Oakland Unified School District

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Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, April 10, 2019 4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291, 123 Losoya Street, San Antonio, TX 78205-2688

Board of Education

President Aimee Eng
Vice President Jody London
Directors: Jumoke Hinton Hodge, Gary Yee, Roseann Torres, Shanthi Gonzales,
James Harris

Student Directors: Josue Chavez, Yota Omosowho Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言);或 boe@ousd.org (電郵);或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

TUẨN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

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الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المحتوبة المحت

В.

C.

Labor Matter(s)

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	\square Five (5) minute speaking limit for Board Members
	\square No mingling with the audience
	\square Address comments to other Board Members
	\square Focus on agenda items
	\square Don't repeat what's been said
	\square Always be respectful
	\square No interruptions
	\square Enforce norms
	\square Model desired behavior
MEETING DDGG	
MEETING PROC	TEDURES
	All Governing Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board Bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.
Call To Order - 4:	00 P.M.
Roll Call	
President's Statem Session Today	nent Disclosing Item(s) To Be Discussed In Closed
Closed Session Item(s):	

C.-1 19-0045 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Jenine Lindsey, Executive Director of Labor Relations & ADR

Legal Matter(s)

C.-2 19-0624 Conference With Legal Counsel - Existing Litigation

Jones v. Oakland Unified School District, Alameda County Superior Court, Case No. RG18913263.

C.-3 09-0502 Conference With Legal Counsel - Anticipated Litigation

Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

C.-4 19-0602 Conference with Legal Counsel - Existing Litigation

M.S. vs. Oakland Unified School District, OAH Case No. 2019010627

C.-5 19-0715 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employee Matter(s)

C.-6 18-1693 Public Employee Discipline / Dismissal / Release

Public Employee Discipline / Dismissal / Release

Public Employee Performance Evaluation Matter(s	ublic Employee Performan	ce Evaluation	Matter(s	3)
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C7	18-1688	Public Employee Performance Evaluation
		General Counsel
C8	18-1689	Public Employee Performance Evaluation
		Superintendent of Schools
C9	19-0640	Public Employee Performance Evaluation
		Interim General Counsel

Public Employee Discipline / Dismissal / Release

C10	19-0661	Public Employee Discipline / Dismissal / Release
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Public Employee Discipline / Dismissal / Release

Pupil Matter(s)

C11	19-0632	Expulsion Appeal Hearing - Student BB

Expulsion Appeal Hearing - Student BB.

C.-12 19-0668 Expulsion Appeal Hearing - Student CC

Expulsion Appeal Hearing - Student CC.

C.-13 19-0697 Expulsion Appeal Hearing - Student DD

Expulsion Appeal Hearing - Student DD.

Real Property Matter(s)

C.-14 17-2059 Conference With Real Property Negotiators

Property: 1000 Broadway, Oakland, CA 94607

Agency Negotiator(s): Marion McWilliams, General Counsel Negotiating Parties: District and Cushman & Wakefield

Under Negotiation: Instructions to Agency Negotiator(s) will concern price

and terms.

C.-15 18-1166 Conference With Real Property Negotiators

Property: 4551 Steele Street, Oakland, CA 94619

Agency negotiator(s): Marion McWilliams, General Counsel

Negotiating parties: District and Roses In Concrete

Under negotiation: Instructions to Negotiators will concern price and

terms.

D. Recess To Closed Session

- E. Reconvene To Public Session 5:30 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Review Oath of Office and Meeting Norms for the Board of Education

Oath of Office

"We solemnly affirm that we will support the Constitution of the United States, the Constitution of the State of California, and the Charter of the City of Oakland, and will perform the duties of a School Board Director to the best of our ability."

Meeting Norms for the Board of Education

☐ Honor the Time – No Sidebars, Technology Aligned to
Meeting Purpose, Start and End on Time
☐ Act as a Collective Body – Honor Confidentiality
☐ Check for Understanding, Surface Assumptions
☐ Share Divergent Views – Value as a Learning
Opportunity
☐ Celebrate Successes and Each Other's Contributions
☐ Presume positive intent
□ No personal attacks

I. Special Orders of the Day

⊠ l I.-1 **19-0526**

Recognition - Oakland Unified School District - 2018-2019 Classified School Employee(s) of the Year

Adoption by the Board of Education of Resolution Nos. 1819-0086 Thru 1819-0086F -Recognition of Yolanda Cox, Dana Wood, Karen Bullocks, Margaret Aiyegbusi, Curtis Devereaux, and Gregory Brumfield, collectively and individually, as Oakland Unified School District's 2018-2019 Classified School Employee(s) of the Year.

Attachments: 19-0526 Recognition - Oakland Unified School

District - 2018-2019 Classified School

Employee(s) of the Year

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Request To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An electronic eComment - Register To Speak Card must have been received on line not later than one (1) hour prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Member's Report

This is an oral report to the Board and to the Public by a Student Director of any information that he/she wishes to share regarding past, present or future personal or official activities as a representative of the All City Council and students of the District.

■ K.-1 19-0403 Student Board Member's Report - April 10, 2019

Student Board Members' Report - April 10, 2019.

Attachments: 19-0403 Student Board Member's Report - April

10, 2019

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

L.-1 19-0404

President's Report - April 10, 2019

President's Report - April 10, 2019.

Attachments: 19-0404 President's Report - April 10, 2019

M. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

M.-1 <u>19-0405</u>

Superintendent's Report - April 10, 2019

Superintendent's Report - April 10, 2019

Attachments: 19-0405 Superintendent's Report - April 10, 2019

N. Comment By Bargaining Units

O. Public Comments On Agenda Items (Non-voting) A-M

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section *J*, to directly adjust the Board on any non-voting Agenda item(s) listed in Sections A-M.

O.-1 <u>19-0641</u> Public Comments On Agenda Items (Non-voting) A-M - April 10, 2019

Public Comment, Agenda Items (Non-Voting) A-M - April 10, 2019.

P. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Chief Financial Officer



Professional Services Contract - Scribbles Software - Technology Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Scribbles Software, Pineville, NC, for the latter to provide separation of student records by student, converted to single-page TIFF's; indexing by student last name, first name, middle Initial and date of birth, double key for accuracy and validation; upload data into Scribarchive Electronic Delivery of Single-Page TIFF images and index data via Secure File Transfer Protocol, via the Technology Services Department, for the period of December 1, 2018 through June 30, 2019, in an amount not to exceed \$72,000.00.

Vendor No.: 003848

Requisition No.: VR19-05759

Resource Code-Site No.: 0000-986

Funding Source: General Purpose, Data Processing, Consultants

Districtwide

<u>Attachments:</u> 19-0021 Professional Services Contract -

Scribbles Software - Technology Services

Department



Amendment No.1, Professional Services Contract - Watkins Education Consulting - State & Federal Programs

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and Watkins Education Consulting,
Oakland, CA, for the latter to provide an additional 48 hours (previous maximum of 105.44 hours) of work with a Title I school staff - St. Leo the Great School - to design and implement supplemental instructional programs for identified students, providing extended support services in Reading, Language Arts, Math and Executive Functioning, in the additional amount of \$3,528.67, increasing the Contract not to exceed amount from \$7,697.12 to \$11,225.79, for the term September 1, 2018 through June 30, 2019.

Vendor No.: 002785

Requisition No.: VR19-01540

Resource Code-Site No.: 3010-735

Funding Source: 3010

Attachments: 19-0479 Amendment No.1, Professional Services

Contract - Watkins Education Consulting - State

& Federal Programs

Deputy Chief, Facilities Planning and Management



Independent Consultant Agreement Greater Than \$92,600 – Davillier-Sloan, Inc. – Facilities Planning & Management Project

Approval by the Board of Education of an Independent Consultant Agreement Greater Than \$92,600 between the District and Davillier-Sloan, Inc., Oakland, CA, for the latter to provide activities related to the Construction Trades Council for Local Hire requirements and provide Compliance Monitoring and Enforcement pertaining to Labor Agreement, in conjunction with the Facilities Planning & Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing February 28, 2019 and concluding no later than December 31, 2019, in an amount not-to exceed \$135,000.00.

Vendor No.: 001305

Requisition No.: VR19-07137

Resource Code-Site No.: 9450 0000
Funding Source: Fund 21 Measure J

Attachments: 19-0175 Independent Consultant Agreement

<u>Greater Than \$92,600 – Davillier-Sloan, Inc. –</u> Facilities Planning & Management Project



Amendment No. 1, Independent Consultant Agreement for Professional Services – Integral Group, Inc. – Fremont High School New Construction Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between the District and Integral Group, Inc., Oakland, CA, for the latter to provide additional services to Scope of Work expansion to accommodate full window replacement for Bldg. B; and additional construction administration review in the remaining increments, in conjunction with the Fremont High School New Construction Project, in an additional amount of \$49,225.00, increasing Agreement not to exceed amount from \$264,700.00 to \$313,925.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002203

Resource Code-Site No.: 9350 9594
Funding Source: Fund 21 Measure J

Attachments: 19-0385 Amendment No. 1, Independent

Consultant Agreement for Professional Services

– Integral Group, Inc. – Fremont High School

New Construction Project



Independent Consultant Agreement for Professional Services Greater Than \$92,600 – Metro Contract Group, Inc. – McClymonds High School Intensive Support Site Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Greater Than \$92,600 between the District and Metro Contract Group, Inc., San Jose, CA, for the latter to provide delivery and install new furniture for the Africana Center and Café for the site, in conjunction with the McClymonds High School Intensive Support Site Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set fourth, commencing April 11, 2019 and concluding no later than December 31, 2019, in an amount not to exceed \$150,000.00.

Vendor No.: 002836

Resource Code-Site No.: 9450

Funding Source: Fund 21 Measure J

Attachments: 19-0386 Independent Consultant Agreement for

Professional Services Greater Than \$92,600 –

Metro Contract Group, Inc. – McClymonds

High School Intensive Support Site Project



Construction Work Contract – CUPCCAA – (\$45,000 to \$60,000) Contract No. 17104 – Rook Electric – Various Sites Security Improvement & Repair Project

Approval by the Board of Education of a Construction Work Contract - CUPCCAA (\$45,000 to \$60,000), Contract No. 17104, between the District and Rook Electric, Oakland, CA, for the latter to provide maintenance and repair service of surveillance systems to ensure equipment is in good working order; trouble shooting and repairs of surveillance system defects, remote assistance and configurations updates, in conjunction with the Various Sites Security Improvement & Repair Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set fourth, commencing April 11, 2019 and concluding no later than July 13, 2019, in an amount not to exceed \$60,000.00.

Vendor No.: 003677

Resource Code-Site No.: 9450 9724
Funding Source: Fund 21 Measure J

<u>Attachments:</u> 19-0432 Construction Work Contract –

<u>CUPCCAA – (\$45,000 to \$60,000)</u> Contract No. 17104 – Rook Electric – Various Sites Security

Improvement & Repair Project



Amendment No. 1, Independent Consultant Agreement for Professional Services Less than \$90,200 – Jensen Hughes – Laurel Elementary School Finishing Kitchen Addition Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services Less than \$90,200 between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide oversight during design and construction to help the design team resolve issues early and to help avoid costly field changes, in conjunction with the Laurel Elementary Finishing Kitchen Addition Project, in an additional amount not to exceed \$3,440.00, increasing Agreement not to exceed amount from \$6,170.00 to \$9,610.00, for the period June 7, 2018 through June 30, 2020. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002281

Resource Code-Site No.: 9350

Funding Source: Fund 21 Measure J

Attachments: 19-0433 Amendment No. 1, Independent

Consultant Agreement for Professional Services
Less than \$90,200 – Jensen Hughes – Laurel
Elementary School Finishing Kitchen Addition

Project



Independent Consultant Agreement for Professional Services Greater Than \$92,600 – Colland Jang Architecture – Facilities Planning and Management Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Greater than \$92,600 between the District and Colland Jang Architecture, Oakland, CA, for the latter to provide program management services in addition to including one cost estimator and one project manager under his agreement; writing and managing RFQ/Ps for various disciplines, in conjunction with the Facilities Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing July 1, 2019 and concluding no later than June 30, 2020, in an amount not to exceed \$576,103.00.

Vendor No.: 004780

Resource Code-Site No.: 9450 0000
Funding Source: Fund 21 Measure J

Attachments: 19-0438 Independent Consultant Agreement for

<u>Professional Services Greater Than \$92,600 –</u> Colland Jang Architecture – Facilities Planning

and Management Project



Equipment, Materials & Supplies Construction Contract Greater than \$92,600 – Avery Jones Educational Solutions – Various Sites Video Surveillance Project

Approval by the Board of Education of an Equipment, Materials & Supplies Construction Contract Greater than \$92,600, between the District and Avery Jones Educational Solutions, San Diego, CA, for the latter to provide materials, supplies and products for surveillance videos, in conjunction with the Various Sites Video Surveillance Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing April 11, 2019 and concluding no later than December 31, 2019, in an amount not-to-exceed \$156,970.40.

Funding Source: Fund 21 Measure J

<u>Attachments:</u> 19-0439 Equipment, Materials & Supplies

<u>Construction Contract Greater than \$92,600 –</u> Avery Jones Educational Solutions – Various

Sites Video Surveillance Project

⊠ ₱ P.-10 **19-0503**

Independent Consultant Agreement for Professional Services Less than \$92,600 – Jensen Hughes – Edna Brewer Fire & Intrusion Alarm Upgrade Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less than \$92,600 between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide labor hours to retest the new fire alarm system and sign off of the project after the demolition of the existing fire alarm system and prepare closing documents, in conjunction with the Edna Brewer Fire & Intrusion Alarm Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set fourth, commencing April 11, 2019 and concluding no later than May 31, 2019, in an amount not to exceed \$19,000.00.

Vendor No.: 002281

Resource Code-Site No.: 9399 9581

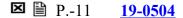
Funding Source: Fund 21 Measure B

Attachments: 19-0503 Independent Consultant Agreement for

<u>Professional Services Less than \$92,600 – </u>

Jensen Hughes – Edna Brewer Fire & Intrusion

Alarm Upgrade Project



Amendment No. 2, Independent Consultant Agreement Greater Than \$90,200 – Verde Design – Emerson Elementary School Ball Field Project

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement Greater Than \$90,200 between the District and Verde Design, Santa Clara, CA, for the latter to provide an increase to scope for conduits and for future lighting changes to electrical design for batting cage equipment, score board and electrical outlets in dugouts, in conjunction with the Emerson Elementary School Ball Field Project, in an additional amount of \$15,820.00, increasing Agreement not to exceed amount from \$238,585.00 to \$254,405.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 004498

Resource Code-Site No.: 9350 9735
Funding Source: Fund 21 Measure J

Attachments: 19-0504 Amendment No. 2, Independent

<u>Consultant Agreement Greater Than \$90,200 –</u> <u>Verde Design – Emerson Elementary School Ball</u>

Field Project



Independent Consultant Agreement for Professional Services Greater Than \$92,600 – Layas Partnership – Facilities Planning & Management Project

Approval by the Board of Education of an Independent Consultant
Agreement for Professional Services Greater Than \$92,600 between the
District and Layas Partnership, Oakland, CA, for the latter to provide
project management services to complete projects started under initial
contract and additional tasks that may be required: Havenscourt Science
lab (close-out); Castlemont Athletic Field, track, bleachers, restrooms,
gym bleachers & lights (design), on-going monitoring at LaEscuelita
according to the Department of Toxic Substances Control and on-going
maintenance of the District's Design Guideline & Material Standards, in
conjunction with the Division of Facilities Planning & Management
Project, more specifically delineated in the Scope of Services in Exhibit
"A", incorporated herein by reference as though fully set forth,
commencing July 1, 2019 and concluding no later than June 30, 2020, in an
amount not-to exceed \$208,320.00.

Vendor No.: 002513

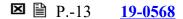
Resource Code-Site No.: 9450 0000
Funding Source: Fund 21 Measure J

Attachments: 19-0533 Independent Consultant Agreement for

<u>Professional Services Greater Than \$92,600 – </u>

<u>Layas Partnership – Facilities Planning &</u>

Management Project



Amendment No. 1, Independent Consultant Agreement for Professional Services Less Than \$88,300 – Jensen Hughes – Fremont High School New Construction Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services Less Than \$88,300 between the District and Jensen Hughes, Walnut Creek, CA, engaging the latter in an extension of consulting services for the fire alarm and intrusion alarm systems at Increment 4 and the temporary Wellness Clinic, including attending pre-construction meetings, in conjunction with the Fremont High School New Construction Project, in an additional amount of \$11,500.00, increasing Agreement not to exceed amount from \$64,930.00 to \$76,430.00, for the term November 9, 2017 through December 31, 2020. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 002281

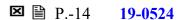
Resource Code-Site No.: 9350 9594
Funding Source: Fund 21 Measure J

Attachments: 19-0568 Amendment No. 1, Independent

Consultant Agreement for Professional Services
Less Than \$88,300 – Jensen Hughes – Fremont

High School New Construction Project

Deputy Chief, Talent

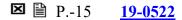


Personnel Report No. 1819-0008 - Talent Department

Adoption by the Board of Education Personnel Report No. 1819-0008.

Attachments: 19-0524 Personnel Report No. 1819-0008 -

Talent Department



Memorandum of Understanding - District and Loyola Marymont University - Intern Partnership - Practica Programs K12

Approval by the Board of Education of a Memorandum of Understanding between the District and Loyola Marymount University (University or LMU), Los Angeles, CA, for Intern Partnership and Practica Programs for K-12 Teaching in the areas of Multiple Subjects, Single Subjects, Designated Subjects, and Education Specialist credentials, including Added or Supplementary authorizations; and for Administrative Services and other Pupil Personnel Service credentials and certifications or authorizations, as specified, for the term July 1, 2019 through June 30, 2022, at no cost to the District.

<u>Attachments:</u> 19-0522 Memorandum of Understanding -

District and Loyola Marymont University - Intern

Partnership - Practica Programs K12

⊠ P.-16 **19-0435**

Proclaiming - April 24, 2019 - Administrative Professionals Day

Adoption by the Board of Education of Resolution No. 1819-0092 - Proclaiming April 24, 2019, as District's Administrative Professionals Day.

Attachments: 19-0435 Proclaiming - April 24, 2019 -

Administrative Professionals Day

⊠ P.-17 **19-0443**

Proclaiming - May 7, 2019 - Day of the Teacher

Adoption by the Board of Education of Resolution No. 1819-0094 - Proclaiming May 7, 2019, as the District's Day of the Teacher.

Attachments: 19-0443 Proclaiming - May 7, 2019 - Day of the

Teacher

⊠ ₱ P.-18 **19-0603**

Amendment, Layoffs/Additions/Net of Classified Positions - Fiscal Year 2019-2020

Adoption by the Board of Education of Resolution No. 1819-0098A - Amendment, Layoffs/Additions/Net of Classified Positions for Fiscal Year 2019-2020 - providing for the additional reduction or layoff of classified positions, and increase or creation of authorized classified positions based on lack of funds and/or program need as reflected through the Budget Development process for 2019-2020 Fiscal Year.

Attachments: 19-0603 Amendment, Layoffs/Additions/Net of

Classified Positions - Fiscal Year 2019-2020

Chief Academic Officer





⊠ ₱ P.-19

19-0098

Professional Services Contract - Teri Smith - Oakland International High School

Ratification by the Board of Education of a Professional Services Contract between the District and Teri Smith, Oakland, CA, for the latter, who is a licensed marriage and family therapist, to provide recruitment, training and oversight of 6 bilingual counseling interns providing 60 individual students weekly therapy sessions and the running of some weekly group therapy sessions; and attend weekly Coordination of Services Team (COST) meetings to review caseloads and make additional referrals for services, at Oakland International High School, for the period of January 7, 2019 through June 14, 2019, in an amount not to exceed \$19,500.00.

Vendor No.: 003969

Requisition No.: VR19-03367 Resource Code-Site No.: 3010-353

Funding Source: IASA- I Basic Grants Low Income

19-0098 Professional Services Contract - Teri Attachments:

Smith - Oakland International High School

Legislative History

Board of Education 2/13/19 Withdrawn **№** P.-20 **19-0100**

Professional Services Contract - Teri Smith - Oakland International High School

Ratification by the Board of Education of a Professional Services Contract between the District and Teri Smith, Oakland, CA, for the latter, who is a licensed marriage and family therapist, to provide recruitment, training and oversight of 6 bilingual counseling interns providing 60 individual students weekly therapy sessions and the running of some weekly group therapy sessions; and attend weekly Coordination of Services Team (COST) meetings to review caseloads and make additional referrals for services, at Oakland International High School, for the period of October 25, 2018 through December 21, 2018, in an amount not to exceed \$5,500.00.

Vendor No.: 003969

Requisition No.: VR19-05866

Resource Code-Site No.: 0000-353, 9121-353

Funding Source: Oakland Fund Children & Youth Grant and General

Purpose-Unrestricted

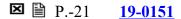
Attachments: 19-0100 Professional Services Contract - Teri

Smith - Oakland International High School (Final

<u>- 4/10/18)</u>

Legislative History

2/13/19 Board of Education Withdrawn



Memorandum of Understanding - Bay Area Urban Debate Commission - Academics and Instructional Innovation Department

Ratification by the Board of Education of a Memorandum of Understanding between the District and Bay Area Urban Debate Commission (BAUDC), Oakland, CA, for the latter to extend participation in the Bay Area Urban Debate League (BAUDL) to up to twelve high schools and middle schools for low-income students that meet the criteria for membership, pursuant to the terms and conditions stated in the MOU, incorporated herein by reference as though fully set forth, for the period of April 1, 2019 through August 1, 2019, at a cost not to exceed \$55,000.00 plus \$6,200.00 in-kind contribution for District.

Vendor No.: 000635

Requisition No.: VR19-09152
Resource Code-Site No.: 3010-903

Funding Source: Title I

<u>Attachments:</u> 19-0151 Memorandum of Understanding - Bay

<u>Area Urban Debate Commission - Academics</u> and Instructional Innovation Department

⊠ P.-22 **19-0305**

Professional Services Contract - Lincoln - New Highland Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln, Oakland, CA, for the latter to provide a Counselor to support students and teachers with coaching and consultation and effective behavioral intervention; coordinate the Coordination of Services Team (COST) and Student Success Team (SST) process; and support appropriate school behavior, peaceful conflict resolution and the development of social-emotional skills at New Highland Academy, for the period of August 13, 2018 through May 31, 2019, in an amount not to exceed \$10,000.00

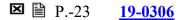
Vendor No.: 002590

Requisition No.: VR19-06299
Resource Code-Site No.: 0003-125

Funding Source: Unrstricted Concentration Support

Attachments: 19-0305 Professional Services Contract - Lincoln

- New Highland Academy



Professional Services Contract - Reading Partners - Madison Park Academy (Primary)

Approval by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide a trained reading specialist to work with students on a 1:1 reading instructional block, two or more times per week, and provide assessments to gauge student progress including Interim Assessments, Scholastic Reading Inventory, Fontas & Pinell Reading Assessment and English Language Proficiency Assessments California (Reclassification) at Madison Park Academy (Primary), for the period of August 13, 2018 through May 30, 2019, in an amount not to exceed \$12,500.00.

Vendor No.: 003539

Requisition No.: VR19-07381

Resource Code-Site No.: 3010-154

Funding Source: IASA-I Basic Grants Low Income

Attachments: 19-0306 Professional Services Contract -

Reading Partners - Madison Park Academy

(Primary)



Professional Services Contract - Vanna O'Conner - Greenleaf Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Vanna O'Conner, Los Angeles, CA, for the latter to provide teachers with a 2 day - immersive professional learning that helps leaders and teachers: 1) Build a strong understanding of standards and standards aligned instructional practices and English Language Arts; 2) Builds systems, structures, and adult culture that best support standards aligned instructions and deepen impact; 3) Collaborate and share best practices across schools, so that District leaders and teachers leave with a clear and aligned vision for what strong Tier 1 instruction looks like in ELA and feel to implement strategies to support it, at Greenleaf Elementary School, for the period of September 27, 2018 through September 28, 2018, in an amount not to exceed \$470.00.

Vendor No.: 005249

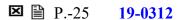
Requisition No.: VR19-07305

Resource Code-Site No.: 0000-112

Funding Source: General Purpose-Unrestricted

Attachments: 19-0307 Professional Services Contract - Vanna

O'Conner - Greenleaf Elementary School



Professional Service Contract - WestEd - Community United Elementary School

Approval by the Board of Education of a Professional Service Agreement between the District and WestEd, San Francisco, CA, for the latter to provide Academic Parent Teacher Team (APTT) professional development model to teachers, support staff and parents, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Community United Elementary School, for the period of August 13, 2018 through June 30, 2019, in an amount not to exceed \$32,000.00.

Vendor No.: 054918

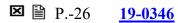
Requisition No.: VR19-01149

Resource Code-Site No.: 3180-149

Funding Source: School Improvement Grant

Attachments: 19-0312 Professional Service Contract - WestEd

- Community United Elementary School



Memorandum of Understanding - Northern California and Northern Nevada Volunteers of America - Adult and Career Education Department

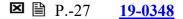
Approval by the Board of Education of Memorandum of Understanding (MOU) between the District and Northern California and Northern Nevada Volunteers of America, Sacramento, CA, for the District to provide adult education classes at the latter's site at 24 14th Street. Oakland. CA 94612 ("Program Site"), as described in and pursuant to the terms and conditions of the MOU, incorporated herein by reference as though fully set forth, via District's Adult Education Department, for the term January 28, 2019 through January 28, 2022, at no additional cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 19-0346 Memorandum of Understanding -

Northern California and Northern Nevada Volunteers of America - Adult and Career

Education Department



Professional Services Contract - Destiny Arts Center - Roots International Academy

Approval by the Board of Education of a Professional Services Contract between the District and Destiny Arts Center, Oakland, CA, for the latter to provide, support and place an artist in residence, supporting arts classes, as described in the Scope of Work, at Roots International Academy, for the period of August 13, 2018 through May 30, 2019, in an amount not to exceed \$20,000.00.

Vendor No.: 001363

Requisition No.: VR19-07517
Resource Code-Site No.: 0002-226

Funding Source: Unrestricted Supplemental Support

Attachments: 19-0348 Professional Services Contract - Destiny

Arts Center - Roots International Academy



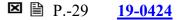
Grant Award - American Heart Association - Healthy for Life - Community Schools and Student Services Department

Acceptance by the Board of Education of a Healthy for Life Grant Award in the amount of \$2,500 from the American Heart Association, Dallas, TX, to educate and inspire staff to discover, choose, and prepare healthy food, for the period February 1, 2019 through June 15, 2019, via the Community Schools and Student Services Department, pursuant to the terms and conditions thereof, if any.

Funding Source: American Heart Association

Attachments: 19-0354 Grant Award - American Heart

Association - Healthy for Life - Community
Schools and Student Services Department



Professional Services Contract - Lauren Traetto - Frick Impact Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Lauren Traetto, Berkeley, CA, for the latter to provide ongoing Trauma-Informed Arts services to including writing workshops for students, professional development for teachers to lead in-class writing workshops, integration of existing curriculum and arts programs, digital design or 3D printing workshops (integrated with other curricula), project management for student-generated art projects and communication services including: school-wide branding and marketing (as needed); community outreach; social media direction (as needed); outward-facing documentary materials; organization of community trauma support groups for staff or parents (as needed); organization of nonviolent communication/mindfulness workshops, as needed, in partnership with mindfulness, at Frick Impact Academy, for the period of August 13, 2018 through May 31, 2019, in an amount not to exceed \$26,000.00.

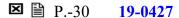
Vendor No.: 004940

Requisition No.: VR19-04781

Resource Code-Site No.: 9283-203, 9332-203 Funding Source: Measure G1 Parcel Tax

Attachments: 19-0424 Professional Services Contract - Lauren

Traetto - Frick Impact Academy



Nonpublic, Nonsectarian School/Agency Services Master Contract – All Source Recruiting Group, Inc. dba Arbor Health Solutions - Special Education Department

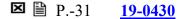
Approval by the Board of Education of Special Education Services Nonpublic, Nonsectarian School/Agency Services Master Contract between the District and All Source Recruiting Group, Inc., dba, Ardor Health Source Solutions, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of March 1, 2019 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

Resource Code-Site No.: 6500-975
Funding Source: Special Education

<u>Attachments:</u> 19-0427 Nonpublic, Nonsectarian

School/Agency Services Master Contract – All Source Recruiting Group, Inc. dba Arbor Health

Solutions - Special Education Department



Professional Services Contract - Construction Trades Workforce - Adult and Career Education Department

Ratification by the Board of Education of a Professional Services Contract between the District and Construction Trades Workforce, Oakland, CA, for the latter to provide input into program design, curriculum design, test preparation and technical assistance, as needed; provide updates about the trades and the new apprentices to help guide participants' employment goals; invite union and apprenticeship representatives, and employers, to lead hands-on workshops and/or conduct presentations to expose participants to different crafts; work with building trades apprenticeship programs to promote students enrolled in test preparation course for consideration in the apprenticeship application process; advocate for inclusion of apprenticeship requirements and underrepresented populations, including women, in Project Labor Agreements (PLAs), with an emphasis on placement of program graduates, via the Oakland Adult and Career Department, for the period of January 31, 2019 through June 30, 2020, in an amount not to exceed \$22,500.00.

Vendor No.: 005626

Requisition No.: VR19-08331
Resource Code-Site No.: 6391-400

Funding Source: Adult Education Program

Attachments: 19-0430 Professional Services Contract -

Construction Trades Workforce - Adult and

Career Education Department

⊠ P.-32 19-0437

Memorandum of Understanding - Center Point - Space Lease - Adult and Career Education Department

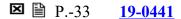
Approval by the Board of Education of a Memorandum of Understanding between the District, Under Its Adult and Career Education Department (ACED), and Center Point (Adult Education Classes Programming), San Raphael, CA, for the latter to provide classroom space as the owner/leaseholder for real property located at 333 Telegraph Street, Oakland, CA 94601, for ACED to provide Adult education classes, for the period of January 28, 2019 through January 28, 2022, at no premises cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 19-0437 Memorandum of Understanding - Center

Point - Space Lease - Adult and Career

Education Department



Grant Award - California Department of Education -ASES Kids Code Grant - After School Programs Office - Community Schools and Student Services Department

Acceptance by the Board of Education of the After-School Education and Safety (ASES) Kids Code Pilot Program Grant Award from the California Department of Education, in the amount of \$415,000.00 (\$166,000.00 in year 1, \$166,000.00 in year 2, and \$83,000.00 in year three), to support after school program coding enrichment activities, at Madison Park Academy, Upper Campus; Martin Luther King, Jr Elementary; Frick Impact Academy; Coliseum College Preparatory Academy; Rise Community School; Markham Elementary; Futures Elementary; Global Family Elementary Schools, respectively, for the period July 1, 2018 through June 30, 2021, pursuant to the terms and conditions thereof, if any.

Funding Source: After School Education and Safety (ASES) Kids Code <u>Grant</u>

<u>Attachments:</u> 19-0441 Grant Award - California Department of

Education - ASES Kids Code Grant - After
School Programs Office - Community Schools

and Student Services Department

⊠ P.-34 **19-0445**

Memorandum of Understanding, No Cost - Writopia Lab - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of Memorandum of Understanding between the District and Writopia Lab, New York, NY, for the latter to provide multi-genre creative workshops that are a balance of instruction games that teach narrative technique, focused writing time, and verbal and written feedback from the instructor and other writers, at Chabot Elementary School, via the Community Schools and Student Services Department, for the period of February 20, 2019 through February 19, 2022, at no cost to the District.

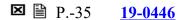
Funding Source: No fiscal impact

<u>Attachments:</u> 19-0445 Memorandum of Understanding, No

Cost - Writopia Lab - Community Partnerships -

Community Schools and Student Services

Department



Memorandum of Understanding, No Cost - Future Star Baseball - Chabot Elementary School - Community Partnerships - Community Schools and Student Services Department

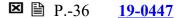
Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Future Star Baseball, Oakland, CA, for the latter to teach, after school, a class on the fundamentals of baseball, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Chabot Elementary School, for the period of February 18, 2019 through February 18, 2022, at no cost to the District.

Funding Source: No fiscal impact

Attachments: 19-0446 Memorandum of Understanding, No

Cost - Future Star Baseball - Chabot Elementary
School - Community Partnerships - Community

Schools and Student Services Department



Memorandum of Understanding, No Cost - Soul Shoppe Programs - East Oakland Pride Elementary School -Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of Memorandum of Understanding between the District and Soul Shoppe Programs, Oakland, CA, for the latter to provide five Social Emotional Learning workshops with relevant and age appropriate tools and skills to help students communicate more effectively around their feelings and needs; staff-development trainings and parent night at East Oakland Pride Elementary School, via the Community Schools and Student Services Department, for the period of February 1, 2019 through February 1, 2022, at no cost to the District.

Funding Source: No fiscal impact

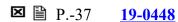
Attachments: 19-0447 Memorandum of Understanding, No

Cost - Soul Shoppe Programs - East Oakland

Pride Elementary School - Community

Partnerships - Community Schools and Student

Services Department



Memorandum of Understanding, No Cost - Sierra Club - Community Partnerships - Community Schools and Student Services Department

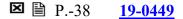
Approval by the Board of Education of Memorandum of Understanding between the District and Sierra Club, Oakland, CA for the latter to provide its Inspiring Comedians Outdoors (ICO), as described in the Scope of Work, incorporated herein by reference as though fully set forth, to pupils at Madison Park Academy, Oakland International High School and Oakland High School, for the period of November 12, 2018 through November 11, 2021, at no cost to the District.

Funding Source: No fiscal impact

Attachments: 19-0448 Memorandum of Understanding, No

<u>Cost - Sierra Club - Community Partnerships -</u> Community Schools and Student Services

Department



Professional Services Contract - Ro Health - Health Services Department - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Ro Health, Seattle, WA, for the latter to provide Health personnel, who under supervision and direction of physician's orders, will provide specialized physical health care services as required; assess and administer student health care safely; administer frequent injections to students with diabetes, including carbohydrate counting, the calculation of proper insulin dosages, and insuring proper administration techniques through medical devices, with the foregoing services including frequent monitoring of blood glucose levels throughout the school day; and also perform specialized medical procedures (gtube feedings, catherization) via the Health Services Unit, Community Schools and Student Services Department, for the period of March 1, 2019 through May 31, 2019, in an amount not to exceed \$60,000.00.

Vendor No.: 003636

Requisition No.: VR19-07741

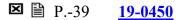
Resource Code-Site No.: 0000-968

Funding Source: General Purpose-Unrestricted

Attachments: 19-0449 Professional Services Contract - Ro

<u>Health - Health Services Department -</u> Community Schools and Student Services

Department



Professional Services Contract - Oakland Youth Chorus - Edna Brewer Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Youth Chorus (OYC), Oakland, CA, for the latter to provide support in designing, creating, implementing and evaluating a music program; provide music curricula that fulfills California State Visual And Performing Arts standards; recruit and hire qualified music teachers for the school program, hold a class and performances for students after school, at Edna Brewer Middle School, for the period of January 15, 2019 through May 30, 2019, in an amount not to exceed \$6,500.00.

Vendor No.: 003151

Requisition No.: VR19-06589

Resource Code-Site No.: 9332-210

Funding Source: Measure G1 Parcel Tax

<u>Attachments:</u> 19-0450 Professional Services Contract -

Oakland Youth Chorus - Edna Brewer Middle

School

№ P.-40 **19-0470**

Amendment No. 3, Grant Award Acceptance and Standard Agreement - California Department of Rehabilitation - Programs For Exceptional Children

Approval by the Board of Education of Amendment No. 3, Standard Agreement - No. 30104 (STD213A), between the District and the State of California, Department of Rehabilitation, Sacramento, CA, revising the service budget and scope of work for CFDA #84.418P - CaPROMISE Project, Transition Services and Case Management, as delineated in said amendment, effective January 1, 2019, for the cumulative grant award of \$664,093.00, for the term of October 1, 2016 through June 30, 2019, via Programs for Exceptional Children Department. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code-Site No.: 6250-975
Funding Source: CA Promise Grant

Attachments: 19-0470 Amendment No. 3, Grant Award

Acceptance and Standard Agreement - California
Department of Rehabilitation - Programs For

Exceptional Children

⊠ P.-41 **19-0477**

Professional Services Contract - Aliyya Sharif - English Language Learner and Multilingual Achievement Department

Ratification by the Board of Education of a Professional Services
Contract between the District and Aliyya Sharif, Oakland, CA, for the
latter to provide up to 20 hours per week of service to District's
Refugee and Asylee Student Assistance Program (RASAP) staff to
educate parents, primarily Arabic speaking Yemeni families with
limited English ability, about the U.S. school system, provide
interpretation at community meetings, school conferences,
parent-teacher meetings, provide enrollment support during the school
year and summer programs run by RASAP, as well as outreach to
individual parents about key educational issues (such as summer
school enrollment, attendance, discipline, the District's School Options
process, etc.), via the English Language Learner and Multilingual
Achievement Department, for the term February 15, 2019 through June
30, 2019, in an amount not to exceed \$5,000.00.

Vendor No.: 003885

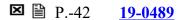
Requisition No.: VR19-04347

Resource Code-Site No.: 4201-954

Funding Source: Title Iii Immigrant Educ Prog

Attachments: 19-0477 Professional Services Contract - Aliyya

Sharif - English Language Learner and Multilingual Achievement Department



Professional Services Contract - Safe Passages - Laurel Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to provide an academic tutor/mentor who will work with the regular classroom teacher during the school day to determine and provide supplemental reading intervention services to students in Kindergarten and Transitional Kindergarten, five a days week for two hours per day, at Laurel Elementary School, for the period of September 3, 2018 through May 24, 2019, in an amount not to exceed \$5,500.00.

Vendor No.: 003729 Requisition No.: 003729

Resource Code-Site No.: 3010-131

Funding Source: Iasa-i Basic Grants Low Income

<u>Attachments:</u> 19-0489 Professional Services Contract - Safe

Passages - Laurel Elementary School

№ P.-43 **19-0490**

Professional Services Contract - Algeria Kirven - Rudsdale Continuation High School

Ratification by the Board of Education of a Professional Services Contract between the District and Algeria Kirven, San Leandro, CA, for the latter to provide mentoring support to a cohort of students, with a focus on culture and climate, attendance, academic, and socio-emotional support, five hours a day, five days a week at Rudsdale Continuation High School, for the period of February 19, 2019 through June 12, 2019, in an amount not to exceed \$17,325.00.

Vendor No.: 002412

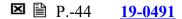
Requisition No.: VR19-07865

Resource Code-Site No.: 0002-352

Funding Source: Unrestricted Supplemental Support

<u>Attachments:</u> 19-0490 Professional Services Contract - Algeria

Kirven - Rudsdale Continuation High School



Professional Services Contract - The Reading and Writing Project Network, LLC - Academics and Instructional Innovation Department

Ratification by the Board of Education of a Professional Services Contract between the District and The Reading and Writing Project Network, LLC, Ridgefield, CT, for the latter to provide principals and coaches two days of professional development focused on the importance of "just right" texts, mini-lessons, read alouds of complex texts, and goal-setting on literacy skills for students, via Academics and Instructional Innovation Department, for the period of March 20, 2019 through June 30, 2019, in an amount not to exceed \$8,062.26.

Vendor No.: 003540

Requisition No.: VR19-08567

Resource Code-Site No.: 9182-909

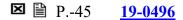
Funding Source: Rodgers Family Foundation

Attachments: 19-0491 Professional Services Contract - The

Reading and Writing Project Network, LLC -

Academics and Instructional Innovation

Department



Professional Services Contract - Bay Area Parent Leadership Action Network - Reach Academy Elementary School

Ratification by the Board of Education of a Professional Services
Contract between the District and Bay Area Parent Leadership Action
Network (PLAN), Oakland, CA, for the latter to provide its Leaders for
Engaged and Active Parents (LEAP) Program strategies and activities
at three levels: 1) have Parents and Caregivers get involved to help
their child succeed; 2) have Parents and Caregivers get involved to
help their school improve; and 3) have Parents and Caregivers get
involved in school governance, with each level, as described in the
Scope of Work, incorporated herein by reference as though fully set
forth, at Reach Academy, for the period of September 4, 2018 through
May 30, 2019, in an amount not to exceed \$30,000.00.

Vendor No.: 000629

Requisition No.: VR19-03879

Resource Code-Site No.: 0002-193

Funding Source: Unrest Supplemental Support

Attachments: 19-0496 Professional Services Contract - Bay

Area Parent Leadership Action Network - Reach

Academy Elementary School

⊠ P.-46 **19-0505**

Professional Services Contract - Carlus Harris - Coliseum College Preparatory Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Carlus Harris, Alameda, CA, for the latter to design, plan, and execute a honors literature course that provides ample opportunities for students to read complex literature, discuss and make meaning of texts, write responses to/analyses of them, at Coliseum College Preparatory Academy, for the period of January 7, 2019 through May 30, 2019, in an amount not to exceed \$5,500.00.

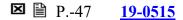
Vendor No.: 005338

Requisition No.: VR19-07715
Resource Code-Site No.: 0002-232

Funding Source: Unrestricted Supplemental Support

Attachments: 19-0505 Professional Services Contract - Carlus

Harris - Coliseum College Preparatory Academy



Professional Services Contract - Hannah Thompson - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Hannah Thompson, Alameda, CA, for the latter to conduct District's Physical Education Evaluation Summary for the 2018-19 School Year to determine the quantity and quality of physical education in elementary, middle, and high schools; understand how physical education is currently implemented in schools and inform future updates to the District's physical education policy to ensure it meets physical education program goals, via the Community Schools and Student Services Department, for the period of February 4, 2019 through June 30, 2019, in an amount not to exceed \$6,000.00.

Vendor No.: 005663

Requisition No.: VR19-08679

Resource Code-Site No.: 9225-922

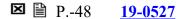
Funding Source: Kaiser Health and Wellness w/East Bay Community

Foundation

Attachments: 19-0515 Professional Services Contract - Hannah

Thompson - Community Schools and Student

Services Department



Professional Services Contract - Abinader Group -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Abinader Group, Oakland, CA, for the latter to conduct four phases of work linked to the Education Program for the new Central Kitchen and Farm (set to be built by Fall 2019); 1) Defining Goals and Vision with internal stakeholders representing the different departments at District (Health & Wellness, Science, Linked Learning, etc.), in order to set stage for additional engagement; 2) Stakeholder engagement with teachers, other school personnel and community partners to map out a plan for The Center; 3) Community engagement—including engagement with students, families and community members' and; 4) Report of results ready for fund development and implementation of the program, via the Community Schools and Student Services Department, for the period of March 11, 2019 through June 30, 2019, in an amount not to exceed \$25,000.00.

Vendor No.: 005683

Requisition No.: VR19-08937

Resource Code-Site No.: 9225-922

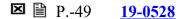
Funding Source: Kaiser Health and Wellness with East Bay

Community Foundation

Attachments: 19-0527 Professional Services Contract -

Abinader Group - Community Schools and

Student Services Department



Amendment No. 1, Professional Services Contract -Mentoring In Medicine and Science, Inc. - Dewey Academy

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Mentoring In Medicine and Science, Inc., Oakland, CA, for the latter to provide the health scholars pathway program with additional workshops to expose and train students in health careers and skills, in an additional amount not to exceed \$26,000.00, increasing the Contract not to exceed amount from \$12,000.00 to \$38,000.00, at Dewey Academy, for the term of December 3, 2018 through May 30, 2019. All other terms and conditions of the Contract remain in full force and effect.

Vendor No.: 002825

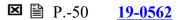
Requisition No.: VR19-07466
Resource Code-Site No.: 9333-310

Funding Source: Measure N

<u>Attachments:</u> 19-0528 Amendment No. 1, Professional

Services Contract - Mentoring In Medicine and

Science, Inc. - Dewey Academy



Amendment No. 1, Professional Services Contract - Planting Justice - Dewey Academy

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Planting Justice, Oakland, CA, for the latter to re-develop the gardening area; increase harvest production by 40%; and provide additional opportunities for students to work hands on creating a campus grown garden that they can harvest for themselves and prepare healthy, natural vegetables and fruits without pesticides and bi-products, in an additional amount not to exceed \$15,200.00, increasing the Contract not to exceed amount from \$2,400.00, to \$17,600.00, at Dewey Academy, for the term September 7, 2018 through May 30, 2019. All other terms and conditions of the Contract remain in full force and effect.

Vendor No.: 005237

Requisition No.: VR19-06898

Resource Code-Site No.: 9333-310

Funding Source: Measure N

Attachments: 19-0562 Amendment No. 1 - Professional

Services Contract - Planting Justice - Dewey

Academy

⊠ P.-51 <u>19-0566</u>

Professional Services Contract - East Bay College Fund - Coliseum College Preparatory Academy

Approval by the Board of Education of a Professional Services Contract between the District and East Bay College Fund, Oakland, CA, for the latter to work in collaboration with the High School Linked Learning Office for the implementation of the Future Center, a college and career advising hub that is aligned with the district's strategic plan and commitment to college and career success for all students; focus on college access and help school teams ensure students are on-track to graduate (w/ A-G requirements) through support with transcript advising, college applications, scholarship applications and FAFSA/DREAM Act applications; provide opportunities to personalize the support and coaching students receive as they plan their college and career experience at Coliseum College Preparatory Academy, for the period of December 3, 2018 through June 30, 2019, in an amount not to exceed \$30,000.00.

Vendor No.: 001477

Requisition No.: VR19-05858

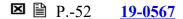
Resource Code-Site No.: 9333-232

Funding Source: Measure N

Attachments: 19-0566 Professional Services Contract - East

Bay College Fund - Coliseum College

Preparatory Academy



Amendment No. 1, Professional Services Contract -Cindy Cristal Gonzalez - Behavioral Health Services -Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Cindy Cristal Gonzalez, Castro Valley, CA, for the latter to work with an additional ten students (28-30 students total), beginning March 1, for an additional three days per week (total of five days per week) until the end of May, 2019 to reduce referral and suspension incidents; observe, plan, monitor, and evaluate student actions required to support students' ability to remain in the classroom and in school, in the additional amount of \$5,000.00 increasing the not to exceed amount of the Contract from 6,500.00 to \$11,500.00, at Alliance Academy, via the Community Schools and Student Services Department, for the period of January 7, 2019 through May 31, 2019.

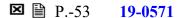
Resource Code-Site No.: 9283-922

Funding Source: Salesforce

Attachments: 19-0567 Amendment No. 1, Professional

<u>Services Contract - Cindy Cristal Gonzalez -</u> Behavioral Health Services - Community Schools

and Student Services Department



Professional Services Contract - Shelvie Mabrey -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Shelvie Mabrey, Oakland, CA, for the latter to provide Tier II interventions to students at Roosevelt and Edna Brewer Middle Schools to reduce behavioral issues resulting in barriers to learning, via Community Schools and Student Services Department, for the period of February 1, 2019 through June 30, 2019, in an amount not to exceed \$21,900.00.

Vendor No.: 005591

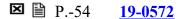
Requisition No.: VR19-07150

Resource Code-Site No.: 9283-922
Funding Source: Salesforce.org Grant

Attachments: 19-0571 Professional Services Contract - Shelvie

Mabrey - Community Schools and Student

Services Department



Professional Services Contract - Wright Institute -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Wright Institute, Berkeley, CA, for the latter to place four part-time counselors throughout the academic school year, to provide at least 20 students, weekly 30-50-minute counseling sessions; have a site coordinator work with the community school manager to allow for strong coordination and communication between themselves and the school staff to identify students in need based on school intervention planning and COST referrals at Claremont Middle School, via the Community Schools and Student Services Department, for the period of January 7, 2019 through May 31, 2019, in an amount not to exceed \$22,000.00.

Vendor No.: 004694

Requisition No.: VR19-06794

Resource Code-Site No.: 9283-922

Funding Source: Salesforce.org Grant

Attachments: 19-0572 Professional Services Contract - Wright

Institute - Community Schools and Student

Services Department

⊠ P.-55 **19-0573**

Professional Services Contract - Queridomundo Creative LLC - Linked Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Queridomundo Creative LLC, Oakland, CA, for the latter to work with the High School Linked Learning Office to develop a revised graphic for District's Graduate Profile, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the linked learning Department, for the term December 21, 2018 through June 30, 2019, in an amount not to exceed \$2000.00.

Vendor No.: 005341

Requisition No.: VR19-05598

Resource Code-Site No.: 9313-912

Funding Source: Learning Policy Grant

Attachments: 19-0573 Professional Services Contract -

Queridomundo Creative LLC - Linked Learning

<u>Department</u>



Professional Services Contract - Matthew Linzner - Castlemont High School

Ratification by the Board of Education of a Professional Services Contract between the District and Matthew Linzner, Oakland, CA, for the latter to develop and cultivate garden and farm spaces; work with classroom teachers to develop and implement curriculum incorporating garden and farm spaces into lesson planning; co-facilitate garden and farm activities with classroom teacher and students to support integration of urban design into SUDA pathways, at Castlemont High School, for the period of August 15, 2018 through June 5, 2019, in an amount not to exceed \$5,000.00.

Vendor No.: 005529

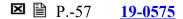
Requisition No.: VR19-06700

Resource Code-Site No.: 9333-301

Funding Source: Measure N

<u>Attachments:</u> 19-0574 Professional Services Contract -

Matthew Linzner - Castlemont High School



Professional Services Contract - Elsa Esparza -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Elsa Esparza, Richmond, CA, for the latter to update District's online Healthy Kids Calendar with monthly themes that promote culturally inclusive healthy messages, curriculum, information for students and staff throughout the school year, including researching current themes and possibly adding new ones; updating promotional materials; updating website links for updated information; updating curriculum and lessons affiliated with themes; develop culturally sensitive communications materials for a variety of stakeholders (principals, teachers, partners, parents, students) around key areas of the Wellness Policy (Access to Healthy Food, Physical Education, School Gardens, Recess, etc.) and update website with updated information, via the Community Schools and Student Services Department, for the period of May 1, 2019 through June 30, 2019, in an amount not to exceed \$7,500.00.

Vendor No.: 005694

Requisition No.: VR19-09089

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health and Wellness with the East Bay

Community Foundation

Attachments: 19-0575 Professional Services Contract - Elsa

Esparza - Community Schools and Student

Services Department

№ P.-58 <u>19-0576</u>

Professional Services Contract - East Bay College Fund - Oakland High School

Approval by the Board of Education of a Professional Services Contract between the District and East Bay College Fund, Oakland, CA, for the latter to work in collaboration with the High School Linked Learning Office for the implementation of the Future Center, a college and career advising hub that is aligned with the district's strategic plan and commitment to college and career success for all students; help students take ownership of education by knowing what they need in order to graduate high school, get to and graduate college; focus on college access and help school team ensure students are on-track to graduate (w/ A-G requirements) through support with transcript advising, college applications, scholarship applications and FAFSA/DREAM Act applications; provide opportunities to personalize the support and coaching students receive as they plan their college and career experience; and serve as a hub for a College access partners including coordinating services and minimizing duplication, at Oakland High School, for the period of December 3, 2018 through June 30, 2019, in an amount not to exceed \$80,000.00.

Vendor No.: 001477

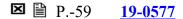
Requisition No.: VR19-05077

Resource Code-Site No.: 9333-304

Funding Source: Measure N

Attachments: 19-0576 Professional Services Contract - East

Bay College Fund - Oakland High School



Professional Services Contract - Alameda County Health Care Services Agency - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Alameda County Health Care Services Agency, San Leandro, CA, for the latter to provide technical assistance, support for/to the District's school-based health centers dispensing medical, dental, mental health, health education and youth development services, via the Community Schools and Student Services Department, for the period of March 27, 2019 through June 30, 2019, in an amount not to exceed \$680,000.00.

Vendor No.: 000314

Requisition No.: VR19-08740

Resource Code-Site No.: 5640-922, 9225-922

Funding Source: Kaiser Health&wellness with East Bay Community

Foundation and Medi-Cal Billing Options

Attachments: 19-0577 Professional Services Contract -

Alameda County Health Care Services Agency -

Community Schools and Student Services

Department



Professional Services Contract - Carmel Hill - McClymonds High School

Ratification by the Board of Education of a Professional Services Contract between the District and Carmel Hill, Suisun City, CA, for the latter to coordinate parent and volunteer involvement including planning and executing events, classes, and workshops to engage parents in their child's learning as well as the parents' betterment: work with administrators and staff to create and implement plans and objectives to create better culture at the school site; provide leadership and facilitation of the West Oakland Parent Partnership Program (WOPPP) bringing together parents, school administrators and community organizations to improve coordination of opportunities and support for parents in the West Oakland Corridor, at McClymonds High School, for the period of August 13, 2018 through May 30, 2019, in an amount not to exceed \$15.000.00.

Vendor No.: 002080

Requisition No.: VR19-08471

Resource Code-Site No.: 9284-303
Funding Source: Intel Corperation

Attachments:

19-0578 Professional Services Contract - Carmel

Hill - McClymonds High School

⊠ P.-61 **19-0579**

Professional Services Contract - The Marketing Shop - Ralph J. Bunche Academy

Ratification by the Board of Education of a Professional Services Contract between the District and The Marketing Shop, Concord, CA, for the latter to continue to focus on increasing enrollment and brand awareness, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Ralph J. Bunche Academy, for the period of January 1, 2019 through May 30, 2019, in an amount not to exceed \$15,000.00.

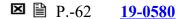
Vendor No.: 003038

Requisition No.: VR19-08090
Resource Code-Site No.: 9333-309

Funding Source: Measure N

Attachments: 19-0579 Professional Services Contract - The

Marketing Shop - Ralph J. Bunche Academy



Professional Services Contract - Principles of Educational Reconstruction Foundation - Dewey Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Principles of Educational Reconstruction
Foundation, Hayward, CA, for the latter to provide support and guidance with pathway curriculum development and implementation based on recent Accrediting Commission of Schools Western Association of Schools and Colleges (WASC) feedback on the quality of pathway development for instructional leaders and teaching staff, including building out systems of sustainable support for pathway infusion of curriculum into core content at Dewey Academy, for the period of March 1, 2019 through May 31, 2019, in an amount not to exceed \$12,000.00.

Vendor No.: 003437

Requisition No.: VR19-08035

Resource Code-Site No.: 9333-310

Funding Source: Measure N

Attachments: 19-0580 Professional Services Contract -

Principles of Educational Reconstruction

Foundation - Dewey Academy

⊠ P.-63 **19-0581**

Professional Services Contract - Emma Donnelly -Lincoln Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Emma Donnelly, Oakland, CA, for the latter to provide for English instruction to parents who have limited or no English Language skills with a focus on enhancing English fluency for life skills relevant to communicating with school faculty and staff; helping parents develop the skills needed for guiding their children on the path to academic success, including student school and homework, at Lincoln Elementary School, for the period of February 13, 2019 through May 17, 2019 in an amount not to exceed \$3,000.00.

Vendor No.: 004937

Requisition No.: VR19-08318
Resource Code-Site No.: 3010-133

Funding Source: Iasa-i Basic Grants Low Income

Attachments: 19-0581 Professional Services Contract - Emma

Donnelly - Lincoln Elementary School

⊠ P.-64 **19-0582**

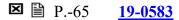
Agreement - YMCA of the East Bay - Camp Arroyo Programs - District Schools

Approval by the Board of Education of YMCA of the East Bay, Camp Arroyo Location Use Agreement Standard Terms between the District and YMCA of the East Bay, Oakland CA, for the latter to provide use of the Camp Arroyo facilities and educational program services for District schools to participate in YMCA Camp Arroyo Programs on or after March 2019 during the school years 2019-2020 through 2021-2022, for the activities and purposes as detailed in the Agreement, for the period of March 12, 2019 through June 30, 2022 and Facilities Contracts No. Contract No. OEE2019030, for visit by Burkhalter Elementary School students to the Camp Arroyo Facilities - Arrival: March 13, 2019 at 12:00 pm; Departure: March 15, 2019 at 1:00 pm, at a cost not to exceed \$7,735.00; Contract No. OEE2019022REV2, for visit by Parker Elementary School students to same - Arrival: May 15, 2019 at 12:00 pm; Departure: May 17. 2019 at 1:00 pm at a cost not to exceed \$8,685.00; and Contract No. OEE2019043REV, for visit by Sequoia Elementary School students to same - Arrival: May 1, 2019 at 12:00 pm; Departure - May 3, 2019 at 1:00 pm at a cost not to exceed \$14,646.00, respectively.

Funding Source: Unrestricted General Purpose

Attachments: 19-0582 Agreement - YMCA of the East Bay -

Camp Arroyo Programs - District Schools



Professional Services Contract - Seeds of Awareness, Inc. - Garfield Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Seeds of Awareness, Inc., Petaluma, CA, for the latter to provide two (2) counselors who will be a ASW, MFT intern, or MFT Trainee, or PsyD Student, for a total of 15-20 hours per week to provide Tier 3 Intensive Support: Individual counseling and intensive behavioral support to high-risk students; reach: 1-5 % of students; and Tier 2: Targeted Intervention: Group counseling, social skills facilitation, individual counseling support offered to students with moderate needs, containing 3-5 students over an 8-week cycle, as described in the Scope of Work, at Garfield Elementary School, for the period of August 13, 2018 through May 31, 2019, in an amount not to exceed \$7,500.00.

Vendor No.: 003856

Requisition No.: VR19-07204

Resource Code-Site No.: 0000-118

Funding Source: General Purpose-unrestricted

Attachments: 19-0583 Professional Services Contract - Seeds

of Awareness, Inc. - Garfield Elementary School

Professional Services Contract - Safe Passages -Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Safe Passages, Oakland, CA, for the latter to serve a caseload of 20 students who need Tier II social and emotional support, as described in the Scope of Work, via Community Schools and Student Services, for the period of January 1, 2019 through June 30, 2019, in an amount not to exceed \$16,000.00.

Vendor No.: 003729

Requisition No.: VR19-06198

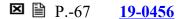
Resource Code-Site No.: 9283-922

Funding Source: Salesforce.org Grant

Attachments: 19-0585 Professional Services Contract - Safe

Passages - Community Schools and Student

Services Department



Grant Application - Oakland Fund for Children and Youth - Student Engagement In Restorative Justice -Behavioral Health - Community Schools and Student Services Department

Approval by the Board of Education of District's grant application to the Oakland Fund for Children and Youth, Oakland, CA, seeking \$600,000.00 (\$200,000.00 annually) for Student Engagement in Restorative Justice at three District high schools, for the period July 1, 2019 through June 30, 2022, and, if awarded, in whole or in part, to accept same, pursuant to the terms and conditions thereof, and to submit amendments thereto, for the grant years, if any.

Funding Source: Oakland Fund for Children and Youth

<u>Attachments:</u> 19-0456 Grant Application - Oakland Fund for

Children and Youth - Student Engagement In
Restorative Justice - Behavioral Health -

Community Schools and Student Services

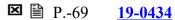
<u>Department</u>

⊠ P.-68 **19-0431**

Student Travel - Harvard University - Graduate School of Education - Urban Promise Academy

Approval by the Board of Education of Resolution No. 1819-0151 - Authorizing Student Travel by students, Urban Promise Academy to Harvard University, Graduate School of Education, to attend the Alumni of Color Conference, and visit historic sites based on U.S. History in Boston, for the period of February 27, 2019 through March 4, 2019, at no cost to the District.

Funding Source: No Fiscal Impact



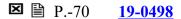
Student Travel - Historically Black Colleges and Universities Tour - Dreams Organization - Bret Harte Middle School

Approval by the Board of Education of Resolution No. 1819-0152 Authorizing Student Travel by students, Bret Harte Middle School to
Detroit, Michigan, and elsewhere, with students visiting two or three
Historically Black Colleges and Universities and to Universal Studios Island Adventure, for the period of March 31, 2019 through April 8, 2019, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: 19-0434 Student Travel - Historically Black

Colleges and Universities Tour - Dreams
Organization - Bret Harte Middle School



Student Travel - Historic Tour - Montera Middle School

Approval by the Board of Education of Resolution No. 1819-0179, Authorizing Student Travel by students, Montera Middle School to Washington, DC, Philadelphia, PA, and New York, NY, with intermittent stops as listed in the travel itinerary, if any, incorporated herein by reference as though fully set forth, for the period May 12, 2019 through May 18, 2019, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 19-0498 Student Travel - Historic Tour -

Montera Middle School

General Counsel

⊠ P.-71 19-0570

Agreement for Special Services - School Services of California - Labor Relations

Ratification by the Board of Education of the Agreement for Special Services between the District and School Services of California, Sacramento, CA, for the latter to provide fact-finding and collective bargaining negotiation support services to the District by reviewing budget and negotiation documents, providing preliminary consultation and performing other services required prior to or beyond the initial negotiation stage, for the period January 3, 2019 through August 31, 2019, in an amount not to exceed \$87,000.00.

Funding Source: General Purpose

<u>Attachments:</u> 19-0570 Agreement for Special Services -

Factfinding - School Services of California, Inc.

- Labor Relations

Q. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time *limit(s)* and non-transfer of minutes rules stated in Section *J, to directly address the Board on any item of interest not* on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Speaker's Card or Sign In To Speak Card, in person or on line, not heard under this section may be heard under Agenda Item U. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities. Q.-1 **19-0406**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 10, 2019

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 10, 2019.

R. Public Hearing(s)

None

S. Unfinished Business

⊠ B S.-1 <u>18-25</u>70

Education Code Requirements and Board Policy - BP 6006: Quality School Development: Community of Schools - Potential Criteria - District Facilities - Long Term Lease(s) To A Charter School

Discussion by the Board of Education with the Superintendent of Schools, or designee(s), and the Public, regarding potential criteria for Long Term Lease of District Facilities to Charter Schools, pursuant to Education Code requirements, and, as part of the portfolio of schools, pursuant to Board Policy - BP 6006: Quality School Development: Community of Schools.

<u>Attachments:</u> 18-2570 Presentation - Proposed Long Term

Criteria for Long Term Charter Leases (4/10/19) 18-2570 Board Memorandum - Proposed Long Term Criteria for Long Term Charter Leases

(4/10/19)

Legislative History

12/5/18 Board of Education Discussed

T. New Business



Oakland Unified School Police Department - Bi-Annual Report - Public Complaints Process and Complaints Reports Policy - Police Services Department

Presentation to the Board of Education of the Bi-Annual Report on the Oakland Unified School District Police Department Public Complaints Process and Complaints Reports Policy, for the period June 9, 2018 through January 5, 2019, as required by Chapter 11 of the Police Policy Manual adopted June 27, 2012.

<u>Attachments:</u> 19-0599 Presentation - Oakland Unified School

Police Department - Bi-Annual Report - Public Complaints Process and Complaints Reports

Policy - Police Services Department

19-0599 Board Memorandum - Oakland Unified
School Police Department - Bi-Annual Report Public Complaints Process and Complaints
Reports Policy - Police Services Department

T.-2 <u>19-0644</u>

Enrollment Impact Analysis - Roots Academy - After Action Closure Review

Presentation to the Board of Education by the Superintendent of Schools or designee of Enrollment Impact Analysis - Roots Academy - After Action Closure Review.

Attachments: 19-0644 Presentation - Enrollment Impact

Analysis - Roots Academy - After Action

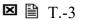
Closure Review

19-0644 Board Memorandum - Enrollment Impact Analysis - Roots Academy - After

Action Closure Review

19-0644 Seasonal Welcome Center Customer Service Metrics: January 1, 2018 to February

2019



<u>19-0591</u>

Employment Agreement – Michael Smith, Interim General Counsel - Board of Education

Approval by the Board of Education of Employment Agreement between the District and Michael Smith, as Interim General Counsel, for the term March 15, 2019 thru July 31, 2019, for a total base salary of \$74,250.00, plus fringe benefit costs of \$10,272.16.*

*Disclosure of salary and fringe benefits, for term, is pursuant to Government Code Section 54953(c)(3).

..body

Resource Code-Site No.: 9000-946 Funding Source: General Purpose

Attachments: 19-0591 Employment Agreement – Michael

Smith, Interim General Counsel

Facilities Committee - March 22, 2019 - Jody London, Chair

⊠ ∄ T.-4 19-0382

Independent Consultant Agreement Greater than \$92,600 – MK Think – Facilities Planning and Management Project

Approval by the Board of Education of an Independent Consultant Agreement Greater than \$92,600 between the District and MKThink, San Francisco, CA, for the latter to provide strategic support for the Facilities Division and the Research Assessment & Data Department; develop a (FMP) Facilities Master Plan integrating and building on the work developed in the 2012 Facilities Master Plan, the 2014 Asset Management Plan, and the 2017 Blueprint; provide Assessment of data to support the Citywide Plan, Deliver a new FMP, and provide Strategies and assistance to optimize property and facility utilization, Total Fee services includes coverage until December 2019 as follows: Asset Management Strategy Goal and Objectives, Potential Property Appraisals; Assessment and Options; Database Assessment - updates, Quantitative and Systematic relationship map assessment, Surplus property assessment, Development Revenue Modeling, Cost/Benefit Analysis; Implementation Strategy; Strategic Framework Presentation, Implementation Framework; Facilities Master Plan, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set fourth, commencing April 11, 2019 and concluding no later than December 15, 2019, in an amount not to exceed \$299,680.00.

Vendor No.: 002887

Resource Code-Site No.: 9350 9000
Funding Source: Fund 21 Measure J

Attachments: 19-0382 Independent Consultant Agreement

Greater than \$92,600 – MK Think – Facilities

Planning and Management Project

Legislative History

3/22/19 Facilities Committee Recommended Favorably

to the Board of Education

President, Board of Education - April 7, 2019



Appointment - 7-11 Committee Members - President, Board of Education

Adoption by the Board of Education of Resolution No. 1819-0189 - Ratification of the Appointment of Members of the 7-11 Committee, Nominated By the President of the Board, Upon Recommendation of the Facilities Committee, as stated herein.

<u>Attachments:</u> 19-0488 Appointment - 7-11 Committee

Members - Nomination(s), President, Board of

Education

Legislative History

3/15/19	Facilities Committee	Discussed
3/22/19	Facilities Committee	Recommended Favorably
		to the President, Board of
		Education
4/7/19	President, Board of	Referral By Officer to the
	Education	Board of Education

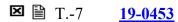
⊠ 19-0451 19-0451

Declaration of Need for Fully Qualified Educators - School Year 2019-2020

Approval by Board of Education of Resolution No. 1819-0095 - Declaration of Need for Fully Qualified Educators, School Year 2019-2020.

<u>Attachments:</u> 19-0451 Declaration of Need for Fully Qualified

Educators - School Year 2019-2020



Application for Provisional Internship Permit – California Commission on Teacher Credentialing -Named Employees for School Year 2018-2019

Approval by the Board of Education of Resolution No. 1819-0096 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019:

- 1. Stephanie Trapps, 6th- 8th Grade RSP, Edna Brewer Middle School;
- 2. Sparkle Phelps, 2nd Grade, Horace Mann Elementary School;
- 3. Terea Ali, TK 5th Grade, Parker Elementary School; and
- 4. Stacy Ulmer, 6th 8th Grade Social Science, Frick Middle School.

Attachments:

19-0453 Application for Provisional Internship
Permit – California Commission on Teacher
Credentialing - Named Employees for School
Year 2018-2019

⊠ 🖺 T.-8 **19-0466**

Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2018-2019

Approval by the Board of Education of Resolution No. 1819-0097 - Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019:

- 1. Sparkle Phelps, 2nd Grade, Horace Mann Elementary School;
- 2. Camisha Coleman, K 5th Grade Social Science, Futures Elementary School;
- Leyder Chapman, 6th-8th Grade Physical Education, SOL Middle School; and
- 4. Dominique Limbrick-Hayes, 6th-8th Grade English and Social Science, Frick Middle School.

Attachments:

19-0466 Application for Variable Term Program
Waiver CBEST, BCLAD and Program –
California Commission on Teacher Credentialing
– Named Employees for School Year 2018-2019



Declaring Ongoing Emergency, Establishing and Authorizing a Budget for Emergency Abatement, Restoration and Repair Work In the Impacted Areas -Sewer Line Breakage - Community Day School (Requires 4/5 Vote)

Adoption by the Board of Education of Resolution No. 1819-0016a - Declaring Ongoing Emergency Pursuant to California Uniform Public Construction Cost Accounting Act (CUPCCAA), Approved Under Enactment No. 19-0453, and Authorizing Continued Abatement and Repair of the Sewer Line at Community Day School, 4917 Mountain Blvd, Oakland, CA 94619.

Attachments:

19-0625 Declaring Ongoing Emergency,
Establishing and Authorizing a Budget for
Emergency Abatement, Restoration and Repair
Work In the Impacted Areas - Sewer Line
Breakage - Community Day School (Requires
4/5 Vote)

U. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued, If Necessary)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item Q, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Speaker's Card by the time Item J is considered, the 30 minutes under Item Q was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Speaker's Card or Sign In To Speak Card called during Agenda Item Q but not responded to by the requester is not repeated and a new Card is not accepted under this Section - Item U. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item Q, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

U.-1 **19-0406**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 10, 2019

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 10, 2019.

V. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

V.-1 19-0632 Expulsion Appeal Hearing - Student BB

Expulsion Appeal Hearing - Student BB.

V.-2 19-0668 Expulsion Appeal Hearing - Student CC

Expulsion Appeal Hearing - Student CC.

V.-3 19-0697 Expulsion Appeal Hearing - Student DD

Expulsion Appeal Hearing - Student DD.

W. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

■ W.-1 <u>19-0407</u> Regular Board Member's Report - April 10, 2019

Regular Board Member's Report - April 10, 2019.

Attachments: 19-0407 Regular Board Member's Report - April

10, 2019

X. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

X.-1 <u>19-0643</u> Reduction of Fiscal Year 2019-2020 Reserve for Economic Uncertainty To 2.5%

Adoption by the Board of Education of Resolution No.1819 -0145 - Budget Reduction Recommendation to Reduce the Fiscal Year 2019-2020 Reserve for Economic Uncertainty to 2.5%.

Sponsors: Harris

Y. Adjournment