Oakland Unified School District

Board of Education
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http://www.ousd.org



Register-On-Line in Advance to Speak at Board Meeting by using the eComment - Sign In to Speak Button - [not the Comment Button].

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AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, August 9, 2017 4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291

Westwind II, Cable Beach, Nassau, The Bahamas Board of Education

President James Harris Vice President Nina Senn

Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales

Student Directors: Bianca Ramirez, Gema Quetzal Staff: Kyla Johnson-Trammell, Superintendent & Secretary LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

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សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المهات

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MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment - Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
- *Act as a Collective Body Honor Confidentiality*
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day—the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- That every student should learn in a positive and safe learning environment.
- In the ability of every student to thrive in school and reach their full potential and are committed to ensuring that they achieve college, career and community success in the 21st century.
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.
- In full service community schools that in addition to providing high quality education act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.
- That students are most successful when all of us students, families, educators and community members from all backgrounds and neighborhoods can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.
- In the fair and transparent management of our resources in

order to ensure the success of all current and future students, and are committed to seeking additional resources.

- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

17-1529 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Marion McWilliams, General Counsel

Legal Matter(s)

15-1970 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

17-1453 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

17-1531 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

09-0502 Conference With Legal Counsel - Anticipated Litigation

Initiation of Litigation Pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

17-1474 Conference With Legal Counsel - Existing Litigation

KB v. Oakland Unified School District, OAH Case No. 2017060822

16-0645 Conference With Legal Counsel - Existing Litigation

California Charter Schools Association v. Oakland Unified School District, et al, Alameda County Superior Court Case No. RG16806690

16-2463 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of Section 54956.9: 1 case.

17-1565 Conference With Legal Counsel - Existing Litigation

S.S. v. Oakland Unified School District, Alameda County Superior Court, Case No. RG16826286

Public Employee Matter(s)

17-1515 Public Employee Appointment

Chief Financial Officer

17-1524 Public Employee Discipline/Dismissal/Release

Public Employee Discipline/Dismissal/Release

Public Employee Performance Evaluation Matter(s)

17-0208 Public Employee Performance Evaluation

Senior Business Officer

17-1521 Public Employee Performance Evaluation

General Counsel

17-1522 Public Employee Performance Evaluation

Superintendent of Schools

- D. Recess To Closed Session
- E. Reconvene To Public Session 5:00 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance

I. Special Orders of the Day

None

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

17-1540 Student Board Members' Report - August 9, 2017

Presentation of the Student Board Members' Report - August 9, 2017.

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

<u>17-1541</u> President's Report - August 9, 2017

Presentation of the Report of the President of the Board - August 9, 2017.

M. Superintendent's Report

This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.

17-1542 Superintendent's Report - August 9, 2017

Presentation of the Superintendent of Schools Report - August 9, 2017: Back To School (BTS) Progress Update - 2017-2018.

Attachments:

<u>17-1542 Executive Summary - Superintendent's Report - August 9, 2017</u>

<u>17-1542 Presentation - Superintendent's Report - August 9, 2017</u>

N. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

17-1544 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - August 9, 2017

Presentation of Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - August 9, 2017.

O. Public Hearing(s)

None

P. Unfinished Business

⊠17-1113

Board Policy - BP 3100.1 - Business and Noninstructional Operations - Financial Reserves

Adoption by the Board of Education of Board Policy - BP 3100.1 - Business and Noninstructional Operations - Financial Reserves.

Attachments:

17-1113 Board of Education of Board Policy - BP 3100.1 - Business and Noninstructional Operations -Financial Reserves

Legislative History

5/31/17	Budget and	Discussed
	Finance Committee	
6/19/17	Budget and	Recommended Favorably to the Boar
	Finance Committee	of Education
6/28/17	Board of Education	First Reading

17-1028

2017-2018 School Year Work Plan - Superintendent of Schools (Second of Three Readings)

Adoption by the Board of Education of the Superintendent of Schools 2017-2018 School Year Work Plan.

Attachments:

<u>17-1028 2017-2018 School Year Work Plan -</u>

Superintendent of Schools (Second of Three Readings)

Legislative History

8/3/17 Board of Education First Reading

17-1029

2017-2018 School Year Work Plan - Board of Education (Second of Three Readings)

Adoption by the Board of Education of its 2017-2018 School Year Work Plan.

Attachments:

17-10292017-2018 School Year Work Plan - Board of

Education (Second of Three Readings)

Legislative History

8/3/17 Board of Education First Reading

Q. New Business

⊠ 17-1674

Board of Education Meetings - Agenda Items Calendar - August 2017

Adoption by the Board of Education of its August 2017 Board Meeting Agenda Items Calendar, and further authorizing the President of the Board to make further adjustments thereto, until and/or unless decided otherwise by the Board.

Attachments:

17-1674 Board of Education Meetings - Agenda Items Calendar - August 2017

17-1675

District Strategic Priorities - School Year 2017-2021

Discussion by the Board of Education and the Superintendent of Schools of proposed (draft) District Priorities for School Years 2017-2021.

Attachments:

<u>17-1675 District Strategic Priorities - School Year</u> <u>2017-2021</u>

17-1676

Annual Statement of All Receipts and Expenditures of the District - Fiscal Year 2016-2017 (Unaudited Actuals) (Closing of the Books)

Presentation by the Superintendent of Schools or designee of a Progress Report on development of proposed Approval by the Board of Education of Resolution No. 1718-0021 - Annual Statement of All Receipts and Expenditures of the District's 2016-17 Fiscal Year (Unaudited), (aka, Closing of the Books), and authorization to file said Statement with the Alameda County Superintendent of Schools.

Attachments:

17-1676 Annual Statement of All Receipts and
Expenditures of the District - Fiscal Year 2016-2017
(Unaudited Actuals) (Closing of the Books)



Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018

Approval by the Board of Education of Resolution No. 1718-0002 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

- 1. Michael Gebreslassie, 9-12th Grade Environmental Science, Community Day School;
- 2. Shannon Brandon, 9-12th Grade Chemistry, Oakland Technical High School;
- 3. Saul Nevarez, 4th Grade Bilingual, Esperanza Elementary School;
- 4. Emily Roussos, Kindergarten, Madison Park Lower Campus;
- 5. Robin Hart, 6th-8th Grade Resource Specialist, Bret Harte Middle School;
- 6. Robert Noriega, 4th Grade, Futures Elementary School;
- 7. Jazmine Leonard-Fortes, 3rd Grade, La Escuelita Elementary School;
- 8. Fatimah Salahuddin, 6-8th History, ROOTS International Academy;
- 9. Exu Mates, 9th-12th Grade Math, McClymonds High School;
- 10. Kamisha McLean, 6-8th Grade English, West Oakland Middle School;
- 11. Azizah Ahmad, 9-12th Grade Biology, Fremont High School;
- 12. Mikayla Logan, K-5th Grade Educational Enhancement Intervention Program: American Sign Language, Emerson Elementary School;
- 13. Jeremiah Smith, 9-12th Grade History, Castlemont High School;
- 14. Vicky Ingrande-Edwards, K-5th Grade SDC, Garfield Elementary School;
- 15. Karina Vejar, 9-12th Grade Spanish, Oakland High School;
- 16. Erin Rodriguez, 6th-8th Grade Resource Specialist, Frick Middle School;
- 17. Dalia Gomez, 6-8th Grade Physical Education, ROOTS International Academy;
- 18. Terri Van Hare, 9-12th Grade Biology, Skyline High School;
- 19. Syreeda Nix, 6-8th Grade SDC Mild/Moderate, United For Success Academy;
- 20. Jason Tong, 7th Grade Multiple Subjects, ROOTS International Academy;
- 21. Timothy Thomas, 6-8th Grade English, United for Success Academy;

- 22. Michelle Green, K-5th Grade SDC Mild/Moderate, Markham Elementary;
- 23. Jeryd Lucero, 9-12th Physical Education, Castlemont High School;
- 24. Shira Bannerman, K-5th Grade Resource Specialist, Urban Promise Academy;
- 25. Tate Jawdat, K-5th Grade SDC Mild/Moderate, Lafayette Elementary School;
- 26. Evan Hudson, 9-12th Grade SDC Mild/Moderate, Fremont High School:
- 27. Eliseo Canete, 9-12th Grade Newcomer Science, Castlemont High School;
- 28. Keir Abrams, 9-12th Grade Physical Education, McClymonds High School;
- 29. Mark Adams, 6-8th Grade Art, Westlake Middle School;
- 30. Adrian Cabezas, 7th Grade Multiple Subjects, Alliance Academy;
- 31. Patricia Turner, 9-12th Grade Theater Arts, McClymonds High School;
- 32. Ryan Head, K-8th Grade Physical Education, Hillcrest School;
- 33. Mariana Herrera, K-5th Grade Resource Specialist, Esperanza Elementary;
- 34. Amanda Eicher, K-5th Grade Art, Community United Elementary School;
- 35. Morgan Cohen, 6th-8th Grade Physical Education, Westlake Middle School;
- 36. Shazmine Randle, 6-8th Grade SDC Mild/Moderate, Edna Brewer Middle School;
- 37. Wali Walker, 9-12th Grade Math, McClymonds High School;
- 38. Laura Robinson, 9-12th Grade Social Science, Fremont High School;
- 39. Jessica Jordon, 6-8th Grade Resource Specialist, Montera Middle School;
- 40. Vanessa Raabe, K-5th Grade Resource Specialist, Manzanita SEED Elementary;
- 41. Roxana De La O Cortez, Spanish Bilingual 3rd Grade, Manzanita SEED Elementary;
- 42. Vanessa Foster, 9-12th Grade SDC Mild/Moderate, Oakland High School; and
- 43. Elizabeth Hemsley, K-5th Grade SDC Mild/Moderate, Emerson Elementary.

Attachments:

17-1506 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018



Application for Variable Term Waiver, BCLAD, CBEST, and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2017-2018

Approval by the Board of Education of Resolution No. 1718-0003 - Application for Variable Term Waiver - BCLAD, CBEST and Program - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

- 1. Saul Nevarez, 4th Grade Bilingual, Esperanza Elementary School;
- 2. Anahi Queznel Mata, Bilingual, Manzanita SEED Elementary;
- 3. Damia Celia-Mariano, Bilingual, Esperanza Elementary;
- 4. Jean Lara Cervantes, Newcomer English, Fremont High School;
- 5. Alissa Isaacson, Social Worker, Community United Elementary School;
- 6. Lynda Palma Medellin, 2nd Grade Bilingual, Global Family Elementary School;
- 7. Jacqueline Hutton, 9-12th Grade English, McClymonds High School;
- 8. Rachel Friedman, Coordinator-TGDS, Educator Effectiveness;
- 9. Norma Cruz, Spanish Bilingual Kindergarten, Markham Elementary School;
- 10. Alesia Bland, K-5th Grade Resource Specialist, Parker Elementary School;
- 11. Riles Nganga, 6-8th Grade Physical Education, ROOTS International;
- 12. Jeanette Ramos, Spanish Bilingual K-5th Grade, Community United Elementary School;
- 13. Darnisha Wright, Transitional Kindergarten, Manzanita Community School;
- 14. Julio Cervantes, 6-8th Grade Physical Education, Urban Promise Academy;
- 15. LaTrae Wilson, 6-8th Grade SDC Mild/Moderate, Alliance Academy;
- 16. Kefah Farraj, 1st Grade, Martin Luther King Jr. Elementary;
- 17. Roxana De La O Cortez, Spanish Bilingual 3rd Grade, Manzanita SEED Elementary;
- 18. Crystal Leftrict, K-5th Grade SDC Moderate/Severe, Fred T. Korematsu Elementary School;
- 19. Rufus Skillern, Jr., 6-8th Grade Physical Education, Alliance Academy;
- 20. Vanessa Foster, 9-12th Grade SDC Mild/Moderate, Oakland High;

21. Andrea Kneeland, Teacher Librarian, Frick Impact Academy; and22. F'tahn Bey, 11th Grade Ethnic Studies, Madison ParkAcademy-Upper Campus.

Attachments:

17-1511 Application for Variable Term Waiver, BCLAD, CBEST, and Program – California Commission on Teacher Credentialing – Named Employees for School Year 2017-2018

17-1552

Report: - 2016-17 School Year Staffing - District Partnership With Teach for America

Presentation to the Board of Education of Report: 2016-17 School Year Staffing: Teacher Recruitment Partnership with Teach for America.

Attachments:

<u>17-1552 Report: - 2016-17 School Year Staffing -</u> District Partnership With Teach for America

R. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other □ than □ routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Deputy Superintendent, Academics and Social Emotional Learning

⊠ 17-1419

Memorandum of Understanding - Alsalam Mosque -Summer Learning Programs - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding between the District and Alsalam Mosque, Oakland, CA, for the latter to teach local youth Arabic language, including reading and writing, at the Summer School Hub @ Lafayette Elementary School, via the Community Schools and Student Services Department, for the period of June 19, 2017 through July 31, 2018, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

17-1419 Memorandum of Understanding - Alsalam Mosque - Summer Learning Programs - Community Schools and Student Services Department

⊠17-1423

Agreement - CompuClaim, Inc. - Health and Wellness Unit - Community Schools and Student Services Department

Approval by Board of Education of Agreement between District and CompuClaim, Inc., Newport, Rhode Island, for the latter to provide Medi-Cal LEA Billing Option Claiming Services and training and administrative support to District staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period July 1, 2017 through June 30, 2018, in an amount not to exceed \$80,000.00.

Funding Source: LEA-Medical Integrated

Attachments:

17-1423 Agreement - CompuClaim, Inc. - Health and Wellness Unit - Community Schools and Student Services Department

⊠17-1424

Memorandum of Understanding - Today's Future Sound - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding between the District and Today's Future Sound, Oakland, CA, for the latter to provide Beats4Lunch, Future Sounds, and Therapeutic/Socioemotional Beat Making Group Programs, at selected school sites, via the Community Schools and Student Services Department, for the period of May 8, 2017 through May 8, 2020, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments:

17-1424 Memorandum of Understanding - Today's
Future Sound - Community Partnerships - Community
Schools and Student Services Department

⊠17-1426

Professional Services Contract - Maxim Health Systems, LLC - Shoo the Flu Program - Health Services -Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Maxim Health Systems, LLC, Columbia, MD, for the latter's personnel to work with District nursing staff to conduct seasonal flu vaccinations at District elementary schools, school-based health centers, and early childhood education sites during the Fall 2017 Shoo the Flu Program, for the period of September 1, 2017 through June 30, 2018, at no cost to the District.

Funding Source: Alameda County Health Care Services Agency

Attachments:

17-1426 Professional Services Contract - Maxim Health Systems, LLC - Shoo the Flu Program - Health Services - Community Schools and Student Services Department



Professional Services Contract - Ro Health - Shoo the Flu Program - Health Services - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Ro Health, Burlingame, CA, for the latter's personnel to work with District nursing staff to conduct seasonal flu vaccinations at District elementary schools, school-based health centers, and early childhood education sites during the Fall 2017 Shoo the Flu Program, for the period of September 1, 2017 through June 30, 2018, at no cost to the District.

Funding Source: Alameda County Health Care Services Agency

Attachments:

17-1427 Professional Services Contract - Ro Health - Shoo the Flu Program - Health Services - Community Schools and Student Services Department

⊠ <u>17-1472</u>

Memorandum of Understanding - REACH Institute for School Leadership - Intern Partnership and Practica Programs - Educator Effectiveness Department

Approval by the Board of Education of a Memorandum of Understanding between the District and REACH Institute for School Leadership (REACH, Institute, or University), Oakland, CA, for Intern Partnership and Practica Programs - applying to K-12 Education Specialist, Educational Therapist, School Counselor, Clinical School Psychologist, Administrative Services and other Pupil Personnel Services credentials and certifications, as specified, for the term July 1, 2017 through June 30, 2020, at no cost to the District

Attachments:

17-1472 Memorandum of Understanding - REACH
Institute for School Leadership - Intern Partnership and
Practica Programs - Educator Effectiveness Department



Grant Award - T. Gary and Kathleen Rogers Family Supporting Foundation - English Language Arts, Teaching and Learning Department

Acceptance by the Board of Education of Grant Award from the T. Gary and Kathleen Rogers Family Supporting Foundation, via the East Bay Community Foundation, Oakland, CA, in the amount of \$15,000.00, to support District's summer elementary principal professional development focused on literacy instruction, best practices and community partner alignment, for the period June 1, 2017 through May 31, 2018, pursuant to terms and conditions thereof, if any.

Funding Source: T. Gary and Kathleen Rogers Family Supporting Foundation

Attachments:

17-1503 Grant Award - T. Gary and Kathleen Rogers
Family Supporting Foundation - English Language Arts,
Teaching and Learning Department

⊠ 17-1504

Grant Award - T. Gary and Kathleen Rogers Family Supporting Foundation - English Language Learner and Multilingual Achievement Office

Acceptance by the Board of Education of Grant Award from the T. Gary and Kathleen Rogers Family Supporting Foundation, via the East Bay Community Foundation, Oakland, CA, in the amount of \$25,000.00, to support the "Newcomer High School," for the period of June 1, 2017 through May 31, 2018, pursuant to terms and conditions thereof, if any.

Funding Source: T. Garv and Kathleen Rogers Family Supporting Foundation

Attachments:

17-1504 Grant Award - T. Gary and Kathleen Rogers
Family Supporting Foundation - English Language
Learner and Multilingual Achievement Office



Grant Award - Salesforce Foundation via Oakland Public Education Fund - English Language Learner and Multilingual Achievement Office

Acceptance by the Board of Education of Grant Award from Salesforce Foundation via Oakland Public Education Fund, Oakland, CA, in the amount of \$1,015,000.00, to support the learning and achievement of Newcomer students in District, for the period of July 1, 2017 through May 31, 2018, pursuant to the terms and conditions thereof, if any.

Funding Source: Salesforce Foundation via Oakland Education Fund

Attachments:

17-1519 Grant Award - Salesforce Foundation via
Oakland Public Education Fund - English Language
Learner and Multilingual Achievement Office

⊠17-1525

Grant Award - California Department of Education - CPKS-7001 - Pre-Kindergarten and Family Literacy Program - Early Childhood Education Department

Adoption by the Board of Education of Resolution No. 1718-0016 - Approving Contract No. CPKS-7001, Pre-Kindergarten and Family Literacy Program, Project No. 01-6125-00-7 between District and the California Department of Education, accepting grant award for the Pre-Kindergarten and Family Literacy Program operated by the Early Childhood Education Department, in the amount of \$7,500.00, for the period July 1, 2017 to June 30, 2018, pursuant to terms and conditions thereof, if any.

Funding Source: California Department of Education

Attachments:

17-1525 Grant Award - California Department of
Education - CPKS-7001 - Pre-Kindergarten and Family
Literacy Program - Early Childhood Education
Department



Grant Award - California Department of Education - CCTR-7009 - General Child Care and Development Program - Early Childhood Education Department

Adoption by the Board of Education of Resolution No. 1718-0015 - Approving Contract No. CCTR-7009, General Child Care and Development Programs, Project No. 01-6125-00-7 between District and the California Department of Education, accepting grant award for the General Child Care and Development Programs operated by the Early Childhood Education Department, in the amount of \$2,114,624.00, for the period July 1, 2017 to June 30, 2018, pursuant to terms and conditions thereof, if any.

Funding Source: California Department of Education

Attachments:

17-1526 Grant Award - California Department of
Education - CCTR-7009 - General Child Care and
Development Program - Early Childhood Education
Department

⊠<u>17-1516</u>

Grant Award - Kenneth Rainin Foundation - Summer Learning Programs - Community Schools and Student Services Department

Acceptance by the Board of Education of a Grant from the Kenneth Rainin Foundation, Oakland, CA, in the amount of \$10,000.00, for Summer Learning Support sponsorship of two teachers at Parker Elementary School Summer Program giving literacy focused instruction to thirty (30) Parker scholars, via the Community Schools and Student Services Department, for the period June 16, 2017 through August 18, 2017, pursuant to terms and conditions thereof, if any.

Funding Source: Kenneth Rainin Foundation

Attachments:

17-1516 Grant Award - Kenneth Rainin Foundation -Summer Learning Programs - Community Schools and Student Services Department

Senior Business Officer

⊠<u>16-2543</u>

Service Order Agreement – CareerArc Group – Talent Department

Ratification by the Board of Education of a Service Order Agreement between the District and CareerArc Group, Burbank, CA, for the latter to provide Social Recruiting Services, including Social Recruiting Management Software, Social Network Distribution, Social Recruitment Branding, Web Distribution, Social Recruiting Analytics, and Mobile Application, to the Talent Department, for the period of October 31, 2016 through February 28, 2018, in an amount not to exceed \$20,000.00.

Resource Code - 9000-944

Funding Source: General Purpose

Attachments:

<u>16-2543 Service Order Agreement – CareerArc Group – </u>

Talent Department

⊠ <u>17-0156</u>

ASP Services Agreement - Frontline eSolutions - Talent Department

Ratification by the Board of Education of an Application Service Provider (ASP) Services Agreement between the District and Frontline eSolutions, LLC, dba, uConfirm, Woodstock, GA, for the latter to facilitate the exchange of employment and salary data (with respect to current and former employees) to third party verifiers, including, but not limited to, lenders, background check firms, property managers, prospective employers, and social service agencies, via the Talent Department, for the period January 18, 2017 through January 17, 2020, at no cost to the District.

Attachments:

17-0156 ASP Services Agreement - Frontline eSolutions

- Talent Department

Legislative History

2/8/17 Board of Education Withdrawn



Consolidated Application and Reporting System (CARS) Application for Funding - Fiscal Year 2017-2018

Approval by the Board of Education of the Consolidated Application and Reporting System (CARS) 2017-2018 Application for Funding for Title I, Part A Basic, Title II, Part A, Teacher Quality, Title III, Part A, Immigrant and Title III Part A, LEP funding for specified instruction and instructional support programs, and authorization for the Superintendent of Schools to submit said application to the California Department of Education and upon approval, in an amount to be determined, in whole or in part, further authorization to accept same pursuant to terms and conditions thereof; and same for amendments thereto for the grant period.

Funding Source: California Department of Education

Attachments:

17-1357 Consolidated Application and Reporting
System (CARS) Application for Funding - Fiscal Year
2017-2018



Creation/Revision of Job Descriptions - Coach, Career Technical Education; Coach, College and Career Pathways; Coordinator, Post-Secondary Readiness; Director, PreK-12 STEM; Program Manager, Newcomer and Refugee/Ayslee - for Departments, As Assigned

Adoption by Board of Education of Resolution No. 1718-0001 - Creation/Revision of Named Job Descriptions:

- 1. Coach, Career Technical Education;
- 2. Coach, College and Career Pathways;
- 3. Coordinator, Post-Secondary Readiness;
- 4. Director, PreK-12 STEM; and
- 5. Program Manager, Newcomer and Refugee/Ayslee,

for Departments, as assigned.

Attachments:

17-1512 Creation/Revision of Job Descriptions - Coach,
Career Technical Education; Coach, College and Career
Pathways; Coordinator, Post-Secondary Readiness;
Director, PreK-12 STEM; Program Manager, Newcomer
and Refugee/Ayslee - for Departments, As Assign

⊠ 17-1189

2017-2018 Single Plan for Student Achievement - Skyline High School

Approval by the Board of Education of the 2017-2018 Single Plan for Student Achievement for Skyline High School.

Attachments:

17-1189 2017-2018 Single Plan for Student

Achievement - Skyline High School

⊠17-1513

Personnel Report No. 1718-0001 - Talent Department

Adoption by the Board of Education of Personnel Report No. 1718-0001.

Attachments:

<u>17-1513 Personnel Report No. 1718-0001 - Talent</u>

Department

Chief Schools Officer

Donation - Anthony Chabot Parent-Teacher Association - Chabot Elementary School - School Year 2017 - 2018

Acceptance by the Board of Education of a donation in the amount of \$320,901.04, from Anthony Chabot Elementary School PTA, Oakland, CA for Anthony Chabot Elementary School, providing supplemental funding - for credential teachers - Arts Specialist, Music Specialist, Science Specialist, Fourth Grade SGS, Fifth Grade SGS, Technology Specialist, Site Technology Consultant; 48 Chromebooks; Chromebook Cart; and School Teacher Incentive Plan Substitute compensation - for the period July 1, 2017 through June 30, 2018, pursuant to terms and conditions thereof, if any.

Funding Source: Anthony Chabot Elementary School PTA

Attachments:

17-1514 Donation - Anthony Chabot Parent-Teacher
Association - Chabot Elementary School - School Year
2017 - 2018

General Counsel

⊠17-1473

Agreement - Peralta Community College District -Gateway at Laney Alternative High School - Alternative Education Department

Approval by the Board of Education of the Agreement between Oakland Unified School District (OUSD) and Peralta Community College District, for the latter to operate the Gateway at Laney Alternative High School Program, as described herein, for the period from July 1, 2017 to June 30, 2018, at an approximate cost to the OUSD not to exceed \$400,982.59.

Funding Source: General Purpose

Attachments:

17-1473 Agreement - Peralta Community College
District - Gateway at Laney Alternative High School Alternative Education Department



Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0000 - Vision

Adoption by the Board of Education of Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0000 - Vision, as specified herein.

Attachments:

17-1520 Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0000 -Vision

⊠<u>17-1523</u>

Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0100 - Philosophy

Adoption by the Board of Education of Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0100 - Philosophy, as specified herein.

Attachments:

17-1523 Amendment - Board Policy - Philosophy,
Goals, Objectives and Comprehensive Plans - BP 0100 Philosophy

⊠ 17-1532

Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0200 Goals for the School District

Adoption by the Board of Education of Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0200 - Goals for the School District, as specified herein.

Attachments:

17-1532 Amendment - Board Policy - Philosophy,
Goals, Objectives and Comprehensive Plans - BP 0200
Goals for the School District



Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0410 Nondiscrimination In District Programs and Activities

Adoption by the Board of Education of Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0410 Nondiscrimination in District Programs and Activities, as specified herein.

Attachments:

17-1533 Amendment - Board Policy - Philosophy,
Goals, Objectives and Comprehensive Plans - BP 0410
Nondiscrimination In District Programs and Activities

⊠ 17-1534

Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans – BP 0420 School Plans – Site Councils

Adoption by the Board of Education of Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0420 - School Site Plans - Site Councils, as specified herein.

Attachments:

17-1534 Amendment - Board Policy - Philosophy,
Goals, Objectives and Comprehensive Plans - BP 0420
School Plans - Site Councils

⊠ 17-1535

Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans – BP 0440 District Technology Plan

Adoption by the Board of Education of Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0440 District Technology Plan, as specified herein.

Attachments:

17-1535 Amendment - Board Policy - Philosophy,
Goals, Objectives and Comprehensive Plans – BP 0440
District Technology Plan



Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans – BP 0450 Comprehensive Safety Plan

Adoption by the Board of Education of Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0450 Comprehensive Safety Plan, as specified herein.

Attachments:

17-1536 Amendment - Board Policy - Philosophy,
Goals, Objectives and Comprehensive Plans – BP 0450
Comprehensive Safety Plan

⊠ <u>17-1537</u>

Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0500 Accountability

Adoption by the Board of Education of Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0500 Accountability, as specified herein.

Attachments:

17-1537 Amendment - Board Policy - Philosophy,
Goals, Objectives and Comprehensive Plans – BP 0500
Accountability

Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0510 School Accountability Report Card

Adoption by the Board of Education of Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0510 School Accountability Report Card, as specified herein.

Attachments:

17-1538 Amendment - Board Policy - Philosophy,
Goals, Objectives and Comprehensive Plans – BP 0510
School Accountability Report Card



Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans – BP 0520.2 Title I Program Improvement Schools

Adoption by the Board of Education of Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0520.2 Title I Program Improvement Schools, as specified herein.

Attachments:

17-1539 Amendment - Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans – BP 0520.2 Title I Program Improvement Schools

⊠<u>17-1549</u>

Rescission of Obsolete Board Policies - 0000 Series -Philosophy, Goals, Objectives, and Comprehensive Plans

Adoption by the Board of Education of Resolution No. 1718-0022 - Rescission of Obsolete Board Policies from the 0000 Series - Philosophy, Goals, Objectives, and Comprehensive Plans, as follows: BP 0420.1, BP 0420.3, BP 0420.5, BP 0520, BP 0520.1, and BP 0530.

Attachments:

17-1549 Rescission of Obsolete Board Policies - 0000

Series - Philosophy, Goals, Objectives, and

Comprehensive Plans

Board of Education



Amendment – Board Bylaws – BB 9230 Meetings and Notices

Adoption by the Board of Education of Amendment to Board Bylaw - BB 9230 Meetings and Notices, as specified herein.

Attachments:

17-1579 Amendment – Board Bylaws – BB 9230

Meetings and Notices

⊠ <u>17-1580</u>

Amendment – Board Bylaws – BB 9322 Agenda-Meeting Materials

Adoption by the Board of Education of Amendment to Board Bylaw - BB 9322 Board Meeting Norms and Rules of Engagement-Agenda/Meeting Materials and renaming it BP 9322 Agenda/Meeting Materials, as specified herein.

Attachments:

<u>17-1580 Amendment – Board Bylaws – BB 9322</u> Agenda-Meeting Materials

⊠ <u>17-1581</u>

Amendment - Board Bylaws - BB 9323 Meeting Conduct

Adoption by the Board of Education of Amendment to Board Bylaw - BB 9323 Meeting Conduct, as specified herein.

Attachments:

<u>17-1581 Amendment – Board Bylaws – BB 9323</u> Meeting Conduct

Board Member Regular Meeting Monthly Compensation - Shanthi Gonzales - Excused/Unexcused Absence(s) - Sixth Month Period Ending June 30, 2017

Adoption by the Board of Education of Resolution No. 1718-0055 - Board Member Regular Meeting Monthly Compensation - Shanthi Gonzales - Excused/Unexcused Absence(s) - Six Month Period Ending June 30, 2017.

Attachments:

17-1588 Board Member Regular Meeting Monthly
Compensation - Shanthi Gonzales - Excused/Unexcused
Absence(s) - Sixth Month Period Ending June 30, 2017

⊠ <u>17-1590</u>

Minutes - Board of Education - Regular Meeting - June 14, 2017

Ratification by the Board of Education of its Regular Meeting Minutes of June 14, 2017, prepared by Staff shortly after said Meeting.

Attachments:

17-1590 Minutes - Board of Education - Regular Meeting - June 14, 2017



Minutes - Board of Education - Regular Meeting - June 28, 2017

Ratification by the Board of Education of its Regular Meeting Minutes of June 28, 2017, prepared by Staff shortly after said Meeting.

Attachments:

17-1591 Minutes - Board of Education - Regular Meeting - June 28, 2017

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item N, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item N is considered, the 30 minutes under Item N was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item N but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - S - Item. Not more than 30 minutes shall be allocated for the purpose of this item. *Likewise, as under Item N, the Board may not discuss or take any* action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

17-1544

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - August 9, 2017

Presentation of Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - August 9, 2017.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed

Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

17-1543 Regular Board Members Report - August 9, 2017

Presentation of Regular Board Members Report - August 9, 2017.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment