

Oakland Unified School District

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Meeting Agenda Long - Final

Wednesday, January 15, 2020

5:00 PM

Special Meeting

Lakeview School Site Auditorium, 746 Grand Avenue, Oakland, CA 94610

Local Control and Accountability Plan (LCAP) Parent Advisory Committee

D1 Alan Pursell, Caitlin Khurshid (Chabot), Rasheeda Johnson (Peralta), RocQuel Johnson; D2 Michelle Campbell-Mateo (Oakland High), Duy Vo, (Bella Vista, DELLS), Diana Casanova (Crocker)

D3 Ruqayyah Abdul-Rahim (Westlake), Jen Darmstadt-Holm, D4 Alma Piedras (Laurel, DELLS), Monalisa Treviño (Montera, DELLS), Reginald Mosley (Montclair), Carmen Pearson (Redwood Heights)

D5 Alejandra Méndez (Global, DELLS), Teresa Díaz (Think College Now, DELLS) D6 Dawn Allen (Parker), Bahijat Abdul (Burckhalter) D7 Jonathan Kael (Howard), Ché Phineessee (Reach), Ashea Fuller (Sojourner Truth)

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អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

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A. Call to Order

B. Roll Call

C. New Business



[20-0088](#)

LCAP - Parent Advisory Committee - Welcome - Introduction

1. Welcome-School Site, LCAP PSAC
2. Review Meeting Goals and Agenda
3. Review Meeting Agreements and Process Safeguards
4. Grounding in our Principles

Attachments: [20-0088 LCAP PSAC Principles for the LCAP and Budget Process](#)

[20-0089](#)

LCAP - Parent Advisory Committee - LCAP Sub-Committee Highlights

- Community Advisory Committee for Special Education
- Foster Youth Advisory Committee
- District English Language Learners' Sub-Committee
- LCAP Student Advisors (All City Council)
- Committee to Empower Excellence in Black Students' Education



[20-0090](#)

LCAP - Parent Advisory Committee - Follow Up on Committee Questions about the Budget Presentation from the 12/18/19 Meeting

Discussion by LCAP - Parent Advisory Committee on Committee Questions about the Budget Presentation from the 12/18/19 Meeting:

- Responses to Member Questions about the 12/18/19 Budget Presentation
- Discussion
- Next Steps for Committee Members

- Consensus Statement Discussed at the 12/18/19 Meeting:
“We, the members of the LCAP Parent and Student Advisory Committee (LCAP PSAC) agree with the budget projections for 2020-21 as presented by staff.”

- Consensus Statement Adopted by LCAP PSAC Members at the 12/18/19 Meeting:

“We acknowledge that this was the budget presentation made by staff. Due to grave concerns about past projections, the LCAP PSAC will review the presentation and respond with questions that will be presented and answered by and at the January 15 LCAP PSAC meeting by our Chief Financial Officer and after review by the ACC.”

- [Luz Cazares, Chief Financial Officer, was present and agreed to provide responses to the questions as requested.]

Attachments: [20-0090 LCAP - Parent Advisory Committee - Follow Up on Committee Questions about the Budget Presentation from the 12/18/19 Meeting](#)

[20-0091](#)

LCAP - Parent Advisory Committee - Update on LCAP PSAC Elections

Presentation by Cintya Molina, LCAP Engagement Program Manager, of update on LCAP PSAC elections.



[20-0092](#)

LCAP - Parent Advisory Committee - Review of Proposed Goals - Action Areas for the 2020-2023 LCAP

Review and discussion by LCAP - Parent Advisory Committee of Proposed Goals and Action Areas for the 2020-2023 LCAP:

Guiding Questions for Staff Presentation

1. What is the relationship between the LCAP and the larger budget? Is the LCAP an expression of our budget priorities as they relate to direct student support and specific student outcomes? If so, should we expect changes to the actions and investments during 2020-23, the years of this LCAP? If yes, of what kind?
2. What areas of the budget fall outside of the LCAP? Where and when can we learn about budget priorities in those areas?
3. How well do the goal and action areas as presented align with the LCAP PSAC principles for the LCAP and budget

process?

4. When will we see a draft document that includes specific investments and funding amounts in each of the action areas? What will be the process to gather and incorporate committee feedback before the public hearing?

Presentation

Questions and Answers

Small Group Review of Goals and Action Areas

1. Is a type of student need, support, or service missing?

What action area or action could we add to reflect it?

2. Is an action area unclear or confusing? If so, how?

3. Are certain action areas out of place or not relevant to the goals?

4. Does an action area need revision? If so, why? How could it be revised?

Presentations from Small Groups

Committee Next Steps

Attachments: [20-0092 LCAP - Parent Advisory Committee - Review of Proposed Goals - Action Areas for the 2020-2023 LCAP](#)

D. Adjournment