

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Monday, January 13, 2020

5:30 PM

Auditorium - Cole Elementary School Site - 1011 Union Street, Oakland, CA
94607

Community Advisory Committee-Programs for Exceptional Children

Patty Juegens, Tandra DeBose, Rosa Bay, Sharon Jobson, Melody Davis, Leon Bacchues, Michelle Stivers, Lorelei Self, Lisa Rasler, Inga Wagar, Brian Blaisch, Jacob Mata, Isabel Malagon, Kristen Zimmerman, Clio Rasler, Jose Martinez, Sarah Fetter, Sayuri Sakamoto, Aline Murillo

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សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

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510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Members of the public may address the Committee on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by Registering to Speak on the Agenda Item.

Registering to Speak may be done by one of two methods: by filing an electronic (preferred method) eComment: Sign In To Speak-Request To Speak by Legislative File Id No. or Alpha or by filing a paper Speaker Request Card, clearly identifying the item listed on the Agenda, by Legislative File Id No. or Alpha. A separate Registration to Speak is required for each Agenda Item, except all legislative files listed under the General Consent Report(s) are treated as a single item.

Registering to Speak (electronic or paper) for any and all Agenda Items for this meeting, preferably, must be received by the Committee staff or the presiding officer by the time the Committee has reached this point "C" in the Agenda of the meeting but not later than BEFORE an Agenda item is called for consideration by the presiding officer. A Registration to Speak submitted after the item has been called will be "filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration

of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

"Adoption of the Committee General Consent Report" means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.

None

F. Unfinished Business

None

G. New Business

[20-0083](#)

Community Advisory Committee - CAC Does - How to Become a Member

Presentation by Cintya Molina, LCAP Engagement Program Manager, on what the Community Advisory Committee (CAC) does and how to become a member.

[20-0084](#)

**Community Advisory Committee - Students with IEP's -
School Options Process**

Presentation by Alanna Lim, Director of Student Assignment, to Community Advisory Committee regarding students with IEP's in the School Options Process:

Guiding Questions for the Presentation:

- What guidance do you have for parents and guardians of students with IEPs to participate in the School Options process, especially in light of OUSD's commitment to greater inclusion of students with IEPs in school-wide programs, standards-based instruction, and overall school life? Please provide specific guidance for different types of placements within OUSD (from most restrictive to least restrictive).
- More specifically, how does School Mint work for families who have students in specialized programs? Have past problems been resolved?
- How are you implementing the School Board policy that protects access and program stability by requiring that spaces for Special Education programs be set aside first?
- How are you ensuring that planning for Special Education support (e.g. Resource Specialist caseload limits) does not unfairly curtail access to quality/high-demand schools for students with IEPs?



[20-0085](#)

**Community Advisory Committee - Special Education
Program Tours**

Presentation by Neena Bhathal, Executive Director, Special Education, to Community Advisory Committee regarding the Special Education Program Tours.

Attachments: [20-0085 Community Advisory Committee - Special Education Program Tours](#)



[20-0086](#)

**Community Advisory Committee - Behavior Intervention
in the Home Environment**

Presentation by the District's Psychologists to Community Advisory Committee regarding Behavior Intervention in the Home Environment:

Guiding Questions for the Presentation:

- What are dis/ability experiences that we should most understand as we support the behavior-related needs of students with IEPs?
- What are your core principles in supporting the behavior-related needs of students with dis/abilities and IEPs?
- What do school psychologists do for students with IEPs and for all students? What types of support do you provide?
- What insight do/can school psychologists offer to prevent suspensions and other negative school discipline experiences for students with dis/abilities in OUSD?
- What is the most important advice that you can offer school communities to foster school environments that positively support the behavior-related needs of students with dis/abilities? How do you support such efforts at schools or how would you like to do so?
- What advice do you have for parents to best partner with school staff in supporting the behavior-related needs of their children?
- What are some other ways in which parents can help support the behavior-related needs of students (e.g. home-school transition, community resources, etc.)

Attachments: [20-0086 Community Advisory Committee - Behavior Intervention in the Home Environment](#)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made

or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

[20-0087](#)

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee – Up to 30 Minutes - January 13, 2020

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee - Up to 30 Minutes - January 13, 2020.

I. Announcements

J. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

K. Adjournment