Oakland Unified School District

Board of Education 1000 Broadway, Suite 680 Oakland, CA 94607-4099 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD boe@ousd.org E-Mail http://www.ousd.org



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

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Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or <u>boe@ousd.org</u> (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, March 13, 2019

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291, 3257 1/2 Folsom Boulevard, Sacramento, CA 95816-5254

Board of Education

President Aimee Eng Vice President Jody London Directors: Jumoke Hinton Hodge, Gary Yee, Roseann Torres, Shanthi Gonzales, James Harris Student Directors: Josue Chavez, Yota Omosowho Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại <u>(510)879-8199</u> (VM); hay là <u>boe@ousd.org</u> (E-Mail); hay là <u>(510) 879-2300</u> (eTTY/TDD); hay là số <u>(510) 879-2299</u> (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

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MEETING RULES OF ENGAGEMENT

- □ *Five (5) minute speaking limit for Board Members*
- \Box *No mingling with the audience*
- □ Address comments to other Board Members
- \Box Focus on agenda items
- □ *Don't repeat what's been said*
- □ *Always be respectful*
- \Box *No interruptions*
- \Box Enforce norms
- □ *Model desired behavior*

MEETING PROCEDURES

All Governing Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements and other applicable laws.

- A. Call To Order 4:00 P.M.
- B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

C.-1 **19-0045** Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative: Jenine Lindsey, Executive Director of Labor Relations & ADR

Legal Matter(s)

C2	19-0320	Conference With Legal Counsel - Anticipated Litigation
		Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.
C3	19-0471	Conference with Legal Counsel - Existing Litigation
		LP v. Oakland Unified School District, OAH Case No. 2019010506

Public Employee Matter(s)

C4	18-1693	Public Employee Discipline / Dismissal / Release

Public Employee Discipline / Dismissal / Release

Public Employee Performance Evaluation(s)

C.-5 18-1688 Public Employee Performance Evaluation General Counsel

C6	18-1689	Public Employee Performance Evaluation	
		Superintendent of Schools	
Pupil Ma	tter(s)		
C7	19-0436	Expulsion Appeal Hearing - Student AA	
		Expulsion Appeal Hearing - Student AA.	
Real Proj	perty Matter(s)		
C8	17-2059	Conference With Real Property Negotiators	
		Property: 1000 Broadway, Oakland, CA 94607 Agency Negotiator(s): Marion McWilliams, General Counsel Negotiating Parties: District and Cushman & Wakefield Under Negotiation: Instructions to Agency Negotiator(s) will concern price and terms.	

D. Recess To Closed Session

E. Reconvene To Public Session - 5:30 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Review Oath of Office and Meeting Norms for the Board of Education

Oath of Office

"We solemnly affirm that we will support the Constitution of the United States, the Constitution of the State of California, and the Charter of the City of Oakland, and will perform the duties of a School Board Director to the best of our ability."

Meeting Norms for the Board of Education

 Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
 Act as a Collective Body – Honor Confidentiality
 Check for Understanding, Surface Assumptions
 Share Divergent Views – Value as a Learning
 Opportunity
 Celebrate Successes and Each Other's Contributions
 Presume positive intent
 No personal attacks

I. Special Orders of the Day

🗵 🗎 I1	<u>19-0353</u>	Second Interim Financial Report - Fiscal Year		
		2018-2019	- As of January 31, 2019	
		District's Seco	ne Board of Education of Resolution No. 1819-0153 - ond Interim Financial Report for Fiscal Year 2018-2019 and If said Report to the Alameda County Superintendent of Positive."	
		<u>Attachments:</u>	<u>19-0353 Presentation - Second Interim Financial</u>	
			Report - Fiscal Year 2018-2019 - As of January	
			<u>31, 2019</u>	
			<u>19-0353 Second Interim Financial Report -</u>	
			SACS Forms - Fiscal Year 2018-2019 - As of	
			January 31, 2019	
_				
🗵 🗎 I2	<u>19-0476</u>	Grant Plar	n/Report - California Department of	
		Education	- The Low-Performing Students Block Grant	
		- Oakland	Unified School District	
		Reconsideration	n and re-adoption by the Board of Education of the	
		District's Low-P	erforming Students Block Grant Plan/Report and	
		0	Superintendent of Schools, or designee, to submit the	
			n/Report thereof to the California Superintendent of Public or before March 15, 2019.	
			<u>19-0476 Grant Plan/Report - California</u>	
		<u>Attachments:</u>	*	
			Department of Education - The Low-Performing	
			Students Block Grant - Oakland Unified School	

Measure N - College and Career Readiness Commission - David Kakishiba, Chairperson

District

🗵 🗎 I.-3

<u>18-2647</u>

Measure N Commission - Financial Management

Policies

Approval by Board of Education of Measure N - College and Career Readiness Commission recommended revised Measure N Financial Management Policies.

<u>Attachments:</u> <u>18-2647 Measure N Commission - Financial</u> Management Policies (3/5/19)

Legislative History

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		12/18/18	Measure N - College and Career	Discussed
			Readiness	
			Commission	
		1/15/19	Measure N - College and Career	Discussed
			Readiness	
			Commission	
		3/5/19	Measure N - College and Career	Adopted
			Readiness	
			Commission	
I 🗎 I4	<u>18-2648</u>	Measure N	N Commission - Probati	onary Schools
		Implemen	tation Status Determina	ation and Funding
		Recommen	ndations – 2019-2020 Sc	chool Year
		Adoption by t	he Board of Education of Resol	ution No. 1819-0141 -
		Adopting Mea	asure N - College and Career Re	eadiness Commission -
		-	Schools Implementation Status	
		Funding Reco	mmendations - 2019-2020 Sch	
		<u>Attachments:</u>		ommission - Probationary
				on Status Determination
			School Year (3/5/19)	endations – 2019-2020_
		<u>Legislative</u>		
		12/18/18	Measure N - College and Career	Discussed
			Readiness	
			Commission	
		1/15/19	Measure N - College	Adopted
		1/10/19	and Career	nuopuu
			Readiness	
			Commission	
		3/5/19	Measure N - College	Adopted
			and Career	_
			Readiness	
			Commission	

I:-519-0308Measure N Commission - 2017-2018 IndependentAuditor's Report

Presentation to the Board of Education by the Measure N Commission of its Independent Auditor's Report on Measure N Financial Statements for Fiscal Year Ending June 30, 2018.

Attachments:19-0308 Presentation - 2017-18 Measure N Audit
(3/5/19)
19-0308 Measure N Commission - 2017-2018
Independent Auditor's Report (3/5/19)

Legislative History

3/5/19 Measure N - College Adopted and Career Readiness Commission

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Request To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An electronic eComment - Register To Speak Card must have been received on line not later than 1 hour prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

K.-1 <u>19-0395</u> Student Board Members' Report - March 13, 2019 Student Board Members' Report - March 13, 2019. Attachments: <u>19-0395</u> Student Board Members' Report - March 13, 2019

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

 L.-1
 19-0396
 President's Report - March 13, 2019

 President's Report - March 13, 2019.
 Attachments:
 19-0396 President's Report - March 13, 2019

M. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities. M.-1 <u>19-0397</u> Susperintendent's Report - March 13, 2019

Superintendent's Report - March 13, 2019.

<u>Attachments:</u> <u>19-0397 Susperintendent's Report - March 13,</u> 2019

N. Comment By Bargaining Units

United Administrators of Oakland Schools (UAOS), ServiceEmployees International Union - Local 1021 (SEIU),Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association(OCDPA),American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood ofTeamsters, Auto Truck Drivers-Local 70 of AlamedaCounty, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

O. Public Comments on All Items A-M

Public comments on all Items A-M, not to exceed a total of 20 minutes, and any further deliberation by the Board on Items A-M following public comment.

P. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Deputy Chief, Facilities Planning and Management

 ☑ P.-1
 <u>19-0324</u>
 Independent Consultant Agreement for Professional Services Less Than \$92,600 – Star Elevator – McClymonds Intensive Support Site Project

> Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less Than \$92,600 between the District and Star Elevator, Oakland, CA, for the latter to provide labor and material to perform repairs on passenger elevator, i.e., upgrade car operating panel; install an emergency telephone in new car operating panel; install new handrail; upgrade hallway fixtures; and install car direction lantern, in conjunction with the McClymonds Intensive Support Site Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set fourth, commencing March 14, 2019 and concluding no later than December 31, 2019, in an amount not to exceed \$34,688.90.

Vendor No.: 004058

Resource Code-Site No.: 9450 9649

Funding Source: Fund 21 Measure J

 Attachments:
 19-0324 Independent Consultant Agreement for

 Professional Services Less Than \$92,600 – Star

 Elevator – McClymonds Intensive Support Site

 Project

☑ ■ P.-2 <u>19-0325</u> Agreement for Architectural Services – Byrens Kim Design Works – Oakland Technical High School New Health Clinic Project

Approval by the Board of Education of an Agreement for Architectural Services between the District and Byrens Kim Design Works, Oakland, CA, for the latter to provide architectural support and design services for the new Health Clinic, in conjunction with the Oakland Technical High School New Health Clinic Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing March 14, 2019 and concluding no later than December 31, 2019, in an amount not to exceed \$254,150.00.

Vendor No.: 000832

Resource Code-Site No.: 9450 9646

Funding Source: Fund 21 Measure J

Attachments:19-0325 Agreement for Architectural Services –
Byrens Kim Design Works – Oakland Technical
High School New Health Clinic Project

☑ P.-3 <u>19-0326</u> Independent Consultant Agreement for Professional Services Less Than \$92,600 − Ninyo & Moore − LaEscuelita Educational Center Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less Than \$92,600 between the District and Ninyo & Moore, Oakland, CA, for the latter to provide and perform two soil gas mitigation system monitoring events each quarter of 2019 which will include all soil gas probe and vent riser standards; prepare soil gas mitigation reports following the 2nd & 4th quarter 2019 system monitoring events, in conjunction with the LaEscuelita Educational Center Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set fourth, commencing March 14, 2019 and concluding no later than December 31, 2019, in an amount not to exceed \$65,000.00. <u>Vendor No.: 003087</u>

Resource Code-Site No.: 9599 9420

Funding Source: Fund 21 Measure B

 Attachments:
 19-0326 Independent Consultant Agreement for

 Professional Services Less Than \$92,600 –

 Ninyo & Moore – LaEscuelita Educational

 Center Project

Deputy Chief, Talent

🗵 🗎 P.-4

<u>19-0165</u>

Designation/Selection - District's 2018-2019 Classified School Employees of the Year

Adoption by the Board of Education of Resolution No. 1819-0085 -Designation/Selection of Yolanda Cox, Dana Wood, Karen Bullocks, Margaret Aiyegbusi, Curtis Devereaux, and Gregory Brumfield, each, as Oakland Unified School District's 2018-2019 Classified School Employee of the Year.

Attachments:19-0165 Designation/Selection - District's
2018-2019 Classified School Employees of the
Year

Image: P.-519-0161Layoffs/Additions/Net of Classified Positions - Fiscal
Year 2019-2020

Approval by the Board of Education of Resolution No. 1819-0098 -Layoffs/Additions/Net of Classified Positions for Fiscal Year 2019-2020 providing for the reduction or layoff of classified positions, and increase or creation of authorized classified positions based on lack of funds and/or program need as reflected through the Budget Development process for 2019-2020 Fiscal Year.

<u>Attachments:</u> <u>19-0161 Layoffs/Additions/Net of Classified</u> Positions - Fiscal Year 2019-2020

Senior Deputy Chief, Continuous School Improvement (CSI)

☑ ■ P.-6 <u>19-0275</u> Professional Services Contract - Bay Area Community Resources - Rudsdale Newcomer High School

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to add two additional health focused electives on Wednesday as well as increase the after school services by providing a health elective coordinator to be on site on Wednesday; continue to work in growing the health pathway aligned elective offerings that will provide the opportunity for school leadership and teaching staff to allow for more coordination and communication between elective and school day classes; create health internship opportunities and provide student stipends for hours served at Rudsdale Newcomer High School, for the period of August 13, 2018 through June 28, 2019, in an amount not to exceed \$55,496.00. Vendor No.: 000624 Requisition No.: VR19-05599 Resource Code-Site No.: 9333-354 Funding Source: Measure N 19-0275 Professional Services Contract - Bay Attachments: Area Community Resources - Rudsdale

Newcomer High School

Oakland Unified School District

🗵 🗎 P.-7

19-0276

Professional Services Contract - Bay Area Community Resources - Rudsdale Continuation High School

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to create an additional elective focused on Job Readiness that meets two times per week, providing leadership development, career mentorship, service learning, community involvement and career exploration opportunities in the technology industry; work with the teaching staff to offer Technology Career Exploration visits and internships; extend the hours of the coordinator and assistant to manage the elective teachers and enrollment particularly focused in growing the technology pathway aligned elective offerings at Rudsdale; provide the opportunity for school leadership and teaching staff to allow for more coordination and communication between technology elective and school day classes; create internship opportunities in the Technology field and provide the student stipends for hours served at Rudsdale Continuation High School, for the period of August 13, 2018 through June 28, 2019, in an amount not to exceed \$87,256.00.

Vendor No.: 000624

Requisition No.: VR19-05589

Resource Code-Site No.: 9333-352

Funding Source: Measure N

Attachments:

<u>ts:</u> <u>19-0276 Professional Services Contract - Bay</u> <u>Area Community Resources - Rudsdale</u> Continuation High School

Image: DescriptionImage: Periodic structureImage: Periodic structure<

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide a full time instructor at Rudsdale Newcomer High School for new Young Hawks class that meets two hours a day Monday through Friday, a program that uses decolonized art as a tool for individual and community health and wellness; teach youth to externalize stress and trauma in a non-violent way through culturally rooted wellness strategies, including stress management, hygiene, diet, rest and drug use; to align class to CTE Patient Care standard B9.0 and B13.0; instructor also case manages the list of Young Hawks including home visits, supporting boys in their academic classes, meeting with their Parole Officers, supporting boys in court, finding them legal work opportunities, and providing healthy activities on school holidays and during the summer at Rudsdale Newcomer High School, for the period of January 7, 2019 through June 28, 2019, in an amount not to exceed \$4,880.00.

Vendor No.: 000624

Requisition No.: VR19-05658

Resource Code-Site No.: 9196-354

Funding Source: Atlantic Philanthropies

 Attachments:
 19-0277 Professional Services Contract - Bay

 Area Community Resources - Rudsdale

 Newcomer High School

☑ ■ P.-9 <u>19-0282</u> Professional Services Contract - Mustard Seed Neighborhood Development Corporation - Lincoln Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Mustard Seed Neighborhood Development Corporation, Oakland, CA, for the latter to provide professional development to Lincoln Elementary School teachers to build their individual strengths and collaborative teams to improve writing in order for them to use the knowledge to have more proficient planning for their students' literacy learning, at Lincoln Elementary School, for the period of August 1, 2018 through April 30, 2019, in an amount not to exceed \$35,000.00.

Vendor No.: 002970

Requisition No.: VR19-01618

Resource Code-Site No.: 0002-133

Funding Source: Unrest Supplemental Support

Attachments:19-0282 Professional Services Contract -
Mustard Seed Neighborhood Development
Corporation - Lincoln Elementary School

☑ ■ P.-10 <u>19-0292</u> Professional Services Contract - The Regents of the University of California - Center for Educational Partnerships - Castlemont High School

Ratification by the Board of Education of a Professional Services Contract between the District and The Regents of the University of California, via its Center for Educational Partnerships, Berkeley, CA, for the latter to provide comprehensive college awareness, mentorship, preparation, advising and information through the efforts dedicated College Adviser Fellows; provide intensive services using the best practices of the highly successful college access programs through both one-to-one cohort services and whole school services, guided by Regional Field Manager, for Castlemont High School, for the period of August 20, 2018 through May 31, 2019, in an amount not to exceed \$18,000.00.

Vendor No.: 005192

Requisition No.: VR19-05136

Resource Code-Site No.: 0003-301

Funding Source: Unrestricted Concentration Support

Attachments:19-0292 Professional Services Contract - The
Regents of the University of California - Center
for Educational Partnerships - Castlemont High
School

☑ ■ P.-11 <u>19-0303</u> Non-Public School / Non-Public Agency Master Contract – Devereux Foundation - Special Education Department

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Devereux Foundation, Orlando, Fl, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of February 1, 2019 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

Resource Code-Site No.: 6500-975

Funding Source: Special Education

 Attachments:
 19-0303 Non-Public School / Non-Public

 Agency Master Contract – Devereux Foundation

 - Special Education Department

Image: P.-1219-0304Professional Services Contract - Playworks - Bridges
Academy

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full time coach that facilitates four key programs: Recess; Junior Court Leadership Program; Class Game Time; and Interscholastic Leagues at Bridges Academy @ Melrose (ES), for the period of August 13, 2018 through May 31, 2019 in an amount not to exceed \$34,047.00.

Vendor No.: 003388

Requisition No.: VR19-07686

Resource Code-Site No.: 0002-178

Funding Source: Unrestricted Supplemental Support

<u>Attachments:</u> <u>19-0304 Professional Services Contract -</u> <u>Playworks - Bridges Academy</u>

☑ ■ P.-13 <u>19-0317</u> Professional Services Contract - Earth Team - Skyline High School

Ratification by the Board of Education of a Professional Services Contract between the District and Earth Team, Richmond, CA, for the latter to provide its high school after school sustainable youth Internships program to help build capacity for engagement of diverse student populations in the environmental sciences, assisting participating students to implement hands-on, direct service learning action projects that provide active learning about STEM and the environmental sciences, engage in peer-to-peer education activities, sharing their projects with other students and the community; offer leadership opportunities that promote pathways to college and environmental science and technology careers, at Skyline High School, for the period of August 31, 2018 through June 30, 2019, in an amount not to exceed \$5,600.00.

Vendor No.: 001470

Requisition No.: VR19-04374

Resource Code-Site No.: 6386-306

Funding Source: Green California Partnership Academy Grant

<u>Attachments:</u> <u>19-0317 Professional Services Contract - Earth</u> Team - Skyline High School

☑ ▣ P.-14 <u>19-0318</u> Professional Services Contract - D Mendoza Consulting - High School Network

Ratification by the Board of Education of a Professional Services Contract between the District and D Mendoza Consulting, Alameda, CA, for the latter to serve as a critical bridge between stakeholders, including Probation Department staff, OUSD's/ACOE's placement managers at the Juvenile Justice Center (JJC), OUSD and ACOE Alternative Education Schools, OCYO and other Measure Z funded case management agencies; provide support and supervision for the Life Coaches; connect referred youth and their families to the OCYO Life Coaches; via the High School Network, for the period of January 1, 2019 through June 28, 2019, in an amount not to exceed \$34,760.00.

Vendor No.: 002822

Requisition No.: VR19-07439

Resource Code-Site No.: 9180-964

Funding Source: Measure Y City of Oakland

<u>Attachments:</u> <u>19-0318 Professional Services Contract - D</u> Mendoza Consulting - High School Network

☑ ■ P.-15 <u>19-0319</u> Professional Services Contract - Morgan Shidler Consulting - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Morgan Shidler Consulting, Oakland, CA, for the latter to assist, develop and support existing afterschool to teacher pipeline members, and their path to becoming fully credentialed teachers in Oakland, including mentoring, connecting to resources, creating space for inquiry and professional development, via the Community Schools and Student Services Department, for the period of January 14, 2019 through May 31, 2019, in an amount not to exceed \$2,000.00.

Vendor No.: 003904

Requisition No.: VR19-06737

Resource Code-Site No.: 9067-922

Funding Source: Walter & Elise Haas Fund

 Attachments:
 19-0319 Professional Services Contract

 Morgan Shidler Consulting - Community

 Schools and Student Services Department

⊠ 🖹 P.-16 <u>19-0321</u>

Professional Services Contract - BE GLAD, LLC -English Language Learner & Multilingual Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and BE GLAD, LLC, San Jose, CA, for the latter to provide a 5-Day Training of Trainers for one teacher to become a trainer; evaluation of two trainees in June 2019 so they can become certified Be GLAD trainers to carry the work forward and provide 80 teachers GLAD training, which also covers the provision of GLAD binders, via the English Language Learner & Multilingual Achievement Department, for the period of February 15, 2019 through June 30, 2019, in an amount not to exceed \$15,000.00.

Vendor No.: 000649

Requisition No.: VR19-07534

Resource Code-Site No.: 4203-954

Funding Source: Title III Lep Student Program

Attachments:19-0321 Professional Services Contract - BEGLAD, LLC - English Language Learner &
Multilingual Achievement Department

⊠
P.-17
<u>19-0327</u>

Professional Services Contract - Kathleen Hennessy -English Language Learner & Multilingual Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Kathleen Hennessy, Oakland, CA, for the latter to provide communications support for the ELLMA team including content development for newsletters and website as well as support with publications as needed and training of staff; assist with special projects, i.e. layout of handouts, presentations and any printed materials as needed and gradually build capacity on the ELLMA team to be able to handle communications work internally by the end of contract period, via the English Language Learner & Multilingual Achievement Department, for the period of February 15, 2019 through June 30, 2019, in an amount not to exceed \$22,000.00.

<u>Vendor No.: 005580</u>

Requisition No.: VR19-07535

Resource Code-Site No.: 9018-954

Funding Source: Oppenheimer Family Foundation

 Attachments:
 19-0327 Professional Services Contract

 Kathleen Hennessy - English Language Learner &

 Multilingual Achievement Department

⊠ 🗎 P.-18

<u>19-0328</u>

Professional Services Contract - Cindy Cristal Gonzalez

		- Commun	ity Schools and Student Services Department
		between the Di latter to work v 10 hours/week 3x/week-Mono suspension ind actions require and in school Student Service May 31, 2019, i Vendor No.: (the Board of Education of a Professional Services Contract strict and Cindy Cristal Gonzalez, Castro Valley, CA, for the with rotation of 8-10 students referred through COST for & beginning in January through the end of the year days, Thursdays, & Fridays to reduce referral and cidents; observe, plan, monitor, and evaluate student ed to support students' ability to remain in the classroom at Alliance Academy, via the Community Schools and es Department, for the period of January 7, 2019 through n an amount not to exceed \$5,000.00. 003622 (o.: VR19-06325)
		Resource Cod	le-Site No.: 9283-922
		Funding Sour	ce: Salesforce.org
		<u>Attachments:</u>	<u>19-0328 Professional Services Contract - Cindy</u> <u>Cristal Gonzalez - Community Schools and</u> <u>Student Services Department</u>
🗷 🗎 P19	<u>19-0329</u>		al Services Contract - Emma Donnelly - y Schools and Student Services Department
		between the Di	the Board of Education of a Professional Services Contract strict and Emma Donnelly, Oakland, CA, for the vendor to Community School Grant requirement by providing ESL

fulfill Federal Community School Grant requirement by providing ESL classes to Alliance parents twice per week for 16 weeks in the Spring, with approximately 25-30 adults expected to attend the classes beginning in late January 2019, via the Community Schools and Student Services Department, for the period of January 22, 2019 through May 17, 2019, in an amount not to exceed \$2,250.00.

Vendor No.: 004937

Requisition No.: VR19-06726

Resource Code-Site No.: 5848-922

Funding Source: Full Service Community Schools Grant

 Attachments:
 19-0329 Professional Services Contract - Emma

 Donnelly - Community Schools and Student

 Services Department

☑ ▣ P.-20 <u>19-0330</u> Professional Services Contract - Music Is Extraordinary, Inc - Oakland School of Language (SOL)

Ratification by the Board of Education of a Professional Services Contract between the District and Music Is Extraordinary, Oakland, CA, for the latter, through one of its programs, Oakland Public Conservatory of Music (OPC) to, 1) provide music education classes 8 hours weekly; 2) notify SOL administration about any absence or illness of teacher at least 24 hours prior whenever possible, in the event that an OPC substitute is unavailable; and 3) maintain and restore the order and general cleanliness of all facilities after each use, at Oakland School of Language (SOL), for the period of September 3, 2018 through May 31, 2019, in an amount not to exceed \$18,000.00.

Vendor No.: 002965

Requisition No.: VR19-06284

Resource Code-Site No.: 9332-217

Funding Source: Measure G1 Parcel Tax

 Attachments:
 19-0330 Professional Services Contract - Music

 Is Extraordinary, Inc - Oakland School of

 Language (SOL)

🗵 🗎 P.-21

19-0331

Grant Award - National Center for Families Learning -2018 Toyota Teacher of the Year Project - Oakland Adult and Career Education

Acceptance by the Board of Education of Grant Award from the National Center for Families Learning, Louisville, KY, on behalf of Beth Detwiler, McClymonds High School, as the 2018 Toyota Teacher of the Year, in the amount of \$20,000.00, to support the Family Literacy Program, to create digital learning workshops to serve children and families of the Oakland Unified School District, as described in the attachment hereto, for the period of September 25, 2018 through June 30, 2020, pursuant to the terms and conditions thereof.

Funding Source: National Center for Families Learning Grant

Attachments:19-0331 Grant Award - National Center for
Families Learning - 2018 Toyota Teacher of the
Year Project - Oakland Adult and Career
Education

☑ È P.-22 <u>19-0344</u> Memorandum of Understanding, No Cost - Support Life Foundation - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Support Life Foundation, Oakland, CA, for the latter to provide students from local colleges and universities to serve as teaching assistants and tutors, screened and accepted pursuant to District protocols and regulations, providing services, as described in the Scope of Work herein, at Fremont High School, via the Community Schools and Student Services Department, for the period of January 22, 2019 through January 22, 2022, at no cost to the District.

Funding Source: No fiscal impact

 Attachments:
 19-0344 Memorandum of Understanding, No

 Cost - Support Life Foundation - Community

 Partnerships - Community Schools and Student

 Services Department

☑ È P.-23 <u>19-0345</u> Memorandum of Understanding, No Cost - Hanabi Judo - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Hanabi Judo, Colorado Springs, CO, for the latter to provide judo classes including warm ups such as fun tumbling, jumping and running activities before practicing falling techniques; learning to control opponent through throws and pins; finish classes with games that develop physical coordination, balance and laughter, at Chabot and Redwood Heights Elementary Schools, via the Community Schools and Student Services Department, for the period of January 1, 2019 through December 31, 2021, at no cost to the District.

Funding Source: No fiscal impact

 Attachments:
 19-0345 Memorandum of Understanding, No

 Cost - Hanabi Judo - Community Partnerships

 Community Schools and Student Services

 Department

☑ ☐ P.-24 <u>19-0313</u> District Grant Application - Kaiser Foundation Hospital Fund for Community Benefit Programs - East Bay Community Foundation - Community Schools and Student Services Department

Approval by the Board of Education of District application (Proposal #3849) to the Kaiser Foundation Hospital Fund for Community Benefit Programs, via the East Bay Community Foundation, seeking \$13,500,000.00, (\$4,500,000.00 annually) to support District's Full Service Community School District work with a focus on African American Male Achievement, Health, Wellness and Community Schools, Social and Emotional Learning, Strategic Plan Implementation, and Organizational Effectiveness, for the period of July 1, 2019 through June 30, 2022, and if granted or awarded, in whole or in part, acceptance of same, pursuant to the terms and conditions, thereof, if any.

<u>Funding Source: Kaiser Foundation Hospital Fund for Community</u> <u>Benefit Program Grant</u>

 Attachments:
 19-0313 District Grant Application - Kaiser

 Foundation Hospital Fund for Community

 Benefit Programs - East Bay Community

 Foundation - Community Schools and Student

 Services Department

☑ ▣ P.-25 <u>19-0316</u> Grant Award - California Public Utilities Commission -California Advanced Services Fund (CASF) Adoption Program - Adult and Career Education Department

Acceptance by the Board of Education of Grant Award from the State of California Public Utilities Commission, California Advanced Services Fund (CASF) Adoption Program, in the amount of \$8,883.00, to support digital literacy training, education, and outreach to educate the community of available broadband internet services through the Adult Education Program, for the period of January 1, 2019 through June 30, 2020, pursuant to the terms and conditions thereof.

Funding Source: California Public Utilities Commission Grant

Attachments:19-0316 Grant Award - California Public UtilitiesCommission - California Advanced ServicesFund (CASF) Adoption Program - Adult andCareer Education Department

Board of Education

⊠ 🖹 P.-26 19-0402

Minutes - Board of Education - Special Meeting -March 4, 2019

Ratification by the Board of Education of its Special Meeting Minutes of March 4, 2019, prepared by Staff shortly after said Meeting.

<u>Attachments:</u> <u>19-0402 Minutes - Board of Education - Special</u> Meeting - March 4, 2019

Q. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 7:30 P.M. or As Soon Thereafter As Speakers May Be Heard

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time *limit(s) and non-transfer of minutes rules stated in Section J*, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Speaker's Card or Sign In To Speak Card, in person or on line, not heard under this section may be heard under Agenda Item U. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

Q.-119-0398Public Comments on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District - March 13,
2019

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 13, 2019.

R. Public Hearing(s)

None

S. Unfinished Business

🗵 🗎 S1	<u>19-0160</u>	Community of Schools - City Wide Plan (Second Reading)		
		· /	e Board of Education of Resolutic f Schools - City Wide Plan.	on No. 1819-0150 -
		<u>Attachments:</u> <u>19-0160 Community of Schools - City Wide Plan</u> (Second/Final Reading - 3/13/19)		· · · · · · · · · · · · · · · · · · ·
		<u>Legislative</u>	e History	
		2/13/19	Board of Education	First Reading

T. New Business

🗎 T1	<u>19-0429</u>	District Appointment - Charter Governing Board - Implementation Plan Update - District Authorized Charter Schools	
			o the Board of Education by the Superintendent of signee, of proposed Charter Board Appointment on Plan Update.
		<u>Attachments:</u>	<u>19-0429 Presentation - District Appointment -</u> <u>Charter Governing Board - Implementation Plan</u> <u>Update - District Authorized Charter Schools</u> <u>19-0429 Board Memorandum - District</u>
			<u>Appointment - Charter Governing Board -</u> <u>Implementation Plan Update - District Authorized</u> <u>Charter Schools</u>
🗵 🗎 T2	<u>19-0459</u>	Academic (Calendar - 2019-2020 School Year
			he Board of Education of the District's Academic Calendar 2020 School Year.
		<u>Attachments:</u>	<u>19-0459 Academic Calendar 2019-2020 School</u> <u>Year</u>
⊠ 🖺 T3	<u>19-0352</u>	Division of	al Services Contract - Isom Advisors, A UrbanFutures - Financial Advisory Services - ness Officer
		between Distri Walnut Creek, in the Scope of herein by refer 2019 through I	e Board of Education of a Professional Services Contract ct and Isom Advisors, a Division of Urban Futures, CA, for the latter to provide financial services as stated f Work, including Exhibits "A and "B", incorporated rence as though fully set forth, for the term March 13, March 13, 2020, in an amount not to exceed \$69, wo one year-options to renew by mutual agreement of 7005608
			o.: VR19-08307
		<u>Resource Cod</u> <u>Attachments:</u>	e-Site No.: 5825-905 <u>19-0352 Professional Services Contract - Isom</u> <u>Advisors, A Division of UrbanFutures - Financial</u> Advisory Services - Chief Business Officer

U. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 7:30 P.M. or As Soon Thereafter As Speakers May Be Heard (Continued, If Needed)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item Q, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - U - only if s/he timely submitted a Speaker's Card by the time Item J is considered, the 30 minutes under Item Q was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Speaker's Card or Sign In To Speak Card called during Agenda Item Q but not responded to by the requester is not repeated and a new Card is not accepted under this Section - Item U. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item Q, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

U.-1 <u>19-0398</u> Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 13, 2019

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - March 13, 2019.

V. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

V.-1 19-0436 Expulsion Appeal Hearing - Student AA

Expulsion Appeal Hearing - Student AA.

W. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

W.-1 <u>19-0399</u> Regular Board Member's Report - March 13, 2019

Regular Board Member's Report - March 13, 2019.

<u>Attachments:</u> <u>19-0399 Board Member's Report - March 13,</u> 2019

X. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

🗎 X1	<u>19-0480</u>	Charter School Expansion - Oakland Unified School District Adoption by the Board of Education of Resolution No. 1819-0177 - Charter School Expansion In Oakland Unified School District.		
		<u>Sponsors:</u>	Eng	
		<u>Attachments:</u>	<u>19-0480 Charter School Expansion - Oakland</u> <u>Unified School District</u>	
🗎 X2	<u>19-0481</u>	Improving Changes	Improving Community Engagement - Proposed School Changes	
		Adoption by the Board of Education of Resolution No. 1819-0178 - Improving Community Engagement for Proposed School Changes.		
		Sponsors:	Eng	
		<u>Attachments:</u>	<u>19-0481 Improving Community Engagement</u> - <u>Proposed School Changes</u>	

Y. Adjournment