Oakland Unified School District

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Meeting Agenda Long - Final

Wednesday, June 27, 2018

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

Board of Education

President Aimee Eng Vice President Jumoke Hinton Hodge Directors: Jody London, Nina Senn, Roseann Torres, Shanthi Gonzales, James Harris Student Directors: Gema Quetzal, Enasia Mc-Elvaine Staff: Kyla Johnson-Trammell, Superintendent & Secretary

Table of Contents

Board of Education - Regular Meeting - June 27, 2018	1
Agenda Summary/Table of Contents	1
MEETING PROCEDURES	3
MEETING NORMS	
MEETING RULES OF ENGAGEMENT	4
CORE BELIEF STATEMENTS	
A. Call To Order - 4:00 P.M.	
B. Roll Call	
C. President's Statement Disclosing Item(s) To Be Discussed In ClosedSession Today	6
Closed Session Item(s):	
Labor Matter(s)	
18-0203 Conference With Labor Negotiators	
Legal Matter(s)	
18-1550 Conference With Legal Counsel - Existing Litigation	
18-1551 Conference With Legal Counsel - Existing Litigation	
18-1559 Conference With Legal Counsel - Anticipated Litigation	
Public Employee Matter(s)	
17-1524 Public Employee Discipline/Dismissal/Release	
Public Employee Performance Evaluation Matter(s)	
17-1521 Public Employee Performance Evaluation	
17-1522 Public Employee Performance Evaluation	
Pupil Matter	
18-1576 Expulsion Appeal Hearing - Student LLL	7
Real Property Matter(s)	
18-1166 Conference With Real Property Negotiators	7
D. Recess To Closed Session	8
E. Reconvene To Public Session - 5:00 P.M.	8
F. Second Roll Call	8
G. President's Statement of Reportable Action Taken In Closed Sessionand the Vote or Abstent	tion
of Members Present, If Any	8
H. Pledge of Allegiance	8
I. Special Orders of the Day	8
18-1527 Tribute - Enasia Mc-Elvaine - Student Board Member -2017-2018	8
18-1584 Tribute - Trish Gorham - President, Oakland EducationAssociation	8
18-1367 2018-2019 Local Control Accountability Plan (LCAP)and Budget	9
18-1368 District's 2018-2019 Fiscal Year Budget	9
18-1593 Board of Education - Oakland Unified School District -Confirmation of	
Committment To Fiscal Solvency	9
J. Submission of Speaker Card/Modification(s) To Agenda	10

K. Adoption of	The General Consent Report	10
Chief Bu	usiness Officer	11
18	8-0014 Memorandum of Understanding - East Bay Innovation -Nutrition Services	
De	epartment	11
18	8-0974 Grant Agreement - California Department of ResourcesRecycling and	
Re	ecovery (CalRecycle) and District - InPartnership With Alameda County	
W	VasteManagement Authority - Nutrition Services Department	11
18	8-0915 Food Services Agreement - School Food Auhority(SFA) and Girls, Inc	
N	utrition Services Department	12
18	8-1137 Creation/Revision of Job Descriptions – NamedPositions - Multiple	
De	epartments, As Assigned	12
18	8-1181 Software and Support Agreement - Laserfiche, anaffiliate of Ray Morgan	
Co	ompany - Technology Services	13
18	8-1195 Independent Consultant Agreement for ProfessionalServices Less than \$90,	
20	00 – Syska Hennessy Group–Fremont New Construction Project	14
18	8-1378 Custom Professional Services Contract - Basic Pacificof CA - Third Party	
A	dministration of District COBRA and Retiree Billing – Risk Management	
		14
18	8-1416 Amendment No. 1, Independent Consultant Agreementfor Professional	
Se	ervices –Jensen Hughes –McClymonds High School Intensive Support SiteProject	••••
		15
18	8-1417 Blanket Student Accident Insurance - Premium Payment- Fiscal Year 2018-	•
20	019 - Risk Management	15
	8-1418 Independent Consultant Agreement For ProfessionalServices Greater Than	
90	0,200 - Syserco - Building & Grounds District Wide Project	16
	8-1419 Catastrophic Accident Insurance for Students – Preminum Payment - Fiscal	
	ear 2018-2019 - RiskManagement	
18	8-1441 Custom Professional Services Contract - District and Keenan & Associates -	
	oss Control InspectionServices – Risk Management	
	8-1443 Independent Consultant Agreement Greater than\$90,200 - 360 Total Concep	
	Facilities Planning and Management	18
18	8-1451 Procurement Contract - West Interactive ServicesCorporation dba School	
	lessenger - TechnologyServices	18
	8-1469 Amendment No. 2, Memorandum of Understanding -Arey Jones Education	
	olutions - Technology ServicesDepartment	19
	8-1474 License Agreement - Special Education InformationSystem - San Joaquin	
Co	ounty Office of Education -Technology Services Department	20
18	8-1496 Second Year Extension, Award of Bid and Contract -Gold Star Foods -	
N	utrition Services Department	20
18	8-1497 Memorandum of Understanding - Excess WorkersCompensation Program -	
Jo	Dining - CSAC ExcessInsurance Authority	21

18-1501 Independent Consultant Agreement Less Than \$90,200 -Jensen Hughes -
Centro Infantil Child DevelopmentCenter Fire & Intrusion Alarm Replacement Project
18-1502 Independent Consultant Agreement Less Than \$90,200 -Jensen Hughes -
Martin Luther King, Jr. ElementarySchool Fire & Intrusion Alarm Project
18-1504 Amendment No. 1, Architectural Services Contract -Perkins Eastman
Architects DPC - Hillcrest ElementarySchool Finishing Kitchen & Cafeteria
18-1505 Amendment No. 1, Architectural Services Contract -Perkins Eastman
Architects DPC - PiedmontElementary School Finishing Kitchen & Cafeteria
18-1512 Amendment No. 2, Facilities Lease Agreement -Cahill/Focon Joint Venture -
Fremont High School NewConstruction Project
18-1514 Worker's Compensation Coverage and Excess Property and Liability Coverage
- Premium Payment - FiscalYear 2018-2019 - Risk Management
18-1518 Independent Consultant Agreement Less Than \$90,200 -Johnson Controls
Fire Protection, LP - Madison ParkAcademy Expansion Project
18-1543 Grant Agreement - City of Oakland and District - WaterHydration Stations -
Risk Management
18-1549 Amendment No. 1, Independent Consultant Agreementfor Commissioning
Services - Guttmann & BlaevoetConsulting Engineers - Foster Central
CommissaryProject
18-1258 2018-2019 Single Plan for Student Achievement - AcornWoodland
Elementary School
18-1259 2018-2019 Single Plan for Student Achievement -Allendale Elementary
School
18-1260 2018-2019 Single Plan for Student Achievement -Alliance Academy
18-1261 2018-2019 Single Plan for Student Achievement - BellaVista Elementary
School
18-1262 2018-2019 Single Plan for Student Achievement - BretHarte Middle School
18-1263 2018-2019 Single Plan for Student Achievement -Bridges Academy
18-1268 2018-2019 Single Plan for Student Achievement -Brookfield Elementary
School
18-1271 2018-2019 Single Plan for Student Achievement - RalphJ. Bunche Academy
28
18-1272 2018-2019 Single Plan for Student Achievement -Burckhalter Elementary
School
18-1273 2018-2019 Single Plan for Student Achievement - CarlMunck Elementary
School

18-1276 2018-2019 Single Plan for Student Achievement -Claremont Middle School 28	
18-1277 2018-2019 Single Plan for Student Achievement -Cleveland Elementary School	
18-1278 2018-2019 Single Plan for Student Achievement -Coliseum College	
Preparatory Academy)
18-1280 2018-2019 Single Plan for Student Achievement -Crocker Highlands Elementary School	,
18-1281 2018-2019 Single Plan for Student Achievement -Community United	
Elementary School)
18-1282 2018-2019 Single Plan for Student Achievement - DeweyAcademy	
18-1283 2018-2019 Single Plan for Student Achievement - EastOakland Pride Elementary School	
18-1284 2018-2019 Single Plan for Student Achievement - EdnaBrewer Middle	
School)
18-1285 2018-2019 Single Plan for Student Achievement -Elmhurst Community	
Preparatory School)
18-1286 2018-2019 Single Plan for Student Achievement -Emerson Elementary	
School)
18-1287 2018-2019 Single Plan for Student Achievement -Encompass Academy	
18-1288 2018-2019 Single Plan for Student Achievement -Esperanza Elementary	
School	
18-1289 2018-2019 Single Plan for Student Achievement -Franklin Elementary School	
18-1291 2018-2019 Single Plan for Student Achievement -Fremont High School	
18-1292 2018-2019 Single Plan for Student Achievement - FrickImpact Academy	
18-1293 2018-2019 Single Plan for Student Achievement -Fruitvale Elementary	
School	
18-1294 2018-2019 Single Plan for Student Achievement -Futures Elementary School	
18-1295 2018-2019 Single Plan for Student Achievement -Garfield Elementary School 32	
18-1297 2018-2019 Single Plan for Student Achievement -Glenview Elementary	
School	
18-1298 2018-2019 Single Plan for Student Achievement - GlobalFamily Elementary	
School	
18-1299 2018-2019 Single Plan for Student Achievement - GrassValley Elementary	
School	,

18-1300 2018-2019 Single Plan for Student Achievement -Greenleaf Elementary
School
18-1301 2018-2019 Single Plan for Student Achievement -Hillcrest Elementary School
18-1303 2018-2019 Single Plan for Student Achievement -Hoover Elementary School
18-1304 2018-2019 Single Plan for Student Achievement -Horace Mann Elementary School 33
18-1305 2018-2019 Single Plan for Student Achievement -Howard Elementary School
18-1306 2018-2019 Single Plan for Student Achievement -International Community School
18-1307 2018-2019 Single Plan for Student Achievement -Joaquin Miller Elementary School
18-1308 2018-2019 Single Plan for Student Achievement - KaiserElementary School 34
18-1310 2018-2019 Single Plan for Student Achievement - FredT. Korematsu Discovery Academy 34
18-1311 2018-2019 Single Plan for Student Achievement -LaEscuelita Elementary School
18-1312 2018-2019 Single Plan for Student Achievement -Lafayette Elementary School
18-1313 2018-2019 Single Plan for Student Achievement - LaurelElementary School 35
18-1314 2018-2019 Single Plan for Student Achievement - LIFEAcademy
18-1315 2018-2019 Single Plan for Student Achievement -Lincoln Elementary School
18-1316 2018-2019 Single Plan for Student Achievement -Madison Park Business and Art Academy - ElementaryCampus
18-1317 2018-2019 Single Plan for Student Achievement -Madison Park Business andArt Academy - UpperCampus36
18-1318 2018-2019 Single Plan for Student Achievement -Manzanita Community School 36
18-1319 2018-2019 Single Plan for Student Achievement -Manzanita SEED Elementary School 36
18-1320 2018-2019 Single Plan for Student Achievement -Markham Elementary School 37
18-1322 2018-2019 Single Plan for Student Achievement -Martin Luther King, Jr.Elementary School37
18-1323 2018-2019 Single Plan for Student Achievement -McClymonds High School . 37

18-1324 2018-2019 Single Plan for Student Achievement -Melrose Leadership	
Academy	
18-1325 2018-2019 Single Plan for Student Achievement -MetWest High School	
	,
18-1326 2018-2019 Single Plan for Student Achievement -Montclair Elementary	
School	
18-1327 2018-2019 Single Plan for Student Achievement -Montera Middle School	
18-1329 2018-2019 Single Plan for Student Achievement -Oakland High School	
18-1330 2018-2019 Single Plan for Student Achievement -Oakland International High	
School)
18-1331 2018-2019 Single Plan for Student Achievement -Oakland SOL Middle	
School)
18-1332 2018-2019 Single Plan for Student Achievement -Oakland Technical High	
School	
18-1333 2018-2019 Single Plan for Student Achievement -Parker Elementary School	
18-1335 2018-2019 Single Plan for Student Achievement -Peralta Elementary School .	
	,
18-1336 2018-2019 Single Plan for Student Achievement -Piedmont Avenue Elementary School 40	•
18-1337 2018-2019 Single Plan for Student Achievement -PLACE @ Prescott	'
Elementary School)
18-1338 2018-2019 Single Plan for Student Achievement -REACH Academy	
18-1339 2018-2019 Single Plan for Student Achievement -Redwood Heights	
Elementary School)
18-1340 2018-2019 Single Plan for Student Achievement - RISECommunity School	
18-1341 2018-2019 Single Plan for Student Achievement -Rudsdale Continuation	
School 41	
18-1342 2018-2019 Single Plan for Student Achievement -Roosevelt Middle School	
41	
18-1343 2018-2019 Single Plan for Student Achievement - RootsInternational	
Academy	
18-1383 Second Amendment, Grant Agreement - City of Oakland - Kids First -	
Oakland Fund for Children and Youth (OFCY) - Summer Pre-K Program -	
CommunitySchools and Student Services Department	
Packaging Incorporated - ShelfStable Fruit Juice - Nutrition Services	,
r destagning meet polated shells able i rait suice i rautition bervices	*

18-1423 2018-2019 Single Plan for Student Achievement -Sankofa Elementary School	
42 18-1424 2018-2019 Single Plan for Student Achievement -Sequoia Elementary School	
18-1426 2018-2019 Single Plan for Student Achievement -Sojourner Truth School 42	
18-1427 2018-2019 Single Plan for Student Achievement -Emiliano Zappata Street	
Academy	;
18-1428 2018-2019 Single Plan for Student Achievement - ThinkCollege Now	
Elementary School 43	;
18-1430 2018-2019 Single Plan for Student Achievement - Thornhill Elementary	
School	
18-1431 2018-2019 Single Plan for Student Achievement - UnitedFor Success School	
18-1432 2018-2019 Single Plan for Student Achievement - UrbanPromise Academy 44	
18-1433 2018-2019 Single Plan for Student Achievement - WestOakland Middle	
School	ŀ
18-1434 2018-2019 Single Plan for Student Achievement -Westlake Middle School	
18-1467 Personnel Report No. 1718-0012 44	
18-1534 Lease/Purchase Master Agreement for State and LocalGovernment - Purchase	
of Security Appliances and Support - Fortnet Security, Inc. and IBM GlobalFinancing	-
Technology Services Department	5
18-1553 Agreement for Construction Management Services -Cordoba Corporation -	
Facilities Planning and Management Department 45	5
18-1580 Software Services Agreement - Illuminate EducationInc Technology	
Services Department	5
18-1586 District Salary Schedules - Executive Cabinet, Confidential and Unrepresented	l
Positions - EffectiveJune 27, 2018 46	5
Senior Deputy Chief, Continuous School Improvement (CSI) 46	5
18-0644 Amendment No. 3 - Master Contract - Alameda CountyPublic Health	
Services - Community BasedOrganization - Health and Wellness - CommunitySchools	
and Student Services Department 47	1
18-0726 Amendment No. 1, Memorandum of Understanding -Higher Ground	
Neighborhood DevelopmentCorporation - After School Program - ParkerElementary	
School	1
18-0776 Services Agreement - The Stepping Stones Group -Special Education	
Department	3
18-0788 Memorandum of Understanding - SpringboardCollaborative - Futures/	
Community United ElementarySchools	
18-0925 Amendment No. 2 - Memorandum of Understanding -Alternatives in Action -	
Summer Learning Program -Life Academy)

18-0979 Memorandum of Understanding - Vision To Learn -Health Services -
Community Schools and StudentServices Department
18-1039 Amendment No. 1, Grant Agreement - The AtlanticPhilanthropies - Linked
Learning Health CareerPathway Project - Extension of Term - High SchoolLinked
Learning Department
18-1070 Amendment No. 1, Memorandum of Understanding -Ujimaa Foundation -
Summer Learning Programs -Parker Elementary School
18-1085 Alameda County Office of Education - County-WideEducational Services
Plan for Serving Expelled and High-Risk Students - Triennial Plan - July 1, 2018 - June
30, 2021
18-1130 Memorandum of Understanding - Youth Together -After School Program -
Skyline High School
18-1190 Memorandum of Understanding - East Bay Agency forChildren - After
School Programs - Peralta ElementarySchool
18-1209 Amendment No. 2, Memorandum of Understanding -YMCA of the East Bay -
Summer Learning Program -Hoover Elementary School
18-1219 Change of Name - PLACE@Prescott ElementarySchool To Prescott School -
Facilities Department
18-1221 Memorandum of Understanding - East Bay Agency forChildren - After
School Programs - Rise CommunitySchool
18-1222 Memorandum of Understanding - East Bay Agency forChildren - After
School Programs - Sequoia ElementarySchool
18-1226 Memorandum of Understanding - Ujimaa Foundation -After School Program
- Burckhalter Elementary School
18-1227 Memorandum of Understanding - Ujimaa Foundation -After School Program
- Carl Munck Elementary School
18-1230 Memorandum of Understanding - East Bay Asian YouthCenter - After School
Program - Lincoln ElementarySchool
18-1231 Memorandum of Understanding - East Bay Asian YouthCenter - After School
Program - Franklin ElementarySchool
18-1233 Memorandum of Understanding - Bay Area CommunityResources - After
School Program - PLACE@PrescottElementary School
18-1244 Memorandum of Understanding - Bay Area CommunityResources - After
School Program - HowardElementary School
18-1245 Memorandum of Understanding - Bay Area CommunityResources - After
School Program - Grass ValleyElementary School
18-1246 Memorandum of Understanding - Love, Learn, Success- After School
Program - Melrose Leadership Academy
18-1248 Memorandum of Understanding and Data SharingAgreement - Community
Initiatives, Attendance Worksand Technology for Social Impact - Community
Schoolsand Student Services Department
18-1250 Grant Agreement - Oakland Public Education Fund -Next Generation
Learning Challenge - Roosevelt MiddleSchool

18-1254 Memorandum of Understanding - East Bay Asian YouthCenter - After School
Program - Edna Brewer MiddleSchool
18-1255 Memorandum of Understanding - East Bay Asian YouthCenter - After School
Program - Urban PromiseAcademy
18-1275 2018-2019 Single Plan for Student Achievement -Chabot Elementary School
18-1302 Memorandum of Understanding Between PartnershipOrganization - buildOn
and District - CommunityPartnerships - Community Schools and Student
ServicesDepartment 61
18-1345 Amendment No. 2, Grant Agreement - The AtlanticPhilanthropies - Linked
Learning Health CareerPathway Project - Extension of Term - High SchoolLinked
Learning Department
18-1347 Memorandum of Understanding - Higher GroundNeighborhood Development
Corp - After SchoolProgram - Brookfield Elementary School
18-1348 Memorandum of Understanding - Higher GroundNeighborhood Development
Corp - AfterSchoolProgram - New Highland Academy
18-1350 Memorandum of Understanding - Girls Inc of AlamedaCounty - After School
Program - Acorn WoodlandElementary School
18-1351 Memorandum of Understanding - Girls Inc of AlamedaCounty - After School
Program - Allendale ElementarySchool
18-1352 Memorandum of Understanding - Girls Inc of AlamedaCounty - After School
Program - East Oakland PrideElementary School
18-1353 Out of State Field Trip - Coliseum College PreparatoryAcademy - High
School Network
18-1355 Memorandum of Understanding - Girls Inc of AlamedaCounty - After School
Program - Horace MannElementary School
18-1356 Memorandum of Understanding - Girls Inc of AlamedaCounty - After School
Program - Reach Academy
18-1357 Memorandum of Understanding Between A PartnerOrganization - Her
Footprints - CommunityPartnerships - Community Schools and Student
ServicesDepartment
18-1358 Memorandum of Understanding Between A PartnerOrganization -
Cailfornians for Justice Education Fund- and District - Community Partnerships -
CommunitySchools and Student Services Department
18-1359 Memorandum of Understanding With A PartnerOrganization - Harbor House
and District - CommunityPartnerships - Community Schools and Student
ServicesDepartment
18-1360 Memorandum of Understanding Between A PartnerOrganization - Aspire
Education Project and theDistrict - Community Partnerships - Community Schoolsand
Student Services Department
18-1361 Memorandum of Understanding Between A PartnerOrganization - Z Space/
Word for Word Youth Arts -and District - Community Partnerships -
CommunitySchools and Student Services Department

18-1362 Memorandum of Understanding Between A PartnerOrganization - Eileen Plichta dba CraftKitchen - andDistrict - Community Partnerships -	
CommunitySchools and Student Services Department	69
18-1364 Memorandum of Understanding - Youth Alive! -Community Partnerships -	07
Community Schools and Student Services Department	60
18-1379 Memorandum of Understanding and InteragencyAgreement Between Distri-	
and CalStateTEACH, aTeaching Credentialing Preparation Program, OnBehalf of	Cl
Trustees of the Californians State University	70
18-1380 Grant Agreement - Oakland Public Education Fund - The San Francisco	
Foundation - Community Schoolsand Student Services Department	70
18-1381 Grant Award - California Department of Education - Homeless Education -	
Behavioral Health Initiatives -Community Schools and Student Services Department	t
18-1382 Amendment No. 2, Grant Award Acceptance and Standard Agreement -	
California Department of Rehabilitation - Programs For Exceptional Children	
18-1383 Second Amendment, Grant Agreement - City of Oakland - Kids First -	
Oakland Fund for Children andYouth (OFCY) - Summer Pre-K Program -	
CommunitySchools and Student Services Department	72
18-1405 Amendment No. 1, Subaward Agreement - SERPInstitute - TRU-Lesson	12
Study Grant - Teaching and Learning Department	72
18-1435 Grant Award - Abundance Foundation - Grass ValleyElementary School	
To The Grant The and The and the Constant of the State Schementary Scheme The State Scheme Sc	
18-1436 Contingent Grant Award - County of Alameda HealthCare Services Agency	
Public Health Department -Nutrition Education and Obesity Prevention Program -	,
Health and Wellness Unit - Community Schools and Student Services Department	
freduit and Weimess Chit Community Schools and Student Schools Department	
18-1437 Grant Agreement - Oakland Public Education Fund -San Francisco	15
Foundation - Community Schools and Student Services Department	74
18-1438 Amendment No. 1, Professioal Services Contract -Attitudinal Healing	
Connection, Inc West OaklandMiddle School	74
18-1440 Memorandum of Understanding - SpringboardCollaborative - Summer	
Learning Programs -Community Schools and Student Services Department	
	75
18-1448 Professional Services Contract - TransFormCA - Healthand Wellness Unit -	-
Community Schools and StudentServices Department	76
18-1450 Professional Services Contract - SpringboardCollaborative - Futures &	
Community UnitedElementary Schools	76
18-1455 Amendment No. 1, Professional Services Contract -Literacy Lab - Summer	
Pre-K - Community Schools and Student Services Department	
18-1456 Amendment No. 1, Professional Services Contract -First Chapter, Inc	
Summer Pre-K - CommunitySchools and Student Services Department	77

18-1465 Agreement - Alameda County Health Care ServicesAgency - Health and	
Wellness Unit - CommunitySchools and Student Services Department	8
18-1468 Professional Services Contract - Syntex Global - MartinLuther King, Jr. and	
Lafayette Schools	9
18-1476 Grant Agreement - Oakland Public Education Fund -School Safety - Oakland	l
Unified School District	9
18-1478 Memorandum of Understanding - Brandman University- Intern Partnership	
and Practica Programs - K-12Teaching - Office of Educator Effectiveness	•••
	9
18-1482 Second Amendment - Grant Agreement - City of Oakland - Behavioral Health	1
Initiatives Unit -Community Schools and Student Services Department	0
18-1483 Memorandum of Understanding (2018-2019) - SiliconValley Education	
Foundation - Elevate Math - SummerLearning Programs - Community Schools and	
StudentServices Department	0
18-1523 Grant Agreement - Oakland Public Education Fund -Bloomberg	
Philanthropies - Community Schools and Student Services Department	1
18-1526 360/365 Participation Agreement - Partnership forChildren and Youth -	
Expanded Learning 360/365 -Community Schools and Student Services Department.	
	1
18-1534 Lease/Purchase Master Agreement for State and LocalGovernment - Purchas	
of Security Appliances and Support - Fortnet Security, Inc. and IBM GlobalFinancing	
Technology Services Department	
18-1535 Professional Services Contract- Spanish Speaking UnityCouncil - Alliance	
Academy	2
18-1390 Grant Application - U.S. Department of Health andHuman Services - Centers	
for Disease Control and Prevention - MOUS - Alameda County Health CareServices	
Agency - Health Oakland Teens - Health and Wellness - Community Schools and	
Student ServicesDepartm	3
18-1420 Contingent Grant Award - County of Alameda HealthCare Services Agency,	
Public Health Department -Health and Wellness Unit - Community Schools	
andStudent Services Department	4
18-1452 Grant Award - Abundance Foundation - OaklandInternational High School	
18-1561 Amendment No 1, Memorandum of Understanding -Alternatives in Action -	
After School Program -McClymonds High School	5
18-1564 Grant Agreement - Kenneth Rainin Foundation - EarlyLiteracy Collaborative	
- Early Childhood Education	
18-1569 Grant Award - California Department of Education -WorkAbility I Grant	
Application - District's SELPA -Special Education Department	6
18-1587 Transcript Evaluation Service Agreement and Statement of Work - District	-
and Regents of the University of California - High School Network	6
al Counsel	
 	-

18-1562 Exemption to the Separation - From-ServiceRequirement - Retired Teachers	-
California StateTeachers Retirement System (CalSTRS)	36
Superintendent of Schools	37
18-1470 Professional Services Contract - Vavrinek, Trine, Day& Co., LLP - Audit	
Services - Fiscal Year Ending June30, 2018 8	37
18-1471 Professional Services Agreement - City of Oakland -Transportation &	
Logistics	\$7
Board of Education	38
Change of District's Financial Accounts Signatories	38
18-1269 Minutes - Board of Education - Regular Meeting - June6, 2018 8	39
18-1354 Minutes - Board of Education - Regular Meeting - June13, 2018 8	39
18-1439 Joining The We Are Still In Coalition; DevelopingPolicies and Administrativ	/e
Regulations - LivingSchoolyards and Climate Literacy	39
18-1477 Proposition 39 - 2018-2019 School Year / FinalFacilities Offer(s) - Cox	
Academy - Charter SchoolsOffice)0
18-1525 Amendment – Board Policy – BP 3312 Contracts andDelegation of Authority	
18-1563 Charter School Facilities Agreement - Aspire PublicSchools ERES Academy	
- Portion of Field Use @Fremont High School - Office of Charter Schools	
g	
18-1596 Amendment, Student Equity Credit Recovery and Prevention Program	•••
9 18-1597 Amendment, Board of Education - Direction - FiscalYears 2018-2019 and 2019-2020 Budget Reductions	
Measure N Commission - Recommendations and Reports - David Kakishiba, Chairperson	
18-1599 Measure N Commission Report - EducationImprovement Plan	'2
Implementation Findings and Assessments To Date/Grant Awards - 2018-2019	
SchoolYear (Exhibit "A") - David Kakishiba, Chairperson, Measure N Commission	
9 18-1075 Measure N Commission - Recommendation - Resolution- Funding	'2
Distribution - Benefiting Oakland Students	าว
18-0154 Measure N Commission - Independent Auditor's Report- Fiscal Year 2016-	'2
2017	2
Measure G1 Commission - Funding Recommendations - SY 2018-2019	
18-1602 Measure G1 Commission Report - 2018-19 MiddleSchool Grant Application	
and Education SpendingPlans (Awards) (Files) - Jill Habig, Chairperson, Measure G1	
Commission	
L. Student Board Members Report	
18-1538 Student Board Members' Report - June 27, 2018	
M. President's Report	
18-1539 President's Report - June 27, 2018	
N. Superintendent's Report)5
та вирегителиент в керотт	5

18-1540 Superintendent's Report - June 27, 2018	95
O. Public Comments On All Non-Agenda Items Within the SubjectMatter Jurisdiction of the District (30)
Minutes) - 6:30 P.M. or As SoonThereafter As Speakers May Be Heard	95
18-1541 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the)
District - June 27,2018O1Public	
P. Public Hearing(s)	96
18-1464 Public Hearing - "Sunshining" of the InternationalBrotherhood of Teamsters Locals 70 &	z
853 - InitialProposals (IPs) To Oakland Unified School District -Contract Re-Opener	96
18-1573 Public Hearing - "Sunshining" of the Building andConstruction Trades Council of Alame	eda
County,AFL-CIO ("BCT") - Initial Proposals (IPs) ToOakland Unified School District - Full	
SuccessorAgreement	96
Q. Unfinished Business	97
18-1578 Blueprint for Quality Schools Work (Action) Plan -Adoption of - Superintendent of	
Schools	97
18-1579 Blueprint for Quality Schools Work Plan -Considerations for School Selections - Adoptic	on
of -Superintendent of Schools	97
18-1594 Blueprint for Quality Schools Cohort 1 Schools -Adoption of - Superintendent of School	
18-0517 Board Policy - Instruction - BP 6006 - Quality SchoolDevelopment: Community of	
Schools	98
18-1220 Call for Consultation and Collaboration BetweenElected Leadership City of Oakland and	
District -School Facility Issues Within the City of Oakland	
R. New Business	99
18-1472 Application for Provisional Internship Permit – California Commission on Teacher	
Credentialing -Named Employees for School Year 2018-2019	99
18-1473 Application for Variable Term Program Waiver – Administrative Services– California	
Commission on Teacher Credentialing – Named Employees for SchoolYear 2018-2019	
	100
S. Public Comments on All Non-Agenda Items Within the SubjectMatter Jurisdiction of the District (30	
Minutes)(Continued)	00
18-1541 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the	;
District - June 27,2018 1	01
T. Adoption of the Pupil Discipline Consent Report	01
18-1576 Expulsion Appeal Hearing - Student LLL 1	02
U. Regular Board Members' Report	02
18-1542 Board Members Report - June 27, 2018 1	
V. Introduction of New Legislative Matter(s) 1	
18-1598 Supporting Strong Public Sector Union - Post Janus v.AFSCME 1	
W. Adjournment 1	02

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美国残障人士法案僚例遵守及语言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại <u>(510)879-8199</u> (VM); hay là <u>boe@ousd.org</u> (E-Mail); hay là <u>(510) 879-2300</u> (eTTY/TDD); hay là số <u>(510) 879-2299</u> (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصوتي: المهاتف للصم والبكم: الفلكس الإلكتروني: البريد الإلكتروني: boe@ousd.org 510.879.2299 510.879.2300

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak *Card ("Card") may be submitted electronically by filing a* Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- *No mingling with the audience*
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

• That every student should learn in a positive and safe

learning environment.

• In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.

• In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.

• In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.

• That students are most successful when all of us students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.

• In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

C1	18-0203	Conference With Labor Negotiators
		United Administrators of Oakland Schools (UAOS), Service
		Employees International Union - Local 1021 (SEIU), Oakland
		Education Association (OEA), Oakland Child Development
		Paraprofessional Association (OCDPA), American
		Federation of State, County and Municipal Employees-Local
		257 (AFSCME), Brotherhood of Teamsters, Auto Truck
		Drivers-Local 70 of Alameda County, Brotherhood of
		Teamsters, Warehouse, Mail Order, Retail Employees- Local
		853 of Alameda County, American Federation of
		Teachers/CFT-Local 771 (AFT), Building and Construction
		Trades Council of Alameda County, California School
		Employees Association (CSEA).
		Principal District Representative: Marion McWilliams,
		General Counsel
Legal M	latter(s)	
C2	18-1550	Conference With Legal Counsel - Existing Litigation
		ST v. Oakland Unified School District, OAH Case No.
		2018050923
		2010030723
C3	18-1551	Conference With Legal Counsel - Existing Litigation
-		VC v. Oakland Unified School District, OAH Case Nos.
		2018050067/2018060277

C4	18-1559	Conference With Legal Counsel - Anticipated Litigation
		Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9:
		1 case
Public E	mployee Matter	(s)
C5	17-1524	Public Employee Discipline/Dismissal/Release
		Public Employee Discipline/Dismissal/Release
Public E	mployee Perforr	nance Evaluation Matter(s)
C6	17-1521	Public Employee Performance Evaluation
		General Counsel
C7	17-1522	Public Employee Performance Evaluation
		Superintendent of Schools
Pupil Ma	atter	
C8	18-1576	Expulsion Appeal Hearing - Student LLL
		Expulsion Appeal Hearing - Student LLL
Real Pro	operty Matter(s)	
C9	18-1166	Conference With Real Property Negotiators
,		Property: 4551 Steele Street, Oakland, CA 94619
		Agency negotiator(s): Marion McWilliams, General Counsel
		Negotiating parties: District and Roses in Concrete Under negotiation: Instructions to Negotiators will concern
		price and terms.

- **D.** Recess To Closed Session
- E. Reconvene To Public Session 5:00 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance

I. Special Orders of the Day

🗎 I1	<u>18-1527</u>	Tribute - Enasia Mc-Elvaine - Student Board Member - 2017-2018		
		Presentation by the Board of Education of Resolution No. 1718-0204 - Tribute to Enasia Mc-Elvaine, Student Board Member, September 14, 2017 through June 30, 2018.		
		<u>Attachments:</u> <u>18-1527 Tribute - Enasia Mc-Elvaine - Student</u> <u>Board Member - 2017-2018</u>		
		Legislative History		
		6/13/18 Board of Education Adopted		
⊠ 🗎 I2	<u>18-1584</u>	Tribute - Trish Gorham - President, Oakland Education Association Adoption by the Board of Education of Resolution No. 1718-0212- Tribute - Trish Gorham, President of the Oakland Education Association, for her exceptional service to the teachers, counselors, nurses, librarians, students,		

		families and	d community of Oakland.	
		Attachments:	18-1584 Tribute - Trish Gorham - President,	
			Oakland Education Association	
⊠ 🗎 I3	<u>18-1367</u>	and Budge Adoption b	by the Board of Education of the 2018-2019 Local countability Plan (LCAP) and Budget of	
		<u>Attachments:</u>	18-1367 Presentation - 2018-2019 Local ControlAccountability Plan (LCAP) and Budget (Final6/27/18)18-1367 2018-2019 Local Control AccountabilityPlan (LCAP) and Budget (Final 6/27/18)	
		<u>Legislative</u>	<u>History</u>	
		6/13/18	Board of Education Hearing Held and Closed	
⊠ 🗎 I4 <u>18-1368</u>		Adoption b Fiscal Year \$703,000,0	s sum is inclusive of the proposed 2018-2019 get.	
			<u>Attachments:</u>	<u>18-1368 Presentation - District's 2018-2019</u> <u>Fiscal Year Budget (Final 6/27/18)</u> <u>18-1368 District's 2018-2019 Fiscal Year Budget</u> (SAC) (Final 6/27/18))
		<u>Legislative</u>		
		6/13/18	Board of Education Hearing Held and Closed	
⊠ 🖹 I5	<u>18-1593</u>	Confirmat Adoption b 1718-0242	Education - Oakland Unified School District - tion of Committment To Fiscal Solvency by the Board of Education of Resolution No. - Confirming Oakland Unified School District's ent To Fiscal Solvency.	

Attachments:18-1593 Board of Education - Oakland UnifiedSchool District - Confirmation of CommittmentTo Fiscal Solvency

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Request To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An electronic eComment - Register To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Chief Business Officer

⊠ 🗎 K1	<u>18-0014</u>	Memorandum of Understanding - East Bay Innovation - Nutrition Services Department Approval by the Board of Education between District and East Bay Innovations, San Leandro, CA, for the latter to provide staff to act as on-site trainers and job coaches for District employees who require additional support in the form of reasonable accommodation for cognitive disabilities, for the term January 10, 2018 through January 10, 2021, at no cost to the District.		
		Resource Code-Site No.: 991		
		Funding Source: East Bay Innovation		
		Attachments:18-0014 Memorandum of Understanding - EastBay Innovation - Nutrition Services Department		
⊠ 🖹 K2	<u>18-0974</u>	Grant Agreement - California Department of Resources Recycling and Recovery (CalRecycle) and District - In		
		Partnership With Alameda County Waste		
		Management Authority - Nutrition Services Department Approval by the Board of Education of a Grant Agreement Between California Department of Resources Recycling and Recovery (CalRecycle) and District, In Partnership with the Alameda County Waste Management Authority, accepting via the latter a Food Waste Prevention and Rescue Grant in the approximate amount of \$308,000.00, for participation in and implementation of Alameda County's K-12 Schools Smart Cafeteria Initiative, a comprehensive school-wide challenge that includes plate waste studies, waste audits, classroom curriculum and outreach into student household to reduce edible food waste to landfills through prevention, donation and compositing residuals, as specified in Exhibit D, incorporated herein by reference as though fully set forth, for		

		the period I	February 1, 2018 through April 1, 2020.
		<u>Attachments:</u>	<u>18-0974 Grant Agreement - California</u>
			Department of Resources Recycling and
			Recovery (CalRecycle) and District - In
			Partnership With Alameda County Waste
			Management Authority - Nutrition Services
			Department
🗵 🗎 K3	<u>18-0915</u>	Food Servi	ices Agreement - School Food Auhority
		(SFA) and	Girls, Inc Nutrition Services Department
			y the Board of Education of Food Service
			between District via its Nutrition Services
		e	t and Girls, Inc., Oakland, CA, for the former to
		-) PM Snacks under the Child & Adult Care Food
		•	National School Lunch Program; and (2)
		•	der the Child & Adult Care Food Program at
			pursuant to terms and conditions thereof, for the
			encing April 3, 2018 and renew on an annual basis
			inated, pursuant to Section (2) of Agreement, with
			receiving \$58,000.00 in annual revenue (first year).
		Attachments:	<u>18-0915 Food Services Agreement - School</u>
		<u>2 Ittuchinentis.</u>	Food Auhority (SFA) and Girls Inc's Nutrition
			Services Department
			<u>Services Department</u>
🗵 🗎 K4	<u>18-1137</u>	Creation/ F	Revision of Job Descriptions – Named
		Positions -	Multiple Departments, As Assigned
		Adoption b	y the Board of Education of Resolution No.
		1718-0193	- Approval of the Creation/Revision of Job
		Description	ns, as stated herein:
		CREATIO	NS:
		1. Directo	r, Enrollment Planning and Policy
		2. Directo	r, Student Achievement - Targeted Strategies
			r, Student and Family Engagement
			er, Master Scheduling and Comprehensive Student
		Supports	
			er, State and Federal Compliance
		•	nator, Alternative Dispute Resolution in SELPA
			nator, College Access

8.	Coordinator,	English	Language	Development	Services

- 9. Coordinator, Measure N and Action Research
- 10. Coordinator, Skilled Trades and Apprenticeships
- 11. Coordinator, STEM
- 12. Program Manager, African American Female Excellence

13. Program Manager, Asian Pacific Islander Student Achievement

- 14. Program Manager, High School Operations
- 15. Program Manager, Home and Hospital
- 16. Program Manager, Latino/a American Student Achievement; and

REVISIONS:

- 1. Program Manager, African American Male Achievement
- 2. Program Manager, PEC Special Projects

 Attachments:
 18-1137 Creation/Revision of Job Descriptions –

 Named Positions - Multiple Departments, As

 Assigned

Software and Support Agreement - Laserfiche, an affiliate of Ray Morgan Company - Technology Services Ratification by the Board of Education of Software and Support Agreement between the District and Laserfiche, an affiliate of Ray Morgan Company, Pleasanton, CA, for the latter to provide (selected by Escape) integrated scanning capability for Accounts Payable (AP) invoices,* for the period of May 1, 2018 through June 30, 2019 in an amount not to exceed \$31,847.06.

* Note that Escape is the new system for Fiscal, Payroll, and Human Resources which was Board-approved on October 26, 2016 (File ID #16-2237) and is due to launch July 1, 2018,
<u>Vendor No.: V061307</u>
<u>Requisition No.: R0184333</u>
<u>Resource Code-Site No.: 0000-986</u>
<u>Funding Source: District-wide Licensing Fees</u> Attachments:18-1181 Software and Support Agreement -
Laserfiche, an affiliate of Ray Morgan Company
- Technology Services

⊠ 🖹 K6	<u>18-1195</u>	Independent Consultant Agreement for Professional Services Less than \$90,200 – Syska Hennessy Group –Fremont New Construction Project Approval by the Board of Education of an Independent				
		Consultant Agreement or Professional Services Less Than				
		\$90,200 between the District and Syska Hennessy Group, San Francisco, CA, for the latter to provide elevator				
		consulting and engineering services for one (1) new				
		passenger elevator, in a newly-constructed hoist way, to				
		facilitate accessibility between the first and second levels of existing school, in conjunction with the Fremont New				
		Construction Project, more specifically delineated in the				
		Scope of Services in Exhibit "A", incorporated herein by				
		reference as though fully set forth, commencing June 14,				
		2018 and concluding no later than December 20, 2020, in an				
		amount not-to-exceed \$13,250.00.				
		<u>Vendor No.: V060869</u>				
		Requisition No.: R0184487				
		Resource Code-Site No.: 9450 302				
		Funding Source: Fund 21 Measure J				
		Attachments: 18-1195 Independent Consultant Agreement for				
		Professional Services Less than \$90,200 – Syska				
		<u>Hennessy Group – Fremont New Construction</u>				
		<u>Project</u>				
🗵 🗎 K7	<u>18-1378</u>	Custom Professional Services Contract - Basic Pacific of CA - Third Party Administration of District COBRA				
		and Retiree Billing – Risk Management				
		Ratification by the Board of Education of a Custom				
		Professional Services Contract between District and Basic				
		Pacific of CA, for the latter to act as Third Party				
		Administrator, managing the employer (i.e., District) COBRA				
		and Retiree Billing, for the term July 1, 2018 through June 30				

and Retiree Billing, for the term July 1, 2018 through June 30, 2019, at a cost not to exceed \$50,000.00.

 Attachments:
 18-1378 Custom Professional Services Contract

 - Basic Pacific of CA
 - Third Party

 Administration of District COBRA and Retiree
 Billing – Risk Management

☑ ■ K.-8 <u>18-1416</u> Amendment No. 1, Independent Consultant Agreement for Professional Services –Jensen Hughes – McClymonds High School Intensive Support Site Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide review of fire and intrusion alarm construction drawings; attend pre-construction meetings; perform observations for the new fire & intrusion alarm device system, for performance of services specified in the Scope of Work, in conjunction with the McClymonds High School Intensive Support Site Project, and extending Agreement term from August 25, 2016 through December 30, 2017 to December 30, 2018, at no additional cost to the District. All other terms and conditions of the Agreement full force and effect.

Vendor No.: V053604

Resource Code-Site No.: 9450-303

Funding Source: Fund 21, Measure J

 Attachments:
 18-1416 Amendment No. 1, Independent

 Consultant Agreement for Professional Services

 —Jensen Hughes – McClymonds High School

 Intensive Support Site Project

Image: Second stateImage: Sec

Fiscal Year 2018-2019, for Blanket Student Accident Insurance, underwritten by BCS Insurance Company, to Myers-Stevens & Toohey & Company, Inc., Mission Viejo, CA, (Broker) as follows for:

COVERAGE

Policy provides coverage to the student for all injuries that occur during school hours and days when the school's regular classes are in session, including one hour before and one hour immediately after regular classes, while continuously on the school premises; while participating in or attending school-sponsored and directly supervised school activities including interscholastic athletic activities; while traveling directly (without interruption) to or from residence and school for regular attendance or from school to off campus site to participate in school sponsored and directly supervised school activities (provided the travel is arranged by the District) and/or traveling in school vehicles at any time (\$0 Deductible with 100% Usual and Customary Charges) not to exceed a cumulative cost of \$77,859.00.

Attachments:18-1417 Blanket Student Accident Insurance -
Premium Payment - Fiscal Year 2018-2019 - Risk
Management

☑ ■ K.-10 <u>18-1418</u> Independent Consultant Agreement For Professional Services Greater Than \$90,200 - Syserco - Building & Grounds District Wide Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Greater Than \$90,200 between the District and Syserco, Fremont, CA, for the latter to provide three years of professional services utilizing the breadth of the Alerton network, traditionally-delivered Syserco service program, that is designed to assist the District in providing a quality learning environment for students, in conjunction with the Buildings & Grounds District Wide Project, more specifically delineated in the scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 28, 2018 and concluding no later than June 30, 2021, in an amount not-to-exceed \$171,768.00 Vendor No.: V059188 Requisition No.: P1809328 Resource Code-Site No.: 8150-988 Funding Source: Fund 01, Routine Required Maintenance Account

Oakland Unified School District

 Attachments:
 18-1418 IIndependent Consultant Agreement For

 Professional Services Greater Than \$90,200

 Syserco - Building & Grounds District Wide

 Project

☑ ☑ K.-11 <u>18-1419</u> Catastrophic Accident Insurance for Students – Preminum Payment - Fiscal year 2018-2019 - Risk Management

Approval by the Board of Education of payment of premium, Fiscal Year 2018-2019, for Catastrophic Accident Insurance for Students, underwritten by ACE American Insurance Company (a CHUBB Company), to Meyers-Stevens & Toohey & Company, Inc., Mission Viejo, CA (Broker) as follows for:

CLASS I COVERAGE

Class I covers all interscholastic student athletes, student managers, student trainers, student coaches, cheerleaders, majorettes and band members who participate in school sponsored and supervised interscholastic athletic activities. COST -\$9,258.88

CLASS II COVERAGE

Class II covers all students from pre-kindergarten through the twelfth (12th) grade while they are attending regular schedule classes and taking part in all school sponsored and directly supervised activities, including official school to work activities, ROTC programs, and off-season athletic training and conditioning (except or interscholastic athletics). COST -\$44,280.00

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Attachments:18-1419 Catastrophic Accident Insurance for<br/>Students – Preminum Payment - Fiscal year<br/>2018-2019 - Risk Management
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 ☑ ☑ K.-12 <u>18-1441</u>
 Custom Professional Services Contract - District and Keenan & Associates - Loss Control Inspection Services - Risk Management

> Approval by the Board of Education of a Custom Professional Services Contract between District and Keenan

and Associates, for the latter to provide Property and Liability Inspection and Audit Services, as described in Exhibit "A", incorporated herein by reference as though fully set forth, for the term March 1, 2018 through June 30, 2019, in an amount not to exceed \$85,998.00.

 Attachments:
 18-1441 Custom Professional Services Contract

 - District and Keenan & Associates - Loss

 Control Inspection Services - Risk Management

☑ ☑ K.-13 <u>18-1443</u> Independent Consultant Agreement Greater than \$90,200 - 360 Total Concept - Facilities Planning and Management

Approval by the Board of Education of an Independent Consultant Agreement Greater Than \$90,200.00 between the District and 360 Total Concept, Oakland, CA, for the latter to provide monitoring and tracking systems internally and externally to ensure compliance with District's local business policy requirement, handle certification of Small Local Resident Business, facilitate technical assistance workshops for contractors developing useful tools for contractors' success, executing training "Oakland First" program created by Team 360, in conjunction with the Facilities Planning & Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing July 1, 2018 and concluding no later than June 28, 2019, in an amount not-to-exceed \$334,500.00.

<u>Vendor No.: V056460</u>

Requisition No.: R0184576

Resource Code-Site No.: 9450-918

Funding Source: Fund 21, Measure J

Attachments:18-1443 Independent Consultant Agreement -
360 Total Concept - Facilities Planning and
Management

 K.-14 <u>18-1451</u> Procurement Contract - West Interactive Services Corporation dba School Messenger - Technology Services Ratification by the Board of Education of Procurement Contract between the District and West Interactive Services Corporation dba SchoolMessenger, Omaha Nebraska, for the latter to provide for District a hosted notification service (renewal) that enables District to quickly and easily deliver district-wide and campus-wide robo-calls and email notifications to parents and staff, as described in Contract, for the term July 1, 2017 through June 30, 2018, in an amount not to exceed \$64,291.80.

Vendor No.: I021895

Requisition No.: R0182216

Resource Code-Site No.: 0000-999

Funding Source: District-wide Licensing Fees

 Attachments:
 18-1451 Procurement Contract - West Interactive

 Services Corporation dba School Messenger

 Technology Services

☑ ■ K.-15 <u>18-1469</u> Amendment No. 2, Memorandum of Understanding -Arey Jones Education Solutions - Technology Services Department

Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding (MOU) between District and Arey Jones Educational Solutions, the District's approved vendor for capital asset tagging, security program and computer distribution, adding Apple as a vendor and its laptops, desktops and tablets to said support covered by the MOU and adding the cost of Integration Pricing as follows: follows: a. Chromebook Carts: \$29.50 per item - Includes complete white glove service; receive/warehouse, enroll into Chrome Management console and into individual MOU, engraving, asset tag, population into cart, asset collection and delivery/install; b. Windows Devices: \$13.00 per item -Includes receive/warehouse, custom image, engraving, asset tag, asset collection and delivery install. c. Apple Devices: \$21.50 per item - Includes receive/warehouse, engraving, asset tag, asset collection and delivery install and extending the term of the Agreement from November 2. 2016 through June 30, 2018 to June 30, 2020. Vendor No.: V060720

Resource Code-Site No.: 0000-999

		Funding Sour	rce: District-wide Licensing Fees
		<u>Attachments:</u>	18-1469 Amendment No. 2, Memorandum of
			Understanding - Arey Jones Education Solutions
			- Technology Services Department
🗵 🗎 K16	<u>18-1474</u>	License Ag	greement - Special Education Information
		System - S	an Joaquin County Office of Education -
		Technolog	y Services Department
		Ratification	n by the Board of Education of Special Education
		Information	n System License Agreement between the District
		and San Joa	aquin County Office of Education, Stockton, CA,
		for the latte	er to provide one license for Special Education
		Information	n System software, Integration Services and IFSP
		Forms, in a	accordance with the Fee Schedule if the December
		1 SELPA (CASEMIS) count is 10% greater or less than 5847
		students, fo	or the term July 1, 2018 through June 30, 2019, in
		an amount	not to exceed \$44,311.50.
		Vendor No.: '	<u>V052793</u>
		Resource Cod	le-Site No.: 0000-999
		Funding Sour	rce: District-wide Licensing Fees
		<u>Attachments:</u>	<u>18-1474 License Agreement - Special Education</u>
			Information System - San Joaquin County Office
			of Education - Technology Services Department
— •• •• ••			
🗵 🗎 K17	<u>18-1496</u>		ar Extension, Award of Bid and Contract -
			Foods - Nutrition Services Department
			y the Board of Education of Resolution No.
			- Second Year Extension, Award of Bid (RFP
			06) and Contract between the District and Gold
		-	Inc., Ontario, CA, for the latter, as the
		-	responsible bidder, to provide frozen food and
		•	or District's Nutrition Programs, in the amount of
			.00, for the period July 1, 2018 through June 30,
		2019.	
		<u>Attachments:</u>	18-1496 Second Year Extension, Award of Bid
			and Contract - Gold Star Foods - Nutrition
			Services Department

🗵 🗎 K18	<u>18-1497</u>	Memorandum of Understanding - Excess Workers		
		Compensation Program - Joining - CSAC Excess		
		Insurance Authority		

Approval by the Board of Education of a Memorandum of Understanding (MOU) - Excess Workers' Compensation Program between the District and the CSAC Express Insurance Authority, a Joint Powers Authority, authorizing District's membership therein, for the purpose of funding the Excess Workers' Compensation Program for claims exceeding the District's \$500,000 per occurrence self-insured retention, for an annual premium determined pursuant to the MOU.

 Attachments:
 18-1497 Memorandum of Understanding

 Excess Workers Compensation Program Joining - CSAC Excess Insurance Authority

🗵 🗎 K.-19 18-1501 Independent Consultant Agreement Less Than \$90,200 -Jensen Hughes - Centro Infantil Child Development **Center Fire & Intrusion Alarm Replacement Project** Approval by the Board of Education of an Independent Consultant Agreement, less than \$90,200 between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide peer review of design drawings and inspections for the new fire and intrusion alarm, in conjunction with the Centro Infantil Child Development Center Fire & Intrusion Alarm Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 28, 2018 and concluding no later than December 31, 2018, in an amount not-to-exceed \$17,775.00. Vendor No.: V053604 Resource Code-Site No.: 9399-819 Funding Source: Fund 21, Measure B 18-1501 Independent Consultant Agreement Less Attachments: Than \$90,200 - Jensen Hughes - Centro Infantil Child Development Center Fire & Intrusion

Alarm Replacement Project

⊠ 🗎 K20	<u>18-1502</u>	Independent Consultant Agreement Less Than \$90,200 -Jensen Hughes - Martin Luther King, Jr. ElementarySchool Fire & Intrusion Alarm ProjectApproval by the Board of Education of an IndependentConsultant Agreement Less than \$90,200 between the Districtand Jensen Hughes, Walnut Creek, CA, for the latter toprovide design drawings and inspection services for the newfire and intrusion alarm, in conjunction with the Martin LutherKing Jr. Elementary School Fire & Intrusion Alarm Project,more specifically delineated in the Scope of Services inExhibit "A", incorporated herein by reference as though fullyset forth, commencing June 28, 2018 and concluding no laterthan December 31, 2018, in an amount not-to-exceed\$17,775.00.Vendor No:: V053604Resource Code-Site No:: 9599-182Funding Source: Fund 21, Measure BAttachments:18-1502 Independent Consultant Agreement Less Than \$90,200 - Jensen Hughes - Martin Luther King, Jr. Elementary School Fire & Intrusion
⊠ 🖹 K21	18-1504	<u>Alarm Project</u> Amendment No. 1, Architectural Services Contract -
		 Perkins Eastman Architects DPC - Hillcrest Elementary School Finishing Kitchen & Cafeteria Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services Contract between the District and Perkins Eastman Architects DPC*, Oakland, CA, for the latter to provide extra structural design and engineering for drilled concrete pier foundation system; energy and lighting computer modeling; pre-fab building design drawings, in conjunction with the Hillcrest Finishing Kitchen & Cafeteria Project, in the additional amount of \$36,915.00, increasing the not to exceed amount of the Contract from \$379,000.00 to \$405,915.00 and extending the Agreement from March 23, 2016 through December 31, 2018 to December 30, 2021. All other terms and conditions of the

*Dougherty and Dougherty Architects, Inc., effective May 2, 2018, became Perkins Eastman Architects, DPC. <u>Resource Code-Site No.: 9450-127</u> <u>Funding Source: Fund 21, Measure J</u> <u>Attachments:</u> <u>18-1504 Amendment No. 1, Architectural</u> <u>Services Contract - Perkins Eastman Architects</u> <u>DPC - Hillcrest Elementary School Finishing</u> Kitchen & Cafeteria

⊠ 🖹 K.-22 18-1505 Amendment No. 1, Architectural Services Contract -**Perkins Eastman Architects DPC - Piedmont Elementary School Finishing Kitchen & Cafeteria** Approval by the Board of Education of Amendment No. 1, Agreement for Architectural Services between the District and Perkins Eastman Architects DPC*, Oakland, CA, for the latter to provide extra structural design and engineering for drilled concrete pier foundation system; energy and lighting computer modeling and design City of Oakland C.3 storm water pollution control measures; pre-fab building design drawings, in conjunction with the Piedmont Finishing Kitchen & Cafeteria Project, in the additional amount of \$43,415.00, increasing the not to exceed amount of Agreement from \$363,000.00 to \$406,415.00 and extending Agreement of March 23, 2016 through December 31, 2018 to December 30, 2021. *Dougherty and Dougherty Architects, Inc., effective May 2, 2018, became Perkins Eastman Architects, DPC. Resource Code-Site No.: 9450-146 Funding Source: Fund 21, Measure J

Attachments:18-1505 Amendment No. 1, Architectural
Services Contract - Perkins Eastman Architects
DPC - Piedmont Elementary School Finishing
Kitchen & Cafeteria

🗵 🗎 K23	<u>18-1512</u>	Amendme	nt No. 2, Facilities Lease Agreement -	
		Cahill/Foc	on Joint Venture - Fremont High School New	
		Constructi	on Project	
		Approval b	y the Board of Education of Amendment No. 2,	
		Facilities L	ease Agreement between the District and	
		Cahill/Foco	on Joint Venture, Oakland, CA, for the latter to	
		provide inc	rement #2 which includes site demolition, site	
		improveme	nts, and a new two story pre-fab building from	
		Project Fro	g, as specified in the Scope of Work, in the	
		additional a	mount of \$18,339,992.00, increasing the Contract	
		not to excee	ed amount from \$7,093,095.00 to \$25,433,087.00	
		and extendi	ing the Agreement term from September 27, 2017	
		through Au	gust 30, 2018 to August 30, 2019, in conjunction	
		with the Fre	emont High School New Construction Project. All	
		other terms	and conditions of the Agreement remain in full	
		force and e	ffect.	
		<u>Vendor No.: V060849</u>		
		Resource Code-Site No.: 9450-302		
		Funding Sour	rce: Fund 21, Measure J	
		<u>Attachments:</u>	18-1512 Amendment No. 2, Facilities Lease	
			Agreement - Cahill/Focon Joint Venture -	
			Fremont High School New Construction Project	
🗵 🗎 K24	<u>18-1514</u>	Worker's (Compensation Coverage and Excess Property	
		and Liabili	ity Coverage - Premium Payment - Fiscal	
		Year 2018-	2019 - Risk Management	
		Approval b	y the Board of Education of payment of premium,	
		Fiscal Year	2018-2019, for Excess Workers' Compensation	
		Coverage, p	procured from individual insurance carriers,	
		through All	iant Insurance Services, Inc., Newport Beach, CA	
		(Broker), in	the amount of \$673,000.00 and for Excess	
		Property an	d Liability Coverage through Northern California	
		ReLiEF JP	A, managed by Keenan & Associates, Torrance,	
		CA (Broker	r), in the amount of \$2,218,239.00, respectively.	
		<u>Attachments:</u>	18-1514 Worker's Compensation Coverage and	
			Excess Property and Liability Coverage -	
			Premium Payment - Fiscal Year 2018-2019 - Risk	
			Management	

⊠ 🗎 K25	<u>18-1518</u>	Johnson Co Academy H Approval by Consultant \$90,200.00 Protection, panel at exi Academy H the Scope of reference as 2018 and co amount not <u>Vendor No.: W</u> Resource Cod	e-Site No.: 9350-215 ce: Fund 21, Measure J <u>18-1518 Independent Consultant Agreement Less</u> <u>Than \$90,200 - Johnson Controls Fire</u> <u>Protection, LP - Madison Park Academy</u>
⊠ 🗎 K26	18-1543	Grant Agr	Expansion Project eement - City of Oakland and District - Water
		e	Stations - Risk Management
		Approval b	y the Board of Education of a Grant Agreement
			e City of Oakland and District, with the latter
			371,000.00, in Sugar Sweetened Beverage Tax
			he purchase and installation of water hydration
			school sites and child development centers listed
			A" of Agreement, pursuant to terms and
		conditions t	
		<u>Attachments:</u>	<u>18-1543 Grant Agreement - City of Oakland and</u> District - Water Hydration Stations - Risk

Management

⊠ 🖹 K27 <u>18-1549</u>		Amendment No. 1, Independent Consultant Agreement for Commissioning Services - Guttmann & Blaevoet Consulting Engineers - Foster Central Commissary Project
		Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Commissioning Services between the District and Guttmann & Blaevoet Consulting Engineers, San Francisco, CA, for the latter to provide additional commissioning for the entire site for all systems, electrical, mechanical and telecom, in conjunction with the Foster Central Commissary Project, in the additional amount of \$47,840.00, increasing the Agreement not to exceed amount from \$314,550.00 to \$362,390.00 and extending Agreement term of May 13, 2015 through December 12, 2019 to December 12, 2020. All other terms and conditions of the Agreement remain in full force and effect. <u>Vendor No.: V062367</u>
		Resource Code-Site No.: 9799-184
		Funding Source: Fund 21, Measure B
		Attachments:18-1549 Amendment No. 1, IndependentConsultant Agreement for CommissioningServices - Guttmann & Blaevoet ConsultingEngineers - Foster Central Commissary Project
🗷 🗎 K28	<u>18-1258</u>	2018-2019 Single Plan for Student Achievement - Acorn
		Woodland Elementary School
		Approval by the Board of Education of the 2018-2019 Single Plan for Student Achievement for Acorn Woodland Elementary School.
		Attachments: 18-1258 2018-2019 Single Plan for Student Achievement - Acorn Woodland Elementary School
🗵 🗎 K29	<u>18-1259</u>	2018-2019 Single Plan for Student Achievement - Allendale Elementary School
		Approval by the Board of Education of the 2018-2019 Single Plan for Student Achievement for Allendale Elementary

		School.	
		Attachments:	18-1259 2018-2019 Single Plan for Student
			Achievement - Allendale Elementary School
🗵 🗎 K30	<u>18-1260</u>	2018-2019	Single Plan for Student Achievement -
		Alliance A	cademy
			y the Board of Education of the 2018-2019 Single ident Achievement for Alliance Academy.
		Attachments:	18-1260 2018-2019 Single Plan for Student
			Achievement - Alliance Academy
🗵 🗎 K31	<u>18-1261</u>		Single Plan for Student Achievement - Bella
			ientary School
			y the Board of Education of the 2018-2019 Single
		Plan for Sti School.	ident Achievement for Bella Vista Elementary
		<u>Attachments:</u>	18-1261 2018-2019 Single Plan for Student
			Achievement - Bella Vista Elementary School
🗵 🗎 K32	<u>18-1262</u>	2018_2019	Single Plan for Student Achievement - Bret
\square \square Π . -52	10-1202	Harte Mid	
			y the Board of Education of the 2018-2019 Single
			ident Achievement for Bret Harte Middle School.
		Attachments:	18-1262 2018-2019 Single Plan for Student
			Achievement - Bret Harte Middle School
🗵 🗎 K33	<u>18-1263</u>	2018-2019	Single Plan for Student Achievement -
		Bridges Ac	cademy
		Approval b	y the Board of Education of the 2018-2019 Single
		Plan for Stu	Ident Achievement for Bridges Academy.
		<u>Attachments:</u>	18-1263 2018-2019 Single Plan for Student
			Achievement - Bridges Academy
⊠ 🖹 K34	18 1268	2018 2010	Single Dian for Student Achievement
⊑ E K34	<u>18-1268</u>		Single Plan for Student Achievement - Elementary School
			y the Board of Education of the 2018-2019 Single
			ident Achievement for Brookfield Elementary
		50	

		School.Attachments:18-1268 2018-2019 Single Plan for Student Achievement - Brookfield Elementary School
⊠ 🗎 K35	<u>18-1271</u>	2018-2019 Single Plan for Student Achievement - RalphJ. Bunche AcademyApproval by the Board of Education of the 2018-2019 SinglePlan for Student Achievement for Ralph J. Bunche Academy.Attachments:18-1271 2018-2019 Single Plan for Student Achievement - Ralph J. Bunche Academy
⊠ 🖹 K36	<u>18-1272</u>	2018-2019 Single Plan for Student Achievement -Burckhalter Elementary SchoolApproval by the Board of Education of the 2018-2019 SinglePlan for Student Achievement for Burckhalter ElementarySchool.Attachments:18-1272 2018-2019 Single Plan for StudentAchievement - Burckhalter Elementary School.
⊠ 🗎 K37	<u>18-1273</u>	2018-2019 Single Plan for Student Achievement - CarlMunck Elementary SchoolApproval by the Board of Education of the 2018-2019 SinglePlan for Student Achievement for Carl Munck ElementarySchool.Attachments:18-1273 2018-2019 Single Plan for Student Achievement - Carl Munck Elementary School
⊠ 🖹 K38	<u>18-1276</u>	2018-2019 Single Plan for Student Achievement - Claremont Middle SchoolApproval by the Board of Education of the 2018-2019 Single Plan for Student Achievement for Claremont Middle School.Attachments:18-1276 2018-2019 Single Plan for Student Achievement - Claremont Middle School
⊠ 🖹 K39	<u>18-1277</u>	2018-2019 Single Plan for Student Achievement - Cleveland Elementary School Approval by the Board of Education of the 2018-2019 Single

		Plan for Stu School.	Ident Achievement for Cleveland Elementary
		<u>Attachments:</u>	18-1277 2018-2019 Single Plan for Student
			Achievement - Cleveland Elementary School
🖾 🗎 K40	<u>18-1278</u>		Single Plan for Student Achievement -
			College Preparatory Academy
			y the Board of Education of the 2018-2019 Single
			Ident Achievement for Coliseum College
		Preparatory	·
		<u>Attachments:</u>	<u>18-1278 2018-2019 Single Plan for Student</u>
			Achievement - Coliseum College Preparatory
			<u>Academy</u>
🗵 🗎 K41	<u>18-1280</u>	2018-2019	Single Plan for Student Achievement -
		Crocker H	ighlands Elementary School
		Approval b	y the Board of Education of the 2018-2019 Single
			adent Achievement for Crocker Highlands
		Elementary	v School.
		<u>Attachments:</u>	18-1280 2018-2019 Single Plan for Student
			Achievement - Crocker Highlands Elementary
			<u>School</u>
🗵 🗎 K42	18-1281	2018-2019	Single Plan for Student Achievement -
			y United Elementary School
		Approval b	y the Board of Education of the 2018-2019 Single
		Plan for Stu	Ident Achievement for Community United
		Elementary	School.
		<u>Attachments:</u>	18-1281 2018-2019 Single Plan for Student
			Achievement - Community United Elementary
			<u>School</u>
⊠ 🗎 K43	<u>18-1282</u>	2018-2019	Single Plan for Student Achievement - Dewey
		Academy	Single I fan for Stadent Remevement Dewey
		•	y the Board of Education of the 2018-2019 Single
			Ident Achievement for Dewey Academy.
		<u>Attachments:</u>	18-1282 2018-2019 Single Plan for Student
			Achievement - Dewey Academy

🗵 🗎 K44	<u>18-1283</u>	2018-2019 Single Plan for Student Achievement - East Oakland Pride Elementary School
		Approval by the Board of Education of the 2018-2019 Single Plan for Student Achievement for East Oakland Pride Elementary School.
		Attachments:18-1283 2018-2019 Single Plan for StudentAchievement - East Oakland Pride ElementarySchool
🗵 🗎 K45	<u>18-1284</u>	2018-2019 Single Plan for Student Achievement - Edna
		Brewer Middle School
		Approval by the Board of Education of the 2018-2019 Single
		Plan for Student Achievement for Edna Brewer Middle School.
		<u>Attachments:</u> 18-1284 2018-2019 Single Plan for Student
		Achievement - Edna Brewer Middle School
🗵 🗎 K46	<u>18-1285</u>	2018-2019 Single Plan for Student Achievement -
		Elmhurst Community Preparatory School
		Approval by the Board of Education of the 2018-2019 Single
		Plan for Student Achievement for Elmhurst Community
		Preparatory School.
		Attachments: 18-1285 2018-2019 Single Plan for Student
		Achievement - Elmhurst Community Preparatory
		School
🗵 🗎 K47	<u>18-1286</u>	2018-2019 Single Plan for Student Achievement -
		Emerson Elementary School
		Approval by the Board of Education of the 2018-2019 Single
		Plan for Student Achievement for Emerson Elementary School.
		Attachments: 18-1286 2018-2019 Single Plan for Student
		Achievement - Emerson Elementary School
🗷 🗎 K48	<u>18-1287</u>	2018-2019 Single Plan for Student Achievement -
		Encompass Academy
		Approval by the Board of Education of the 2018-2019 Single

		Plan for Student Achievement for Encompass Academy. Attachments: 18-1287 2018-2019 Single Plan for Student A chievement Encompass Academy.
		Achievement - Encompass Academy
🗵 🗎 K49	<u>18-1288</u>	2018-2019 Single Plan for Student Achievement -
		Esperanza Elementary School
		Approval by the Board of Education of the 2018-2019 Single Plan for Student Achievement for Esperanza Elementary School.
		Attachments: 18-1288 2018-2019 Single Plan for Student
		Achievement - Esperanza Elementary School
🗵 🗎 K50	<u>18-1289</u>	2018-2019 Single Plan for Student Achievement -
		Franklin Elementary School
		Approval by the Board of Education of the 2018-2019 Single Plan for Student Achievement for Franklin Elementary School.
		Attachments: 18-1289 2018-2019 Single Plan for Student
		Achievement - Franklin Elementary School
🗵 🗎 K51	<u>18-1291</u>	2018-2019 Single Plan for Student Achievement -
		Fremont High School
		Approval by the Board of Education of the 2018-2019 Single Plan for Student Achievement for Fremont High School.
		Attachments: 18-1291 2018-2019 Single Plan for Student
		Achievement - Fremont High School
🗷 🗎 K52	<u>18-1292</u>	2018-2019 Single Plan for Student Achievement - Frick
		Impact Academy
		Approval by the Board of Education of the 2018-2019 Single
		Plan for Student Achievement for Frick Impact Academy
		Attachments: 18-1292 2018-2019 Single Plan for Student
		Achievement - Frick Impact Academy
🗵 🗎 K53	<u>18-1293</u>	2018-2019 Single Plan for Student Achievement -
		Fruitvale Elementary School
		Approval by the Board of Education of the 2018-2019 Single

		Plan for Stu School.	udent Achievement for Fruitvale Elementary
		Attachments:	18-1293 2018-2019 Single Plan for Student
		Autonments.	Achievement - Fruitvale Elementary School
🗵 🗎 K54	<u>18-1294</u>	2018-2019	Single Plan for Student Achievement -
		Futures El	ementary School
		Plan for Stu	by the Board of Education of the 2018-2019 Single udent Achievement for Futures Elementary
		School.	
		<u>Attachments:</u>	<u>18-1294 2018-2019 Single Plan for Student</u> Achievement - Futures Elementary School
🗵 🗎 K55	<u>18-1295</u>	2018-2019	Single Plan for Student Achievement -
		Garfield E	lementary School
		Approval b	by the Board of Education of the 2018-2019 Single
			udent Achievement for Garfield Elementary
		School.	
		<u>Attachments:</u>	18-1295 2018-2019 Single Plan for Student
			Achievement - Garfield Elementary School
🗵 🗎 K56	<u>18-1297</u>	2018-2019	Single Plan for Student Achievement -
		Glenview I	Elementary School
		Approval b	by the Board of Education of the 2018-2019 Single
		Plan for Stu	udent Achievement for Glenview Elementary
		School.	
		<u>Attachments:</u>	18-1297 2018-2019 Single Plan for Student
			Achievement - Glenview Elementary School
🗵 🗎 K57	<u>18-1298</u>	2018-2019	Single Plan for Student Achievement - Global
		Family Ele	ementary School
		Approval b	by the Board of Education of the 2018-2019 Single
		Plan for Stu School.	udent Achievement for Global Family Elementary
		<u>Attachments:</u>	18-1298 2018-2019 Single Plan for Student
			Achievement - Global Family Elementary School

🗵 🗎 K58	<u>18-1299</u>	2018-2019	Single Plan for Student Achievement - Grass
		Valley Eler	nentary School
		Approval by	y the Board of Education of the 2018-2019 Single
		Plan for Stu	Ident Achievement for Grass Valley Elementary
		School.	
		<u>Attachments:</u>	18-1299 2018-2019 Single Plan for Student
			Achievement - Grass Valley Elementary School
🗵 🗎 K59	<u>18-1300</u>	2018-2019	Single Plan for Student Achievement -
		Greenleaf l	Elementary School
		Approval by	y the Board of Education of the 2018-2019 Single
		Plan for Stu	Ident Achievement for Greenleaf Elementary
		School.	
		<u>Attachments:</u>	18-1300 2018-2019 Single Plan for Student
			Achievement - Greenleaf Elementary School
🛛 🗎 K60	<u>18-1301</u>	2018-2019	Single Plan for Student Achievement -
		Hillcrest E	lementary School
		Approval b	y the Board of Education of the 2018-2019 Single
		Plan for Stu	Ident Achievement for Hillcrest Elementary
		School.	
		Attachments:	18-1301 2018-2019 Single Plan for Student
			Achievement - Hillcrest Elementary School
🗵 🗎 K61	<u>18-1303</u>	2018-2019	Single Plan for Student Achievement -
		Hoover Ele	ementary School
		Approval by	y the Board of Education of the 2018-2019 Single
		Plan for Stu	ident Achievement for Hoover Elementary
		School.	
		<u>Attachments:</u>	18-1303 2018-2019 Single Plan for Student
			Achievement - Hoover Elementary School
🗵 🗎 K62	<u>18-1304</u>	2018-2019	Single Plan for Student Achievement -
			nn Elementary School
			y the Board of Education of the 2018-2019 Single
			Ident Achievement for Horace Mann Elementary
		School.	

		<u>Attachments:</u>	18-1304 2018-2019 Single Plan for Student
			Achievement - Horace Mann Elementary School
🗵 🗎 K63	18-1305	2018-2019	Single Plan for Student Achievement -
			lementary School
		Approval b	by the Board of Education of the 2018-2019 Single udent Achievement for Howard Elementary
		Attachments:	18-1305 2018-2019 Single Plan for Student
			Achievement - Howard Elementary School
⊠ 🖹 K64	<u>18-1306</u>	2018_2019	Single Plan for Student Achievement -
— — K 04	10-1500		nal Community School
			by the Board of Education of the 2018-2019 Single
			udent Achievement for International Community
		Attachments:	18-1306 2018-2019 Single Plan for Student
			Achievement - International Community School
🗵 🗎 K65	<u>18-1307</u>	2018-2019	Single Plan for Student Achievement -
		Joaquin M	liller Elementary School
		Approval b	y the Board of Education of the 2018-2019 Single
		Plan for Stu School.	udent Achievement for Joaquin Miller Elementary
		Attachments:	18-1307 2018-2019 Single Plan for Student
			Achievement - Joaquin Miller Elementary School
🗵 🗎 K66	<u>18-1308</u>	2018-2019	Single Plan for Student Achievement - Kaiser
		Elementar	y School
		Approval b	y the Board of Education of the 2018-2019 Single
		Plan for Stu	udent Achievement for Kaiser Elementary School.
		<u>Attachments:</u>	18-1308 2018-2019 Single Plan for Student
			Achievement - Kaiser Elementary School
🗵 🗎 K67	<u>18-1310</u>	2018-2019	Single Plan for Student Achievement - Fred
			ntsu Discovery Academy
			by the Board of Education of the 2018-2019 Single

		Plan for Stu Discovery A	dent Achievement for Fred T. Korematsu Academy.
		<u>Attachments:</u>	18-1310 2018-2019 Single Plan for Student
			Achievement - Fred T. Korematsu Discovery
			Academy
🗵 🗎 K68	<u>18-1311</u>		Single Plan for Student Achievement - a Elementary School
			y the Board of Education of the 2018-2019 Single
			Ident Achievement for La Escuelita Elementary
		<u>Attachments:</u>	<u>18-1311 2018-2019 Single Plan for Student</u> <u>Achievement - LaEscuelita Elementary School</u>
🗵 🗎 K69	<u>18-1312</u>	2018-2019	Single Plan for Student Achievement -
		v	Elementary School
			y the Board of Education of the 2018-2019 Single
		School.	dent Achievement for Lafayette Elementary
		<u>Attachments:</u>	18-1312 2018-2019 Single Plan for Student
			Achievement - Lafayette Elementary School
🗵 🗎 K70	<u>18-1313</u>	2018-2019 S Elementary	Single Plan for Student Achievement - Laurel y School
			y the Board of Education of the 2018-2019 Single Ident Achievement for Laurel Elementary School.
		<u>Attachments:</u>	18-1313 2018-2019 Single Plan for Student
			Achievement - Laurel Elementary School
🗵 🗎 K71	18-1314	2018-2019 \$	Single Plan for Student Achievement - LIFE
		Academy	
		Approval by	y the Board of Education of the 2018-2019 Single
		Plan for Stu	dent Achievement for LIFE Academy.
		<u>Attachments:</u>	<u>18-1314 2018-2019 Single Plan for Student</u>
			Achievement - LIFE Academy

🗵 🗎 K72	<u>18-1315</u>	2018-2019 Single Plan for Student Achievement -
		Lincoln Elementary School
		Approval by the Board of Education of the 2018-2019 Single Plan for Student Achievement for Lincoln Elementary School.
		Attachments: 18-1315 2018-2019 Single Plan for Student
		Achievement - Lincoln Elementary School
🗵 🗎 K73	<u>18-1316</u>	2018-2019 Single Plan for Student Achievement -
		Madison Park Business and Art Academy - Elementary Campus
		Approval by the Board of Education of the 2018-2019 Single
		Plan for Student Achievement for Madison Lower Business
		and Art Academy - Elementary Campus.
		Attachments: 18-1316 2018-2019 Single Plan for Student
		Achievement - Madison Park Business and Art
		<u>Academy - Elementary Campus</u>
🗵 🗎 K74	<u>18-1317</u>	2018-2019 Single Plan for Student Achievement -
		Madison Park Business and Art Academy - Upper Campus
		Approval by the Board of Education of the 2018-2019 Single Plan for Student Achievement for Madison Park Business and Art Academy - Upper Campus
		Attachments: 18-1317 2018-2019 Single Plan for Student
		Achievement - Madison Park Business and Art
		<u>Academy - Upper Campus</u>
🗵 🗎 K75	<u>18-1318</u>	2018-2019 Single Plan for Student Achievement -
		Manzanita Community School
		Approval by the Board of Education of the 2018-2019 Single
		Plan for Student Achievement for Manzanita Community School.
		Attachments: 18-1318 2018-2019 Single Plan for Student
		Achievement - Manzanita Community School
🗵 🗎 K76	<u>18-1319</u>	2018-2019 Single Plan for Student Achievement -
		Manzanita SEED Elementary School

		Approval by the Board of Educ Plan for Student Achievement	C C
		Elementary School.	
		•	9 Single Plan for Student
			anzanita SEED Elementary
		School	
	10 1220	2010 2010 Starle Black for St	J
🗵 🗎 K77	<u>18-1320</u>	2018-2019 Single Plan for Stu Markham Flamontary School	
		Markham Elementary School	
		Approval by the Board of Educ	
		Plan for Student Achievement : School.	for Markham Elementary
		<u>Attachments:</u> <u>18-1320 2018-201</u>	9 Single Plan for Student
		<u>Achievement - Ma</u>	arkham Elementary School
	10 1222		1 / 1 1 . /
🗵 🗎 K78	<u>18-1322</u>	2018-2019 Single Plan for Stu	
		Martin Luther King, Jr. Elem	·
		Approval by the Board of Educ	_
		Plan for Student Achievement	for Martin Luther King, Jr.
		Elementary School.	
			<u>9 Single Plan for Student</u>
			artin Luther King, Jr. Elementary
		<u>School</u>	
🗵 🗎 K79	<u>18-1323</u>	2018-2019 Single Plan for Stu	dent Achievement -
		McClymonds High School	
		Approval by the Board of Educ	ation of the 2018-2019 Single
		Plan for Student Achievement	for McClymonds High School.
		<u>Attachments: 18-1323 2018-201</u>	9 Single Plan for Student
		Achievement - Mo	Clymonds High School
⊠ 🖹 K80	<u>18-1324</u>	2018-2019 Single Plan for Stu	dant Achiavamant -
— — K 60	10-1524	Melrose Leadership Academy	
		Approval by the Board of Educ	
		Plan for Student Achievement	_
		Academy.	tor menose Deddership
		-	0 Single Plan for Student
			<u>9 Single Plan for Student</u> Prose Leadership Academy
			A DESTRUCTION AND A DESTRUCTION OF A DESTRUCTION AND A DESTRUCTION AND A DESTRUCTION AND A DESTRUCTION AND A DE

🗵 🗎 K81	<u>18-1325</u>		Single Plan for Student Achievement -
		MetWest H	
			the Board of Education of the 2018-2019 Single
		Plan for Stu	dent Achievement for MetWest High School.
		<u>Attachments:</u>	18-1325 2018-2019 Single Plan for Student
			Achievement - MetWest High School
🗵 🗎 K82	<u>18-1326</u>	2018-2019 \$	Single Plan for Student Achievement -
		Montclair H	Elementary School
		Approval by	the Board of Education of the 2018-2019 Single
			dent Achievement for Montclair Elementary
		School.	
		<u>Attachments:</u>	18-1326 2018-2019 Single Plan for Student
			Achievement - Montclair Elementary School
🗵 🗎 K83	<u>18-1327</u>	2018-2019 \$	Single Plan for Student Achievement -
		Montera M	iddle School
		Approval by	the Board of Education of the 2018-2019 Single
		Plan for Stu	dent Achievement for Montera Middle School
		<u>Attachments:</u>	18-1327 2018-2019 Single Plan for Student
			Achievement - Montera Middle School
🗵 🗎 K84	<u>18-1328</u>	2018-2019 \$	Single Plan for Student Achievement - New
		Highland A	cademy
		Approval by	the Board of Education of the 2018-2019 Single
		Plan for Stu	dent Achievement for New Highland Academy.
		<u>Attachments:</u>	18-1328 2018-2019 Single Plan for Student
			Achievement - New Highland Academy
🗵 🗎 K85	<u>18-1329</u>	2018-2019 \$	Single Plan for Student Achievement -
		Oakland Hi	igh School
		Approval by	the Board of Education of the 2018-2019 Single
		Plan for Stu	dent Achievement for Oakland High School.
		<u>Attachments:</u>	18-1329 2018-2019 Single Plan for Student
			Achievement - Oakland High School

🗵 🗎 K86	<u>18-1330</u>	2018-2019 Single Plan for Student Achievement -	
		Oakland International High School	
		Approval by the Board of Education of the 2018-2019 Single	
		Plan for Student Achievement for Oakland International	
		School.	
		Attachments: 18-1330 2018-2019 Single Plan for Student	
		Achievement - Oakland International High School	L
— •• ••			
🗵 🗎 K87	<u>18-1331</u>	2018-2019 Single Plan for Student Achievement -	
		Oakland SOL Middle School	
		Approval by the Board of Education of the 2018-2019 Single	
		Plan for Student Achievement for Oakland SOL Middle	
		School.	
		Attachments: 18-1331 2018-2019 Single Plan for Student	
		Achievement - Oakland SOL Middle School	
	10 1222		
🗵 🗎 K88	<u>18-1332</u>	2018-2019 Single Plan for Student Achievement -	
		Oakland Technical High School	
		Approval by the Board of Education of the 2018-2019 Single	
		Plan for Student Achievement for Oakland Technical High School	
		<u>Attachments:</u> <u>18-1332 2018-2019 Single Plan for Student</u>	
		Achievement - Oakland Technical High School	
🗵 🗎 K89	<u>18-1333</u>	2018-2019 Single Plan for Student Achievement -	
		Parker Elementary School	
		Approval by the Board of Education of the 2018-2019 Single	
		Plan for Student Achievement for Parker Elementary School.	
		Attachments: 18-1333 2018-2019 Single Plan for Student	
		Achievement - Parker Elementary School	
⊠ 🖹 K -90	18-1335	2018-2019 Single Plan for Student Achievement -	
ו > 0	10 1000		
	<u>18-1333</u> <u>18-1335</u>	Approval by the Board of Education of the 2018-2019 SinglePlan for Student Achievement for Parker Elementary School.Attachments:18-1333 2018-2019 Single Plan for Student	

		<u>Attachments:</u>	<u>18-1335 2018-2019 Single Plan for Student</u> <u>Achievement - Peralta Elementary School</u>
⊠ 🖹 K91	<u>18-1336</u>	Piedmont A Approval by	Single Plan for Student Achievement - Avenue Elementary School 7 the Board of Education of the 2018-2019 Single dent Achievement for Piedmont Avenue School. <u>18-1336 2018-2019 Single Plan for Student</u> <u>Achievement - Piedmont Avenue Elementary</u> <u>School</u>
⊠ 🖹 K92	<u>18-1337</u>	PLACE @ Approval by	Single Plan for Student Achievement - Prescott Elementary School 7 the Board of Education of the 2018-2019 Single dent Achievement for PLACE @ Prescott School. <u>18-1337 2018-2019 Single Plan for Student</u> <u>Achievement - PLACE @ Prescott Elementary</u> <u>School</u>
⊠ 🖹 K93	<u>18-1338</u>	REACH Ac Approval by Plan for Stud	Single Plan for Student Achievement - eademy v the Board of Education of the 2018-2019 Single dent Achievement for REACH Academy. <u>18-1338 2018-2019 Single Plan for Student</u> <u>Achievement - REACH Academy</u>
⊠ 🗎 K94	<u>18-1339</u>	Redwood H Approval by	Single Plan for Student Achievement - leights Elementary School v the Board of Education of the 2018-2019 Single dent Achievement for Redwood Heights School. <u>18-1339 2018-2019 Single Plan for Student</u> <u>Achievement - Redwood Heights Elementary</u> <u>School</u>

🗵 🗎 K95	<u>18-1340</u>	2018-2019 Single Plan for Student Achievement - Rl	
		Community School	
		Approval by the Board of Education of the 2018-2019 Sing	;le
		Plan for Student Achievement for RISE Community School	1.
		Attachments: 18-1340 2018-2019 Single Plan for Student	
		Achievement - RISE Community School	
🗵 🗎 K96	<u>18-1341</u>	2018-2019 Single Plan for Student Achievement -	
		Rudsdale Continuation School	
		Approval by the Board of Education of the 2018-2019 Sing	gle
		Plan for Student Achievement for Rudsdale Continuation School.	
		Attachments: 18-1341 2018-2019 Single Plan for Student	
		Achievement - Rudsdale Continuation School	
🗵 🗎 K97	<u>18-1342</u>	2018-2019 Single Plan for Student Achievement -	
		Roosevelt Middle School	
		Approval by the Board of Education of the 2018-2019 Sing	gle
		Plan for Student Achievement for Roosevelt Middle School	
		Attachments: 18-1342 2018-2019 Single Plan for Student	
		Achievement - Roosevelt Middle School	
🗵 🗎 K98	<u>18-1343</u>	2018-2019 Single Plan for Student Achievement - Roots	
		International Academy	
		Approval by the Board of Education of the 2018-2019 Sing	gle
		Plan for Student Achievement for Roots International	
		Academy.	
		Attachments: 18-1343 2018-2019 Single Plan for Student	
		Achievement - Roots International Academy	
🗵 🗎 K99	<u>18-1383</u>	Second Amendment, Grant Agreement - City of	
		Oakland - Kids First - Oakland Fund for Children and	
		Youth (OFCY) - Summer Pre-K Program - Community	
		Schools and Student Services Department	
		Approval by the Board of Education of the Second	
		Amendment to the Grant Agreement between the District as	nd
		the City of Oakland, for Parent Support and Education	
		Strategy, accepting from the latter an additional \$96,583.00),

		increasing Grant award from \$187,540.00 to \$284,123.00, in Oakland Fund for Children and Youth (OFCY) Grant Funds, for District's Summer Pre-K Program, and extending the term of the Agreement from July 1, 2016 through June 30, 2018 to June 30, 2019, pursuant to the terms and conditions thereof, if any.
		<u>Funding Source: City of Oakland, Oakland Fund for Children and</u>
		<u>Youth</u> <u>Attachments:</u> 18-1383 Second Amendment, Grant Agreement -
		<u>City of Oakland - Kids First - Oakland Fund for</u>
		Children and Youth (OFCY) - Summer Pre-K
		Program - Community Schools and Student
		Services Department
🗵 🗎 K100	<u>18-1401</u>	First Extension of Bid Award and Amendment No. 1,
		Contract - Gregory Packaging Incorporated - Shelf
		Stable Fruit Juice - Nutrition Services
		Approval by the Board of Education of First Extension of Bid Award - RFP No. 16-17/02 - and Amendment No. 1,
		Agreement between District and Gregory Packaging, Inc.,
		Morristown, NJ, for the provision of Shelf Stable Fruit Juice,
		in an amount not to exceed \$220,000.00, for the term July 1,
		2018 through June 30, 2019.
		Attachments: 18-1401 First Extension of Bid Award and
		Amendment No. 1, Contract - Gregory
		Packaging Incorporated - Shelf Stable Fruit Juice
		- Nutrition Services
🗵 🗎 K101	<u>18-1423</u>	2018-2019 Single Plan for Student Achievement -
		Sankofa Elementary School
		Approval by the Board of Education of the 2018-2019 Single
		Plan for Student Achievement for Sankofa Elementary
		School.
		Attachments: 18-1423 2018-2019 Single Plan for Student
		Achievement - Sankofa Elementary School
⊠ 🖹 K102	<u>18-1424</u>	2018-2019 Single Plan for Student Achievement -
1x, 102		Sequoia Elementary School
		I. V

			y the Board of Education of the 2018-2019 Single ident Achievement for Sequoia Elementary
		Attachments:	18-1424 2018-2019 Single Plan for Student
			Achievement - Sequoia Elementary School
🛛 🗎 K103	<u>18-1426</u>		Single Plan for Student Achievement -
		0	Truth School
			y the Board of Education of the 2018-2019 Single Ident Achievement for Sojourner Truth School.
		<u>Attachments:</u>	18-1426 2018-2019 Single Plan for Student
			Achievement - Sojourner Truth School
🗵 🗎 K104	<u>18-1427</u>	2018-2019	Single Plan for Student Achievement -
		Emiliano Z	Zappata Street Academy
		Approval b	y the Board of Education of the 2018-2019 Single
		Plan for Stu	Ident Achievement for Emiliano Zapata Street
		Academy.	
		<u>Attachments:</u>	18-1427 2018-2019 Single Plan for Student
			Achievement - Emiliano Zappata Street Academy
🗷 🗎 K105	<u>18-1428</u>		Single Plan for Student Achievement - Think
		e	w Elementary School
			y the Board of Education of the 2018-2019 Single
			Ident Achievement for Think College Now
		Elementary	
		<u>Attachments:</u>	<u>18-1428 2018-2019 Single Plan for Student</u>
			Achievement - Think College Now Elementary
			School
🗷 🗎 K106	<u>18-1430</u>	2018-2019	Single Plan for Student Achievement -
			Elementary School
			y the Board of Education of the 2018-2019 Single
		Plan for Stu School.	Ident Achievement for Thornhill Elementary
		<u>Attachments:</u>	<u>18-1430 2018-2019 Single Plan for Student</u>
			Achievement - Thornhill Elementary School

🗷 🗎 K107	<u>18-1431</u>	2018-2019	Single Plan for Student Achievement - United
		For Succes	s School
		Approval by	y the Board of Education of the 2018-2019 Single
		Plan for Stu	Ident Achievement for United For Success
		School.	
		<u>Attachments:</u>	<u>18-1431 2018-2019 Single Plan for Student</u>
			Achievement - United For Success School
🗵 🗎 K108	<u>18-1432</u>	2018-2019	Single Plan for Student Achievement - Urban
		Promise Ac	cademy
		Approval b	y the Board of Education of the 2018-2019 Single
		Plan for Stu	Ident Achievement for Urban Promise Academy.
		Attachments:	18-1432 2018-2019 Single Plan for Student
			Achievement - Urban Promise Academy
🗵 🗎 K109	18-1433	2018-2019	Single Plan for Student Achievement - West
			Iiddle School
		Approval by	y the Board of Education of the 2018-2019 Single
			Ident Achievement for West Oakland Middle
		School.	
		Attachments:	18-1433 2018-2019 Single Plan for Student
			Achievement - West Oakland Middle School
🖾 🗎 K110	18-1434	2018-2019	Single Plan for Student Achievement -
			Aiddle School
		Approval by	y the Board of Education of the 2018-2019 Single
			Ident Achievement for Westlake Middle School.
		Attachments:	18-1434 2018-2019 Single Plan for Student
			Achievement - Westlake Middle School
🗵 🗎 K111	<u>18-1467</u>	Personnel l	Report No. 1718-0012
		Adoption by	y the Board of Education of Personnel Report
		No. 1718-0	012.
		<u>Attachments:</u>	<u>18-1467 Personnel Report No. 1718-0012</u>

⊠ 🗎 K112	<u>18-1534</u>	Lease/Purchase Master Agreement for State and Local Government - Purchase of Security Appliances and Support - Fortnet Security, Inc. and IBM Global Financing - Technology Services Department Approval by the Board of Education of Lease/Purchase Master Agreement for State and Local Government between District and Fortnet Security, Inc. and IBM Global Financing (Agreement No. 076554500 G), for the latter parties to sell and finance, respectively, two NexGen Firewalls security appliances and provide support, as described in the Fortnet Security, Inc., Price Quotation of May 24, 2018, incorporated herein by reference as though fully set forth, for the term July 23, 2018 through July 22, 2023, in an amount not to exceed \$392,989.65. Vendor No: 1006305 Resource Code-Site No: 0000-999 Funding Source: District-Wide Licensing Fees Attachments: 18-1534 Lease/Purchase Master Agreement for
		State and Local Government - Purchase of Security Appliances and Support - Fortnet Security, Inc. and IBM Global Financing - Technology Services Department
🗷 🗎 K113	<u>18-1553</u>	Agreement for Construction Management Services - Cordoba Corporation - Facilities Planning and
		Management Department
		Approval by the Board of Education of Agreement for Construction Management Services ("Agreement") between District ("District") and Cordoba Corporation ("Construction Manager"), to provide Construction Management Services in conjunction with the Division of Facilities Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing July 1, 2018 and concluding no later than June 30, 2020, in an amount not-to-exceed \$4,118,572.00. Funding Source: Fund 21, Measure J

18-1553 Agreement for Construction Attachments: Management Services - Cordoba Corporation -Facilities Planning and Management Department

🗵 🗎 K114	<u>18-1580</u>	Software S	ervices Agreement - Illuminate Education
		Inc Tech	nology Services Department
		Approval b	y the Board of Education of Resolution No.
		1718-0047	- To Determine That It Would Be Futile to Solicit
		Bids for a I	District-Wide Test Management and Web-Based
		Assessmen	t System and approving a DnA Software Services
		Agreement	between the District and Illuminate Education,
		Inc., Irvine,	, CA, for the latter to provide its pupil assessment
		data manag	ement system, for the period of July 1, 2018
		through Jur	ne 30, 2019, in an amount not to exceed \$222,420.
		Vendor No.: V	<u>V062704</u>
		Resource Cod	le-Site No.: 0000-909
		<u>Funding Sour</u>	ce: District-wide Licensing Fees
		<u>Attachments:</u>	<u>18-1580 Software Services Agreement -</u>
			Illuminate Education Inc Technology Services
			<u>Department</u>
🗵 🗎 K115	10 1506	District So	law Schodulas - Evantive Cabinet
	<u>18-1586</u>		lary Schedules - Executive Cabinet,
			al and Unrepresented Positions - Effective
		June 27, 20	
		1	y the Board of Education of Resolution No.
			- District Salary Schedules for Executive Cabinet,
		2018.	al and Unrepresented Positions Effective June 27,
		<u>Attachments:</u>	18-1586 District Salary Schedules - Executive
		<u></u>	Cabinet, Confidential and Unrepresented
			Positions - Effective June 27, 2018

Senior Deputy Chief, Continuous School Improvement (CSI)

⊠ 🗎 K116	<u>18-0644</u>	Amendment No. 3 - Master Contract - Alameda CountyPublic Health Services - Community BasedOrganization - Health and Wellness - CommunitySchools and Student Services DepartmentApproval by the Board of Education of Amendment No. 3,Community Based Organization Master Contract betweenDistrict and the County of Alameda via its Public HealthDepartment, San Leandro, CA, for the latter to provideadditional services to support the Safe Routes to SchoolMenu of Services for educational, encouragement, and
		enforcement measures in an effort to promote walking and biking to school and increased physical activity for District elementary schools, in the additional amount of \$474,313.00, increasing the Master Contract not to exceed amount from \$798,626.00 to \$1,272,939.00 and extending the Contract term of July 1, 2015 through March 30, 2018 to September 30, 2018. All other terms and conditions of the Master Contract remain in full force and effect. Resource Code-Site No.: 9206-922
		Funding Source: Alameda County Public Health Fund
		Attachments: 18-0644 Amendment No. 3 - Master Contract - Alameda County Public Health Services - Community Based Organization - Health and Wellness - Community Schools and Student Services Department
🗵 🗎 K117	18-0726	Amendment No. 1, Memorandum of Understanding -
		Higher Ground Neighborhood Development
		Corporation - After School Program - Parker
		Elementary School
		Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and
		Higher Ground Neighborhood Development Corporation, Oakland, CA, for the latter to provide additional hours of service for program line staff and an opportunity for them to participate in District's learning communities for the After School Program at Parker Elementary School, for the period of July 1, 2017 through August 17, 2018, in the additional amount of \$11,853.00, increasing the MOU not to exceed

	 amount from \$125,838.00 to \$137,691.00. All other terms and conditions of the MOU remain in full force and effect. <u>Vendor No.: i001673</u> <u>Requisition No.: R0183578</u> <u>Resource Code-Site No.: 6010-144</u> <u>Funding Source: After School Education and Safety (ASES) Grant</u> <u>Attachments:</u> 18-0726 Amendment No. 1, Memorandum of Understanding - Higher Ground Neighborhood Development Corporation - After School Program - Parker Elementary School 		
⊠ 🖹 K118 18-0776	Services Agreement - The Stepping Stones Group -		
	Special Education Department		
	Approval by the Board of Education of a Services		
	Agreement between District and 101 Therapy Staffing, Inc., a subsidiary of Pediatric Therapy Services, LLC, dba The Stepping Stones Group, Sunnyvale, CA, for the latter to provide a Behavioral Specialist to provide support and guidance services utilizing best practices for educationally relevant interventions, mentoring and problem solving, and act as liaison in Special Education Program Matters between the school sites and the Special Education Department, for the period of February 27, 2018 through June 7, 2018, in an amount not to exceed \$34,125.00. Funding Source: Special Education Funding <u>Attachments:</u> 18-0776 Services Agreement - The Stepping <u>Stones Group - Special Education Department</u>		
⊠ 🖹 K119 18-0788	Memorandum of Understanding - Springboard		
	Collaborative - Futures/Community United Elementary		
	Schools		
	Approval by the Board of Education of a Memorandum of Understanding between the District and Springboard		
	Collaborative, San Francisco, CA, for the latter to provide		
	curricula with access to its student and parent curricula and associated program materials: weekly coaching sessions by		
	associated program materials; weekly coaching sessions by site manager led meetings with teachers for student interventions and improve teachers' practice; provide data		
	management system to track and analyze their progress;		

parent workshops for effective strategies for reading with their student; and supervision of enrollment coordinators and site managers and other services as delineated in Section 3 of the MOU, incorporated herein by reference as though fully set forth, at Futures/Community United Elementary Schools Summer Learning Site, for the period of June 1, 2018 through August 1, 2018, in an amount not to exceed \$80,000.00. <u>Vendor No.: 1006909</u> <u>Requisition No.: R0183591</u>

Resource Code-Site No.: 3180

Funding Source: School Improvement Grant COHORT 4 -Instruction,

<u>Attachments:</u> <u>18-0788 Memorandum of Understanding -</u> <u>Springboard Collaborative - Futures/Community</u> <u>United Elementary Schools</u>

☑ ■ K.-120 <u>18-0925</u> Amendment No. 2 - Memorandum of Understanding -Alternatives in Action - Summer Learning Program -Life Academy

Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding between the District and Alternatives in Action, Oakland, CA, for the latter to provide 6 hours of daily summer academic support and enrichment to District students who are in need of summer services to counter summer learning loss; program activities based on youth development quality standards; work collaboratively with the District Summer and After School Programs Office to ensure that students in need receive at least 6 hours of daily summer learning, enrichment, physical activity, and support services in summer; conduct outreach for summer student recruitment, communicate with families regularly over the summer, fulfill District grant reporting requirements including submission of summer attendance records, and maintain communication with the District Summer and After School Offices to review progress on summer program goals for the Summer Learning Program at Life Academy, for the period of July 1, 2017 through August 17, 2018, in the amount of \$9,880.00, increasing the MOU not to exceed amount from \$254,675.00 to \$264,555.00. All other terms

and conditions of the MOU remain in full force and effect.

Vendor No.: i000606 **Resource Code-Site No.: 4124-922** Funding Source: 21st Century Community Learning Centers (21st **CCLC)** Grant Attachments: 18-0925 Amendment No. 2 - Memorandum of Understanding - Alternatives in Action - Summer Learning Program - Life Academy 🗵 🗎 K.-121 18-0979 Memorandum of Understanding - Vision To Learn -Health Services - Community Schools and Student **Services Department** Approval by the Board of Education of a Memorandum of Understanding between the District and Vision To Learn, Los Angeles, CA, for the latter to provide a school-based mobile vision clinic program for District's K-12 students with potential uncorrected vision difficulties for the Health Services Unit via the Community Schools and Student Services Department for the period of September 1, 2017 through June 30, 2018, at no cost to the District. Vendor No.: i006301 **Funding Source: No Fiscal Impact** 18-0979 Memorandum of Understanding - Vision Attachments: To Learn - Health Services - Community Schools and Student Services Department ⊠ 🖹 K.-122 18-1039 Amendment No. 1, Grant Agreement - The Atlantic **Philanthropies - Linked Learning Health Career** Pathway Project - Extension of Term - High School **Linked Learning Department** Approval by the Board of Education of Amendment No. 1, Grant Award between District and The Atlantic Philanthropies via the James Irvine Foundation, for District High Schools, to support and engage students in strong college and career health pathways and help them to graduate college, career and community ready, of \$11,000,000.000, extending the term of the Grant Award of November 1, 2014 through October 31, 2017 to June 30, 2018. All other terms and conditions of the Grant Award remain in full force and

effect.

Resource Code-Site No.: 9196-912

Funding Source: Atlantic Philanthropies Grant

Attachments:18-1039 Amendment No. 1, Grant Agreement -
The Atlantic Philanthropies - Linked Learning
Health Career Pathway Project - Extension of
Term - High School Linked Learning Department

☑ ☑ K.-123 <u>18-1070</u> Amendment No. 1, Memorandum of Understanding - Ujimaa Foundation - Summer Learning Programs - Parker Elementary School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (Enactment 17-1389) between the District and Ujimaa Foundation Oakland, CA, for the latter to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; collaborate with the summer school site to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full six hour, daily summer learning program; program activities based on youth development quality standards; work collaboratively with the District's Summer and After School Programs Office; conduct outreach for summer student recruitment, communicate with families regularly over the summer, fulfill District's grant reporting requirements including submission of summer attendance records, and maintain communication with the District's Summer and After School units to review progress on summer program goals for the Summer Learning Program at Parker Elementary School, for the period of July 1, 2017 through August 17, 2018, in the additional amount of \$19,760.00, increasing the MOU not to exceed amount from \$41,088.00 to \$60,848.00. All other terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.: 4124-922

<u>Funding Source: 21st Century Community Learning Centers (21st</u> <u>CCLC) Grant</u>

		<u>Attachments:</u>	<u>18-1070 Amendment No. 1, Memorandum of</u> <u>Understanding - Ujimaa Foundation - Summer</u> <u>Learning Programs - Parker Elementary School</u>
⊠ 🗎 K124	<u>18-1085</u>	Educational High-Risk June 30, 20 Approval by Office of Ec for Serving	County Office of Education - County-Wide al Services Plan for Serving Expelled and Students - Triennial Plan - July 1, 2018 - 21 y the Board of Education of the Alameda County ducation County-Wide Educational Services Plan Expelled and High-Risk Students, AB 925 lan, for July 1, 2018 to June 30, 2021. <u>18-1085 Alameda County Office of Education - County-Wide Educational Services Plan for Serving Expelled and High-Risk Students - Triennial Plan - July 1, 2018 - June 30, 2021</u>
⊠ 🗎 K125	<u>18-1130</u>	Memorandum of Understanding - Youth Together - After School Program - Skyline High School Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and Youth Together, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision, and a variety of enrichment services, as described in the MOU, for Skyline High School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$234,130.00. Resource Code-Site No.: 4124-306 Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant Attachments: 18-1130 Memorandum of Understanding - Youth Together - After School Program - Skyline High	
⊠ 🗎 K126	<u>18-1190</u>		lum of Understanding - East Bay Agency for After School Programs - Peralta Elementary

Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and East Bay Agency for Children, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Peralta Elementary School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$101,798.00.

Resource Code-Site No.: 6010-145

Funding Source: After School Education and Safety (ASES) Grant

Attachments:18-1190 Memorandum of Understanding - EastBay Agency for Children - After SchoolPrograms - Peralta Elementary School

☑ ☑ K.-127 <u>18-1209</u> Amendment No. 2, Memorandum of Understanding -YMCA of the East Bay - Summer Learning Program -Hoover Elementary School

Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding (Enactment 17-1224) between the District and YMCA of the East Bay, Oakland, CA, for the latter to work in partnership with the regular summer school program to expand and enhance summer enrichment and support services for students; collaborate with the summer school site to provide afternoon enrichment, physical activity, and support services, enabling students to participate in a full six hour, daily summer learning program; program activities based on youth development quality standards; work collaboratively with the District Summer and After School Programs Office; conduct outreach for summer student recruitment, communicate with families regularly over the summer, fulfill District grant reporting requirements including submission of summer attendance records, and maintain communication with the District Summer and After School units to review progress on summer program goals for the Summer Learning Program at Hoover Elementary School, for the period of July 1, 2017 through August 17, 2018, in the additional amount of \$24,960.00, increasing the MOU not to exceed amount from \$95,445.00 to \$120,405.00.

All other terms and conditions of the MOU remain in full force and effect.

Resource Code-Site No.: 4124-922

<u>Funding Source: 21st Century Community Learning Centers (21st</u> <u>CCLC) Grant</u>

Attachments:18-1209 Amendment No. 2, Memorandum of
Understanding - YMCA of the East Bay -
Summer Learning Program - Hoover Elementary
School

Image: School To Prescott School - Facilities Department

Adoption by the Board of Education of Resolution No. 1718-0194 - Change of Name of PIACE@Prescott Elementary School to Prescott School, 920 Campbell Street, Oakland, CA 94607, and authorizing District staff to execute actions specified in said Resolution.

Funding Source: No Fiscal Impact

 Attachments:
 18-1219 Change of Name - PLACE@Prescott

 Elementary School To Prescott School

 Facilities Department

☑ ➡ K.-129 <u>18-1221</u> Memorandum of Understanding - East Bay Agency for Children - After School Programs - Rise Community School

Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and East Bay Agency for Children, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Rise Community School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$99,834.00.

Resource Code-Site No.: 6010-192

Funding Source: After School Education and Safety (ASES) Grant

		<u>Attachments:</u>	<u>18-1221 Memorandum of Understanding - East</u> Bay Agency for Children - After School <u>Programs - Rise Community School</u>
⊠ 🖹 K130	<u>18-1222</u>	Memorandum of Understanding - East Bay Agency for Children - After School Programs - Sequoia Elementary School Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and East Bay Agency for Children, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Sequoia Elementary School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$103,118.00.	
		<u>Resource Code-Site No.: 6010-151</u> <u>Funding Source: After School Education and Safety (ASES) Grant</u>	
		<u>Attachments:</u>	<u>18-1222 Memorandum of Understanding - East</u> <u>Bay Agency for Children - After School</u> <u>Programs - Sequoia Elementary School</u>
⊠ 🗎 K131	<u>18-1226</u>	Memorandum of Understanding - Ujimaa Foundation - After School Program - Burckhalter Elementary School Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and Ujimaa Foundation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Burckhalter Elementary School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$102,518.00. Resource Code-Site No.: 6010-105 Funding Source: After School Education and Safety (ASES) Grant Attachments: 18-1226 Memorandum of Understanding - Ujimaa Foundation - After School Program - Burckhalter Elementary School	

<u>18-1227</u>	Memorandum of Understanding - Ujimaa Foundation - After School Program - Carl Munck Elementary School Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and Ujimaa Foundation, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Carl Munck Elementary School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$36,423.00. <u>Resource Code-Site No.: 6010-168</u> Funding Source: After School Education and Safety (ASES) Grant	
	<u>Attachments:</u>	18-1227 Memorandum of Understanding -
		<u>Ujimaa Foundation - After School Program -</u> Carl Munck Elementary School
<u>18-1230</u>	Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Lincoln Elementary SchoolApproval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Lincoln Elementary School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$180,867.00.Resource Code-Site No.: 6010-133Funding Source: After School Education and Safety (ASES) GrantAttachments:18-1230 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Lincoln Elementary School	
		After School Approval by Understandi Foundation,

⊠ 🗎 K134	<u>18-1231</u>	Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Franklin Elementary SchoolApproval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Franklin Elementary School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$145,570.00.Resource Code-Site No.: 6010-116Funding Source: After School Education and Safety (ASES) GrantAttachments:18-1231 Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Franklin Elementary School	
⊠ 🖹 K135	<u>18-1233</u>	 <u>- Franklin Elementary School</u> Memorandum of Understanding - Bay Area Community Resources - After School Program - PLACE@Prescott Elementary School Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for PLACE @ Prescott Elementary School's comprehensive After School Program for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$100,039.00. <u>Resource Code-Site No.: 6010-183</u> <u>Funding Source: After School Education and Safety (ASES) Grant</u> <u>Attechments: 18-1233 Memorandum of Understanding - Bay Area Community Resources - After School</u> 	

⊠ 🗎 K136	<u>18-1244</u>	Memorandum of Understanding - Bay Area Commu Resources - After School Program - Howard Elementary School Approval by the Board of Education of a Memorandur Understanding 2018-2019 between the District and Ba Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision a variety of enrichment services, as described in the MO Howard Elementary School's comprehensive After Sch Program, for the period of August 1, 2018 through July 2019, in an amount not to exceed \$102,518.00.	
			Site No.: 6010-166 After School Education and Safety (ASES) Grant
		<u>Attachments:</u> 1	<u>Area Community Resources - After School</u> Program - Howard Elementary School
🗷 🗎 K137	<u>18-1245</u>	Memorandum of Understanding - Bay Area Community Resources - After School Program - Grass Valley Elementary School	
	Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and Bay Area Community Resources, San Rafael, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Grass Valley Elementary School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$102,518.00. <u>Resource Code-Site No.: 6010-122</u>		
		-	After School Education and Safety (ASES) Grant
		<u>A</u>	<u>8-1245 Memorandum of Understanding - Bay</u> Area Community Resources - After School Program - Grass Valley Elementary School
⊠ 🗎 K138	<u>18-1246</u>		m of Understanding - Love, Learn, Success l Program - Melrose Leadership Academy

Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and Love, Learn, Success, Vallejo, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Melrose Leadership Academy's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$103,458.00.

Resource Code-Site No.: 6010-235

Funding Source: After School Education and Safety (ASES) Grant

 Attachments:
 18-1246 Memorandum of Understanding - Love,

 Learn, Success - After School Program

 Melrose Leadership Academy

☑ ■ K.-139 <u>18-1248</u> Memorandum of Understanding and Data Sharing Agreement - Community Initiatives, Attendance Works and Technology for Social Impact - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding and Data Sharing between the District and Community Initiatives, San Francisco, CA, Attendance Works, Oakland, CA, and Technology for Social Impact, San Francisco, CA, for the latter to develop the Monitoring Attendance and Intervention Tool (MAIT), a web-based software designed to support the effective functioning of school attendance teams through improved chronic absence data analytics, attendance intervention tracking, and tools for attendance team operations and planning for Roosevelt Middle School via the Community Schools and Student Services Department, for the period of March 1, 2018 through June 30, 2019, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 18-1248 Memorandum of Understanding and Data Sharing Agreement - Community Initiatives, Attendance Works and Technology for Social Impact - Community Schools and Student Services Department

🖾 🗎 K140	<u>18-1250</u>	Grant Agreement - Oakland Public Education Fund -
		Next Generation Learning Challenge - Roosevelt Middle
		School

Approval by the Board of Education of a Grant Agreement between District and the Oakland Public Education Fund, with the former accepting Grant in the amount of \$70,000.00, for the Next Generation Learning Challenge to support a .6 FTE Math TSA position at Roosevelt Middle School, for the period of May 21, 2018 through June 1, 2019, pursuant to the terms and conditions thereof.

Funding Source: Oakland Public Education Fund

Attachments:18-1250 Grant Agreement - Oakland PublicEducation Fund - Next Generation Learning
Challenge - Roosevelt Middle School

☑ ■ K.-141 <u>18-1254</u> Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Edna Brewer Middle School

Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Edna Brewer Middle School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$126,167.00.

Resource Code-Site No.: 6010-210

Funding Source: After School Education and Safety (ASES) Grant

Attachments:18-1254 Memorandum of Understanding - East
Bay Asian Youth Center - After School Program
- Edna Brewer Middle School

⊠ 🖹 K.-142 18-1255

Memorandum of Understanding - East Bay Asian Youth Center - After School Program - Urban Promise Academy

Approval by the Board of Education of a Memorandum of

Understanding 2018-2019 between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Urban Promise Academy's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$116,089.00.

Resource Code-Site No.: 6010-236

Funding Source: After School Education and Safety (ASES) Grant

Attachments:18-1255 Memorandum of Understanding - East
Bay Asian Youth Center - After School Program
- Urban Promise Academy

Image: Markov Barrow Barrow

Approval by the Board of Education of the 2018-2019 Single Plan for Student Achievement for Chabot Elementary School.

<u>Attachments:</u> <u>18-1275 2018-2019 Single Plan for Student</u> Achievement - Chabot Elementary School

☑ ■ K.-144 <u>18-1302</u> Memorandum of Understanding Between Partnership Organization - buildOn and District - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding Between Partnership Organization - buildOn, Stamford, CT, and District, for the latter to provide support and structure opportunities for high school students engage in intensive community service learning, improved participation in international service learning projects, as described in the MOU, incorporated herein by reference to the fully set forth, at Coliseum College Repertory Academy, Fremont High School, Oakland Hi School, and Madison Park Upper Campus, via the Community Schools and Student Services Department, for the period of August 1, 2017 through August 1, 2020, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:18-1302 Memorandum of UnderstandingBetween Partnership Organization - buildOn andDistrict - Community Partnerships - CommunitySchools and Student Services Department

☑ ■ K.-145 <u>18-1345</u> Amendment No. 2, Grant Agreement - The Atlantic Philanthropies - Linked Learning Health Career Pathway Project - Extension of Term - High School Linked Learning Department

Approval by the Board of Education of Amendment No. 2, Grant Award between District and The Atlantic Philanthropies via the James Irvine Foundation, for OUSD High Schools, to support and engage students in strong college and career health pathways and help them to graduate college, career and community ready, of \$11,000,000.000, extending the term of the Grant Award of November 1, 2014 through June 30, 2018 to December 31, 2018. All other terms and conditions of the Grant Award remain in full force and effect.

Funding Source: The Atlantic Philanthropies Grant

Attachments:18-1345 Amendment No. 2, Grant Agreement -
The Atlantic Philanthropies - Linked Learning
Health Career Pathway Project - Extension of
Term - High School Linked Learning Department

⊠ 🗎 K.-146 <u>18-1347</u>

Memorandum of Understanding - Higher Ground Neighborhood Development Corp - After School Program - Brookfield Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and Higher Ground Neighborhood Development Corp., Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Brookfield Elementary School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$102,518.00.

		Resource Code-Site No.: 6010-103	
		Funding Source: After School Education and Safety (ASES) Grant	
		<u>Attachments:</u>	<u>18-1347 Memorandum of Understanding - Higher</u> <u>Ground Neighborhood Development Corp -</u> <u>After School Program - Brookfield Elementary</u> <u>School</u>
🗵 🗎 K147	<u>18-1348</u>	Memorand	lum of Understanding - Higher Ground
		Neighborh	ood Development Corp - AfterSchool
		Program -	New Highland Academy
		Understand Ground Ne for the latte coordinatio supervision described in comprehent August 1, 2 exceed \$10 <u>Resource Cod</u>	y the Board of Education of a Memorandum of ling 2018-2019 between the District and Higher ighborhood Development Corp., Oakland, CA, er to serve as lead agency for program n, math intervention, homework support, student and a variety of enrichment services, as n the MOU, for New Highland Academy's sive After School Program, for the period of 2018 through July 31, 2019, in an amount not to 2,518.00. <u>le-Site No.: 6010-125</u> <u>ree: After School Education and Safety (ASES) Grant</u> <u>18-1348 Memorandum of Understanding - Higher Ground Neighborhood Development Corp - AfterSchool Program - New Highland Academy</u>
⊠ 🗎 K148	<u>18-1350</u>		lum of Understanding - Girls Inc of Alameda fter School Program - Acorn Woodland
		Elementar	_
		Approval b Understand of Alameda lead agency homework enrichment Woodland I Program, fo	y the Board of Education of a Memorandum of ling 2018-2019 between the District and Girls Inc. a County, Oakland, CA, for the latter to serve as y for program coordination, math intervention, support, student supervision and a variety of services, as described in the MOU, for Acorn Elementary School's comprehensive After School or the period of August 1, 2018 through July 31, amount not to exceed \$96,463.00.

Resource Code-Site No.: 6010-165

Funding Source: After School Education and Safety (ASES) Grant

Attachments:18-1350 Memorandum of Understanding - GirlsInc of Alameda County - After School Program -
Acorn Woodland Elementary School

☑ ■ K.-149 <u>18-1351</u> Memorandum of Understanding - Girls Inc of Alameda County - After School Program - Allendale Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and Girls Inc. of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Allendale Elementary School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$90,562.00.

Resource Code-Site No.: 6010-101

Funding Source: After School Education and Safety (ASES) Grant

Attachments:18-1351 Memorandum of Understanding - GirlsInc of Alameda County - After School Program -
Allendale Elementary School

☑ ≧ K.-150 <u>18-1352</u> Memorandum of Understanding - Girls Inc of Alameda County - After School Program - East Oakland Pride Elementary School

Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and Girls Inc. of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for East Oakland Pride Elementary School's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$90,111.00. <u>Resource Code-Site No.: 6010-107</u>

Funding Source: After School Education and Safety (ASES) Grant

		Attachments:	18-1352 Memorandum of Understanding - Girls
			Inc of Alameda County - After School Program -
			East Oakland Pride Elementary School
🗵 🗎 K151	<u>18-1353</u>	Out of Stat	te Field Trip - Coliseum College Preparatory
		Academy -	High School Network
		Approval b	y the Board of Education of Resolution No.
		1718-0198	- Authorization for Approval of Student Travel,
		for 23 stude	ents and 5 adults from Coliseum College
		Preparatory	Academy, to travel through the Mohave Desert
		to Grand Ca	anyon Village, AZ, to visit the Grand Canyon and
		Sequoia Na	tional Park, for a hiking exploration trip, with
		intermittent	t stops, as listed in the Travel Itinerary, if any,
		incorporate	d herein by reference as though fully set forth, for
		the period of	of May 29, 2018 through June 3, 2018, at no cost
		to the Distr	ict.
		<u>Attachments:</u>	<u>18-1353 Out of State Field Trip - Coliseum</u>
			College Preparatory Academy - High School
			Network
🗵 🗎 K152	<u>18-1355</u>	Memorand	lum of Understanding - Girls Inc of Alameda
		County - A	fter School Program - Horace Mann
		Elementar	y School
			y the Board of Education of a Memorandum of
			ling 2018-2019 between the District and Girls Inc.
			a County, Oakland, CA, for the latter to serve as
		e .	y for program coordination, math intervention,
			support, student supervision and a variety of
			services, as described in the MOU, for Horace
			nentary School's comprehensive After School
		•	or the period of August 1, 2018 through July 31,
			amount not to exceed \$102,158.00.
			le-Site No.: 6010-136
		Funding Sour	ce: After School Education and Safety (ASES) Grant
		<u>Attachments:</u>	<u>18-1355 Memorandum of Understanding - Girls</u>

<u>Inc of Alameda County - After School Program -</u> Horace Mann Elementary School

⊠ 🖹 K153	<u>18-1356</u>	 Memorandum of Understanding - Girls Inc of Alameda County - After School Program - Reach Academy Approval by the Board of Education of a Memorandum of Understanding 2018-2019 between the District and Girls Inc. of Alameda County, Oakland, CA, for the latter to serve as lead agency for program coordination, math intervention, homework support, student supervision and a variety of enrichment services, as described in the MOU, for Reach Academy's comprehensive After School Program, for the period of August 1, 2018 through July 31, 2019, in an amount not to exceed \$90,111.00. 	
		<u>Resource Cod</u>	e-Site No.: 6010-193
		Funding Sour	ce: After School Education and Safety (ASES) Grant
		<u>Attachments:</u>	<u>18-1356 Memorandum of Understanding - Girls</u> <u>Inc of Alameda County - After School Program -</u> <u>Reach Academy</u>
🗵 🗎 K154	<u>18-1357</u>		lum of Understanding Between A Partner
		-	on - Her Footprints - Community
		-	ps - Community Schools and Student Services
		Departmen	the Board of Education of a Memorandum of
			ing Between A Partner Organization - Her
		Footprints,	San Francisco, CA and District, for the former to nthly hikes on Saturdays with female students to
		healthy livin good lifesty	ense of community among said students, promote ng practices, and encourage students to make vele choices at Frick Middle School, for the period
		the District.	er 11, 2017 through June 30, 2019, at no cost to
			ce: No Fiscal Impact
		<u>Attachments:</u>	18-1357 Memorandum of Understanding
		<u></u>	Between A Partner Organization - Her Footprints
			- Community Partnerships - Community Schools
			and Student Services Department

⊠ 🖹 K155 <u>18-13</u>	58 Memorandum of Understanding Between A Partner
	Organization - Cailfornians for Justice Education Fund
	- and District - Community Partnerships - Community
	Schools and Student Services Department
	Approval by the Board of Education of a Memorandum of
	Understanding Between A Partner Organization - Californians
	for Justice, San Jose, CA, and District, for the former to
	offer leadership development opportunities, political
	education and skill building workshops for students, as
	described in the MOU, incorporated herein by reference as
	though fully set forth, at Fremont High School and Oakland
	High School, for the period of August 25, 2017 through June
	6, 2018, at no cost to the District.
	Funding Source: No Fiscal Impact
	Attachments: 18-1358 Memorandum of Understanding
	Between A Partner Organization - Cailfornians
	for Justice Education Fund - and District -
	Community Partnerships - Community Schools
	and Student Services Department
⊠ 🖹 K156 18-13	59 Memorandum of Understanding With A Partner
	Organization - Harbor House and District - Community
	Partnerships - Community Schools and Student Services
	Department
	Approval by the Board of Education of a Memorandum of
	Understanding Between A Partner Organization - Harbor
	House, Oakland, CA, and District, for the former to provide
	a K-5 afterschool program Mondays through Thursdays
	serving 50 to 60 students, including homework help, outdoor
	play, nutrition, and extracurricular clubs for pupils at Franklin
	Elementary School, for the period of September 5, 2017
	through June 15, 2020, at no cost to the District.
	Funding Source: No Fiscal Impact
	Attachments: 18-1359 Memorandum of Understanding With A
	Partner Organization - Harbor House and District
	- Community Partnerships - Community Schools

and Student Services Department

⊠ 🗎 K157	<u>18-1360</u>	 Memorandum of Understanding Between A Partner Organization - Aspire Education Project and the District - Community Partnerships - Community Scho and Student Services Department Approval by the Board of Education of a Memorandum of Understanding Between A Partner Organization - Aspire Education Project, Oakland, CA, and District, for the form to offer one-to-one literacy enrichment and mentoring provided by youth volunteers, and literacy-focused family engagement events at Highland Childhood Development Center, Laurel Development Center, and Emerson 	
		-	nt Center, for the period of October 1, 2017 otember 30, 2018, at no cost to the District.
		Funding Source	ce: No Fiscal Impact
		<u>Attachments:</u>	<u>18-1360 Memorandum of Understanding</u> <u>Between A Partner Organization - Aspire</u> <u>Education Project and the District - Community</u> <u>Partnerships - Community Schools and Student</u> <u>Services Department</u>
🗵 🗎 K158	<u>18-1361</u>	Memorand	um of Understanding Between A Partner
			on - Z Space/Word for Word Youth Arts -
		and Distric	t - Community Partnerships - Community
		Schools and	d Student Services Department
		Understandi Space/Word for the form residency w "Oakland Ta the author, f members at 2017 throug	y the Board of Education of a Memorandum of ing Between A Partner Organization - Word for Z d/Youth Arts, San Francisco, CA, and District, ner to provide Oakland Tales - an 18-visit with ELA classes focusing on Summer Brenner's ales" and culminating in a performance, including for students, teachers, families, and community Life Academy, for the period of October 18, gh October 18, 2020, at no cost to the District. ce: No Fiscal Impact

		Attachments:	18-1361 Memorandum of Understanding
			Between A Partner Organization - Z Space/Word
			for Word Youth Arts - and District - Community
			Partnerships - Community Schools and Student
			Services Department
🗵 🗎 K159	<u>18-1362</u>	Memorand	lum of Understanding Between A Partner
			on - Eileen Plichta dba CraftKitchen - and
		e	Community Partnerships - Community
			d Student Services Department
			y the Board of Education of a Memorandum of
			ling Between A Partner Organization the District -
			hta DBA CraftKitchen, Albany, CA, and District,
			ner to teach Craft Kitchen - art, art history,
			wing and crafts- for pupils at Glenview
			School, Redwood Heights Elementary School
		•	ill Elementary School for the period of September
			bugh September 8, 2020, at no cost to the District.
			rce: No Fiscal Impact
		Attachments:	18-1362 Memorandum of Understanding
		<u>Autuchments.</u>	Between A Partner Organization - Eileen Plichta
			<u>dba CraftKitchen - and District - Community</u>
			Partnerships - Community Schools and Student
			Services Department
			Services Department
🗵 🗎 K160	18-1364	Memorand	lum of Understanding - Youth Alive! -
— — IX : 100	10-1004		y Partnerships - Community Schools and
			rvices Department
			y the Board of Education of a Memorandum of
			ling Between a Partner Organization - Youth
			akland, CA and the District, for the former to
		-	Teens on Target peer to peer violence prevention
		-	eaching high school students in violence
		1 0	mentoring for all participating students and youth
		-	e prevention workshops, for students at Fremont
		-	ol and Castlemont High School, for the term
		District.	2017 through August 21, 2018, at no cost to the
		District.	

Funding Source: No Fiscal Impact

Attachments:18-1364 Memorandum of Understanding - Youth
Alive! - Community Partnerships - Community
Schools and Student Services Department

🗵 🗎 K.-161 18-1379 Memorandum of Understanding and Interagency Agreement Between District and CalStateTEACH, a **Teaching Credentialing Preparation Program, On** Behalf of Trustees of the Californians State University Approval by the Board of Education of a Memorandum of Understanding and Interagency Agreement Between District and CalStateTEACH, a Teaching Credentialing Preparation Program, On Behalf of Trustees of the Californians State University (Cal State Los Angles), for a Teacher Education, K-12 Teaching gap credentials Multiple Subjects, Alternative Certification Intern Partnership Program Including Added or Supplementary Authorizations and Teaching Practica, as specified, for the term July 1, 2018 through June 30, 2021, at no cost to the District. **Funding Source: Educator Effectiveness** 18-1379 Memorandum of Understanding and Attachments: Interagency Agreement Between District and

<u>CalStateTEACH, a Teaching Credentialing</u> <u>Preparation Program, On Behalf of Trustees of</u> <u>the Californians State University</u>

☑ ☑ ☑ K.-162 <u>18-1380</u>Grant Agreement - Oakland Public Education Fund -
The San Francisco Foundation - Community Schools
and Student Services Department

Approval by the Board of Education of Grant Agreement between District and Oakland Public Education on behalf of the The San Francisco Foundation, accepting \$1,700,000.00, an Education for Homeless Children and Youth Award, to fund a family advocate, parent training and referral services, and uniforms and other school supplies needed for homeless students provide other services, as described in the Purpose of the Grant, incorporated herein by reference as though fully set forth, via the Community and Student Services Department, for the period of July 1, 2018 through June 30,

2020, pursuant to the terms and conditions thereof, if any. Funding Source: Oakland Public Education Fund 18-1380 Grant Agreement - Oakland Public Attachments: Education Fund - The San Francisco Foundation - Community Schools and Student Services Department ⊠ 🖹 K.-163 18-1381 Grant Award - California Department of Education -Homeless Education - Behavioral Health Initiatives -**Community Schools and Student Services Department** Approval by the Board of Education of District Grant Award from California Department of Education, Homeless Education, in the amount of \$75,000.00 annually, to provide supplemental services for homeless students and families in the Oakland Unified School District, for the period of July 1, 2018 through June 30, 2021, pursuant to the terms and conditions thereof, if any. **Funding Source: California Department of Education** 18-1381 Grant Award - California Department of <u>Attachments:</u> Education - Homeless Education - Behavioral Health Initiatives - Community Schools and Student Services Department ⊠ 🖹 K.-164 18-1382 Amendment No. 2, Grant Award Acceptance and **Standard Agreement - California Department of Rehabilitation - Programs For Exceptional Children** Approval by Board of Education of - Standard Agreement -No. 30104, Amendment No. 2 - between District and California State Department of Rehabilitation, accepting from latter an additional \$64,209.00, increasing amount from \$599,844.00 to \$664,093.00, in grant funding to provide case management, benefits counseling, parent education and advocacy training, career and work-based learning experiences to improve the education and employment outcomes for children and their parents, resident within the District, who are Social Security recipients, through Programs for Exceptional Children, and extending the term of Agreement from October 1, 2016 through September 30,

2018 to June 30, 2019. All other terms and conditions of the Agreement remain in full force and effect.

<u>Funding Source: State of California, Health and Human Services</u> <u>Agency</u>

Attachments:18-1382 Amendment No. 2, Grant Award
Acceptance and Standard Agreement - California
Department of Rehabilitation - Programs For
Exceptional Children

⊠ 🖹 K.-165 18-1383 Second Amendment, Grant Agreement - City of Oakland - Kids First - Oakland Fund for Children and Youth (OFCY) - Summer Pre-K Program - Community **Schools and Student Services Department** Approval by the Board of Education of the Second Amendment to the Grant Agreement between the District and the City of Oakland, for Parent Support and Education Strategy, accepting from the latter an additional \$96,583.00, increasing Grant award from \$187,540.00 to \$284,123.00, in Oakland Fund for Children and Youth (OFCY) Grant Funds, for District's Summer Pre-K Program, and extending the term of the Agreement from July 1, 2016 through June 30, 2018 to June 30, 2019, pursuant to the terms and conditions thereof, if any. Funding Source: City of Oakland, Oakland Fund for Children and Youth Attachments: 18-1383 Second Amendment, Grant Agreement -City of Oakland - Kids First - Oakland Fund for Children and Youth (OFCY) - Summer Pre-K Program - Community Schools and Student Services Department ⊠ 🗎 K.-166 18-1405 Amendment No. 1, Subaward Agreement - SERP Institute - TRU-Lesson Study Grant - Teaching and **Learning Department** Approval by the Board of Education of Amendment No. 1, Subaward Agreement between District and Strategic Education Research Partnership Institute ("SERP"), reducing Grant Award from the latter in the amount of -\$192,555.00, because position of Math Specialist 2 not filled for the

2017-2018 School Year, and extending the term of the Agreement from August 1, 2015 through December 31, 2018 to June 30, 2019, for support of the Tru-Lesson Study: Supporting A Fundamental Shift in High School Mathematics Teaching Project, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant years, if any.

*TRUMath is an acronym that means Teach for the Robust Understanding of Mathematics.

Funding Source: SERP Institute Grant

<u>Attachments:</u> <u>18-1405 Amendment No. 1 - Grant Agreement -</u> <u>SERP Institute - TRU-Lesson Study Grant -</u> <u>Teaching and Learning Department</u>

☑ ☑ ☑ K.-167 <u>18-1435</u>Grant Award - Abundance Foundation - Grass Valley
Elementary School

Acceptance by the Board of Education of Grant Award from the Abundance Foundation in the amount of \$26,000 to Grass Valley Elementary School, under sub-contract with the Harvard Graduate School of Education/Project Zero, to support Paula Mitchell's salary for the 2018-2019 academic year, in the following form (at minimum): salary, professional development and supplies, pursuant to the terms and conditions thereof.

Funding Source: Partnership for Children and Youth

<u>Attachments:</u> <u>18-1435 Grant Award - Abundance Foundation -</u> Grass Valley Elementary School

☑ ➡ K.-168 <u>18-1436</u> Contingent Grant Award - County of Alameda Health Care Services Agency - Public Health Department -Nutrition Education and Obesity Prevention Program -Health and Wellness Unit - Community Schools and Student Services Department Approval by the Board of Education of Contingent Grant Award from the Alameda County Health Care Services Agency (ACHCSA), Public Health Department, in the

amount of \$280,000.00, for the Nutrition Education and

Obesity Prevention (NEOP) Program, up to 20 low income elementary schools, for nutrition and cooking education programs, physical activity promotion, and garden educations, subject to funding by the federal government, pursuant to the terms and conditions thereof, and contingent upon receipt of funds, in whole or in part, from ACHCSA.

Funding Source: Alameda County Health Care Services Agency

Attachments:18-1436 Contingent Grant Award - County of
Alameda Health Care Services Agency - Public
Health Department - Nutrition Education and
Obesity Prevention Program - Health and
Wellness Unit - Community Schools and Student
Services Department

☑ ☑ K.-169 <u>18-1437</u> Grant Agreement - Oakland Public Education Fund -
San Francisco Foundation - Community Schools and
Student Services Department

Approval by the Board of Education of Grant Agreement between District and the San Francisco Foundation via the Oakland Public Education Fund, in the amount of \$1,581,000.00, to support District expansion of Community Schools, establish inclusive and supportive school environments through expansion of Restorative Justice practices, support Restorative Justice Coordinator and Community School Manager positions, for Fiscal Years 2018-2020, pursuant to the terms and conditions thereof, if any.

<u>Funding Source: San Francisco Foundation via Oakland Public</u> <u>Education Fund</u>

 Attachments:
 18-1437 Grant Agreement - Oakland Public

 Education Fund - San Francisco Foundation Community Schools and Student Services

 Department
 Department

🗵 🗎 K.-170 <u>18-1438</u>

Amendment No. 1, Professioal Services Contract -Attitudinal Healing Connection, Inc. - West Oakland Middle School

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide an additional 200 hours of service for its ArtEsteem Curltural Arts Drumming classes serving up to 20 students per class during the school day and after school programming at West Oakland Middle School, for the period of September 5, 2017 through July 4, 2018, in the additional amount of \$10,000.00, increasing the not to exceed amount of Contract from \$7,500.00 to \$17,500.00. All other terms and conditions of the Contract remain in full force and effect. Vendor No.: i016350

Requisition No.: R0183671

Resource Code-Site No.: 0002-204

Funding Source: Unrestricted Instructional Supplemental

 Attachments:
 18-1438 Amendment No. 1, Professioal Services

 Contract - Attitudinal Healing Connection, Inc. West Oakland Middle School

⊠ 🖹 K.-171 18-1440 Me

Memorandum of Understanding - Springboard Collaborative - Summer Learning Programs -Community Schools and Student Services Department Approval by the Board of Education of a Memorandum of Understanding between the District and Springboard Collaborative, San Francisco, CA, for the latter to provide curricula with access to its student and parent curricula and associated program materials, provide data management system to track and analyze progress; parent workshops for effective strategies for reading with their student at three selected District elementary summer school sites for the Summer Learning Programs via the Community School and Student Services Department, for the period of July 1, 2018 through August 30, 2018, for a total amount not to exceed \$90,000.00.

Funding Source: Springboard Summer Fund

 Attachments:
 18-1440 Memorandum of Understanding

 Springboard Collaborative - Summer Learning

 Programs - Community Schools and Student

 Services Department

⊠ 🗎 K172	<u>18-1448</u>	Professional Services Contract - TransFormCA - Health and Wellness Unit - Community Schools and StudentServices DepartmentApproval by the Board of Education of a Professional Services Contract between the District and TransFormCA, Oakland, CA, for the latter to enhance District's Full Service Community School Commitment, partnering with the Alameda County Save Roots to School Program to increase walking and biking to school; provide pedestrian and bike safety education, physical activity opportunities and safer strategies for students and families to get to and from school, via the School and Student Services Department, for the term July 1, 2018 through June 30, 2019, in an amount not to exceed \$94,000. 00.Vendor No: i006718Resource Code-Site No: 9206-922Funding Source: Alameda County Public HealthAttachments:18-1448 Professional Services Contract - TransFormCA - Health and Wellness Unit -
		Community Schools and Student Services Department
⊠ 🗎 K173	<u>18-1450</u>	Professional Services Contract - Springboard Collaborative - Futures & Community United Elementary Schools Ratification by the Board of Education of a Memorandum of Understanding between the District and Springboard Collaborative, San Francisco, CA, for the latter to provide curricula with access to its student and parent curricula and associated program materials; weekly coaching sessions by site manager led meetings with teachers for student interventions and improve teachers' practice; provide data management system to track and analyze their progress; parent workshops for effective strategies for reading with their student; and supervision of enrollment coordinators and site managers at Futures/Community United Summer Learning Site, for the period June 1, 2018 through August 1, 2018 for a total amount not to exceed \$80,000.00. Vendor No.: 1006909

Requisition No.: R0183591

Resource Code-Site No.: 3180-149; 3180-123

Funding Source: School Improvement Grant

 Attachments:
 18-1450 Professional Services Contract

 Springboard Collaborative - Futures &

 Community United Elementary Schools

☑ ■ K.-174 <u>18-1455</u> Amendment No. 1, Professional Services Contract -Literacy Lab - Summer Pre-K - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Literacy Lab, Oakland, CA, for the latter to provide one additional workshop series for kindergarten readiness of children ranging from 0-5 years, for the community play group, Pre-K, TK, and Kindergarten families, as further described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Summer Pre-K Program, at Garfield Elementary School, for the term November 8, 2017 through June 30, 2018, in an additional amount not to exceed \$3000.00, increasing the Contract not to exceed amount from \$2000,00 to \$5000.00. All other terms and conditions of the Contract remain in full force and effect. **Vendor No.: v071257**

Requisition No.: R0183391

Resource Code-Site No.: 9185-922

Funding Source: First 5 Summer FSCP-Other

 Attachments:
 18-1455 Amendment No. 1, Professional

 Services Contract - Literacy Lab - Summer

 Pre-K - Community Schools and Student

 Services Department

 K.-175 <u>18-1456</u>
 Amendment No. 1, Professional Services Contract -First Chapter, Inc. - Summer Pre-K - Community Schools and Student Services Department Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and First Chapter, Inc., Oakland, CA, for the latter to provide one music and movement assembly serving over 110 children ages 0-6 years of age; a children's music performer to engage children in musical storytelling providing each child with a culturally responsive book at the end of school assembly; conduct a bilingual family workshop on the topic of building literacy at home and sharing books at Bridges Elementary School, in the additional amount of \$2000.00, increasing Contract not to exceed amount from \$2000.00 to \$8000.00, and extending the term of Contract from October 30, 2017 through November 30, 2017 to June 30, 2018. All other terms and conditions for the Contract remain in full force and effect.

Vendor No.: v071257

Requisition No.: R0183246

Resource Code-Site No.: 9185-922

Funding Source: First Five Summer Grant

 Attachments:
 18-1456 Amendment No. 1 - Professional

 Services Contract - First Chapter, Inc. - Summer

 Pre-K - Community Schools and Student

 Services Department

Image: K.-17618-1465Agreement - Alameda County Health Care Services
Agency - Health and Wellness Unit - Community
Schools and Student Services Department

Approval by the Board of Education of an Agreement between the District and Alameda County Health Care Services Agency, San Leandro, CA, for the implementation of school-based health and wellness services, including stipends for 30 mental health interns and feminine hygiene products to be placed in school bathrooms free of charge for students, as described in Exhibit 'A', incorporated herein by reference as though fully set forth, for the period of May 1, 2018 through April 30, 2019, in an amount not to exceed \$42,500.00.

Resource Code-Site No.: 9206-922

Funding Source: Alameda County Health and Wellness Grant

 Attachments:
 18-1465 Agreement - Alameda County Health

 Care Services Agency - Health and Wellness Unit

 - Community Schools and Student Services

 Department

⊠ 🗎 K177	<u>18-1468</u>	 Professional Services Contract - Syntex Global - Martin Luther King, Jr. and Lafayette Schools Ratification by the Board of Education of a Professional Services Contract between the District and Syntex Global, San Francisco, CA, for the latter to provide ASL interpreting service for a hearing impaired family who has 5 children attending Martin Luther King, Jr. and Lafayette Schools, for the period of March 1, 2018 through June 7, 2018, in an amount not to exceed \$1,450.00. <u>Vendor No.: i005900</u> <u>Requisition No.: R0184545</u> 	
		Resource Code-Site No.: 0000-129 Funding Source: General Purpose-Unrestricted	
		Attachments: 18-1468 Professional Services Contract - Syntex Global - Martin Luther King, Jr. and Lafayette Schools	
⊠ 🗎 K178	<u>18-1476</u>	Grant Agreement - Oakland Public Education Fund - School Safety - Oakland Unified School District Approval by the Board of Education of Grant Agreement between District and Oakland Public Education Fund, accepting \$105,000.00 from the latter, to support School Safety at District, for Fiscal Years 2017-2028, pursuant to the terms and conditions thereof, if any.	
		Funding Source: Oakland Public Education Fund	
		Attachments:18-1476 Grant Agreement - Oakland Public Education Fund - School Safety - Oakland Unified School District	
⊠ 🖹 K179	<u>18-1478</u>	Memorandum of Understanding - Brandman University - Intern Partnership and Practica Programs - K-12 Teaching - Office of Educator Effectiveness Approval by the Board of Education of a Memorandum of Understanding between the District and Brandman University (University or BU), for Teacher Education, K-12 Credentials, Multiple Subjects, Single Subjects, Designated Subjects, and Education Specialist Alternative Intern Partnership Program	

including Added or Supplementary authorizations and Teaching Practica and for Pupil Personnel and Administrative Services, Credentials and Certificates - School Counselor, Clinical School Psychologist, Educational Therapist, and Administrative Services Internships and Practica, for the term July 1, 2018 through June 30, 2021, at no cost to the District. Funding Source: Educator Effectiveness 18-1478 Memorandum of Understanding -Attachments: Brandman University - Intern Partnership and Practica Programs - K-12 Teaching - Office of Educator Effectiveness ⊠ 🖹 K.-180 18-1482 Second Amendment - Grant Agreement - City of **Oakland - Behavioral Health Initiatives Unit -Community Schools and Student Services Department** Approval by the Board of Education of a Second Amendment, Grant Agreement from the City of Oakland to support Student Engagement in Restorative Justice at Castlemont and Oakland Technical High Schools, in the amount of \$103,000.00, increasing the not to exceed amount of Agreement from \$200,000.00 to \$303,000.00, and extending the term of the Agreement from July 1, 2017 through June 30, 2018 to June 30, 2019, pursuant to the terms and conditions thereof, if any. Funding Source: City of Oakland Fund for Children and Youth (OFCY) **Grant** 18-1482 Second Amendment - Grant Agreement Attachments: - City of Oakland - OUSD Student Engagement in Restorative Justice 🗵 🗎 K.-181 18-1483 Memorandum of Understanding (2018-2019) - Silicon Valley Education Foundation - Elevate Math - Summer Learning Programs - Community Schools and Student **Services Department** Approval by the Board of Education of a Memorandum of Understanding between the District and Silicon Valley Education Foundation, San Jose, CA, for the latter to provide its Elevate Math program to support incoming 6th - 8th grade

students whose test scores indicate they are nearly meeting

their grade-level standards; program frontloads supplemental accelerated instruction in math readiness so that students are able to successfully complete their next level math at select summer school hubs and collaborative partnerships, as described in MOU, via the Community School and Student Services Department, for the period of June 19, 2018 through June 30, 2019, for a total amount not to exceed \$90,000.00. <u>Vendor No.: i007613</u>

Resource Code-Site No.: 9006-937

Funding Source: Oakland Public Education Fund, Bloomberg Grant

Attachments:18-1483 Memorandum of Understanding -
Silicon Valley Education Foundation - Elevate
Math - Summer Learning Programs - Community
Schools and Student Services Department

Image: Second stateImage: Sec

Approval by the Board of Education of a Grant Agreement between District and the Oakland Public Education Fund, accepting \$165,000.00, to launch an intensive summer math program for middle school students in District, for the period of January 1, 2017 through January 31, 2019, pursuant to the terms and conditions thereof, if any.

Funding Source: Oakland Public Education Fund

 Attachments:
 18-1523 Grant Agreement - Oakland Public

 Education Fund - Bloomberg Philanthropies Community Schools and Student Services

 Department
 Department

 K.-183 <u>18-1526</u>
 360/365 Participation Agreement - Partnership for Children and Youth - Expanded Learning 360/365 -Community Schools and Student Services Department Approval by the Board of Education of the 360/365 Participation Agreement - 2018 Professional Learning Community between District and Partnership for Children & Youth, in the amount of \$10,000.00, for stipends to cover associated travel costs, staff time for district and community partners participation and work related to the initiative and any other cost related to planning and activity in the Expanded Learning 360/365 Initiative, for the term from February 2018 to December, 2018.

Funding Source: Partnership for Children and Youth

 Attachments:
 18-1526 360/365 Participation Agreement

 Partnership for Children and Youth - Expanded

 Learning 360/365 - Community Schools and

 Student Services Department

⊠ 🖹 K.-184 18-1534 Lease/Purchase Master Agreement for State and Local Government - Purchase of Security Appliances and Support - Fortnet Security, Inc. and IBM Global **Financing - Technology Services Department** Approval by the Board of Education of Lease/Purchase Master Agreement for State and Local Government between District and Fortnet Security, Inc. and IBM Global Financing (Agreement No. 076554500 G), for the latter parties to sell and finance, respectively, two NexGen Firewalls security appliances and provide support, as described in the Fortnet Security, Inc., Price Quotation of May 24, 2018, incorporated herein by reference as though fully set forth, for the term July 23, 2018 through July 22, 2023, in an amount not to exceed \$392,989.65. Vendor No.: 1006305 Resource Code-Site No.: 0000-999 Funding Source: District-Wide Licensing Fees 18-1534 Lease/Purchase Master Agreement for Attachments: State and Local Government - Purchase of Security Appliances and Support - Fortnet Security, Inc. and IBM Global Financing -**Technology Services Department** ⊠ 🗎 K.-185 **Professional Services Contract- Spanish Speaking Unity** 18-1535 **Council - Alliance Academy** Approval by the Board of Education of a Professional Services Contract between the District and Spanish Speaking Unity Council, Oakland, CA, for the latter to provide its

Latino Men and Boys Program and Academic Tutoring Programs and other services, each as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Alliance Academy, for the period of July 1, 2017 through June 30, 2018, in an amount not to exceed \$12,000.00. <u>Vendor No.: v054514</u> <u>Requisition No.: R0184571</u> <u>Resource Code-Site No.: 0005-224</u> <u>Funding Source: Supplemental and Concentration Funding</u> <u>Attachments:</u> <u>18-1535 Professional Services Contract- Spanish</u> Speaking Unity Council - Alliance Academy

☑ ■ K.-186 <u>18-1390</u> Grant Application - U.S. Department of Health and Human Services - Centers for Disease Control and Prevention - MOUS - Alameda County Health Care Services Agency - Health Oakland Teens - Health and Wellness - Community Schools and Student Services Departm

> Approval by the Board of Education of District's Grant Application to the U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, seeking \$2,049,930.00, for the Healthy Oakland Teens Project to support HIV/STD Prevention, Grades 6 to 12, via the Community Schools and Student Services Department, for the period of August 1, 2018 through July 31, 2023, and if granted or awarded, in whole or in part, acceptance of same, pursuant to the terms and conditions, thereof, if any, and approval of the Memorandum of Understanding between the District and Alameda County Health Care Services Agency, contingent upon Grant Award, specifying the cooperative relationship between the District and the Health Care Services Agency, regarding grant related services.

Funding Source: U.S. Department of Health and Human Services

		<u>Attachments:</u>	18-1390 Grant Application - U.S. Department of
			Health and Human Services - Centers for Disease
			Control and Prevention - MOUS - Alameda
			County Health Care Services Agency - Health
			Oakland Teens - Health and Wellness -
			Community Schools and Student Services
⊠ 🖹 K187	<u>18-1420</u>	Contingen	t Grant Award - County of Alameda Health
		e	ces Agency, Public Health Department -
			Wellness Unit - Community Schools and
			prvices Department
			y the Board of Education of Contingent Grant
			n the Alameda County Health Care Services
			CHCSA), Public Health Department, in the
			\$166,895.00, for services to coordinate and
			fe routes to school programming Fiscal Year
			subject to funding by the federal government,
		-	the terms and conditions thereof, and contingent
		upon receip	ot of funds, in whole or in part, from ACHCSA.
		Funding Sour	ce: Alameda County Public Health Department
		<u>Attachments:</u>	<u>18-1420 Contingent Grant Award - County of</u>
			Alameda Health Care Services Agency, Public
			Health Department - Health and Wellness Unit -
			Community Schools and Student Services
			Department
	10 1 450		
🗷 🗎 K188	<u>18-1452</u>		ard - Abundance Foundation - Oakland
			nal High School
		-	by the Board of Education of Grant Award from
			Foundation, in the amount of \$56,000.00, to
			the TSA position of Brooke Toczylowski, for the
			academic year, for Toczylowski to provide
		-	I development services to Oakland educators
		-	role as the Director of Agency by Design Oakland International High School, for the Fiscal
			2019, pursuant to the terms and conditions
		thereof, if a	ny.

Funding Source: Abundance Foundation

		<u>Attachments:</u>	18-1452 Grant Award - Abundance Foundation -
			Oakland International High School
🗷 🗎 K189	<u>18-1561</u>		nt No 1, Memorandum of Understanding -
			es in Action - After School Program -
		McClymon	ids High School
		Approval by	y the Board of Education of Amendment No. 1,
		Memorandu	um of Understanding between the District and
			s in Action, Oakland, CA, for the latter to provide
			nours of enrichment and tutoring support as well as
		additional c	outreach to Yemeni families for the After School
		-	McClymonds High School, for the period of July
			ough August 17, 2018, in the additional amount of
			increasing the MOU not to exceed amount from
		· · · · · · · · · · · · · · · · · · ·	0 to \$220,860.00. All other terms and conditions
		of the MOU	J remain in full force and effect.
		<u>Resource Cod</u>	e-Site No.: 4124-303
		-	<u>ce: 21st Century High School After School Enrichment</u> <u>SSETs) Grant</u>
		Attachments:	18-1561 Amendment No 1, Memorandum of
			Understanding - Alternatives in Action - After
			School Program - McClymonds High School
🗵 🗎 K190	<u>18-1564</u>	Cront A gr	agment Kannath Dainin Foundation Fauly
□ □ K 190	10-1304		eement - Kenneth Rainin Foundation - Early ollaborative - Early Childhood Education
		v	y the Board of Education of a Grant Agreement
			e District and The Kenneth Rainin Foundation,
			A, accepting a grant from the latter, in the amount
			00.00, to support District's participation in the
			ndation Early Literacy Collaborative, for Fiscal
			2019, pursuant to the terms and conditions
		thereof.	2017, pursuant to the terms and conditions
			<u>ce: Kenneth Rainin Foundation</u>
		<u>Attachments:</u>	<u>18-1564 Grant Agreement - Kenneth Rainin</u>
			<u>Foundation - Early Literacy Collaborative - Early</u> Childhood Education

⊠ 🗎 K191	<u>18-1569</u>	 Grant Award - California Department of Education - WorkAbility I Grant Application - District's SELPA - Special Education Department Acceptance by the Board of Education of WorkAbility I Grant Award for 2018-19 (Project No. 088-03), pursuant to terms and conditions thereof, from the California Department of Education, in the amount of \$318,419.00, to provide instructional services and support for employment and post- secondary education for District's SELPA pupils for Fiscal Year 2018-2019. 		
		Funding Source	ee: Special Education	
		<u>Attachments:</u>	<u>18-1569 Grant Application - California</u> Department of Education - WorkAbility I Grant Grant Application - District's SELPA - Special Education Department	
🗵 🗎 K192	<u>18-1587</u>	-	Evaluation Service Agreement and of Work - District and Regents of the	
			of California - High School Network	
		·	the Board of Education of a No-Cost Terms of	
			eement and Statement of Work/Subscriber	
		Agreement between the District and the Regents of the		
		University of California, via its Office of the President, for the		
		provision of	Transcript Evaluation Services via the High	
		School Link	ed Learning Office, for the period of July 1, 2018	
		through Jun	e 30, 2019, at no cost to the District.	
		Funding Source	<u>ee: No Fiscal Impact</u>	
		<u>Attachments:</u>	<u>18-1587 Transcript Evaluation Service</u> Agreement and Statement of Work - District and	
			Regents of the University of California - High	
			School Network	
General (Counsel			

⊠ 🖹 K.-193 <u>18-1562</u>

Exemption to the Separation - From-Service Requirement - Retired Teachers - California State Teachers Retirement System (CalSTRS) Approval by the Board of Education of Resolution No. 1718-0048 - Exemption To the Separation-From-Service Requirement on behalf of teachers who retired from the District and are members of the California State Teachers Retirement System (CalSTRS), as named herein.

 Attachments:
 18-1562 Exemption to the Separation

 From-Service Requirement - Retired Teachers

 California State Teachers Retirement System

 (CalSTRS)

Superintendent of Schools

⊠ 🖹 K.-194 <u>18-1470</u>

Professional Services Contract - Vavrinek, Trine, Day & Co., LLP - Audit Services - Fiscal Year Ending June 30, 2018

Approval by the Board of Education of a Professional Services Contract between the District and Vavrinek, Trine, Day & Co., LLP, Palo Alto, CA, for the latter to audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements of the District as of and for the year ended June 30, 2018, as described in the latter's proposal letter of February 20, 2018, for the term July 1, 2017 through June 29, 2018, incorporated herein by reference as though fully set forth, in an amount not to exceed \$159,000.00. Vendor No.: I017511 Requisition No.: R0183271 Resource Code-Site No.: 0000-936 **Funding Source: General Purpose**

Attachments:18-1470 Professional Services Contract -
Vavrinek, Trine, Day & Co., LLP -
Audit
Services - Fiscal Year Ending June 30, 2018

🗵 🗎 K195	<u>18-1471</u>	Professional Services Agreement - City of Oakland -
		Transportation & Logistics

Approval by the Board of Education of a Professional Services Agreement between District and the City of Oakland, renewing former Agreement, for the latter to provide four Oakland Police Department Crossing guards to support pedestrian safety at Glenview Elementary (temporary location) and Edna Brewer Middle Schools, for the term September 1, 2018 through December 29, 2019, in an amount not to exceed \$122,484.00. <u>Vendor No.: V05156</u> <u>Resource Code-Site No.: 9350-119</u> <u>Funding Source: Measure J</u> <u>Attachments:</u> <u>18-1471 Professional Services Agreement - City</u> of Oakland - Transportation & Logistics

Board of Education

⊠ 🗎 K196	<u>18-0040</u>	Change of District's Financial Accounts Signatories Adoption by Board of Education of Resolution Nos. 1718-0215 through 1718-0224 - Providing for Authorized Signatures, as named, on District Financial Accounts stated herein:	
			 Title of OUSD Account Verified Signatories for Funds Deposited With tody or Care of Alameda County Superintendent Cafeteria Account Oakland Fresh Produce Market Children's Center Clearing Account Revolving Fund Account Payroll Direct Deposit Account Payroll Tax and Deposit Account Workers' Compensation Account Local Agency Investment funds Business Investment Account
		respectively.	

		<u>Attachments:</u>	<u>18-0040 Change of Dis</u> Signatories	strict's Financial Accounts
⊠ 🗎 K197	<u>18-1269</u>	6, 2018 Ratification Minutes of Meeting <u>Attachments:</u>	June 6, 2018, prepared b <u>18-1269 Minutes - Boa</u> <u>Meeting - June 6, 2018</u> <u>History</u>	ion of its Regular Meeting by Staff shortly after said ard of Education - Regular
		6/13/18	Board of Education	Postponed to a Date Certain
⊠ 🗎 K198	<u>18-1354</u>	13, 2018 Ratification	June 13, 2018, prepared	ion of its Regular Meeting by Staff shortly after said ard of Education - Regular
⊠ 🗎 K199	<u>18-1439</u>	Policies and Schoolyard Adoption by 1718-0203 [Supporting Policies and	e We Are Still In Coali d Administrative Regul ls and Climate Literacy y the Board of Education - Joining The We Are St g the Paris Climate Agree d Administrative Regula s and Climate Literacy. London <u>18-1439 Joining The V</u> Developing Policies ar	lations - Living n of Resolution No till In Coalition ement] and Developing tions on Living
				choolyards and Climate
		<u>Legislative</u>	<u>History</u>	
		6/6/18	Board of Education	Introduced As New Matter

🖾 🗎 K200	<u>18-1477</u>	Proposition 39 - 2018-2019 School Year / Final
		Facilities Offer(s) – Cox Academy - Charter Schools
		Office
		Adoption by the Board of Education of Resolution No.

Adoption by the Board of Education of Resolution No. 1718-0046 - Issuance of Proposition 39 Facilities Offer for Cox Academy and Directing Staff to Issue Written Final Offer in Compliance With Proposition 39.

 Attachments:
 18-1477 Proposition 39 - 2018-2019 School Year

 / Final Facilities Offer(s) - Cox Academy

 Charter Schools Office

Image: Markov Markov

Approval by the Board of Education of Amendment of Board Policy - Business and Noninstructional Operations -BP 3312 Contracts and Delegation of Authority, updating the Policy, if approved, to reflect current positions with delegated authority to enter into a Contract up to the annually adjusted Consumer Price Index (CPI) amount of the Public Contract Code (which is currently \$90,200) or current positions with delegated authority to enter into a Contract up to \$50,000 in any Fiscal Year, cumulatively with a vendor; adding a provision that when the Board is scheduled to be in recess for 30 days or more (e.g., Board annual July recess), the Superintendent may enter into contracts and may purchase supplies, materials, apparatus, and equipment provided for in the Education Code on behalf of the District, subject to approval as to form and content by the General Counsel, until the date of the first Board meeting following the recess, with such Superintendent actions subject to ratification by the Board within 30 calendar days of the contract or purchase date; updated to reflect State law which mandates policy when the district chooses to enter into a contract with a third party for digital storage, maintenance, or retrieval of student records; and updates the section for contracts for non-nutritious foods or beverages and adds new section reflecting requirements for contracts for personal services.

			19 1525 American descent Descel Deliver DD 2212	
		<u>Attachments:</u>	<u>18-1525 Amendment – Board Policy – BP 3312</u> Contracts and Delegation of Authority	
			Contracts and Delegation of Authority	
🗵 🗎 K202	18-1563	Charter Sc	hool Facilities Agreement - Aspire Public	
	10 1000		RES Academy - Portion of Field Use @	
			ligh School - Office of Charter Schools	
			y the Board of Education of Charter School	
			greement between District and Aspire Public	
			r the latter's ERS Academy to use specific	
			the athletic field for its physical education classes	
		-	High School, 4610 Foothill Boulevard, Oakland,	
			for the term July 1, 2018 through June 30, 2019,	
			t of lease revenue to the District of \$10,000	
		(\$5,000 per		
		Attachments:	18-1563 Charter School Facilities Agreement -	
			Aspire Public Schools ERES Academy - Portion	
			of Field Use @ Fremont High School - Office	
			of Charter Schools	
🖾 🗎 K203	<u>18-1596</u>	Amendmer	nt, Student Equity Credit Recovery and	
		Prevention	Program	
		Adoption by	y the Board of Education of Resolution	
		1617-0228A - Increase Graduation Rates and Strengthen		
		Student Access to A-G Completion Through the		
		Implementa	tion of the Student Equity Credit Recovery and	
		Prevention	Program, as Amended.	
		<u>Attachments:</u>	18-1596 Amendment, Student Equity Credit	
			Recovery and Prevention Program	
⊠ 🗎 K204	19 1507	A o d o	nt, Board of Education - Direction - Fiscal	
E E K204	<u>18-1597</u>		-2019 and 2019-2020 Budget Reductions	
			y the Board of Education of Resolution No.	
		- ·	A - Board of Education - Direction - Fiscal Years	
			And 2019-2020 Budget Reductions.	
		Attachments:	18-1597 Amendment, Board of Education -	
			Direction - Fiscal Years 2018-2019 and	
			2019-2020 Budget Reductions	

Measure N Commission - Recommendations and Reports - David Kakishiba, Chairperson

⊠ 🗎 K205	<u>18-1599</u>	Improveme Assessmen Year (Exhi Measure N Adoption b 1718-0245 Commissio Findings an	Commission Report - ent Plan Implementation ts To Date/Grant Awar (bit "A") - David Kakis Commission y the Board of Education - Measure N - College a n - Education Improvem and Assessments To Date/ School Year.	on Findings and rds - 2018-2019 School hiba, Chairperson, n of Resolution No. nd Career Readiness tent Plan Implementation
		<u>Attachments:</u>	Findings and Assessme	nt Plan Implementation ents To Date/Grant chool Year (Exhibit "A") -
⊠ 🗎 K206	<u>18-1075</u>	- Funding Adoption b Commissio Distribution	n - Recommendation Re n Benefitting Oakland St	g Oakland Students n of Measure N Oversight garding Funding rudents.
		<u>Attachments:</u>	<u>18-1075 Presentation -</u> Benefitting Oakland St <u>18-1075 Recommenda</u> Distribution Benefittin (6/5/18)	tudents (6/5/18) tion Regarding Funding
		<u>Legislative</u>	<u>History</u>	
		5/17/18	Measure N - College and Career Readiness Commission	Recommended Favorably to the Board of Education

		6/1/18	Board of Education	Rescheduled to the Measure N - College and Career Readiness Commission	
		6/5/18	Measure N - College and Career Readiness Commission	Recommended Favorably to the Board of Education	
🛛 🗎 K207 🔤	<u>18-0154</u>		Commission - Indepen ar 2016-2017	dent Auditor's Report	
		Receipt by	the Board of Education of	of the Measure N	
			n Independent Auditor's		
			referred by the Measure	•	
		directing that said Audit be forward to the Budget and			
		Finance Co	mmittee of the Board for	r review with instructions	
		to report ba	ck any findings and reco	ommendations regarding	
		same within	n 120 calendar days.		
		<u>Attachments:</u>	<u>18-0154 Measure N Co</u>	ommission - Oakland USD	
			- Measure N Parcel Ta	<u>x 2017</u>	
		<u>Legislative</u>	<u>History</u>		
		2/6/18	Measure N - College and Career Readiness Commission	Discussed	
		3/20/18	Measure N - College and Career Readiness Commission	Discussed	
		5/15/18	Measure N - College and Career Readiness Commission	Recommended Favorably as Amended to the Board of Education	

Measure G1 Commission - Funding Recommendations - SY 2018-2019

⊠ 🖹 K208 <u>18-1602</u>	School Gra Plans (Awa Measure G Adoption b 1718-0179 and Middle - Recomme	 Measure G1 Commission Report - 2018-19 Middle School Grant Application and Education Spending Plans (Awards) (Files) - Jill Habig, Chairperson, Measure G1 Commission Adoption by the Board of Education of Resolution No. 1718-0179 - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Recommendations - Middle Schools - Grant Application And Education Spending Plan - 2018-2019 School Year 	
	<u>Attachments:</u>	<u>18-1602 Measure G1 Commission Report -</u> <u>2018-19 Middle School Grant Application and</u> <u>Education Spending Plans (Awards) (Agenda</u> <u>R2. Files) - Jill Habig, Chairperson, Measure G1</u> <u>Commission</u>	

L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

L1	<u>18-1538</u>	Student Board Members' Report - June 27, 2018
		Student Board Members' Report - June 27, 2018.

M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

M.-1 <u>18-1539</u> President's Report - June 27, 2018

President's Report - June 27, 2018.

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

🗎 N1	<u>18-1540</u>	Superintendent's Report - June 27, 2018	
		Superintendent's Report - June 27, 2018: End of Year Repor - School Year 2017-2018.	
		<u>Attachments:</u>	18-1540 Superintendent's Report - End of Year
			Report - School Year 2017-2018 - June 27, 2018

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M. or As Soon Thereafter As Speakers May Be Heard

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time *limit(s) and non transfer of minutes rules stated in Section* J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

<u>18-1541</u>	Public Comments on All Non-Agenda Items Within the
	Subject Matter Jurisdiction of the District - June 27,
	2018
	Public Comments on All Non-Agenda Items Within the
	Subject Matter Jurisdiction of the District - June 27, 2018.
	<u>18-1541</u>

P. Public Hearing(s)

 P.-1 <u>18-1464</u> Public Hearing - "Sunshining" of the International Brotherhood of Teamsters Locals 70 & 853 - Initial Proposals (IPs) To Oakland Unified School District -Contract Re-Opener

> Public Hearing by the Board of Education "Sunshining" the Teamsters Local 70 & Local 853 Initial Proposals (IPs) in re-opener negotiations with the Oakland Unified School District, effective July 1, 2018.

P.-2 <u>18-1573</u> Public Hearing - "Sunshining" of the Building and Construction Trades Council of Alameda County, AFL-CIO ("BCT") - Initial Proposals (IPs) To Oakland Unified School District - Full Successor Agreement

Public Hearing by the Board of Education "Sunshining" the Building and Construction Trades Council of Alameda County, AFL-CIO Initial Proposals (IPs) to the Oakland Unified School District for reopener negotiations, effective July 1, 2018.

Attachments:18-1573 Public Hearing - "Sunshining" of the
Building and Construction Trades Council of
Alameda County, AFL-CIO ("BCT") - Initial
Proposals (IPs) To Oakland Unified School
District - Full Successor Agreement

Attachments:18-1464 Public Hearing - "Sunshining" of the
International Brotherhood of Teamsters Locals
70 & 853 - Initial Proposals (IPs) To Oakland
Unified School District - Contract Re-Opener

Q. Unfinished Business

🗷 🗎 Q1	<u>18-1578</u>	Blueprint f	or Quality Schools Work (Action) Plan -
		Adoption o	f - Superintendent of Schools
		Adoption by the Board of Education of Resolution No.	
		1718-0207 -	- Blueprint for Quality Schools Work Plan.
		Attachments:	18-1578 Presentation - Blueprint for Quality
			Schools Work (Action) Plan - Adoption of -
			Superintendent of Schools (Second Reading -
			<u>6/27/28)</u>
			18-1578 Resolution - Blueprint for Quality
			Schools Work (Action) Plan - Adoption of -
			Superintendent of Schools (First Reading -
			<u>6/20/18); (Second Reading - 6/27/18)</u>
		<u>Legislative</u>	<u>History</u>
		6/20/18	Board of Education First Reading
🗵 🗎 Q2	<u>18-1579</u>	Blueprint f	or Quality Schools Work Plan -
		-	ions for School Selections - Adoption of -
		Superinten	dent of Schools
		Adoption by	y Board of Education of Resolution No.
		1718-0208 -	- Considerations for School Selections In
		Blueprint fo	or Quality Schools Work Plan.
		<u>Attachments:</u>	18-1579 Presentation - Blueprint for Quality
			Schools Work Plan - Considerations for School
			(First Reading - 6/20/18); (Second Reading -
			<u>6/27/18)</u>
			18-1579 Resolution - Blueprint for Quality
			Schools Work Plan - Considerations for School
			Selections - Adoption of - Superintendent of
			Schools (First Reading - 6/20/18) (Second
			<u>Reading - 6/27/18)</u>
		<i>Legislative</i>	<u>History</u>

6/20/18 Board of Education First Reading

🗵 🗎 Q3	<u>18-1594</u>	Blueprint for Quality Schools Cohort 1 Schools -		
		Adoption	of - Superintendent of	Schools
		Adoption b	by Board of Education of	f Resolution No. 1718-
		0229 - Sele	ection of Blueprint For (Quality Schools - Cohort 1
		Schools.		
		<u>Attachments:</u>	18-1594 Presentation	- Blueprint for Quality
			Schools Cohort 1 Sch	ools - Adoption of -
			Superintendent of Scl	nools (First Reading -
			6/20/18; Second Read	<u>ling - 6/27/18)</u>
			<u>18-1594 Board Memo</u>	orandum - Enrollment
			Impact Analysis - Blu	eprint for Quality Schools
			Cohort 1 Schools - A	<u>doption of -</u>
			Superintendent of Scl	
				Blueprint for Quality
			Schools Cohort 1 Sch	* · · · ·
			Superintendent of Scl	<u>nool (6/27/18)</u>
⊠ 🖹 Q4	10.0517	י חו	· I (() DD (
	<u>18-0517</u>	Board Policy - Instruction - BP 6006 - Quality School		
		-	ent: Community of Scl	
		Adoption by the Board of Education of Board Policy - Instruction - BP 6006 - Quality School Development:		
			noor Development:	
			y of Schools.	
		<u>Sponsors:</u>	Harris	
		<u>Attachments:</u>		- Instruction - BP 6006 -
				opment: Community of
			<u>Schools</u>	
		<u>Legislative</u>	<u>e History</u>	
		2/28/18	Board of Education	Introduced As New Matter
		3/28/18	Board of Education	First Reading
		4/25/18	Board of Education	Discussed
		5/29/18	Board of Education	Discussed
		6/6/18	Board of Education	Discussed
⊠ 🗎 Q5	<u>18-1220</u>	Call for C	onsultation and Collab	oration Between
_ (Elected Leadership City of Oakland and District -		
			cility Issues Within the	
		School Fa	cility Issues Within the	City of Oakland

Adoption by the Board of Education of Resolution No. 1718-0196 - Calling For Consultation and Collaboration Between The Elected Leadership of The City Of Oakland and The Oakland Unified School District On School Facility Issues In The City Of Oakland.

<u>Attachments:</u>	18-1220 Call for Consultation and Collaboration		
	Between Elected Leadership City of Oakland and		
	District - School Facility Issues Within the City		
	<u>of Oakland</u>		
Legislative History			

5/23/18	Board of Education	Introduced As New Matter
6/6/18	Board of Education	Postponed

R. New Business

🗵 🗎 R1	<u>18-1472</u>	Application for Provisional Internship Permit –
		California Commission on Teacher Credentialing -
		Named Employees for School Year 2018-2019
		Approval by the Board of Education of Resolution No.
		1718-0200 - Application for Provisional Internship Permit -
		California Commission on Teacher Credentialing - on behalf
		of the following employees for School Year 2018-2019:
		1. Lindsey Hodnett, 1st - 3rd Grade, SDC Mild/Moderate,
		Howard Elementary School;
		2. Kelsey White, 6th - 8th Grade English, Bret Harte Middle
		School;
		3. Andrea Peoples-Marwah, 7th Grade Science, SOL Middle
		School;
		4. Llaima Castro, 2nd /3rd Grade SDC Mild/Moderate, Grass
		Valley School;
		5. Julio Cervantes, 6th - 8th Grade Physical Education, Urban
		Promise Academy;
		6. Thomas Demerath, 6th - 8th Grade SDC Mild/Moderate,
		Montera Middle School;
		7. Riles Nganga, 6th - 8th Grade Physical Education,
		ROOTS;

8. Alesia Bland, K-5th Grade Resource Specialist, Parker Elementary School;

9. Lana Robinson, 5th Grade, LaEscuelita Elementary School;

10. Amanda Heathco, K -5th Grade, Garfield Elementary School;

11. Marilyn Hughes Molina, TK-5 RSP, Hoover and SOL;

12. Luis Guilin, 6th - 8th Grade English, Bret Harte; and

13. Kenya Lee-Fletcher, 6th - 12th Grade SDC M/S, Claremont Middle School.

Attachments:18-1472 Application for Provisional Internship
Permit – California Commission on Teacher
Credentialing - Named Employees for School
Year 2018-2019

☑ ■ R.-2 <u>18-1473</u> Application for Variable Term Program Waiver – Administrative Services– California Commission on Teacher Credentialing – Named Employees for School Year 2018-2019

> Approval by the Board of Education of Resolution No. 1718-0201 - Application for Variable Term Program Waiver Administrative Services- California Commission on Teacher Credentialing - on behalf of the following employee (s) for School Year 2018-2019:

1. Elisabeth Calzaretta, Assistant Principal, Oakland High School.

Attachments:18-1473Application for Variable Term ProgramWaiver – Administrative Services– CaliforniaCommission on Teacher Credentialing – NamedEmployees for School Year 2018-2019

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item O, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on

any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item O is considered, the 30 minutes under Item O was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak *Card called during Agenda Item O but not responded to by* the requester is not repeated and a new Sign In To Speak Card is not accepted under this Section Item - S. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item O, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the *Board or its staff may ask a question for clarification, make* a brief announcement, or make a brief report of personal activities.

S.-118-1541Public Comments on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District - June 27,
2018
Public Comments on All Non-Agenda Items Within the

Subject Matter Jurisdiction of the District - June 27, 2018.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

None

T1	18-1576	Expulsion Appeal Hearing - Student LLL	
		Expulsion Appeal Hearing - Student LLL	

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

U.-1 <u>18-1542</u> Board Members Report - June 27, 2018 Board Members Report - June 27, 2018.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

V.-1 <u>18-1598</u> Supporting Strong Public Sector Union - Post Janus v. AFSCME

Adoption by the Board of Education of Resolution No. 1718-0244 - Supporting Strong Public Sector Unions Post a Janus v. AFSCME Supreme Court Decision.

Sponsors: Gonzales

<u>Attachments: 18-1598</u>

W. Adjournment