

Oakland Unified School District

Board of Education
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Meeting Agenda Long - Final

Wednesday, November 8, 2017

4:00 PM

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA
94606-2291**

Board of Education

President James Harris

Vice President Nina Senn

Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales

Student Directors: Gema Quetzal, Enasia Mc-Elvaine

Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

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Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុរ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.

PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24.

CHILDCARE will be available during the Board meeting.

SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other's Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- That every student should learn in a positive and safe learning environment.*
- In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*

- *In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.*

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

- C.-1 **17-1529** **Conference With Labor Negotiators**
United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).
- Principal District Representative: Marion McWilliams,
General Counsel

Legal Matter(s)

- C.-2 **09-0502** **Conference With Legal Counsel - Anticipated Litigation**
Initiation of Litigation Pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.
- C.-3 **15-1970** **Conference With Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
- C.-4 **16-0645** **Conference With Legal Counsel - Existing Litigation**
California Charter Schools Association v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG16806690

- C.-5 **17-1453** **Conference With Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9:
1 case.
- C.-6 **17-2115** **Conference with Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9:
1 case.
- C.-7 **17-2186** **Conference with Legal Counsel - Existing Litigation**
Jackson v. Oakland Unified School District, Workers' Compensation Appeals Board, Case No. ADJ337910
- C.-8 **17-2332** **Conference with Legal Counsel - Anticipated Litigation**
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9:
1 case

Public Employee Matter(s)

- C.-9 **17-1524** **Public Employee Discipline/Dismissal/Release**
Public Employee Discipline/Dismissal/Release
- C.-10 **17-2319** **Public Employee Discipline/Dismissal/Release**
Public Employee Discipline/Dismissal/Release

Public Employee Performance Matter(s)

- C.-11 **17-1521** **Public Employee Performance Evaluation**
General Counsel

C.-12 17-1522 **Public Employee Performance Evaluation**
Superintendent of Schools

Pupil Matter(s)

C.-13 17-2312 **Expulsion Appeal Hearing - Student K**
Expulsion Appeal Hearing - Student K

C.-14 17-2330 **Expulsion Appeal Hearing - Student L**
Expulsion Appeal Hearing - Student L

C.-15 17-2331 **Expulsion Appeal Hearing - Student M**
Expulsion Appeal Hearing - Student M

Real Estate Matter(s)

C.-16 17-2059 **Conference With Real Property Negotiators**
Property: 1000 Broadway, Oakland, CA 94607
Agency Negotiator(s): Marion McWilliams, General Counsel
Negotiating Parties: District and Cushman & Wakefield
Under Negotiation: Instructions to Agency Negotiator(s) will concern price and terms

D. Recess To Closed Session

E. Reconvene To Public Session - 5:30 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Special Orders of the Day

None

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Adoption of the General Consent Report No. 1

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Senior Business Officer

  K.-1 [17-2130](#)

**Agreement - Emics, Inc. dba Informed K12 -
Technology Services Department**

Ratification by the Board of Education of Agreement between District and Emics, Inc. dba Informed K-12, for the latter to provide its Chalk School Solutions to enable online completion and approval of basic forms, such as system access request forms used by Technology Services, the Employee Action forms used by Talent, the PE Minutes forms used by applicable schools, detailed in the Summary of Services and Costs for Internal Office forms and workflow process, incorporated here by reference as though fully set forth, for the term commencing August 10, 2017 through August 9, 2018, in the amount of \$60,000.00, with an automatic renewal each year for a maximum of three additional years, under same conditions and terms set forth herein.

Resource Code - 0000-999

Funding Source: Measure J

Attachments: [17-2130 Agreement - Emics, Inc. dba Informed K12 - Technology Services Department](#)

✉️ K.-2 [17-2177](#)

2017 Services Agreement and Addendum No. 1 - Clever, Inc. - Technology Services Department

Ratification by the Board of Education of 2017 Services Agreement and Addendum 1 between District and Clever, Inc., San Francisco, CA, for the latter to provide schools both data integration and single sign-on functionality, making it easier for schools to choose, deploy and control software applications made available by developers that are used by teachers and students including mobile applications, pursuant to Cleaver Goals dashboard at five selected District sites, at a cost of \$2000.00 per site or \$10,000.00 total, with an additional 81 sites gaining free raw data, for the term July 1, 2017 through June 30, 2018.

Resource Code - 0000-999

Funding Source: General Purpose/Licensing

Attachments: [17-2177 2017 Services Agreement and Addendum No. 1 - Clever, Inc. - Technology Services Department](#)

✉️ K.-3

[17-2200](#)**Agreement Incorporating Cal Save - CDW Piggyback Agreement - District and CDW Government LLC - Technology Services**

Approval by the Board of Education of Agreement Incorporating Monterey County Office of Education CAL Save - CDW Government LLC Piggyback Contract for Technology Catalog 527683 for VWARE Annual Support Renewal between District and CDW Government, LLC, Vernon Hills, IL, for annual maintenance of VMWare, as specified in Quote No. JHGL065, incorporated herein by reference as though fully set forth, for the term November 17, 2017 through November 16, 2018, in an amount not-to exceed \$53,289.16

Resource Code - 0000-999

Funding Source: General Purpose - Licensing

Attachments: [17-2200 Agreement Incorporating Cal Save - CDW Piggyback Agreement - District and CDW Government LLC - Technology Services](#)

✉️ K.-4

[17-2248](#)**Professional Services Contract - Linda Todd - Risk Management Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Linda Todd, Pleasanton, CA, for the latter to oversee the preparation of the government capital assets schedules for Fiscal Year 2017-2018; annual financial statements, provide guidance for the implementation of the inventory process, and perform other functions as requested on an as needed basis, for the Risk Management Department, for the term July 1, 2017 through June 30, 2018, in an amount not to exceed \$8,000.00.

Resource Code - 0000-987

Funding Source: General Purpose

Attachments: [17-2248 Professional Services Contract - Linda Todd - Risk Management](#)

  K.-5 [17-2249](#)

Professional Services Contract - Watkins Education Consulting - St. Leo the Great School - State and Federal Programs

Ratification by the Board of Education of a Professional Services Contract between the District and Watkins Education Consulting, Oakland, CA, for the latter to work with the school staff to design and implement supplemental instructional programs for identified Title I students in Reading, Language Arts, Math and Executive Functioning; conduct an annual informational meeting about the Title I Program for all affected parents, and confer with parents of identified students, as needed, throughout the Program duration, at St. Leo the Great School, for the term September 1, 2017 through June 30, 2018, in an amount not to exceed \$9,128.00.

Resource Code - 3010-950

Funding Source: IASA I

Attachments: [17-2249 Professional Services Contract - Watkins Education Consulting - St. Leo the Great School - State and Federal Programs](#)

✉️ K.-6

[17-2258](#)**Independent Consultant Agreement Less Than \$88,300 – Jensen Hughes – Fremont High School New Construction Project**

Approval By the Board of Education of an Independent Consultant Agreement Less Than \$88,300 between the District and Jensen Hughes, Walnut Creek, CA, for the latter to provide fire and intrusion alarm systems consulting services for Increments 1, 2 and 3 of the Fremont Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing November 9, 2017, and concluding no later than December 31, 2020, in an amount not-to-exceed \$64,930.00.

Resource Code - 9350-302

Funding Source: Fund 21, Measure J

Attachments: [17-2258 Independent Consultant Agreement Less Than \\$88,300 – Jensen Hughes – Fremont High School New Construction Project](#)

✉️ K.-7

[17-2259](#)**Amendment No. 1 - Lease Leaseback Agreement – Vila Tulum Joint Ventures – Madison Park Academy Expansion Project**

Approval by the Board of Education of Amendment No. 1, Facilities Leaseback Agreement By and Between the District and Vila Tulum Joint Ventures (“JV”) for construction of the Madison Park Business and Art Academy Expansion Project, located at 400 Capistrano Drive, Oakland, CA, at a cost not to exceed \$26,050,932.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9450-215; 9799-215; 0000-215

Funding Source: Fund 21, Measures B & J

Attachments: [17-2259 Amendment No. 1 - Lease Leaseback Agreement – Vila Tulum Joint Ventures – Madison Park Academy Expansion Project](#)

✉️ K.-8

[17-2261](#)**Independent Contractor Agreement Less Than \$88,300 – PLS Surveys, Inc. – Claremont Middle School Kitchen Repair Project**

Approval by the Board of Education of an Independent Contractor Agreement Less Than \$88,300 between the District and PLS Surveys, Inc., Oakland, CA, for the latter to provide additional surveying services where required to define the property line and new driveway, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing November 9, 2017 and concluding no later than January 31, 2018, in an amount not-to-exceed \$2,200.00.

Resource Code - 9350-201

Funding Source: Fund 21, Measure J

Attachments: [17-2261 Independent Contractor Agreement Less Than \\$88,300 – PLS Surveys, Inc. – Claremont Middle School Kitchen Repair Project](#)

✉️ K.-9

[17-2071](#)**Food Service Agreement - Oakland Unified School District and EBAC Therapeutic Nursery**

Approval by the Board of Education of Food Service Agreement between District via its Nutrition Services Department and EBAC Therapeutic Nursery, Oakland, CA, for the former to provide: (1) Lunches under the National School Lunch Program; (2) Breakfast under the School Breakfast Program; (3) PM Snacks under the Child and Adult Care Food Program, for students at EBAC Therapeutic Nursery, pursuant to terms and conditions thereof, for the term July 1, 2017 through June 30, 2018, with the District receiving \$11,640.00.

Funding Source: Nutrition Food Services

Attachments: [17-2071 Food Service Agreement - Oakland Unified School District and EBAC Therapeutic Nursery](#)



✉️ K.-10 [17-2117](#)

Food Service Agreement - Oakland Unified School District and Bay Tech Charter School

Approval by the Board of Education of Food Service Agreement between District via its Nutrition Services Department and Bay Tech Charter School, Oakland, CA, for the former to provide: (1) Lunches under the National School Lunch Program; (2) Breakfasts under the National School Lunch Program; (3) PM Snacks under the Child and Adult Care Food Program or the National School Lunch Program and (4) Suppers under the Child and Adult Care Food Program, for students at Bay Tech Charter School, pursuant to terms and conditions thereof, for the term July 1, 2017 through June 30, 2018, with the District receiving \$41,000.00.

Funding Source: Nutrition Food Services

Attachments: [17-2117 Food Service Agreement - Oakland Unified School District and Bay Tech Charter School](#)

  K.-11 [17-2162](#)

Professional Services Contract - Software Project Consulting, Inc. - Student Assignment Office

Ratification by the Board of Education of a Professional Services Contract between the District and Software Project Consulting Inc., Piedmont, CA, for the latter to provide critical data support to the Student Assignment (Welcome) Center, for the various functions required during the school year including initial and annual English Language Learner testing along with production of the Parent Notification letters; reports on space and assignment status for school site leaders and District administrators; as well as real time status of options enrollment for enrolled and applying students, and other services, all delineated in the Scope of Work, incorporated herein by reference as though fully set forth, for the term July 1, 2017 through June 30, 2018, in an amount not to exceed \$20,000.00.

Resource Code - 0000-907

Funding Source: General Purpose

Attachments: [17-2162 Professional Services Contract - Software Project Consulting, Inc. - Student Assignment Office](#)



✉️ 📄 K.-12 [17-2192](#)

**Grant Agreement - Altamont Education Advisory Board
- Green Gloves Program Intern Food Waste Reduction
Focus**

Approval by the Board of Education of Grant Agreement (#17-13) Between District and Altamont Education Advisory Board, Oakland, CA, accepting Grant Award from the latter for the Green Gloves Program Intern Food Waste Reduction Focus, supporting a sustainable, effective, Districtwide waste reduction program, pursuant to standards as delineated in the Grant Agreement, which are incorporated herein by reference as though fully set forth, in the amount of \$3,000.00, for the period of July 1, 2017 through June 30, 2018.

Funding Source: Altamont Education Advisory Board

Attachments: [17-2192 Grant Agreement - Altamont Education Advisory Board - Green Gloves Program Intern Food Waste Reduction Focus](#)

  K.-13 [17-2263](#)



Amendment No. 2, Architectural Services Agreement – Urban Design Consulting – Parker Elementary School Turf Replacement Project

Approval by the Board of Education of Amendment No. 2, Architectural Services Agreement between the District and Urban Design Consulting, Oakland, CA, for the latter to provide architectural services for ASI #3,4,6,8, and 14; design 8” high sight barrier on the existing chain link fence; provide a new entrance gate at the bioswale, in conjunction with the Parker Elementary School Turf Replacement Project, in an amount of \$5,324.00, increasing the Agreement not-to-exceed amount from \$149,289.15 to \$154,613.15. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9350-144

Funding Source: Fund 21, Measure J



Attachments: [17-2263 Amendment No. 2, Architectural Services Agreement – Urban Design Consulting – Parker Elementary School Turf Replacement Project](#)

  K.-14 [17-2264](#)

Personnel Report 1718-0004 - Talent Division

Approval by the Board of Education of Personnel Report 1718-0004.

Attachments: [17-2264 Personnel Report 1718-0004 - Talent Division](#)

  K.-15 [17-2294](#)



One Year Extension of and Amendment No. 1 to Master Services Agreement - PeopleAdmin, Inc - Technology Services Department

Approval by the Board of Education of a One Year Term Extension of Amendment No. 1 to the Master Services Agreement between District and PeopleAdmin, Inc., Austin, TX, for the latter to continue providing a subscription and associated professional services for the platform used by the Talent Department to make the District's recruitment process more effective through cloud-based applicant tracking services, for the period beginning November 10, 2017 through November 9, 2018, in an amount not to exceed \$61,567.01. All other terms and conditions of the Agreement that was in effective from November 10, 2016 to November 9, 2017 are extended by incorporation herein.

Resource Code - 9999-944

Funding Source: 9999994701

Attachments: [17-2294 One Year Extension of and Amendment No. 1 to Master Services Agreement - PeopleAdmin, Inc - Technology Services Department](#)

  K.-16 [17-2269](#)

**Amendment No.1, Professional Services Contract -
Peter Mummert - Office of Accountability Partners**

Ratification by Board of Education of Amendment No. 1, Professional Services Contract between District and Peter Mummert, San Francisco, CA, for the latter to provide 357 additional hours of service working to develop and maintain tools to track, monitor, analyze, and report data; for the additional amount not to exceed \$25,000.00, increasing the Contract not to exceed from \$50,000.00 to \$75,000.00, in the Office of Accountability Partners (State and Federal Programs), for the term July 01, 2017 through June 30, 2018. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 3010-950

Funding Source: IASA-Title I-Instruction

Attachments: [17-2269 Amendment No.1, Professional Services Contract - Peter Mummert - Office of Accountability Partners](#)

✉️ K.-17 [17-2265](#)

Creation/Revision of Job Descriptions/Positions - Chief Financial Officer and Senior Manager, Construction - Departments, As Assigned

Adoption by the Board of Education of Resolution No. 1718-0078 - Creation/Revision of Job Descriptions/Positions - Chief Financial Officer and Senior Manager, Construction - for Departments, As Assigned.

Revision:

Job Description/Position/Title/FTE:

Chief Financial Officer
(As Assigned) (1.0 FTE)

Salary Schedule/Range:

Salary Schedule: N/A; this role will be on an employment contract.

12 months, 261 days, 7.5 hours (FT)

Creation:

Job Description/Position/Title/FTE

Senior Construction Manager
(As Assigned) (1.0 FTE)

Salary Schedule/Range

Salary Schedule: CFCA

Range: 20: \$88,448.56 to \$112,871.30

12 months, 261 days, 7.5 hours (FT)

Attachments: [17-2265 Creation/Revision of Job Descriptions/Positions - Chief Financial Officer and Senior Manager, Construction - Departments, As Assigned](#)

Senior Deputy Chief, Continous School Improvement

  K.-18 [17-2074](#)



Professional Services Contract - Reading Partners - International Community School

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide tutoring program from approximately 9 AM to 5 PM, Monday through Thursday, to identified students based on school intervention planning needs, and other criteria, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at International Community School, for the term August 21, 2017 through June 8, 2018, in an amount not to exceed \$15,000.00.

Resource Code - 0000-186

Funding Source: General Purpose-Unrestricted

Attachments: [17-2074 Professional Services Contract - Reading Partners - International Community School](#)

  K.-19 [17-2075](#)



Professional Services Contract - Errol Garcia - Franklin Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Errol Garcia, Concord, CA, for the latter to implement Restorative Justice practices, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Franklin Elementary School, for the term October 23, 2017 through June 7, 2018, in an amount not to exceed \$3,000.00.

Resource Code - 0002-116

Funding Source: Unrestricted Supplemental Support

Attachments: [17-2075 Professional Services Contract - Errol Garcia - Franklin Elementary School](#)

  K.-20 [17-2091](#)



**Professional Services Contract - Adam Corona -
Allendale Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Adam Corona, Union City, CA, for the latter to work with teachers providing coaching and training on cooperative games and activities designed to improve the social emotional well-being of students, specifically implementing a variety of movement activities that allows students to develop social emotional competencies that will carry them through life, at Allendale Elementary School, for the term August 21, 2017 through June 7, 2018, in an amount not to exceed \$30,000.00.

Resource Code - 0002-101

Funding Source: Unrestricted Supplemental Support

Attachments: [17-2091 Professional Services Contract - Adam Corona - Allendale Elementary School](#)

  K.-21 [17-2135](#)



Professional Services Contract - Soccer Without Borders - English Learners and Multi-Lingual Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Soccer Without Borders, Oakland, CA, for the latter to extend its services in the following areas: Soccer programs for middle school boys and girls during the 2017-2018 school year, afterschool soccer programs for middle school boys and girls during the summer of 2018, a weeklong soccer camp during the summer of 2018, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the English Learners and Multi-Lingual Achievement Department, for the term November 1, 2017 through June 30, 2018, in an amount not to exceed \$51,700.00.

Resource Code - 0005-954, 4216-954

Funding Source: Refugee Child Supplemental Assistance Program, Title III Immigrant Education Program

Attachments: [17-2135 Professional Services Contract - Soccer Without Borders - English Learners and Multi-Lingual Achievement Department](#)

  K.-22 [17-2143](#)



Professional Services Contract - Peter Mummert - Summer Learning Programs - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Peter Mummert, San Francisco, CA, for the latter to provide technical support assistance for maintaining the ongoing operational setup of the Summer Programs by managing the large volume of data required to establish the District summer programs, data processing and steps required to establish and modify the District summer program for processing by Fiscal, Human Resources, and Payroll, including maintenance of Summer Programs Google Site that houses all internal fiscal documents and communications, via the Community Schools and Student Services Department, for the term November 1, 2017 through June 30, 2018, in an amount not to exceed \$18,000.00.

Resource Code - 0005-922

Funding Source: Central Office Supplemental - Summer

Attachments: [17-2143 Professional Services Contract - Peter Mummert - Summer Learning Programs - Community Schools and Student Services Department](#)

  K.-23 [17-2145](#)

Professional Services Contract - Zachary Reidman - English Learners and Multi-Lingual Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Zachary Reidman, Berkeley, CA, for the latter to continue managing the cooking and gardening programs at District's Oakland International High School and Garfield Elementary School, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the English Learners and Multilingual Achievement Department, for the term November 1, 2017 through June 30, 2018, in an amount not to exceed \$16,000.00.

Resource Code - 0005-954, 4216-954

Funding Source: Refugee Child Supplemental Assistance Program, Title III Immigrant Education Program

Attachments: [17-2145 Professional Services Contract - Zachary Reidman - English Learners and Multi-Lingual Achievement Department](#)

✉️ K.-24 [17-2147](#)

**Professional Services Contract - Stetson and Associates
- Special Education**

Ratification by the Board of Education of a Professional Services Contract between the District and Stetson and Associates, Houston, TX, for the latter to provide its technical assistance Inclusion Support Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for District personnel and school sites named, to insure Special Education Program Students, pursuant to approved Individualized Education Plan (IEP), are included in general education programs, via the Special Education Department, for the term October 2, 2017 through June 30, 2018, in an amount not to exceed \$36,800.00.

Resource Code - 4035-975

Funding Source: Title 2-A Teacher Quality

Attachments: [17-2147 Professional Services Contract - Stetson and Associates - Special Education](#)

✉️ K.-25 [17-2150](#)



Professional Services Contract - Attitudinal Healing Connection, Inc. - Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide one or more artists in residence, as specified, at West Oakland Middle School, Martin Luther King Jr. Elementary School, Lafayette Elementary School and Hoover Elementary School, and in-depth curriculum development and planning for the West Oakland Legacy Project, respectively, integrating visual arts into STEM based curriculum, based on common core standards, as described, for each school and for the project, for the term September 29, 2017 through June 30, 2018, in an amount not to exceed \$47,500.00.

Resource Code - 0089-909

Funding Source: Measure G Parcel Tax



Attachments: ['s 17-2150 Professional Services Contract - Attitudinal Healing Connection, Inc. - Teaching and Learning Department](#)

-   K.-26 [17-2153](#) **Professional Services Contract - Mills College - English Learners and Multi-Lingual Achievement Department**
Ratification by the Board of Education of a Professional Services Contract between the District and Mills College, Oakland, CA, for the latter to provide cross-site teacher-led collaborative inquiry to support instructional improvement for English Learners with focus on two key areas: 1) the teachers' capacity to make student thinking visible and to use what they learn to refine their instruction, and 2) the capacity to engage in effective adult learning relationships that are leveraged to improve instruction, via the English Learners and Multilingual Achievement Department, for the term August 1, 2017 through June 30, 2018, in an amount not to exceed \$22,750.00.

Resource Code - 4203-954

Funding Source: Title III Limited English Proficient Student Program

Attachments: [17-2153 Professional Services Contract - Mills College - English Learners and Multi-Lingual Achievement Department's](#)

-   K.-27 [17-2163](#) **Professional Services Contract - Museum of Children's Arts - Rise Community School**
Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Arts, Oakland, CA, for the latter to provide a Teaching Artist, who will teach a total of 14 art lessons in 10 classrooms, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Rise Community School, for the term September 25, 2017 through June 7, 2018, in an amount not to exceed \$14,000.00.

Resource Code - 0089-192

Funding Source: Measure G Parcel Tax

Attachments: [17-2163 Professional Services Contract - Museum of Children's Arts - Rise Community School](#)

✉️ K.-28 [17-2164](#)

Professional Services Contract - Museum of Children's Arts - East Oakland Pride Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Arts, Oakland, CA, for the latter to provide a teaching artist to provide art classes for grades T-K through Grade 5 and Special Day Classes for a total of 15 classrooms for 9 weeks each, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at East Oakland Pride Elementary School, for the term September 26, 2017 through June 7, 2018, in an amount not to exceed \$14,878.00.

Resource Code - 0089-107

Funding Source: Measure G Parcel Tax

Attachments: [17-2164 Professional Services Contract - Museum of Children's Arts - East Oakland Pride Elementary School](#)

✉️ K.-29 [17-2166](#)



Professional Services Contract - HERO, Inc. - Horace Mann Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and HERO, Oakland, CA, for the latter to provide a coach for organized games and physical activities; implement the Young Hero leadership Program for upper grade students; and a variety of counseling and mentoring services, at Horace Mann Elementary School, for the term August 21, 2017 through June 7, 2018, in an amount not to exceed \$31,000.00.

Resource Code - 0002-136

Funding Source: Unrestricted Supplemental Support



Attachments: [17-2166 Professional Services Contract - HERO, Inc. - Horace Mann Elementary School](#)

  K.-30 [17-2180](#)

Non-Public School / Non-Public Agency Master Contract – Ardor Health Solutions - Special Education Department

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Ardor Health Solutions, Coral Springs, FL, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2017 through June 30, 2018, pursuant to terms and conditions of Resolution No. 1718-0063.



Attachments: [17-2180 Non-Public School / Non-Public Agency Master Contract – Ardor Health Solutions - Special Education Department](#)

  K.-31 [17-2181](#)

Non-Public School / Non-Public Agency Master Contract – Star Academy - Special Education Department

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Star Academy, San Rafael, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2017 through June 30, 2018, pursuant to terms and conditions of Resolution No. 1718-0063.

Attachments: [17-2181 Non-Public School / Non-Public Agency Master Contract – Star Academy - Special Education Department](#)

  K.-32 [17-2188](#)



Professional Services Contract - Rebecca Hunter - Sequoia Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Rebecca Hunter, Oakland, CA, for latter, as consultant, to provide teacher training in science enrichment activities to ensure that all students excel in science knowledge and in non-fiction reading and writing, at Sequoia Elementary School, for the term September 6, 2017 through June 6, 2018, in an amount not to exceed \$31,380.00.

Resource Code - 9011-151

Funding Source: Sequoia Parents Group Donations

Attachments: [17-2188 Professional Services Contract - Rebecca Hunter - Sequoia Elementary School](#)

  K.-33 [17-2189](#)



Professional Services Contract - Karega Hart - Oakland Technical High School

Ratification by the Board of Education of a Professional Services Contract between the District and Karega Hart, Oakland, CA, for the latter to serve as a member of the Coordination of Services Team (COST); among other tasks, provide individual and group counseling to students; collaborate with members of the Community Schools Office to organize and implement programs to improve school culture; use techniques for the development and maintenance of a student tracking system; support the implementation of a substance abuse program and participate in biweekly Coordination of Services Team meetings (COST), at Oakland Technical High School, for the period of August 16, 2017 through June 30, 2018, in an amount not to exceed \$43,200.00.

Resource Code - 0000-305

Funding Source: General Purpose-Unrestricted

Attachments: [17-2189 Professional Services Contract - Karega Hart - Oakland Technical High School](#)

  K.-34 [17-2193](#)



Professional Services Contract - Rachel Lowy Consulting - Sequoia Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Rachel Lowy Consulting, Oakland, CA, for the latter to provide teacher training in science enrichment activities to ensure that all students excel in science knowledge and in non-fiction reading and writing, at Sequoia Elementary School, for the term September 6, 2017 through June 6, 2018, in an amount not to exceed \$23,620.67.

Resource Code - 9011-151

Funding Source: Sequoia Parents Group Donations

Attachments: [17-2193 Professional Services Contract - Rachel Lowy Consulting - Sequoia Elementary School](#)

  K.-35 [17-2190](#)

Professional Services Contract - East Bay Consortium - Life Academy

Ratification by the Board of Education of a Professional Services Contract between the District and East Bay Consortium, Oakland, CA, for the latter to provide a partnership and a variety of college information services including one on one personalized support for all seniors as they complete college and financial aid applications, at Life Academy, for the period of August 21, 2017 through June 7, 2018, in an amount not to exceed \$27,500.00.

Resource Code - 9333-335

Funding Source: Measure N

Attachments: [17-2190 Professional Services Contract - East Bay Consortium - Life Academy](#)

  K.-36 [17-2191](#)



Professional Services Contract - Philip Williams - Oakland Technical High School

Ratification by the Board of Education of a Professional Services Contract between the District and Philip Williams, Oakland, CA, for the latter to provide technical assistance with Windows and Apple Macintosh computers, as required by the school, to obtain the maximum instructional benefit and utility for students and staff, including refining and implementing upgrades to the plan for printing capability in all classrooms and computer labs; provide assistance in troubleshooting implementation issues with all software packages and applications; may be involved in further research, design development, and advice related to teaching strategies with computers, security and account configuration, as needed by the school, for both main and upper campuses of Oakland Technical High School, for the term of September 18, 2017 through June 29, 2018, in an amount not to exceed \$55,000.00.

Resource Code - 0000-305

Funding Source: General Purpose-Unrestricted

Attachments: [17-2191 Professional Services Contract - Philip Williams - Oakland Technical High School](#)

  K.-37 [17-2194](#)

**Professional Services Contract - Lincoln Child Center -
Laurel Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to provide counseling support to students, who may have experienced trauma and multiple factors that contributed to behavior issues, and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Laurel Elementary School, for the term August 21, 2017 through June 8, 2018, in an amount not to exceed \$10,000.00.

Resource Code - 0000-131

Funding Source: General Purpose-Unrestricted

Attachments: [17-2194 Professional Services Contract - Lincoln - Laurel Elementary School](#)

  K.-38 [17-2195](#)



**Professional Services Contract - Julianne Sterling -
Sequoia Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Julianne Sterling, Albany, CA, for the latter, as Artist-In-Residence, to collaborate weekly with teachers in designing and implementing visual arts integration lessons for classrooms; attend teacher collaboration meetings so the visual arts lessons are integrated with core curriculum teaching, and design campus beautification projects for the upper grade students to execute during the school year, at Sequoia Elementary School, for the term September 6, 2017 through June 6, 2018, in an amount not to exceed \$32,392.28.

Resource Code - 9011-151

Funding Source: Donations

Attachments: [17-2195 Professional Services Contract - Julianne Sterling - Sequoia Elementary School](#)

  K.-39 [17-2196](#)



Professional Services Contract - The Teaching Well - Community United Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and The Teaching Well, Sonoma, CA, for the latter to provide Teachers Wellness Professional Development, Nutrition Professional Development, Mindful Mentoring and Research and Data, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Community United Elementary School, for the term August 14, 2017 through June 11, 2018, in an amount not to exceed \$22,500.00.

Resource Code - 3180-149

Funding Source: School Improvement Grant (SIG)

Attachments: [17-2196 Professional Services Contract - The Teaching Well - Community United Elementary School](#)

  K.-40 [17-2197](#)





Professional Services Contract - Dre Cole Dance Fit - Chabot Elementary School



Ratification by the Board of Education of a Professional Services Contract between the District and Dre Cole Dance Fit, Oakland, CA, for the latter to provide intervention strategies for all students by teaching them conflict resolution strategies, ways to resolve issues on the playground and ways to play on the playground; ... implement dance and movement as an opportunity for self expression, at Chabot Elementary School, for the term September 1, 2017 through June 9, 2018, in an amount not to exceed \$12,996.00.

Resource Code - 0000-106

Funding Source: General Purpose-Unrestricted

Attachments: [17-2197 Professional Services Contract - Dre Cole Dance Fit - Chabot Elementary School](#)

-   K.-41 [17-2198](#) **Professional Services Contract - Safir and Associates - Oakland Technical High School**
Ratification by the Board of Education of a Professional Services Contract between the District and Safir and Associates, LLC, Oakland, CA, for the latter to facilitate an Administrative Team Retreat on August 8, 9, 2017 in teambuilding and developing a clear vision, principles and 2017 goals and facilitate a two day retreat in summer 2018; conduct team leadership Institute on August 14, 2017, modeling how to lead agreements and shared purpose activity; training in neuroscience frameworks and support to create a professional development plan, at Oakland Technical High School, for the term of August 1, 2017 through June 29, 2018, in an amount not to exceed \$65,000.00.
Resource Code - 9333-305
Funding Source: Measure N
Attachments: [17-2198 Professional Services Contract - Safir and Associates - Oakland Technical High School](#)
-   K.-42 [17-2199](#) **Professional Services Contract - Paul Byrd - Alliance Academy**
Ratification by the Board of Education of a Professional Services Contract between the District and Paul Byrd, Oakland, CA, for the latter to provide support and facilitate the visual portion/media portion of the redesign process off Integrated Learning; collaborate with school leadership, community, and transformation team to design all graphic elements as well as produce a welcome/orientation video and related tasks, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Alliance Academy, for the term of September 13, 2017 through June 15, 2018, in an amount not to exceed \$6,250.00.
Resource Code - 0003-224
Funding Source: Unrestricted Concentration Support
Attachments: [17-2199 Professional Services Contract - Paul Byrd - Alliance Academy](#)

  K.-43 [17-2201](#)

Professional Services Contract - Joe Bates - Skyline High School

Ratification by the Board of Education of a Professional Services Contract between the District and Joe Bates, Hayward, CA, for the latter to serve as a Behavior Interventionist, performing the services delineated in the Scope of Work, incorporated herein by reference as though fully set forth, at Skyline High School, for the term August 21, 2017 through June 30, 2018, in an amount not to exceed \$40,000.00.

Resource Code - 9333-306

Funding Source: MEASURE N

Attachments: [17-2201 Professional Services Contract - Joe Bates - Skyline High School](#)

  K.-44 [17-2202](#)



Professional Services Contract - Soccer Without Borders - Oakland International High School

Ratification by the Board of Education of a Professional Services Contract between the District and Soccer Without Borders, Oakland, CA, for the latter to provide intervention services for some highest needs students: 1) Student athlete interventions (home visits, attendance or behavior contract monitoring), etc) 2) Lead a Bi-Weekly Manhood Development Group, 3) Lead Restorative Justice and restorative justice tier 2 and 3 circles in conjunction with the Wellness Center and Dean of Discipline, at Oakland International High School, for the term September 14, 2017 through June 15, 2018, in an amount not to exceed \$15,393.00.

Resource Code - 9121-353

Funding Source: Oakland Fund Children & Youth

Attachments: [17-2202 Professional Services Contract - Soccer Without Borders - Oakland International High School](#)


  K.-45 [17-2206](#)

**Memorandum of Understanding - Kaiser Foundation
Hospital Oakland / Richmond - Oakland Unified School
District**

Approval by the Board of Education of the Memorandum of Understanding between the District and Kaiser Foundation Hospital Oakland/Richmond, for the former to provide instruction to school age children who are hospitalized at Kaiser Foundation's facilities in Oakland for the period of July 1, 2017 through June 30, 2020, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-2206 Memorandum of Understanding - Kaiser Foundation Hospital Oakland / Richmond - Oakland Unified School District](#)

  K.-46 [17-2207](#)

**Professional Services Contract - Be Glad, LLC -
English Learners and Multi-Lingual Achievement
Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Be Glad, LLC, San Jose, CA, for the latter to provide 6 days of GLAD model training (professional development), three sections of about 28 teachers each: K/1, 2/3 and 4/5, across the disciplines of reading, writing, brain compatible teaching, Language Acquisition, cross-cultural respect, primary language, and coaching, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the English Learners and Multi-Lingual Achievement Department, for the term July 30, 2017 through December 30, 2017, in an amount not to exceed \$79,200.00.

Resource Code - 4203-954

Funding Source: Title III LEP Student Program

Attachments: [17-2207 Professional Services Contract - Be Glad, LLC - English Learners and Multi-Lingual Achievement Department](#)

✉️ K.-47 [17-2238](#)

Professional Services Contract - Blue Thistle Consulting - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Blue Thistle Consulting, Orinda, CA, for the latter to assist the After School Programs Office by reviewing and editing planning and process map documents; identifying gaps in the documents and interviewing key staff to fill those gaps; formatting the documents to ensure they are legible and accessible; and provide an orientation on the contents of the planning and process documents to staff as requested, via the Community Schools and Student Services Department, for the period of August 11, 2017 through October 31, 2017, in an amount not to exceed \$2,500.00.

Resource Code - 4124-922, 6010-922

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-2238 Professional Services Contract - Blue Thistle Consulting - Community Schools and Student Services Department](#)

✉️ 📄 K.-48 [17-2244](#)

Professional Services Contract - Aliyya Sharif - English Learners and Multi-Lingual Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Aliyya Sharif, Oakland, CA, for the latter to serve as Bilingual Community Navigator, as described in the Scope of Work, incorporated herein by reference, primarily for Arabic speaking Yemeni families including students with limited English speaking ability in the District, via the English Learners and Multi-Lingual Achievement Department, for the term November 1, 2017 through June 30, 2018, in an amount not to exceed \$18,000.00.

Resource Code - 0005-954

Funding Source: TITLE III Immigrant Education Program

Attachments: [17-2244 Professional Services Contract - Aliyya Sharif - English Learners and Multi-Lingual Achievement Department](#)

✉️ 📄 K.-49 [17-2245](#)

Professional Services Contract - Hero, Inc. - Sankofa Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Hero, Inc., Oakland, CA, for the latter to support the improvement of students' behaviors, skills, attitudes towards learning, and overall school climate through development and implementation of an organized set of activities designed to improve behavior, self-esteem and leadership skills of students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Sankofa Academy, for the term August 21, 2017 through October 31, 2017, in an amount not to exceed \$6,000.00.

Resource Code - 0000-191

Funding Source: General Purpose-Unrestricted

Attachments: [17-2245 Professional Services Contract - Hero, Inc. - Sankofa Academy](#)

  K.-50 [17-2246](#)



Professional Services Contract - Douglas Calderon - Alliance Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Douglas Calderon, Oakland, CA, for the latter to offer introductory classes to students around visual arts from a culturally responsive perspective that incorporates information on indigenous peoples; support classroom teachers in the implementation of Studio Habits of Mind to support Arts Integration throughout the curriculum, including, but not limited to, large scale art projects for classrooms and set design; engage students in murals and other on site forms of artistic expression, including 2-3 classes, partnership with 2-3 teachers and an extension of activities as needed, at Alliance Academy, for the term August 21, 2017 through June 11, 2018, in an amount not to exceed \$26,000.00.

Resource Code - 9332-224

Funding Source: Measure G1 Parcel Tax

Attachments: [17-2246 Professional Services Contract - Douglas Calderon - Alliance Academy](#)



  K.-51 [17-2247](#)

Professional Services Contract - Niroga Institute - Frick Impact Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Niroga Institute, Oakland, CA, for the latter to provide its DMind Program, composed of mindful movement, breathing techniques and centering, providing optimal stress resilience and healing from trauma and promoting social and emotional learning within the school community by training and coaching staff, implementing in-class TLS, and peer leadership for students and families, and conducting program evaluations, at Frick Impact Academy, for the term September 1, 2017 through June 22, 2018, in an amount not to exceed \$16,000.00.

Resource Code - 0002-203, 9011-203

Attachments: [17-2247 Professional Services Contract - Niroga Institute - Frick Impact Academy](#)

  K.-52 [17-2250](#)

Professional Services Contract - Morgan Shidler Consulting - After School Programs Office - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Morgan Shidler Consulting, Oakland, CA, for the latter to provide project management support to the Expanded Learning Office; oversee the After School Teacher Pipeline Project and develop joint staff recruitment efforts to fill District and after school staff vacancies; provide ongoing communication and support to initial cohorts of after school staff in the teacher pipeline and to prospective applicants, and other services, described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term October 1, 2017 through June 30, 2018, in an amount not to exceed \$45,000.00.

Resource Code - 4124-922, 6010-922, 9067-922

Funding Source: Walter and Elise Haas Grant Fund, After School Education and Safety (ASES) Grant, 21st Century Community Learning Grant (21st CCLC) Grant

Attachments: [17-2250 Professional Services Contract - Morgan Shidler Consulting - After School Programs Office - Community Schools and Student Services Department](#)

✉️ K.-53 [17-2252](#)



Professional Services Contract - Hatchuel Tabernik & Associates, Inc. - Health and Wellness Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel, Tabernik & Associates (HTA), Inc., Berkeley, CA, for the latter to work with Oakland Active All Day (OAAD) staff to evaluate their 2017-18 Carol White Physical Education Program grant-funded program outcomes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of August 1, 2017 through June 30, 2018, in an amount not to exceed \$26,875.00.

Resource Code - 5854-922

Funding Source: Carol White Physical Education Program (PEP) Grant

Attachments: [17-2252 Professional Services Contract - Hatchuel Tabernik & Associates, Inc. - Health and Wellness Unit - Community Schools and Student Services Department](#)

  K.-54 [17-2254](#)



Professional Services Contract - Public Profit - After School Programs Office - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Public Profit, Oakland, CA, for the latter to provide an evaluation study of the After School Programs to meet basic California Department of Education requirements for compliance under federal and state regulations that govern the ASES and 21st CCLC grants, assess the overall effectiveness of after school goals and objectives and to document the quality of District after school programs and positive youth outcomes achieved, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term October 1, 2017 through June 30, 2018, in an amount not to exceed \$80,000.00.

Resource Code - 6010-922, 4124-922

Funding Source: After School Education and Safety (ASES) Grant, 21st Century Community Learning Centers (21st CCLC) Grant

Attachments: [17-2254 Professional Services Contract - Public Profit - After School Programs Office - Community Schools and Student Services Department](#)

  K.-55 [17-2256](#)

**Professional Services Contract - Mills College -
Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Mills College, Oakland, CA, for the latter to provide teacher and staff professional development in the following key areas: to use SEL evidence based program practices to build SEL competencies of students; the capacity to engage in effective adult learning relationships across school day and after school that are safe, honest and promote deep listening, and the capacity to share learnings with broader audience, via the Community Schools and Student Services Department, for the term November 1, 2017 through June 30, 2018, in an amount not to exceed \$45,525.00.

Resource Code - 9001-922, 9225-922

**Funding Source: Kaiser Health and Wellness Grant via the East Bay
Community Foundation and the Wallace Foundation Grant**

Attachments: [17-2256 Professional Services Contract - Mills
College - Community Schools and Student
Services Department](#)

  K.-56 [17-2266](#)

Professional Services Contract - Museum of Children's Arts - Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Arts, Oakland, CA, for the latter to coach and mentor classroom teachers in best practices for arts education delivery, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Teaching and Learning Department, for the term October 13, 2017 through June 30, 2018, in an amount not to exceed \$2,500.00.

Resource Code - 0089/909

Funding Source: Measure G Parcel Tax

Attachments: [17-2266 Professional Services Contract - Museum of Children's Arts - Teaching and Learning Department](#)

  K.-57 [17-2267](#)

Professional Services Contract - Refugee Transitions - Oakland International High School

Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide 28 hours weekly of parent engagement including English language, social integration, and technology support; staffing to support curriculum development, family outreach, volunteer recruitment and program assessment; recruit, train, and supervise a teacher and 3 classroom volunteers to support differentiated instruction in the classroom, at Oakland International High School, for the term September 13, 2017 through June 16, 2018, in an amount not to exceed \$38,000.00.

Resource Code - 9243-353

Funding Source: Association for Continuing Edu

Attachments: [17-2267 Professional Services Contract - Refugee Transitions - Oakland International High School](#)

  K.-58 [17-2268](#)

**Professional Services Contract - Forward Focus -
Teaching and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Forward Focus, Oakland, CA, for the latter to work with the Visual and Performing Arts (VAPA) team to plan, create and implement Strategic Arts Blueprint support structures for District schools to engage the arts to advance learning and positive outcomes for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term September 29, 2017 through June 30, 2018, in an amount not to exceed \$10,000.00.

Resource Code - 0089/909

Funding Source: Measure G Parcel Tax

Attachments: [17-2268 Professional Services Contract - Forward Focus - Teaching and Learning Department](#)

✉️ K.-59 [17-2094](#)

Grant Agreement - First Five Alameda County - Kindergarten Readiness-Neighborhoods Ready for School - Summer Learning Programs - Community Schools and Student Services Department

Approval by the Board of Education of Grant Agreement (Contract Number PI-NRS-1718-116) between the District and First Five of Alameda County, Alameda, CA, accepting Grant Award from the latter, in the amount of \$202,000.00, to support Kindergarten Readiness for the Summer Pre-K Program, through the Community Schools and Student Services Department, Martin Luther King Jr., Garfield, New Highland and Arise Academy, New Highland CDC, Emerson Hoover and Harriet Tubman CDC and participating Summer PreK sites, for the period of July 1, 2017 through June 30, 2018, pursuant to the terms and conditions thereof.

Funding Source: First Five of Alameda County Grant

Attachments: [17-2094 Grant Agreement - First Five Alameda County - Kindergarten Readiness-Neighborhoods Ready for School - Summer Learning Programs - Community Schools and Student Services Department](#)

✉️ K.-60 [17-2359](#)

Subagreement - The Regents of the University of California and District - Oakland Language In Science Project - Teaching and Learning Department

Approval by the Board of Education of a Subagreement No. 00009086 between the Regents of the University of California, represented by the Berkeley Campus and the District, in an amount not to exceed \$116,873.00, for the funding of a 0.41 FTE Project Coordinator and for funding of all participant stipends for attending two summer institutes and activities during the 2016-2017 School Year, as described in the (submitted and approved) grant proposal, to support the Oakland Language in Science (OLAS) Project for the Leadership Development for Next Generation Science Standards, for the term of January 1, 2016 through December 31, 2016 and subject to Sponsor's* continued support of Berkeley.

*California Department of Education

Funding Source: California Department of Education

Attachments: [17-2359 Subagreement - The Regents of the University of California and District - Oakland Language In Science Project - Teaching and Learning Department](#)

✉️ K.-61 [17-2287](#)

Amendment No. 1, Subagreement - The Regents of the University of California and District - Oakland Language In Science Project - Teaching and Learning Department

Approval by the Board of Education of Amendment No. 1, Subagreement No. 00009086 between the Regents of the University of California, represented by the Berkeley Campus and the District, changing Article II, the Period of Performance from January 1, 2016 to December 31, 2017 and Article IV, Invoice and Payment, as specified, and Article V - Reports and Deliverables, as specified, to support the Oakland Language in Science (OLAS) Project for the Leadership Development for Next Generation Science Standards, for the term of January 1, 2016 through December 31, 2017 and subject to Sponsor's* continued support of Berkeley. All other terms and conditions of the Subagreement remain in full force and effect.

*California Department of Education

Funding Source: California Department of Education

Attachments: [17-2287 Amendment No. 1, Subagreement - The Regents of the University of California and District - Oakland Language In Science Project - Teaching and Learning Department](#)

- ✉ K.-62 [17-2320](#) **Amendment No. 2, Subagreement - The Regents of the University of California and District - Oakland Language in Science Project - Teaching and Learning Department**
- Approval by the Board of Education of Amendment No. 2, Subagreement No. 00009086 between the Regents of the University of California, represented by the Berkeley Campus and the District, granting an increase of \$118,856.00 for Year 2 activities in accordance with the approved budget attached to the original Agreement as Exhibit B, increasing the Subagreement not to exceed amount from \$116,873.00 to \$235,729.00, to support the Oakland Language in Science (OLAS) Project for the Leadership Development for Next Generation Science Standards, for the term of January 1, 2016 through December 31, 2017 and subject to Sponsor's* continued support of Berkeley. All other terms and conditions of the Subagreement remain in full force and effect.

*California Department of Education

Funding Source: California Department of Education

- ✉ 📄 K.-63 [17-2179](#) **Non-Public School / Non-Public Agency Master Contract – Summitview Child and Family Services, Inc. - Special Education Department**
- Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Summitview Child and Family Services, Inc., Placerville, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2017 through June 30, 2018, pursuant to terms and conditions of Resolution No. 1718-0063.



Attachments: [17-2179 Non-Public School / Non-Public Agency Master Contract – Summitview Child and Family Services, Inc. - Special Education Department](#)

Chief Schools Officer✉️ 📄 K.-64 [17-1901](#)**Professional Services Contract - Vincil Carter - Oakland Athletic League**

Ratification by the Board of Education of a Professional Services Contract between the District and Vincil Carter, Chicago, IL, for the latter to facilitate meetings with Executive Director, Oakland Athletic League, principals, regional directors, athletic directors, and sports coaches, as well as, BACSAC administrators and coaches; provide and promote in-service training and professional development for all coaches in their sports field, sportsmanship, and leadership; assist in expanding the Aries platform to provide online tracking of student-athletes' eligibility, sports enrollment, and other academic/athletic related data; and perform other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Oakland Athletic League, for the period July 1, 2017 through June 30, 2018, in an amount not to exceed \$40,000.00.

Resource Code - 0000-933**Funding Source: General Purpose****Attachments:** [17-1901 Professional Services Contract - Vincil Carter - Oakland Athletic League](#)**Legislative History**

10/11/17 Board of Education Postponed to a Date Certain

  K.-65 [17-2234](#)

**Professional Services Contract - Perry
Bellow-Handelman - Office of Post Secondary
Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Perry Bellow-Handelman, Oakland, CA, for the latter to provide two revised 9th Grade Ethnic Studies Units (Project A) and the creation of an online Ethnic Studies Curriculum Library (Project B), via the Office of Post Secondary Readiness, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Office of Post-Secondary Readiness, for the term October 30, 2017 through June 30, 2018, in an amount not to exceed \$7,500.00.

Resource Code - 9141-912

Funding Source: Stuart Foundation Grant

Attachments: [17-2234 Professional Services Contract - Perry Bellow-Handelman - Office of Post Secondary Readiness](#)



General Counsel

  K.-66 [17-2185](#)

**2017 District Report to U. S. Department of Education -
Office for Civil Rights - Implementation of Voluntary
Resolution Plan - Office of the General Counsel**

Acceptance by the Board of Education of the 2017 Annual Report to the U.S. Department of Education, Office For Civil Rights (OCR) - Implementation of the Voluntary Resolution Plan addressing disproportionate rates of discipline of African American males, OCR Docket Number 09-12-5001.

Attachments: [17-2185 2017 District Report to U. S. Department of Education - Office for Civil Rights - Implementation of Voluntary Resolution Plan - Office of the General Counsel](#)

  K.-67 [17-2253](#)

**Memorandum of Understanding and Engagement Policy
- Renne Sloan Holtzman Sakai - General Counsel**


Ratification by the Board of Education of a Memorandum of Understanding and Engagement Policy between the District and Renne Sloan Holtzman Sakai, a law firm based in San Francisco, CA, with an office in Sacramento, CA, to provide employment law, investigation and litigation advice to the District on an as needed basis, for the period of October 10, 2017 to June 30, 2020, in an amount not to exceed \$50,000.00 per fiscal year.

Resource Code - 0000-946

Funding Source: General Purpose

Attachments: [17-2253 Memorandum of Understanding and Engagement Policy - Renne Sloan Holtzman Sakai - General Counsel](#)

Superintendent of Schools

  K.-68 [17-2132](#)



**Professional Services Contract - Emma, Inc. -
Communications Department**

Ratification of the Board of Education of a Professional Services Contract between the District and Emma, Inc., for the latter to provide the District with custom email templates that are built specifically for District brand, usage and needs; trainings, assistance with content strategy and robust analytics; create sub accounts for schools to use for communications purposes, via the Communications Department, for the term July 1, 2017 through July 31 2018, in an amount not to exceed \$13,362.00.

Resource Code - 0958-000

Funding Source: Communications

Attachments: [17-2132 Professional Services Contract - Emma, Inc. - Communications Department](#)

  K.-69 [17-2137](#)

Professional Services Contract - Blackboard Inc., dba Schoolwires - Communications



Ratification by the Board of Education of a Professional Services Contract between the District and Blackboard Inc., dba Schoolwires, Washington, DC, for the latter, as described in the Scope of Work, incorporated herein by reference, to provide up to four web site development training sessions for school and department staff on adding content to school websites and department sections, respectively, via the Communications Department, for the term July 1, 2017 through December 29, 2017, in an amount not to exceed \$6,000.00.

Resource Code - 0000-958

Funding Source: General Purpose

Attachments: [17-2137 Professional Services Contract - Blackboard Inc., dba Schoolwires - Communications](#)

Board of Education

  K.-70 [17-1598](#)



Minutes - Board of Education - Regular Meeting - October 25, 2017

Ratification by the Board of Education of its Regular Meeting Minutes of October 25, 2017, prepared by Staff shortly after said Meeting.

Attachments: [17-1598 Minutes - Board of Education - Regular Meeting - October 25, 2017](#)

K2. Adoption of the General Consent Report No. 2

Senior Deputy Chief, Continuous School Improvement

  K2.-1 [17-2165](#)



Professional Services Contract - Playworks - Bridges Academy

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full time coach who facilitates positive play at recess, throughout the school day, and after school, with Direct Services in four key areas: Recess, Junior Coach Leadership Program, Class Game Time, Interscholastic Leagues; and a Health School Partnership Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Bridges Academy, for the term August 21, 2017 through June 15, 2018, in an amount not to exceed \$34,000.00.

Resource Code - 0002-178

Funding Source: Unrestricted Supplemental Support

Attachments: [17-2165 Professional Services Contract - Playworks - Bridges Academy](#)

  K2.-2 [17-2251](#)



Professional Services Contract - East Bay Agency for Children - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Agency for Children, Oakland, CA, for the latter to prepare, co-facilitate, and conduct follow up support of five leadership cohort meetings with selected site coordinator leaders; conduct staff relations, maintaining active participation of site coordinators in leadership cohort; work with leadership cohort to design and implement peer-led workshops on continuous quality improvement to implement at professional development training, via the Community Schools and Student Services Department, for the term of October 1, 2017 through June 30, 2018, in an amount not to exceed \$3,080.00.

Resource Code - 6010-922

Funding Source: After School Safety and Education (ASES) Grant

Attachments: [17-2251 Professional Services Contract - East Bay Agency for Children - Community Schools and Student Services Department](#)

  K2.-3 [17-2255](#)



Professional Services Contract - TransformCA - Health and Wellness Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and TransformCA, Oakland, CA, for the latter, in partnership with the Alameda County Safe Routes to School Program, to provide pedestrian and bike safety education, physical activity opportunities and safer strategies for students and families to get to and from school, via the Community Schools and Student Services Department, for the period of July 1, 2017 through June 30, 2018, in an amount not to exceed \$94,000.00.

Resource Code - 9206-922

Funding Source: Alameda County Public Health - Health and Wellness Grant

Attachments: [17-2255 Professional Services Contract - TransformCA - Health and Wellness Unit - Community Schools and Student Services Department](#)

  K2.-4 [17-2257](#)



Professional Services Contract - WestEd - Behavioral Health Initiatives - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and WestEd, San Francisco, CA, for the latter to provide comprehensive professional development of teachers and assistants new to the District and provide technical assistance to ensure sustainability for the Teaching Pyramid within the District, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term November 1, 2017 through June 30, 2018, in an amount not to exceed \$57,750.00.

Resource Code - 3318-975

Funding Source: IDEA Part B

Attachments: [17-2257 Professional Services Contract - WestEd - Behavioral Health Initiatives - Community Schools and Student Services Department](#)

  K2.-5 [17-2260](#)



Professional Services Contract - East Bay Asian Youth Center - Frick Impact Academy

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide mental health clinical interns/trainees who will offer 1-1 therapeutic support and/or groups to students referred by site COST team, as well as facilitate targeted student support groups based on experiences including but not limited to Domestic Violence and Abuse, Grief and Loss issues, Primary & Secondary Trauma, at Frick Impact Academy, for the term August 21, 2017 through June 7, 2018, in an amount not to exceed \$24,000.00.

Resource Code - 9332-203

Funding Source: Measure G1 Parcel Tax

Attachments: [17-2260 Professional Services Contract - East Bay Asian Youth Center - Frick Impact Academy](#)

  K2.-6 [17-2270](#)

Professional Services Contract - Mathematica Policy Research, Inc. - Research, Assessment, and Data (RAD) Department

Approval by the Board of Education of a Professional Services Contract between the District and Mathematica Policy Research, Inc., Princeton, NJ, for the latter to assist District in evaluation of the impact of the Leveled Literacy Intervention (LLI) for struggling readers in secondary grades in the District, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term July 1, 2017 through June 30, 2018, in an amount not to exceed \$100,511.00.

Resource Code - 5853-948

Funding Source: Leveled Literacy Intervention

Attachments: [17-2270 Professional Services Contract - Mathematica Policy Research, Inc. - Research, Assessment, and Data \(RAD\) Department](#)

Superintendent of Schools✉️ 📄 K2.-7 [17-2362](#)**Amendment No. 1, Professional Services Agreement - West Ed - Superintendent of Schools**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and WestEd, for the latter to guide and support the school district's overall planning and strategic budgeting activities for the 2017-2018 school year, working in collaboration with the Superintendent, the Executive Team, and other identified stakeholder's groups as necessary, and assess and refine existing financial management systems, focusing primarily on supporting the Finance Team to build their capacity to work in collaboration with schools and other Central Office Departments, in an additional amount of \$140,000.00, increasing the not to exceed amount of the Contract from \$70,000.00 to \$210,000.00, and extending the term of the Agreement from October 9, 2017 through November 9, 2017 to January 8, 2018.

Resource Code - 0000-941**Funding Source: General Purpose****Attachments:** [17-2362 Amendment No. 1, Professional Services Agreement - West Ed - Superintendent of Schools](#)**L. Student Board Members Report**

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

- 📄 L.-1 [17-1594](#) **Student Board Members' Report - November 8, 2017**
Presentation of the Student Board Members' Report -
November 8, 2017:
Attachments: [17-1594 Student Board Members' Report -
November 8, 2017](#)

M. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

- 📄 M.-1 [17-1595](#) **President's Report - November 8, 2017**
Presentation of the Report of the President of the Board -
November 8, 2017.
Attachments: [17-1595 President's Report - November 8, 2017](#)

N. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

N.-1 [17-1633](#)**Superintendent's Report - November 8, 2017**

Presentation of the Superintendent of Schools Report - November 8, 2017:

- California School Dashboard - Report on Local Indicators
- Update on lead testing for schools
- Early Childhood successes
- Highlights from recent school visits

Attachments: [17-1633 Presentation - Superintendent's Report - November 8, 2017](#)
[17-1633 Board Memorandum - California School Dashboard: Local Indicators Report for District - November 8, 2017](#)

O. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

O.-1 [17-1597](#) **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 8, 2017**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 8, 2017.

P. Public Hearing(s) - 7:00 P.M.; 7:30 P.M.

 P.-1 [17-2216](#) **Bay Area Technology School - Petition and Proposed Charter (Renewal) - 6-12 Grades**

Public Hearing by the Board of Education of Bay Area Technology School - Petition and Proposed Charter (Renewal) - Grades 6-12, for the term of July 1, 2018-June 30, 2023.

Attachments: [17-2216 Bay Area Technology School - Petition and Proposed Charter Renewal - 6-12 Grades](#)
[17-2216 Presentation - Public Hearing - Bay Area Technology School - Petition and Proposed Charter \(Renewal\) - 6-12 Grades](#)
[17-2216 Oakland Tribune dba East Bay Times - Proof of Publication - Public Hearing Notice - Bay Area Technology School - Petition and Proposed Charter \(Renewal\) - 6-12 Grades](#)

✉ P.-2

[17-2303](#)**Sufficiency of Textbooks and Instructional Materials -
School Year 2017-2018 - Senior Deputy Chief,
Continuous School Improvement (Revision)**

Public Hearing, Report and Adoption by Board of Education of Resolution No. 1718-0068R - Sufficiency of Textbooks and Instructional Materials - School Year 2017-2018 (Revised), as required by Education Code Section 60119 and authorization for same to be submitted to California Superintendent of Public Instruction.

Attachments: [17-2303 Arabic](#)
[17-2303 Cambodian](#)
[17-2303 Chinese](#)
[17-2303 English](#)
[17-2303 Spanish](#)
[17-2303 Vietnamese](#)
[17-2303 Oakland Tribune dba East Bay Times -
Proof of Publication - Public Hearing Notice -
Sufficiency of Textbooks and Instructional
Materials - School Year 2017-2018 \(Revision\)](#)

Q. Unfinished Business

Q.-1 [17-2365](#)**Enrollment Impact Analysis Report - Proposed Latitude 37.8 High (Charter) School and Amethods - Oakland Charter High School - Change of School Location/New School Facility Application**

Presentation by the Superintendent of Schools or designee, to the Board of Education of Enrollment Impact Analysis Report, pursuant to Board Policy 3650*, of pending Latitude 37.8 High School - Petition and Proposed Charter (New) - Grades 9-12, and Amethods - Oakland Charter High School - Petition and Proposed Charter - Material Revision - Change of School Location/New School Facility Application.

*Board Policy - Business and Noninstructional Operations - BP 3650 - Enrollment Impact Analysis

Attachments: [17-2365 Presentation - Enrollment Impact Analysis Report - Proposed Latitude 37.8 High \(Charter\) School and Amethods - Oakland Charter High School - Change of School Location/New School Facility Application](#)
[17-2365 Board Memorandum - Enrollment Impact Analysis Report - Proposed Latitude 37.8 High \(Charter\) School and Amethods - Oakland Charter High School - Change of School Location/New School Facility Application](#)
[17-0210 Board Policy - Business and Noninstructional Operations - BP 3650 - Enrollment Impact Analysis](#)

✉ Q.-2 [17-1823](#)

**Education for Change - Latitude 37.8 High School -
Petition and Proposed Charter (New) - Grades 9-12**

Approval by the Board of Education of Education for Change - Latitude 37.8 High School - Petition and Proposed Charter (New) - Grades 9-12, for the term July 1, 2018 to June 30, 2023.

Attachments: [17-1823 Education for Change - Latitude 37.8 High School - Petition and Proposed Charter \(New\) - Grades 9-12](#)
[17-1823 Presentation - Education for Change - Latitude 37.8 High School - Petition and Proposed Charter \(New\) - Grades 9-12](#)
[17-1823 Oakland Tribune dba East Bay Times - Proof of Publication - Public Hearing Notice - Amethods - Oakland Charter High School - Petition and Proposed Charter - Material Revision - Change of School Location/New School Facility Application Latitude 37.8](#)
[17-1823 Extension of Time - Decision - Education for Change - Latitude 37.8 High School - Petition and Proposed Charter \(New\) - Grades 9-12](#)
[17-1823 Decision - Education for Change - Latitude 37.8 High School - Petition and Proposed Charter \(New\) - Grades 9-12](#)

Legislative History

8/23/17	Board of Education	Introduced As New Matter
9/13/17	Board of Education	Hearing Held and Closed

✉ Q.-3 [17-2040](#)

Amethods - Oakland Charter High School - Petition and Proposed Charter - Material Revision - Change of School Location/New School Facility Application

Approval by the Board of Education of the Amethods - Oakland Charter High School - Petition and Proposed Charter - Material Revision, seeking revision of facilities section of its charter allowing the change of school location from 345 12th Street, Oakland, CA 94607 to 2430 Coolidge Avenue and 2433 Coolidge Avenue, Oakland, CA 94601 due to the sale of the current location and early termination of lease as of March 31, 2017.

Attachments: [17-2040 Amethods - Oakland Charter High School - Petition and Proposed Charter - Material Revision - Change of School Location/New School Facility Application](#)
[17-2040 Extension of Time - Decision - Amethods - Oakland Charter High School - Petition and Proposed Charter - Material Revision - Change of School Location/New School Facility Application](#)
[17-2040 Oakland Tribune dba East Bay Times - Proof of Publication - Public Hearing Notice - Amethods - Oakland Charter High School - Petition and Proposed Charter - Material Revision - Change of School Location/New School Facility Application](#)
[17-2040 Decision - Amethods - Oakland Charter High School - Petition and Proposed Charter - Material Revision - Change of School Location/New School Facility Application](#)

Legislative History

9/13/17	Board of Education	Introduced As New Matter
10/11/17	Board of Education	Hearing Held and Closed

Budget and Finance Committee - October 30, 2017 - Aimee Eng, Chair


 Q.-4

[17-2316](#)
Budget and Finance Committee - Resolution - Fiscal Solvency - 2017-2018 School Year - 2018-2019 School Year

Adoption by the Board of Education of Resolution No. 1718-0087 - Confirming District's Commitment to Fiscal Solvency, detailing Fiscal Solvency objectives for 2017-2018 and 2018-2019 School Years.

Attachments: [17-2316 Resolution - Confirming District's Commitment to Fiscal Solvency](#)

Legislative History

10/30/17	Budget and Finance Committee	Recommended Favorably as Amended to the Board of Education
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 Q.-5

[17-2208](#)
Budget and Finance Committee - Details Requested - Post-Mortem Report - 2016-2017 Budget Crisis

Adoption by the Board of Education of Resolution No. 1718-0082 - Specifying Details Requested In The Post-Mortem Report on The 2016-2017 Budget Crisis.

Attachments: [17-2208 Resolution - Specifying Details Requested In The Post-Mortem Report On The 2016-2017 Budget Crisis](#)

Legislative History

10/16/17	Budget and Finance Committee	Postponed to a Date Certain
10/19/17	Budget and Finance Committee	Postponed to a Date Certain
10/30/17	Budget and Finance Committee	Recommended Favorably to the Board of Education

📄 Q.-6 [17-2358](#)

2016-2017 Fiscal Year Post Mortem Report - Superintendent of Schools

Presentation of the 2016-2017 Fiscal Year Post-Mortem Report by the Superintendent of Schools, or designee, pursuant to pending Resolution No. 1718-0082, the latter incorporated herein by reference as though fully set forth.

Attachments: [17-2358 Presentation - 2016-2017 Fiscal Year Post Mortem Report - Superintendent of Schools](#)
[17-2358 2016-2017 Fiscal Year Post Mortem Report - Superintendent of Schools](#)
[17-2208 Pending Resolution 1718-0082 - Specifying Details Requested In The Post-Mortem Report On The 2016-2017 Budget Crisis](#)

R. New Business

✉ R.-1


[17-2334](#)

Application for Variable Term Waiver – CBEST and BCLAD – California Commission on Teacher Credentialing – Named Employees for School Year 2017-2018

Approval by the Board of Education of Resolution No. 1718-0090 - Application for Variable Term Waiver CBEST and BCLAD - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

1. Ashley Pagan, Spanish Bilingual K-8th Grade, Greenleaf Elementary School;
2. Ashley Walker, 9 - 12th Grade Music, Skyline High School;
3. Sara Shepich, Spanish Bilingual K-5th Grade, Community United Elementary School; and
4. Christina Breeden, K-5th Grade SDC Moderate/Severe, Brookfield Elementary School.

Attachments: [17-2334 Application for Variable Term Waiver – CBEST and BCLAD – California Commission on Teacher Credentialing – Named Employees for School Year 2017-2018](#)

 R.-2 [17-2341](#)**Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018**

Approval by the Board of Education of Resolution No. 1718-0088 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

1. Darielle Vigay, 6-12th Grade Social Science, Elmhurst Community Prep;
2. Mark Spencer, 5th Grade General Science & Social Science, International Community Elementary School;
3. Carlos Lopez, 6-8th Grade Claremont Middle School;
4. Nashira Butler, 6-8th Grade English, Claremont Middle School; and
5. Elisha Davis, 6-8th Grade Social Science, Madison Park Upper.

Attachments: [17-2341 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018](#)

 R.-3 [17-2363](#)**2017-2018 Student Transportation Services Report - As of November 8, 2017 - Superintendent of Schools**

Presentation by the Superintendent of Schools, or designee, to the Board of Education of 2017-2018 Student Transportation Services Update, as of November 8, 2017.

Attachments: [17-2363 Presentation - 2017-2018 Student Transportation Services Report - As of November 8, 2017 - Superintendent of Schools](#)
[17-2363 Board Memorandum - 2017-2018 Student Transportation Services Report - As of November 8, 2017 - Superintendent of Schools](#)

📄 R.-4 [17-2364](#)

**Workforce Development Report - October 2017 -
Superintendent of Schools**

Presentation by the Superintendent of Schools, or designee,
to the Board of Education of Workforce Development
Report, as of October 2017.

Attachments: [17-2364 Presentation - Workforce Development
Report - October 2017 - Superintendent of
Schools](#)
[17-2364 Board Memorandum - Workforce
Development Report - October 2017 -
Superintendent of Schools](#)

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item O, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item O is considered, the 30 minutes under Item O was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item O but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this Section Item - S. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item O, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

S.-1 [17-1597](#) **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 8, 2017**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - November 8, 2017.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

- T.-1 **17-2312** **Expulsion Appeal Hearing - Student K**
Expulsion Appeal Hearing - Student K
- T.-2 **17-2330** **Expulsion Appeal Hearing - Student L**
Expulsion Appeal Hearing - Student L
- T.-3 **17-2331** **Expulsion Appeal Hearing - Student M**
Expulsion Appeal Hearing - Student M

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

- U.-1 [17-1599](#) **Regular Board Member's Report - November 8, 2017**
Regular Board Members Report - November 8, 2017.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment