

Oakland Unified School District

eComment

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Board of Education
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Meeting Agenda Long - Final

Wednesday, June 12, 2019

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
94606-2291, 1707 Kenyon Street Northwest Washington DC 20010

Board of Education

President Aimee Eng

Vice President Jody London

*Directors: Jumoke Hinton Hodge, Gary Yee, Roseann Torres, Shanthi Gonzales,
James Harris*

Student Directors: Josue Chavez, Yota Omosowho

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
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MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members*
- No mingling with the audience*
- Address comments to other Board Members*
- Focus on agenda items*
- Don't repeat what's been said*
- Always be respectful*
- No interruptions*
- Enforce norms*
- Model desired behavior*

MEETING PROCEDURES

All Governing Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements and other applicable laws.

- A. Call To Order - 4:00 P.M.**

- B. Roll Call**

- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

Closed Session Item(s):

Labor Matter(s)

- C.-1 19-0045 Conference With Labor Negotiators**
- United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).
Principal District Representative(s): Michael Smith, Interim General Counsel, Jenine Lindsey, Executive Director of Labor Relations & ADR

Legal Matter(s)

- C.-2 19-0715 Conference With Legal Counsel - Anticipated Litigation**
- Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
- C.-3 19-1248 Conference With Legal Counsel - Anticipated Litigation**
- Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
- C.-4 19-1272 Conference With Legal Counsel - Anticipated Litigation**
- Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
- C.-5 19-1273 Conference With Legal Counsel - Anticipated Litigation**
- Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
- C.-6 19-0757 Conference With Legal Counsel - Anticipated Litigation**
- Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employment

C.-7 19-1276 **Public Employment**
General Counsel

Public Employee Matter(s)

C.-8 18-1693 **Public Employee Discipline / Dismissal / Release**
Public Employee Discipline / Dismissal / Release

Public Employee Performance Evaluation

C.-9 18-1689 **Public Employee Performance Evaluation**
Superintendent of Schools

C.-10 19-0640 **Public Employee Performance Evaluation**
Interim General Counsel

Pupil Matter(s)

C.-11 17-2639 **Readmission Hearing - Student T**
Readmission Hearing - Student T.

C.-12 18-2557 **Readmission Hearing - Student Q**
Readmission Hearing - Student Q.

C.-13 19-1283 **Admission Hearing - Student AAA**
Admission Hearing - Student AAA.

Real Property Matter(s)**C.-14 17-2059 Conference With Real Property Negotiators**

Property: 1000 Broadway, Oakland, CA 94607

Agency Negotiator(s): Michael Smith, Interim General Counsel, Tim White,
Deputy Chief, Facilities Planning and Management

Negotiating Parties: District and Cushman & Wakefield

Under Negotiation: Instructions to Agency Negotiator(s) will concern price
and terms.

D. Recess To Closed Session**E. Reconvene To Public Session - 5:30 P.M.****F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session
and the Vote or Abstention of Members Present, If Any**

H. Review Oath of Office and Meeting Norms for the Board of Education

Oath of Office

"We solemnly affirm that we will support the Constitution of the United States, the Constitution of the State of California, and the Charter of the City of Oakland, and will perform the duties of a School Board Director to the best of our ability."

Meeting Norms for the Board of Education

- Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- Act as a Collective Body – Honor Confidentiality*
- Check for Understanding, Surface Assumptions*
- Share Divergent Views – Value as a Learning Opportunity*
- Celebrate Successes and Each Other's Contributions*
- Presume positive intent*
- No personal attacks*

I. Special Orders of the Day

☒ I.1

[19-1089](#)

Tribute - Josue Chavez-Villegas - Student Board Member - 2018-2019 School Year

Adoption by the Board of Education of Resolution No. 1819-0215 - Tribute to Josue Chavez-Villegas, Student Board Member, July 1, 2018 through June 30, 2019.

Attachments: [19-1089 Tribute - Josue Chavez-Villegas - Student Board Member - 2018-2019](#)

Legislative History

6/5/19 Board of Education Postponed to a Date Certain

I.-2

[19-1167](#)**2019-2020 Local Control Accountability Plan (LCAP)
and Budget**

Presentation by the Superintendent of Schools, or designee, and the LCAP Parent and Student Advisory Committee, Et Seq., to the Board of Education and the Public, of/on the prospective 2019-2020 Local Control Accountability Plan (LCAP) and Budget of an estimated \$160,416,879*.

*Formal Public Hearing on the LCAP Plan and Budget is scheduled for 6:00 P.M., June 24, 2019.

Attachments: [19-1167 Presentation - 2019-2020 Local Control Accountability Plan \(LCAP\) and Budget \(6/12/19\)](#)
[19-1167 2019-2020 Local Control Accountability Plan \(LCAP\) and Budget \(6/12/19\)](#)
[19-1167 Presentation - LCAP Parent and Student Advisory Committee - 2019-2020 Local Control Accountability Plan \(LCAP\) and Budget \(6/12/19\)](#)
[19-1167 Report - LCAP Parent and Student Advisory Committee - 2019-2020 Local Control Accountability Plan \(LCAP\) and Budget \(6/12/10\)](#)

I.-3 [19-1392](#) **Board of Education - Recognition for Service - Named Members of LCAP Parent and Student Advisory Committee, District English Language Learners' Sub-Committee, Community Advisory Committee for Special Education, and Foster Youth Advisory Committee**

Presentation of a Certification of Recognition for Service of named members of the LCAP Parent and Student Advisory Committee, the District English Language Learners' Sub-Committee, the Community Advisory Committee for Special Education, and the Foster Youth Advisory Committee for their powerful leadership and unrelenting service on behalf of all of the District's students:

RocQuel Johnson, District 1 Representative, Lead Delegate of LCAP PSAC, and Chair of the Foster Youth Advisory Committee, 3rd year of service;
Alan Pursell, District 1 Representative and Lead Delegate, and Member of the Community Advisory Committee for Special Education, 1st year of service;

Diana Casanova, District 2 Representative and Lead Delegate of LCAP PSAC, 2nd year of service;

Duy Vo, District 2 Representative and Member of the District ELL Sub-Committee, 1st year of service;

Wendall Chin, District 2 Representative, 3rd year of service;

Michelle Mateo, District 2 Representative, 1st year of service;

César Escalante, District 3 Representative, Lead Delegate of LCAP PSAC, and Chair of the District ELL Sub-Committee, 5th year of service;

Pernell Bailey, District 3 Representative and Lead Delegate of LCAP PSAC, 5th year of service;

Alma Piedras, District 4 Representative, Lead Delegate of LCAP PSAC, and Member of the District ELL Sub-Committee, 1st year of service;

Monalisa Treviño, District 4 Representative, Lead Delegate of LCAP PSAC, and Member of the District ELL Sub-Committee, 1st year of service;

Reginald Mosley, District 4 Representative, Lead Delegate of LCAP PSAC, 1st year of service;

Carmen Pearson, District 4 Representative, Lead Delegate of LCAP PSAC, 1st year of service;

Yolanda García, District 5 Representative, 1st year of service;

Teresa Diaz, District 5 Representative and Member of the District ELL Sub-Committee, 1st year of service;

Alejandra Méndez, District 5 Representative and Member of the District ELL Sub-Committee, 2nd year of service;

Ansar El' Muhammad, District 6 Representative, 1st year of service;

Ché Phinnessee, District 7 Representative, 5th year of service;

Jonathan Kael, District 7 Representative, 5th year of service;

Ashea Fuller, District 7 Representative and Lead Delegate of LCAP PSAC, 3rd year of service;

Genie Wungsukit, LCAP Student Advisor and Member of All City Council;
Ahmed Hajaji, LCAP Student Advisor and Member of All City Council;
Leonardo Gonzales, District 7 Representative and Member of District ELL
Sub-Committee, 1st year of service;
Kristen Zimmerman, Chair of the Community Advisory Committee for
Special Education, 4th year of service;
Miguel Almudo, Member of the Foster Youth Advisory Committee, 2nd
year of service;
Lisa Rasler, Chair of the Community Advisory Committee for Special
Education, 4th year of service;
Inga Wagar, Member the Community Advisory Committee for Special
Education, 5th year of service;
and
Kelly Bresso, Member the Community Advisory Committee for Special
Education, 3rd year of service.

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Request To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An electronic eComment - Register To Speak Card must have been received on line not later than one (1) hour prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by a Student Director of any information that he/she wishes to share regarding past, present or future personal or official activities as a representative of the All City Council and students of the District.

 K.-1 [19-0415](#) **Student Board Member's Report - June 12, 2019**

Attachments: [19-0415 Student Board Member's Report - June 12, 2019](#)

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

 L.-1 [19-0416](#) **President's Report - June 12, 2019**

President's Report - June 12, 2019.

Attachments: [19-0416 President's Report - June 12, 2019](#)

M. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

 M.-1 [19-0417](#) **Superintendent's Report - June 12, 2019**

Superintendent's Report - June 12, 2019.

Attachments: [19-0417 Superintendent's Report - June 12, 2019](#)

N. Comment By Bargaining Units

This section of the Agenda provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board of Education on issues or matters of concern other than as provided for in the respective Collective Bargaining Agreement and/or state law.

O. Public Comments On Agenda Items (Non-voting) A-N

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section J, to directly address the Board on any non-voting Agenda item(s) listed in Sections A-N.

P. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Chief Financial Officer

☒ 📄 P.-1

[19-1106](#)

Agreement - District and Cannon Cochran Management Services, Inc. - Property and Liability Third Party Administrator Specialized Services - Risk Management Department

Approval by the Board of Education of an Agreement Between District and Cannon Cochran Management Services, Inc., San Diego CA, a Property and Liability Third Party Administrator (TPA), for the latter to provide liability and property claims adjusting services to the District, for the period July 1, 2019 to June 30, 2020, with the option to renew for two additional one-year periods, in a not to exceed amount of \$250,000.00.

Attachments: [19-1106 Agreement - District and Cannon Cochran Management Services, Inc. - Property and Liability Third Party Administrator Specialized Services - Risk Management Department](#)

☒ 📄 P.-2

[19-1121](#)

Professional Services Contract – District and Hazelrigg Claims Management Services - Workers’ Compensations Claims - Risk Management Department

Approval by the Board of Education of a Professional Services Contract between the District and Hazelrigg Claims Management Services, a Third-Party Administrator (“TPA”), Chino Hills, CA, for the provision of Workers’ Compensation claims adjusting services to the District, as described in the Agreement, incorporated herein by reference as though fully set forth, for the period of July 1, 2019 through June 30, 2020, in an amount not to exceed \$644,000.00.

Attachments: [19-1121 Professional Services Contract – District and Hazelrigg Claims Management Services - Workers’ Compensations Claims - Risk Management Department](#)

☒ 📄 P.-3

[19-1140](#)**Amendment No. 2, Independent Contractor Agreement
- Digital Design Communications - Technology Services
Department**

Approval by the Board of Education of Amendment No. 2, Independent Contractor Agreement between District and Digital Design Communications, Oakland, CA, for the latter to complete installation of networking equipment (E-Rate) as specified in the Scope of Work, by extending term of Agreement from July 1, 2017 through June 30, 2019 to September 30, 2019. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 001380

Requisition No.: VR1904290

Resource Code-Site No.: 9799-986

**Funding Source: Go 2016a, Facil Acquis, Netwrk
Eqp>=500, Techserv, Techsrv, Non-Restricted**

Attachments: [19-1140 Amendment No. 2, Independent Contractor Agreement - Digital Design Communications - Technology Services Department](#)

Deputy Chief, Facilities Planning and Management

☒ P.-4

[19-0927](#)

**Agreement for The Lease Of Portable Buildings -
District and Mobile Modular Management Corporation
- To The Oakland Unified School District - Claremont
LLB Phase 1 Demolition of Old Cafeteria Project**

Approval by the Board of Education of Agreement for The Lease of Portable Buildings From Mobile Modular To The Oakland Unified School District between District and Mobile Modular, Livermore, CA, for the extended lease/supply and installation of two (2) temporary portable buildings for the Claremont LLB Phase I Demolition of Old Cafeteria Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 13, 2019 and concluding no later than July 30, 2019, in an amount not-to exceed \$18,980.00.

Vendor No.: 002892

Resource Code-Site No.: 9799 & 9670

Funding Source: Fund 21 Measure B

Attachments: [19-0927 Agreement for The Lease Of Portable Buildings - District and Mobile Modular Management Corporation - To The Oakland Unified School District - Claremont LLB Phase 1 Demolition of Old Cafeteria Project](#)

☒ 📄 P.-5

[19-1179](#)**Independent Consultant Agreement for Professional Services Less Than \$92,600 – Jensen Hughes – Joaquin Miller Fire & Intrusion Alarm Replacement Project**

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less Than \$92,600 between the District and Jensen Hughes, Concord, CA, for the latter to provide additional testing needed and observation of pretesting and final acceptance test of the fire and intrusion alarm system, prepare and submit verified written reports for DSA project certification, in conjunction with the Joaquin Miller Fire & Intrusion Alarm Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 13, 2019 and concluding no later than December 31, 2019, in an amount not to exceed \$15,800.00.

Vendor No.: 002281**Resource Code-Site No.: 9399 9493****Funding Source: Fund 21 Measure B**

Attachments: [19-1179 Independent Consultant Agreement for Professional Services Less Than \\$92,600 – Jensen Hughes – Joaquin Miller Fire & Intrusion Alarm Replacement Project](#)

☒ P.-6

[19-1180](#)**Independent Consultant Agreement for Professional Services Less Than \$92,600 – Jensen Hughes – Centro Infantil Child Development Center Fire Alarm Replacement Project**

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less Than \$92,600 between the District and Jensen Hughes, Concord, CA, for the latter to provide testing results and review of fire alarm system, perform retesting services, provide written reports of testing results to the District, in conjunction with the Centro Infantil Child Development Center Fire Alarm Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 13, 2019 and concluding no later than October 31, 2019, in an amount not to exceed \$6,592.50.

Vendor No.: 002281

Resource Code-Site No.: 9399 9466

Funding Source: Fund 21 Measure B

Attachments: [19-1180 Independent Consultant Agreement for Professional Services Less Than \\$92,600 – Jensen Hughes – Centro Infantil Child Development Center Fire Alarm Replacement Project](#)

☒ 📄 P.-7

[19-1183](#)**Independent Consultant Agreement for Professional Services Less Than \$92,600 – Jensen Hughes – Ralph Bunche Fire and Intrusion Alarm Upgrade Project**

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less Than \$92,600 between the District and Jensen Hughes, Concord, CA, for the latter to provide consulting services for the fire and intrusion alarm system, review project design drawings to verify compliance with the California Fire and Building Codes and OUSD Design standards, to observe testing of fire alarm system, in conjunction with the Ralph Bunche Fire and Intrusion Alarm Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 13, 2019 and concluding no later than December 31, 2019, in an amount not to exceed \$22,900.00.

Vendor No.: 002281**Resource Code-Site No.: 9399 9770****Funding Source: Fund 21 Measure B**

Attachments: [19-1183 Independent Consultant Agreement for Professional Services Less Than \\$92,600 – Jensen Hughes – Ralph Bunche Fire and Intrusion Alarm Upgrade Project](#)

☒ 📄 P.-8

[19-1184](#)**Independent Consultant Agreement for Professional Services Less Than \$92,600 – Jensen Hughes – Kaiser Finishing Kitchen Addition Project**

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less Than \$92,600 between the District and Jensen Hughes, Concord, CA, for the latter to provide observation of testing of fire alarm system with contractors, prepare and submit report detailing the results of test, provide two hours of fire intrusion alarm consulting, in conjunction with the Kaiser Finishing Kitchen Addition Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 13, 2019 and concluding no later than December 31, 2019, in an amount not to exceed \$3,800.00.

Vendor No.: 002281

Resource Code-Site No.: 9450 9613

Funding Source: Fund 21 Measure J

Attachments: [19-1184 Independent Consultant Agreement for Professional Services Less Than \\$92,600 – Jensen Hughes – Kaiser Finishing Kitchen Addition Project](#)

☒ ☐ P.-9

[19-1243](#)

Independent Consultant Agreement for Professional Services Greater Than \$92,600 – Professional Service Industries, Inc. - Asbestos Hazard Emergency Response Act (AHERA) Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Greater Than \$92,600 between the District and Professional Service Industries, Oakland, CA, for the latter to provide “a comprehensive asbestos building inspection in accordance with Environmental Protection Agency's (EPA's). Asbestos Hazard Emergency Response Act (AHERA) 40 CFR Part 763, Subpart E, Asbestos Containing Materials in Schools; Final Rule. Asbestos building inspection services will be performed utilizing California Certified Asbestos Building Inspectors. Internal building components will be evaluated throughout each Oakland Unified School District site. Reports will be provided within 30 days of completing the survey. Reports will include an asbestos containing material location drawings for each structure. This scope will include the collect of bulk samples,” in conjunction with the Asbestos Hazard Emergency Response Act (AHERA) Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 13, 2019 and concluding no later than October 31, 2019, in an amount not-to exceed \$226,081.18.

Vendor No.: 003455

Resource Code-Site No.: 0000

Funding Source: Fund 67

Attachments: [19-1243 Independent Consultant Agreement for Professional Services Greater Than \\$92,600 – Professional Service Industries, Inc. - Asbestos Hazard Emergency Response Act \(AHERA\) Project](#)

Deputy Chief, Talent

☒ ☐ P.-10

[19-1174](#)

Personnel Report No. 1819-0010 - Talent/Human Resources Department

Adoption by the Board of Education of Personnel Report No. 1819-0010.

Attachments: [19-1174 Personnel Report No. 1819-0010 - Talent/Human Resources Department](#)

☒ 📄 P.-11 [19-1390](#)

Creation/Revision of Job Descriptions - Multiple Departments, As Assigned - Named Positions

Adoption by the Board of Education of Resolution No. 1819-0161, approving the creation and/or revision of the following job descriptions: Specialist, Strategic Resource Planning; Coordinator, Nutrition Services; Senior Procurement Analyst; Procurement Analyst; Business Intelligence Data Architect; Network Attendance Liaison; Systems Analyst, HRIS Internal Audit; Coordinator, Instructional and Assessment Technology; Field Supervisor, Nutrition Services; Nutrition Services Manager; Truck Driver.

Creation:

Job Description/Position/Title/FTE
Specialist, Strategic Resource Planning
(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: WTCL
Range: 57: \$74,824 to \$100,230
12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as this role is funded through the reorganization of roles in the Local State and Federal Programs.

Creation:

Job Description/Position/Title/FTE
Coordinator, Nutrition Services
(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: ADCL
Range: 17: \$89,826 to \$114,624
12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

No fiscal impact, this role is funded as part of the restructuring within Nutrition Services.

Creation:

Job Description/Position/Title/FTE
Senior Procurement Analyst
(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: WTCL
Range: 53: \$63,064 to \$84,428

12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as this role is funded through the reorganization of current procurement operations department. _

Creation:

Job Description/Position/Title/FTE
Procurement Analyst
(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: WTCL
Range: 45: \$49,333 to \$66,134
12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as this role is funded through the reorganization of roles in the Procurement Department.

Creation:

Job Description/Position/Title/FTE
Business Intelligence Data Architect
(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: WTCL
Range: 64: \$89,949 to \$119,200
12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as this role is funded through the reorganization of roles in the Research, Assessment and Data department.

Creation:

Job Description/Position/Title/FTE
Network Attendance Liaison
(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: WTCL
Range: 46: \$53,065 to \$71,106
12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as vacancies will be funded through categorical funds designated for this role.

Creation:

Job Description/Position/Title/FTE
Systems Analyst, HRIS
(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA
Range: 16: \$73,964 to \$94,399
12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as this role is funded through the reorganization of roles in the Talent/Human Resources Department.

Revision:

Job Description/Position/Title/FTE
Coordinator, Instructional and Assessment Technology
(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: ADCL
Range: 17: \$89,826 to \$114,624
12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as this role is funded through the reorganization of roles in the Technology Department.

Revision:

Job Description/Position/Title/FTE
Field Supervisor, Nutrition Services
(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: ADCL
Range: 13: \$73,900.60 to \$94,304.94

12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

No fiscal impact, this role is currently funded. Revision to duties only.

Revision:

Job Description/Position/Title/FTE

Nutrition Services Manager

(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: FSMG

Range: 1-8: \$18,391 to \$38,040 - No Salary Change

205 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as vacancies have already been reflected in the budget development process.

Revision:

Job Description/Position/Title/FTE

Truck Driver

(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: TRKDR

Range: 1: \$51,523 - No Salary Change

12 months, 261 days, 8 hours (FT)

FISCAL IMPACT

There is no new budget impact as vacancies have already been reflected in the budget development process.

Attachments: [19-1390 Creation/Revision of Job Descriptions - Multiple Departments, As Assigned - Named Positions](#)

Chief Academic Officer

☒ **📄** P.-12 [19-0620](#)**Professional Services Contract - Shannon Christopher - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Shannon Christopher, Suisun City, CA, for the latter to provide a series of financial literacy workshops one time per week for up to 8 weeks in the spring of 2019 for parents, with attention given to financial decision making (reducing debts, building income), resume building, and job marketing, at Alliance Academy, via the Community Schools and Student Services Department, for the period of January 31, 2019 through May 31, 2019, in an amount not to exceed \$2,000.00.

Vendor No.: 005572

Requisition No.: VR19-06888

Resource Code-Site No.: 5848-922

Funding Source: Full Service Community Schools Grant

Attachments: [19-0620 Professional Services Contract - Shannon Christopher - Community Schools and Student Services Department](#)

☒ **📄** P.-13 [19-0733](#)**Professional Services Contract - Marcus A. Foster Educational Institute - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Marcus A. Foster Educational Institute, Oakland, CA, for the latter to provide stipends for wellness interns to work in support of wellness champion program, via the Health and Wellness Unit of the Community Schools and Student Services Department, for the period of April 1, 2019 through June 30, 2019, in an amount not to exceed \$7,000.00.

Vendor No.: 002714

Requisition No.: VR19-10306

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health and Wellness with East Bay Community Foundation

Attachments: [19-0733 Professional Services Contract - Marcus A. Foster Educational Institute - Community Schools and Student Services Department](#)

☒ ☰ P.-14

[19-0758](#)**Professional Services Contract - Myrna Ortiz Villar - High School Linked Learning Office**

Approval by the Board of Education of a Professional Services Contract between the District and Myrna Ortiz Villar, Richmond, CA, for the latter to coordinate the Y-PLAN Civic Engagement Strategy implementation in the District and train District staff to work toward internal sustainability of Y-PLAN within District in the future, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the High School Linked Learning Office, for the period of March 1, 2019 through June 30, 2019, in an amount not to exceed \$50,000.00.

Vendor No.: 005292**Requisition No.: VR19-10962****Resource Code-Site No.: 6387-912****Funding Source: CTE Incentive Grant****Attachments:** [19-0758 Professional Services Contract - Myrna Ortiz Villar - High School Linked Learning Office](#)

☒ ☰ P.-15

[19-0938](#)**Professional Services Contract - Achievement Network - EnCompass Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Achievement Network, Boston, MA, for the latter to provide coaching to the Principal and the Instructional Leadership Team, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Encompass Academy, for the period July 1, 2018 through June 30, 2019, in an amount not to exceed \$28,000.00.

Vendor No.: 004244**Requisition No.: VR19-04905****Resource Code-Site No.: 0002-181****Funding Source: General Funds****Attachments:** [19-0938 Professional Services Contract - Achievement Network - EnCompass Academy](#)

☒ 📄 P.-16 [19-1099](#)

Professional Services Contract - TutorWorks - Madison Park Academy - Lower Campus

Ratification by the Board of Education of a Professional Services Contract between the District and TutorWorks, Burlingame, CA, for the latter to provide a motivational supplemental tutoring program to serve students in need of extra academic support, including a blended learning program in partnership with the After School Program to address individual needs of students at Madison Park Academy (Lower Campus), for the period of September 17, 2018 through March 8, 2019, in an amount not to exceed \$22,900.00.

Vendor No.: 005774

Requisition No.: VR19-10857

Resource Code-Site No.: 005774

Funding Source: After School Learning & Safehood

Attachments: [19-1099 Professional Services Contract - TutorWorks - Madison Park Academy - Lower Campus](#)

☒ 📄 P.-17 [19-1110](#)

Professional Services Contract - Catapult Learning - State and Federal Programs Department

Ratification by the Board of Education of a Professional Services Contract between the District and Catapult Learning, Camden, NJ, for the latter to assist students acquire the appropriate academic skills to increase their performance on assessments, assists students with meeting reclassification requirements, and to improve classroom performance, via State and Federal Programs Department, for the period of November 1, 2018 through June 30, 2019, in an amount not to exceed \$48,576.00.

Vendor No.: 005471

Requisition No.: VR19-10134

Resource Code-Site No.: 3010-950

Funding Source: Iasa-i Basic Grants Low Income

Attachments: [19-1110 Professional Services Contract - Catapult Learning - State and Federal Programs Department](#)

☒ 📄 P.-18 [19-1122](#)

Amendment No. 1, Professional Services Contract - Aimee Espiritu - Teaching and Learning Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Aimee Espiritu, San Francisco, CA, for the latter to work with the visual and performing arts team to plan create and implement strategic blueprint support for all Oakland schools to engage the arts to advance learning and positive outcomes for students, with tasks including 1) Attend regular planning meetings with the VAPA team. 2) Provide technical assistance and coaching to school sites as needed in planning and implementing arts programming. 3) Build leadership capacity and understanding of quality arts education among school site teacher leaders. 4) Provide support for 2018 Oakland Arts Education Resource Fair on September, via the Teaching and Learning Department, for an additional 133.33 hours, at a cost not to exceed \$8500.00, increasing the Contract not to exceed amount from \$25,000.00 to \$33,500.00, for the term September 29, 2018 through June 30, 2019. All other terms and conditions of the Contract remain in full force and effect.

Vendor No.: 005180

Requisition No.: VR19-12910

Resource Code-Site No.: 9334-998

Funding Source: Measure G

Attachments: [19-1122 Amendment No. 1, Professional Services Contract - Aimee Espiritu - Teaching and Learning Department](#)

☒ 📄 P.-19 [19-1144](#)

Professional Services Contract - Hannah Klein - Redwood Heights Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Hannah Klein, Berkeley, CA, for the latter to provide integrated multiple modality access to students through art projects; work with teacher to provide students with weekly grade level standards based instruction (specifically tied to transitioning to the Common Core Standards) that integrates the multimedia visual arts curriculum, strengthening assessment through digital portfolios, documenting the school's model, and sharing best practices at Redwood Heights Elementary School, for the period of September 17, 2018 through May 24, 2019, in an amount not to exceed \$8,000.00.

Vendor No.: 005788

Requisition No.: VR19-09850

Resource Code-Site No.: 9334-148

Funding Source: Measure G, Parcel Tax

Attachments: [19-1144 Professional Services Contract - Hannah Klein - Redwood Heights Elementary School](#)

☒ 📄 P.-20 [19-1146](#)

Professional Services Contract - Educational Equity For All - Special Education Department

Ratification by the Board of Education of a Professional Services Contract between the District and Educational Equity For All, Pomona, CA, for the latter to provide two days of Workshops to Special Education Teachers: June 6, 2019 Special Education Teachers (Autism and Moderate to Severe) Title: Creating a Positive Learning Environment in a Moderate to Severe Classroom and June 7, 2019 Special Education Teachers (Autism and Moderate to Severe) Workshop Title: Eliminate Activities and Create Engaging Learning Experiences That Motivate Students with Significant Disabilities, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Special Education Department, for the period of May 1, 2019 through August 31, 2019, in an amount not to exceed \$3,200.00.

Vendor No.: 005836

Requisition No.: VR19-12678

Resource Code-Site No.: 4127-975

Funding Source: Title 4-Student Support

Attachments: [19-1146 Professional Services Contract - Educational Equity For All - Special Education Department](#)

☒ 📄 P.-21 [19-1149](#) **Professional Services Contract - Syntex Global, Inc. - Special Education Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Syntex Global, Inc., San Francisco, CA, for the latter to provide translators for Arabic, Spanish, Vietnamese, Chinese, Cambodian, or other languages, as needed, if available, upon District's request, when District need exceeds capacity or availability of employee translators, for translation services and technical support services, as legally required, for Individualized Education Program (IEP) Meetings, for the Special Education Department, for the period of January 1, 2019 through June 30, 2019, in an amount not to exceed \$6,414.00.

Vendor No.: 004164

Requisition No.: VR19-11835

Resource Code-Site No.: 6500-975

Funding Source: Special Education

Attachments: [19-1149 Professional Services Contract - Syntex Global, Inc. - Special Education Department](#)

☒ 📄 P.-22 [19-1150](#) **Professional Services Contract - Carter-Kelly Consulting/LIFEPOINT - Oakland Technical High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Carter-Kelly Consulting/LIFEPOINT, Oakland, CA, for the latter to provide 200 hours of consultant services to ethnically diverse and emotionally challenged students, in alignment with the Safe and Supportive Schools Plan, the District's Strategic Plan, and the Voluntary Resolution Plan under the supervision of the site principal and the District Region 1 Mental Health Program, at Oakland Technical High School, for the period of April 1, 2019 through May 31, 2019, in an amount not to exceed \$8,000.00.

Vendor No.: 000972

Requisition No.: VR19-11510

Resource Code-Site No.: 3010-305

Funding Source: Iasa-i Basic Grants Low Income

Attachments: [19-1150 Professional Services Contract - Carter-Kelly Consulting/LIFEPOINT - Oakland Technical High School](#)

☒ 📄 P.-23 [19-1151](#)

Professional Services Contract - The Hanen Centre - Special Education Department

Ratification by the Board of Education of a Professional Services Contract between the District and The Hanen Centre, Toronto, ON, for the latter to provide a certified Hanen trainer to host a three-day training (18 hours total, 6 hours a day) to a group of 2-3 District early childhood teachers as well as professionals from the surrounding area in the Hanen Learning Language and Loving It (LLLI) Program, which teaches language development strategies that can be easily woven into everyday classroom activities for early childhood educators, designed to engage and maintain the interest of the children, making language and literacy-learning a fun and natural part of their day, for the Special Education Department, for the period of May 1, 2019 through August 31, 2019, in an amount not to exceed \$1,690.00.

Vendor No.: 005843

Requisition No.: VR19-12688

Resource Code-Site No.: 3345-975

Funding Source: Se-idea Preschool Staff Develop

Attachments: [19-1151 Professional Services Contract - The Hanen Centre - Special Education Department](#)

☒ 📄 P.-24 [19-1165](#)

Professional Services Contract - Myrtha Muse - Summer Learning Program - Oakland Fine Arts Summer School

Ratification by the Board of Education of a Professional Services Contract between the District and Myrtha Muse, Oakland, CA, for the latter to teach varied styles of dance with emphasis on Katherine Dunham techniques - prepare students for short performances at assemblies, prepare students for professional culminating performance for parents and the community at large, introduce dance history, teach students West African Dance form and rhythms from several /West African nations, attend sharing Assembly of professional artists, perform at culminating program Learn basic fundamentals of drama and dance, experience integration of the arts and its relationship to math, via the Oakland Find Parts Summer School, for the period of June 1, 2019 through June 30, 2019, in an amount not to exceed \$5,200.00.

Resource Code-Site No.: 0005-937

Funding Source: Central Office Supplemental

Attachments: [19-1165 Professional Services Contract - Myrtha Muse - Summer Learning Program - Oakland Fine Arts Summer School](#)

☒ 📄 P.-25 [19-1166](#)

Professional Services Contract - About WUT, Inc - Summer Learning Program - Oakland Fine Arts Summer School

Ratification by the Board of Education of a Professional Services Contract between the District and About WUT, Inc, Duluth, GA, for the latter to engage students in activities that promote awareness of the arts, resulting in students appreciation of the arts, career exploration, and its relationship to dally living; as well as, improved self-esteem, confidence, and pride in self; coordinate and participate in assemblies and other related activities, and to assist administrator in program coordination, via the Oakland Fine Arts Summer School, for the period of June 1, 2019 through June 30, 2019, in an amount not to exceed \$5,200.00.

Resource Code-Site No.: 0005-937

Funding Source: Central Office Supplemental

Attachments: [19-1166 Professional Services Contract - About WUT, Inc - Summer Learning Program - Oakland Fine Arts Summer School](#)

☒ 📄 P.-26 [19-1168](#)

Grant Application - U.S. Department of Education - Office of Innovation and Improvement - Full Service Community Schools Program - Community Schools and Student Services Department

Approval by the Board of Education of Grant Application to the U.S. Department of Education, Office of Innovation and Improvement, Washington, DC, seeking \$2,493,967.00, in funding, for the District's Full-Service Community Schools: Literacy, Transitions, and Deepening the Model Project, as described in the Application, incorporated herein by reference as though fully set forth, for the period October 1, 2018 through September 30, 2023, and to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant year, if any.

Funding Source: U.S. Department of Education

Attachments: [19-1168 Grant Application - U.S. Department of Education - Office of Innovation and Improvement - Full Service Community Schools Program - Community Schools and Student Services Department](#)

☒ 📄 P.-27 [19-1172](#)

Grant Award - California Department of Education - WorkAbility I Grant 2019-2020 - District's SELPA

Acceptance by the Board of Education of WorkAbility I Grant Award (Project No. 088-03), pursuant to terms and conditions thereof, from the California Department of Education, in the amount of \$318,420.00, to provide instructional services and support for employment and post-secondary education for students of the District's SELPA for Fiscal Year 2019-20.

Funding Source: California Department of Education

Attachments: [19-1172 Grant Award - California Department of Education - WorkAbility I Grant 2019-2020 - District's SELPA](#)

☒ 📄 P.-28 [19-1295](#)

Amendment No. 2, Professional Services Contract - Morgan Shidler Consulting - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 2, Professional Services Contract between District and Morgan Shidler Consulting, Oakland, CA, for the latter to provide an additional 6 hours of training to District Summer Learning Programs staff on appropriate and effective Youth Work Methods, in the additional amount of \$300.00, increasing the Contract not to exceed amount from \$3,050.00 to \$3,350.00, and extending the Contract term from January 14, 2019 through June 20, 2019 to June 30, 2019. All other terms and conditions of the Contract remain in full force and effect.

Resource Code-Site No.: 4124-922

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant

Attachments: [19-1295 Amendment No. 2, Professional Services Contract - Morgan Shidler Consulting - Community Schools and Student Services Department](#)

☒ 📄 P.-29 [19-1375](#)

Student Travel - International Restorative Practices Conference, Denver, CO - Edna Brewer Middle School

Approval by the Board of Education of Resolution No. 1819-0243 - Authorization for Approval of Student Travel by school site Edna Brewer Middle School to the International Restorative Practices Conference, Denver, CO, for fifteen (15) 6th and 7th grade peer restorative practices student leaders, and five (5) adults, as specified in Out of State Field Trip/Excursion Request, attached, for the period of June 13, 2019 through June 16, 2019, to travel to Denver, Colorado, to give and allow peer restorative practices student leaders to experience and explore the restorative practices international world through presentation, collaboration, and networking, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [19-1375 Student Travel - International Restorative Practices Conference, Denver, CO - Edna Brewer Middle School](#)

Chief of Police

☒ 📄 P.-30 [19-1218](#) **District Membership - Alameda County Operational Area Emergency Management Organization - Chief of Police**

Approval by the Board of Education of Resolution No. 1819-0246 - Approving District Participation In Alameda County Operational Area Emergency Management Organization.

Attachments: [19-1218 District Membership - Alameda County Operational Area Emergency Management Organization - Chief of Police](#)

☒ 📄 P.-31 [19-1285](#) **Grant Application - Community Oriented Policing Services (COPS) - School Violence Prevention Program - Chief of Police**

Approval by the Board of Education of District's Community Oriented Policing Services (COPS) School Violence Prevention Program Application to the U.S. Department of Justice, Washington, DC, seeking \$376,287.00 in funding to support School Safety measures and provide School Security Officers and District's School Police Officers with training to better support safety at the school sites, for the term October 1, 2019 through October 1, 2021, and if granted, in whole or in part, acceptance of same, pursuant to the terms and conditions thereof and authorization to submit amendments thereto for the grant years, if any.

Attachments: [19-1285 Grant Application - Community Oriented Policing Services \(COPS\) - School Violence Prevention Program - Chief of Police](#)

General Counsel

☒ 📄 P.-32 [19-0993](#) **Memorandum of Understanding and Engagement Policy
- Lozano Smith - General Counsel**

Approval by the Board of Education of a Memorandum of Understanding and Engagement Policy between the District and Lozano Smith, Attorneys at Law, with offices in Walnut Creek, CA, for the latter to provide legal services to the District on an as needed basis, for the period of May 2, 2019 to June 30, 2022, in an amount not to exceed \$300,000.00 in a fiscal year.

Resource Code-Site No.: 9450-918

Funding Source: Fund 21, Measure J; General Purpose

Attachments: [19-0993 Memorandum of Understanding and Engagement Policy - Lozano Smith - General Counsel](#)

☒ 📄 P.-33 [19-1061](#) **Memorandum of Understanding and Engagement Policy
- Marion McWilliams - General Counsel**

Ratification by the Board of Education of Memorandum of Understanding and Engagement Policy between the District and Marion L. McWilliams, Berkeley, CA, for the latter to provide legal services to District for employment law and general advice on an as needed basis, for the period of May 4, 2019 through June 30, 2020, in an amount not to exceed \$10,000.00 per fiscal year.

Resource Code-Site No.: 0000-946

Funding Source: General Purpose

Attachments: [19-1061 - Memorandum of Understanding and Engagement Policy - Marion McWilliams - General Counsel](#)

☒ 📄 P.-34 [19-1139](#)

**Memorandum of Understanding and Engagement Policy
- Leone & Alberts LLP - General Counsel**

Approval by the Board of Education of a Memorandum of Understanding and Engagement Policy between the District and Leone & Alberts LLP, a Walnut Creek law firm, to provide legal services to the District on an as needed basis, for the period of July 1, 2019 through June 30, 2022, in an amount not to exceed \$300,000.00 per fiscal year.

Resource Code-Site No.: 0000-946

Funding Source: General Purpose

Attachments: [19-1139 Memorandum of Understanding and Engagement Policy - Leone & Alberts LLP - General Counsel](#)

☒ 📄 P.-35 [19-1230](#)

**Amendment No. 1, Memorandum of Understanding and
Engagement Policy - Fagen Friedman & Fulfrost -
General Counsel**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding and Engagement Policy between District and Fagen Friedman & Fulfrost, LLP, Oakland, CA, for the latter to provide additional legal services to the District on an as needed basis, in an additional amount of \$185,000.00, not to exceed \$485,000.00, for the 2018-2019 Fiscal Year.

Resource Code-Site No.: 0000-918,946,975

Funding Source: General Purpose

Attachments: [19-1230 Amendment No. 1, Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfrost - General Counsel](#)

☒ 📄 P.-36 [19-1232](#)

**Memorandum of Understanding and Engagement Policy
- Fagen Friedman & Fulfroft, LLP - General Counsel**

Approval by the Board of Education of Memorandum of Understanding and Engagement Policy between Oakland Unified School District and Fagen Friedman & Fulfroft, LLP, Oakland, CA, for the latter to provide legal services to the District on an as needed basis, for the period of July 1, 2019 through June 30, 2022, in an amount an amount not to exceed \$300,000.00 per fiscal year.

Resource Code-Site No.: 0000-946,975

Funding Source: General Purpose

Attachments: [19-1232 Memorandum of Understanding and Engagement Policy - Fagen Friedman & Fulfroft, LLP - General Counsel](#)

☒ 📄 P.-37 [19-1233](#)

**Memorandum of Understanding and Engagement Policy
- Orrick Herrington & Sutcliffe - Legal**

Approval by the Board of Education of Memorandum of Understanding and Engagement Policy between District and Orrick Herrington & Sutcliffe, San Francisco, CA, for the latter to provide legal services to the District on an as needed basis, for the period of April 25, 2019 through June 30, 2022, in an amount an amount not to exceed \$50,000.00 per fiscal year.

Funding Source: Proceeds of Bond Sales

Attachments: [19-1233 Memorandum of Understanding and Engagement Policy - Orrick Herrington & Sutcliffe - Legal](#)

☒ 📄 P.-38 [19-1386](#)**California Department of Education Appeal - Alameda County Office of Education - District's Fiscal Year 2018-2019 Second Interim Report Certification**

Adoption by the Board of Education of Resolution No. 1819-0216 - California Department of Education Appeal - Alameda County Office of Education - District's Fiscal Year 2018-2019 Second Interim Report Certification, ratifying the April 22, 2019 letter issued by the District to the California Department of Education appealing Alameda County Office of Education's April 15, 2019 change in the District's certification from "Positive" to "Qualified."

Attachments: [19-1386 California Department of Education Appeal - Alameda County Office of Education - District's Fiscal Year 2018-2019 Second Interim Report Certification](#)

Superintendent of Schools☒ 📄 P.-39 [19-0617](#)**Professional Services Contract - Elizabeth Arney - Charter Schools Office**

Ratification by the Board of Education of a Professional Services Contract between the District and Elizabeth Arney, Piedmont, CA, consultant, for the latter to join Office of Charter Schools (OCS) staff on annual site visits to 10-15 charters from February to May of 2019, performing the following tasks: 1) prior to site visits, consultant reviews each school's data, raising questions to ask at the site visit; 2) at site visit, consultant is responsible for rating the school on the TNTP rubric, providing evidence for ratings, and developing a list of strengths and weaknesses for each school; 3) the debrief with the school leader following classroom observations; 4) at debrief, the consultant shares the strengths and weaknesses identified and provides suggested action steps based on instructional expertise, via the Office of Charter Schools, for the period of February 26, 2019 through May 16, 2019, in an amount not to exceed \$10,500.00.

Vendor No.: 005560

Requisition No.: VR19-08630

Resource Code-Site No.: 0095-947

Funding Source: Charter Schools

Attachments: [19-0617 Professional Services Contract - Elizabeth Arney - Charter Schools Office](#)

Q. Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 7:30 P.M. or As Soon Thereafter As Speakers May Be Heard

This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item U. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

Q.-1 [19-0418](#) **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 12, 2019**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 12, 2019.

R. Public Hearing(s)

None

S. Unfinished Business

☒ S.-1

[19-0917](#)

Amethod Public Schools - Oakland Charter Academy - Charter Material Revision - Change of Admission Preferences

Approval by the Board of Education of the Amethod Public Schools - Oakland Charter Academy - Grades 6-8 - Charter Material Revision granting a change in admission preferences, as specified in Report, incorporated herein by reference as though fully set forth. All other terms and conditions of the Charter remain in full force and effect.

Attachments: [19-0917 Amethod Public Schools - Oakland Charter Academy - Charter Material Revision - Change of Admission Preferences \(4/24/19\)](#)
[19-0917 Proof of Publication - Oakland Tribune - Public Hearing Notice Amethod Public Schools - Oakland Charter Academy - Charter Material Revision - Change of Admission Preferences \(5/22/19\)](#)
[19-0917 Decision - Amethod Public Schools - Oakland Charter Academy - Charter Material Revision - Change of Admission Preferences \(6/12/19\)](#)

Legislative History

4/24/19	Board of Education	Received and Referred for Handling to the Superintendent
5/22/19	Board of Education	Hearing Held and Closed

☒ S.-2 [19-1274](#)

Charter School Facilities Agreement - Leadership Public Schools @ Castlemont High School - Office of Charter Schools (Second Reading)

Approval by the Board of Education of Charter School Facilities Agreement between the District and Leadership Public Schools, for the use of portions of the Castlemont High School Campus, located at 8601 MacArthur Boulevard, Oakland, CA 94605, as specified, for the term July 1, 2019 through June 30, 2039, with revenue to the District as statetd in said Agreement.

Attachments: [19-1274 Charter School Facilities Agreement - Leadership Public Schools @ Castlemont High School - Office of Charter Schools \(First Reading - 6/5/19; Second Reading - 6/12/19\)\)](#)

Legislative History

6/5/19 Board of Education First Reading

T. New Business

☒ T.-1 [19-1241](#)

Western Association of Schools and Colleges (WASC) - Accreditation Status Report - District Schools - Spring 2019

Presentation to the Board of Education by the Superintendent of Schools, or designee, of a Status Report on Accreditation of District Schools, as of Spring 2019.

Attachments: [19-1241 Western Association of Schools and Colleges \(WASC\) - Accreditation Status Report - District Schools - Spring 2019](#)

☒ 📄 T.-2 [19-1101](#)

**Application for Provisional Internship Permit –
California Commission on Teacher Credentialing -
Named Employees for School Year 2018-2019**

Approval by the Board of Education of Resolution No. 1819-0157 -
Application for Provisional Internship Permit - California Commission
on Teacher Credentialing - Named Employees for School Year
2018-2019:

1. Danielle Gerena, K - 5th Grade English, Brookfield Elementary School; and
2. Imani Davis, K - 5th Grade Business, Rise Elementary.

Attachments: [19-1101 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019](#)

U. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued, If Necessary)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item Q, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Speaker's Card by the time Item J is considered, the 30 minutes under Item Q was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Speaker's Card or Sign In To Speak Card called during Agenda Item Q but not responded to by the requester is not repeated and a new Card is not accepted under this Section - Item U. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item Q, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

U.-1 [19-0418](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 12, 2019

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 12, 2019.

V. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

V.-1 17-2639 **Readmission Hearing - Student T**

Readmission Hearing - Student T.

V.-2 18-2557 **Readmission Hearing - Student Q**

Readmission Hearing - Student Q.

V.-3 19-1283 **Admission Hearing - Student AAA**

Admission Hearing - Student AAA.

W. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

 W.-1 [19-0420](#) **Regular Board Member's Report - June 12, 2019**

Regular Board Member's Report - June 12, 2019.

Attachments: [19-0420 Regular Board Member's Report - June 12, 2019](#)

X. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Y. Adjournment