

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Tuesday, January 21, 2020

5:30 PM

Special Meeting

Global Elementary, 2035 40th Ave, Oakland, CA 94601

Local Control and Accountability Plan (LCAP) English

Learner (EL) Parent Sub-Committee

District 2 Duy Vo (Bella Vista)

District 3 Cesar Escalante (Hoover)

District 4 Alma Piedras (Laurel), Monalisa Treviño (Montera)

District 5 Alejandra Méndez (Global Family), Teresa Díaz (Think College Now)

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電[\(510\)879-8199](tel:(510)879-8199) (留言) ; 或 boe@ousd.org (電郵) ; 或[\(510\) 879-2300](tel:(510)879-2300) (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或[\(510\) 879-2299](tel:(510)879-2299) (電子圖文傳真 (eFax))。

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សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិត្តសឹចពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

A. Call to Order

B. Roll Call

C. Unfinished Business



[19-1901](#)

**LCAP English Learner's Sub-Committee - Plans to
Tour Middle School - Observe Exemplary Practices -
English Language Learners**

Discussion by LCAP English Learner's Sub-Committee of
update on plans to tour a middle school to observe
exemplary practices for English Language Learners.

Attachments: [19-1901 Presentation - LCAP English Learner's Sub-Committee -
Review School Sites - Highest Reclassification Rates - 2018-2019
Study - Choices and Dates - 2019-2020 Tours - Observe Best
Practices - Support English Language Development](#)

Legislative History

9/19/19	Local Control and Accountability Plan (LCAP) English Learner (EL) Parent Sub-Committee	Discussed
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D. New Business

[20-0129](#)

**LCAP English Learner's Sub-Committee - Welcome -
Host Site - Global Elementary School**

Greeting of LCAP English Learner's Sub-Committee by the
host, Global Elementary school.



20-0130

**LCAP English Learner's Sub-Committee - Proposed
2020-2023 LCAP Actions - English Language Learners
Development**

Discussion by LCAP English Learner's Sub-Committee of
Proposed 2020-2023 LCAP Actions for English Language
Learner Development:

Discussion Questions:

1. Is a type of student need, support, or service missing?
What action area or action could we add to reflect it?
2. Is an action area unclear or confusing? If so, how?
3. Does an action area need revision? If so, why? How could
it be revised?
4. Would addressing the LCAP PSAC recommendations
from June 2019 change the action area? If so, how?

Attachments: [20-0130 LCAP English Learner's Sub-Committee - Proposed
2020-2023 LCAP Actions - English Language Learners Development](#)

20-0131

**LCAP English Learner's Sub-Committee - Committee
Follow-Up**

Discussion by LCAP English Learner's Sub-Committee of:

- Setting outreach goals to complete election of committee
members
- Identifying items to report to site committees at the
February 19 LCAP PSAC Meeting
- Identifying member to report at the February 19 LCAP
PSAC Meeting
- Reviewing committee planning and meeting calendar

E. Adjournment