

# Oakland Unified School District

Board of Education  
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## **Meeting Agenda Long - Final**

**Wednesday, April 11, 2018**

**4:00 PM**

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA  
94606-2291**

## **Board of Education**

***President Aimee Eng***

***Vice President Jumoke Hinton Hodge***

***Directors: Jody London, Nina Senn, Roseann Torres, Shanthi Gonzales, James Harris***

***Student Directors: Gema Quetzal, Enasia Mc-Elvaine***

***Staff: Kyla Johnson-Trammell, Superintendent & Secretary***

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個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

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510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

## MEETING PROCEDURES

*Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.*

*PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24.*

*SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.*



## MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

## MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

## CORE BELIEF STATEMENTS

*In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:*

*We Believe...*

- That every student should learn in a positive and safe learning environment.*
- In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*

- *In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.*

**A. Call To Order - 4:00 P.M.**

**B. Roll Call**

**C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

**Closed Session Item(s):**

**Labor Matter(s)**

- C.-1      **18-0203**      **Conference With Labor Negotiators**  
United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).  
Principal District Representative: Marion McWilliams,  
General Counsel

**Legal Matter(s)**

- C.-2      **09-0502**      **Conference With Legal Counsel - Anticipated Litigation**  
Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

**Public Employee Matter(s)**

- C.-3      **17-1524**      **Public Employee Discipline/Dismissal/Release**  
Public Employee Discipline/Dismissal/Release

**Public Employee Performance Evaluation**

- C.-4      **17-1521**      **Public Employee Performance Evaluation**  
General Counsel

- C.-5     17-1522     **Public Employee Performance Evaluation**  
Superintendent of Schools

**Pupil Matter(s)**

- C.-6     18-0782     **Expulsion Appeal Hearing - Student SS**  
Expulsion Appeal Hearing - Student SS

**Real Property Matter(s)**


- C.-7     17-2059     **Conference With Real Property Negotiators**  
Property: 1000 Broadway, Oakland, CA 94607  
Agency Negotiator(s): Marion McWilliams, General Counsel  
Negotiating Parties: District and Cushman & Wakefield  
Under Negotiation: Instructions to Agency Negotiator(s) will concern price and terms

- C.-8     18-0270     **Conference With Real Property Negotiators**  
Property: 3400 Malcom Avenue, Oakland, CA  
Agency Negotiator(s): Marion McWilliams, General Counsel  
Negotiating Parties: District and Pacific Charter School Development  
Under Negotiation: Instructions to Agency Negotiator(s) regarding potential long-term lease, price and terms

**D. Recess To Closed Session**

**E. Reconvene To Public Session - 5:30 P.M.**

**F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Pledge of Allegiance****I. Special Order(s) of the Day**

-  I.-1      [18-0804](#)      **Measure G1 Commission Report - Amended 2017-2018 District Middle School and 2018-2019 Charter Middle Schools and District Middle Schools Grant Application and Education Spending Plan (Agenda Item K2. Files) - Jill Habig, Chairperson, Measure G1 Commission**  
Adoption by the Board of Education of Resolution No. 1718-0179 - Measure G1 - District Teacher Retention and Middle School Improvement Act Oversight Commission - Recommendations - Amended 2017-2018 District Middle School Grant Application and Spending Plan and 2018-2019 Charter Middle Schools and District Middle Schools Grant Application and Education Spending Plan (Awards).

***Attachments:***      [18-0804 Measure G1 Commission Report - Amended 2017-2018 District Middle School and 2018-2019 Charter Middle Schools and District Middle Schools Grant Application and Education Spending Plan \(Agenda Item K2. Files\)](#)

*Note: Adoption of this Resolution No. 1718-0179, in whole or in part, approves K2. items, separately listed on this Agenda for convenience, as stated in Resolution. Members of the Public interested in one or more items listed under K2. may/should speak under this Agenda Item - I - Special Order(s) of the Day.*

**J. Submission of Speaker Card/Modification(s) To Agenda**



*A paper Request To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An electronic eComment - Register To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

**K. Adoption of the General Consent Report**

*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*

**Senior Business Officer**

-  K.-1     [18-0638](#)     **Proclaiming - May 9, 2018 - Day of the Teacher**  
Adoption by the Board of Education of Resolution No.  
1718-0171 - Proclaiming May 9, 2018, as the District's Day  
of the Teacher.  
*Attachments:*     [18-0638 Proclaiming - May 9, 2018 - Day of the  
Teacher](#)
-  K.-2     [18-0603](#)     **Personnel Report No. 1718-0009**  
Approval by the Board of Education of Personnel Report  
No. 1718-0009.  
*Attachments:*     [18-0603 Personnel Report No. 1718-0009](#)



☒ ☰ K.-3 [18-0703](#)

**Independent Consultant Agreement Greater Than \$90,200 - KW Engineering - Foster Educational Leadership Complex Project**

Approval by the Board of Education of an Independent Consultant Agreement Greater Than \$90,200 between District and KW Engineering, Oakland, CA, for the latter to provide commissioning systems services (i.e. heating; ventilation; air conditioning (HVAC) systems and controls (CHPS/T24 required); lighting systems and controls; domestic hot water systems; pumping systems; on-site renewable energy systems; review of Owner Representative's Project Requirements (OPR); Review of Basis of Design (BOD); full commissioned systems peer design review; commissioning plan; submittal review; pre-functional tests and checklist, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the Foster Educational Leadership Complex Project, commencing April 26, 2018 and concluding no later than October 31, 2019, in an amount not-to-exceed \$96,569.00

*Attachments:* [18-0703 Independent Consultant Agreement Greater Than \\$90,200 - KW Engineering - Foster Educational Leadership Complex Project](#)

**Senior Deputy Chief, Continuous School Improvement (CSI)**

☒ 📄 K.-4

[18-0519](#)**Participation Agreement - The Regents of the University of California - C-Stem - Roosevelt Middle School**

Approval by the Board of Education of a Participation Agreement between District and The Regents of the University of California, on behalf of its U C Davis Center for Integrated Computing and STEM Education, Davis, CA, for the latter to provide its computing, science, technology, engineering, and mathematics (C-STEM) curricular programs by hosting a unique robotics training program and competition for participation by Roosevelt Middle School, for the term April 12, 2018 through July 31, 2018, in an amount not to exceed \$800.00.

**Attachments:** [18-0519 Participation Agreement - The Regents of the University of California - C-Stem - Roosevelt Middle School](#)

☒ 📄 K.-5

[18-0588](#)**Grant Agreement - Fidelity Chartible - Montera Middle School**

Approval by the Board of Education of Grant Agreement between District and Fidelity Charitable, Cincinnati, OH, accepting \$50,000.00 grant, made possible through the generosity and recommendation of the Taylor Charitable Foundation, a donor-advised fund, designating \$42,297.50 for Chrome Carts, \$3,664.85 for tax, \$595.00 for CA Recycle Fee and \$3,442.65, for IB Training, at Montera Middle School, for the School Year 2017-18, pursuant to the terms and conditions thereof, if any.

**Funding Source: Fidelity Chartible**

**Attachments:** [18-0588 Grant Agreement - Fidelity Chartible - Montera Middle School](#)

☒ 📄 K.-6 [18-0589](#)

**Grant Agreement - Fidelity Charitable - Montera Middle School**

Approval by the Board of Education of Grant Agreement between District and Fidelity Charitable, Cincinnati, OH, accepting \$50,000.00 grant\*, made possible through the generosity and recommendation of the Taylor Charitable Foundation, a donor-advised fund, designating \$42,297.50 for Chrome Carts, \$3,664.85 for tax, \$595.00 for CA Recycle Fee and \$3,442.65, for IB Training, at Montera Middle School for the School Year 2017-18, pursuant to the terms and conditions thereof, if any.

\*Note: This is a second grant identical to the first (Legislative File No. 18-0588) except for check number.

**Funding Source: Fidelity Charitable**

**Attachments:** [18-0589 Grant Agreement - Fidelity Charitable - Montera Middle School](#)

☒ ☰ K.-7

[18-0604](#)**Professional Services Contract - Asia Society - Oakland School of Language (SOL)**

Ratification by the Board of Education of a Professional Services Contract between the District and the Asia Society, New York, NY, for the latter to provide technical assistance and professional development services in support of the development of the school including but not limited to executive coaching, professional development sessions, meeting with teacher teams, visiting classrooms, and meeting regularly with the school leadership team at Oakland SOL (School of Language), for the period of April 12, 2018 through June 30, 2018, in an amount not to exceed \$32,150.00.

**Vendor No.: I007186**

**Requisition No.: R0182990**

**Resource Code-Site No.: 9305-217**

**Funding Source: Educate 78**

**Attachments:** [18-0604 Professional Services Contract - Asia Society - Oakland School of Language \(SOL\)](#)

☒ ☰ K.-8

[18-0606](#)**Grant Award - California Department of Social Services - Refugee Programs Bureau - English Language Learner & Multilingual Achievement (ELLMA) Department**

Acceptance by the Board of Education of Grant Award, from the California Department of Social Services, in the amount of \$611,840.00, in California Newcomer Education and Well-Being Funds, for student refugees, via the English Learner and Multilingual Achievement Department, for the period of July 1, 2017 through June 30, 2018, pursuant to the terms and conditions, thereof, if any.

**Funding Source: California Department of Social Services, Refugee Programs Bureau Grant**

**Attachments:** [18-0606 Grant Application - California Department of Social Services - Refugee Programs Bureau - English Language Learner & Multilingual Achievement \(ELLMA\) Department](#)


**Board of Education**

- ☒ 📄 K.-9     [18-0416](#)     **Appointment - Amana Harris - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission**  
Ratification by the Board of Education of President of the Board's appointment of Amana Harris to the Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, effective April 16, 2018, for term ending April 15, 2020.  
*Attachments:*     [18-0416 Appointment - Amana Harris - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission](#)
- ☒ 📄 K.-10     [18-0662](#)     **Minutes - Board of Education - Regular Meeting - March 28, 2018**  
Ratification by the Board of Education of its Regular Meeting Minutes of March 28, 2018, prepared by Staff shortly after said Meeting.  
*Attachments:*     [18-0662 Minutes - Board of Education - Regular Meeting - March 28, 2018](#)
- ☒     K.-11     [18-0801](#)     **Reappointment - Monique Adorno-Jimenez (2nd Term) - Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission**  
Ratification by the Board of Education of President of the Board's reappointment of Monique Adorno-Jimenez (2nd Term) to the Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission, effective April 16, 2018, for term ending April 15, 2020.

**K1. Adoption of General Consent Report No. 2**

*"Adoption of the General Consent Report No. 2" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report No. 2 which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report No. 2, thereafter, shall be adopted in a single motion.*

**Late Submission - Contracts - Approvals****Senior Business Officer**

☒  K1.-1 [18-0514](#)

**Change Order No. 2 - Arntz/Focon JV, Inc. - Madison Park Academy Expansion Project**

Approval by the Board of Education of Change Order No. 2 to Agreement between District and Arntz/Focon JV, Inc., to extend duration of project per construction schedule, delayed mostly by small change order work requested by District between December 23, 2016 to April 21, 2017, for Madison Park Academy Expansion, in an amount not to exceed \$263,370.00, increasing the Contract not to exceed amount from \$1,714,398.29 to \$1,977,768.29.


**Vendor No.: V050293**

**Requisition No.: P1804673**

**Resource Code-Site No.: 9350-215**

**Funding Source: Fund 21 Measure J**

**Attachments:** [18-0514 Change Order No. 2 - Arntz/Focon JV, Inc. - Madison Park Academy Expansion Project](#)

☒  K1.-2 [18-0676](#)

**Amendment No. 1, Independent Consultant Agreement Greater Than \$87,700 - ACC Environmental Consultants - Foster Educational Leadership Complex Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement Greater Than \$87,700 between the District and ACC Environmental Consultants, Oakland, CA, for the latter to provide additional environmental consulting services, as needed, as described in Scope of Work, for the Foster Educational Leadership Complex Project, and extending Agreement term of August 10, 2016 through August 11, 2017 to October 1, 2019, in an additional amount of \$35,000.00, increasing the not to exceed amount of Agreement from \$120,736.00 to \$155,736.00. All other terms and conditions of the Agreement remain in full force and effect.

\*Agreement approved August 10, 2016: File No. 16-1700; Enactment No. 16-1323.

**Vendor No.: V057331**

**Requisition No.: P1802585**


**Resource Code-Site No.: 9450-310**

**Funding Source: Fund 21 Measure J**

**Attachments:** [18-0676 Amendment No. 1, Independent Consultant Agreement Greater Than \\$87,700 - ACC Environmental Consultants - Foster Educational Leadership Complex Project](#)

**Senior Deputy Chief, Continuous School Improvement (CSI)**



☒  K1.-3 [18-0493](#)

**Memorandum of Understanding - Health Initiatives for Youth - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between District and Partner Organization - Health Initiatives for Youth, San Francisco, CA, - for the latter to offer health education, peer health education programs, risk reduction programs, empowerment programs, for pupils at Claremont Middle School, Coliseum College Preparatory Academy, McClymonds High, Castlemont High, Fremont High, Skyline High, Dewey Academy, Rudsdale Continuation, Oakland High, and Oakland Technical High Schools, via the Community Schools and Student Services Department, for the period of August 1, 2017 through August 1, 2020, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0493 Memorandum of Understanding - Health Initiatives for Youth - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 K1.-4 [18-0494](#)

**Memorandum of Understanding - Kinderdance East Bay - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between A Partnership Organization - Kinderdance East Bay, Oakland, CA, and District, for the former to teach the Kindermotion developmental movement and fitness program in which children are educated through games, music, and exercise at Crocker Highlands Elementary School, via the Community Schools and Student Services Department, for the period of September 1, 2017 through May 31, 2018, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0494 Memorandum of Understanding - Kinderdance East Bay - Community Partnerships - Community Schools and Student Services Department](#)


☒ 📄 K1.-5 [18-0499](#)

**Memorandum of Understanding - The Watershed Project - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between District and The Watershed Project, Richmond, CA, for the latter to provide students, teachers, and volunteers watershed science education program by offering in-class lessons and field trips to local parks for pupils of Oakland Technical High School, via the Community Schools and Student Services Department, for the period of September 1, 2017 through June 30, 2018, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0499 Memorandum of Understanding - The Watershed Project - Community Partnerships - Community Schools and Student Services Department](#)

☒  K1.-6 [18-0504](#)

**Memorandum of Understanding - Spanish Speaking  
Citizens Foundation - Oakland Adult and Career  
Education - Lease Agreement/Adult Education Classes**

Approval by the Board of Education of Memorandum of [Administrative] Understanding between Spanish Speaking Citizens' Foundation, Oakland, CA, and District, for the latter to provide Oakland Adult and Career Education classes on the former's premises at 1470 Fruitvale Ave., Oakland, CA, pursuant to the terms and conditions stated in said MOU, for the term of January 1, 2018 through January 1, 2021, at no premises cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0504 Memorandum of Understanding - Spanish Speaking Citizens Foundation - Oakland Adult and Career Education - Lease Agreement/Adult Education Classes](#)

☒ 📄 K1.-7 [18-0565](#)

**Special Education Memorandum of Understanding -  
American Indian Model Schools - Special Education -  
Continuous School Improvement Department**

Approval by the Board of Education of a Special Education Memorandum of Understanding (MOU) Between the District and the American Indian Model Schools, Oakland, CA, for the District, through its SELPA, to provide Special Education Services to pupils enrolled in American Indian Charter Schools operating within the District, pursuant to terms and conditions stated within the MOU, with District SELPA retaining all state and federal special education funding allocated for said students of the Charter Schools and, additionally, said Charter Schools shall contribute an equitable share of excess costs (“encroachment”) expended by the District when prior year District-wide special education costs exceed District-wide special education funding, for the term September 1, 2017 through June 30, 2018.

*Attachments:* [18-0565 Special Education Memorandum of Understanding - American Indian Model Schools - Special Education - Continuous School Improvement Department](#)

☒ 📄 K1.-8 [18-0583](#)

**Memorandum of Understanding - Oakland Native Gives Back - Attendance Incentive Programs - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding for Oakland Natives Give Back Attendance Incentive Campaign between District and Oakland Natives Give Back Fund, Inc., Oakland, CA, for the latter to provide coordination of the pupil attendance incentive campaign components and for donation of the funds awarded as prizes to pupils under supervision of the Attendance and Discipline Support Services Unit of the Community Schools and Student Services Department, for the period of July 1, 2017 through June 30, 2018, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0583 Memorandum of Understanding - Oakland Native Gives Back - Attendance Incentive Programs - Community Schools and Student Services Department](#)

☒ 📄 K1.-9 [18-0592](#)

**Memorandum of Understanding - New Bridge Foundation - ASPIRE - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between A Partner Organization - New Bridge Foundation, Berkeley, CA and the District, for the former to provide individual and group counseling and intervention for pupils addressing alcohol and other drug issues for pupils at West Oakland Middle School, Frick Middle School, and Castlemont High School, via the Community Schools and Student Services Department, for the period of July 1, 2017 through June 30, 2019, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0592 Memorandum of Understanding - New Bridge Foundation - ASPIRE - Community Partnerships - Community Schools and Student Services Department](#)


☒ 📄 K1.-10 [18-0593](#)

**Memorandum of Understanding - Summer Search Bay Area - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between District and Partner Organization - Summer Search Bay Area, San Francisco, CA, for the latter to provide its group mentoring and recruitment of sophomores in summer search program, as described in the Scope of Service, incorporated herein by reference as though fully set forth, for pupils at Oakland High School, Oakland Technical School, Oakland International School, Skyline High School, Madison Park Upper Campus, and Life Academy, via the Community Schools and Student Services Department, for the period of September 1, 2017 through August 31, 2020, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0593 Memorandum of Understanding - Summer Search Bay Area - Community Partnerships - Community Schools and Student Services Department](#)


☒  K1.-11 [18-0594](#)

**Memorandum of Understanding - Stagebridge -  
Community Partnerships - Community Schools and  
Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between District and Partner Organization - Stagebridge, Oakland, CA, for the latter to provide Storytelling Mentoring Residencies in two or three classrooms for 4 to 6 weeks to tell personal stories as a way to teach reading, speaking, and listening skills, dramatic performance skills and intergenerational connections between elementary students, family and community elders at Bella Vista, Glenview, Laurel, Lincoln Elementary Schools, and Madison Park Academy Lower Campus, via the Community Schools and Student Services Department, for the period of September 17, 2017 through June 30, 2020, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0594 Memorandum of Understanding - Stagebridge - Community Partnerships - Community Schools and Student Services Department](#)

☒  K1.-12 [18-0595](#)


**Memorandum of Understanding - Nexplore -  
Community Partherships - Community Schools and  
Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between District and Nexplore, Hallandale, FL, for the latter to provide afterschool programming, in-house field trips, and summer camps for students to learn life-skills through strategic games; physical activity for students in high energy fitness classes; and a science program that is built upon experimentation and play at Garfield Elementary School, Bridges Academy, and Sankofa Academy, via the Community Schools and Student Services Department, for the period of September 18, 2017 through June 7, 2018, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0595 Memorandum of Understanding - Nexplore - Community Partherships - Community Schools and Student Services Department](#)




☒  K1.-13 [18-0596](#)

**Memorandum of Understanding - Museum of Children's Arts - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between the District and Museum of Children's Arts (MOCHA), Oakland, CA, for the latter to provide students with opportunities to build their creative, academic, and social skills through in-depth, hands-on visual arts classes at Crocker Highlands, East Oakland Pride, Esperanza, Cleveland, Markham and Parker Elementary Schools, RISE Community School, and Roots International Academy, via the Community Schools and Student Services Department, for the period of September 1, 2017 through June 8, 2018, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0596 Memorandum of Understanding - Museum of Children's Arts - Community Partnerships - Community Schools and Student Services Department](#)

☒  K1.-14 [18-0597](#)

**Memorandum of Understanding - Techbridge Girls - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between the District and Techbridge Girls, Oakland, CA, for the latter to provide a weekly after-school program supporting a diverse group of girls from low socio-economic backgrounds and/or low academic performance with hands-on science and technology projects, career exploration activities, and leadership/teamwork development opportunities and related services or activities, as described, in the Scope of Work, incorporated herein by reference as though fully set forth, at Martin Luther King Jr. Elementary, Madison Park Lower Campus, West Oakland Middle School, Madison Park Upper Campus, and Montera Middle School, via the Community Schools and Student Services Department, for the period of August 21, 2017 through August 21, 2020, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0597 Memorandum of Understanding - Techbridge Girls - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 K1.-15 [18-0598](#)

**Memorandum of Understanding - BookNook -  
Community Partnerships - Community Schools and  
Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between District and Partner Organization - BookNook, Oakland, CA, for the latter to provide a web-based platform literacy tutoring program to help students, one on one or small group tutoring services, to improve their reading levels through rigorous reading exercises, custom books, educational games, and customizable reporting features at Hoover Elementary School, via the Community Schools and Student Services Department, for the period of October 25, 2017 through August 31, 2018, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0598 Memorandum of Understanding - BookNook - Community Partnerships - Community Schools and Student Services Department](#)

☒ 📄 K1.-16 [18-0599](#)


**Memorandum of Understanding - Oakland Youth Chorus - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between District and Partner Organization - Oakland Youth Chorus, Oakland, CA, for the latter to provide in-school and afterschool vocal and choral based music education instruction to District Students at Bret Harte Middle School, Edna Brewer Middle School, Hillcrest Elementary School, Kaiser Elementary School, Piedmont Avenue Elementary School, Chabot Elementary School, Redwood Heights Elementary School, RISE Elementary School, Peralta Elementary School and Glenview Elementary School, via the Community Schools and Student Services Department, for the term August 1, 2017 through July 31, 2018, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [18-0599 Memorandum of Understanding - Oakland Youth Chorus - Community Partnerships - Community Schools and Student Services Department](#)

**Superintendent of Schools**

☒  K1.-17 [18-0721](#)

**Amendment No. 1, Professional Services Contract - Hilty, Co. LLC - Superintendent of Schools**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and Hilty Co., LLC, Orinda, CA, for the latter to continue to provide core financial services department oversight duties for an interim period, providing services but not limited to: Interim Reports and monthly budget revisions; Implementation of mid-year adjustments; Support 2018-19 budget development process; Support and implement the initial phase (Stability) of the Fiscal Vitality Plan; Support a successful transition to a permanent Chief Financial Officer; Make recommendations to the Superintendent on systems, structures and processes for an effective Fiscal Services Department, via the Superintendent of Schools, in an additional amount not to exceed \$90,000.00, increasing the not to exceed amount of the Contract from \$90,000.00 to \$180,000.00 and extending the term of the Agreement of January 17, 2018 through March 16, 2018 to June 30, 2018. All other terms and conditions of the Contract remain in full force and effect.

**Vendor No.: I007576**

**Resource Code-Site No.: 0000-941**

**Funding Source: General Purpose**

**Attachments:** [18-0721 Amendment No. 1, Professional Services Contract - Hilty, Co. LLC - Superintendent of Schools](#)

☒ 📄 K1.-18 [18-0745](#)

**Amendment No. 3, Professional Services Contract - West Ed - Superintendent of Schools**

Approval by the Board of Education of Amendment No. 3, Professional Services Contract between District and WestEd, San Francisco, CA, for the latter to provide two to four, 60-minute weekly sessions with District senior staff to support forward thinking decision-making in the 2018-19 budget development process, using a mixture of coaching, reflection, and action planning techniques to support current senior leadership and provide an analysis of the current contracts that District has entered into and assess those contracts against a variety of outcomes including: descriptive statistics, workflow analysis, compliance considerations and related root cause analysis and recommendations, each of foregoing principal tasks, as described in the Scope of Work, via the Community Schools and Student Services Department, in the additional amount of \$60,000.00, increasing the Contract not to exceed amount from \$290,000.00 to \$350,000.00 and extending the Contract term from October 9, 2017 through April 1, 2018 to June 30, 2018.

**Vendor No.: V054918**

**Requisition No.: R0183653**

**Resource Code-Site No.: 9225-941**

**Funding Source: Kaiser**

**Attachments:** [18-0745 Amendment No. 3, Professional Services Contract - West Ed - Superintendent of Schools](#)

**K2. Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Jill Habig, Chairperson**

*Note: All files listed under this Agenda Section - K2. - are approved, in whole or in part, by the Adoption of Agenda Item I, Special Order(s) of the Day, I-1 - File Id No. 18-0804 -Resolution No. 1718-0179. Members of the Public interested in one or more items listed under this Agenda Section - K2. - may/should speak under Agenda Item I.*

☒ 📄 K2.-1 [18-0610](#)

**Measure G1 Funding Grant Request/Application –  
Ascend Charter School (K-8) – School Year 2018-2019**

Approval by the Measure G1 Commission of Ascend Charter School(K-8) Grant Request/Application for up to 50% of Measure G1 Funding for School Year 2018-2019.

Attachments: [18-0610 Measure G1 Funding Grant Request/Application – Ascend Charter School \(K-8\) – School Year 2018-2019 \(Revised 3/26/18\)](#)

**Legislative History**

3/26/18      Measure G1 -                      Adopted  
Districtwide Teacher  
Retention and Middle  
School Improvement  
Act Oversight  
Commission

☒ 📄 K2.-2 [18-0611](#)

**Measure G1 Funding Grant Request/Application –  
Lazear Charter Academy – School Year 2018-2019**

Approval by the Measure G1 Commission of Lazear Charter Academy Grant Request/Application for up to 50% of Measure G1 Funding for School Year 2018-2019.

Attachments: [18-0611 Measure G1 Funding Grant Request/Application – Lazear Charter Academy – School Year 2018-2019](#)

**Legislative History**

3/26/18      Measure G1 -                      Adopted  
Districtwide Teacher  
Retention and Middle  
School Improvement  
Act Oversight  
Commission

☒ 📄 K2.-3 [18-0613](#)

**Measure G1 Funding Grant Request/Application –  
Aspire ERES Academy – School Year 2018-2019**

Approval by the Measure G1 Commission of Aspire ERES Academy Grant Request/Application for up to 50% of Measure G1 Funding for School Year 2018-2019.

*Attachments:* [18-0613 Measure G1 Funding Grant Request/Application – Aspire ERES Academy – School Year 2018-2019](#)  
[18-0613 Measure G1 Funding Grant Request/Application – Aspire ERES Academy – School Year 2018-2019](#)

**Legislative History**

3/26/18 Measure G1 - Adopted  
Districtwide Teacher  
Retention and Middle  
School Improvement  
Act Oversight  
Commission

☒ 📄 K2.-4 [18-0620](#)

**Measure G1 Funding Grant Request/Application –  
Lighthouse Community Charter School (K-8) – School  
Year 2018-2019**

Approval by the Measure G1 Commission of Lighthouse Community Charter School (K-8) Grant Request/Application for up to 50% of Measure G1 Funding for School Year 2018-2019.

*Attachments:* [18-0620 Measure G1 Funding Grant Request/Application – Lighthouse Community Charter School \(K-8\) – School Year 2018-2019](#)

**Legislative History**

3/26/18 Measure G1 - Adopted  
Districtwide Teacher  
Retention and Middle  
School Improvement  
Act Oversight  
Commission



☒ 📄 K2.-5 [18-0621](#)

**Measure G1 Funding Grant Request/Application –  
Lodestar Charter School – School Year 2018-2019**

Approval by the Measure G1 Commission of Lodestar Charter School Grant Request/Application for up to 50% of Measure G1 Funding for School Year 2018-2019.

*Attachments:* [18-0621 Measure G1 Funding Grant Request/Application – Lodestar Charter School – School Year 2018-2019](#)

**Legislative History**

3/26/18 Measure G1 - Adopted  
Districtwide Teacher  
Retention and Middle  
School Improvement  
Act Oversight  
Commission

☒ 📄 K2.-6 [18-0624](#)

**Measure G1 Funding Grant Request/Application –  
Urban Montessori Charter School – School Year  
2018-2019**

Approval by the Measure G1 Commission of Urban Montessori Charter School Grant Request/Application for up to 50% of Measure G1 Funding for School Year 2018-2019.

*Attachments:* [18-0624 Measure G1 Funding Grant Request/Application – Urban Montessori Charter School – School Year 2018-2019](#)

**Legislative History**

3/26/18 Measure G1 - Adopted  
Districtwide Teacher  
Retention and Middle  
School Improvement  
Act Oversight  
Commission

 K2.-7 [18-0319](#)



**Measure G1 Funding Grant Request/Application – Hillcrest School – School Year 2018-2019**

Approval by the Measure G1 Commission of Hillcrest School Grant Request/Application for up to 50% of Measure G1 Funding for School Year 2018-2019.

*Attachments:* [18-0319 Measure G1 Funding Grant Request/Application – Hillcrest School – School Year 2018-2019 \(Revised 3/26/18\)](#)

**Legislative History**

2/23/18	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Discussed
3/26/18	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Adopted

  K2.-8 [18-0324](#)

**Measure G1 Funding Grant Request/Application – Greenleaf TK-8 School - School Year 2018-2019**

Approval by the Measure G1 Commission of Greenleaf TK-8 School Grant Request/Application for up to 50% of Measure G1 Funding for School Year 2018-2019.

*Attachments:* [18-0324 Measure G1 Funding Grant Request/Application – Greenleaf TK-8 School - School Year 2018-2019 \(Revised 3/26/18\)](#)

**Legislative History**

2/23/18	Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission	Discussed
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3/26/18 Measure G1 - Adopted  
 Districtwide Teacher  
 Retention and Middle  
 School Improvement  
 Act Oversight  
 Commission

☒ 📄 K2.-9 [18-0326](#)

**Measure G1 Funding Grant Request/Application -  
 Parker School - School Year 2018-2019**

Approval by the Measure G1 Commission of Parker School  
 Grant Request/Application for up to 50% of Measure G1  
 Funding for School Year 2018-2019.

*Attachments:* [18-0326 Measure G1 Funding Grant  
 Request/Application - Parker School - School  
 Year 2018-2019 \(Revised 3/26/18\)](#)

**Legislative History**

2/23/18 Measure G1 - Discussed  
 Districtwide Teacher  
 Retention and Middle  
 School Improvement  
 Act Oversight  
 Commission

3/26/18 Measure G1 - Adopted  
 Districtwide Teacher  
 Retention and Middle  
 School Improvement  
 Act Oversight  
 Commission

☒ 📄 K2.-10 [18-0631](#)

**Measure G1 Funding Amended Grant**

**Request/Application – Madison Park Academy – School Year 2017-2018**

Approval by the Measure G1 Commission of Madison Park Academy Amended Grant Request/Application for up to 50% of Measure G1 Funding for School Year 2017-2018.

Attachments: [18-0631 Measure G1 Funding Amended Grant Request/Application – Madison Park Academy – School Year 2017-2018 \(Revised 3/26/18\)](#)

**Legislative History**

3/26/18	Measure G1 -	Adopted
	Districtwide Teacher	
	Retention and Middle	
	School Improvement	
	Act Oversight	
	Commission	

**L. Student Board Members Report**

*This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.*

📄 L.-1 [18-0663](#)

**Student Board Members' Report- April 11, 2018**

Presentation of Regular Board Members Report - April 11, 2018.

Attachments: [18-0663 Student Board Members' Report- April 11, 2018](#)


## M. President's Report

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

- M.-1     [18-0664](#)     **President's Report - April 11, 2018**  
Presentation of the Report of the President of the Board - April 11, 2018.

## N. Superintendent's Report

*This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.*

-  N.-1     [18-0665](#)     **Superintendent's Report - April 11, 2018**  
Presentation of the Superintendent's Report - April 11, 2018:
- Fiscal Vitality
  - Quality Community Schools
  - Organizational Resilience

**Attachments:**     [18-0665 Superintendent's Report - April 11, 2018](#)

**O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M. or As Soon Thereafter As Speakers May Be Heard**

*This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

- O.-1      [18-0661](#)      **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 11, 2018**  
Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 11, 2018.

**P. Public Hearing(s)**

*None*

**Q. Unfinished Business**

☒ 📄 Q.-1 [18-0518](#)

**School Safety (Second Reading)**

Adoption by the Board of Education of Resolution No. 1718-0174 - School Safety.

***Sponsors:*** Senn

***Attachments:*** [18-0518 School Safety \(Second Reading\)](#)

***Legislative History***

2/28/18	Board of Education	Introduced As New Matter
3/28/18	Board of Education	First Reading

**R. New Business**

☒ 📄 R.-1 [18-0471](#)

**District Budget Revision No. 4 - Fiscal Year 2017-2018,  
As of April 3, 2018**

Adoption by Board of Education of Resolution 1718-0180 - District Budget Revision No. 4 - Fiscal Year 2017-2018, as of April 3, 2018.

***Attachments:*** [18-0471 Presentation - District Budget Revision No. 4 - Fiscal Year 2017-2018, As of April 3, 2018](#)  
[18-0471 District Budget Revision No. 4 - Fiscal Year 2017-2018, As of April 3, 2018](#)

📄 R.-2     [18-0767](#)

**Amendment, Board Policy 3625 - Business and Noninstructional Operations - School Governance (First Reading)**

Adoption by the Board of Education of Amendment, Board Policy 3625 - Business and Noninstructional Operations - School Governance.

*Attachments:*     [18-0767 Presentation - Amendment, Board Policy 3625 - Business and Noninstructional Operations - School Governance](#)  
[18-0767 Amendment, Board Policy 3625 - Business and Noninstructional Operations - School Governance](#)



☒ R.-3

[18-0803](#)**Board of Education - State Legislative Bills Report, As of April 3, 2018 - Recommended Positions**

Adoption by the Board of Education of position - i.e., support (currently) or no position (currently) - on below listed 2018 pending State Legislative Bills, within the interest of or within the subject matter jurisdiction of the District or school districts, including, but not limited to:

**SUPPORT**

## Funding Bills

- AB 2471 (Thurmond) Pupil Health: School-Based Pupil Support Services Program Act
- AB 3136 (O'Donnell) Special Education Funding
- AB 3228 (Burke) School Facilities: Surplus Real Property: Proceeds to Pay Emergency Apportionment Loan

## Employees

- AB 2788 (Thurmond) Teachers: Retention and Recruitment: Teacher Housing

**NO POSITION**

## Employees

- AB 2022 (Chu) Pupil Health: Mental Health Professionals

**Attachments:** [18-0803 Presentation - Board of Education - State Legislative Bills Report, As of April 3, 2018 - Recommended Positions](#)  
[18-0803 Board of Education - State Legislative Bills Report, As of April 3, 2018 - Recommended Positions](#)

- ☒ 📄 R.-4     [18-0800](#)     **Marcus Foster Education Leadership Campus - Request for CEQA Categorical Exemption - General Counsel**  
Adoption by the Board of Education of Resolution No. 1718-0042 - Authorizing the District to Apply for CEQA Categorical Exemption for the Marcus Foster Educational Leadership Campus.

*Attachments:*     [18-0800 Marcus Foster Education Leadership Campus - Request for CEQA Categorical Exemption - General Counsel](#)

- ☒ 📄 R.-5     [18-0792](#)     **Employment Agreement - Marcus Battle - Chief Business Officer - Office of Superintendent**  
Approval by the Board of Education of the Employment Agreement between District and Marcus Battle, as Chief Business Officer, at an annual base salary of \$240,000.00 and \$20,597.52\* in estimated fringe benefits, for the term May 1, 2018 through June 30, 2021.

\*Disclosure of salary and fringe benefits, for term, is pursuant to Government Code Section 54953(c)(3).

**Funding Source: General Purpose**

*Attachments:*     [18-0792 Employment Agreement - Marcus Battle - Chief Business Officer - Office of Superintendent](#)

**Budget and Finance Committee - April 4, 2018 - Shanthi Gonzales, Chairperson**

- ☒ 📄 R.-6     [18-0649](#)     **Implementation Plan - Board Approved Fiscal Policies**  
Adoption by Board of Education of Resolution No. 1718-0175 - Calling for an Implementation Plan for Board-Approved Fiscal Policies.

*Sponsors:*     Gonzales

*Attachments:*     [18-0649 Implementation Plan - Board Approved Fiscal Policies](#)

**Legislative History**

4/4/18	Budget and Finance Committee	Recommended Favorably to the Board of Education
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 R.-7     [18-0790](#)

**Building Board of Education Capacity to Fulfill  
Fiduciary Responsibilities (First Reading)**

Adoption by Board of Education of a Resolution No.  
1718-0181 - Building Board of Education Capacity to Fulfill  
Fiduciary Responsibilities, as specified therein.

**Sponsors:**     Gonzales

**Attachments:**     [18-0790 Building Board of Education Capacity  
to Fulfill Fiduciary Responsibilities \(First  
Reading\)](#)

**Legislative History**


3/28/18     Board of Education     Introduced As New Matter

  R.-8     [18-0639](#)

**Declaration of Need for Fully Qualified Educators -  
School Year 2018-2019**

Approval by Board of Education of Resolution No.  
1718-0172-Declaration of Need Four Fully Qualified  
Educators, School Year 2018-2019.


**Attachments:**     [18-0639 Declaration of Need for Fully Qualified  
Educators - School Year 2018-2019](#)

**☒**  R.-9     [18-0640](#)**Application for Provisional Internship Permit –  
California Commission on Teacher Credentialing -  
Named Employees for School Year 2017-2018**

Approval by the Board of Education of Resolution No. 1718-0169 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

1. Sarah Levy, 9th-12th Grade Chemistry, Oakland Technical High School; and
2. Jeremy Jennings, 9th-12th Grade Mathematics, McClymonds High School.

*Attachments:*     [18-0640 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018](#)

**☒**  R.-10     [18-0641](#)**Application for Variable Term Waiver – CBEST –  
California Commission on Teacher Credentialing –  
Named Employees for School Year 2017-2018**

Approval by the Board of Education of Resolution No. 1718-0170 - Application for Variable Term Waiver CBEST- California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

1. Leodegario Nunez Vargas, 9th-12th Grade Spanish, Skyline High School; and
2. Maria Robles, 9th-12th Grade Spanish, Coliseum College Preparatory Academy.

*Attachments:*     [18-0641 Application for Variable Term Waiver – CBEST – California Commission on Teacher Credentialing – Named Employees for School Year 2017-2018](#)

**S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)**

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item O, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item O is considered, the 30 minutes under Item O was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item O but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this Section Item - S. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item O, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

S.-1      [18-0661](#)      **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 11, 2018**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - April 11, 2018.

**T. Adoption of the Pupil Discipline Consent Report**

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.*

- T.-1      **18-0782**      **Expulsion Appeal Hearing - Student SS**  
Expulsion Appeal Hearing - Student SS

**U. Regular Board Members' Report**

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

- U.-1      [18-0666](#)      **Regular Board Member's Report - April 11, 2018**  
Presentation of Regular Board Member's Report - April 11, 2018.

**V. Introduction of New Legislative Matter(s)**

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

## **W. Adjournment**