreements (5 minutes)
4. Grounding in our Principles (7 minutes)

Attachments: [20-1084 LCAP PSAC Principles for the LCAP and Budget Process](#)



[20-1085](#)

LCAP - Parent Advisory Committee - LCAP Sub-Committee Reports

- Community Advisory Committee for Special Education
- Foster Youth Advisory Committee
- District English Language Learners' Sub-Committee
- LCAP Student Advisors (All City Council)
- Committee to Empower Excellence in Black Students' Education

Attachments: [20-1085 LCAP - Parent Advisory Committee - LCAP Sub-Committee Reports](#)



20-1086

**LCAP - Parent Advisory Committee - Updates -
Timeline - 2020-2021 LCAP and Budget**

Presentation to the LCAP - Parent Advisory Committee on the updated timeline for development of the 2020-2021 LCAP and Budget.

Attachments: [20-1086 LCAP - Parent Advisory Committee - Updates - Timeline - 2020-2021 LCAP and Budget](#)



20-1087

**LCAP - Parent Advisory Committee - Overview -
COVID-19 Operations Written Report**

Presentation to the LCAP - Parent Advisory Committee of an overview of the COVID-19 Operations Written Report.

Attachments: [20-1087 LCAP - Parent Advisory Committee - COVID-19 Operations Written Report](#)

20-1088

**LCAP - Parent Advisory Committee - Feedback -
Community Engagement - 2020-2021 LCAP and Budget
Process**

Presentation to the LCAP - Parent Advisory Committee and Community of the feedback received on the 2020-2021 LCAP and Budget Process: Guiding Questions:

1. What has been most impactful in this year's LCAP/budget engagement process?

Consider the following:

a. Accessibility and impact of the LCAP PSAC and related advisory committees

b. Connection of school site committees to the work of the advisory committees

c. Community awareness of the overall LCAP and budget process, including the advisory committees

Which of those actions should we carry into the 2020-21 school year?

2. What have been some gaps in the engagement process?

What best first steps could we take to address those gaps?

3. What additional resources could we leverage to support the engagement process? Who could help us address the gaps?

(e.g. individuals, organizations, etc.)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

20-1089

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Parent Advisory Committee - Up to 30 Minutes - May 20, 2020
Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Parent Advisory Committee - Up to 30 Minutes - May 20, 2020.

I. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

J. Adjournment