Oakland Unified School District

Board of Education
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(510) 879-2299 eFax
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Use On Line Registration To Speak at Meeting Please use eComment -Request to Speak to sign up to speak on Agenda items at meeting. Need help with process, when at computer, please call me at 510/879-8658, weekdays, 10 a.m. to Noon. E. Rakestraw, Jr.

ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at http://www.ousd.org or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, November 7, 2018 5:30 PM

Special Meeting

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

469 Ena Road #3512, Honolulu, Hawaii 96815 **Board of Education**

President Aimee Eng
Vice President Jumoke Hinton Hodge
Directors: Jody London, Nina Senn, Roseann Torres, Shanthi Gonzales, James Harris
Student Directors: Josue Chavez, Yota Omosowho
Staff: Kyla Johnson-Trammell, Superintendent & Secretary

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言);或 boe@ousd.org (電郵);或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

TUẨN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ ettry/tdd លេខ (510) 879-2300 បុទ្ធសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المحتوبة المحت

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day— the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- That every student should learn in a positive and safe learning environment.
- In the ability of every student to thrive in school and reach their full potential and are committed to ensuring that they achieve college, career and community success in the 21st century.
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.
- In full service community schools that in addition to providing high quality education act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.
- That students are most successful when all of us students, families, educators and community members from all backgrounds and neighborhoods can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.

• In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.

- A. Call To Order
- B. Roll Call
- C. Unfinished Business

18-2031

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Education for Change - EPIC Middle Charter School - Petition and Proposed Charter (Renewal) - Grades 6-8 - July 1, 2019 - June 30, 2024

Approval by the Board of Education of Education of Education for Change - EPIC Middle School Charter Petition and Proposed Charter (Renewal), Grades 6-8, for term of July 1, 2019-June 30, 2024.

Attachments:

18-2031 Presentation - Public Hearing - Education for Change - EPIC Middle Charter School - Petition and Proposed Charter

(Renewal) - Grades 6-8 - July 1, 2019 - June 30,

2024

18-2031 Decision (Recommendation) -

Education for Change - EPIC Middle Charter

School - Petition and Proposed Charter

(Renewal) - Grades 6-8 - July 1, 2019 - June 30,

2024

Legislative History

9/12/18 Board of Education Received and Referred for

Handling to the

Superintendent

10/10/18 Board of Education Hearing Held and Closed



<u>18-2122</u>

Aspire Monarch Academy - Petition and Proposed Charter (Renewal) - Grades TK-5 - July 1, 2019 - June 30, 2024

Approval by the Board of Education of Aspire Monarch Academy - Petition and Proposed Charter (Renewal), Grades TK-5, for the term of July 1, 2019 - June 30, 2024.

Attachments:

18-2122 Aspire Monarch Academy - Petition

and Proposed Charter (Renewal) - Grades TK-5

- July 1, 2019 - June 30, 2024

18-2122 Presentation - Public Hearing - Aspire

Monarch Academy - Petition and Proposed

Charter (Renewal) - Grades TK-5 - July 1, 2019 -

June 30, 2024

18-2122 Proof of Publication - Public Hearing

Notice - Oakland Tribune - Aspire Monarch

Academy - Petition and Proposed Charter

(Renewal) - Grades TK-5 - July 1, 2019 - June

30, 2024

18-2122 Decision (Recommendation) - Aspire

Monarch Academy - Petition and Proposed

Charter (Renewal) - Grades TK-5 - July 1, 2019 -

June 30, 2024

Legislative History

9/26/18 Board of Education Introduced As New Matter 10/17/18 Board of Education Hearing Held and Closed





Aspire ERES Academy - Petition and Proposed Charter (Renewal) - Grades TK-8 - July 1, 2019 - June 30, 2024

Approval by the Board of Education of Aspire ERES Academy - Petition and Proposed Charter (Renewal), Grades TK-8, for the term of July 1, 2019 - June 30, 2024.

Attachments:

18-2123 Aspire ERES Academy - Petition and Proposed Charter (Renewal) - Grades TK-8 -July 1, 2019 - June 30, 2024

18-2123 Presentation - Public Hearing - Aspire ERES Academy - Petition and Proposed Charter (Renewal) - Grades TK-8 - July 1, 2019 - June 30, 2024

18-2123 Proof of Publication - Public Hearing
Notice - Oakland Tribune - Aspire ERES
Academy - Petition and Proposed Charter
(Renewal) - Grades TK-8 - July 1, 2019 - June
30, 2024

18-2123 Decision (Recommendation) - Aspire
ERES Academy - Petition and Proposed Charter
(Renewal) - Grades TK-8 - July 1, 2019 - June
30, 2024

Legislative History

9/26/18 Board of Education Introduced As New Matter 10/17/18 Board of Education Hearing Held and Closed



18-2124

Aspire Triumph Technology Academy - Petition and Proposed Charter (Renewal) - Grades TK-5 - July 1, 2019 - June 30, 2024

Approval by the Board of Education of Aspire Triumph Technology Academy - Petition and Proposed Charter (Renewal), Grades TK-5, for the term of July 1, 2019 - June 30, 2024.

Attachments:

18-2124 Aspire Triumph Technology Academy Petition and Proposed Charter (Renewal) Grades TK-5 - July 1, 2019 - June 30, 2024
18-2124 Presentation - Public Hearing - Aspire
Triumph Technology Academy - Petition and
Proposed Charter (Renewal) - Grades TK-5 -

July 1, 2019 - June 30, 2024

18-2124 Proof of Publication - Public Hearing
Notice - Oakland Tribune - Aspire Triumph
Technology Academy - Petition and Proposed
Charter (Renewal) - Grades TK-5 - July 1, 2019 -

June 30, 2024

18-2124 Decision (Recommendation) - Aspire
Triumph Technology Academy - Petition and
Proposed Charter

Legislative History

9/26/18 Board of Education Introduced As New Matter 10/17/18 Board of Education Hearing Held and Closed

D. Adjournment