Oakland Unified School District

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Meeting Agenda Long - Final

Wednesday, November 14, 2018

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

Board of Education

President Aimee Eng Vice President Jumoke Hinton Hodge Directors: Jody London, Nina Senn, Roseann Torres, Shanthi Gonzales, James Harris Student Directors: Josue Chavez, Yota Omosowho Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

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MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak *Card ("Card") may be submitted electronically by filing a* Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- *No mingling with the audience*
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

• That every student should learn in a positive and safe

learning environment.

• In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.

• In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.

• In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.

• That students are most successful when all of us students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.

• In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

C.-1 18-1692 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative: Marion McWilliams, General Counsel

Legal Matter(s)

C2	09-0502	Conference With Legal Counsel - Anticipated Litigation Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.
C3	16-0645	Conference With Legal Counsel - Existing Litigation California Charter Schools Association v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG16806690
C4	18-2321	Conference With Legal Counsel - Existing Litigation Hodges v. Oakland Unified School District, Workers' Compensation Appeals

Board, Case No. ADJ9910039

C5	18-2347	Conference with Legal Counsel -Anticipated Litigation Significant exposure to litigation pursuant to paragraph (2) or (3)	
		subdivision (d) of Government Code Section 54956.9: 1 case.	
Public Employee Matter(s)			
C6 18-1693 Public Employee Discipline / Dismissal / Relea		Public Employee Discipline / Dismissal / Release	
		Public Employee Discipline / Dismissal / Release	
Public Employee Performance Evaluation(s)			
С7	18-1688	Public Employee Performance Evaluation	
07	10-1000	General Counsel	
C8	18-1689	Public Employee Performance Evaluation	
		Superintendent of Schools	
Pupil M	atter(s)		
С9	18-2380	Expulsion Appeal Hearing - Student H	
		Expulsion Appeal Hearing - Student H.	
C10	18-2381	Expulsion Appeal Hearing - Student I	
		Expulsion Appeal Hearing - Student I.	
C11	18-2406	Expulsion Appeal Hearing - Student J	
		Expulsion Appeal Hearing - Student J.	
C12	18-2407	Expulsion Appeal Hearing - Student K	

Expulsion Appeal Hearing - Student K.

C13	18-2408	Expulsion Appeal Hearing - Student L	
		Expulsion Appeal Hearing - Student L.	
Real Pro	perty Matter(s)		
C14	18-2055	Conference With Real Property Negotiators	
		Property: 4551 Steele Street, Oakland CA 94619	
		Agency Negotiator(s): Marion McWilliams, General Counsel	
		Negotiating Parties: District and Roses in Concrete	
		Under Negotiation: Instructions to Agency Negotiator(s) will concern price	
		and terms	
C15	18-2056	Conference With Real Property Negotiators	
		Property: 3400 Malcom, Oakland CA 94605	
		Agency Negotiator(s): Marion McWilliams, General Counsel	
		Negotiating Parties: District and East Bay Innovation Academy	
		Under Negotiation: Instructions to Agency Negotiator(s) will concern price	
		and terms	
C16	18-2057	Conference With Real Property Negotiators	
		Property: 8601 MacArthur Blvd, Oakland CA 94605	
		Agency Negotiator(s): Marion McWilliams, General Counsel	
		Negotiating Parties: District and Leadership Public Schools	
		Under Negotiation: Instructions to Agency Negotiator(s) will concern price	
		and terms	
C17	17-2059	Conference With Real Property Negotiators	
		Property: 1000 Broadway, Oakland, CA 94607	
		Agency Negotiator(s): Marion McWilliams, General Counsel	
		Negotiating Parties: District and Cushman & Wakefield	
		Under Negotiation: Instructions to Agency Negotiator(s) will concern price	
		and terms	

Recess To Closed Session D.

- E. Reconvene To Public Session 5:30 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance

I. Special Orders of the Day

I.-1 <u>18-2154</u> Measures A, B, & J Independent Citizens' School Facilities Bond Oversight Committee - 2016/2017

Annual Report

Presentation by the Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee of its 2016-2017 Annual Report to the Public and the Board of Education.

Attachments:18-2154 Amendment - Measures A, B, and JIndependent Citizens' School Facilities BondOversight Committee - 2016-2017 Annual Report

Legislative History

- 10/8/18 Measures A, B, and J Adopted as Amended Independent Citizens' School Facilities Bond Oversight Committee
- I.-218-0047Measure G Parcel Tax Independent Citizens Oversight
Committee 2016-2017 Annual Report

Presentation by Measure G Parcel Tax Independent Citizens Oversight Committee of its 2016-2017 Annual Report to the Public and the Board of _ .

18-0047 Measure G Parcel Tax Independent		
Citizens Oversight Committee - 2016-2017		
Annual Report		
<u>History</u>		
Measure G Parcel	Postponed	
Tax Independent		
Citizens Oversight		
Committee		
Measure G Parcel	Discussed	
Tax Independent		
Citizens Oversight		
Committee		
Measure G Parcel	Discussed	
Tax Independent		
Citizens Oversight		
Committee		
Measure G Parcel	Discussed	
Tax Independent		
Citizens Oversight		
Committee		
Measure G Parcel	Adopted as Amended	
Tax Independent		
Citizens Oversight		
Committee		
	Citizens Oversight Co Annual Report History Measure G Parcel Tax Independent Citizens Oversight Committee Measure G Parcel Tax Independent Citizens Oversight	

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Request To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An electronic eComment - Register To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Chief Business Officer

☑ ■ K.-1 <u>18-2276</u> Service Order Form Addition - Master Subscription Agreement - Zendesk, Inc. - Technology Services Department

Ratification by the Board of Education of Order Form and Master Subscription Agreement between the District and Zendesk, Inc., San Francisco, CA, for the latter to provide hosting, maintenance and upgrades of the Zendesk platform and related customer support to the Technology Services, Talent, Enrollment and Transportation Departments, described in Order Form, incorporated herein by reference a though fully set forth,

via the Technology Services Department, for the period of October 1, 2018 through June 30, 2019, in an amount not to exceed \$10,106.56. Vendor No.: 004755 **Requisition No.: VR19-03732 Resource Code-Site No.: 0000-999** Funding Source: GP-Districtwide-Licensing 18-2276 Service Order Form Addition - Master Attachments: Subscription Agreement - Zendesk, Inc. -**Technology Services Department** ⊠ 🖹 K.-2 18-2314 **Declaring District Personal Property Obsolete, Surplus** and Authorizing Disposition Thereof - Risk Management Approval by the Board of Education of Resolution No. 1819-0124 -Declaring District Personal Property Obsolete, Surplus and Authorizing Disposition Thereof, listed in Exhibit "A," in accordance with Education Code Sections 17545 and 17546. 18-2314 Declaring District Personal Property Attachments: Obsolete, Surplus and Authorizing Disposition Thereof – Risk Management ⊠ 🗎 K.-3 18-2364 **Creation of Position/Job Description – Sr. Financial Analyst - Chief Business Officer** Adoption by the Board of Education of Resolution No. 1819-0077 - Approval of Creation of Position/Job Description - Sr. Financial Analyst, as stated: Creation: Job Description/Position/Title/FTE Sr. Financial Analyst (As Assigned) (1.0 FTE) Salary Schedule/Range Salary Schedule: CFCA Range: 20: \$88,448 to 112,887 12 months, 261 days, 7.5 hours (FT)

<u>Attachments:</u> <u>18-2364 Creation of Position/Job Description –</u> Sr. Financial Analyst - Chief Business Officer

Deputy Chief, Facilities, Planning and Management

☑ ■ K.-4 <u>18-2316</u> Amendment No. 4, Independent Consultant Agreement - Consolidated Engineering Laboratories - Madison Park Academy Expansion Project

Approval by the Board of Education of Amendment No. 4, Independent Consultant Agreement between the District and Consolidated Engineering Laboratories, San Ramon, CA, [the latter provider of geotechnical and geotechnical engineering services, in conjunction with the Madison Park Academy Expansion New Construction Project,] extending Agreement term from August 27, 2014 through November 15, 2018 to November 15, 2019, for perform of services specified in the Scope of Work (no additional cost). All other terms and conditions of Agreement remain in full force in effect.

Requisition No.: PO19-01063

Attachments:18-2316 Amendment No. 4, Independent
Consultant Agreement - Consolidated
Engineering Laboratories - Madison Park
Academy Expansion Project

☑ ■ K.-5 <u>18-2318</u> Construction Work Contract Less Than \$45,000 - AMG Demolition - Washington Elementary School @ Sankofa Project

Approval by the Board of Education of Construction Work Contract Less Than \$90,200,00.00 (Contract No. 13125) between the District and AMG Demolition, Oakland, CA, for the latter to provide labor and equipment services, to demolish one (1) existing District-owned portable, in conjunction with the Washington Elementary School @ Sankofa Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing November 15, 2018 and concluding no later than July 31, 2019, in an amount not-to-exceed \$10,000.00.

Attachments:18-2318 Construction Work Contract Less Than\$45,000 - AMG Demolition - WashingtonElementary School @ Sankofa Project

Senior Deputy Chief, CSI

18-2162

🗵 🗎 K.-6

Professional Services Contract - Reading Partners -Futures Elementary School Ratification by the Board of Education of a Professional Services Contractbetween the District and Reading Partners, Oakland, CA, for the latter toprovide tutoring to pupils in three main modules - Emerging Readers,Beginning Readers, and Comprehensive Readers - as described in theScope of Work, incorporated herein by reference as though fully set forth,at Futures Elementary School, for the term October 13, 2018 through June7, 2019, in an amount not to exceed \$12,500.00.Vendor No.: 003539Requisition No.: VR19-00184Resource Code-Site No.: 3180-123Funding Source: School Improvement GrantAttachments:18-2162 Professional Services Contract -

Reading Partners - Futures Elementary School

☑ ■ K.-718-2163Professional Services Contract - Reading Partners -
Community United Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide tutoring to pupils in three main modules - Emerging Readers, Beginning Readers, and Comprehensive Readers - as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Community United Elementary School, for the term October 13, 2018 through June 7, 2019, in an amount not to exceed \$12,500.00.

Vendor No.: 003539

Requisition No.: VR19-00191

Resource Code-Site No.: 3180-149

Funding Source: School Improvement Grant

 Attachments:
 18-2163 Professional Services Contract

 Reading Partners - Community United

 Elementary School

☑ ☑ K.-8 <u>18-2175</u> Amendment No. 1, Memorandum of Understanding -Bay Area Community Resources - After School Program - Brookfield Elementary School

Approval by the Board of Education of Amendment No 1, Memorandum of Understanding between District and Bay Area Community Resources, for the latter to decrease the level of services [to return funds back to the school site to hire a teacher on extended contract to provide teacher to run Makerspace program enrichment class to students participating in the After School Program] in the amount of -\$2,874.00, reducing the not to exceed amount from \$105,518.00 to \$102,644.00 at Brookfield Elementary School, for the period of August 1, 2018 through July 31, 2019. All other terms and conditions of the Memorandum of Understanding remain in full

		force and effect		
		<u>Vendor No.: 000624</u>		
		Resource Code-Site No.: 6010-103		
		Funding Source: After School Education and Safety (ASES) Grant		
		<u>Attachments:</u>	18-2175 Amendment No. 1, Memorandum of	
			Understanding - Bay Area Community	
			Resources - After School Program - Brookfield	
			Elementary School	
🗵 🗎 K9	19 2204	Ducfordion	al Samiana Canturat Manua Outin Villan	
⊠ ≣ K9	<u>18-2204</u>	Professional Services Contract - Myrna Ortiz Villar - High School Linked Learning Office		
		U	C C	
		-	he Board of Education of a Professional Services Contract strict and Myrna Ortiz Villar, Richmond, CA, for the latter to	
			Y-PLAN Civic Engagement Strategy implementation at three	
		District high schools - Skyline, McClymonds, and Oakland High - as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the High School Linked Learning Office, for the term October 1, 2018 through June 30, 2019, in an amount not to exceed \$45,000.00. <u>Vendor No.: 005292</u>		
		Requisition No.: VR19-02086 Resource Code-Site No.: 6387-912		
		<u>Funding Sour</u>		
		<u>Attachments:</u>	<u>18-2204 Professional Services Contract - Myrna</u>	
			Ortiz Villar - Professional Services Contract -	
			<u>Myrna Ortiz Villar - High School Linked Learning</u> Office	
			Once	
🗵 🗎 K10	18-2233	Amendme	nt No. 1 - Professional Services Contract -	
		Sandra Wi	lson - Elmhurst Community Preparatory	
		School		
		Approval by the Board of Education of Amendment No. 1, Professional		
			ct between the District and Sandra Wilson, Oakland, CA,	
		Legislative File No. 18-1890, Enactment No. 18-1531, approved on September 26, 2018, [for the latter to provide direct on-site services for		
		-	Resolution Program (VRP) cohort Middle School Peer	
		Restorative Just	tice (RJ) Program by collaborating with site staff to identify	
) peer RJ youth leaders (11-14 years old) that reflect the	
		racial, ethnic, and academic diversity of the school; organize, create, and design training materials that teach conflict resolution, effective		
			, problem solving, and restorative practices, and to share	
			r Peer RJ coordinators; teach peer RJ leaders to work in	
			ers involved in a dispute to resolve their differences and	
		repair their rela	tionship; coach the peer RJ leaders to conduct an average	

of 15-20 restorative circles to respond to harm or conflict and support the school site in creating a safe, healthy and supportive environment, at Elmhurst Community Preparatory School, for the period of August 13, 2018 through May 31, 2019, in an amount not to exceed \$9,990.00], changing funding source of said approved Contract from Unrestricted Supplemental Support to Full Service Community Schools Grant. All other terms and conditions of the Contract remain in full force and effect. Vendor No.: 004658

Requisition No.: VR19-03339

Resource Code-Site No.: 5848-922

Funding Source: Full Service Community Schools

Attachments:18-2233 Amendment No. 1 - Professional
Services Contract - Sandra Wilson - Elmhurst
Community Preparatory School

☑ ■ K.-11 <u>18-2282</u> Grant Award - Wells Fargo Foundation - Castlemont High School

Acceptance by the Board of Education of Grant Award from the Wells Fargo Foundation, in the amount of \$5,000.00, to support technology services and purchases at Castlemont High School, for Fiscal Year 2018-2019, pursuant to the terms and conditions thereof, if any,

Funding Source: Wells Fargo Foundation

<u>Attachments:</u> <u>18-2282 Grant Award - Wells Fargo Foundation</u> <u>- Castlemont High School</u>

☑ ☑ K.-1218-2297Grant Award - Silicon Valley Community Foundation -
Oakland International High School

Acceptance by the Board of Education of Grant Award from the Silicon Valley Community Foundation, in the amount of \$100,000.00, to support the Learning Lab to promote peace by building bridges between communities around the world, developing leadership pathways for students, mentoring at risk students at Oakland International High School, for Fiscal Year 2018-2019, pursuant to the terms and conditions thereof, if any.

Funding Source: Silicon Valley Community Foundation

 Attachments:
 18-2297 Grant Award - Silicon Valley

 Community Foundation - Oakland International

 High School

General Counsel

⊠ 🗎 K13	<u>18-2278</u>	Amendment, Board Policy – Business and Noninstructional Operations – BP 3513.3 - Tobacco-Free SchoolsApproval by the Board of Education of Amendment, Board Policy - Business and Noninstructional Operations - BP 3513.3 - Tobacco-Free Schools, reflecting new law which requires all districts, not just those receiving state Tobacco-Use Prevention Education funds, to prohibit tobacco use on school campuses and reflecting new definitions of "smoking" and "tobacco" pursuant to law.Attachments:18-2278 Amendment, Board Policy – Business and Noninstructional Operations – BP 3513.3 -	
⊠ 🗎 K14	<u>18-2279</u>	Tobacco-Free SchoolsBoard Policy – Business and Noninstructional Operations – BP 3514.4 - Drug and Alcohol Free SchoolsApproval by the Board of Education of Board Policy - Business and Noninstructional Operations - BP 3514.4 - Drug and Alcohol Free Schools, which prohibits the possession, use, or sale of drugs or alcohol by any person on district property and addresses enforcement and discipline for violations of this policy, and prohibits any person from possessing, smoking, or ingesting cannabis on school grounds while children are present.Attachments:18-2279 Board Policy – Business and	
⊠ 🗎 K15	<u>18-2280</u>	Noninstructional Operations – BP 3513.4 - Drug and Alcohol Free Schools Amendment, Board Policy – Business and Noninstructional Operations – BP 3515.5 - Sex Offender Notification Approval by Board of Education of Amendment, Board Policy - Business and Noninstructional Operations - BP 3515.5 - Sex Offender Notification updates including reference to the Department of Justice's internet website.	

		<u>Attachments:</u>	<u>18-2280 Amendment, Board Policy – Business</u> and Noninstructional Operations – BP 3515.5 - <u>Sex Offender Notification</u>	
⊠ 🖹 K16	<u>18-2442</u>	Amendment, Board Policy – Instruction – BP 6006 Quality School Development: Community of Schools Approval of Amendment, Board Policy BP 6006 Quality School		
		Development: (Development: Community of Schools: providing an update to Board on	
		November 14, 2	2018 of City-Wide Plan ; and extending Delivery Date of said	
		Plan to February, 2019.		
		<u>Attachments:</u>	<u>18-2442 Amendment, Board Policy – Instruction</u>	
			- BP 6006 Quality School Development:	
			Community of Schools	
🗷 🗎 K17	<u>18-2449</u>	Quitclaim Deed - 1700 Market Street		
		Approval by the Board of Education of Quitclaim Deed for 1700 Market		
		Street, Oakland, CA to clear and update the District's title in the real property.		
		<u>Attachments:</u>	<u>18-2449 Quitclaim Deed - 1700 Market Street</u>	
🗵 🗎 K18	<u>18-2451</u>	Quitclaim Deed - 1700 Market Street - No. 2 Approval by the Board of Education of Quitclaim Deed for 1700 Market Street, Oakland, CA to clear and update the District's title in the real property.		
		<u>Attachments:</u>	<u>18-2451 Quitclaim Deed - 1700 Market Street -</u> No. 2	

Superintendent of Schools

 K.-19 <u>18-1732</u>
 Conditional Resolution - Memorandum of Understanding - Alameda County Office of Education Alternative Education School Programs and Alameda County Local Educational Agencies - Special Education Department
 Approval by the Board of Education of Resolution No. 1819-0011
 - Conditional Approval of MOU Between District and Alameda County Office of Education Regarding Alternative Education.
 Funding Source: Special Education Fund

Oakland Unified School District

 Attachments:
 18-1732 Conditional Resolution - Memorandum of Understanding - Alameda County Office of Education Alternative Education School Programs and Alameda County Local Educational Agencies - Special Education Department

 Board of Education
 Department

 Image: Second School Education
 Minutes - Regular Meeting - Board of Education - October 24, 2018

Ratification by the Board of Education of its Regular Meeting Minutes of October 24, 2018, prepared by Staff shortly after said Meeting.

<u>Attachments:</u> <u>18-2358 Minutes - Regular Meeting - Board of</u> Education - October 24, 2018

K2. Adoption of the General Consent Report No. 2

Late Request for Approval

Senior Deputy Chief, CSI

Image: K2.-118-2322Professional Services Contract - Oakland PublicEducation Fund - Office of the Superintendent

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to serve as fiscal sponsor for administering grant funds provided by the Kenneth Rainin Foundation and Kaiser Permanente Foundation, on behalf of the District, to support activities in the following areas: communications and engagement around budget, community of schools, and Superintendent's priorities; leadership development and capacity building for central and site leaders; and talent department analysis and planning, including establishing Scopes of Work, contracts, progress monitoring and reporting in the above-areas of work; provide communications, relationship management and further resource development to support project work streams, for the period of October 1, 2018 through June 30, 2019, in an amount not to exceed \$160,500.00.

Funding Source: Kenneth Rainin Foundation and Kaiser Foundation

 Attachments:
 18-2322 Professional Services Contract

 Oakland Public Education Fund - Office of the

 Superintendent

K3. Adoption of the General Consent Report No. 3

Late Request for Approval

Chief of Staff

☑ ☑ ☑ K3.-118-2410Professional Services Contract - Full Court Press
Communications - Chief of Staff

Approval by the Board of Education of an Agreement for Professional Services between the District and Full Court Press Communications, Oakland, CA, for the latter to provide mass media communication duties with strategic plans and implementation around the Superintendent Work plan, Fiscal Transparency, the realignment of the districts Community Schools framework, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing November 16, 2018 and concluding no later than June 30, 2019 in an amount not-to exceed \$250,000.00.

<u>Attachments:</u> <u>18-2410 Professional Services Contract - Full</u> Court Press Communications - Chief of Staff

K4. Adoption of the General Consent Report No. 4

Late Request for Approval

Senior Deputy Chief, CSI

⊠ 🖹 K4.-1 <u>18-2149</u>

Professional Services Contract - East Bay Asian Youth Center - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Asian Youth Center (EBAYC), Oakland, CA, for the latter to fulfill requirements of three grants managed by OUSD Community School Student Services:

- Under USDOE grant create a family engagement plan, addressing chronic absence by case managing high families, promote school enrollment/kindergarten readiness with Lotus Bloom partnership, create programs for successful middle school transitions, create events and programs to increase access to health services, create events and programs to increase utilization of La Clinica School Based Health Center at Roosevelt, strengthen partnerships and build overall systems to increase student achievement; serve all students, families, school staff, and partners at Garfield Elementary and Roosevelt Middle School for 2018-19 school year;
- Under a Kaiser Foundation Grant support Health, Wellness, and Community Schools, provide a range of services, including assessment of the Oakland High School's needs and assets, facilitation of Coordination of Services Team, coordination of all student and family support services, and development of resources and partnerships to meet identified needs in partnership with Oakland High School and the Community Schools and Student Services Department. Services; and;
- Under California Department of Education Learning Communities for School Success Program transition EBAYC staff to attend Restorative Justice training and to support all students, school staff at Bella Vista Elementary School via access to OUSD Restorative Justice Practices,

via, the Community Student and Services Department, for the period of July 1, 2018 through June 30, 2019, in an amount not to exceed \$197,728.00.

Vendor No.: 001474

Requisition No.: VR19-02166

Resource Code-Site No.: 5848-922, 7085-922, 9225-922

Funding Source: Kaiser Health and Wellness with East Bay Community Foundation

 Attachments:
 18-2149 Professional Services Contract - East

 Bay Asian Youth Center - Community Schools
 and Student Services Department

K5. Adoption of the General Consent Report No. 5

Late Requests for Ratification

Chief Business Officer

☑ ☑ K5.-118-1868Agreement and Addendum A - Amplified IT, LLC -
Technology Services Department

Ratification by the Board of Education of Service Terms and Conditions Agreement and Addendum A between Amplified IT (AI), LLC, Norfolk, VA, and District, for the purchase of Syscloud security software to provide a secure online environment for students and staff including analytics on internet usage as well as threat visibility and securing controls for Gmail and Google Drive, plus malware, ransomware and phishing attack protection, as described in the Service Order (Quote # 0010165), incorporated herein by reference as though fully set forth, via the Technology Services Department, for the time period September 7, 2018 through September 7, 2019, in an amount not to exceed \$67,425.00. **Vendor No.: 000419**

Requisition No.: VR19-00309

Resource Code-Site No.: 0000-999

Funding Source: General Purpose Software Licensing

<u>Attachments:</u> <u>18-1868 Agreement and Addendum A -</u> <u>Amplified IT, LLC - Technology Services</u> <u>Department</u>

Senior Deputy Chief, CSI

☑ ➡ K5.-2 <u>18-2088</u> Professional Services Contract - Sonia Kreit-Spindt -Peralta Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Sonia Kreit-Spindt, Oakland, CA, for the latter to provide 600 hours of expanded use of the library to support pupils and parents at Peralta Elementary School, for the term July 2, 2018 through May 30, 2019, in an amount not to exceed \$30,000.00

Vendor No.: 002438

Requisition No.: VR19-01758

Resource Code-Site No.: 9011-145

		Funding Source: Donations		
		<u>Attachments:</u>	18-2088 Professional Services Contract - Sonia	
			Kreit-Spindt - Peralta Elementary School	
🗵 🗎 K53	<u>18-2089</u>	Profession	al Services Contract - The Teaching Well -	
		Community United Elementary School		
		between the Di provide nutritic development au teachers and st Elementary Sch	the Board of Education of a Professional Services Contract strict and The Teaching Well, Sonoma, CA, for the latter to on professional development, Wellness professional nd Mindful Mentoring professional development for aff throughout the school year at Community United sool, for the period of August 13. 2018 through June 14, bunt not to exceed \$53,750.00.	
		<u>Requisition N</u>	<u>o.: VR19-00071</u>	
		Resource Code-Site No.: 3180-149		
		Funding Sour	rce: School Improvement Grant	
		<u>Attachments:</u>	<u>18-2089 Professional Services Contract - The</u> <u>Teaching Well - Community United Elementary</u> <u>School</u>	
🗵 🗎 K54	18-2090	Profession	al Services Contract - The Teaching Well -	
		Futures Elementary School		
		between the Di provide teacher professional de Futures Elemen	the Board of Education of a Professional Services Contract strict and The Teaching Well, Sonoma, CA, for the latter to r wellness professional development, nutrition velopment. Mindful mentoring and Research and Data at stary School, for the period August 13, 2018 through June amount not to exceed \$37,250.00. 204278	
		Requisition No.: VR19-00070		
		Resource Code-Site No.: 3180-123		
		Funding Source: School Improvement Grant		
		<u>Attachments:</u>	18-2090 Professional Services Contract - The	
			Teaching Well - Futures Elementary School	
🗵 🗎 K55	<u>18-2091</u>	Professional Services Contract - Praze Podnuh		
		Production	1 - Markham Elementary School	
		-	the Board of Education of a Professional Services Contract strict and Praze Podnuh Production, Castro Valley, CA, for	

the latter to provide male African students activities that will mirror

Restorative Justice practices by using role models and providing emotional and behavior support, as described in the Scope of Service, at Markham Elementary School, for the period of September 30, 2018 through May 30, 2019, in an amount not to exceed \$25,000.00.

Vendor No.: 002275

Requisition No.: VR19-01624

Resource Code-Site No.: 0002-138

Funding Source: Unrestricted Supplemental Support

Attachments:18-2091 Professional Services Contract - PrazePodnuh Production - Markham ElementarySchool

☑ ☑ ☑ K5.-618-2148Professional Services Contract - Michelle
Campbell-Mateo - Edna Brewer Middle School

Ratification by the Board of Education of a Professional Services Contract between the District and Michelle Campbell-Mateo, Oakland, CA, for the latter to provide services to comply with the Voluntary Resolution Plan to reduce suspensions of the LCCF factor sub groups including African American, Latino, English Language Learners, Special Education, Foster Youth and Economic hardship students at Edna Brewer Middle School, for the period of August 13, 2018 through May 31, 2019, in an amount not to exceed \$42,450.00.

Vendor No.: 000928

Requisition No.: VR19-00330

Resource Code-Site No.: 0000-210

Funding Source: General Purpose Unrestricted

 Attachments:
 18-2148 Professional Services Contract

 Michelle Campbell-Mateo - Edna Brewer Middle

 School

☑ ☐ K5.-7 <u>18-2161</u> Professional Services Contract - Robert Frazier -Sequoia Elementary School

> Ratification by the Board of Education of a Professional Services Contract between the District and Robert Frazier. Oakland. CA. for the latter to

further the work of the site and provide 224 hours of instruction in African musical heritage including various African drumming techniques - rhythm, technique and performance - to TK-3 students at Sequoia Elementary School, for the period of September 4, 2018 through May 27, 2019, in an amount not to exceed \$17,500.00. ..Body

Vendor No.: 001743 Requisition No.: VR19-01346

Resource Code-Site No.: 9011-151

Funding Source: Donations 18-2161 Professional Services Contract - Robert Attachments: Frazier - Sequoia Elementary School ⊠ 🗎 K5.-8 18-2164 Professional Services Contract - Queerly Elementary -**Community Schools and Student Services Department** Ratification by the Board of Education of a Professional Services Contract between the District and Queerly Elementary, Alameda, CA, for the latter to provide Olivia Higgins to work as a consultant to the Healthy Oakland Teen Program Manager and provide consultation to identify gaps in Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) programming; assist in design and development of training materials for administrators and school site staff professional development as it relates to meeting the needs of LGBTQ youth and families; support teachers in the implementation of anti-bullying curriculum and serve as a content expert for onsite technical assistance to schools as needed, via the Community Schools and Student Services Department, for the period of September 1, 2018 through June 30, 2019, in an amount not to exceed \$10,000.00. Vendor No.: 002069 Requisition No.: VR19-01864 Resource Code-Site No.: 5841-922 Funding Source: CDC HIV & STD Prevention Grant 18-2164 Professional Services Contract -Attachments: **Oueerly Elementary - Community Schools and Student Services Department** ⊠ 🗎 K5.-9 18-2165 Professional Services Contract - We Lead Ours -**Community Schools and Student Services Department** Ratification by the Board of Education of a Professional Services Contract between the District and We Lead Ours, Oakland, CA, for the latter to provide their own classroom and assembly anti-tobacco/marijuana presentations, train and lead peer educators to provide classroom and assembly anti-tobacco/marijuana presentations, Alcohol, Tobacco & Other Drugs (ATOD) awareness sessions for students violating OUSD tobacco/drug free policies, cessation and strengths-based life skills and behavior coaching at 12 middle and high school sites in coordination with the site's COST and administrative team and school site staff, and abide by Behavioral Health policies and procedures, via the Community Schools and Student Services

Department, for the period of August 13, 2018 through March 15, 2019, in an amount not to exceed \$35,000.00.

 Requisition No.: VR19-00735

 Resource Code-Site No.: 6690-922

 Funding Source: Tupe Grade 6-12 Cohort F

 Attachments:
 18-2165 Professional Services Contract - We

 Lead Ours - Community Schools and Student

 Services Department

Image: Service Contract - Jasmine Durr - ChabotElementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Jasmine Durr, Richmond, CA, for the latter to train students to resolve conflicts, using different problem solving/ conflict resolution strategies; train student coaches to solve problems that arise; make at least 15 home visits as necessary and be part of any SST's, at Chabot Elementary School, for the period of August 13, 2018 through June 30, 2019, in an amount not to exceed \$6,000.00.

Vendor No.: 005299

Vendor No.: 004574

Requisition No.: VR19-02825

Resource Code-Site No.: 9011-106

Funding Source: Donations

<u>Attachments:</u> <u>18-2172 Professional Services Contract -</u> Jasmine Durr - Chabot Elementary School

☑ ≧ K5.-11 <u>18-2173</u> Professional Services Contract - Art Therapy Oakland -Emerson Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Art Therapy Oakland, Oakland, CA, for the latter to provide mental health services to students through art therapy and traditional psychotherapy to pupils individually, in groups and to families, as described in the Scope of Work, incorporated here by reference as though fully set forth, at Emerson Elementary, for the period August 13, 2018 through May 31, 2019, in an amount not to exceed \$40,000.00. Vendor No.: 002751

Requisition No.: VR19-01304

Resource Code-Site No.: 0002-115

Funding Source: Unrestricted Supplemental Support

<u>Attachments:</u> <u>18-2173 Professional Services Contract - Art</u> Therapy Oakland - Emerson Elementary School

⊠ 🖹 K5.-12 18-2198 **Professional Services Contract - Nerd Crossing - High School Linked Learning Office** Ratification by the Board of Education of a Professional Services Contract between the District and Nerd Crossing, El Sobrante, CA, for the latter to consult with the High School Linked Learning Office to develop, design and build a new High School Linked Learning website using School Wires, for the period of September 13, 2018 through December 31, 2018, in an amount not to exceed \$25,000.00. Vendor No.: 005238 Requisition No.: VR19-01303 **Resource Code-Site No.: 9196-912** Funding Source: Atlantic 18-2198 Professional Services Contract - Nerd Attachments: Crossing - High School Linked Learning Office ⊠ 🖹 K5.-13 18-2201 Professional Services Contract - Rhana Hashemi -**Community Schools and Student Services Department** Ratification by the Board of Education of a Professional Services Contract between the District and Rhana Hashemi, Berkeley, CA, for the latter to provide classroom and assembly anti-tobacco/marijuana presentations, train and lead peer educators to provide classroom and assembly anti-tobacco/marijuana presentations, Alcohol, Tobacco & Other Drugs (ATOD) awareness sessions for students violating OUSD tobacco/drug free policies, cessation and strengths-based life skills and behavior coaching at 4 middle and high school sites in coordination with the site's COST and administrative team and school site staff and other services, each as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of August 13, 2018 through May 31, 2019, in an amount not to exceed \$29,640.00. Vendor No.: 002016 Requisition No.: VR19-00733 Resource Code-Site No.: 6690-922 Funding Source: Tupe Grade 6-12 Cohort F 18-2201 Professional Services Contract - Rhana Attachments: Hashemi - Community Schools and Student Services Department 🗵 🗎 K5.-14 <u>18-2203</u> **Professional Services Contract - Jennie Mollica - High**

School Linked Learning Office

Ratification by the Board of Education of a Professional Services Contract between the District and Jennie Mollica, Oakland, CA, for the latter to

support the High School Linked Learning Office in the development of up to four (\$1,500 each) grant proposals for modernization of Career Technical Education facilities and/or equipment through the Proposition 51 at Madison Park Academy and Fremont High School, via the High School Linked Learning Office, for the term September 12, 2018 through December 31, 2018, in an amount not to exceed \$6,000.00.

Vendor No.: 002901

Requisition No.: VR19-00744

Resource Code-Site No.: 9196-912

Funding Source: Atlantic

Attachments:18-2203 Professional Services Contract - JennieMollica - High School Linked Learning Office

☑ ☑ ☑ K5.-1518-2209Professional Services Contract - HERO - Garfield
Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and HERO, Oakland, CA, for the latter to provide a variety of mentoring and leadership services to Title 1, Latino, and African-American students, including a young HERO Leadership program for 4th and 5th grade students twice a week; provide professional development as needed and appropriate and provide support in the form of organized games and physical activities at all grade levels at Garfield Elementary School, for the term September 4, 2018 through May 31, 2019, an amount not to exceed \$30,000.00.

Vendor No.: 002055

Requisition No.: VR19-01481

Resource Code-Site No.: 0002-118

Funding Source: Unrestricted Supplemental Support

<u>Attachments:</u> <u>18-2209 Professional Services Contract - HERO</u> - Garfield Elementary School

☑ ☑ K5.-1618-2210Professional Services Contract - Tyler Hughes - Chabot
Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Tyler Hughes, Concord, CA, for the latter to form mentoring relationships with 15-20 at-risk students and their families in Grades 1 and 2; provide a combination of academic and SEL intervention during class time, at recess and after school; and provide outreach to families to develop personalized plans for such students at Chabot Elementary School, for the term August 13, 2018 through June 30, 2019, in an amount not to exceed \$27,692.00.

Vendor No.: 005296

Requisition No.: VR19-02026

Resource Code-Site No.: 0000-106, 0002-106

Funding Source: Unrestricted Supplemental Support ; General Purpose-unrestricted Attachments: 18-2210 Professional Services Contract - Tyler Hughes - Chabot Elementary School Image: State St

between the District and Ross Lim, Oakland, CA, for the latter to train students to resolve conflicts using different problem solving/conflict resolution strategies; train student coaches to solve problems that arise and seek an adult if necessary; make at least 15 home visits as necessary and be part of any SST's; train teachers on conflict resolution strategies; coordinate an after-school homework center and intervention program and organize activities to support the after-school program at Chabot Elementary School, for the period of August 13, 2018 through June 30, 2019, in an amount not to exceed \$37,016.00.

Vendor No.: 005266

Requisition No.: VR19-01843

Resource Code-Site No.: 0002-106

Funding Source: Unrestricted Supplemental Support

Attachments:18-2211 Professional Services Contract - RossLim - Chabot Elementary School

☑ ☑ K5.-1818-2212Professional Services Contract - William Winston -
Talent Division

Ratification by the Board of Education of a Professional Services Contract between the District and William Winston, Oakland, CA, for the latter to negotiate and communicate with the District's colleges and university partners, specifically about the partnership programs and monitor, keep records, and track the MOUs through approval process, via the Talent Division, for the term July 1, 2018 through June 30, 2019, in an amount not to exceed \$10,000.00.

<u>Vendor No.: 004664</u> <u>Requisition No.: VR19-02152</u> <u>Resource Code-Site No.: 0000-944</u> <u>Attachments:</u> <u>18-2212 Professional Services Contract - William</u> Winston - Talent Division

Oakland Unified School District

⊠ <a> K5.-1918-2215Professional Services Contract - Christopher Chegia -
Sequoia Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Christopher Chegia, Oakland, CA, for the latter to further the work of the school site in inculcating respect for all cultures, helping students develop music theory across multiple genres, provide instrument introduction through ukuleles and guitar at Sequoia Elementary School, for the term September 4, 2018 through May 27, 2019, in an amount not to exceed \$5000.00.

Vendor No.: 005208

Requisition No.: VR19-01376

Resource Code-Site No.: 9011-151

Funding Source: Donations

<u>Attachments:</u> <u>18-2215 Professional Services Contract -</u> Christopher Chegia - Sequoia Elementary School

☑ ☑ ☑ K5.-2018-2219Professional Services Contract - The Teaching Well -
Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and The Teaching Well, Sonoma, CA, for the latter to design and facilitate trainings for elementary and secondary staff wellness champions, teachers, principals, and other staff from schools and central office to increase staff wellness and self-care and address burn out, secondary trauma and its effects, and create practices that help teams work together on building a healthier environment for staff and their well-being and to work in partnership with the Health and Wellness Unit on design of a staff wellness theory of action, listening campaign, model, programming, and fund development strategy that supports staff wellness across the District, via the Community Schools and Student Services Department, for the term September 21, 2018 through June 30, 2019, in an amount not to exceed \$28,000.00.

Vendor No.: 004278

Requisition No.: VR19-02723

Resource Code-Site No.: 9225-922

<u>Funding Source: Kaiser Health & Wellness w/East Bay Community</u> <u>Foundation</u>

 Attachments:
 18-2219 Professional Services Contract - The

 Teaching Well - Community Schools and
 Student Services Department

⊠ 🖹 K5.-21 18-2232 **Professional Services Contract - Faucette Micro** Systems, Inc. - Health Services - Community Schools and Student Services Department Ratification by the Board of Education of a Professional Services Contract between the District and Faucette Micro Systems, Fallon, NV, for the latter to provide the ongoing maintenance for the web504 database for District and ensure compliance with the District's Voluntary Resolution Plan with the U.S. Office of Civil Rights, for the period of August 13, 2018 through June 30, 2019, in an amount not to exceed \$11,289.00. Vendor No.: 1012100 Requisition No.: VR19-01477 **Resource Code-Site No.: 0000-968 Funding Source: General Purpose Unrestricted** 18-2232 Professional Services Contract -Attachments: Faucette Micro Systems, Inc. - Health Services -Community Schools and Student Services Department

K6. Adoption of the General Consent Report No. 6

Late Requests for Approval

Chief Business Officer

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⊠ 🖹 K6.-1 <u>18-2275</u>
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Addendum No. 2, Agreement - Alameda County Office of Education - Escape Technology, Inc. - School Business Software and System Support Services - Chief Business Officer

Approval by the Board of Education of Addendum No. 2 To ACOE-OUSD Agreement For Escape Technology, Inc. - School Business Software & System Support Services between District and the Alameda County Office of Education, Hayward, CA, for the latter to provide Escape OL5 SQL Data Replication Services and related maintenance and support through the ACOE Network, as described in the Addendum, incorporated herein by reference as though fully set forth, in an additional amount not exceed \$3,460.00, for the term July 1, 2018 through June 30, 2019. All other terms and conditions of the Agreement remain in full force and effect.

 Vendor No.: 000319

 Requisition No.: VR19-03729

 Resource Code-Site No.: 0000-999

 Funding Source: GP District-wide Licensing

 Attachments:
 18-2275 Addendum No. 2, Agreement - Alameda

 County Office of Education - Escape

 Technology, Inc. - School Business Software

 and System Support Services - Chief Business

 Officer

☑ ☑ ☑ K6.-218-2346Indemnification Agreement - District and Bird Rides,
Inc. – Risk Management

Approval by the Board of Education of Indemnification Agreement between the District and Bird Rides, Inc., a Delaware corporation, providing District indemnification against actions, damages or claims brought against the District in connection with Bird's customers operation of electric scooters around the District's schools, for the period of October 19, 2018 through October 19, 2019.

<u>Attachments:</u> <u>18-2346 Indemnification Agreement - District and</u> Bird Rides, Inc. – Risk Management

Deputy Chief, Facilities, Planning and Management

18-2253

🗵 🗎 K6.-3

Change Order No 2 - AEKO Consulting - Edna Brewer Middle School Fire and Intrusion Project

Approval by the Board of Education of Change Order No. 2, Agreement between District and AEKO Consulting, Oakland, CA, for the latter to provide additional materials of protective equipment to shield from hazardous materials during installation of the new fire alarm system, in conjunction with the Edna Brewer Middle School Fire & Intrusion Project, in the additional amount not to exceed \$85,996.73, increasing the not to exceed amount of the Agreement from \$927,160.00 to \$1,013,156.73, and extending the term of the Agreement from June 15, 2017 through June 29, 2018 to December 31, 2018. All other terms and conditions of the Agreement remain in full force and effect. <u>Vendor No.: 1011006</u>

<u>venuor 10...1011000</u>

Requisition No.: PO19-02982

Resource Code-Site No.: 9599-210

Attachments:18-2253 Change Order No 2 - AEKO Consulting
- Edna Brewer Middle School Fire and Intrusion
Project

🗵 🗎 K64	<u>18-2254</u>	Change Order No. 1, Agreement, D-Line Constructors,
		Inc Bret Harte Middle School Field Project

Approval by the Board of Education of Change Order No. 1, Agreement between the District and D-Line Constructors, Inc., Oakland, CA, extending duration of project for 51 days, from December 14, 2017 through April 28, 2018 to June 18, 2018 and for additional services of asphalt work (PCO 2) for the Bret Harte Middle School Field Project, in the additional amount not to exceed \$2,687.53, increasing the current contract not to exceed amount from \$1,208,630.00 to \$1,211,317.53. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 001279

Requisition No.: PO-19-01337

Resource Code-Site No.: 9450-206

 Attachments:
 18-2254 Change Order No. 1, Agreement, D-Line

 Constructors, Inc. - Bret Harte Middle School

 Field Project

Senior Deputy Chief, CSI

🗵 🗎 K65	<u>18-1906</u>	Grant Award - Envision Learning Partners - High School Linked Learning Office	
		Acceptance by the Board of Education of a Grant Award from Envision Learning Partners, in the amount of \$80,000.00, in support of District developing the Graduate Capstone Project and related performance assessments, for the term of August 2018 through June 2020. <u>Resource Code-Site No.: 912</u>	
		Attachments:18-1906 Grant Award - Envision LearningPartners - High School Linked Learning Office	
⊠ 🖹 K66	<u>18-1969</u>	Memorandum of Understanding, Partner Organization, No Cost - Alameda County Resource Conservation District - Community Partnerships - Community Schools and Student Services Department Approval by the Board of Education of Memorandum of Understanding, Partner Organization, No Cost between District and Alameda County	

Resource Conservation District, Livermore, CA, for the latter to provide its Sunol AgPark In-School Program including field trips, as described in the Scope of Work, incorporated herein by reference as though fully set forth, to pupils at Bridges Academy and Roots International Academy, for the period of July 1, 2017 through June 30, 2020, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:18-1969 Memorandum of Understanding, Partner
Organization, No Cost - Alameda County
Resource Conservation District - Community
Partnerships - Community Schools and Student
Services Department

☑ ■ K6.-7 <u>18-1971</u> Professional Services Contract 2018-2019 - The Regents of the University of California - Behavioral Health Initiatives - Community Schools and Student Services Department

Approval by the Board of Education of Professional Services Contract 2018-2019 between the District and the Regents of the University of California, San Francisco, CA, for the latter's agent, to provide a minimum of 200 hours of training, consultation and curriculum development to support six comprehensive high schools to become trauma informed, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, via the Behavioral Health Initiatives Unit, Community Schools and Student Services Department, for the period of August 13, 2018 through June 30, 2019, in an amount not to exceed \$27,405.00.

Vendor No.: 004270

Requisition No.: VR19-01280

Resource Code-Site No.: 5849-922

Funding Source: Federal Project Prevention Grant

 Attachments:
 18-1971 Professional Services Contract

 2018-2019 - The Regents of the University of

 California - Behavioral Health Initiatives

 Community Schools and Student Services

 Department

🗵 🗎 K6.-8

<u>18-1979</u>

Memorandum of Understanding, No Cost - Creative Spanish for Kids - Community Partnerships -Community Schools and Student Services Department

Approval by the Board of Education of Memorandum of Understanding, No Cost between the District and Creative Spanish for Kids, Pleasant Hill, CA, for the latter to provide its Creative Spanish after school program, as described in Exhibit "A" Scope of Work, for pupils at Redwood Heights and Sequoia Elementary Schools, for the period of July 16, 2018 through July 16, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-1979 Memorandum of Understanding, No

 Cost - Creative Spanish for Kids - Community

 Partnerships - Community Schools and Student

 Services Department

☑ ☑ ☑ K6.-9 <u>18-1980</u> Memorandum of Understanding - Partner Organization, No Cost - Nusku Arts, Inc. - Community Partnerships -Community Schools and Student Services Department

Approval by the Board of Education of Memorandum of Understanding, Partner Organization, No Cost between District and Nusku Arts, Inc., Oakland, CA, for the latter to provide Music Classes and Creative Arts Classes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils at Chabot, Crocker Highlands, Montclair, Redwood Heights, and Thornhill Elementary Schools, for the period of August 29, 2017 through August 31, 2020, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-1980 Memorandum of Understanding

 Partner Organization, No Cost - Nusku Arts, Inc.

 - Community Partnerships - Community Schools
 and Student Services Department

⊠ 🗎 K6.-10 <u>18-1981</u>

Memorandum of Understanding, No Cost - Oakland Youth Chorus - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding, No Cost between the District and Oakland Youth Chorus, Oakland, CA, for the latter to provide access to high quality music and choral education and performance opportunities reflecting the cultural diversity of the area, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, for Kindergarten through 8th grade students at Chabot, Piedmont, Hillcrest, Manzanita Community, Kaiser, Allendale, Redwood Heights, Greenleaf, RISE Community and Peralta Elementary Schools; and Bret Harte and Edna Brewer Middle Schools, for the period of August 13, 2018 through August 1, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u>	<u>18-1981 Memorandum of Understanding, No</u>	
	Cost - Oakland Youth Chorus - Community	
	Partnerships - Community Schools and Student	
	Services Department	

☑ ☑ ☑ K6.-1118-1982Memorandum of Understanding, No Cost - Arts for
Oakland Kids (AOK) - Community Partnerships -
Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding, No Cost between the District and Arts for Oakland Kids (AOK), Oakland, CA, for the latter to conduct at least one school site visit per school year to each program to which an AOK grant has been made, as delineated in Exhibit "A" Scope of Work, incorporated herein as though fully set forth, Hoover, Franklin, Carl B. Munck, Grass Valley, Piedmont Avenue, Laurel, MLK/Lafayette, Lincoln, La Escuelita, Bridges and Sankofa Elementary Schools, and Bret Harte, Oakland SOL, United for Success Academy and Roosevelt Middle Schools, for the period of August 13, 2018 through May 31, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-1982 Memorandum of Understanding, No

 Cost - Arts for Oakland Kids (AOK)

 Community Partnerships - Community Schools

 and Student Services Department

☑ ■ K6.-12 <u>18-1984</u> Memorandum of Understanding, No Cost - Bytes for Bits - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding, No Cost between the District and Bytes for Bits, Oakland, CA, for the latter to provide a weekly after school program, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, at Crocker Highlands Elementary School, via the Community Schools and Student Services Department, for the period of July 1, 2018 through June 30, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-1984 Memorandum of Understanding, No

 Cost - Bytes for Bits - Community Partnerships Community Schools and Student Services

 Department
 Department

⊠ 🖹 K6.-13 <u>18-2136</u>

Memorandum of Understanding, No Cost - Fabric Arts -Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding, No Cost between the District and Jessie Jaeger and Malina Lake dba Fabric Arts, Oakland, CA, for the latter to provide classes where students will practice and explore sewing techniques while completing projects; improve fine motor skills; explore opportunities and share individual ideas, practice collaboration and develop social emotional skills at Kaiser and Redwood Heights Elementary Schools, via the Community Schools and Student Services Department, for the period of August 3, 2018 through June 30, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2136 Memorandum of Understanding, No

 Cost - Fabric Arts - Community Partnerships Community Schools and Student Services

 Department
 Department

☑ ➡ K6.-14 <u>18-2137</u> Memorandum of Understanding, No Cost - Bay Area Chess - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Bay Area Chess, San Jose, CA, for the latter to provide a chess program for students, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, at Redwood Heights Elementary School, for the period of August 15, 2018 through August 15, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2137 Memorandum of Understanding, No

 Cost - Bay Area Chess - Community

 Partnerships - Community Schools and Student

 Services Department

☑ ≧ K6.-15 <u>18-2176</u> Memorandum of Understanding, No Cost - Lynne Lee -Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Lynne Lee, Hercules, CA, for the latter to provide a Basic Animation Class for 3rd-5th grade students, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, at Redwood Heights Elementary School, for the period of August 1, 2018 through June 20, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2176 Memorandum of Understanding, No

 Cost - Lynne Lee - Community Partnerships Community Schools and Student Services

 Department
 Department

☑ ■ K6.-16 <u>18-2177</u> Memorandum of Understanding, No Cost - Cheryl Aguilar - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Cheryl Aguilar, Oakland, CA, for the latter to provide a recreational musical theater after school class for children grades 1-5, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, at Chabot Elementary School, for the period of August 24, 2018 through August 24, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2177 Memorandum of Understanding, No

 Cost - Cheryl Aguilar - Community Partnerships

 - Community Schools and Student Services

 Department

☑ ➡ K6.-17 <u>18-2183</u> Memorandum of Understanding, No Cost - Parent Leadership Acton Network (PLAN) -Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Parent Leadership Action Network (PLAN), Oakland, CA, for the latter to provide its Leaders for Engaged and Active Parents (LEAP) Program, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, at REACH Academy, for the period of August 1, 2018 through July 31, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:18-2183 Memorandum of Understanding, NoCost - Parent Leadership Acton Network(PLAN) - Community Partnerships - CommunitySchools and Student Services Department

☑ ☑ ☑ K6.-1818-2184Memorandum of Understanding, No Cost - CodeFu -
Community Partnerships - Community Schools and
Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and CodeFu, Oakland, CA, for the latter to provide after-school enrichment that teaches TK-2nd graders, Mini Coding Dojo, using tablets, robots, board games and more; and teaches 3rd-5th graders, Coding Dojo, using tablets, laptops, robots, board games and more, at Chabot and Thornhill Elementary Schools, for the period of August 6, 2018 through August 6, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u>	<u>18-2184 Memorandum of Understanding, No</u>		
	Cost - CodeFu - Community Partnerships -		
	Community Schools and Student Services		
	<u>Department</u>		

 ☑ ■ K6.-19 <u>18-2185</u>
 Memorandum of Understanding, No Cost - Rachel Lowy Consulting - Community Partnerships -Community Schools and Student Services Department

> Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Rachel Lowy Consulting, Oakland, CA, for the latter to provide experiential instruction to 3rd-5th grade students focused around ecology, sustainability, and food production, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, at Sequoia Elementary School, for the period of August 20, 2018 through May 24, 2018, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2185 Memorandum of Understanding, No

 Cost - Rachel Lowy Consulting - Community

 Partnerships - Community Schools and Student

 Services Department

🗵 🗎 K620	<u>18-2186</u>	Memorandum of Understanding, No Cost - Sonrisas	
		Con Stephanie - Community Partnerships - Community	
		Schools and Student Services Department	

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Sonrisas Con Stephanie, Oakland, CA, for the latter to provide a theme-based and vocabulary-focused Spanish language class where skills are sharpened through repetition and physical enactment with skits, games, songs, and crafts, at Chabot Elementary for the period of August 27, 2018 through August 27, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2186 Memorandum of Understanding, No

 Cost - Sonrisas Con Stephanie - Community

 Partnerships - Community Schools and Student

 Services Department

☑ ➡ K6.-21 <u>18-2188</u> Memorandum of Understanding, No Cost - Matthew R. Mercer - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Matthew R. Mercer, Berkeley, CA, for the latter to provide his Positive Youth Movement -Skateboarding and Culture club to teach students how to ride a skateboard, its history and culture as well as the mechanics of skateboarding, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, at Chabot Elementary School, for the period of August, 27, 2018 through August, 27, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2188 Memorandum of Understanding, No

 Cost - Matthew R. Mercer - Community

 Partnerships - Community Schools and Student

 Services Department

Image: K6.-2218-2189Memorandum of Understanding, No Cost - Kids
Carpentry - Community Partnerships - Community
Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Kids' Carpentry, Albany, CA, for the latter to provide its after-school enrichment program that allows students to work with hand tools such as rasps, clamps, saws, hand drills, hammers, etc.; and complete take home projects, at Chabot Elementary School, for the period of August 27, 2018 through June 30, 2021, at no cost to the District.

		Funding Source: No Fiscal Impact		
		<u>Attachments:</u>	<u>18-2189 Memorandum of Understanding, No</u> <u>Cost - Kids Carpentry - Community Partnerships</u>	
			- Community Schools and Student Services	
			<u>Department</u>	
🗵 🗎 K623	<u>18-2190</u>	Memorand	lum of Understanding, No Cost - Tutorworks,	
		Inc Allen	dale, LaEscuelita, REACH Schools	
			Board of Education of the Memorandum of	
			No Cost between the District and TutorWorks, Inc., Saint for the latter to provide its TUTORWORKS Mastery Program	
			pport Module - as described in the Scope of Work,	
		•	erein by reference as though fully set forth, at the Girls Inc.	
			grams at Allendale, LaEscuelita Schools and Reach ie term August 20, 2018 through August 19, 2021, at no cost	
		to the District.		
		Funding Sour	<u>ce: No Fiscal Impact</u>	
		<u>Attachments:</u>	18-2190 Memorandum of Understanding, No	
			Cost - Tutorworks, Inc Memorandum of	
			<u>Understanding, No Cost - Tutorworks, Inc</u>	
			Allendale, LaEscuelita, REACH Schools	
🛛 🗎 K624	<u>18-2199</u>	Non-Public	c School / Non-Public Agency Master	
		Contract –	Timothy Murphy School - Special Education	
		Departmen	nt	
			ne Board of Education of Special Education Services	
		Non-Public School/Agency Master Contract between the District and Timothy Murphy School, for the latter to provide services to pupils as		
		• •	ction 1 of Contract, for the period of July 1, 2018 through June	
		30, 2019, purs	uant to terms and conditions of Resolution No. 1819-0023.	
			le-Site No.: 6500-975	
		<u>Funding Sour</u>	<u>ce: Special Ed</u>	
		<u>Attachments:</u>	<u>18-2199 Non-Public School / Non-Public</u>	
			<u>Agency Master Contract – Timothy Murphy</u>	
			School - Special Education Department	
🗷 🗎 K625	<u>18-2200</u>	Non-Public	c School / Non-Public Agency Master	
		Contract –	Anova Center for Educaiton, Contra Costa -	
		Special Ed	ucation Department	
		Annroval by the	Board of Education of Special Education Services	

Approval by the Board of Education of Special Education Services

Non-Public School/Agency Master Contract between the District and Anova Center for Education, Contra Costa, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2018 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

Resource Code-Site No.: 6500-975

Funding Source: Special Education

 Attachments:
 18-2200 Non-Public School / Non-Public

 Agency Master Contract – Anova Center for
 Educaiton, Contra Costa - Special Education

 Department
 Department

☑ ☑ ☑ K6.-2618-2202Non-Public School / Non-Public Agency Master
Contract – Journey Academy/TLC Child & Family
Services - Special Education Department

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Journey Academy/TLC Child and Family Services, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2018 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

Resource Code-Site No.: 6500-975

Funding Source: Special Education

 Attachments:
 18-2202 Non-Public School / Non-Public

 Agency Master Contract – Journey

 Academy/TLC Child & Family Services

 Special Education Department

☑ ■ K6.-27 <u>18-2273</u> Memorandum of Understanding - Street Academy Foundation - Emiliano Zapata Street Academy -Oakland Unified School District

> Approval of a Memorandum of Understanding between the District and the Street Academy Foundation, for the latter to operate the Oakland Emiliano Zapata Street Academy, as an alternative school for the District, for the period from July 1, 2018 through June 30, 2021, in an projected amount not exceed \$817,417.03 in General Purpose Funds and in a projected amount not to exceed \$97,751.00 in Measure N Funds or on the level of ADA received by the District based on P-2 calculations and the annual allocation of Measure N Funds, whichever is more accurate, per year.

Funding Source: Measure N

Attachments:	<u>18-2273 Memorandum of Understanding - Street</u>		
	Academy Foundation - Emiliano Zapata Street		
	Academy - Oakland Unified School District		

Image: Standard Agreement - State of California - Departmentof Rehabilitation - Special Education Department

Approval by the Board of Education of a Standard Agreement (Agreement No. 30906) - Subvention Contract - Vocational Rehabilitation Third Party Cooperative/Case Agreement - Transition Partnership Program - between District and California State Department of Rehabilitation, accepting grant in the amount of \$1,206,957.00, for the period July 1, 2018 through June 30, 2021, for services to Special Education pupils, as specified, pursuant to terms and conditions thereof, if any.

Funding Source: State of California, Department of Rehabilitation

Attachments:18-2274 Standard Agreement - State of California- Department of Rehabilitation - SpecialEducation Department

☑ ≧ K6.-29 <u>18-2283</u> Memorandum of Understanding, No Cost - Urban Parli Debate League - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Urban Parli Debate League, Oakland, CA, for the latter to provide free parliamentary debate education, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, at Edna Brewer Middle School, for the period of October 1, 2018 through May 31, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2283 Memorandum of Understanding, No

 Cost - Urban Parli Debate League - Community

 Partnerships - Community Schools and Student

 Services Department

☑ ☑ ☑ K6.-3018-2284Memorandum of Understanding, No Cost - Bay Area
Urban Network (BAUN) - Community Partnerships -
Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Bay Area Urban Network (BAUN), Oakland, CA, for the latter to provide Saving Lives in Campuses Everywhere (SLICE), a 30-minute lunchtime program, offering students a "Slice of Pizza" and a "Slice of Life" where youth directors discuss relevant issues such as depression, gang violence, academic excellence, and family matters, at Frick Impact Academy, for the period of August 1, 2018 through June 30, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2284 Memorandum of Understanding, No

 Cost - Bay Area Urban Network (BAUN)

 Community Partnerships - Community Schools

 and Student Services Department

☑ ☑ K6.-31 <u>18-2285</u> Memorandum of Understanding, No Cost - Scientific Adventures for Girls - Community Partnerships -Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Scientific Adventures for Girls (SAFG), Oakland, CA, for the latter to provide after-school and summer STEM (science, technology, engineering and math) programs, projects that incorporate topics that are appealing and culturally relevant, and invite female role models to present the practical and social-impact of science for underserved girls, for pupils at Emerson, Martin Luther King Jr., Chabot, Sankofa and Madison Park Lower Elementary Schools, for the period of September 1, 2018 through August 31, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2285 Memorandum of Understanding, No

 Cost - Scientific Adventures for Girls

 Community Partnerships - Community Schools

 and Student Services Department

🛛 🗎 K6.-32 <u>18-2286</u>

Memorandum of Understanding, No Cost - Oakland Lacrosse Club - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Oakland Lacrosse Club, Oakland, CA, for the latter to provide a holistic program that includes lacrosse, leadership development, college and career exploration, academic support, and wellness education, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fullys et forth, at Bret Harte Middle School, via the Community Schools and Student Services Department, for the period of August 13, 2018 through May 31, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

18-2286 Memorandum of Understanding -Attachments: Oakland Lacrosse Club - Community Partnerships - Community Schools and Student Services Department ⊠ 🗎 K6.-33 18-2287 Memorandum of Understanding, No Cost - Kristin Fairfield - PPAS Studio - Community Partnerships -**Community Schools and Student Services Department** Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Kristin Fairfield - PPAS, Oakland, CA, for the latter to provide the Piedmont Performing Arts School Drama (PPAS) Program that teaches children how to be self-confident by speaking and performing in front of people, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, for pupils at Crocker Highlands and Thornhill Elementary Schools, for the period of September 1, 2018 through May 30, 2021, at no cost to the District. **Funding Source: No Fiscal Impact** 18-2287 Memorandum of Understanding, No Attachments: Cost - Kristin Fairfield - PPAS Studio -Community Partnerships - Community Schools and Student Services Department ⊠ 🖹 K6.-34 18-2288 Memorandum of Understanding, No Cost - Karatedo Shinyokai - Community Partnerships - Community **Schools and Student Services Department** Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Karatedo Shinyokai, El Cerrito, CA, for the latter to provide karate lessons to pupils, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set, at Peralta Elementary School, for the period of September 1,

Funding Source: No Fiscal Impact

2018 through June 15, 2021, at no cost to the District.

 Attachments:
 18-2288 Memorandum of Understanding, No

 Cost - Karatedo Shinyokai - Community

 Partnerships - Community Schools and Student

 Services Department

🗵 🗎 K635	<u>18-2289</u>	Memorand	um of Understanding, No Cost - Paul L.	
		Bancroft - Ready, Set, Bocce - Community Partnerships		
		- Community Schools and Student Services Department Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Paul L. Bancroft, Oakland, CA, for the latter to teach the game Bocce Ball to students K-5th grade; history of the game, different skills/types of throws, strategies, and techniques, at Chabot Elementary School, for the period of August 20, 2018 through August 20, 2021, at no cost to the District.		
		Funding Sour	ce: No Fiscal Impact	
		<u>Attachments:</u>	<u>18-2289 Memorandum of Understanding, No</u> <u>Cost - Paul L. Bancroft - Ready, Set, Bocce -</u> <u>Community Partnerships - Community Schools</u> <u>and Student Services Department</u>	
⊠ 🖹 K636	<u>18-2291</u>	the Rise - C	um of Understanding, No Cost - Brothers on Community Partnerships - Community	
			1 Student Services Department	
		Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Brothers on the Rise, Oakland, CA, for the latter to provide its Brothers, UNITE! Youth development programming through five core modalities: responsible manager training, media literacy, arts and education, sportsmanship and outdoor recreation, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, to pupils at Allendale, East Oakland Pride, LaEscuelita Elementary Schools and Reach Academy, for the period of August 1, 2018 through June 30, 2021, at no cost to the District.		
		<u>Funding Source</u>	ce: No Fiscal Impact	
		<u>Attachments:</u>	<u>18-2291 Memorandum of Understanding, No</u> <u>Cost - Brothers on the Rise - Community</u> <u>Partnerships - Community Schools and Student</u> <u>Services Department</u>	
🗷 🗎 K637	<u>18-2292</u>		um of Understanding, No Cost - Margaret	
			nmunity Partnerships - Community Schools t Services Department	
		Approval by the Understanding, CA, for the latter for a variety of g	Board of Education of the Memorandum of No Cost between the District and Margaret Niles, Oakland, r to provide Art Classes, specifically in Jewelry Designing, grades, where basic design/art concepts will be taught, rmony, contrast, balance, pattern making, symmetry,	

asymmetry, and use of materials, at Chabot Elementary School, for the period of August 14, 2018 through August 14, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2292 Memorandum of Understanding, No

 Cost - Margaret Niles - Community Partnerships

 - Community Schools and Student Services

 Department

☑ ■ K6.-38 <u>18-2293</u> Memorandum of Understanding, No Cost - Lamorinda Spanish, Inc. dba Viva el Espanol - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Viva el Espanol, Lafayette, CA, for the latter to provide Spanish language and culture classes led by native speakers with a full-immersion approach for Grades 1-5, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, for pupils at Crocker Highlands Elementary School, for the period of August 1, 2018 through June 15, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2293 Memorandum of Understanding, No

 Cost - Lamorinda Spanish, Inc. dba Viva el

 Espanol - Community Partnerships - Community

 Schools and Student Services Department

☑ ■ K6.-39 <u>18-2298</u> Memorandum of Understanding, No Cost - Play-Well TEKnologies - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and Play-Well TEKnologies, San Anselmo, CA, for the latter to teach engineering, physics, architecture, robotics, and critical thinking to kids through building and playing with LEGO, as described in Exhibit "A" Scope of Work, incorporated herein by reference as though fully set forth, at Thornhill, Montclair, Chabot, Crocker Highlands, Kaiser, Sequoia, Redwood Heights, MLK/Lafayette and Hillcrest Elementary Schools, for the period of August 1, 2018 through July 31, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-2298 Memorandum of Understanding, No

 Cost - Play-Well TEKnologies - Community

 Partnerships - Community Schools and Student

 Services Department

☑ ☑ ☑ K6.-4018-2300Grant Agreement - East Bay Community Foundation -
High School Athletic Fund - Oakland Athletic League

Approval by the Board of Education of Grant Agreement between District and East Bay Community Foundation, Oakland, CA, accepting \$250,000.00, via the Foundation from the Oakland Raiders, for the purpose of reinstating the Oakland Athletic League high school sports programs that were eliminated due to budget cuts in August 2018, for the term September 7, 2018 through June 19, 2020, pursuant to the terms and conditions thereof, if any.

Funding Source: East Bay Community Foundation

 Attachments:
 18-2300 Grant Agreement - East Bay Community

 Foundation - High School Athletic Fund Oakland Athletic League

☑ ➡ K6.-41 <u>18-2301</u> Memorandum of Understanding, No Cost - The Watershed Project - Community Schools and Student Services Department

Approval by the Board of Education of the Memorandum of Understanding, No Cost between the District and The Watershed Project, Richmond, CA, for the latter to provide its Rains to Roots Program, two 60 minute lessons and a service learning activity at the green infrastructure on campus, including, how green infrastructure can mitigate the problems caused by urban runoff, such as flooding, pollution, and erosion, to pupils at Melrose Leadership Academy, via the Community Schools and Student Services Department, for the period of August 20, 2018 through June 30, 2021, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:18-2301 Memorandum of Understanding, No
Cost - The Watershed Project - Community
Schools and Student Services Department

K6.-42 <u>18-2303</u> Non-Public School / Non-Public Agency Master Contract – CARE Youth Corporation - Red Rock Canyon School - Special Education Department

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Care Youth Corporation - Red Rock Canyon School, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2018 through June 30, 2019, pursuant to terms and conditions of Resolution No. 1819-0023.

Resource Code-Site No.: 6500-975

Funding Source: 6500

☑ ☑ K6.-4318-2320Lease Agreement - The City of Oakland - Head Start
Program - Harriet Tubman Childhood Development
Center

Approval by the Board of Education of Lease Agreement between the District and The City of Oakland, CA, for the latter to lease "as is" Room 1, and access to restroom facilities, to house and operate a program serving infants and toddlers for Head Start Program, and for serving as office/meeting space for staff and families, as described in the Agreement, at Harriet Tubman Early Childhood Development Center, 800 33rd Street, Oakland, CA, for the term September 1, 2018 through June 30, 2021, with City paying District \$1,188.79 per month for school year 2018-19, for a total of \$14,256.48; \$1,223.68 per month for school year 2019-20, for a total of \$14,684.17; and \$1,260.39 per month for school year 2020-21, for a total of \$15,124.69, not to exceed a cumulative total of \$44,065.61 for the term.

Attachments:

<u>18-2320 Lease Agreement - The City of Oakland</u>
 <u>- Head Start Program - Harriet Tubman</u>
 <u>Childhood Development Center</u>

L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

L.-1 18-2354 Student Board Member's Report - November 14, 2018

Student Board Members' Report - November 14, 2018.

<u>Attachments:</u>	<u>18-2354 Student Board Member's Report -</u>		
	November 14, 2018		
	18-2354 High School All City Council -		
	Meaningful Student Engagement Calendar		
	2018-19		
	18-2354 Middle School All City Council -		
	Meaningful Student Engagement Calendar		
	2018-19		

M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

🗎 M1	<u>18-2355</u>	President's Report - November 14, 2018		
		President's Report - November 14, 2018.		
		<u>Attachments:</u>	18-2355 President's Report - November 14, 2018	

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

B N.-1 <u>18-2356</u> Superintendent' Report - November 14, 2018

Presentation of the Superintendent's Report - November 14, 2018:

Fiscal Vitality

- · Quality Community Schools
- Organizational Resilience
- <u>Attachments:</u> <u>18-2356 Superintendent' Report November 14,</u> <u>2018</u>

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M. or As Soon Thereafter As Speakers May Be Heard

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time *limit(s) and non transfer of minutes rules stated in Section J*, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

O.-1 <u>18-2357</u> Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 14, 2018

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 14, 2018.

P. Public Hearing(s)

None.

Q. Unfinished Business

Image: Q.-118-0559Appointments - Members To Boards - District
Authorized Charter Schools

Adoption by the Board of Education of Resolution No. 1718-0168 -Appointing Members To Boards of OUSD-Authorized Charter Schools.

		<i>Sponsors:</i> <i>Attachments:</i> <i>Legislative</i> 2/28/18 3/14/18 8/22/18	District Authorized Cl -11/14/18)	<u>s - Members To Boards -</u> harter Schools (Final Introduced As New Matter First Reading Discussed	
Ager		Agenda-M	nt – Board Bylaws – BI leeting Materials and B Second Reading)		
		Adoption by the Board of Education of Amendments - Board Bylaws - BB 9322 Agenda-Meeting Materials and BB 9323 - Meeting Conduct adding to the Agenda Order a section that permits District's Bargaining Units to address the Board in Public Session at every Regular Meeting and providing that a member of the Public desiring to speak at a Regular Meeting be called upon once to address all agenda items simultaneously, respectively.			
		<u>Sponsors:</u>	London and Senn		
		<u>Attachments:</u>	Agenda-Meeting Mate Meeting Conduct	nent Procedures Chart -	
		<u>Legislative</u>	e History		
		9/12/18	Board of Education	Introduced As New Matter	
		10/24/18	Board of Education	First Reading	
⊠ 🗎 Q3	<u>18-2031</u>	Petition ar July 1, 201 Approval by Adopting Wr EPIC Middle		Renewal) - Grades 6-8 - esolution No. 1819-0012 - Denial of Education for Change - nd Proposed Charter (Renewal) -	

Atta	ichments:	18-2031 Renewal Denial Findings of Fact -				
		Education for Change - EPIC Middle Charter				
		<u>School</u>				
Le	egislative	e History				
9/1	2/18	Board of Education	Received and Referred for			
			Handling to the			
			Superintendent			
10	/10/18	Board of Education	Hearing Held and Closed			
11,	/7/18	Board of Education	Failed (Renewal Denied)			

R. New Business

🗎 R1	<u>18-2365</u>	Report - Community of Schools Plan - Ten Year Vision for the Number of District Schools A Report (Update) to the Board of Education by the Superintendent of Schools or designee on development of Board Policy - Instruction - BP 6006 Quality School Development: Community of Schools - Community of Schools Plan: 10 Year Vision for the Number of District Schools.		
		<u>Attachments:</u>	<u>18-2365 Report - Community of Schools Plan -</u> <u>Ten Year Vision for the Number of District</u> <u>Schools</u>	

Special Committee on Fiscal Vitality - Recommendations - Budget Reductions Fiscal Year 2018-2019

⊠ 🖺 R2	<u>18-2385</u>	Special Committee on Fiscal Vitality - Recommendations - FY 2019-2020 Budget Development and Prioritization Adoption by Board of Education of Resolution No. 1819-0013 - Recommendations For 2019-2020 Budget Development and Prioritization.		
		Attachments:	18-2385 Special Committee on Fiscal Vitality -	
			Recommendations - FY 2019-2020 Budget	
			Development and Prioritization	
		I anislativa History		

Legislative History

11/8/18 Special Committee on Fiscal Vitality

Recommended Favorably as Amended to the Board of Education

☑ ■ R.-3 <u>18-2330</u> Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2018-2019

Approval by the Board of Education of Resolution No. 1819-0075 -Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019:

- 1. Ajman Adil, 9th-12th Grade, Biology, MetWest High School;
- Ericka Flood, 9th 12th Grade, Social Science, Coliseum College Prep Academy;
- 3. Tyri Watson, TK-5th Grade, Community United Elementary School;
- 4. Melissa Agocs, 9th 12th Grade, Mathematics, Street Academy; and
- 5. Robert Martinez, 9th-12th Grade, Business, Skyline High School.

Attachments:18-2330 Application for Provisional Internship
Permit – California Commission on Teacher
Credentialing - Named Employees for School
Year 2018-2019

☑ ■ R.-4 <u>18-2332</u> Application for Variable Term Program Waiver CBEST, BCLAD and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2018-2019

Approval by the Board of Education of Resolution No. 1819-0076 -Application for Variable Term Program Waiver - CBEST, BCLAD and Program - California Commission on Teacher Credentialing - Named Employees for School Year 2018-2019:

- 1. Destiny Isaac, 6-8th Physical Education, Claremont Middle School;
- 2. Toni Yungai, 9-12th Mathematics, Oakland High School;
- 3. Darryl King, 9-12th Moderate/Severe SDC Teacher, Skyline High School;
- 4. Chayadevi Srinivasan, TK-5th Business, New Highlands Elementary; and
- 5. Raquel Jones, STEM Coordinator, East Bay Innovation Academy.

Attachments:18-2332 Application for Variable Term ProgramWaiver CBEST, BCLAD and Program –
California Commission on Teacher Credentialing
– Named Employees for School Year 2018-2019

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item O, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item O is considered, the 30 minutes under Item O was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak *Card called during Agenda Item O but not responded to by* the requester is not repeated and a new Sign In To Speak Card is not accepted under this Section Item - S. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item O, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

S.-1 <u>18-2357</u> Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 14, 2018

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 14, 2018.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

18-2380	Expulsion Appeal Hearing - Student H
	Expulsion Appeal Hearing - Student H.
18-2381	Expulsion Appeal Hearing - Student I
	Expulsion Appeal Hearing - Student I.
18-2406	Expulsion Appeal Hearing - Student J
10 2 100	Expulsion Appeal Hearing - Student J.
18-2407	Expulsion Appeal Hearing - Student K
	Expulsion Appeal Hearing - Student K.
18-2408	Expulsion Appeal Hearing - Student L
	Expulsion Appeal Hearing - Student L.
	18-2381 18-2406

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

U.-1 <u>18-2359</u> Board Member's Report - November 14, 2018

Board Member's Report - November 14, 2018.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment