

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Thursday, September 19, 2019

5:00 PM

Bridges Academy, 1325 53rd Ave, Oakland, CA 94601

Local Control and Accountability Plan (LCAP) English Learner (EL) Parent Sub-Committee

District 2 Duy Vo (Bella Vista)

District 3 Cesar Escalante (Hoover)

District 4 Alma Piedras (Laurel), Monalisa Treviño (Montera)

District 5 Alejandra Méndez (Global Family), Teresa Díaz (Think College Now)

District 7 Jonathan Kael (Howard), Leonardo González (Korematsu)

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại [\(510\)879-8199](tel:(510)879-8199) (VM); hay là boe@ousd.org (E-Mail); hay là [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); hay là số [\(510\) 879-2299](tel:(510)879-2299) (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិត្តសឹចពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Members of the public may address the Committee on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by Registering to Speak on the Agenda Item.

Registering to Speak may be done by one of two methods: by filing an electronic (preferred method) eComment: Sign In To Speak-Request To Speak by Legislative File Id No. or Alpha or by filing a paper Speaker Request Card, clearly identifying the item listed on the Agenda, by Legislative File Id No. or Alpha. A separate Registration to Speak is required for each Agenda Item, except all legislative files listed under the General Consent Report(s) are treated as a single item.

Registering to Speak (electronic or paper) for any and all Agenda Items for this meeting, preferably, must be received by the Committee staff or the presiding officer by the time the Committee has reached this point "C" in the Agenda of the meeting but not later than BEFORE an Agenda item is called for consideration by the presiding officer. A Registration to Speak submitted after the item has been called will be "filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration

of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

*"Adoption of the Committee General Consent Report"
"means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

None

F. Unfinished Business

None

G. New Business



[19-1901](#)

**LCAP English Learner's Sub-Committee - Review
School Sites - Highest Reclassification Rates -
2018-2019 Study - Choices and Dates - 2019-2020
Tours - Observe Best Practices - Support English
Language Development
Review by the LCAP English Language Learners'
Subcommittee of School Sites with the Highest**

Reclassification Rates from 2018-2019 Study and Identify Choices and Dates for 2019 Tours to Observe Best Practices for Supporting English Language Development.

Michael Ray, English Language Learner and Multilingual Achievement Department

Attachments: [19-1901 Presentation - LCAP English Learner's Sub-Committee - Review School Sites - Highest Reclassification Rates - 2018-2019 Study - Choices and Dates - 2019-2020 Tours - Observe Best Practices - Support English Language Development](#)



19-1902

LCAP English Learner's Sub-Committee - OUSD English Language Learners in 2019-2020 - Data Overview

LCAP English Language Learners' Subcommittee review and discussion of "OUSD English Learners In 2019-20 Data Overview."

Michael Ray, English Language Learner and Multilingual Department

Attachments: [19-1902 LCAP English Learner's Sub-Committee - OUSD English Language Learners in 2019-2020 - Data Overview](#)



19-1903

LCAP English Learner's Sub-Committee - Guidelines - Establishment of Site English Language Learners' Sub-Committee

English Language Learners' Sub-Committee review of "Guidelines for the Establishment of Site English Language Learners Subcommittee".

Arcelia Gonzalez, Regional Family Engagement Liaison

Attachments: [19-1903 LCAP English Learner's Sub-Committee - Guidelines - Establishment of Site English Language Learners' Sub-Committee](#)



19-1904

LCAP English Learner's Sub-Committee - Committee's and Program (ELLMA) Goals in 2019-2020

LCAP English Language Learners' Subcommittee review of "LCAP PSAC & DELLS Call to Action for 2019-20", "2018-19 End of Year Report: OUSD Roadmap to English Language Learner (ELL) Achievement.

Alma Piedras, DELLS Member and Cintya Molina, LCAP

Engagement Program Manager

Attachments: [19-1904 LCAP PSAC & DELLS Call to Action for 2019-2020](#)
[19-1904 2018-19 End of Year Report: OUSD Roadmap to English
Language Learner \(ELL\) Achievement](#)

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

This section of the agenda provides an opportunity for a member of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

19-1905

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee - Up to 30 Minutes - September 19, 2019

Public Comment on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the LCAP English Learner
Sub-Committee - Up to 30 Minutes - September 19, 2019.

I. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction

*of the committee by a Committee member or Members of the
Public.*

J. Adjournment