Oakland Unified School District

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail
http://www.ousd.org



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at http://www.ousd.org or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or

(510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, May 9, 2018 4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291, 2 South 4th Street, St. Louis, MO 63102

Board of Education

President Aimee Eng
Vice President Jumoke Hinton Hodge
Directors: Jody London, Nina Senn, Roseann Torres, Shanthi Gonzales, James Harris
Student Directors: Gema Quetzal, Enasia Mc-Elvaine
Staff: Kyla Johnson-Trammell, Superintendent & Secretary

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言);或 boe@ousd.org (電郵);或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

TUẨN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المحتوبة المحت

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day— the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- That every student should learn in a positive and safe learning environment.
- In the ability of every student to thrive in school and reach their full potential and are committed to ensuring that they achieve college, career and community success in the 21st century.
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.
- In full service community schools that in addition to providing high quality education act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.
- That students are most successful when all of us students, families, educators and community members from all backgrounds and neighborhoods can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.

- In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.
- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Items:

Labor Matter(s)

C.-1 18-0203 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Marion McWilliams, General Counsel

Legal Matter(s)

C.-2 16-2463 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employee Matter(s)

C.-3 17-1524 Public Employee Discipline/Dismissal/Release

Public Employee Discipline/Dismissal/Release

Public Employee Performance Evaluation

Real Property Matter(s)

C4	17-1521	Public Employee Performance Evaluation General Counsel
C5	17-1522	Public Employee Performance Evaluation Superintendent of Schools
Pupil Matter(s)		
C6	17-0217	Readmission Hearing - Student EE Readmission Hearing - Student EE
C7	17-1199	Readmission Hearing - Student YY Readmission Hearing - Student YY
C8	18-1016	Expulsion Appeal Hearing - Student XX Expulsion Appeal Hearing - Student XX
C9	18-1017	Expulsion Appeal Hearing - Student YYY Expulsion Appeal Hearing - Student YYY
C10	18-1021	Expulsion Appeal Hearing - Student ZZ Expulsion Appeal Hearing - Student ZZ

Oakland Unified School District Page 8 Printed on 5/06/2018 12:42 PM

C.-11 18-0270 Conference With Real Property Negotiators

Property: 3400 Malcom Avenue, Oakland, CA

Agency Negotiator(s): Marion McWilliams, General Counsel

Negotiating Parties: District and Pacific Charter School

Development

Under Negotiation: Instructions to Agency Negotiator(s) regarding potential long-term lease, price and terms

- D. Recess To Closed Session
- E. Reconvene To Public Session 5:30 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance
- I. Special Orders of the Day



Tribute – Abraham Zellman - District's National Board for Professional Teaching Standards Certified Teacher (NBPTS) - School Year 2017-2018

Adoption by the Board of Education of Resolution No. 1718-0176 - Tribute - Abraham Zellman, Bret Harte Middle School, District's National Board for Professional Teaching Standards Certified Teacher(s), School Year 2017-2018.

<u>Attachments:</u> 18-0893 Tribute – Abraham Zellman - District's

National Board for Professional Teaching
Standards Certified Teacher (NBPTS) - School

Year 2017-2018

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Request To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An electronic eComment - Register To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Senior Business Officer



Amendment No. 2, Workers' Compensation One-Year Term Extension - Administration Services Agreement -Hazelrigg Claims Management Services, Inc. - Risk Management Department

Approval by the Board of Education of Workers'
Compensation One-Year Term Extension - Amendment No.
2, Administration Services Agreement between the District and Hazelrigg Claims Management Services, Inc., Chino Hill, CA, for the latter to provide claims administration and managed care to the District for the term July 1, 2018 through June 30, 2019, as specified, at a cost not to exceed \$644,000.00. All other terms and conditions of the Agreement, except as modified by this Extension, if any, remain in full force and effect.

Attachments: 18-0843 Amendment No. 2, Workers'

<u>Compensation One-Year Term Extension -</u> <u>Administration Services Agreement - Hazelrigg</u>

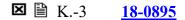
Claims Management Services, Inc. - Risk

Management Department

Personnel Report No. 1718-0010

Approval by the Board of Education of Personnel Report No. 1718-0010.

Attachments: 18-0894 Personnel Report No. 1718-0010



Professional Service Contract - TeachBar - Talent Division

Ratification by the Board of Education of a Professional Services Contract between the District and TeachBar, Oakland, CA, for the latter to provide test preparation and tutoring services to continue to help candidates, identified by District's Talent Division to Transition to Teaching Program, pass the CBEST and CSET (multiple subject) exams required as part of the credentialing program, as described in the Statement of Work, incorporated herein by reference as though fully set forth, for the term April 1, 2018 through June 30, 2018, in an amount not to exceed \$11,250.00.

Vendor No.: 1005266

Requisition No.: R0183628

Resource Code-Site No.: 7810-944

Funding Source: C2T Grant

Attachments: 18-0895 Professional Service Contract -

TeachBar - Talent Division



Professional Services Contract - Keith Welch - Nutrition Services

Ratification by the Board of Education of a Professional Services Contract between the District and Keith Welch, Alameda, CA, for the latter to conduct qualitative and quantitative analysis of the implementation and impact of Breakfast After the Bell Programs implemented during 2016-17 and 2017-18 School Years; provide full report as well as executive summaries for various audiences, via the Nutrition Services Department, for the term April 2, 2018 through June 30, 2018, in an amount not to exceed \$13,500.00.

Vendor No.: I007326

Requisition No.: R0183387

Resource Code-Site No.: 5380-991

Funding Source: 5380-991

Attachments: 18-0899 Professional Services Contract - Keith

Welch - Nutrition Services



Award of Bid and Bid Agreement - Leonard's Construction - Lockwood Elementary School Play Matting Replacement Project

Approval by the Board of Education of Resolution No. 1718-0110, Award of Bid and Beard Agreement to Leonard's Construction, San Jose, CA, for the Lockwood Elementary School Play Matting Replacement Project, in the amount of \$42,359.00 (base bid and contingency) as the lowest responsive, responsible bidder, and rejecting all other bids, if any, and authorizing the President and Secretary of the Board to enter into and execute an Agreement for same with the successful bidder with work being conducted in one (1) phase, with a Contract Duration: Sixty (60) days Calendar Days, commencing May 10, 2018, and ending on July 9, 2018.

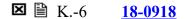
Vendor No.: I006303

Resource Code-Site No.: 9350-134
Funding Source: Fund 21, Measure J

Attachments: 18-0916 Award of Bid and Bid Agreement -

<u>Leonard's Construction - Lockwood Elementary</u>

School Play Matting Replacement Project



Independent Consultant Agreement for Professional Services Less Than \$90,200 - Jensen Hughes - Kaiser Elementary School Finishing Kitchen Addition Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less Than \$90,200 between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide completion of peer consultation during construction, witness of fire and intrusion testing and submission of written reports until all deficiencies are cleared, in conjunction with the Kaiser Elementary School Finishing Kitchen Addition Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 10, 2018 and concluding no later than December 31, 2018, in an amount not-to-exceed \$4,550.00.

Vendor No.: V053604

Resource Code-Site No.: 6215-171
Funding Source: Fund 21, Measure J

Attachments: 18-0918 Independent Consultant Agreement for

<u>Professional Services Less Than \$90,200 -</u> Jensen Hughes - Kaiser Elementary School

Finishing Kitchen Addition Project

⊠ B K.-7 <u>18-0923</u>

Amendment, Layoffs/Additions/Net of Classified Positions - Fiscal Year 2018-2019

Adoption by the Board of Education of Resolution No. 1718-0178A - Amendment, Layoffs/Additions/Net of Classified Positions for Fiscal Year 2018-2019 - providing for the reduction or layoff of classified positions, and increase or creation of authorized classified positions based on lack of funds and/or program need as reflected through the Budget Development process for 2018-2019 Fiscal Year.

Attachments: 18-0923 Amendment, Layoffs/Additions/Net of

Classified Positions - Fiscal Year 2018-2019



Independent Consultant Agreement for Professional Services Less Than \$90,200 - Terraphase Engineering -Frick Middle School Field Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less Than \$90,200.00 between the District and Terraphase Engineering, Oakland, CA, for the latter to perform storm water pollution plan, in conjunction with the Frick Middle School Field Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 10, 2018 and concluding no later than December 11, 2018, in an amount not-to exceed \$17,656.00.

Vendor No.: V061420

Resource Code-Site No.: 9450-203
Funding Source: Fund 21, Measure J

Attachments: 18-0924 Independent Consultant Agreement for

<u>Professional Services Less Than \$90,200 -</u> Terraphase Engineering - Frick Middle School

Field Project



Amendment No. 2, Independent Consultant Agreement - LCA Architects - Fremont High School New Construction Project

Approval by the Board of Education of Amendment No. 2, Agreement for Architectural Services between the District and LCA Architects, Walnut Creek, CA, for the latter to provide professional services for the planning, criteria, design and oversight for typical production systems for Recording Studio design in conjunction with the Fremont New Construction Project, in an additional amount of \$30,000.00, increasing the Agreement not to exceed amount from \$5,390,760.00 to \$5,420,760.00, for the term March 23, 2016 through December 31, 2020. All other terms and conditions of the Agreement remain in full force and effect.

*Agreement approved April 13, 2016; File No. 16-0232; Enactment No. 16-0485; Amendment No.1, approved March 28, 2018: File No. 18-0495; Enactment No. 18-0523.

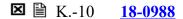
Vendor No.: I010791

Resource Code-Site No.: 9799-302
Funding Source: Fund 21, Measure B

Attachments: 18-0964 Amendment No. 2, Independent

Consultant Agreement - LCA Architects -

Fremont High School New Construction Project



Independent Consultant Agreement for Professional Services Greater Than \$90,000 - Terraphase Engineering - Foster Educational Leadership Complex Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Greater than \$90,200 between the District and Terraphase Engineering, Oakland, CA, for the latter to provide SWPPP consultant services including one pre-construction site walk; preparation of the Notice of Intent; preparation of the SWPPP and associated figures/maps; preparation of post-construction runoff calculations for the Notice of Intent, in conjunction with the Foster Educational Leadership Complex Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 10, 2018 and concluding no later than October 31, 2019, in an amount not-to exceed \$139,937.00

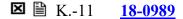
Vendor No.: V061420

Resource Code-Site No.: 9450-310
Funding Source: Fund 21, Measure J

Attachments: 18-0988 Independent Consultant Agreement for

<u>Professional Services Greater Than \$90,000 -</u> Terraphase Engineering - Foster Educational

Leadership Complex Project



Independent Consultant Agreement for Professional Services Less Than \$90,200 - Star Elevator - Foster Educational Leadership Complex Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less than \$90,200 between the District and Star Elevator, San Carlos, CA, for the latter to provide decommissioning of two elevators (passenger elevator State No. 41821 and freight elevator State No. 17761) to satisfy State requirements, in conjunction with the Foster Educational Leadership Complex Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 10, 2018 and concluding no later than October 31, 2019, in an amount not-to exceed \$20,584.00

Vendor No.: I004017

Funding Source: Fund 21, Measure J

<u>Attachments:</u> 18-0989 Independent Consultant Agreement for

Professional Services Less Than \$90,200 - Star

Elevator - Foster Educational Leadership

Complex Project



Independent Consultant Agreement for Professional Services Greater Than \$90,200 - Ninyo & Moore -Foster Educational Leadership Complex Project

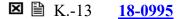
Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Greater than \$90,200 between the District and Ninyo & Moore, Oakland, CA, for the latter to provide special inspection services including preparation of daily field reports documentation items inspected; review concrete mix designs and welding procedure submittals; perform reinforcing steel placement inspection to verify compliance with the approved project structural drawings for proper materials, number of bars, size, spacing, clearance, grade, splices, cleanliness, location, including ties, stirrups and bar supports; perform visual inspection during structural concrete placement and other services (see attached proposal), in conjunction with the Foster Educational Leadership Complex Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 10, 2018 and concluding no later than October 31, 2019, in an amount not-to exceed \$130,204.80.

Funding Source: Fund 21

Attachments: 18-0990 Independent Consultant Agreement for

<u>Professional Services Greater Than \$90,200 - Ninyo & Moore - Foster Educational Leadership</u>

Complex Project



Amendment No. 1, Independent Consultant Agreement for Professional Services Less Than \$88,300 - Anthonio, Inc. - Centro Infantil Child Development Center Fire Alarm Replacement - Extension of Agreement Time (No Additional Cost)

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services Less Than \$88,300* between the District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record Services for all and DSA construction activities related to the installation of a new Fire & Intrusion Alarm System, in conjunction with the Centro Infantil Child Development Center Fire Alarm Replacement Project, extending Agreement date of June 15, 2017 through May 10, 2018 to April 3, 2019. All other terms and conditions of the Agreement remain in full force and effect.

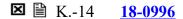
*Agreement approved June 14, 2017: File No. 17-1233; Enactment No. 17-0809.

Vendor No.: V054447

Resource Code-Site No.: 9399-819
Funding Source: Fund 21, Measure B

Attachments: 18-0995 Amendment No. 1, Independent

Consultant Agreement for Professional Services
Less Than \$88,300 - Anthonio, Inc. - Centro
Infantil Child Development Center Fire Alarm
ReplacementAmendment No. 1, Independent
Consultant Agreement for Professional Serv



Amendment No. 1, Independent Consultant Agreement for Professional Services - Anthonio, Inc. - Foster The Center Project

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement for Professional Services* between the District and Anthonio, Inc., Oakland, CA, for the latter to provide two full-time DSA Inspector of Record for construction quality management and inspection services for all construction activities, in conjunction with the Foster The Center Project, in an amount not-to-exceed \$601,750.00, increasing the not to exceed amount of the Agreement from \$583,300.00 to \$1,185,050.00 and extending the Agreement term from January 13, 2016 through December 31, 2018 to December 31, 2019. All other terms and conditions of the Agreement remain in full force and effect. *Agreement approved January 13, 2016: File Number 15-2492, Enactment Number 16-0028; Amendment No.1, approved March 8, 2017: File No. 17-0302, Enactment No. 17-0303.

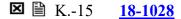
Vendor No.: V054447

Resource Code-Site No.: 9350-184
Funding Source: Fund 21, Measure J

Attachments: 18-0996 Amendment No. 1, Independent

Consultant Agreement for Professional Services -

Anthonio, Inc. - Foster The Center Project



Independent Consultant Agreement for Professional Services Less Than \$90,000 - ACC Environmental Consultants - Fruitvale Elementary School Fire Alarm Project

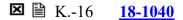
Approval by the Board of Education of an Independent Consultant Agreement for Professional Services for Less than \$90,200.00 between the District and ACC Environmental Consultants, Oakland, CA, for the latter to perform asbestos and lead survey with report, submit asbestos and lead project specifications, project management and oversight as determined by survey, in conjunction with the Fruitvale Elementary School Fire Alarm Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 10, 2018 and concluding no later than November 21, 2018, in an amount not-to exceed \$11,760.00.

Funding Source: Fund 21, Measure B

<u>Attachments:</u> 18-1028 Independent Consultant Agreement for

<u>Professional Services Less Than \$90,000 - ACC</u> Environmental Consultants - Fruitvale Elementary

School Fire Alarm Project



Independent Consultant Agreement for Professional Services Less Than \$90,200 - Johnson Controls Fire Protection, LP - Fruitvale Elementary School Fire Alarm Project

Approval by the Board of Education of an Independent Consultant Agreement for Professional Services Less than \$90,200.00 between the District and Johnson Controls Fire Protection, LP, Livermore, CA, for the latter to provide installation supervision of the installing contractor, in conjunction with the Fruitvale Elementary School Fire Alarm Panel Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 1, 2018 and concluding no later than May 31, 2019, in an amount not-to exceed \$64,320.00.

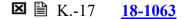
Funding Source: Fund 21, Measure B

<u>Attachments:</u> 18-1040Independent Consultant Agreement for

Professional Services Less Than \$90,200 -

Johnson Controls Fire Protection, LP - Fruitvale

Elementary School Fire Alarm Project



Independent Consultant Agreement Less than \$90,200 - Johnson Controls Fire Protection, LP - Fruitvale Elementary School Fire Alarm Project

Approval by the Board of Education of an Independent Consultant Agreement Less than \$90,200.00 between the District and Johnson Controls Fire Protection, LP, Livermore, CA, for the latter to provide installation supervision of the installing contractor, in conjunction with the Fruitvale Elementary School Fire Alarm Panel Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 1, 2018 and concluding no later than May 31, 2019, in an amount not-to exceed \$64,320.00.

Funding Source: Fund 21, Measure B

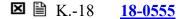
Attachments: 18-1063 Independent Consultant Agreement Less

than \$90,200 - Johnson Controls Fire Protection,

LP - Fruitvale Elementary School Fire Alarm

Project

Senior Deputy Chief, Continuous School Improvement (CSI)



2018-19 School Year Thunder Road Program Agreement - Alameda County Office of Education Programs for Exceptional Children

Approval by the Board of Education of 2018-19 Thunder Road Program Agreement between District and Alameda County Office of Education, Hayward, CA, for the latter to provide Thunder Road instructional programs for District resident pupils, as delineated in said Agreement, incorporated herein as though fully set forth, who reside in a group home setting or medical facility within the boundaries of the Oakland Unified School District, for the period for the period of July 1, 2018 through June 30, 2019, in an amount not to exceed \$805,000.00.

Resource Code-Site No.: 7142-975

Funding Source: Special Education-Other Tuition to Counties

Attachments: 18-0555 2018-19 School Year Thunder Road

<u>Program Agreement - Alameda County Office of</u> Education - Programs for Exceptional Children

⊠ B K.-19 **18-0723**

Non-Public, Non-Sectarian School/Agency Services Master Contract - Staff Rehab - Special Education Department

Approval by the Board of Education of a Non-Public, Nonsectarian School/Agency Services Master Contract between the District and Staff Rehab, Newport Beach, CA, for the latter to provide Special Education and/or related services to pupils as specified in Section 1 of Contract, for the period of July 1, 2017 through June 30, 2018, pursuant to terms and conditions of Resolution No. 1617-0001.

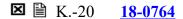
Vendor No.: v071293

Resource Code-Site No.: 6500-975
Funding Source: Special Education

Attachments: 18-0723 Non-Public, Non-Sectarian

School/Agency Services Master Contract - Staff

Rehab - Special Education Department



Professional Services Contract - Bay Area Community Resources - Esperanza Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide, according to the Specific Outcomes Section of Contract, up to 40 after school program students leadership development and exposure to STEM programming, as described, at Esperanza Elementary School, for the term September 1, 2017 through June 1, 2018, in an amount not to exceed \$3,999.90.

<u>Vendor No.: I001628</u> <u>Requisition No.: R0183662</u>

Resource Code-Site No.: 0000-177, 9011-177

Funding Source: General Purpose-Unrestricted, Donations

<u>Attachments:</u> 18-0764 Professional Services Contract - Bay

Area Community Resources - Esperanza

Elementary School



Amendment No. 1 - Professional Services Contract -Leslie Lopez - Community Partnerships - Elmhurst Community Preparatory School

Ratification by the Board of Education of a Amendment No. 1, Professional Services Contract between the District and Leslie Lopez, Oakland, CA, for the latter to provide additional hours of parent engagement activities, as described in the original Scope of Work, incorporated herein by reference as though fully set forth, in the additional amount of \$978.00, increasing the not to exceed amount of the Contract from \$27,062.46 to \$28,040.46, for the period January 1, 2018 through June 30, 2018. All other terms and conditions of the Contract remain in full force and effect.

Vendor No.: i003038 Requisition No.: R0183665

Resource Code-Site No.: 4124-922, 9234-922

Funding Source: 21st Century Community Learning Centers (21st

CCLC) Grant and Cowell Insurance Fund

<u>Attachments:</u> 18-0772 Amendment No. 1 - Professional

Services Contract - Leslie Lopez - Community
Partnerships - Elmhurst Community Preparatory

School



Grant Award - Silicon Valley Community Foundation - Oakland International High School

Acceptance by the Board of Education of Grant Award from the Silicon Valley Community Foundation, in the amount of \$160,000.00, to support establishment of a Learning Lab for professional development of teachers and leaders related to the newcomers and English Language Learners (ELLs) at Oakland International High School, for Fiscal Year 2018-2019, pursuant to the terms and conditions thereof, if any.

Funding Source: Silicon Valley Community Foundation

Attachments: 18-0781 Grant Award - Silicon Valley

Community Foundation - Oakland International

High School

Professional Services Contract - John Rice -

Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and John Rice, Oakland, CA, for the latter to provide instruction with a focus on teaching English to approximately 20-25 parents twice per week at a to be identified school site, with goals as stated in the Scope of Work, via the Community Schools and Student Services Department, for the period of March 15, 2018 through June 29, 2018, in an amount not to exceed \$2,340.00.

Vendor No.: i007602 Requisition No.: R0183328

Resource Code-Site No.: 5848-922

Funding Source: Full Service Community Schools Grant

<u>Attachments:</u> 18-0802 Professional Services Contract - John

Rice - Community Schools and Student Services

Department

⊠ B K.-24 **18-0807**

Professional Services Contract - Charlie Ward - English Learners & Multi-Lingual Achievement

Ratification by the Board of Education of a Professional Services Contract between the District and Charlie Ward, Berkeley, CA, for the latter to provide a two day workshop training District mental health staff in evidence-based practices, including CBT and DBT, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term April 15, 2018 through June 30, 2018, in an amount not to exceed \$1,400.00.

<u>Vendor No.: 1007607</u> Requisition No.: R0183526

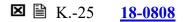
Resource Code-Site No.: 9283-954

Funding Source: Salesforce

Attachments: 18-0807 Professional Services Contract - Charlie

Ward - English Learners & Multi-Lingual

Achievement



Grant Award - San Francisco Foundation - English Language Learner and Multilingual Department

Acceptance by the Board of Education of Grant Award from The San Francisco Foundation, in the amount of \$10,000.00, for Creating Sanctuary in the Oakland School Community, via the English Language Learner and Multilingual Department, for the term April 1, 2018 through September 31, 2018, pursuant to the terms and conditions thereof, if any.

Attachments: 18-0808 Grant Award - San Francisco

Foundation - English Language Learner and Multilingual Achievement Department

⊠ B K.-26 **18-0817**

Professional Services Contract - Tracy McDonald Mendez - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Tracy MacDonald Mendez, Oakland, CA, for the latter to provide grant writing services, including coordination, writing, editing, and submission of all required narrative and documents, for Centers for Disease Control and Prevention (CDC) Division of Adolescent School Health grant to provided renewed funding for sexual health education, sexual health services outreach, and building capacity for schools to create safe and supportive environments, for LBGTQ students, via the Community Schools and Student Services Department for the period of April 2, 2018 through May 4, 2018, in an amount not to exceed \$9,000.00.

<u>Vendor No.: i006006</u> Requisition No.: R0183581

Resource Code-Site No.: 9225-922

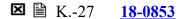
Funding Source: Kaiser Health and Wellness with East Bay

Community Foundation

Attachments: 18-0817 Professional Services Contract - Tracy

McDonald Mendez - Community Schools and

Student Services Department



Professional Services Contract - Myrtha Muse -Summer Learning Program - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Myrtha Muse, Oakland, CA, for the latter to teach varied styles of dance with emphasis on Katherine Dunham techniques, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Oakland Fine Arts Summer Program (OFASS) at Sankofa Academy, for the period of June 1, 2018 through June 30, 2018, in an amount not to exceed \$1,300.00.

Vendor No.: i001255

Requisition No.: R0183619

Resource Code-Site No.: 4124-922

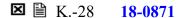
Funding Source: 21st Century Community Learning Centers (21st

CCLC) Grant

Attachments: 18-0853 Professional Services Contract - Myrtha

Muse - Summer Learning Program - Community

Schools and Student Services Department



Agreement - East Bay Municipal Utility District -Summer Internship Program - Post Secondary Education - Linked Learning Department

Approval by the Board of Education of the Agreement between the District and East Bay Municipal Utility District (EBMUD), Oakland, CA, for the latter to provide a paid work based internship program for up to ten (10) District high school students, as described in the Agreement, incorporated herein by reference as though fully set forth, via the High School Linked Learning Department, for the period of June 1, 2018 through September 15, 2018, at no cost to the District.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 18-0871 Agreement - East Bay Municipal Utility

<u>District - Summer Internship Program - Post</u> Secondary Education - Linked Learning

Department

⊠ B K.-29 **18-0872**

Professional Services Contract - Forward Focus - Parker Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Forward Focus, Oakland, CA, for the latter to provide extensive intervention services to at risk students in grades 3-8 in math and grades 6-8 in literacy, primarily during the school day, and after school two (2) days a week, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Parker Elementary School, for the term April 9, 2018 through June 7, 2018, in an amount not to exceed \$13,300.00.

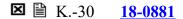
Vendor No.: V064902 Requisition No.: R0183658

Resource Code-Site No.: 3010-144

Funding Source: IASA-I Basic Grants Low Income

Attachments: 18-0872 Professional Services Contract -

Forward Focus - Parker Elementary School



Professional Services Contract - Oakland Parents Together - Markham Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Parents Together, Oakland, CA, for the latter to present three conferences for parents in the Parent Café Format that addresses educational programs and resources for parents, with each conference serving as a guide for parents to explore educational resources available to them, work on communication and leadership skills and development of own skills to help their children succeed in school, at Markham Elementary School, for the period of March 12, 2018 through May 11, 2018, in an amount not to exceed \$3,075.00.

Vendor No.: v056378
Requisition No.: R0182407

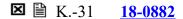
Resource Code-Site No.: 0003-138, 3010-138

Funding Source: IASA-I Basic Grants Low Income

<u>Attachments:</u> 18-0881 Professional Services Contract -

Oakland Parents Together - Markham Elementary

School



Professional Services Contract - Susan Barrett -Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Susan Barrett, Santa Rosa, CA, for the latter to provide expertise in development and implementation of Multi Tiered System of Support in District, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term March 29, 2018 through June 30, 2018, in an amount not to exceed \$15,000.00.

Vendor No.: i007612

Requisition No.: R0183702

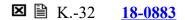
Resource Code-Site No.: 3312-922

Funding Source: Special Education IDEA Early Intervening

<u>Attachments:</u> 18-0882 Professional Services Contract - Susan

Barrett - Community Schools and Student

Services Department



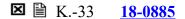
Memorandum of Understanding - Alliant International University - Intern Partnership and Practica Programs - K-12 - Teaching and Learning Department

Approval by the Board of Education of a Memorandum of Understanding between the District and Alliant International University, Inc., for Intern Partnership and Practica Programs for K-12 Teaching in the areas of Multiple Subjects, Single Subjects, Designated Subjects and Education Specialist credentials, including Added or Supplementary authorizations; and for Administrative Services and other Pupil Personnel Service credentials and certifications or authorizations, as specified, for the term July 1, 2018 through June 30, 2021, at no cost to the District, other than intern's (employee's) salary and benefits.

Learning Department

Attachments:

18-0883 Memorandum of Understanding - Alliant International University - Intern Partnership and Practica Programs - K-12 - Teaching and



Professional Services Contract - Bay Area Community Resources - Rudsdale Continuation School

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide after school coordinator who will target: students with very low attendance; students in need of additional academic and socio-emotional support and Foster and Homeless Youth to increase students' graduation rate and decrease their dropout rate at Rudsdale Continuation School, for the term March 12, 2018 through June 30, 2018, in an amount not to exceed \$44,220.00.

Vendor No.: 1001628

Requisition No.: 1001628

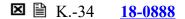
Resource Code-Site No.: 9333-352

Funding Source: Measure N

Attachments: 18-0885 Professional Services Contract - Bay

Area Community Resources - Rudsdale

Continuation School



Professional Services Contract - Starkeshia Jammer - Dewey Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Starkeshia Jammer, East Palo Alto, CA, for the latter to provide concurrent enrollment classes in Introduction to Health Career Classes for Emergency Medical Technicians (EMTs), sports medicine and medical imaging, in alignment with the Health pathway, at Dewey Academy, for the period of March 28, 2018 through June 8, 2018, in an amount not to exceed \$7,000.00.

Vendor No.: 1007610

Requisition No.: R0183608

Resource Code-Site No.: 9196-310

Funding Source: Atlantic Philanthropies

Attachments: 18-0888 Professional Services Contract -

Starkeshia Jammer - Dewey Academy

Professional Services Contract - Elin Peinado Cervantes - Skyline High School

Ratification by the Board of Education of a Professional Services Contract between the District and Elin Peinado Cervantes, South San Francisco, CA, for the latter to assist administration and teachers in the development of a balanced Master Block Schedule of classes for students in the 2018-2019 School Year, at Skyline High School, for the term of April 30, 2018 through June 29, 2018, in an amount not to exceed \$15,000.00.

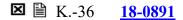
Vendor No.: I007535

Requisition No.: R0183666

Resource Code-Site No.: 9333-306 Funding Source: MEASURE N

Attachments: 18-0890 Professional Services Contract - Elin

Peinado Cervantes - Skyline High School



Professional Services Contract - Luis A Lopez Lara - Fremont High School

Ratification by the Board of Education of a Professional Services Contract between the District and Luis A Lopez Lara, Oakland, CA, for the latter to provide Case management, mentoring and strengths-based life skills and behavior coaching of students in the newcomer program, including Tobacco Use Prevention Education (TUPE), as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Fremont High School, for the term March 12, 2018 through June 29, 2018, in an amount not to exceed \$6,100.00.

Vendor No.: I007147 Requisition No.: R0183291

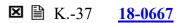
Resource Code-Site No.: 9333-302

Funding Source: Measure N

Attachments: 18-0891 Professional Services Contract - Luis A

Lopez Lara - Fremont High School

Board of Education

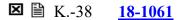


Minutes - Board of Education - Regular Meeting - April 25, 2018

Ratification by the Board of Education of its Regular Meeting Minutes of April 25, 2018, prepared by Staff shortly after said Meeting.

Attachments: 18-0667 Minutes - Board of Education - Regular

Meeting - April 25, 2018



Endorsement Call - State Legislature - Fix AB 195

Approval, endorsement, support by the Board of Education, joining, among others, the California School Boards Association (CSBA), California Association of Schools Business Officials (CASBO), California's Coalition for Adequate School Housing, calling upon the California Legislature to exempt local general obligation bonds from the requirements of AB 195/Elections Code Section 13119.

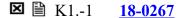
<u>Attachments:</u> 18-1061 Endorsement Call - State Legislature -

Fix AB 195

K1. Adoption of General Consent Report No. 2

Late Submissions

Senior Business Officer



Service Licensing Agreement - Schoolbinder, Inc. -TeachBoost - Educator Effectiveness - Teaching and Learning Unit - Continuous School Improvement Department

Approval by Board of Education of a Service Licensing Agreement between the District and Schoolbinder, Inc., New York, NY, for the latter to provide a software license for Schoolbinder's Teachboost platform to support observation & feedback documentation generated in both the formal teacher evaluation process and the informal classroom observation/walk-through processes; and individual learning plans and reflection documentation of new teachers participating in District's new teacher support programs, via the Educator Effectiveness Unit of the Teaching and Learning Department, for the period of July 1, 2017 through June 30, 2018, in an amount not to exceed \$90,000.00.

Vendor No.: i006844

Requisition No.: R0183145

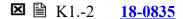
Resource Code-Site No.: 0000-998

Funding Source: School Contingency Funds

Attachments: 18-0267 Service Licensing Agreement -

Schoolbinder, Inc. - TeachBoost - Educator

Effectiveness - Teaching and Learning Unit Continuous School Improvement Department



Amendment No. 1, Professional Services Contract - Watkins Education Consulting - State and Federal Programs

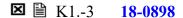
Ratification by the Board of Education of Amendment No.1, Professional Services Contract between District and Watkins Education Consulting, Oakland, CA, for the latter to provide 154.5 additional hours of services to work with the school staff to design and implement supplemental instructional programs for identified students in Reading, Language Arts, Math and Executive Functioning to identified students in the Title I Program; conduct an annual informational meeting about the Title I Program for all affected parents and confer with parents and identified students, as needed, throughout the Program duration, at an additional cost of \$10,815.00, increasing the not to exceed amount of the Contract from \$9, 128.00 to \$19,943.00, for the term September 1, 2017 through June 30, 2018 at St. Leo School. All other terms and conditions of the Contract remain in full force and effect.

Vendor No.: 1005107 Requisition No.: R0183770 Resource Code-Site No.: 3010

Funding Source: 3010

Attachments: 18-0835 Amendment No. 1, Professional

<u>Services Contract - Watkins Education</u> Consulting - State and Federal Programs



Amendment No. 1, Agreement for Program Management Services - Brailsford & Dunlavey Facilities Capital and Program Management

Approval by the Board of Education of Amendment No. 1, Agreement for Program Management Services* between the District and Brailsford & Dunlavey, Washingon, DC, for the latter to provide additional Program Management Services for consultant labor and reimbursement expenses, in conjunction with the Facilities Capital and Program Management Project, and extending the Contract date of December 1, 2016 thru November 30, 2017 to January 17, 2018, in the additional amount of \$15,829.17, increasing the Agreement not to exceed amount from \$1,927,000.00 to \$1,942,829.17. All other terms and conditions of the Agreement remain in full force and effect.

*Agreement approved November 30, 2016: File No. 16-2496; Enactment No. 16-1855.

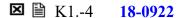
Vendor No.: V071276

Resource Code-Site No.: 9450-918
Funding Source: Fund 21, Measure J

Attachments: 18-0898 Amendment No. 1, Agreement for

Program Management Services - Brailsford & Dunlavey - Facilities Capital and Program

Management



Amendment No. 2, Independent Consultant Agreement -Jensen Hughes - Fruitvale Elementary School Fire Alarm Project

Approval by the Board of Education of Amendment No. 2, Independent Consultant Agreement* between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide addition of carbon monoxide detection design services (to the original design agreement per comments returned by Division of the State Architect (DSA) not included in the original proposal), in conjunction with the Fruitvale Elementary School Fire Alarm Project, in an additional amount of \$9,800.00, increasing the Agreement not-to-exceed amount from \$104,700.00 to \$114,500.00, for the term November 20, 2017 through December 31, 2018. All other terms and conditions of the Agreement remain in full force and effect.

*Agreement approved October 13, 2016: File No. 16-2081; Enactment No. 16-1637; Amendment No.1, approved February 14, 2018: File No. 18-0101; Enactment No. 18-0202.

Vendor No.: V053604

Resource Code-Site No.: 9599-117
Funding Source: Fund 21, Measure B

Attachments: 18-0922 Amendment No. 2, Independent

Consultant Agreement - Jensen Hughes -

Fruitvale Elementary School Fire Alarm Project

Amendment No. 2, Agreement for Architectural Services - Verde Design - Bret Harte Middle School Turf Field Project

Approval by the Board of Education of Amendment No. 2, Agreement for Architectural Services* between the District and Verde Design, Santa Clara, CA, for the latter to provide QSD and SWPPP preparation services as the qualified SWPPP Developer to assist District with SMARTS data entry and Notice of Intent to the State Water Board; upload SWPPP documents to SMARTS website; additional services shall include the structural engineer, Biggs Cardosa, to provide administration services during construction for the installation of a new guardrail and guardrail footing along an existing concrete ramp/walkway, in conjunction with the Bret Harte Middle School Turf Project, in an amount not-to-exceed \$6,850.00 increasing the not to exceed amount of the Agreement from \$121,100.00 to \$127,950.00 and extending the Agreement term of June 23, 2016 through January 1, 2018 to December 31, 2018. All other terms and conditions of the Agreement remain in full force and effect. *Agreement approved June 23, 2016: File No. 16-1654, Enactment No. 16-1295; Amendment No. 1, approved October 25, 2017: File No. 17-2126, Enactment No. 17-1535.

Vendor No.: V059474
Resource Code-Site No.: 9799-206

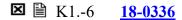
Funding Source: Fund 21, Measure B

Attachments: 18-0998 Amendment No. 2, Agreement for

<u>Architectural Services - Verde Design - Bret</u>

Harte Middle School Turf Field Project

Senior Deputy Chief, Continuous School Improvement (CSI)



Memorandum of Understanding - County of Alameda Health Care Services Agency - Behavioral Health Care Services - Special Education - Continous School Improvement Department

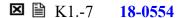
Approval by the Board of Education of a Memorandum of Understanding between the County of Alameda Health Care Services Agency, Behavioral Health Care Services, Oakland, CA, for the provision of Educationally Related Mental Health Services to Special Education Pupils, as described in the MOU, via the Special Education Department, for the period of July 1, 2017 through June 30, 2020, pursuant to terms and conditions of Resolution No. 1718-0161 or successor Resolution.

<u>Attachments:</u> 18-0336 Memorandum of Understanding -

County of Alameda Health Care Services Agency

- Behavioral Health Care Services - Special Education - Continous School Improvement

Department



2017-18 School Year Thunder Road Program Agreement - Alameda County Office of Education Programs for Exceptional Children

Approval by the Board of Education of 2017-18 Thunder Road Program Agreement between District and Alameda County Office of Education, Hayward, CA, for the latter to provide Thunder Road instructional programs for District resident pupils, as delineated in said Agreement, incorporated herein as though fully set forth, who reside in a group home setting or medical facility within the boundaries of the Oakland Unified School District, for the period of July 1, 2017 through June 30, 2018, in an amount not to exceed \$300,000.00.

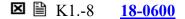
<u>Vendor No.: v023355</u> <u>Requisition No.: R0183901</u>

Resource Code-Site No.: 6500-975

Funding Source: Special Education - Aid to Health Agency

Attachments: 18-0554 2017-18 School Year Thunder Road

<u>Program Agreement - Alameda County Office of</u> Education - Programs for Exceptional Children



Amendment No. 1 - Master Contract - Alameda County Public Health Department - Community Based Organization - Health and Wellness - Community Schools and Student Services Department

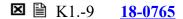
Approval by the Board of Education of Amendment No. 1, Community Based Organization Master Contract between District and the County of Alameda via its Public Health Department, San Leandro, CA, for the continued development and implementation of the Safe Routes to School Menu of Services, as described in Exhibit "A", incorporated herein by reference as though fully set forth, for dist. Elementary Schools, in the amount of \$399,313.00, increasing the Master Contract not to exceed amount from \$399,313.00 to \$798,626.00 and extending the Contract term of July 1, 2015 through September 30, 2017 to March 30, 2018. All other terms and conditions of the Master Contract remain in full force and effect.

Resource Code-Site No.: 9206-922

Funding Source: Alameda County Public Health Fund

Attachments:

18-0600 Amendment No. 1 - Master Contract Alameda County Public Health Department Community Based Organization - Health and
Wellness - Community Schools and Student
Services Department



Professional Services Contract - Bay Area Community Resources - Futures Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide a reading intervention program for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Futures Elementary School, for the period of October 2, 2017 through May 29, 2018, in an amount not to exceed \$28,000.00.

<u>Vendor No.: I001628</u> <u>Requisition No.: R0182618</u>

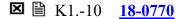
Resource Code-Site No.: R0182618

Funding Source: School Improvement Grant (SIG)

<u>Attachments:</u> 18-0765 Professional Services Contract - Bay

Area Community Resources - Futures

Elementary School



Amendment No. 1 - Professional Services Contract - Partnership for Children and Youth - After School Programs Office - Community Schools and Student Services Department

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Partnership for Children and Youth, Oakland, CA, for the latter to provide additional training to support the After School Program Quality Improvement process to include the Youth Work Methods training, coaching, and support for lead agency partners, for the period of November 1, 2017 through June 29, 2018, in the additional amount of \$14,320.00, increasing the Contract not to exceed amount from \$31,882.13 to \$46,202.13. All other terms and conditions of the Contract remain in full force and effect.

Vendor No.: i005540 Requisition No.: R0183642

Resource Code-Site No.: 6010-922, 4124-922

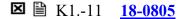
Funding Source: After School Education and Safety (ASES) Grant and 21st Century Community Learning Centers (21st CCLC) Grant

<u>Attachments:</u> 18-0770 Amendment No. 1 - Professional

Services Contract - Partnership for Children and

Youth - After School Programs Office -Community Schools and Student Services

<u>Department</u>



Professional Services Contract - Lisa Ahn Consulting & Coaching - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Lisa Ahn Consulting & Coaching, Oakland, CA, for the latter to provide Leadership Development for the Wellness Champion program; provide thought partnership, resources, and facilitation, as needed to integrate leadership development to the wellness champion trainings and for staff wellness champion pathway focused more on self-care practices, via the Community Schools and Student Services Department, for the period of November 1, 2017 through June 30, 2018, in an amount not to exceed \$4,575.00.

Vendor No.: i007253

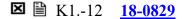
Requisition No.: R0181768

Resource Code-Site No.: 0000-922

Funding Source: General Purpose - Unrestricted

Attachments: 18-0805 Professional Services Contract - Lisa

Ahn Consulting & Coaching - Community
Schools and Student Services Department



Amendment No. 1, Professional Services Contract - Engaging Schools - Skyline High School

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Engaging Schools, Cambridge, MA, for the latter to provide additional support to administration team to help move school to a block schedule in the 2018-2019 school year, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Skyline High School, in the additional amount of \$27,000.00, increasing the Contract not to exceed amount from \$15,000.00 to \$42,000.00, for the term November 1, 2017 through June 30, 2018. All other terms and conditions of the Contract remain in full force and effect.

<u>Vendor No.: I006793</u> <u>Requisition No.: R0183667</u>

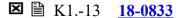
Resource Code-Site No.: 9333-306

Funding Source: Measure N

<u>Attachments:</u> 18-0829 Amendment No. 1, Professional

Services Contract - Engaging Schools - Skyline

High School



Professional Services Contract - Josie Ip - After School Programs - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Josie Ip, Oakland, CA, for the latter to provide technical support with at least two community-based organizations (CBO's) to run through an internal audit to help identify errors in their attendance sign-in sheets; provide feedback, input, and suggestions for improving their checks and balance process; be available during the audit to help answer questions and support CBO's and the After School Programs Office when needed, via the Community Schools and Student Services Department, for the period of January 25, 2018 through March 2, 2018, in an amount not to exceed \$1,000.00.

Vendor No.: i007472

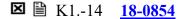
Requisition No.: R0183089

Resource Code-Site No.: 6010-922

Funding Source: After School Education and Safety (ASES) Grant

Attachments: 18-0833 Professional Services Contract - Josie

<u>Ip - After School Programs - Community</u> Schools and Student Services Department



Professional Services Contract - Alameda County Office of Education - Continuous School Improvement Department

Approval by the Board of Education of a Professional Services Contract between the District and Alameda County Office of Education, Hayward, CA, for the latter to attend monthly School Improvement Grant (SIG) planning meetings, review materials and provide process technical assistance; development assistance with SIG Planning Committee and other agencies in providing in-depth data coaching for teachers and staff; coordinate with the SIG Data Analyst and Data Visualizer in order to provide expertise on data analysis and technical assistance; data and narrative reports on interim performance measures aligned to state and local indicators on California Dashboard, including stakeholder engagement materials, via the Continuous School Improvement Department, for the period of September 1, 2017 through June 30, 2018, in an amount not to exceed \$112,500.00.

Vendor No.: v018780

Requisition No.: R0182056

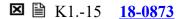
Resource Code-Site No.: 3180-923

Funding Source: School Improvement Grant (SIG)

Attachments: 18-0854 Professional Services Contract -

Alameda County Office of Education -

Continuous School Improvement Department



Professional Services Contract - Jennifer Lemper - Lincoln Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Jennifer Lemper, Oakland, CA, for the latter to provide English instruction for parents with no or limited English skills, which, among other things, will allow parents to understand how children's school works and assist with homework, at Lincoln Elementary School, for the term March 6, 2018 through June 7, 2018, in an amount not to exceed \$1,500.00.

Vendor No.: I007595 Requisition No.: R0183146

Resource Code-Site No.: 3010-133

Funding Source: IASA-I Basic Grants Low Income

<u>Attachments:</u> 18-0873 Professional Services Contract - Jennifer

Lemper - Lincoln Elementary School

⊠ B K1.-16 **18-0876**

Professional Services Contract - Oakland Parents Together - Markham Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Parents Together, Oakland, CA, for the latter to provide three conferences for parents in the Parent Café Format that addresses educational programs and resources for parents to help their children succeed in school, at Markham Elementary School, for the term March 1, 2018 through April 30, 2018, in an amount not to exceed \$1,949.76.

<u>Vendor No.: V056378</u> Requisition No.: R0183182

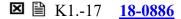
Resource Code-Site No.: 3010-138

Funding Source: IASA-I Basic Grants Low Income

Attachments: 18-0876 Professional Services Contract -

Oakland Parents Together - Markham Elementary

School



Professional Services Contract - Faith Network of the East Bay - McClymonds High School

Ratification by the Board of Education of a Professional Services Contract between the District and Faith Network of the East Bay, Oakland, CA, for the latter to provide a Career Bridge Program for Students, designed to support pathway students-interns with tools, curriculum, internship placements with reputable companies, at McClymonds High School, for the term January 8, 2018 through May 31, 2018, in an amount not to exceed \$3306.00.

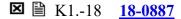
<u>Vendor No.: V056612</u> <u>Requisition No.: R0182013</u>

Resource Code-Site No.: 9333-303
Funding Source: Measure N

<u>Attachments:</u> 18-0886 Professional Services Contract - Faith

Network of the East Bay - McClymonds High

School



Professional Services Contract - Pamela Watson - Bunche Continuation School

Ratification by the Board of Education of a Professional Services Contract between the District and Pamela Watson, Oakland, CA, for the latter to: 1) assist team in understanding the writing prompts in the WASC Self-Study Report; 2) provide a "critical eye" as the responses to the prompt are completed; 3) provide transitional language and/or sample language to assist in interpreting the responses; 4) Provide examples of resources for evidence and appendix items, at Bunche Continuation School, for the term March 5, 2018 through March 16, 2018, in an amount not to exceed \$2,501.00.

Vendor No.: 1007599

Requisition No.: R0183267

Resource Code-Site No.: 0000-309

Funding Source: General Purpose-Unrestricted

Attachments: 18-0887 Professional Services Contract - Pamela

Watson - Bunche Continuation School

Professional Services Contract - East Bay Consortium - McClymonds High School

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Consortium, Oakland, CA, for the latter to provide staff to work in the College and Career Center, for four days a week, providing services such as academic, career, college, and pathway advising, educational workshops, assistance with scholarship, financial aid, job, college and FAFSA applications, as well as personal statements, and pathway senior capstone research projects; support seniors with transcript evaluations to make sure they are on track to graduate, One-on-one mentoring and SAT/ACT registration, at McClymonds High School, for the period of August 21, 2017 through May 31, 2018, in an amount not to exceed \$13,750.00.

Vendor No.: 1001650

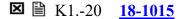
Requisition No.: R0183549

Resource Code-Site No.: 9333-303

Funding Source: Measure N

Attachments: 18-0889 Professional Services Contract - East

Bay Consortium - McClymonds High School



Amendment No. 1 - Professional Services Contract -Lisa Ahn Consulting - Health and Wellness - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Lisa Ahn Consulting, Oakland, CA, for the latter to provide an additional four (4) hours of service: finalizing mutual expectations, scope of work, timing; planning/design in preparation for the launch of the wellness champion program for the 2017-2018 year; ongoing support in the form of research, resource gathering, material development, and design of facilitative questions and activities; facilitate trainings on an as-needed basis; wrap-up and evaluation to reflect on progress, determine the lessons learned, and opportunities for the future, for the period of November 1, 2017 through June 30, 2018, in the additional amount of \$487.50, increasing the Contract not to exceed amount from \$4,575.00 to \$5,062.50. All other terms and conditions for the Contract remain in full force and effect.

Vendor No.: i007253

Requisition No.: R0183425

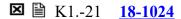
Resource Code-Site No.: 9233-922

Funding Source: Target-Healthy Recess Champ

<u>Attachments:</u> 18-1015 Amendment No. 1 - Professional

Services Contract - Lisa Ahn Consulting - Health and Wellness - Community Schools and Student

Services Department



Amendment No. 1 - Professional Services Contract - Morgan Shidler Consulting - Expanded Learning Department

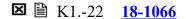
Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Morgan Shidler Consulting, Oakland, CA, for the latter to coordinate and plan for a full day Methods Institute for 75 lead agency staff members, as described in the Scope of Work, in the additional amount of \$2,000.00, increasing the Contract not to exceed amount from \$45,000.00 to \$47,000.00, for the term October 1, 2017 through June 30, 2018. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: ASES Prop 49

Attachments: 18-1024 Amendment No. 1 - Professional

Services Contract - Morgan Shidler Consulting -

Expanded Learning Department



Amendment No. 1 - Professional Services Contract -First Chapter - Summer Pre-K Program - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and First Chapter, Oakland, CA, for the latter to provide a one music and movement assembly, for 110 children, ages 0-6 years, in musical storytelling, providing each child with a culturally response book at school assembly, and a bilingual workshop on topic of building literacy at home and sharing books, in the additional amount of \$2,000.00, increasing the Contract not to exceed amount from \$6,000.00 to \$8,000.00 and extending the term of the Contract from October 30, 2017 through November 30, 2017 to March 30, 2018, via the Community Schools and Student Services Department. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: First 5 Summer FSCP-Other

<u>Attachments:</u> 18-1066 Amendment No. 1 - Professional

Student Services Department

Services Contract - First Chapter - Summer

Pre-K Program - Community Schools and

L. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.



Student Board Members' Repoert - May 9, 2018

Presentation of the Student Board Members' Report-May 9, 2018.

Attachments: 18-0669 Student Board Members' Repoert - May

9, 2018

M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

 President's Report - May 9, 2018

Presentation of the President's Report - May 9, 2018.

Attachments: 18-0670 President's Report - May 9, 2018

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

N.-1 **18-0671**

Superintendent's Report - May 9, 2018

Presentation of the Superintendent's Report - May 9, 2018:

- · Fiscal Vitality
- · Quality Community Schools
- · Organizational Resilience

Attachments: 18-0671 Superintendent's Report - May 9, 2018

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M. or As Soon Thereafter As Speakers May Be Heard

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

O.-1 18-0668

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - May 9, 2018 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - May 9, 2018

P. Public Hearing(s)

None

Q. Unfinished Business



Enrollment Improvements Program Year 2 – Stabilizing & Increasing Enrollment - May 2017 - May 2018

Presentation to the Board of Education by the Superintendent of Schools, or designate, of a Report on Enrollment Improvements Program Year 2 - Stabilizing & Increasing Enrollment - May 2017 - May 2018.

<u>Attachments:</u> 18-0958 Presentiaton - Enrollment Improvements

Program Year 2 – Stabilizing & Increasing

Enrollment - May 2017 - May 2018

18-0958 Board Memorandum - Enrollment
Improvements Program Year 2 - Stabilizing &
Increasing Enrollment - May 2017 - May 2018

Legislative History

4/25/18 Board of Education Postponed

R. New Business



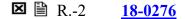
District's Capital Program - General Obligation Bond Measures B & J - Expenditure Plan Status Report

Presentation to the Board of Education by the Superintendent of Schools, or designee(s), of a Status Report on the Measures B & J General Obligation Bonds Expenditure Plan for Capital Projects.

Attachments: 18-1054 District's Capital Program - General

Obligation Bond Measures B & J - Expenditure

Plan Status Report



Curriculum Adoption/Purchase - Lawrence Hall of Science's Full Options Science System (FOSS) Next Generation Science Program - TK-5

Adoption by the Board of Education of Resolution No. 1718-0160 - Selection and Purchase of Instructional Curriculum Materials (Foss Generation Elementary Science), for grades TK-5 and an Agreement between District and Delta Education, Nashua, NH, for the purchase of instructional curriculum materials related thereto, for the period of May 9, 2018 through June 30, 2020, in an amount not to exceed \$1,793,050.15.

<u>Funding Source: Lottery Funds or General Purpose Funds, 2018-19</u> <u>FY and 2019-20 FY Budgets</u>

<u>Attachments:</u> 18-0276 Curriculum Adoption/Purchase -

Lawrence Hall of Science's Full Options Science

System (FOSS) Next Generation Science

Program - TK-5

⊠ B R.-3 **18-1055**

Credit Recovery and Apex Learning Digital Curriculum Solutions

Approval by the Board of Education of Resolution No. 1718-0044 - Termination of Client Agreement for Apex Learning Digital Curriculum Solutions.

Attachments: 18-1055 Presentation - Credit Recovery and

Apex Learning Digital Curriculum Solutions
18-1055 Termination - Client Agreement for
Apex Learning Digital Curriculum Solutions

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item O, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item O is considered, the 30 minutes under Item O was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item O but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this Section Item - S. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item O, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

S.-1 18-0668

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - May 9, 2018 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - May 9, 2018

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

T.-1 17-0217 Readmission Hearing - Student EE

Readmission Hearing - Student EE

T.-2 17-1199 Readmission Hearing - Student YY

Readmission Hearing - Student YY

T.-3 18-1016 Expulsion Appeal Hearing - Student XX

Expulsion Appeal Hearing - Student XX

T.-4 18-1017 Expulsion Appeal Hearing - Student YYY

Expulsion Appeal Hearing - Student YYY

T.-5 18-1021 Expulsion Appeal Hearing - Student ZZ

Expulsion Appeal Hearing - Student ZZ

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

U.-1 <u>18-0672</u> Regular Board Member's Report - May 9, 2018

Presentation of Regular Board Member's Report - May 9, 2018.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment