

Oakland Unified School District

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Meeting Agenda Long - Final

Wednesday, February 19, 2020

5:00 PM

Bret Harte Middle School, 3700 Coolidge Ave, Oakland, CA 94602

Local Control and Accountability Plan (LCAP) Parent Advisory Committee

D1 Alan Pursell, Caitlin Khurshid (Chabot), Rasheeda Johnson (Peralta), RocQuel Johnson; D2 Michelle Campbell-Mateo (Oakland High), Duy Vo, (Bella Vista, DELLS), Diana Casanova (Crocker)

D3 Ruqayyah Abdul-Rahim (Westlake), Jen Darmstadt-Holm, D4 Alma Piedras (Laurel, DELLS), Monalisa Treviño (Montera, DELLS), Reginald Mosley (Montclair), Carmen Pearson (Redwood Heights)

D5 Alejandra Méndez (Global, DELLS), Teresa Díaz (Think College Now, DELLS) D6 Dawn Allen (Parker), Bahijat Abdul (Burckhalter) D7 Jonathan Kael (Howard), Ché Phineessee (Reach), Ashea Fuller (Sojourner Truth)

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

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អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

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من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

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A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Members of the public may address the Committee on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by Registering to Speak on the Agenda Item.

Registering to Speak may be done by one of two methods: by filing an electronic (preferred method) eComment: Sign In To Speak-Request To Speak by Legislative File Id No. or Alpha or by filing a paper Speaker Request Card, clearly identifying the item listed on the Agenda, by Legislative File Id No. or Alpha. A separate Registration to Speak is required for each Agenda Item, except all legislative files listed under the General Consent Report(s) are treated as a single item.

Registering to Speak (electronic or paper) for any and all Agenda Items for this meeting, preferably, must be received by the Committee staff or the presiding officer by the time the Committee has reached this point "C" in the Agenda of the meeting but not later than BEFORE an Agenda item is called for consideration by the presiding officer. A Registration to Speak submitted after the item has been called will be "filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration of an Agenda item has been withdrawn, postponed,

rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

"Adoption of the Committee General Consent Report" means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

None

F. Unfinished Business

None

G. New Business

[20-0418](#)

LCAP - Parent Advisory Committee - Welcome - Introduction

1. Welcome-School Site, LCAP PSAC (7 minutes)
2. Review Meeting Goals and Agenda (3 minutes)
3. Review Meeting Agreements and Process Safeguards (7 minutes)
4. Grounding in our Principles (7 minutes)



20-0419

**LCAP - Parent Advisory Committee - LCAP
Sub-Committee Highlights**

- Community Advisory Committee for Special Education
- Foster Youth Advisory Committee
- District English Language Learners' Sub-Committee
- LCAP Student Advisors (All City Council)
- Committee to Empower Excellence in Black Students' Education

LCAP PSAC Members' Circle (15 minutes)

What actions can the LCAP PSAC take to support the priorities or emerging priorities of the reporting committees, as well as their overall impact on the decision-making process?

Attachments: [20-0419 Comments and Questions from Participants at the 2.10.20 CAC Meeting](#)
[20-0419 Agenda for FYAC Research Meeting with ACOE--2.13.20](#)
[20-0419 English Language Learner Support within the Proposed LCAP Goals and Actions for 2020-23](#)



20-0420

**LCAP - Parent Advisory Committee - Proposed
Reductions to the 2020-21 LCAP Budget - Impact on
LCAP**

Presentation by Troy Christmas, Senior Director of Strategic Initiatives and Sondra Aguilera, Chief Academic Officer, to LCAP - Parent Advisory Committee of Proposed Reductions to the 2020-21 LCAP Budget and their Impact on LCAP.

Guiding Questions for the Presentation

1. What actions not based on reductions has OUSD pursued to generate revenue or increase savings? What has been the effect of those actions in mitigating the reductions presented today? Are additional actions planned?
2. How did the Governor's budget affect the proposal for the OUSD budget? How did we use it to mitigate reductions? What are state, regional, or city-level opportunities that our district and community should be pursuing to help increase revenue?
3. How were the needs of vulnerable student groups (e.g.

student groups under differentiated assistance) considered in the current proposal? How were those students protected?

4. How does the current proposal impact specific actions listed in our current LCAP? How have the LCAP recommendations of PSAC and other committees been considered in this budget proposal? Also, how will staff and the Board consider current feedback?

Presentation (15 minutes)

Questions and Answers (20 minutes)

Grade Level Discussions (30 minutes)

- Pre-K to 5
- 6 to 8
- 9 to 12+

1. Which of the reductions are the most challenging for your school? Please identify 1 to 3 reductions at both the central and school site level.

2. What are the reductions that would be most challenging for the students with the highest needs? Consider at least the following student groups:

- Students with Dis/abilities
- Students of Color
- Low Income Students
- English Language Learners
- Foster Students
- Unhoused Students

3. What are some ideas for how to minimize reductions?

4.

Presentations from Small Groups (20 minutes)

Committee Next Steps (20 minutes)

Attachments: [20-0420 Presentation - LCAP - Parent Advisory Committee - Proposed Reductions to the 2020-21 LCAP Budget - Impact on LCAP](#)
[20-0420 Memo about Priorities and Reductions for the 2020-21 OUSD Budget--1.12.20](#)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

20-0421

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Parent Advisory Committee - Up to 30 Minutes - February 19, 2020

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP Parent Advisory Committee - Up to 30 Minutes - February 19, 2020.

I. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

J. Adjournment