

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Thursday, September 20, 2018

5:00 PM

Manzanita Community School - 2409 East 27th Street, Oakland CA, 94601

Local Control and Accountability Plan (LCAP) English Learner (EL) Parent Sub-Committee

Asia Hersi (District 2, Franklin), César Escalante (District 3, Hoover), Alejandra Méndez (District 5, Global), Luis Ceja (District 5), Carmen López (District 6, Greenleaf), Eleazar Cuenca (District 7)

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អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិត្តសឹចពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ [\(510\) 879-8199](tel:(510)879-8199) ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ [\(510\) 879-2300](tel:(510)879-2300) ឬទូរសារលេខ [\(510\) 879-2299](tel:(510)879-2299)។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
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A. Call to Order

B. Roll Call

C. Speaker Request Cards/Modification(s) To Agenda

Members of the public may address the Committee on any item listed on this Agenda, for three minutes per person or less, depending on the number of Speakers for the item, by Registering to Speak on the Agenda Item.

Registering to Speak may be done by one of two methods: by filing an electronic (preferred method) eComment: Sign In To Speak-Request To Speak by Legislative File Id No. or Alpha or by filing a paper Speaker Request Card, clearly identifying the item listed on the Agenda, by Legislative File Id No. or Alpha. A separate Registration to Speak is required for each Agenda Item, except all legislative files listed under the General Consent Report(s) are treated as a single item.

Registering to Speak (electronic or paper) for any and all Agenda Items for this meeting, preferably, must be received by the Committee staff or the presiding officer by the time the Committee has reached this point "C" in the Agenda of the meeting but not later than BEFORE an Agenda item is called for consideration by the presiding officer. A Registration to Speak submitted after the item has been called will be "filed."

Modification(s) to the Agenda allows for any change in the printed order of business including, but not limited to, an announcement that an Agenda item or legislative file will be considered out of Agenda printed order, that consideration

of an Agenda item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the Committee General Consent Report for separate discussion and/or possible action.

D. Adoption of Committee Minutes

None

E. Adoption of the Committee General Consent Report

*"Adoption of the Committee General Consent Report"
"means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

None

F. Unfinished Business

None

G. New Business



18-2018

LCAP English Learner's Sub-Committee - Highlights - 2017-2018 Process

Discussion and highlights by LCAP English Learner's Sub-Committee of its DELLS 2017-2018 process.

Attachments: [18-2018 LCAP English Learner's Sub-Committee - Highlights - 2017-2018 Process](#)

18-2024

**LCAP English Learner's Sub-Committee - Host Site In
Focus - Language Programs - Manzanita Community
School**

Presentation and discussion by LCAP English Learner's
Sub-Committee of Host Site in Focus: Language Programs at
Manzanita Community School.



18-2019

**LCAP English Learner's Sub-Committee - Review Key
Indicators**

Review by staff and discussion with the LCAP English
Learner's Sub-Committee of the key indicators for English
Language Learners:

- California State Dashboard Indicators

Why was OUSD designated as needing differentiated
assistance for the outcomes of English Language Learners?
For which other groups (some of which overlap with English
Language Learners) is OUSD under differentiated assistance?

- OUSD LCAP Reclassification Indicators and Other
Indicators LCAP Indicators

Which indicators does the OUSD LCAP monitor to ensure
that English Language Learners are reclassified
as proficient in English?

Of the indicators that OUSD measures within the LCAP,
which ones demonstrate the greatest needs
and successes in the outcomes of English Language
Learners?

- ELLMA Indicators

How does the Office of English Language Learner and
Multilingual Achievement monitor the progress of English
Language Learners beyond what is monitored by the LCAP

and the CA State Dashboard?

Attachments: [18-2019 LCAP English Learner's Sub-Committee
- Review Key Indicators](#)



18-2020

**LCAP English Learner's Sub-Committee - Feedback -
Implementation - Proposition 58 Policies**

Feedback by LCAP English Learner's Sub-Committee on the
implementation of Proposition 58 Policies - Request for
Language Programs.

Attachments: [18-2020 LCAP English Learner's Sub-Committee
- Feedback - Implementation - Proposition 58
Policies](#)

18-2021

**LCAP English Learner's Sub-Committee - Needs -
Connection - LCAP Process - School Year 2018-2019**

Discussion by LCAP English Learner's Sub-Committee of
the needs and connection to LCAP process in School Year
2018-2019:

Steering, Schedule of Planning Meetings, Outreach Needs
(Nominations and Elections), Structure of Meetings
(Frequency, Location, Time, Process), Relationship Building
and Inclusiveness

**H. Public Comments on All Non-Agenda Items Within the Subject
Matter Jurisdiction of the Committee**

*This section of the agenda provides an opportunity for a
member of the Public, for three minutes per person, or less,
depending on the number of speakers, to directly address
the Committee on any item of interest to a member of the
Public that is not on the current agenda, but is within the
subject matter jurisdiction of the Committee. Minutes are
not transferrable from speaker to speaker. This item is
limited to a total of thirty (30) minutes. The Committee may
not discuss or take any action on a non-agenda item not
appearing on the posted agenda for this meeting, except the
Committee or staff may briefly respond to a statement made*

or questions posed by a member of the public, as authorized by law. In addition, on their own initiative or in response to questions posed by the public, a member of the Committee or its staff may ask a question for clarification, make a brief announcement, or make a brief report of his or her own activities.

18-2022

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee - Up to 30 Minutes - September 20, 2018

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the LCAP English Learner Sub-Committee - Up to 30 Minutes - September 20, 2018.

I. Introduction of New Legislative Matter

This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member or Members of the Public.

J. Adjournment