

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Thursday, November 29, 2018

5:00 PM

Bella Vista Elementary School - Library - 1025 East 28th Street, Oakland CA,
94610

Local Control and Accountability Plan (LCAP) English Learner (EL) Parent Sub-Committee

District 2 Asia Hersi (Franklin),

District 3 Cesar Escalante (Hoover),

District 4 Alma Piedras (Laurel), Monalisa Treviño (Montera)

District 5 Alejandra Méndez (Global Family), Teresa Díaz (Think College Now)

District 7 Jonathan Kael (Howard),

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại [\(510\)879-8199](tel:(510)879-8199) (VM); hay là boe@ousd.org (E-Mail); hay là [\(510\) 879-2300](tel:(510)879-2300) (eTTY/TDD); hay là số [\(510\) 879-2299](tel:(510)879-2299) (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានច្រើនបីបី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Members of the public may address the Committee on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by Registering to Speak on the Agenda Item.

Registering to Speak may be done by one of two methods: by filing an electronic (preferred method) eComment: Sign In To Speak-Request To Speak by Legislative File Id No. or Alpha or by filing a paper Speaker Request Card, clearly identifying the item listed on the Agenda, by Legislative File Id No. or Alpha. A separate Registration to Speak is required for each Agenda Item, except all legislative files listed under the General Consent Report(s) are treated as a single item.

Registering to Speak (electronic or paper) for any and all Agenda Items for this meeting, preferably, must be received by the Committee staff or the presiding officer by the time the Committee has reached this point "C" in the Agenda of the meeting but not later than BEFORE an Agenda item is called for consideration by the presiding officer. A Registration to Speak submitted after the item has been called will be "filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration

of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Unfinished Business

None

F. New Business

18-2526

LCAP English Learner's Sub-Committee - Introduce New Members

Cintya I. Molina, LCAP Engagement, to introduce the new LCAP English Learner's Sub-Committee Members.

18-2525

LCAP English Learner's Sub-Committee - Highlights - September 20, 2018 Meeting

Discussion by the LCAP English Learner's Sub-Committee on the highlights from September 20, 2018 Meeting.

18-2533

LCAP English Learner's Sub-Committee - Host Site in Focus - Bella Vista Elementary School

School Site to greet LCAP English Learner's Sub-Committee on behalf of the school.



18-2520

LCAP English Learner's Sub-Committee - Role of the District - ELL Sub-Committee - LCAP Focus for 2018-2019

Introduction to the LCAP English Learner's Sub-Committee of the Role of the District ELL Sub-Committee and the

LCAP PSAC Focus for 2018-2019 by Cintya I. Molina,
LCAP Engagement and Michael Ray, English Language
Learner and Multilingual Achievement.

Attachments: [18-2520 LCAP English Learner's Sub-Committee
- Role of the District - ELL Sub-Committee -
LCAP Focus for 2018-2019](#)



18-2521

**LCAP English Learner's Sub-Committee - Types of
English Language Learner Data**

Review by LCAP English Learner's Sub-Committee on the
types of English Language Learner Data for Study at the
December 19 LCAP PSAC Meeting.

Attachments: [18-2521 LCAP English Learner's Sub-Committee
- Types of English Language Learner Data](#)

18-2522

**LCAP English Learner's Sub-Committee - Identify
Committee Needs and Connection - LCAP Process in
School Year 2018-2019**

Discussion and identifying Committee needs and connection
to LCAP process in School Year 2018-2019:

Steering, Schedule of Planning Meetings, Outreach Needs
(Nominations and Elections), Structure of Meetings
(Frequency, Location, Time, Process), Relationship Building
and Inclusiveness

18-2523

**LCAP English Learner's Sub-Committee - Report Out -
December 19, 2018 LCAP PSAC Meeting**

LCAP English Learner's Sub-Committee to choose main
points to report at the December 19, 2018, LCAP PSAC
Meeting.

**G. Public Comments on All Non-Agenda Items Within the Subject
Matter Jurisdiction of the Committee**

*This section of the agenda provides an opportunity for a
member of the Public, for three minutes per person, or less,
depending on the number of speakers, to directly address*

the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of thirty (30) minutes. The Committee may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Committee or staff may briefly respond to a statement made or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

18-2524

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee - Up to 30 Minutes - November 29, 2018

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee - Up to 30 Minutes - November 29, 2018.

H. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

I. Adjournment