Oakland Unified School District

Board of Education 1000 Broadway, Suite 680 Oakland, CA 94607-4099 (510) 879-8199 Voice (510) 879-2299 eFax (510) 879-2300 eTTY/TDD boe@ousd.org E-Mail http://www.ousd.org



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Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or <u>boe@ousd.org</u> (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, January 9, 2019

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 Calle 32 #13B-29 Apartamento 1603 Torre2A Bogotá, Bogotá 110311 Colombia Board of Education

President Aimee Eng Vice President Jody London Directors: Jumoke Hinton Hodge, Gary Yee, Roseann Torres, Shanthi Gonzales, James Harris Student Directors: Josue Chavez, Yota Omosowho Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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美国残障人士法案僚例遵守及语言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

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សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

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Board of Education Meeting Rules of Engagement

- □ *Five (5) minute speaking limit for Board Members*
- □ *No mingling with the audience*
- □ Address comments to other Board Members
- \Box Focus on agenda items
- □ Don't repeat what's been said
- □ *Always be respectful*
- □ *No interruptions*
- \Box Enforce norms
- □ *Model desired behavior*

Meeting Procedures

All Governing Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

A. Call To Order

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

C.-1 **18-1692** Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative: Marion McWilliams, General Counsel

Legal Matter(s)

| C2 | 09-0502 | Conference With Legal Counsel - Anticipated Litigation Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case. |
|----|---------|--|
| C3 | 16-0645 | Conference With Legal Counsel - Existing Litigation California Charter Schools Association v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG16806690 |
| C4 | 17-1765 | Conference With Legal Counsel- Anticipated Litigation Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case. |

Public Employee Matter(s)

C.-5 18-1693 Public Employee Discipline / Dismissal / Release Public Employee Discipline / Dismissal / Release

Public Employee Performance Evaluation

C.-6 18-1688 Public Employee Performance Evaluation

General Counsel

| C7 | 18-1689 | Public Employee Performance Evaluation Superintendent of Schools | |
|----------|-------------------------|--|--|
| Pupil M | atter(s) | | |
| C8 | 18-2667 | Admission Hearing - Student T Admission Hearing - Student T. | |
| Real Pro | Real Property Matter(s) | | |
| C9 | 17-2059 | Conference With Real Property Negotiators Property: 1000 Broadway, Oakland, CA 94607 Agency Negotiator(s): Marion McWilliams, General Counsel Negotiating Parties: District and Cushman & Wakefield Under Negotiation: Instructions to Agency Negotiator(s) will concern price and terms | |

C.-10 18-2056 **Conference With Real Property Negotiators**

Property: 3400 Malcom, Oakland CA 94605 Agency Negotiator(s): Marion McWilliams, General Counsel Negotiating Parties: District and East Bay Innovation Academy Under Negotiation: Instructions to Agency Negotiator(s) will concern price and terms

C.-11 18-2057 **Conference With Real Property Negotiators**

Property: 8601 MacArthur Blvd, Oakland CA 94605 Agency Negotiator(s): Marion McWilliams, General Counsel Negotiating Parties: District and Leadership Public Schools Under Negotiation: Instructions to Agency Negotiator(s) will concern price and terms

Recess To Closed Session D.

- E. Reconvene To Public Session
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Review Oath of Office and Meeting Norms for the Board of Education

Oath of Office

"We solemnly affirm that we will support the Constitution of the United States, the Constitution of the State of California, and the Charter of the City of Oakland, and will perform the duties of a School Board Director to the best of our ability."

Meeting Norms for the Board of Education

 \Box Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time

- □ Act as a Collective Body Honor Confidentiality
- □ Check for Understanding, Surface Assumptions
- □ Share Divergent Views Value as a Learning Opportunity
- □ Celebrate Successes and Each Other's Contributions
- □ *Presume positive intent*
- □ No personal attacks

I. Special Orders of the Day

If a Special Order of the Day is an item on which the Board will vote, the President shall allow for public comment on that item prior to the Board's vote.

None

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Request To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the designated Item(s). (An electronic eComment - Register To Speak Card must have been received on line not later than 61 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on the designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

K.-1 18-2696 Student Board Members' Report - January 9, 2019 Student Board Members' Report - January 9, 2019. Attachments: 18-2696 Student Board Members' Report

January 9, 2019

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

| L1 | <u>18-2697</u> | President's Report - January 9, 2019 |
|----|----------------|--------------------------------------|
|----|----------------|--------------------------------------|

President's Report - January 9, 2019.

M. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

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M.-1 <u>18-2698</u> Superintendent's Report - January 9, 2019
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Superintendent's Report - January 9, 2019:

- · Fiscal Vitality
- · Quality Community Schools

· Organizational Resilience

<u>Attachments:</u> <u>18-2698 Superintendent's Report - January 9,</u> <u>2019</u>

N. Comment By Bargaining Units

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

O. Public Comments on All Items A-M

Public comments on all Items A-M, not to exceed a total of 20 minutes, and any further deliberation by the Board on Items A-M following public comment.

P. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Public Comment on All Matters on General Consent, not to exceed a total of 20 Minutes.

Chief Business Officer

🗵 🗎 P.-1

<u>18-2391</u>

Professional Services Contract - RDV Consulting Services - Technology Services Department

Ratification by the Board of Education of a Professional Services Contract between District and RDV Consulting Services, Oakland, CA, for the latter to assist District with all required E-Rate activities including but not limited to: Collect data from District and apply for E-Rate funding for Year 22 (July 1, 2019-June 30, 2020; file SLD Form(s) 470 on behalf of District; include specifications for data, and networking requirements, as well as Category Two services (if applicable for the funding year), on the Form(s) 470; assist District personnel in complying with state procurement laws and evaluating vendor responses including placing newspaper advertisements; work with District to negotiate Contracts with vendors to ensure compliance with E-Rate guidelines; collect and save data to comply with SLD guidelines for audit purposes; collect data on Free and Reduced Lunch Program Eligibility of students within District organization; file SLD Form(s) 471 and related items by January 31, 2019 (date pending FCC's Schools & Library Division notification); collect data from vendors as appropriate; determine discounts and funding amounts to be requested from E-Rate funds; ensure that Form 471 is accepted and approved by SLD; respond to any PIA audits from SLD in a timely manner, and ensure that responses are accurate and accepted by SLD; file SLD Form 486 within the 30 days from receipt of Funding Commitment Decision Letter (FCDL) received by District; ensure that vendor documentation (i.e. Grids and/or Signature Pages) are filled out and returned in a timely manner so discounted billing can be attained on July bills (or earliest possible) and to not to lose any funding as approved by SLD; ensure that SLD Forms, such as BEAR Forms (Form 472), are filled out and submitted to vendors for E-Rate reimbursements to District; work with SLD on any items from carry over from previous E-Rate years including audits and PQA requests; file Form 500s as necessary for program compliance, via the Technology Services Department, for the period of December 1, 2018 through June 30, 2019, in an amount not to exceed \$30,000.00.

Vendor No.: 003533

Requisition No.: VR19-04360

Resource Code-Site No.: 0000-986

Funding Source: GP, Data Processing, Consultants, Techservices

 Attachments:
 18-2391 Professional Services Contract - RDV

 Consulting Services - Technology Services

 Department

Image: P.-218-2465Professional Services Contract - Junk King Contra
Costa - Risk Management Department

Ratification by the Board of Education of a Professional Services Contract between the District and Junk King Contra Costa, Livermore, CA, for the latter to coordinate with the District on removing and disposing of unwanted equipment groups with a zero useful life such as, musical equipment, kitchen equipment, file cabinets, multi-functional copiers, kitchen supplies and pallets from the Warehouse, for the period of October 29, 2018 through December 31, 2018, via the Risk Management Department, in an amount not to exceed \$40,000.00.

 Vendor No.: 005413

 Requisition No.: VR19-03962

 Resource Code-Site No.: 0000-987

 Funding Source: 0000-987

 Attachments:
 18-2465 Professional Services Contract - Junk

 King Contra Costa - Risk Management

 Department

☑ ■ P.-3 <u>18-2471</u> Agreement Incorporating National IPA - CDW Government LLC Piggyback Contract For Technology Catalog 2018011-01 For VMWare Annual Support Renewal - District and CDW Government LLC -Technology Services Department

Ratification by the Board of Education of Agreement Incorporating National IPA - CDW Government LLC Piggyback Contract For Technology Catalog 2018011-01 For VMWare Annual Support Renewal between District and CDW Government LLC, for annual renewal of VMW software license and hardware infrastructure support, as specified in said Agreement, incorporated herein by reference as though fully set forth, via the Technology Services Department, for the period of November 17, 2018 through November 16, 2019, in an amount not to exceed \$27,978.00.

 Attachments:
 18-2471 Agreement Incorporating National IPA

 CDW Government LLC Piggyback Contract For

 Technology Catalog 2018011-01 For VMWare

 Annual Support Renewal - District and CDW

 Government LLC - Technology Services

 Department

⊠ 🖹 P.-4 18-2477

Agreement for School Pupil Activity Bus Transportation Services With Seat Belts – White Castle Tours -Transporation Services Department

Approval by the Board of Education of an Agreement for School Pupil Activity Bus Transportation Services With Seat Belts between the District and White Castle Tours, Livermore, CA, for the latter to provide School Pupil Activity Bus transportation vehicles for District school sites and programs (including with seat belts, when a school or District site specifically requests and/or when the law requires that the dispatched vehicles have seat belts), for the period of August 8, 2018 through June 30, 2021, in an amount not to exceed \$99,300.00 per contract year [first contract year is August 8, 2018 to June 30, 2019; successive "contract year" is July 1 of one year to June 30 of the next successive year], with option to extend for two (2) additional one (1) year terms upon mutual written agreement by both Parties.

Funding Source: Unrestricted Funding

| <u>Attachments:</u> | 18-2477 Agreement for School Pupil Activity |
|---------------------|---|
| | Bus Transportation Services With Seat Belts - |
| | White Castle Tours - Transporation Services |
| | <u>Department</u> |

☑ ■ P.-5 <u>18-2478</u> Agreement for School Pupil Activity Bus Transportation Services With Seat Belts – Michael's Transportation -Transportation Department

Approval by the Board of Education of an Agreement for School Pupil Activity Bus Transportation Services With Seat Belts between the District and Michael's Transportation, Vallejo, CA, for the latter to provide School Pupil Activity Bus transportation vehicles for District school sites and programs (including with seat belts, when a school or District site specifically requests and/or when the law requires that the dispatched vehicles have seat belts), for the period of August 8, 2018 through June 30, 2021, in an amount not to exceed \$250,000.00 per contract year [first contract year is August 8, 2018 to June 30, 2019; successive "contract year" is July 1 of one year to June 30 of the next successive year], with option to extend for two (2) additional one (1) year terms upon mutual written agreement by both Parties.

Funding Source: Unrestricted Funding

 Attachments:
 18-2478 Agreement for School Pupil Activity

 Bus Transportation Services With Seat Belts –
 Michael's Transportation - Transportation

 Department
 Department

☑ ■ P.-618-2479Agreement for School Pupil Activity Bus Transportation
Services With Seat Belts – D Harris Tours, Inc. -
Transportation Department

Approval by the Board of Education of an Agreement for School Pupil Activity Bus Transportation Services With Seat Belts between the District and D Harris Tours, Inc., Vallejo, CA, for the latter to provide School Pupil Activity Bus transportation vehicles for District school sites and programs (including with seat belts, when a school or District site specifically requests and/or when the law requires that the dispatched vehicles have seat belts), for the period of August 8, 2018 through June 30, 2021, in an amount not to exceed \$99,300.00 per contract year [first contract year is August 8, 2018 to June 30, 2019; successive "contract year" is July 1 of one year to June 30 of the next successive year], with option to extend for two (2) additional one (1) year terms upon mutual written agreement by both Parties.

Funding Source: Unrestricted Funding

Attachments:18-2479 Agreement for School Pupil ActivityBus Transportation Services With Seat Belts – DHarris Tours, Inc. - Transportation Department

☑ ■ P.-7 <u>18-2480</u> Agreement for School Pupil Activity Bus Transportation Services With Seat Belts – Zum Services, Inc. -Transportation Department

Approval by the Board of Education of an Agreement for School Pupil Activity Bus Transportation Services With Seat Belts between the District and Zum Services, Inc., Redwood City, CA, for the latter to provide School Pupil Activity Bus transportation vehicles for District school sites and programs (including with seat belts, when a school or District site specifically requests and/or when the law requires that the dispatched vehicles have seat belts), for the period of August 8, 2018 through June 30, 2021, in an amount not to exceed \$99,300.00 per contract year [first contract year is August 8, 2018 to June 30, 2019; successive "contract year" is July 1 of one year to June 30 of the next successive year], with option to extend for two (2) additional one (1) year terms upon mutual written agreement by both Parties.

Funding Source: Unrestricted Funding

| Attachments: | <u>18-2480 Agreement for School Pupil Activity</u> |
|--------------|--|
| | Bus Transportation Services With Seat Belts - |
| | Zum Services, Inc Transportation Department |

☑ ▣ P.-8 <u>18-2481</u> Agreement for School Pupil Activity Bus Transportation Services With Seat Belts – Bay Area Transport Services - Transporation Department

Approval by the Board of Education of an Agreement for School Pupil Activity Bus Transportation Services With Seat Belts between the District and Bay Area Transport Services, Oakland, CA, for the latter to provide School Pupil Activity Bus transportation vehicles for District school sites and programs (including with seat belts, when a school or District site specifically requests and/or when the law requires that the dispatched vehicles have seat belts), for the period of August 8, 2018 through June 30, 2021, in an amount not to exceed \$99,300.00 per contract year [first contract year is August 8, 2018 to June 30, 2019; successive "contract year" is July 1 of one year to June 30 of the next successive year], with option to extend for two (2) additional one (1) year terms upon mutual written agreement by both Parties.

Funding Source: Unrestricted Funding

 Attachments:
 18-2481 Agreement for School Pupil Activity

 Bus Transportation Services With Seat Belts –

 Bay Area Transport Services - Transporation

 Department

☑ P.-9 <u>18-2530</u> Agreement for School Pupil Activity Bus Transportation Services With Seat Belts – Charter Bros -Transportation Department

Approval by the Board of Education of an Agreement for School Pupil Activity Bus Transportation Services With Seat Belts between the District and Charter Bros, Pleasanton, CA, for the latter to provide School Pupil Activity Bus transportation vehicles for District school sites and programs (including with seat belts, when a school or District site specifically requests and/or when the law requires that the dispatched vehicles have seat belts), for the period of August 8, 2018 through June 30, 2021, in an amount not to exceed \$250,000.00 per contract year [first contract year is August 8, 2018 to June 30, 2019; successive "contract year" is July 1 of one year to June 30 of the next successive year], with option to extend for two (2) additional one (1) year terms upon mutual written agreement by both Parties.

Funding Source: Unrestricted Funding

 Attachments:
 18-2530 Agreement for School Pupil Activity

 Bus Transportation Services With Seat Belts –
 Charter Bros - Transportation Department

☑ ■ P.-10 <u>18-2531</u> Agreement for School Pupil Activity Bus Transportation Services With Seat Belts – Delta Charter -Transportation Department

Approval by the Board of Education of an Agreement for School Pupil Activity Bus Transportation Services With Seat Belts between the District and Delta Charter, Stockton, CA, for the latter to provide School Pupil Activity Bus transportation vehicles for District school sites and programs (including with seat belts, when a school or District site specifically requests and/or when the law requires that the dispatched vehicles have seat belts), for the period of August 8, 2018 through June 30, 2021, in an amount not to exceed \$99,300.00 per contract year [first contract year is August 8, 2018 to June 30, 2019; successive "contract year" is July 1 of one year to June 30 of the next successive year], with option to extend for two (2) additional one (1) year terms upon mutual written agreement by both Parties.

Funding Source: Unrestricted Funding

Attachments:18-2531 Agreement for School Pupil ActivityBus Transportation Services With Seat Belts –
Delta Charter - Transportation Department

⊠ 🖹 P.-11 <u>18-2532</u>

Agreement for School Pupil Activity Bus Transportation Services With Seat Belts – Galactic Transportation, Inc. - Transportation Department

Approval by the Board of Education of an Agreement for School Pupil Activity

Bus Transportation Services With Seat Belts between the District and Galactic Transportation, Inc., Oakland, CA, for the latter to provide School Pupil Activity Bus transportation vehicles for District school sites and programs (including with seat belts, when a school or District site specifically requests and/or when the law requires that the dispatched vehicles have seat belts), for the period of August 8, 2018 through June 30, 2021, in an amount not to exceed \$99,300.00 per contract year [first contract year is August 8, 2018 to June 30, 2019; successive "contract year" is July 1 of one year to June 30 of the next successive year], with option to extend for two (2) additional one (1) year terms upon mutual written agreement by both Parties.

Funding Source: Unrestricted Funding

 Attachments:
 18-2532 Agreement for School Pupil Activity

 Bus Transportation Services With Seat Belts –
 Galactic Transportation, Inc. - Transportation

 Department
 Department

Image: P.-1218-2534Agreement for School Pupil Activity Bus Transportation
Services With Seat Belts – Storer - Transportation
Department

Approval by the Board of Education of an Agreement for School Pupil Activity Bus Transportation Services With Seat Belts between the District and Storer, San Francisco, CA, for the latter to provide School Pupil Activity Bus transportation vehicles for District school sites and programs (including with seat belts, when a school or District site specifically requests and/or when the law requires that the dispatched vehicles have seat belts), for the period of August 8, 2018 through June 30, 2021, in an amount not to exceed \$99,300.00 per contract year [first contract year is August 8, 2018 to June 30, 2019; successive "contract year" is July 1 of one year to June 30 of the next successive year], with option to extend for two (2) additional one (1) year terms upon mutual written agreement by both Parties.

Funding Source: Unrestricted Funding

Attachments:18-2534 Agreement for School Pupil ActivityBus Transportation Services With Seat Belts –
Storer - Transportation Department

☑ ■ P.-13 <u>18-2632</u> Agreement for School Pupil Activity Bus Transportation Services With Seat Belts - Corinthian International Parking - Transportation Department

Approval by the Board of Education of an Agreement for School Pupil Activity Bus Transportation Services With Seat Belts between the District and Corinthian International Parking, Campbell, CA, for the latter to provide School Pupil Activity Bus transportation vehicles for District school sites and programs (including with seat belts, when a school or District site specifically requests and/or when the law requires that the dispatched vehicles have seat belts), for the period of August 8, 2018 through June 30, 2021, in an amount not to exceed \$99,300.00 per contract year [first contract year is August 8, 2018 to June 30, 2019; successive "contract year" is July 1 of one year to June 30 of the next successive year], with option to extend for two (2) additional one (1) year terms upon mutual written agreement by both Parties.

Funding Source: General Purpose Funding

 Attachments:
 18-2632 Agreement for School Pupil Activity

 Bus Transportation Services With Seat Belts Corinthian International Parking - Transportation

 Department
 Department

☑ ■ P.-14 <u>18-2598</u> Declaring District Personal Property Obsolete, Surplus and Authorizing Disposition Thereof – Risk Management

Approval by the Board of Education of Resolution No. 1819-0129 - Declaring District Personal Property Obsolete, Surplus and Authorizing Disposition Thereof, listed in Exhibit "A - Plotter Board," in accordance with Education Code Sections 17545 and 17546.

Attachments:18-2598 Declaring District Personal Property
Obsolete, Surplus and Authorizing Disposition
Thereof – Risk Management

☑ ▣ P.-15 <u>18-2599</u> Declaring District Personal Property Obsolete, Surplus and Authorizing Disposition Thereof – Risk Management Department

Approval by the Board of Education of Resolution No. 1819-0130 -Declaring District Personal Property Obsolete, Surplus and Authorizing Disposition Thereof, listed in Exhibit "A," - Monitors, Computers and Printers, in accordance with Education Code Sections 17545 and 17546

Attachments:18-2599 Declaring District Personal Property
Obsolete, Surplus and Authorizing Disposition
Thereof – Risk Management Department

Deputy Chief, Facilities Planning and Management

P.-16 <u>18-2458</u> Professional Services Contract - Consolidated
 Engineering Laboratories - The Foster Center Project Facilities Planning & Management Department

Approval by the Board of Education of a Professional Services Contract between the District and Consolidated Engineering Laboratories, Oakland, CA, for the latter to provide Geotechnical engineering services during phase II of the Foster Center (Central Kitchen) Project; provide foundation observation, consultation, produce DSA reports; sampling and laboratory testing of sub-grade and fill materials; observation and moisture/density testing using a nuclear gauge during utility trench backfilling, via the Facilities Planning and Management Department, for the period of November 15, 2018 through January 1, 2020, in an amount not to exceed \$34,510.00. Vendor No.: 001171

Requisition No.: VR19-03963

Resource Code-Site No.: 9450-918

9450-918

Funding Source: Measure J

 Attachments:
 18-2458 Professional Services Contract

 Consolidated Engineering Laboratories - The

 Foster Center Project - Facilities Planning &

 Management Department

 ☑ ■ P.-17 <u>18-2497</u> Professional Services Contract – Consolidated Engineers, Inc. – Foster the Center Project - Facilities Planning and Management Department

> Approval by the Board of Education of a Professional Services Contract between the District and Consolidated Engineering Laboratories, Oakland, CA, for the latter to provide material testing and construction inspection services for the remainder of project, including approximately 20 concrete pours, 35 days of field welding; six days of CMU placement; and post-installed Anchor Testing, in conjunction with the Foster the Center Project, delineated in the Scope of Services in Exhibit "A", commencing November 15, 2018 and concluding no later than December 31, 2019, in an amount not to exceed \$104,200.00.

> Vendor No.: 001171
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>
> Requisition No.: VR19-03964
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>
> Resource Code-Site No.: 9450 9569
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>
> Funding Source: Fund 21 Measure J
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> Attachments:
> 18-2497 Professional Services Contract –
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>
> Consolidated Engineers, Inc. – Foster the Center
>
>
> Project - Facilities Planning and Management
>
>
> Department

⊠ 🖹 P.-18 <u>18-2579</u>

Amendment No. 3, Facilities Lease Agreement -Cahill/Focon Joint Venture - Fremont High School New Construction Project

Approval by the Board of Education of Amendment No. 3, Facilities Lease Agreement between the District and Cahill/Focon Joint Venture, Oakland, CA, for the latter to provide additional services for Increment 3 - including a full renovation of building B, and Increment 4 -including the demolition of the existing gymnasium, and addition of a new gymnasium, football stadium, and wellness center: 50 Increment #3 & #4 GMP Estimate Summary & Schedule of Values dated December 17, 2018; Increment #3 & #4 Owner Allowance Log Dated December 6, 2018; Increment #3 & #4 Construction Schedule Dated December 6, 2018; Increment #3 & #4 Constructions, Assumptions & Exclusions dated December 6, 2018, as specified in the Scope of Work, in the additional amount of \$69,868,139.00, increasing the Contract not to exceed amount from \$25,433,087.00 to \$95,301,226.00 and extending the Agreement term from September 27, 2017 through August 30, 2019 to December 31, 2020, in conjunction with the Fremont High School New Construction Project. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: Fund 21 Measure J

Attachments:18-2579 Amendment No. 3, Facilities LeaseAgreement - Cahill/Focon Joint Venture -
Fremont High School New Construction Project

🗵 🗎 P.-19

<u>18-2630</u>

Amendment No. 1, Independent Contractor Agreement for Professional Services - ACC Environmental Consultants – Fremont High School New Construction Project

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement for Professional Services between the District and ACC Environmental Consultants, Inc., Oakland CA, for the latter to perform additional work for increment 2 PEA/Revisions for DTSC, in the additional amount of \$52,515.00, increasing the Agreement not to exceed amount from \$92,000.00 to \$144,515.00 and extending the Agreement term from April 27, 2016 through March 1, 2019 to September 30, 2019, in conjunction with the Fremont High School New Construction Project. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 000230

Resource Code-Site No.: 9450 9594

Funding Source: Fund 21, Measure J

 Attachments:
 18-2630 Amendment No. 1, Independent

 Contractor Agreement for Professional Services

 - ACC Environmental Consultants – Fremont

 High School New Construction Project

☑ ☐ P.-20 <u>18-2637</u> Amendment No. 4, Architectural Agreement – LCA Architects – Fremont High School New Construction Project

Approval by the Board of Education of Amendment No. 4, Architectural Agreement between the District and LCA Architects, Walnut Creek, CA, for the latter to provide additional architectural services including: ASR#I Project Frog 12 classrooms; ASR#9 - Building B replacement window study; ASR#1 O - LCA fee adjustment; ASR#11 - Temp wellness clinic design; ASR#12 - Wellness center plan revisions, in conjunction with the Fremont High School New Construction Project, in the additional amount of \$3,165,755.00, increasing Agreement not to exceed amount from \$5,441,710.00 to \$8,607,465.00 and extending the term of Agreement from March 13, 2016 through March 1, 2019 to December 31, 2020. All other terms and conditions of the Agreement remain in full force and effect. <u>Vendor No.: 002515</u>

Resource Code-Site No.: 9450 9594

Funding Source: Fund 21 Measure J

 Attachments:
 18-2637 Amendment No. 4, Architectural

 Agreement – LCA Architects – Fremont High

 School New Construction Project

Deputy Chief, Talent

| 🗵 🗎 P21 | <u>18-2690</u> | Grant Award - Teacher Residency Capacity Program - | | |
|---------|----------------|---|--|--|
| | | Talent Department | | |
| | | Acceptance by the Board of Education of a Grant Award - Teacher Residency Capacity Program (Special Education), No. TRC 24, from the California Commission on Teacher Credentialing, in the amount of \$50,000.00, for the development and support of a Special Education Teacher Residency Program, via the Talent Department, pursuant to the terms and conditions thereof, for the period November 26, 2018 through June 30, 2023. <u>Attachments:</u> 18-2690 Grant Award - Teacher Residency | | |
| | | | | |
| ⊠ 🗎 P22 | <u>18-2673</u> | Capacity Program - Talent Department Creation/Revision of Job Descriptions – Assistant Director, Payroll; Program Manager, Middle School Operations; Manager, Fixed Assets and Insurance Solutions; Specialist, Charter School Policy - Department, As Assigned - Talent Department | | |

Adoption by the Board of Education of Resolution No. 1819-0081 - Approving the Creation and/or Revision of the Following Job Descriptions: Assistant Director, Payroll; Program Manager, Middle School Operations; Manager, Fixed Assets and Insurance Solutions; Specialist, Charter School Policy:

Creation:

<u>Job Description/Position/Title/FTE</u> Assistant Director, Payroll (As Assigned) (1.0 FTE)

Salary Schedule/Range Salary Schedule: CFCA Range: 20: \$88,448 to \$112,871 12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There will be minimal budget impact as this role is replacing the previous position of Manager, Payroll Customer Service, which has recently become vacant.

Creation:

<u>Job Description/Position/Title/FTE</u> Program Manager, Middle School Operations (As Assigned) (1.0 FTE)

Salary Schedule/Range Salary Schedule: ADCL Range: 14: \$77,575 to \$99,008 12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as this role is funded through the elimination of the former executive office assistant role.

Revision:

<u>Job Description/Position/Title/FTE</u> Manager, Fixed Assets and Insurance Solutions (As Assigned) (1.0 FTE)

Salary Schedule/Range Salary Schedule: CFCA Range: 20: \$88,448 to 112,871 12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as this role had already been in place and this job description formalizes the duties.

Revision:

Job Description/Position/Title/FTE Specialist, Charter School Policy (As Assigned) (1.0 FTE)

Salary Schedule/Range Salary Schedule: ADCL Range: 11: \$67,028 to \$85,546 12 months, 261 days, 7.5 hours (FT)

FISCAL IMPACT

There is no new budget impact as this role is not funded by General Fund money; oversight fees charged directly to Charter Schools in OUSD fund this role.

Attachments:18-2673 Creation/Revision of Job Descriptions –
Assistant Director, Payroll; Program Manager,
Middle School Operations; Manager, Fixed
Assets and Insurance Solutions; Specialist,
Charter School Policy - Department, As
Assigned - Talent Department

Image: P.-2318-2645Personnel Report No. 1819-0006 - Talent Department

Adoption by the Board of Education of Personnel Report No. 1819-0006.

Attachments: 18-2645 Personnel Report No. 1819-0006

Senior Deputy Chief, Continuous School Improvement (CSI)

⊠ 🖹 P.-24 18-2299

Memorandum of Understanding, No Cost - Regents of the University of California, Berkeley, Public Service Center - BUILD Program - Community Partnerships -Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding, No Cost between the District and Regents of the University of California, via its Berkeley Public Service Center, Berkeley, CA, for the latter to provide its Berkeley United In Literacy Development (BUILD), a Reading Mentoring Program, where Cal students work as Reading Mentors after school, matched one-to-one with elementary school students who will benefit from individualized reading support, with the pairs reading together for 30-40 minute sessions, twice a week (described in the Scope of Work), for the entire semester or academic year, at Emerson, Martin Luther King Jr., Lafayette, Sankofa, Think College Now, and International Community Elementary Schools, via the Community Schools and Student Services Department, for the period of August 27, 2018 through August 27, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:18-2299 Memorandum of Understanding, No
Cost - Regents of the University of California,
Berkeley, Public Service Center - BUILD
Program - Community Partnerships - Community
Schools and Student Services Department

☑ ☑ ☑ P.-25<u>18-2450</u>Professional Services Contract - Niroga Institute - FrickMiddle School

Ratification by the Board of Education of a Professional Services Contract between the District and Niroga Institute, Oakland, CA, for the latter to provide its DMind Program, composed of mindful movement, breathing techniques and centering, providing optimal stress resilience and healing from trauma to promoting social and emotional learning within the school community, at Frick Middle School, for the period of August 31, 2018 through July 31, 2019, in an amount not to exceed \$25,000.00.

Vendor No.: 9332/Measure G1 Parcel Tax003088

Requisition No.: VR19-03951

Resource Code-Site No.: 9332-203

Funding Source: Measure G1 Parcel Tax

<u>Attachments:</u> <u>18-2450 Professional Services Contract - Niroga</u> Institute - Frick Middle School

☑ ■ P.-26 <u>18-2457</u> Professional Services Contract - Cantare Con Vivo -Lincoln Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to supply teaching Artists to provide 29 weekly sessions for 15 K-2 classrooms teaching a sequential curriculum, designed to teach fundamental music concepts specific to each grade level and to build community and cooperation among students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Lincoln Elementary School, for the period of September 12, 2018 through May 30, 2019, at a cost not to exceed \$35,210.00.

Vendor No.: 000940

Requisition No.: VR19-01621

Resource Code-Site No.: 0002-133

Funding Source: Unrestricted Supplemental Support

| | | Attachments:18-2457 Professional Services Contract - Cantare Con Vivo - Lincoln Elementary School | | |
|---------|----------------|--|--|--|
| ⊠ 🗎 P27 | <u>18-2461</u> | Professional Services Contract - Oakland Public | | |
| | | Education Fund - EnCompass Academy Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support parent understanding of their child's development integrated through communication pertaining to attendance, discipline, social-emotional, academic, development, increase teacher capacity to engage with families; attend relevant meeting for SST, SART, and COST; arrange and attend relevant, discipline/behavior meetings; serve as consultants as needed; conduct parent academic workshops; attend parents meeting with the principal to resolve questions and concerns as relevant; provide professional development for staff to engage with families to deepen partnership for academic achievements; and help with family and community communications by updating website and informational brochure at EnCompass Academy, for the term July 1, 2018 through July 1, 2019, in an amount not to exceed \$49,500.00. <u>Vendor No.: 003143</u> <u>Requisition No.: VR19-01192</u> | | |
| | | <u>Resource Code-Site No.: 0002-181</u> <u>Funding Source: Unrestricted Supplemental Support</u> | | |
| | | Attachments: 18-2461 Professional Services Contract - Oakland Public Education Fund - EnCompass Academy | | |
| ⊠ 🗎 P28 | <u>18-2468</u> | Professional Services Contract - Oakland Public Education Fund - High School Linked Learning Office Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide, through Youth Beat, production of a series of high-quality media materials including: 1) 3-minute video showcasing District's pathways and impact of Linked Learning/Measure N; 2) six short videos focusing on individual pathways; 3) 3-minute videos showcasing high schools; 4) five short | | |

pathways; 3) 3-minute videos showcasing high schools; 4) five short social videos; and 5) photo shoot of High School Linked Learning Staff and Students in pathways, via the High School Linked Learning Office, for the term November 1, 2018 through December 31, 2018, at a cost not to exceed \$35,000.00.

 Vendor No.: 003143

 Requisition No.: VR19-04569

 Resource Code-Site No.: 9196-912

 Funding Source: Atlantic - 9196

 Attachments:
 18-2468 Professional Services Contract

 Oakland Public Education Fund - High School

 Linked Learning Office

☑ ☑ P.-2918-2470Professional Services Contract - Idea Builder Labs,
LLC - High School Linked Learning Office

Ratification by the Board of Education of a Professional Services Contract between the District and Idea Builder Labs, LLC, Alameda, CA, for the latter to advise on Skilled Trades Fabrication Laboratory (FabLab) operations, including but not limited to: 1) Review the lab operations on an ongoing basis and provide suggestions on ways to improve it; 2) Provide technical support for the Instructor of Shop Teacher FabLab, faculty and students as needed; 3) Source equipment; 4) Specify and source materials; 5) Recommend space programming/layout; 6) Assist in setting up vendor agreements; 7) Design and fabricate organizational systems; 8) Assist in the ordering of equipment and materials; 9) Oversee the installation and placement of equipment; 10) Provide advice and feedback with curriculum development; 11) Recommended curriculum and projects; and 12) Train faculty and staff on the safe use and operations of equipment, under the District's California Apprenticeship Initiative Pre-Apprenticeship Grant Program, at Skyline High School, via the High School Linked Learning Office, for the term November 15, 2018 through June 30, 2019, in an amount not to exceed \$10,000.00. Vendor No.: 002166 Requisition No.: VR19-04542 Resource Code-Site No.: 9397-912 Funding Source: CAI-9397 18-2470 Professional Services Contract - Idea Attachments:

Builder Labs, LLC - High School Linked Learning Office

⊠ 🖹 P.-30 18-2473

Second Amendment, Grant Agreement - City of Oakland - Violence Prevention - Alternative Education Department

Approval by the Board of Education of Second Amendment,

Grant Agreement between District and the City of Oakland, accepting an additional \$214,000.00 in City of Oakland Measure Z Funding (Public Safety and Services Violence Prevention Act), for life coaching services to juvenile offenders referred by the Juvenile Justice Center Transition Center (JJC) with a focus on school placement, probation discharge, and brokering of local support services, increasing Grant Award from \$500,000.00 to \$714,000.00 and extending the term of the Agreement of January 1, 2016 thru June 30, 2018 to June 30, 2019. All other terms and conditions of the Agreement remain in full force and effect.

Funding Source: City of Oakland, Measure Z

 Attachments:
 18-2473 Second Amendment, Grant Agreement

 City of Oakland - Violence Prevention

 Alternative Education Department

☑ ■ P.-31<u>18-2492</u>Professional Services Contract - CircleUp Education,
LLC - Redwood Heights Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and CircleUp Education, LLC, Castro Valley, CA, for the latter to support the school community in addressing deep rooted conflict, harm and misunderstanding that is having a direct impact on the climate and culture in the school community; provide staff and family members with the opportunity to work with an outside organization to receive recommendations and guidance on how to repair the harm, using both preventive and responsive conflict resolution practices; deepen understanding of the root causes of conflict to prevent such from recurring in the future through Facilitation of Relationship Building Practices; One-on-One Consulting; and Additional Conflict Resolution Support, at Redwood Heights Elementary School, for the term November 1, 2018 through June 30, 2019, in an amount not to exceed \$3750.00.

Funding Source: Kaiser Grant

 Attachments:
 18-2492 Professional Services Contract

 CircleUp Education, LLC - Redwood Heights

 Elementary School

Image: P.-3218-2527Professional Services Contract - Mills College -
Academics and Instructional Innovation

Ratification by the Board of Education of a Professional Services Contract between the District and Mills College, Oakland, CA, for the latter to focus on these key areas: the teachers' capacity to make student thinking visible around the connection of Social Emotional Learning (SEL) and academic content learning; the teachers' capacity to use CSC program to build SEL competencies of students; the capacity to engage in effective adult learning relationships that are safe, honest, and promote deep listening, and the capacity to share learnings with broader audience comments, more specifically described in the Scope of Work, incorporated herein by reference to the fully set forth, for the term October 26, 2018 through June 30, 2019, in an amount not to exceed \$18,975.00.

Vendor No.: 002865

Requisition No.: VR19-03799

Resource Code-Site No.: 9225-909

Funding Source: Kaiser Health & wellness

Attachments:18-2527 Professional Services Contract - MillsCollege - Academics and Instructional Innovation

☑ ☑ ☑ P.-33<u>18-2528</u>Professional Services Contract - Mills College - English
Learners & Multi-Lingual Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Mills College, Oakland, CA, for the latter to provide Mills Teacher Scholar consultants for cross-site teacher-led collaborative inquiry to support instructional improvement for English Learners, in two key areas: 1) the teachers' capacity to make student thinking visible and use what they learn to refine their instruction, and 2) the capacity to engage in effective adult learning relationships, via the English Learners and Multi-Lingual Achievement Office, for the term October 15, 2018 through June 30, 2019, an amount not to exceed \$27,875.00.

 Attachments:
 18-2528 Professional Services Contract - Mills

 College - English Learners & Multi-Lingual

 Achievement Department

☑ ☑ P.-34<u>18-2529</u>Professional Services Contract - Ellen Oppenheimer -
Peralta Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Ellen Oppenheimer, Oakland, CA, for the latter to provide consultant services supporting the integrated art focus of the school that extends to all areas of the curriculum and develops common core-based instruction, critical thinking skills, environmental stewardship explorations and contributions to the community beyond the school campus; professional development and capacity building, for staff at Peralta Elementary School, for the term September 17, 2018 through May 30, 2019, an amount not to exceed \$10,000.00.

Vendor No.: 003190

Requisition No.: VR19-01998

Resource Code-Site No.: 9334-145

Funding Source: Measure G, Parcel Tax

| | | 4 . . | 19 2520 Desferring 1 Services Contract Eller | |
|---------|----------------|--|--|--|
| | | <u>Attachments:</u> | 18-2529 Professional Services Contract - Ellen | |
| | | | Oppenheimer - Peralta Elementary School | |
| ⊠ 🗎 P35 | 18-2556 | Profession | al Services Contract - CircleUp Education, | |
| | | LLC - Redwood Heights Elementary School | | |
| | | Ratification by the Board of Education of a Professional Services Contract between the District and CircleUp Education, Castro Valley, CA, for the latter to provide support to school's Administrator and leadership team in the facilitation of incident assessments and conflict resolution practices; and facilitate coaching sessions to principal and leadership at Redwood Heights Elementary School, for the period of October 23, 2018 through June 1, 2019, in an amount not to exceed \$13,350.00. <u>Vendor No.: 005401</u> <u>Requisition No.: VR19-04231</u> | | |
| | | | | |
| | | | rce: Kaiser - Systems and Organization Improvement | |
| | | <u>Attachments:</u> | <u>18-2556 Professional Services Contract -</u> <u>CircleUp Education, LLC - Redwood Heights</u> <u>Elementary School</u> | |
| ⊠ 🖹 P36 | <u>18-2568</u> | Profession Dewey Aca | al Services Contract - Planting Justice - ademy | |
| | | between the Di lead an expand justice activitie maintaining a | the Board of Education of a Professional Services Contract istrict and Planting Justice, Oakland, CA, for the latter to ded learning program for students that exposes them to food es in the Bay Area, including but not limited to building and garden at the school, as described in the Scope of Work, herein by reference as though fully set forth, at Dewey Academy, | |

for the period of September 7, 2018 through May 30, 2019, in an amount not to exceed \$2,400.00.

Vendor No.: 005237

Requisition No.: VR19-01650

Resource Code-Site No.: 9333-310

Funding Source: Measure N

 Attachments:
 18-2568 Professional Services Contract

 Planting Justice - Dewey Academy

☑ ☑ P.-3718-2569Professional Services Contract - Carlus Harris -
Coliseum College Preparatory Academy

Ratification by the Board of Education of a Professional Services Contract

between the District and Carlus Harris, Alameda, CA, for the latter to design, plan and execute an honors literature course that provides ample opportunities for a student to read complex literature, discuss and make meaning of texts and write responses to / analyses of them at Coliseum College Preparatory Academy, for the period of September 1, 2018 through December 21, 2018, in an amount not to exceed \$5,800.00. <u>Vendor No.: 005338</u> <u>Requisition No.: VR19-02472</u> <u>Resource Code-Site No.: 0002-232</u>

Funding Source: Unrest Supplemental Support

Attachments:18-2569 Professional Services Contract - CarlusHarris - Coliseum College Preparatory Academy

☑ ■ P.-38 <u>18-2591</u> Non-Public School / Non-Public Agency Master Contract – Heritage Schools, Inc. - Special Education Department

Approval by the Board of Education of a Special Education Services Non-Public School/Agency Master Contract between the District and Heritage Schools, Inc., Provo, UT, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2018 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

Resource Code-Site No.: 6500-975

Funding Source: General

 Attachments:
 18-2591 Non-Public School / Non-Public

 Agency Master Contract – Heritage Schools,
 Inc. - Special Education Department

☑ ■ P.-39 <u>18-2592</u> Non-Public School / Non-Public Agency Master Contract – Devereux Texas Treatment Network -Special Education Department

Approval by the Board of Education of a Special Education Services Non-Public School/Agency Master Contract between the District and Devereux Texas Treatment Network, League City, TX, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2018 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

Resource Code-Site No.: 6500-975

Funding Source: General

 Attachments:
 18-2592 Non-Public School / Non-Public

 Agency Master Contract – Devereux Texas

 Treatment Network - Special Education

 Department

☑ ■ P.-40 <u>18-2597</u> Non-Public School / Non-Public Agency Master Contract – Building Connections Behavioral Health, Inc. - Special Education Department

Approval by the Board of Education of a Special Education Services Non-Public School/Agency Master Contract between the District and Building Connections Behavioral Health, Inc., Danville, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2018 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

Resource Code-Site No.: 6500-975

Funding Source: General

 Attachments:
 18-2597 Non-Public School / Non-Public

 Agency Master Contract – Building Connections
 Behavioral Health, Inc. - Special Education

 Department
 Department

🗵 🗎 P.-41

<u>18-2603</u>

Amendment No. 1, Professional Services Contract - We Lead Ours - TUPE Program - Behavioral Health Initiatives - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and We Lead Ours, Oakland, CA, for the latter to provide 5 staff member to perform 1571.43 additional hours of service for the Tobacco Use Prevention Education (TUPE) Programs at 12 middle and high school sites: Frick Impact Academy, Greenleaf, Urban Promise Academy, Westlake Middle, Castlemont High, Dewey Academy, Fremont High, McClymonds High, Oakland Technical High, Ralph J Bunche High, Skyline High, and Street Academy, via the Community Schools and Student Services Department, in the additional amount of \$55,000.00, increasing the Contract not to exceed amount from \$35,000.00 to \$90,000.00, and extending the Contract term from August 13, 2018 through March 15, 2019 to June 6, 2019. All other terms and conditions of the Contract remain in full force and effect.

<u>Vendor No.: 004574</u>

Requisition No.: VR19-04743

Resource Code-Site No.: 6690-922

Funding Source: Tobacco Use Prevention Education (TUPE) Program

| | | <u>Attachments:</u> | <u>18-2603 Amendment No. 1, Professional</u> <u>Services Contract - We Lead Ours - TUPE</u> <u>Program - Behavioral Health Initiatives -</u> <u>Community Schools and Student Services</u> <u>Department</u> |
|---------|----------------|--|--|
| ⊠ 🖹 P42 | <u>18-2609</u> | | al Services Contract - Museum of Children's /eland Elementary School |
| | | between the Di CA, for the latte total of 10 one the Scope of V Cleveland Ele | the Board of Education of a Professional Services Contract strict and Museum of Children's Arts (MOCHA), Oakland, er to provide a visiting Artist in Residence who will teach a hour Arts lessons and provide related services, as described in Nork, incorporated herein by reference as though fully set forth, at mentary School, for the period November 14, 2018 through May mount not to exceed \$14,000.00. 002963 |
| | | Requisition N | lo.: VR19-02753 |
| | | <u>Resource Cod</u> | le-Site No.: 0000-108 |
| | | Funding Sour | cce: General Purpose-Unrestricted |
| | | <u>Attachments:</u> | <u>18-2609 Professional Services Contract -</u> <u>Museum of Children's Arts - Cleveland</u> <u>Elementary School</u> |
| ⊠ 🖹 P43 | <u>18-2610</u> | | al Services Contract - Luna Kids Dance, Inc. lley Elementary School |
| | | between the Di to build an inclu disabilities and described in the though fully set September 17, \$15,000.00. <u>Vendor No.: (</u> <u>Requisition N</u> | the Board of Education of a Professional Services Contract strict and Luna Kids Dance, Inc., Berkeley, CA, for the latter usionary dance program for students with and without to provide professional learning opportunities' to staff, as e Scope of Work, incorporated herein by reference as forth, at Grass Valley Elementary School, for the period of 2018 through May 17, 2019, in an amount not to exceed 002661 (o.: VR19-03646 le-Site No.: 9334-122 |
| | | | rce: Measure G, Parcel Tax |
| | | <u>Attachments:</u> | <u>18-2610 Professional Services Contract - Luna</u> <u>Kids Dance, Inc Grass Valley Elementary</u> |

School

Image: DescriptionData Sharing Agreement - Oakland Enrolls -
Enrollment Department

Approval by the Board of Education of Data Sharing Agreement between the District and Oakland Enrolls, for the latter to provide evaluative information relating to pupil enrollment patterns pursuant to Board Policy 6006, for the period December 13, 2018 to December 1, 2021.

<u>Attachments:</u> <u>18-2613 Data Sharing Agreement - Oakland</u> Enrolls - Enrollment Department

☑ ■ P.-45 <u>18-2615</u> Professional Services Contract - Spearitwurx Foundation - Montera Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Spearitwurx Foundation, Oakland, CA, for the latter to provide six monthly parenting workshops designed to deepen the understanding of the educational process and assist parents in developing partnerships with schools, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Montera Middle School, for the term of November 12, 2018 through May 24, 2019, in an amount not to exceed \$10,000.00.

Vendor No.: 005317

Requisition No.: VR19-03759

Resource Code-Site No.: 9283-211

Funding Source: Salesforce.org Foundation Grant

<u>Attachments:</u> <u>18-2615 Professional Services Contract -</u> <u>Spearitwurx Foundation - Montera Middle</u> <u>School</u>

P.-46 <u>18-2619</u> Professional Services Contract - Mathematica Policy Research, Inc. - Research, Assessment, and Data Department

Ratification by the Board of Education of a Professional Services Contract between the District and Mathematica Policy Research, Inc., Princeton, NJ, for the latter, with input from the District, to draft and submit a short journal article to a practitioner journal such as Kappan or Educational Leadership and a blog post to a practitioner publication such as Edutopia based on the study conducted by Mathematica on the efficacy of Leveled Literacy Intervention for District secondary students; implement revisions to the practitioner journal article and the blog post, as well as to the academic journal article previously submitted to the Journal of Research on Educational Effectiveness, as requested by the relevant publication; continue to attend meetings with District and the Institute of Education Sciences (IES) grant project officer every other month, or as needed, for the period of October 26, 2018 through June 30, 2019, in an amount not to exceed \$11,000.00.

Vendor No.: 002762

Requisition No.: VR19-03757

Resource Code-Site No.: 5853-948

Funding Source: IES/Leveled Literature

Attachments:18-2619 Professional Services Contract -
Mathematica Policy Research, Inc. - Research,
Assessment, and Data Department

☑ ☑ P.-47<u>18-2620</u>Professional Services Contract - Cantare Con Vivo -
Cleveland Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide intensive vocal music instruction for nine classrooms and six school-wide community building singing experiences, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Cleveland Elementary School, for the period November 14, 2018 through May 31, 2019, in an amount not to exceed \$15,433.00. **Vendor No.: 000940**

Requisition No.: VR19-02745

Resource Code-Site No.: 0000-108

Funding Source: General Purpose-unrestricted

<u>Attachments:</u> <u>18-2620 Professional Services Contract - Cantare</u> Con Vivo - Cleveland Elementary School

☑ ☑ P.-48
<u>18-2621</u>
Professional Services Contract - Vanna O'Conner -
Roosevelt Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Vanna O'Conner, Los Angeles, CA, for the latter to provide - seven (7) teachers with a 2 day - immersive professional learning that helps leaders and teachers: 1) Build a strong understanding of standards and standards aligned instructional practices and English Language Arts; 2) Build systems, structures, and adult culture that best support standards aligned instructions and deepen impact; 3) Collaborate and share best practices across schools, so that District leaders and teachers leave with a clear and aligned vision for what strong Tier 1 instruction looks like in English Language Arts and feel to implement strategies to support it, at Roosevelt Middle School, for the period September 27, 2018 through September 28, 2018, in an amount not to exceed \$3,290.00. <u>Vendor No.: 005249</u> <u>Requisition No.: VR19-03979</u> <u>Resource Code-Site No.: 0000-212</u> <u>Funding Source: General Purpose-unrestricted</u>

<u>Attachments:</u> <u>18-2621 Professional Services Contract - Vanna</u> <u>O'Conner - Roosevelt Middle School</u>

☑ È P.-49 <u>18-2622</u> Professional Services Contract - Vanna O'Conner -Alliance Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Vanna O'Conner, Los Angeles, CA, for the latter to provide - one (1) teacher with a 2 day - immersive professional learning that helps leaders and teachers: 1) Build a strong understanding of standards and standards aligned instructional practices and English Language Arts; 2) Bills systems, structures, and adult culture that best support standards aligned instructions and deepen impact; 3) Collaborate and share best practices across schools, so that District leaders and teachers leave with a clear and aligned vision for what strong Tier 1 instruction looks like in ELA and feel to implement strategies to support it, at Alliance Academy, for the period September 27, 2018 through September 28, 2018, in an amount not to exceed \$450.00.

Vendor No.: 005249

Requisition No.: VR19-02867

Resource Code-Site No.: 0000-224

Funding Source: General Purpose-unrestricted

<u>Attachments:</u> <u>18-2622 Professional Services Contract - Vanna</u> <u>O'Conner - Alliance Academy</u>

⊠ 🖹 P.-50 <u>18-2623</u>

Professional Services Contract - American Indian Child Resource Center - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and American Indian Child Resource Center, Oakland, CA, for the latter to provide a school-year based after school program where services such as tutoring, academic enrichment, youth development, sports, nutrition, and cultural enrichment activities are provided, with cultural events and activities open to all American Indian and Alaskan Native students in the District, with recruitment thereof for services as delineated in the Scope of Work, via the Community Schools

and Student Services Department, for the period of November 1, 2018 through June 28, 2019, in an amount not to exceed \$42,445.00. Vendor No.: 000403 Requisition No.: VR19-03337 Resource Code-Site No.: 4510-922 **Funding Source: Indian Education Grant** 18-2623 Professional Services Contract -Attachments: American Indian Child Resource Center -Community Schools and Student Services Department ⊠ 🖹 P.-51 18-2624 **Professional Services Contract - Bay Area Community Resources - Futures Elementary School** Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide the daily support for students with severe behavior and social emotion challenges, meet students individually and help students to solve their problems; supervise and teach students physical education skills during recess and lunch periods, including the rainy day schedule, at Futures Elementary School, for the period September 4, 2018 through June 30, 2019, in an amount not to exceed \$45,000.00. Vendor No.: 000624 Requisition No.: VR19-00246 **Resource Code-Site No.: 0003-123 Funding Source: Unrest Concentration Support** 18-2624 Professional Services Contract - Bay Attachments: Area Community Resources - Futures **Elementary School** ⊠ 🖹 P.-52 Professional Services Contract - Mills College -18-2625 **Community Schools and Student Services Department** Ratification by the Board of Education of a Professional Services Contract between the District and Mills College, Oakland, CA, for the latter to provide its teacher scholars professional development program to District's Expanded Learning Office staff to facilitate and support four Quality Support Coach meetings and four all Leaders meetings in connection with the District's after school programs for the 2018-19 school year, via the Community Schools and Student Services Department, for the period of October 1, 2018 through June 14, 2019, in an amount not to exceed \$26,400.00.

Vendor No.: 002865

Requisition No.: VR19-03948

Resource Code-Site No.: 9001-922

| | | <u>Funding Sour</u> <u>Attachments:</u> | rce: Wallace Foundation <u>18-2625 Professional Services Contract - Mills</u> <u>College - Community Schools and Student</u> <u>Services Department</u> |
|---------|----------------|--|--|
| 🛛 🗎 P53 | <u>18-2627</u> | | al Services Contract - Public Profit - y Schools and Student Services Department |
| | | Ratification by t between the Di provide an eval California Depa federal and stat described in the though fully set Department, fo amount not to e <u>Vendor No.: (Requisition N</u> | the Board of Education of a Professional Services Contract strict and Public Profit, Oakland, CA, for the latter to uation study of the After School Programs to meet basic rtment of Education requirements for compliance under te regulations governing the ASES and 21st CCLC Grants, as e Scope of Work, incorporated herein by reference as forth, via the Community Schools and Student Services r the period of October 1, 2018 through June 30, 2019, in an exceed \$50,000.00. |
| | | | Community Learning Centers (21st CCLC) Grant |
| | | <u>Attachments:</u> | <u>18-2627 Professional Services Contract - Public</u> <u>Profit - Community Schools and Student</u> <u>Services Department</u> |
| ⊠ 🗎 P54 | <u>18-2628</u> | Inc Com Departmen Ratification by t between the Di latter to provide and provide use data and genera California and U and Student Sen through June 30 <u>Funding Sour</u> | al Services Contract - Cityspan Technologies, munity Schools and Student Services nt the Board of Education of a Professional Services Contract strict and Cityspan Technologies, Inc., Berkeley, CA, for the e licensed software, hosting it at the Cityspan Data Center, er support for the collection of student level attendance ate summary reports that meet requirements set by the US Departments of Education, via the Community Schools rvices Department, for the period of October 1, 2018 0, 2019, in an amount not to exceed \$35,000.00. tree: After School Education and Safety (ASES) Grant and Community Learning Centers (21st CCLC) Grant 18-2628 Professional Services Contract - Cityspan Technologies, Inc Community Schools and Student Services Department |

☑ ■ P.-55 <u>18-2629</u> Second Amendment, Grant Agreement - Kids First - Oakland Fund For Children and Youth (OFCY) - High School Linked Learning Office

Approval by the Board of Education of Second Amendment, Grant Agreement between the District and the City of Oakland, with District accepting additional award of a Kids First! Oakland Fund for Children and Youth Grant, providing internship stipends for high school students in the Exploring College and Career Options Program, in an additional amount not to exceed \$154,500.00, increasing the not to exceed amount of the Agreement from \$300,000.00 to \$454,500.00, and extending the term of Agreement from July 1, 2016 through June 30, 2018 to June 30, 2019 via the High School Linked Learning Office. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code-Site No.: 9121-912

Funding Source: City of Oakland

<u>Attachments:</u> <u>18-2629 Second Amendment, Grant Agreement -</u> <u>Kids First - Oakland Fund For Children and</u> <u>Youth (OFCY) - High School Linked Learning</u> <u>Office</u>

☑ ■ P.-56 <u>18-2634</u> Grant Agreement - Oakland Public Education Fund -Community Schools and Student Services Department

Approval by the Board of Education of a Grant Agreement between the District and the Oakland Public Education Fund, accepting \$41,500.00 in MCM Foundation Funds, for support of Oakland Athletic League middle school sports activities, via the Community Schools and Student Services Department, for the period of July 1, 2018 through June 30, 2019, pursuant to the terms and conditions thereof, if any.

Funding Source: Oakland Public Education Fund

 Attachments:
 18-2634 Grant Agreement - Oakland Public

 Education Fund - Community Schools and

 Student Services Department

☑ ■ P.-57 <u>18-2635</u> Professional Services Contract - Reading Partners -EnCompass Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to use its three main modules - Emerging Readers, Beginning Readers, and Comprehensive Readers-, as appropriate, to tutor students one-on-one at his or her own instructional reading level, for two 45 minutes sessions per

| | | week, either during the school day or after school, at EnCompass Academy, for the term September 10, 2018 through May 30, 2019, in an amount not to exceed \$7000.00. <u>Vendor No.: 003539</u> <u>Requisition No.: VR19-04971</u> <u>Resource Code-Site No.: 0002-181</u> <u>Funding Source: Unrestricted Supplemental Support</u> |
|---------|----------------|--|
| | | Attachments:18-2635 Professional Services Contract - Reading Partners - EnCompass Academy |
| ⊠ 🗎 P58 | <u>18-2638</u> | Professional Services Contract - Reading Partners - Bridges Academy @ Melrose Elementary School Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide one-on-one tutoring through trained volunteers for at least 40 students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Bridges Academy@Melrose Elementary School, for the term August 13, 2018 through June 28, 2019, in an amount not to exceed \$25,000.00. Vendor No: 003539 Resource Code-Site No: 0002-178 Funding Source: Unrestricted Supplemental Support Attachments: 18-2638 Professional Services Contract - Reading Partners - Bridges Academy @ Melrose Elementary School |
| ⊠ 🗎 P59 | <u>18-2639</u> | Professional Services Contract - Reading Partners - Emerson Elementary School Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to operate a reading tutoring program, Monday through Thursday, providing 45 minute tutoring sessions two times per week for selected pupils, as described in the Scope of Work, incorporated herein by reference as |
| | | though fully set forth, at Emerson Elementary school, for the term September 4, 2018 through May 31, 2019, in an amount not to exceed \$10,017.00. <u>Vendor No.: 003539</u> <u>Requisition No.: VR19-00957</u> <u>Resource Code-Site No.: 0002-115</u> <u>Funding Source: Unrestricted Supplemental Support</u> |

| | | below grade lev | or kindergarten, first and second grade students who are el in Reading, as described in the Scope of Work, |
|---------|----------------|--|---|
| | | Elementary Sch | erein by reference as though fully set forth, at Markham ool, for the term December 7, 2018 through May 30, 2019, ot to exceed \$10,000.00. |
| | | Vendor No.: 0 | |
| | | Requisition N | o.: VR19-05630 |
| | | <u>Resource Cod</u> | e-Site No.: 0002-138 |
| | | Funding Sour | ce: Unrest Supplemental Support |
| | | <u>Attachments:</u> | 18-2640 Professional Services Contract - Super |
| | | | Stars Literacy, Inc Markham Elementary |
| | | | School |
| 🛛 🗎 P61 | <u>18-2641</u> | Profession | al Services Contract - Reading Partners - |
| | | Laurel Ele | mentary School |
| | | Ratification by t | he Board of Education of a Professional Services Contract |
| | | provide a Readi 5 PM, Monday i students, as des reference as the | strict and Reading Partners, Oakland, CA, for the latter to ng tutoring program operating approximately from 9 AM to through Thursday, throughout the school year for identified scribed in the Scope of Work, incorporated herein by bugh fully set forth, at Laurel Elementary School, for the 3, 2018 through May 31, 2019, in an amount not to exceed |
| | | provide a Readi 5 PM, Monday f students, as des reference as the period August 1 \$10,000.00. <u>Vendor No.: 0</u> <u>Requisition N</u> | strict and Reading Partners, Oakland, CA, for the latter to ng tutoring program operating approximately from 9 AM to schrough Thursday, throughout the school year for identified scribed in the Scope of Work, incorporated herein by bugh fully set forth, at Laurel Elementary School, for the 3, 2018 through May 31, 2019, in an amount not to exceed 03539 o.: VR19-01759 |
| | | provide a Readi 5 PM, Monday t students, as des reference as the period August 1 \$10,000.00. <u>Vendor No.: 0</u> <u>Requisition N</u> <u>Resource Cod</u> | strict and Reading Partners, Oakland, CA, for the latter to ng tutoring program operating approximately from 9 AM to schough Thursday, throughout the school year for identified scribed in the Scope of Work, incorporated herein by bugh fully set forth, at Laurel Elementary School, for the 3, 2018 through May 31, 2019, in an amount not to exceed 03539 o.: VR19-01759 e-Site No.: 3010-131 |
| | | provide a Readi 5 PM, Monday t students, as des reference as the period August 1 \$10,000.00. <u>Vendor No.: 0</u> <u>Requisition N</u> <u>Resource Cod</u> | strict and Reading Partners, Oakland, CA, for the latter to ng tutoring program operating approximately from 9 AM to schrough Thursday, throughout the school year for identified scribed in the Scope of Work, incorporated herein by bugh fully set forth, at Laurel Elementary School, for the 3, 2018 through May 31, 2019, in an amount not to exceed 103539 o.: VR19-01759 e-Site No.: 3010-131 ce: Iasa-i Basic Grants Low Income |
| | | provide a Readi 5 PM, Monday t students, as des reference as the period August 1 \$10,000.00. <u>Vendor No.: 0</u> <u>Requisition N</u> <u>Resource Cod</u> | strict and Reading Partners, Oakland, CA, for the latter to ng tutoring program operating approximately from 9 AM to chrough Thursday, throughout the school year for identified scribed in the Scope of Work, incorporated herein by bugh fully set forth, at Laurel Elementary School, for the 3, 2018 through May 31, 2019, in an amount not to exceed 03539 o.: VR19-01759 e-Site No.: 3010-131 ce: Iasa-i Basic Grants Low Income 18-2641 Professional Services Contract - |
| | | provide a Readi 5 PM, Monday f students, as des reference as the period August 1 \$10,000.00. <u>Vendor No.: 0</u> <u>Requisition N</u> <u>Resource Cod</u> <u>Funding Sour</u> | strict and Reading Partners, Oakland, CA, for the latter to ng tutoring program operating approximately from 9 AM to schrough Thursday, throughout the school year for identified scribed in the Scope of Work, incorporated herein by bugh fully set forth, at Laurel Elementary School, for the 3, 2018 through May 31, 2019, in an amount not to exceed 103539 o.: VR19-01759 e-Site No.: 3010-131 ce: Iasa-i Basic Grants Low Income |

Ratification by the Board of Education of a Professional Services Contract between the District and Juan Quintana, Oakland, CA, for the latter to provide daily support groups and individual assistance to "at promise" students; maintenance of continuous contact with parents of "at promise" students by phone or home visits; on-going professional development for the staff, in understanding the issues of K-5 "at promise" students and how these issues can be addressed during the school day; and parent workshops in primary languages on how parents can improve student academic and social skills, at Franklin Elementary School, for the period of August 20, 2018 through May 30, 2019, in an amount not to exceed \$45,000.00.

Vendor No.: 003510

Requisition No.: VR19-05282

Resource Code-Site No.: 3010-116

Funding Source: Iasa-i Basic Grants Low Income

<u>Attachments:</u> <u>18-2642 Professional Services Contract - Juan</u> Quintana - Franklin Elementary School

Image: P.-6318-2643Professional Services Contract - Luna Kids Dance, Inc.
- Reach Academy School

Ratification by the Board of Education of a Professional Services Contract between the District and Luna Kids Dance, Inc., Berkeley, CA, for the latter to conduct a weekly dance program for students in six classrooms; provide side-by-side professional development to six teachers and all school dance in- services, with each aligned to the California Visual and Performing Arts Standards, the National Core Arts Standards, and District's Blueprint for Teaching & Learning Dance Grades K-12, at Reach Academy, for the period of September 4, 2018 through May 30, 2019, in an amount not to exceed \$5,000.00.

Vendor No.: 002661

Requisition No.: VR19-03876

Resource Code-Site No.: 9334-193

Funding Source: Measure G, Parcel Tax

<u>Attachments:</u> <u>18-2643 Professional Services Contract - Luna</u> Kids Dance, Inc. - Reach Academy School

Image: DescriptionImage: Descri

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA., for the latter to provide lunch time and recess support staff for supervision of students; support transitions; and engage in recreational activities with the students, at Fruitvale Elementary School, for the period

of October 15, 2018 and June 30, 2019, in an amount not to exceed \$5,963.00. Vendor No.: 000624 **Requisition No.: VR19-04667** Resource Code-Site No.: 0002-117 Funding Source: Unrest Supplemental Support 18-2644 Professional Services Contract - Bay Attachments: Area Community Resources - Fruitvale **Elementary School** ⊠ 🖹 P.-65 18-2658 Grant Agreement - Walter and Elise Haas Fund -**Grow-Your-Own Teacher Initiatives - Community Schools and Student Services Department** Approval by the Board of Education of a Grant Agreement between the District and the Walter and Elise Haas Fund, accepting from the latter \$45,000.00, to support the Grow-Your-Own Teacher Initiatives, as described in the Agreement's Project Goals and Outcomes, for the period of December 4, 2018 through December 3, 2019, pursuant to the terms and conditions thereof, if any. Funding Source: Walter & Elisa Haas Fund 18-2658 Grant Agreement - Walter and Elise Attachments: Haas Fund - Grow-Your-Own Teacher Initiatives - Community Schools and Student Services Department 🗵 🗎 P.-66 18-2659 **Memorandum of Understanding - Big Smiles Dental Program - Health Services - Community Schools and Student Services Department** Approval by the Board of Education of a Memorandum of Understanding between District and Big Smiles Dental Program, Phoenix, AZ, for the latter to provide comprehensive dental care for District students Pre-K through 12th grade, whose parent/guardian authorizes dental service, and at dental visit teach children about the importance of oral hygiene, good nutrition, regular dental checkups, proper brushing and flossing, via the Community Schools and Student Services Department, for the period of January 14, 2019 through June 30, 2020, at no cost to the District. Funding Source: No Fiscal Impact 18-2659 Memorandum of Understanding - Big Attachments: Smiles Dental Program - Health Services -Community Schools and Student Services

Department

| 🗵 🗎 P67 | <u>18-2660</u> | Profession | al Services Contract - Jennie Mollica - High |
|---------|----------------|--|---|
| | | School Lin | ked Learning Office |
| | | between the Dis write and subm High School Linl through Decem <u>Vendor No.: (</u> | he Board of Education of a Professional Services Contract strict and Jennie Mollica, Oakland, CA, for the latter to it grant proposals for Linked Learning Pathways, via the ked Learning Office, for the period of November 30, 2018 ber 31, 2018, in an amount not to exceed \$30,000.00. 022901 o.: VR19-04561 |
| | | | le-Site No.: 9196-912 |
| | | Funding Sour | |
| | | Attachments: | 18-2660 Professional Services Contract - Jennie |
| | | <u> </u> | Mollica - High School Linked Learning Office |
| | | | |
| 🗵 🗎 P68 | <u>18-2661</u> | Profession | al Services Contract - Mills College - High |
| | | School Lin | ked Learning Office |
| | | between the Di- provide profess teachers' capa refine their insi relationships, a Learning Office, an amount not <u>Vendor No.: 0</u> | the Board of Education of a Professional Services Contract strict and Mills College, Oakland, CA, for the latter to ional development for teachers, in two key areas: 1) the ricity to make student thinking visible and use what they learn to truction, and 2) the capacity to engage in effective adult learning as described in the Scope of Work, via the High School Linked for the term December 14, 2018 through June 30, 2019, in to exceed \$27,500.00. 02865 o.: VR19-05311 |
| | | | le-Site No.: 9011-912 |
| | | <u>Funding Sour</u> | ce: Donations |
| | | <u>Attachments:</u> | <u>18-2661 Professional Services Contract - Jennie</u> <u>Mollica - High School Linked Learning Office</u> |
| ⊠ 🖹 P69 | <u>18-2662</u> | | al Services Contract - Linked Learning |
| | | | High School Linked Learning Office |
| | | between the Di- latter to provide Performance b California, as o as though fully | he Board of Education of a Professional Services Contract strict and Linked Learning Alliance, Sacramento, CA, for the e Annual Multi-Metric School and LEA Data Dashboards with benchmarked for District students against student peers across described in the Scope of Work, incorporated herein by reference set forth, via the High School Linked Learning Office, for the er 2, 2018 through June 30, 2020, in an amount not to exceed |

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| | | Requisition N | o.: VR19-05189 | |
|-------|----------------|----------------------------------|---|--|
| | | Resource Code-Site No.: 9196-912 | | |
| | | Funding Sour | rce: Atlantic | |
| | | Attachments: | 18-2662 Professional Services Contract - Linked | |
| | | | Learning Alliance - High School Linked Learning | |
| | | | Offic | |
| _ | | | | |
| 🗎 P70 | <u>18-2666</u> | Profession | al Services Contract - Keith Welch - Early | |
| | | Childhood | Education Department | |
| | | Ratification by t | he Board of Education of a Professional Services Contract | |
| | | | strict and Keith Welch, Alameda, CA, for the latter to | |
| | | | tative and quantitative evaluation of the Kenneth Rainin | |
| | | | ded early literacy cohort initiative, as described in the incorporated herein by reference as though fully set forth, | |
| | | | ildhood Education Department, for the period of August | |
| | | 20, 2018 throug | h June 30, 2019, in an amount not to exceed \$30,000.00. | |
| | | <u>Vendor No.: (</u> | <u>)04582</u> | |
| | | <u>Requisition N</u> | <u>o.: VR19-05035</u> | |
| | | Resource Cod | le-Site No.: 9236-910 | |
| | | Funding Sour | <u>ce: Kenneth Rainin Foundation Grant</u> | |
| | | <u>Attachments:</u> | 18-2666 Professional Services Contract - Keith | |
| | | | Welch - Early Childhood Education Department | |
| ₿ P71 | 18-2668 | Profession | al Services Contract - Grace Persico - | |
| | | | y Schools and Student Services Department | |
| | | | • • • • • • • • • • • • • • • • • • • | |
| | | - | strict and Grace Persico, Oakland, CA, for the latter to | |
| | | design, build an | d train staff on Summer Learning Program enrollment | |
| | | • | odate the Summer Learning Website, as described in the | |
| | | | incorporated herein by reference as though fully set forth, | |
| | | | nity Schools and Student Services Department, for the term 2018 through June 30, 2019, in an amount not to exceed | |
| | | \$5,000.00. | | |
| | | Vendor No.: 0 | <u>)03333</u> | |
| | | Requisition N | o.: VR19-04053 | |
| | | Resource Cod | le-Site No.: 3010-922 | |
| | | Funding Sour | rce: Iasa-i Basic Grants Low Income | |
| | | <u>Attachments:</u> | 18-2668 Professional Services Contract - Grace | |
| | | | Persico - Community Schools and Student | |
| | | | Services Department | |

☑ ■ P.-72 <u>18-2669</u> Professional Services Contract - Performance Fact -Network 4 Elementary Pre-K-5

Approval by the Board of Education of a Professional Services Contract between the District and Performance Fact, Oakland, CA, for the latter to a) Facilitate alignment of schools Annual Action Plan with the Instructional Focus Plan of Network 4 and District/state requirements for school improvement plans; and b) Provide orientation and training for Principals and leadership teams regarding development of selected tools for monitoring progress year-round (e.g., using the CPR Card and Vital Signs Scorecard), as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Network 4 Schools, for the period of January 1, 2019 through June 30, 2019, in an amount not to exceed \$197,000.00. Vendor No.: 003328

Requisition No.: VR19-03746

Resource Code-Site No.: 3180-923

Funding Source: School Improvement Grant (SIG)

 Attachments:
 18-2669 Professional Services Contract

 Performance Fact - Network 4 Elementary

 Pre-K-5

☑ ☑ P.-7318-2670Professional Services Contract - Serena Clayton -
Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Serena Clayton, Oakland, CA, for the latter to assist the Community Schools and Student Services Department create a theory of change and metrics to facilitate planning, coordination, monitoring, and communication of the Department's activities and impact, as described in the Scope of Work, incorporated herein by reference a though fully set forth, for the period of November 26, 2018 through February 28, 2019, in an amount not to exceed \$15,000.00.

Vendor No.: 001111

Requisition No.: VR19-05081

Resource Code-Site No.: 9225-922

Funding Source: Kaiser Health and Wellness Grant

 Attachments:
 18-2670 Professional Services Contract - Serena

 Clayton - Community Schools and Student

 Services Department

| 🗵 🗎 P74 | <u>18-2675</u> | Professiona | al Services Contract - Soccer Without |
|-----------|----------------|---|--|
| | | Borders - Oakland International High School | |
| | | between the Dis latter to serve a providing highe Manhood Deve incorporated h October 25, 201 School, in an am Vendor No.: 0 | he Board of Education of a Professional Services Contract strict and Soccer Without Borders, Oakland, CA, for the us a hub for students' socio-emotional needs on campus, by est needs students with (1) Student Athlete Intervention and (2) elopment Programming, as described in the Scope of Work, erein by reference as though fully set forth, for the period of .8 through June 15, 2019, at Oakland International High nount not to exceed \$15,393.00. 03978 0.: VR19-03369 |
| | | | e-Site No.: 9121-353 |
| | | | ce: Oakland Fund Children & Youth |
| | | Attachments: | 18-2675 Professional Services Contract - Soccer |
| | | <u>Auachments.</u> | Without Borders - Oakland International High |
| | | | School |
| | | | |
| 🗵 🗎 P75 | <u>18-2676</u> | Professiona | al Services Contract - East Bay Asian Youth |
| | | Center - Oakland International High School | |
| | | between the Dis latter to partner support Tier 1 a immigrant stud including, prov herein by refer School, for the amount not to e Vendor No.: 0 | Board of Education of a Professional Services Contract strict and East Bay Asian Youth Center, Oakland, CA, for the r with the school's Wellness Center to increase staffing to and Tier 2 socio-emotional interventions for newly arrive lents grappling with the adverse impacts of poverty and trauma, iding services delineated, in the Scope of Work, incorporated ence as though fully set forth, at Oakland International High period of November 28, 2018 through June 30, 2019, in an exceed \$36,000.00. 001474 o.: VR19-04817 |
| | | <u>Resource Cod</u> | e-Site No.: 9225-353 |
| | | Funding Sour | ce: Kaiser Health and Wellness Grant |
| | | <u>Attachments:</u> | 18-2676 Professional Services Contract - East |
| | | | Bay Asian Youth Center - Oakland International |
| | | | High School |
| ⊠ 🖹 P76 | 18-2678 | Profession | al Services Contract - Bay Area Community |
| — — I. /0 | 10 20/0 | | - Ralph J. Bunche Continuation School |
| | | | - |
| | | | Board of Education of a Professional Services Contract strict and Bay Area Community Resources, San Rafael, CA, |

for the latter to provide a Student Support Specialist who will give one-on-one

mentoring support and case management to those students identified by teachers in need of assistance to complete all of the pathway requirements and to provide students support with dual enrollment classes, graduation and the transition beyond graduation, at Ralph J. Bunche Continuation School, for the period of August 13, 2018 through May 30, 2018, in an amount not to exceed \$19,775.00. Vendor No.: 000624 Requisition No.: VR19-02083 Resource Code-Site No.: 9333-309 Funding Source: Measure N Funding Attachments: 18-2678 Professional Services Contract - Bay Area Community Resources - Ralph J. Bunche

Continuation School

☑ ☐ P.-77 <u>18-2679</u> Professional Services Contract - Idea Builder Labs, LLC - Castlemont High School

Ratification by the Board of Education of a Professional Services Contract between the District and Idea Builder Labs, LLC, Alameda, CA, for the latter to provide services to the Fabrication Lab of the Sustainable Urban Design Academy, to introduce and expose students to innovations and advancements in manufacturing technologies, preparing students for opportunities in Construction, Engineering, Advanced Manufacturing and STEM Careers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Castlemont High School, for the period of October 1, 2018 through May 31, 2019, in an amount not to exceed \$15,000.00.

Vendor No.: 002166

Requisition No.: VR19-03697

Resource Code-Site No.: 6386-301

Funding Source: Green California Partnership Academy

Attachments:18-2679 Professional Services Contract - IdeaBuilder Labs, LLC - Castlemont High School

🖾 🗎 P.-78

18-2680

Professional Services Contract - John Shurtz -Castlemont High School

Ratification by the Board of Education of a Professional Services Contract between the District and John Shurtz, Oakland, CA, for the latter to serve in the Dual Enrollment and Special Projects position to provide opportunities for students in the Fabrication Lab to design and build authentic projects relevant to their lives and the needs of the campus and provide additional services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Castlemont High School, for the period of August 14, 2018 through May 24, 2019, in an

| | | amount not to | averad \$11,700,00 | |
|---------|----------------|-----------------------------|---|--|
| | | Vendor No.: (| exceed \$11,700.00.)05415 | |
| | | Requisition No.: VR19-04433 | | |
| | | _ | le-Site No.: 9333-301 | |
| | | | rce: Measure N | |
| | | Attachments: | 18-2680 Professional Services Contract - John | |
| | | | Shurtz - Castlemont High School | |
| | | | | |
| 🗵 🗎 P79 | <u>18-2682</u> | | al Services Contract - Mentoring Medicine & | |
| | | Science, In | c Dewey Academy | |
| | | Ratification by t | he Board of Education of a Professional Services Contract | |
| | | | strict and Mentoring Medicine & Science, Inc., Oakland, | |
| | | | er to provide concurrent enrollment classes in introduction to classes for Emergency Medical Technicians, sports medicine and | |
| | | | ng, which aligns directly with the school's health and pathway | |
| | | • | er exploration, professional skills in the health industry, at Dewey | |
| | | Academy, for t | the period of December 3, 2018 through May 30, 2019, in an | |
| | | | exceed \$12,000.00. | |
| | | <u>Vendor No.: 002825</u> | | |
| | | Requisition No.: VR19-04787 | | |
| | | | <u>le-Site No.: 9333-310</u> | |
| | | <u>Funding Sour</u> | ce: Measure N | |
| | | <u>Attachments:</u> | 18-2682 Professional Services Contract - | |
| | | | Mentoring Medicine & Science, Inc Dewey | |
| | | | Academy | |
| | | | | |
| 🗵 🗎 P80 | <u>18-2684</u> | Profession | al Services Contract - Bay Area Community | |
| | | Resources | - Ralph J. Bunche Continuation School | |
| | | Approval by the | Board of Education of a Professional Services Contract | |
| | | | strict and Bay Area Community Resources, San Rafael, CA, | |
| | | | provide Student Support Specialists who will provide the | |
| | | | academic support, via mentoring and one-on-one academic Ralph J. Bunche Continuation School, for the period of | |
| | | | 018 through May 30, 2019, in an amount not to exceed | |
| | | \$14,700.00. | | |
| | | <u>Vendor No.: (</u> | 000624 | |
| | | Requisition N | o.: VR19-04663 | |
| | | <u>Resource Cod</u> | le-Site No.: 3010-309 | |
| | | <u>Funding Sour</u> | ce: IASA-I Basic Grants Low Income | |
| | | | | |

 Attachments:
 18-2684 Professional Services Contract - Bay

 Area Community Resources - Ralph J. Bunche

 Continuation School

☑ ■ P.-81 <u>18-2685</u> Professional Services Contract - Public Health Institute - Castlemont High School

Ratification by the Board of Education of a Professional Services Contract between the District and Public Health Institute, Oakland, CA, for the latter to perform tasks specified, in the Scope of Work, incorporated herein by reference as though fully set forth, working with parties named to implement an academy that provides a pathway for Oakland students into public health careers and careers that support health equity through other sectors impacting the social determinants of health, at Castlemont High School, for the period of October 1, 2018 through June 30, 2019, in an amount not to exceed \$83,230.00.

<u>Vendor No.: 003481</u>

Requisition No.: VR19-04469

Resource Code-Site No.: 9196-301

Funding Source: Atlantic Philanthropies

<u>Attachments:</u> <u>18-2685 Professional Services Contract - Public</u> Health Institute - Castlemont High School

☑ ■ P.-82 <u>18-2686</u> Professional Services Contract - Tandem Partners In Early Learning - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Tandem Partners In Early Learning, San Francisco, CA, for the latter to provide bilingual early literacy family workshop during the school year and in the first 2 weeks of the Summer Pre-K program, as described in the Scope of work, incorporated herein by reference as though fully set forth, Reach, Martin Luther King, Jr. Schools, and the Central Family Resource Center, via the Community Schools and Student Services Department, for the period of December 10, 2018 through June 28, 2019, in an amount not to exceed \$7,825.00.

Vendor No.: 004184

Requisition No.: VR19-05120

Resource Code-Site No.: 9121-922, 9185-922

Funding Source: Oakland Fund Children and Youth Grant and First Five Alameda County Grant

 Attachments:
 18-2686 Professional Services Contract

 Tandem Partners In Early Learning - Community

 Schools and Student Services Department

| 🗵 🗎 P83 | <u>18-2688</u> | Professional Services Contract - Seneca Family of |
|---------|----------------|---|
| | | Agencies - Community Day School |
| | | Ratification by the Board of Education of a Professional Services Contract |
| | | between the District and Seneca Family of Agencies, San Leandro, CA, for |
| | | the latter to provide 755 hours of services including hours of therapy to |
| | | students and their family; teacher consultation around students' behavioral and mental health issues; implementation of a positive behavior modification system; and attendance at school staff meetings, student conferences, and collaborative team meetings, at Community Day School, for the period of |
| | | December 10, 2018 through June 28, 2019, in an amount not to exceed |
| | | \$60,400.00. |
| | | <u>Vendor No.: 003865</u> |
| | | Requisition No.: VR19-05355 |
| | | Resource Code-Site No.: 0000-333, 9011-333 |
| | | Funding Source: General Purpose-unrestricted and Donations |
| | | Attachments: 18-2688 Professional Services Contract - Seneca |
| | | Family of Agencies - Community Day School |

☑ ■ P.-84 <u>18-2689</u> Memorandum of Understanding - District and Building Trades Council of Alameda County - Use of the Multi-Craft Core Curriculum (MC3) -Pre-Apprenticeship Program - High School Linked Learning Office

Approval by the Board of Education of a Memorandum of Understanding between the District and the Building Trades Council of Alameda County, Oakland, CA, for the latter to create a Multi-Craft Core Curriculum (MP3) Pre-Apprenticeship Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the High School Linked Learning Office, for the period August 23, 2018 to June 30, 2020, in an amount not to exceed \$15,000.00 each fiscal year.

Funding Source: Califorinia Apprenticeship Initiative Grant

Attachments:18-2689 Memorandum of Understanding -
District and Building Trades Council of Alameda
County - Use of the Multi-Craft Core Curriculum
(MC3) - Pre-Apprenticeship Program - High
School Linked Learning Office

| 🗵 🗎 P85 | <u>18-2705</u> | Memorandum of Understanding and Data Sharing |
|---------|----------------|---|
| | | Agreement - Family Engagement Lab - Research, |
| | | Assessment, and Data Department |

Approval by the Board of Education of a Memorandum of Understanding and Data Sharing Agreement between the District and The Family Engagement Lab, San Francisco, CA, for the latter to provide a tool for teachers to send curriculum-aligned text messages, known as FASTalk, to families in their home language that coordinate with the District's elementary literacy scope and sequence 2018-19, as described in the Scope of Work, at twenty-six schools that elected to participate, via the Research, Assessment and Data Department, for the period of September 18, 2019 through June 30, 2021, in an amount not to exceed \$7,500.00.

Funding Source: The Rainin Foundation

 Attachments:
 18-2705 Memorandum of Understanding and Data Sharing Agreement - Family Engagement

 Lab - Research, Assessment, and Data

 Department

☑ ■ P.-86 <u>18-2566</u> Out of State Field Trip - Oakland International High School - High School Network

Approval by the Board of Education of Resolution No. 1819-0122 -Authorization for Approval of Student Travel, for 18 students and 14 adults from Oakland International High School, to travel to Montgomery, AL, to visit the National Memorial for Peace and Justice, with intermittent stops as listed in the Travel Itinerary, if any, incorporated herein by reference as though fully set forth, for the period of February 15, 2019 through February 18, 2019, at no cost to the District.

<u>Attachments:</u> <u>18-2566 Out of State Field Trip - Oakland</u> International High School - High School Network

☑ ■ P.-87 <u>18-2567</u> Out of State Field Trip - Oakland High School - High School Network

Approval by the Board of Education of Resolution No. 1819-0128 -Authorization for Approval of Student Travel, for 26 students and 8 adults from Oakland High School, to travel to Portland, OR, to attend the Boys and Girls Basketball Games and visit the Lewis and Clark Campus, with intermittent stops as listed in the Travel Itinerary, if any, incorporated herein by reference as though fully set forth, for the period of December 5, 2018 through December 9, 2018, at no cost to the District.

<u>Attachments:</u> <u>18-2567 Out of State Field Trip - Oakland High</u> <u>School - High School Network</u>

General Counsel

☑ P.-88 <u>18-2550</u> Memorandum of Understanding and Engagement Policy - Hanna, Brophy, MacLean, McAleer & Jensen - Risk Management

Approval by the Board of Education of Memorandum of Understanding and Engagement Policy between the District and Hanna, Brophy, MacLean, McAleer & Jensen, LLP, a law firm with Oakland offices, for the latter to provide legal services to Oakland Unified School District in the area of workers' compensation defense law on an as-needed basis, for the period January 10, 2019 through June 30, 2021, in an amount not to exceed \$200,000.00 in a Fiscal Year.

Funding Source: Self Insurance

Attachments:18-2550 Memorandum of Understanding and
Engagement Policy - Hanna, Brophy, MacLean,
McAleer & Jensen - Risk Management

☑ ☑ ☑ P.-8918-2554Memorandum of Understanding and Engagement Policy
- Schmit Law Office - Risk Management

Approval by the Board of Education of Memorandum of Understanding and Engagement Policy between the District and Schmit Law Office, Pleasant Hill, CA, for the latter to provide legal services to Oakland Unified School District in the area of workers' compensation defense law on an as-needed basis, for the period January 10, 2019 through June 30, 2021, in an amount not to exceed \$100,000.00 in a Fiscal Year.

Funding Source: Self Insurance

Attachments:18-2554 Memorandum of Understanding and
Engagement Policy - Schmit Law Office - Risk
Management

Board of Education

☑ ☑ P.-9018-2618Measure G1 Commission - 2017-2018 Carryover Funds
- Named District and Charter Middle Schools

Adoption by Board of Education of Resolution No. 1819-0137 - Adopting Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission Recommendation Permitting Carry-over of 2017-2018 School Year Unexpended Measure G1 Funds and Plans Therefor for Named District and Charter Middle Schools. Attachments:18-2618 Measure G1 Commission - 2017-2018Carryover Funds - Named District and Charter
Middle Schools

P2. Adoption of General Consent Report No. 2

| ⊠ 🗎 P21 | <u>18-2700</u> | Minutes - Board of Education - Regular Meeting - December 12, 2018Ratification by the Board of Education of its Regular Meeting Minutes of December 12, 2018, prepared by Staff shortly after said Meeting.Attachments:18-2700 Minutes - Board of Education - Regular Meeting - December 12, 2018 |
|---------|----------------|--|
| ⊠ 🖹 P22 | <u>19-0004</u> | Board Member Regular Meeting Monthly Compensation - Roseann Torres - Excused/Unexcused Absence(s) - Sixth Month Period Ending December 31, 2018 |
| | | Adoption by the Board of Education of Resolution No. 1819-0135 - Board Member Regular Meeting Monthly Compensation - Roseann Torres - Excused/Unexcused Absence(s) - Six Month Period Ending December 31, 2018. |
| | | Attachments:19-0004 Board Member Regular Meeting Monthly Compensation - Roseann Torres - Excused/Unexcused Absence(s) - Sixth Month Period Ending December 31, 2018 |

Q. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District

To be called for a time Certain at 7:30 P.M. or an annoucement by the Board Chair of the Updated Time No Later than 7:30 P.M.

Q.-1 <u>18-2699</u> Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - January 9, 2019

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - January 9, 2019.

R. Public Hearing(s)

Public Comment taken separately on each Public Hearing Agenda Item.

R.-119-0005Name Designation - Elmhurst United Middle School -
Schools Merger - Alliance Academy and Elmhurst
Community Prepartory School - July 1, 2019

Public Hearing by the Board of Education on Resolution No. 1819-0136 -Name Designation - Elmhurst United Middle School - Schools Merger -Alliance Academy and Elmhurst Community Preparatory School - July 1, 2019.

Attachments:19-0005 Name Designation - Elmhurst United
Middle School - Schools Merger - Alliance
Academy and Elmhurst Community Prepartory
School - July 1, 2019

S. Unfinished Business

Public comment taken separately on each Unfinished Business Item.

 ☑ ■ S.-1 <u>18-2502</u> Lighthouse Community Charter High School - Charter Material Revision - Change of Admission Preferences -Temporarily

> Approval by the Board of the Education of the Lighthouse Community Charter High School - Grades 9-12 - Charter Material Revision seeking revision of Section H: Admission Requirements: Admissions (Preferences) - Temporarily, effective, for 2018-2019 School Year.

<u>Attachments:</u> <u>18-2502 Decision - Lighthouse Community</u> <u>Charter High School - Charter Material Revision</u> <u>- Change of Admission Preferences -</u> <u>Temporarily</u>

Legislative History

| 11/14/18 | Board of Education | Referred to the |
|----------|--------------------|-------------------------|
| | | Superintendent |
| 12/12/18 | Board of Education | Hearing Held and Closed |

| ⊠ 🖹 S2 | <u>18-2503</u> | Lodestar: A Lighthouse Community Public Charter School - Grades K-12 - Material Revision - Relocation of School Approval by the Board of Education of the Lodestar: A Lighthouse Community Public Charter School - Grades K-12 - Material Revision - Facilities Section of Charter - allowing the change of school location from 2634 Pleasant Street, Oakland, CA 94602 to 701 105th Avenue, Oakland, CA 94603, effective July 23, 2018. | | | |
|--------|----------------|--|---|---|--|
| | | | | | |
| | | <u>Attachments:</u> | <u>18-2503 Decision - Lodestar: A Lighthouse</u> <u>Community Public Charter School - Grades</u> <u>K-12 - Material Revision - Relocation of School</u> | | |
| | | Legislative History | | | |
| | | 11/14/18 | Board of Education | Referred to the Superintendent | |
| | | 12/12/18 | Board of Education | Hearing Held and Closed | |
| 🛛 🗎 S3 | <u>18-2494</u> | 2019 Oakland Unified School District Principles and State Legislative Priorities | | | |
| | | Adoption by the Board of Education of its Legislative Principles and 2019 State Legislative Priorities, in the areas of: School Finance; Human Resources; School Facilities; Charter Schools; Early Education; Career Technical Education; Educator Effectiveness; School Climate; and Accountability. | | | |
| | | <u>Attachments:</u> | | <u>d Unified School District</u> egislative Priorities (Final - | |
| | | Legislative History | | | |
| | | 11/26/18 | Board of Education | Discussed | |
| 🗎 S4 | <u>18-2725</u> | Amendment - Board Policy - BP 5116.1, Interdistrict | | | |
| | | Open Enrollment and Administrative Regulation - AR | | | |
| | | | 5116.1 - Intradistrict Open Enrollment - Opportunity | | |
| | | | Ticket (First Reading) | | |
| | | - Open Enrollr | | ndment - Board Policy - BP 5116.1 Jation - AR 5116.1 - Intradistrict ctively. | |

| | <u>Attachments:</u> | <u>18-2725 Amendment</u> - Board Policy - BP <u>5116.1, Interdistrict Open Enrollment and</u> <u>Administrative Regulation - AR 5116.1 -</u> <u>Intradistrict Open Enrollment - Opportunity</u> <u>Ticket (First Reading)</u> | |
|---------------------|---|---|--------------------------|
| | <u>Legislative</u> 12/12/18 | Board of Education | Introduced As New Matter |
| T. New Business | Public con Item. | nment taken separately o | on each New Business |
| ■ T1 <u>18-2727</u> | 2019-2020 | udget Reductions | |
| | Presentation by Superintendent of Schools or designee of proposed District's 2019-2020 Budget Reductions and discussion, feedback, direction by Board of Education on said proposal(s). | | |
| | <u>Attachments:</u> | 18-2727 Presentation | - 2019-2020 Fiscal Year |
| | | District Budget Reduc | ction Proposal(s) |

Facilities Committee - December 14, 2018 - Jody London, Chairperson

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18-2583

Annual and Quinquennial Developer Fee Report -2017-2018 Fiscal Year - Deputy Chief of Facilities Planning and Management

Adoption by the Board of Education of the 2017/2018 Fiscal Year Annual and Quinquennial Developer Fee Report as of November 30, 2018.

Attachments:18-2583 Annual and Quinquennial Developer FeeReport - 2017-2018 Fiscal Year - Deputy Chiefof Facilities Planning and Management

Legislative History

12/14/18 Facilities Committee Recommended Favorably to the Board of Education *******************

| 🖾 🗎 T3 | <u>18-2674</u> |
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Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2018-2019

Approval by the Board of Education of Resolution No. 1819-0082 -Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019:

- 1. Jack Jue, 9th-12th Grade, Social Science, Oakland High School;
- 2. Miriam Perlmutter, 9th-12th Grade, Social Science, Oakland High School;
- Marc Lopes, 9th 12th Grade, SDC Mild/Moderate, Oakland High School;
- Carol Tolbert, 9th 12th Grade, SDC Mild/Moderate, McClymonds High School;
- 5. Lisa Sisario, 9th-12th Grade, French, Oakland Technical High School;
- 6. Evan Bisbee, 9th 12th Grade, SDC Mild/Moderate, Fremont High School; and
- 7. Kelsey Ring, 9th-12th Grade, Social Science, Skyline High School.
- Attachments:18-2674 Application for Provisional Internship
Permit California Commission on Teacher
Credentialing Named Employees for School
Year 2018-2019

☑ ■ T.-4 <u>18-2677</u> Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2018-2019

> Approval by the Board of Education of Resolution No. 1819-0083 -Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019:

- 1. Maria Turverey, K-5th Moderate/Severe SDC Teacher, Brookfield Elementary School; and
- 2. Genesis Rubin, 9-12th Music, Skyline High School.

Attachments:18-2677 Application for Variable Term ProgramWaiver CBEST, BCLAD and Program –California Commission on Teacher Credentialing– Named Employees for School Year 2018-2019

U. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item Q, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Time for this continued item is limited to 20 minutes.

U.-1 <u>18-2699</u> Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - January 9, 2019

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - January 9, 2019.

V. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law. V.-1 18-2667 Admission Hearing - Student T Admission Hearing - Student T.

W. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

W.-1 <u>18-2701</u> Regular Board Member's Report - January 9, 2019

Regular Board Members' Report - January 9, 2019.

X. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

Y. Adjournment