

# Oakland Unified School District

## Public Notice

This meeting of June 14, 2017 was recessed at 12:24 a.m., Thursday, June 15, 2017. Meeting will resume at 4 p.m., Friday, June 16, 2017 at current location.

Board of Education  
1000 Broadway, Suite 680  
Oakland, CA 94607-4099  
(510) 879-8199 Voice  
(510) 879-2299 eFax  
(510) 879-2300 eTTY/TDD  
boe@ousd.org E-Mail  
<http://www.ousd.org>



### ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

### AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or [boe@ousd.org](mailto:boe@ousd.org) (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

## Meeting Agenda Long - Final

Wednesday, June 14, 2017

4:00 PM

The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland,  
CA 94606-2291

## Board of Education

*President James Harris*

*Vice President Nina Senn*

*Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales*

*Student Directors: Bianca Ramirez, Darius Aikens*

*Staff: Devin Dillon, PhD, Interim Superintendent & Secretary*

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

## MEETING PROCEDURES

*Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.*

*PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations.*

*AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510)*

*879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.*

## MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other’s Contributions*
- *Presume positive intent*
- *No personal attacks*

## MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

## CORE BELIEF STATEMENTS

*In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:*

*We Believe...*

- That every student should learn in a positive and safe learning environment.*
- In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*
- In the fair and transparent management of our resources in*

*order to ensure the success of all current and future students, and are committed to seeking additional resources.*

- A. Call To Order - 4:00 P.M.**
  
- B. Roll Call**
  
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

**Closed Session Item(s):**

**Labor Matter(s)**

**16-0697 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Marion McWilliams, General Counsel

**Legal Matter(s)**

**09-0502      Conference With Legal Counsel - Anticipated Litigation**  
Initiation of Litigation Pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

**15-1970      Conference With Legal Counsel - Anticipated Litigation**  
Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

**17-1372      Conference With Legal Counsel - Existing Litigation**  
Cordova v. Oakland Unified School District, Workers' Compensation Appeals Board, Case Nos. ADJ10061750 and ADJ8227731

**Public Employee Matter(s)**

**16-1709      Public Employee Discipline / Dismissal / Release**  
Public Employee Discipline / Dismissal / Release

**Public Employee Performance Evaluation Matter(s)**

**16-1707      Public Employee Performance Evaluation**  
General Counsel

**17-0208      Public Employee Performance Evaluation**  
Senior Business Officer

**17-0209      Public Employee Performance Evaluation**  
Interim Superintendent of Schools


**Pupil Matter(s)**

- 15-0119      Readmission Hearing - Student O**  
Readmission Hearing - Student O
- 16-1611      Readmission Hearing - Student TT**  
Readmission Hearing - Student TT
- 16-2353      Readmission Hearing - Student H**  
Readmission Hearing - Student H
- 16-2659      Readmission Hearing - Student T**  
Readmission Hearing - Student T
- 17-1388      Expulsion Appeal Hearing - Student BBB**  
Expulsion Appeal Hearing - Student BBB
- 17-1389      Expulsion Appeal Hearing - Student CCC**  
Expulsion Appeal Hearing - Student CCC
- 17-1390      Admission Hearing - Student DDD**  
Admission Hearing - Student DDD
- 17-1399      Expulsion Appeal Hearing - Student EEE**  
Expulsion Appeal Hearing - Student EEE

**D.    Recess To Closed Session**

**E.    Reconvene To Public Session - 5:00 P.M.**



**F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any****H. Pledge of Allegiance****I. Special Orders of the Day** [17-1367](#)**2017 Report - East Bay College Fund - Diane Dodge,  
Executive Director**

Presentation to the Board of Education of the 2017 East Bay College Fund Report on providing Oakland Public school students, underrepresented in higher education, access to and success in post-secondary education.

*Attachments:* [17-1367 2017 Presentation - Report - East Bay College Fund](#)

## **J. Submission of Speaker Card/Modification(s) To Agenda**

*A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

## **K. Student Board Members Report**

*This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.*

 [17-1298](#)**Student Board Members' Report - June 14, 2017**

Presentation of the Student Board Members' Report - June 14, 2017:

- All City Council Student Union Meaningful Student Engagement 2016-17 End of the Year Report.

**Attachments:**

[17-1298 Presentation - All City Council Student Union Meaningful Student Engagement 2016-17 End of the Year Report](#)

[17-1298 Calendar - Meaningful Student Engagement - School Year 2016-2017](#)

**L. President's Report**

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

[17-1299](#)**President's Report - June 14, 2017**

Presentation of the Report of the President of the Board - June 14, 2017.

**M. Superintendent's Report** [17-1300](#)**Superintendent's Report - June 14, 2017**

Presentation of the Superintendent of Schools Report - June 14, 2017:

- 2016-2017 Work Plan Year End Report.

**Attachments:**

[17-1300 Presentation - Superintendent's 2016-2017 Work Plan Year End Report.](#)

[17-1300 Superintendent's 2016-2017 Work Plan Year End Report.](#)

**N. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.**

*This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

**[17-1301](#)**

**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 14, 2017**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 14, 2017

**O. Public Hearing(s)**

**[17-1312](#)**

**2017-2018 Local Control Accountability Plan (LCAP) and Budget**

Public Hearing and Adoption by the Board of Education of the 2017-2018 Local Control Accountability Plan (LCAP) and Budget of \$202,848,608.00.

**Attachments:**

[17-1312 Presentation - 2017-2018 Local Control Accountability Plan \(LCAP\) and Budget](#)

[17-1312 2017-2018 Local Control Accountability Plan \(LCAP\) and Budget](#)

 [17-1313](#)**District's 2017-2018 Fiscal Year Budget**

Public Hearing and Adoption by the Board of Education - District 2017-2018 Fiscal Year Budget - All Funds - in the amount of \$778,535,846.00.\*

\_\_\_\_\_  
Note: \*This sum is inclusive of the proposed LCAP Budget.

**Attachments:**

[17-1313 Presentation - District's 2017-2018 Budget \(Semi-Final June 14, 2017\)](#)

[17-1313 District's 2016-2017 Budget State Account Code \(SAC\) Format \(Semi-Final - June 14, 2017\)](#)

  [17-1278](#)**District's Special Education Local Plan Area (SELPA) Annual Service Plan and Budget Plan - Fiscal Year 2017-2018**

Public Hearing\* and Adoption by the Board of Education of the District's Special Education Local Planning Area (SELPA) Annual Service Plan and Budget Plan, respectively, for Fiscal Year 2017-2018 and further authorizing submission of same to the California Department of Education.

\_\_\_\_\_  
\* Hearing is noticed for 7:30 P.M. or as soon thereafter as the matter may be heard.

**Attachments:**

[17-1278 Presentation - District's Special Education Local Plan Area \(SELPA\) Annual Service Plan and Budget Plan - Fiscal Year 2017-2018](#)

[17-1278 Public Hearing Notice - SELPA - Annual Service Plan and Budget Plan - Fiscal Year 2017-2018](#)

[17-1278 District's Special Education Local Plan Area \(SELPA\) Annual Service Plan and Budget Plan - Fiscal Year 2017-2018](#)

[17-1278 2017 SELPA Local Plan](#)

 [17-1361](#)**Public Hearing - “Sunshining” of the Oakland Unified School District’s Initial Proposals (IPs) - Teamsters Local 70 and Local 853 (“Teamsters”) - Reopener Negotiations**

Public Hearing - “Sunshining” of the Oakland Unified School District’s (District) Initial Proposals (IPs) - Teamsters Local 70 and Local 853 (“Teamsters”) - Reopener Negotiations.

Attachments: [17-1361 Public Hearing - “Sunshining” of the Oakland Unified School District’s Initial Proposals \(IPs\) - Teamsters Local 70 and Local 853 \(“Teamsters”\) - Reopener Negotiations](#)

**P. Unfinished Business**  [17-0830](#)**Decision - Conservatory of Vocal/Instrumental Arts (COVA) - Petition and Proposed Charter (Renewal) - Grades K-8**

Adoption by the Board of Education of Resolution No. 1617-0018 - Denying Charter Renewal Petition of Conservatory of Vocal/Instrumental Arts (COVA) - Grades K-8 - Petition and Proposed Charter (Renewal) - for the term July 1, 2017 to June 30, 2022, and Written Findings of Support Thereof.

Attachments: [17-0830 Decision - Conservatory of Vocal/Instrumental Arts \(COVA\) - Petition and Proposed Charter \(Renewal\) - Grades K-8](#)

[17-0830 COVA Decision Extension Agreement - May 24, 2017](#)

[17-0830 Presentation - Decision - Conservatory of Vocal/Instrumental Arts \(COVA\) - Petition and Proposed Charter \(Renewal\) - Grades K-8](#)

**Legislative History**

4/12/17	Board of Education	Received and Referred for Handling the Superintendent
5/10/17	Board of Education	Hearing Held and Closed
5/24/17	Board of Education	Postponed to a Date Certain

**✉** [17-1062](#)**Amendment Board Policy - Students - BP 5145.7 Sexual Harassment (Second Reading)**

Approval by the Board of Education of Amendment Board Policy - Students - BP 5145.7 Sexual Harassment.

**Attachments:** [17-1062 Amendment Board Policy - Students - BP 5145.7 Sexual Harassment \(Second Reading\)](#)

**Legislative History**

5/24/17      Board of Education      First Reading

**Ad Hoc Legislative Committee - April 24, 2017 - Jody London, Chairperson****✉** [17-1415](#)**Board of Education - Support - Assembly Bill 1478 (Jones-Sawyer)**

Adoption by Board of Education of a position of “Support” for Assembly Bill 1478 (Jones-Sawyer) - Charter Schools, requiring charter schools, and an entity managing a charter school, to comply with same conflict of interest requirements as school districts, as delineated in attached extract, incorporated herein by reference as though fully set forth.

**Attachments:** [17-1415 Board of Education - Support - Assembly Bill 1478 \(Jones-Sawyer\)](#)

**Legislative History**

5/24/17      Board of Education      Postponed to a Date Certain

 [17-1416](#)**Board of Education - Support - Senate Bill 808 (Mendoza)**

Adoption by Board of Education of a position of “Support”\* for Senate Bill 808 - Charter Schools: Chartering Authorities and Approvals, requiring charter school petitions to be approved by the governing board of the school district in which the charter school is located, prohibit a charter school from locating outside of the authorizer’s district boundaries, limit the current charter appeals process to claims of procedural violations, and other provisions, as delineated in attached extract, incorporated herein by reference as though fully set forth.

\*Board current position on Bill, pending today’s re-consideration, is “No Position.”

Attachments: [17-1416 Board of Education - Support - Senate Bill 808 \(Mendoza\)](#)

**Legislative History**

5/24/17      Board of Education      Postponed to a Date Certain

 [17-1417](#)**Board of Education - Support - Senate Bill 765 (Wiener)**

Adoption by Board of Education of a position of “Support”\* for Senate Bill 765 - School Facilities: Surplus Real Property: Charter Schools, INsofar AS IT WOULD EXEMPT district from the requirement it first provide a written offer to sell or lease surplus real property designed to provide instruction or instructional support to a charter school that has submitted a written request to the district to be notified of such offer IF THE DISTRICT INTENDS to use such surplus property in accordance with the Teacher Housing Act of 2016.

\*Board current position on Bill, pending today’s re-consideration, is “No Position.”

Attachments: [17-1417 Board of Education - Support - Senate Bill 756 \(Wiener\)](#)

**Legislative History**

5/24/17      Board of Education      Postponed to a Date Certain



## Q. New Business

  [17-1317](#)

### **Employment Agreement - Kyla Trammell Johnson - Superintendent of Schools - Board of Education**

Approval by the Board of Education of the Employment Agreement for Services between District and Kyla Trammell Johnson, as Superintendent of Schools, at the total annual base salary of \$280,000.00 and \$20,116.13 in fringe benefits\*, for the term July 1, 2017 through June 30, 2021.

\*Disclosed of salary and fringe benefits, for term, pursuant to Government Code Section 54953(c)(3).

*Attachments:* [17-1317 Employment Agreement - Kyla Trammell Johnson - Superintendent of Schools - Board of Education](#)

 [17-1363](#)

### **Report - Sale of and/or Refunding of General Obligation Bonds - Facilities Projects**


Report to the Board of Education by the Superintendent of Schools or the Senior Business Officer on the successful 2017 Refunding of \$301,450,000.00 of District's General Obligation Bonds, resulting in present value savings for taxpayers of \$60 million.

*Attachments:* [17-1363 Report - Sale of and/or Refunding of General Obligation Bonds - Facilities Projects](#)

  [17-1316](#)**Williams Uniform Complaints - Quarterly Report - July 2016, October 2016, January 2017 and April 2017**

Adoption by the Board of Education of Williams Uniform Complaints Quarterly Report for July 2016, October 2016, January 2017 and April 2017, respectively.

**Attachments:** [17-1316 Presentation - Williams Uniform Complaints - Quarterly Report - July 2016, October 2016, January 2017 and April 2017](#)  
[17-1316 Williams Uniform Complaints - Quarterly Report - July 2016, October 2016, January 2017 and April 2017](#)

 [17-0647](#)**College Readiness Block Grant Plan 2016-2018/Funds - Office of Post-Secondary Readiness (First Reading)**

Approval by the Board of Education of District's College Readiness Block Grant Plan 2016-2018, providing additional supports to students in grades 9-12 to increase the number of students who enroll in institutions of higher education and complete an undergraduate degree within four years, incorporated herein by reference as though fully set forth, and acceptance from the California Department of Education \$1,116,333.00 in apportionment therefor.

**Attachments:** [17-0647 College Readiness Block Grant Plan 2016-2018/Funds - Office of Post-Secondary Readiness \(First Reading\)](#)

 [17-1413](#)**Educator Effectiveness Grant 2016-2018 Spending Plan/Funds - Talent Department (First Reading)**

Approval by the Board of Education of District's Educator Effectiveness Grant Spending Plan, to support District's Educator Growth and Development Systems including the Teacher Growth and Development System, Leader Growth and Development System and New Teacher Support and Induction and direct support and service to schools and educators to improve practice, as described in the Spending Plan, incorporated herein by reference as though fully set forth, and acceptance from the California Department of Education, for School Years 2016-2018, an amount not to exceed \$3,450, 972.00 in apportionment therefor.

*Attachments:* [17-1413 Educator Effectiveness Grant 2016-2018 Spending Plan/Funds - Talent Department \(First Reading\)](#)

  [17-1101](#)**Notice of Exemption - California Environmental Quality Act (" CEQA" ) - Piedmont Finishing Kitchen and Cafeteria Project**

Adoption by Board of Education of Resolution 1617-0195 - Authorizing the Filing of a Notice of Exemption - California Environmental Quality Act (" CEQA" ) - Piedmont Finishing Kitchen and Cafeteria Project.

*Attachments:* [17-1101 Notice of Exemption - California Environmental Quality Act \(" CEQA" \) - Piedmont Finishing Kitchen and Cafeteria Project](#)

  [17-1271](#)**Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018**

Approval by the Board of Education of Resolution No. 1617-0192 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

1. Nicholas Sargent, 9-12th Grade SDC Mild/Moderate, Oakland High School;
2. Oriana Ides, 9-12th Grade Social Science, Coliseum College Prep Academy;
3. Anneka Fagundes, 6-8th Grade Theater Arts, Bret Harte Middle School;
4. Kylie Dalton, 9-12th Grade SDC Moderate/Severe, Oakland High School; and
5. Jason Lau, 9-12th Grade Chemistry, Skyline High School.

**Attachments:** [17-1271 Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2017-2018](#)

  [17-1274](#)**Application for Variable Term Waiver, BCLAD and CCSD – California Commission on Teacher Credentialing – Named Employees for School Year 2017-2018**

Approval by the Board of Education of Resolution No. 1617-0193 - Application for Variable Term Waiver, BCLAD and CCSD - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2017-2018:

1. Giovanni Escobar, 3rd Grade Bilingual Spanish, Bridges at Melrose Elementary School; and
2. Mary Brune, 9-12th Grade Information and Communication Technologies, Madison Park.

**Attachments:** [17-1274 Application for Variable Term Waiver, BCLAD and CCSD – California Commission on Teacher Credentialing – Named Employees for School Year 2017-2018](#)

## R. Adoption of the General Consent Report

*"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.*

### Deputy Superintendent, Academics and Social Emotional Learning

  [17-0791](#)

#### **Memorandum of Understanding - Springboard Collaborative - Summer Learning Programs - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding between the District and Springboard Collaborative, Philadelphia, PA, for the latter to provide curricula with access to its student and parent curricula and associated program materials; weekly coaching sessions by site manager led meetings with teachers for student interventions and improve teachers' practice; provide data management system to track and analyze their progress; parent workshops for effective strategies for reading with their student; and supervision of enrollment coordinators and site managers at eight selected District elementary summer school sites for the Summer Learning Programs via the Community School and Student Services Department, for the period of April 3, 2017 through September 30, 2017, for a total amount not to exceed \$400,950.00.

Attachments: [17-0791 Memorandum of Understanding - Springboard Collaborative - Summer Learning Programs - Community Schools and Student Services Department](#)

**✉** [17-0951](#)**Grant Award - California Department of Education - WorkAbility I Grant 2017 -2018 - Special Education Department**

Acceptance by the Board of Education of WorkAbility I Grant Award for 2017-18 (Project No. 088-03), pursuant to terms and conditions thereof, from the California Department of Education, in the amount of \$314,867.00, to provide instructional services and support for employment and post- secondary education for Program for Exceptional Services pupils for Fiscal Year 2017-18.

**Resource Code - 6520-975**

**Funding Source: Special Education**

**Attachments:** [17-0951 Grant Award - California Department of Education - WorkAbility I Grant 2017 -2018 - Special Education Department](#)

**✉** [17-0963](#)**Professional Services Contract - East Bay Agency for Children - After School Programs - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Agency for Children, Oakland, CA, for the latter to prepare, co-facilitate, and conduct follow up support of five leadership cohort meetings with selected site coordinator leaders; provide staff relations - maintain active participation of site coordinators in leadership cohort; work with leadership cohort to design and implement peer-led workshops on continuous quality improvement to implement at August Institute training, via the Community Schools and Student Services Department, for the period of April 1, 2017 through June 30, 2017, in an amount not to exceed \$3,080.00.

**Resource Code - 6010-922**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [17-0963 Professional Services Contract - East Bay Agency for Children - After School Programs - Community Schools and Student Services Department](#)

  [17-0967](#)**Memorandum of Understanding Between A Partner Organization and District - Prescott Circus Theatre - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between District and A Partner Organization - Prescott Circus Theatre, Oakland, CA, for the latter to provide free after school, weekend, and summer youth development and performing arts education programs for low income Oakland public school students ages 8-16, via the Community Schools and Student Services Department, for the period of June 12, 2017 through July 21, 2017, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [17-0967 Memorandum of Understanding Between A Partner Organization and District - Prescott Circus Theatre - Community Partnerships - Community Schools and Student Services Department](#)

  [17-0988](#)**Individual Service Agreement - Bay Area Community Resources - Bridges Academy**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding between District and the Bay Area Community Resources (BACR), San Rafael, CA, for the latter to provide its Menu Option L: Physical Fitness, for recreational activities that will support the school day recess and lunch time giving students the opportunity for both increased physical fitness activity and community building at Bridges Academy, for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$4,868.00.

**Funding Source: Instructional Program Investment**

**Attachments:** [17-0988 Individual Service Agreement - Bay Area Community Resources - Bridges Academy](#)

**✉ 17-0989****Professional Services Contract - Kazumi Chin -  
Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Kazumi Chin, Richmond, CA, for the latter to provide edits and updates to webpages, and hyperlinks of named units in the Community Schools and Student Services Department, including Health and Wellness; Partnerships; Community Schools Leadership; Community Schools Managers; Summer Learning; and provide publication ready newsletter articles on afterschool programming and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of April 15, 2017 through June 30, 2017, in an amount not to exceed \$3,360.00.

**Resource Code - 6010-922, 9026-922**

**Funding Source: After School Education and Safety (ASES) Grant and San Francisco Foundation Grant**

**Attachments:** [17-0989 Professional Services Contract - Kazumi Chin - Community Schools and Student Services Department](#)

**✉ 17-0995****Professional Services Contract - Eva H Vargas - English  
Language Learner and Multilingual Achievement Office**

Ratification by the Board of Education of a Professional Services Contract between the District and Eva H Vargas, Oakland, CA, for the latter to provide translation of the English Language Learner Master Plan from English to Spanish, using In Design software application, via the English Language Learner and Multilingual Achievement Office, for the term April 12, 2017 through June 30, 2017, in an amount not to exceed \$3,610.00.

**Resource Code - 9265-954**

**Funding Source: Teaching Channel**

**Attachments:** [17-0995 Professional Services Contract - Eva H Vargas - English Language Learner and Multilingual Achievement Office](#)



 [17-1005](#)**Professional Services Contract - Laila Jenkins-Perez -  
Summer Learning Programs - Community Schools and  
Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Laila Jenkins-Perez, Oakland, CA, for the latter to provide 167 hours of consulting services to the Expanded Learning Office to facilitate summer learning professional learning community for summer lead agency partners and support implementation of summer trainings; and provide related services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term, May 1, 2017 through August 31, 2017, in an amount not to exceed \$7,515.00.

**Resource Code - 4124-922**

**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:**

[17-1005 Professional Services Contract - Laila  
Jenkins-Perez - Summer Learning Programs -  
Community Schools and Student Services Department](#)

**☒** [17-1008](#)**Professional Services Contract - Morgan Shidler Consulting - After School Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Morgan Shidler Consulting, Oakland, CA, for the latter to provide up to 78 additional hours of project management support to the Expanded Learning Office for the After School Teacher Pipeline Project: develop communications materials and conduct outreach to recruit after school staff into teacher pipeline and/or District sub-pool; coordinate planning sessions between Expanded Learning Office and Talent Development Division to develop Year 2 of the After School Teacher Pipeline project and develop joint staff recruitment efforts to fill District and after school staff vacancies; provide ongoing communication and support to initial cohorts of after school staff in the teacher pipeline and to prospective applicants, for the period of May 1, 2017 through August 31, 2017, in an amount not to exceed \$3,120.00.

**Resource Code - 9067-922**

**Funding Source: Walter and Elise Haas Grant Fund**

**Attachments:**

[17-1008 Professional Services Contract - Morgan Shidler Consulting - After School Programs - Community Schools and Student Services Department](#)

**☒** [17-1013](#)**Professional Services Contract - City of Oakland - After School Program - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and City of Oakland, Oakland, CA, via its Parks and Recreation Department, for the latter to maintain collaborative relationship and regular communication with school site leadership and with the after school provider, Higher Ground, to ensure well-coordinated after school services aligned with school goals and priorities, including but not limited to daily after school recreation, enrichment, and homework support services to students until 6pm and relate management tasks, as described in the Scope of Work, incorporated herein by reference as though fully set, at Parker Elementary School, for the period of April 1, 2017 through June 30, 2017, in an amount not to exceed \$35,000.00.

**Resource Code - 0000-92**

**Funding Source: General Purpose-Unrestricted**

**Attachments:** [17-1013 Professional Services Contract - City of Oakland - After School Program - Community Schools and Student Services Department](#)

**✉** [17-1036](#)**Professional Services Contract - Joan Tarika Lewis -  
Summer Learning Programs - Community School and  
Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Joan Tarika Lewis, Oakland, CA, for the latter to plan and organize visual arts and instrumental music activities that are aligned to the CA Core Content Standards for Visual and Performing Arts; explore various art and music forms and show their relationship to ELA and Math; delegate responsibilities to build leadership skills; utilize visual and performing arts as a means of career exploration, each of the foregoing for the Summer Learning Program, via the Community Schools and Services Department, for the period of June 1, 2017 through July 28, 2017, in an amount not to exceed \$5,000.00.

**Resource Code - 0089-922**

**Funding Source: Oakland Fine Arts Summer School (OFASS) Funding**

**Attachments:**

[17-1036 Professional Services Contract - Joan Tarika  
Lewis - Summer Learning Programs - Community  
School and Student Services Department](#)

 [17-1038](#)**Professional Services Contract - Public Works - Teaching and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Public Works, Pasadena, CA, for the latter to provide: Public Works, Pasadena, CA, for the latter to assist with the Statewide evaluation of the California Mathematics Science Program Grant, including, administration of the statewide partner and teacher survey; assist with setting up the attendance database and activities; assist with responding to data requests related to student outcome study; conducting the local evaluation, including create local evaluation plan and provide technical assistance; develop instruments, process and report data, via the Teaching and Learning Department, for the term July 1, 2016 through June 30, 2017, in an amount not to exceed \$17,944.00.

**Resource Code - 4050/909**

**Funding Source: CA MATH/SCI PARTNERSHIP, COH 4**

**Attachments:**

[17-1038 Professional Services Contract - Public Works - Teaching and Learning Department](#)

**☒** [17-1040](#)**Professional Services Contract - Sam Haynor - After School Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Sam Haynor, San Francisco, CA, for the latter to (1) refine existing out-of-school time elementary STEM curriculum; (2) create four new middle school career exploration modules to introduce middle school students to the industry sectors of Arts, Media and Entertainment; Public Service/Social Justice; Engineering and Design; and Engineering, Utilities and Natural Resources; and (3) provide professional development to a cohort of elementary and middle school summer program staff who will then implement the curriculum for 2,140 students across District, via the After School Program Office of the Community Schools and Student Services Department, for the period of February 1, 2017 through June 16, 2017, in an amount not to exceed \$21,000.00.

**Resource Code - 4124-922**

**Funding Source: 21st Century Community Learning Centers (21st CCLC)**

**Attachments:** [17-1040 Professional Services Contract - Sam Haynor - After School Programs - Community Schools and Student Services Department](#)

**☒** [17-1041](#)**Professional Services Contract - Sandra Wilson -  
Community Schools - Community Schools and Student  
Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Sandra Wilson, Oakland, CA, for the latter to serve as the family liaison at Elmhurst Community Preparatory School, in the areas of School Governance: to develop, train, and empower family Leaders; promote a positive school culture; support families in accessing and understanding school communications; promote and provide effective resources and services in Family Resource Center (FRC), as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools Unit of the Community Schools and Student Services Department, for the period of February 20, 2017 through June 16, 2017, in an amount not to exceed \$3,600.00.

**Resource Code - 5848-922**

**Funding Source: Full Service Community Schools Grant**

**Attachments:** [17-1041 Professional Services Contract - Sandra Wilson - Community Schools - Community Schools and Student Services Department](#)

**☒** [17-1042](#)**Memorandum of Understanding Between A Partner  
Organization and District - Upward Roots, Inc. -  
Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Agreement between the District and Upward Roots, Inc., Oakland, CA, for the latter to provide its Youth Roots Program which supports youth-led service learning after school by training lead agency staff or teachers to facilitate the program at selected elementary schools, via the Community Schools and Student Services Department, for the period of April 10, 2017 through April 10, 2020, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [17-1042 Memorandum of Understanding Between A Partner Organization and District - Upward Roots, Inc. - Community Schools and Student Services Department](#)

 [17-1048](#)

**Professional Services Contract - Earth Island Institute dba Bay Area Wilderness Training - After School Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Earth Island Institute dba Bay Area Wilderness Training, Berkeley, CA, for the latter to provide six stipends to participating after school staff who have fully completed the training series for the Middle School Outdoor Leadership Project, in partnership with school day teachers, via the After Schools Program Office, Community Schools and Student Services Department, for the term May 1, 2017 through June 30, 2017, in an amount not to exceed \$2,040.00.

**Resource Code - 4124-922**

**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:**

[which 17-1048 Professional Services Contract - Earth Island Institute dba Bay Area Wilderness Training - After School Programs - Community Schools and Student Services Department](#)



**☒** [17-1051](#)**Professional Services Contract - Myrtha Muse - Oakland Fine Arts Summer School (OFASS) Program - Summer Learning Programs - Community School and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Myrtha Muse, Oakland, CA, for the latter to teach varied styles of dance with emphasis on Katherine Dunham techniques, including preparing students for short performances at assemblies, professional culminating performance for parents and the community at-large, and introduce dance history, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the Oakland Fine Arts Summer School (OFASS) Program, via the Community Schools and Student Services Department, for the period of June 1, 2017 through July 28, 2017, in an amount not to exceed \$5,000.00.

**Resource Code - 0089-922**

**Funding Source: Measure G Parcel Tax**

**Attachments:** [17-1051 Professional Services Contract - Myrtha Muse - Oakland Fine Arts Summer School \(OFASS\) Program - Summer Learning Programs - Community School and Student Services Department](#)

**☒** [17-1065](#)**Professional Services Contract - Community Resources for Science - Teaching and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Community Resources For Science, Berkeley, CA, for the latter to provide professional development, to teachers and principals of Redwood Heights Elementary School, enrolled in the Building Oakland Leadership for the Teaching of Science (BOLTS), as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Teaching and Learning Department, for the term April 10, 2017 through June 30, 2017, in an amount not to exceed \$1,440.00.

**Resource Code - 4050-909**

**Funding Source: CA MATH/SCI PARTNERSHIP, COH 4**

**Attachments:**

[17-1065 Professional Services Contract - Community Resources for Science - Teaching and Learning Department](#)

 [17-1066](#)

**Professional Services Contract - E.W. Wainwright -  
Oakland Fine Arts Summer School (OFASS) Program -  
Summer Learning Programs - Community Schools and  
Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and E.W. Wainwright, Oakland, CA, for the latter to engage students in activities that promote awareness of the arts, resulting in student appreciation of the arts, career exploration, and arts relationship to daily living; as well as, improved self-esteem, confidence, and pride in self then related activities, as described, for the Oakland Fine Arts Summer School (OFASS) Program, via the Community Schools and Student Services Department, for the period of June 1, 2017 through July 28, 2017, in an amount not to exceed \$5,600.00.

**Resource Code - 0089-922**

**Funding Source: Measure G Parcel Tax**

**Attachments:**

[17-1066 Professional Services Contract - E.W. Wainwright - Oakland Fine Arts Summer School \(OFASS\) Program - Summer Learning Programs - Community Schools and Student Services Department](#)

**✉** [17-1067](#)**Professional Services Contract - Carol Reba Rose dba Stand Tall Leadership Consulting - After School Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Carol Reba Rose dba Stand Tall Leadership Consulting, Oakland, CA, for the latter to lead the Expanded Learning Unit in team development and strategic planning sessions in order to support the development of a strategic work plan for the next three years of the District's After School Program, via the Community Schools and Student Services Department, for the period of May 1, 2017 through June 30, 2017, in an amount not to exceed \$3,525.00.

**Resource Code - 4124-922**

**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:** [17-1067 Professional Services Contract - Carol Reba Rose dba Stand Tall Leadership Consulting - After School Programs - Community Schools and Student Services Department](#)

**✉** [17-1068](#)**Professional Services Contract - Public Profit, LLC - Summer Learning Programs - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and Public Profit, LLC, Oakland, CA, for the latter to provide an evaluation of the District's 21st Century Community Learning Centers (21st CCLC) Summer Learning sites, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of April 1, 2017 through September 30, 2017, in an amount not to exceed \$37,880.00.

**Resource Code - 4124-922**

**Funding Source: Irene S. Scully Family Foundation Grant and the After School Education and Safety (ASES) Grant**

**Attachments:** [17-1068 Professional Services Contract - Public Profit, LLC - Summer Learning Programs - Community Schools and Student Services Department](#)

**✉** [17-1069](#)**Individual Service Agreement - East Bay Asian Youth Center - Summer Learning Programs - Roosevelt Middle School - Community Schools and Student Services Department**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding between the District and the East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu of Service, Option 6: Middle School Summer Programming, to support summer learning programs, operated in partnership between schools and community organizations, to provide an additional 3 hours of afternoon enrichment so students can participate in a full day, 6 hour program for the Summer Program at Roosevelt Middle School for the period of July 1, 2016 through August 18, 2017, in an amount not to exceed \$25,520.00.

**Resource Code - 4124-922**

**Funding Source: 21st Century Community Learning Centers (21st CCLC ) Grant**

**Attachments:**

[17-1069 Individual Service Agreement - East Bay Asian Youth Center - Summer Learning Programs - Roosevelt Middle School - Community Schools and Student Services Department](#)

**✉** [17-1138](#)**Professional Services Contract - Data In Action, LLC - Behavioral Health Initiatives - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Data In Action, LLC, Oakland, CA, for the latter to develop and implement an Evaluation of District's Restorative Justice (RJ) Program, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the term August 1, 2016 through June 30, 2017, in an amount not to exceed \$35,000.00.

**Resource Code - 0005-922**

**Funding Source: Central Office Supplemental**

**Attachments:**

[17-1138 Professional Services Contract - Data In Action, LLC - Behavioral Health Initiatives - Community Schools and Student Services Department](#)

**☒** [17-1140](#)**Professional Services Contract - Girls Incorporated of Alameda County - After School Program - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and Girls, Incorporated of Alameda County, Oakland, CA, for the latter to launch a 4-hour Early Learning/Early Literacy Institute open to any after school program staff working with students in grades TK--3; initial training institute will ground program staff on the early literacy and social emotional developmental needs of younger elementary students; facilitate a total of six Early Literacy learning community sessions for program staff of up to 12 elementary after school sites; Early Literacy Learning community sessions will last two hours each, increasing academic language production in after school programs, using effective reading strategies, selecting age appropriate reading, and fostering academic language, via the Community Schools and Student Services Department, for the period of October 1, 2016 through June 30, 2017, in an amount not to exceed \$13,500.00.

**Resource Code - 4124-922, 6010-922, 9182-922**

**Funding Source: Rogers Family Foundation and the After School Education and Safety (ASES) Grant**

**Attachments:**

[17-1140 Professional Services Contract - Girls Incorporated of Alameda County - After School Program - Community Schools and Student Services Department](#)

  [17-1141](#)**Professional Services Contract - Shooting Stars - Oakland Fine Arts Summer Program - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Shooting Stars, Oakland, CA, for the latter to support instruction for students performing Below Basic and Far Below Basic, tutor students in math and reading, assist teachers with assessment in reading and math, and assist with safety supervision, for the Oakland Fine Arts Summer School Program at International Community School, via the Community Schools and Student Services Department, for the period of June 1, 2017 through July 28, 2017, in an amount not to exceed \$5,000.00.

**Resource Code - 0089-922**

**Funding Source: Measure G Parcel Tax**

**Attachments:** [17-1141 Professional Services Contract - Shooting Stars - Oakland Fine Arts Summer Program - Community Schools and Student Services Department](#)

  [17-1142](#)**Individual Service Agreement - East Bay Asian Youth Center - Summer Learning Programs - Community Schools and Student Services Department**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding between the District and the East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu of Service, Option 7: Elementary School Summer Programming, to support summer learning programs, operated in partnership between schools and community organizations at Garfield Elementary School for the period of June 1, 2016 through August 18, 2017, in an amount not to exceed \$24,700.00.

**Resource Code - 4124-922**

**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:** [17-1142 Individual Service Agreement - East Bay Asian Youth Center - Summer Learning Programs - Community Schools and Student Services Department](#)



 [17-1143](#)**Individual Service Agreement - Bay Area Community Resources - Summer Learning Programs - Martin Luther King, Jr. School - Community Schools and Student Services Department**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding between the District and the Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu of Service, Option T: Large Summer Programming Services, to support summer learning programs, operated in partnership between schools and community organizations, providing an additional 3 hours of afternoon enrichment so students can participate in a full day, 6 hour program for the Summer Program at Martin Luther King, Jr. Elementary School, via the Community Schools and Student Services Department, for the period of July 1, 2016 through August 20, 2017, in an amount not to exceed \$29,640.00.

**Resource Code - 4124-922**

**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:** [17-1143 Individual Service Agreement - Bay Area Community Resources - Summer Learning Programs - Martin Luther King, Jr. School - Community Schools and Student Services Department](#)

**✉** [17-1146](#)**Professional Services Contract - Oakland Leaf Foundation  
- Summer Learning Program - Community Schools and  
Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Leaf Foundation, Oakland, CA, for the latter to provide 6 hours of daily summer academic support and enrichment to District students who are in need of summer services to counter summer learning loss, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Bret Harte Middle School, via the Community Schools and Student Services Department, for the period of June 1, 2016 through August 18, 2017, in an amount not to exceed \$24,700.00.

**Resource Code - 4124-922**

**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:**

[17-1146 Professional Services Contract - Oakland Leaf Foundation - Summer Learning Program - Community Schools and Student Services Department](#)

**✉** [17-1177](#)**Professional Services Contract - YMCA of the East Bay -  
Summer Learning Programs - Hoover Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and YMCA of the East Bay, Oakland, CA, for the latter to provide enhanced and increased summer services that will operate a morning academic program; provide for an additional 3 hours of afternoon enrichment so students can participate in a full day, 6 hour program for the Summer School Program at Hoover Elementary School, for the period of June 1, 2017 through August 18, 2017, in an amount not to exceed \$37,440.00.

**Resource Code - 4124-922**

**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant**

**Attachments:**

[17-1177 Professional Services Contract - YMCA of the East Bay - Summer Learning Programs - Hoover Elementary School](#)

**✉** [17-1195](#)**Memorandum of Understanding Between A Partner Organization and District - Turning the Wheel Productions, Inc. - Community Partnerships Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between District and A Partner Organization - Turning the Wheel Productions, Inc., Boulder, CO, for the latter to provide an interactive and experiential arts programming using a unique model that builds are participants' confidence in their own and others creative expression, a five day residency at Oakland Technical High School, and a five Dave residency at Emerson Elementary School (the latter tentative), via the Community Schools and Student Services Department, for the period of May 6, 2017 through May 6, 2018, at no cost to the District.

**Funding Source: No Fiscal Impact****Attachments:**

[17-1195 Memorandum of Understanding Between A Partner Organization and District - Turning the Wheel Productions, Inc. - Community Partnerships Unit - Community Schools and Student Services Department](#)

  [17-1196](#)**Memorandum of Understanding Between A Partner Organization and District - Planting Justice - Community Partnerships Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between District and A Partner Organization - Planting Justice, Oakland, CA, for the latter to provide Food Justice Program once a week at Fremont, McClymonds, West Oakland and MetWest Schools, once a week in the garden and classroom to grow food, harvest, and use what's coming out of the garden and to learn about social movements related to food justice, via the Community Schools and Student Services Department, for the period of September 1, 2016 through June 30, 2019, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [17-1196 Memorandum of Understanding Between A Partner Organization and District - Planting Justice - Community Partnerships Unit - Community Schools and Student Services Department](#)

  [17-1197](#)**Memorandum of Understanding Between A Partner Organization and District - The National Society of Black Engineers - Community Partnerships Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between District and A Partner Organization - The National Society of Black Engineers, Alexandria, VA, for the latter to provide the 2017 Summer Engineering Experience for Kids Camps (S.E.E.K.) for 3rd - 5th grade students, via the Community Schools and Student Services Department, for the period of June 12, 2017 through July 7, 2017, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [17-1197 Memorandum of Understanding Between A Partner Organization and District - The National Society of Black Engineers - Community Partnerships Unit - Community Schools and Student Services Department](#)

**☒** [17-1209](#)**Professional Services Contract - The Forum for Youth Investment - After School Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and The Forum for Youth Investment, Washington, DC, for the latter to provide YPQA basics training to new after school site coordinators and agency directors; provide a foundational understanding of the youth development quality standards; facilitate the more extensive YPQA External Assessors training to selected, experienced program leaders, which will enable participants to be officially certified as a PQA External Assessor, so that they can conduct site visits at District after school program sites and produce validated assessments of program quality which is critical in building Oakland's capacity to sustain continuous quality improvement work, via the After School Programs Office of the Community Schools and Students Services Department, for the period of March 1, 2017 through June 30, 2017, in an amount not to exceed \$29,652.00.

**Resource Code - 4124-922****Funding Source: 21st Century Community Learning Centers****Attachments:**

[17-1209 Professional Services Contract - The Forum for Youth Investment - After School Programs - Community Schools and Student Services Department](#)

 [17-1226](#)**Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Summer Learning Programs - Community Schools and Student Services Department**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding between District and the East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu of Service Option 7: Elementary School Summer, for 4 weeks of summer enrichment services for one classroom of 20 newcomer students at each of the following summer hub sites: Franklin and Garfield Elementary Schools, and Frick Impact Academy, for the period of May 1, 2017 through August 18, 2017, in an amount not to exceed \$14,820.00.

**Resource Code - 4201-954**

**Funding Source: Title 3 Immigrant**

**Attachments:**

[17-1226 Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Summer Learning Programs - Community Schools and Student Services Department](#)

 [17-1257](#)**Professional Service Contract – Asociacion Mayab – Special Education**

Ratification by the Board of Education of a Professional Services Contract between the District and Asociacion Mayab, San Francisco, CA, for the latter to provide interpretation services for families who required Mam during Individualized Education Program (IEP) meetings for pupils in Programs for Exceptional Children, for the term January 4, 2017 through June 30, 2017, in an amount not to exceed \$552.50.

**Resource Code - 6500-975**

**Funding Source: Special Education**

**Attachments:**

[17-1257 Professional Service Contract – Asociacion Mayab – Special Education](#)

**☒** **[17-1259](#)****Grant Agreement - Stuart Foundation - Oakland After School to Teacher Pipeline - Community Schools and Student Services Department**

Approval by the Board of Education of a Grant Agreement between the District and the Stuart Foundation, accepting \$50,000.00, to support District teachers and administrators participation in Social Emotional Learning (SEL) and Ethnic Studies for the Oakland After School to Teacher Pipeline Program, pursuant to the terms and conditions thereof, for the term of August 1, 2017 through June 30, 2018.

**Funding Source: Stuart Foundation Grant**

**Attachments:** [17-1259 Grant Agreement - Stuart Foundation - Oakland After School to Teacher Pipeline - Community Schools and Student Services Department](#)

**☒** **[17-1273](#)****Application for Federal Assistance SF-424 - United States Department of Education - Teaching and Learning Department**

Approval by the Board of Education of Application for Federal Assistance SF-424 to the United States Department of Education, seeking \$1,500,000.00, for the District's Visual and Performing Arts Program, for the term September 1, 2017 through June 30, 2021, and if awarded, in whole or in part, authorization to accept same, pursuant to the terms and conditions thereof and to submit amendments thereto, for the grant term, if any.

**Funding Source: United States Department of Education**

**Attachments:** [17-1273 Application for Federal Assistance SF-424 - United States Department of Education - Teaching and Learning Department](#)

**✉** [17-1277](#)**Professional Services Contract - BE G.L.A.D., LLC - English Learners & Multi-Lingual Achievement Office**

Ratification by the Board of Education of a Professional Services Contract between the District and BE GLAD, LLC, San Jose, CA, for the latter to provide training of District teachers and in-house trainers in Guided Language Acquisition and Design (GLAD), as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the English Learners & Multi-Lingual Achievement Office, for the term March 20, 2017 through June 30, 2017, in an amount not to exceed \$54,500.00.

**Resource Code - 4203-954**

**Funding Source: Title III LEP Student Program**

**Attachments:** [17-1277 Professional Services Contract - BE G.L.A.D., LLC - English Learners & Multi-Lingual Achievement Office](#)

**✉** [17-1210](#)**Grant Award - General Mills Foundation - Health and Wellness Unit - Community Schools and Student Services Department**

Acceptance by the Board of Education of Grant Award from the General Mills Foundation, Minneapolis, MN, in the amount of \$25,000.00, for the Connecting Kids to Real Food, supporting District's nutrition and school garden programs to help create healthy learning environments for students, pursuant to the terms and conditions thereof, for the term July 1, 2017 through June 30, 2018, and authorization to submit Amendments thereto, for the term, if any, via the Community Schools and Student Services Department.

**Funding Source: General Mills Foundation**

**Attachments:** [17-1210 Grant Award - General Mills Foundation - Health and Wellness Unit - Community Schools and Student Services Department](#)

**Senior Business Officer**



  [17-0792](#)**Change of District's Financial Accounts Signatories -  
Board of Education**

Approval by Board of Education of Change of District's Financial  
Accounts Signatories as authorized in

Resolution Number	Title of District Account
1617-0022	Verified Signatories for Funds Deposited With or in the Custody or Care of Alameda County Superintendent of Schools

1617-0023	Cafeteria Account
1617-0024	Oakland Fresh Produce Market
1617-0025	Children's Center Clearing Account
1617-0013	Revolving Fund Account
1617-0014	Payroll Direct Deposit Account
1617-0224	Payroll Tax and Deposit Account
1617-0225	Workers Compensation Account
1617-0226	Local Agency Investment Funds; and
1617-0227	Business Investment Account

respectively.

**Attachments:** [17-0792 Change of District's Financial Accounts  
Signatories - Board of Education](#)

**✉ 17-1007****Independent Contractor Agreement – Simplex Grinnell – District-Wide Various Repair Fire Alarm Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement between the District and Simplex Grinnell, Livermore, CA., for the latter to provide fire alarm and sprinkler systems repairs and supplementing District's fire alarm maintenance technicians in maintaining the District's fire alarm system, in conjunction with the District-wide Various Repair Fire Alarm Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than December 31, 2017, in an amount not-to-exceed \$200,000.00.

**Attachments:** [17-1007 Independent Contractor Agreement – Simplex Grinnell – District-Wide Various Repair Fire Alarm Project](#)

**✉ 17-1056****Professional Services Contract - Emily Vincent - State and Federal Programs**

Ratification by the Board of Education of a Professional Services Contract between the District and Emily Vincent, Oakland, CA, for the latter to provide to identified students, individually or in small groups, for a minimum of 60 minutes, oral and communication skills, using educational learning games, creative and expository language skills, oral and written vocabulary development, oral language communication (including basic and higher thinking), and other skills as deemed necessary at St. Elizabeth Elementary School, for the term April 24, 2017 through July 14, 2017, in an amount not to exceed \$9,040.00.

**Resource Code - 3010-950**

**Funding Source: 3010-950**

**Attachments:** [17-1056 Professional Services Contract - Emily Vincent - State and Federal Programs](#)

**☒** [17-1230](#)**Independent Contractor (Consultant) Agreement – KDI Consultants, Inc. – Oakland International Prop 39 HVAC Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement between the District and KDI Consultants, Inc., Oakland, CA, for the latter to provide inspection services throughout the entire project, in conjunction with the Oakland International Prop 39 HVAC Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than July 21, 2017, in an amount not-to-exceed \$4,180.00.

**Resource Code - 9350 - 353**

**Funding Source: Fund 21, Measure J**

**Attachments:** [17-1230 Independent Contractor \(Consultant\) Agreement – KDI Consultants, Inc. – Oakland International Prop 39 HVAC Project](#)

**☒** [17-1232](#)**Independent Contractor (Consultant) Agreement – Anthonio, Inc. – Edna Brewer Fire Alarm Upgrade Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement between the District and Anthonio, Inc., Oakland, CA, for the latter to provide inspection services for all construction activities and DSA approved projects, in conjunction with the Edna Brewer Fire Alarm Upgrade Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than March 30, 2018, in an amount not-to-exceed \$35,640.00.

**Resource Code - 9699-210**

**Funding Source: Fund 21, Measure B**

**Attachments:** [17-1232 Independent Contractor \(Consultant\) Agreement – Anthonio, Inc. – Edna Brewer Fire Alarm Upgrade Project](#)

**☒** [17-1233](#)**Independent Contractor (Consultant) Agreement Under \$88,300 – Anthonio, Inc. – Centro InfanTEL CDC Fire & Intrusion Alarm Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement Under \$88,300 between the District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record services for all DSA construction activities related to the installation of a new Fire & Intrusion Alarm System, in conjunction with the Centro InfanTEL CDC Fire and Intrusion Alarm Project, more specifically delineated in the scope of services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than May 10, 2018, in an amount not-to-exceed \$21,945.00.

**Resource Code - 9399-819**

**Funding Source: Fund 21, Measure B**

**Attachments:**

[17-1233 Independent Contractor \(Consultant\) Agreement Under \\$88,300 – Anthonio, Inc. – Centro InfanTEL CDC Fire & Intrusion Alarm Project](#)

  [17-1234](#)**Amendment No. 3, Independent Consultant Contract – Consolidated Engineering Laboratories - Whittier Expansion - New Construction Project**

Approval by the Board of Education of Amendment No. 3, Independent Consultant Agreement between the District and Consolidated Engineering Laboratories, Oakland, CA, for the latter to provide geotechnical engineering, materials testing and construction inspection services for Phase III, in conjunction with the Whittier Expansion - New Construction Project, in an amount of \$18,941.77, increasing the Contract not to exceed amount from \$267,676.63 to \$286,618.40 and extended the term from June 24, 2015 to December 1, 2017 to December 31, 2017. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 945-163**

**Funding Source: Fund 21, Measure J**

**Attachments:** [17-1234 Amendment No. 3, Independent Consultant Contract – Consolidated Engineering Laboratories - Whittier Expansion - New Construction Project](#)

  [17-1235](#)**Amendment No. 1, Award of Bid Agreement – G & G Builders, Inc. - Crocker Highlands Play Matting Replacement Project**

Approval by the Board of Education of Amendment No. 1, for an Award of Bid Agreement between the District and G & G Builders, Inc., Livermore, CA, for the latter to provide installation of play structure and matting, in conjunction with the Crocker Highlands Play Matting Project, extending contract term date of March 23, 2017 to May 30, 2017 to September 30, 2017. All other terms and conditions of the Agreement remain in full force and effect.

**Resource Code - 9450-111**

**Funding Source: Fund 21, Measure J**

**Attachments:** [17-1235 Amendment No. 1, Award of Bid Agreement – G & G Builders, Inc. –Crocker Highlands Play Matting Replacement Project](#)

**☒** [17-1236](#)**Independent Contractor (Consultant) Agreement –  
Anthonio, Inc. – Facilities Planning & Management  
Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement between the District and Anthonio, Inc., CA, for the latter to provide Inspector of Record services for Close - out of (7) School Sites, in conjunction with the Facilities Planning & Management Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than December 31, 2017, in an amount not-to-exceed \$45,900.00.

**Resource Code - 7710 - 918**

**Funding Source: Fund 35**

**Attachments:** [17-1236 Independent Contractor \(Consultant\) Agreement – Anthonio, Inc. – Facilities Planning & Management Project](#)

**☒** [17-1237](#)**Award of Bid and Agreement – Mar Con Company –  
Kaiser Finishing Kitchen Upgrade Project**

Approval by the Board of Education of Resolution No. 1617-0153, Award of Bid Agreement and Construction Contract on behalf of the District to Mar Con Company, Oakland, CA, for the Kaiser Finishing Kitchen Upgrade Project, in the amount of \$1,706,817.00, as the lowest responsive, responsible bidder, and rejecting all other bids if any and authorizing the President and Secretary of the Board to enter into and execute an Agreement for same with the successful bidder, with work being conducted in one (1) phase, with a Contract Duration: (240) days Calendar Days, commencing June 15, 2017, and ending on February 12, 2018.

**Resource Code - 945-171**

**Funding Source: Fund 21, Measure J**

**Attachments:** [17-1237 Award of Bid and Agreement – Mar Con Company – Kaiser Finishing Kitchen Upgrade Project](#)

 [17-1238](#)**Independent Contractor (Consultant) Agreement for Professional Services –Terraphase Engineering –Foster Central Commissary Project**

Approval by the Board of Education of an Independent Contractor Agreement for Professional Services between the District and Terraphase Engineering, Oakland, CA, for the latter to take four (4) borings for the farm's greenhouse and tool shed buildings, in conjunction with the Foster Central Commissary Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than May 17, 2019, in an amount not-to-exceed \$18,620.00.

**Resource Code - 945 - 184**

**Funding Source: Fund 21, Measure J**

**Attachments:**

[17-1238 Independent Contractor \(Consultant\) Agreement for Professional Services –Terraphase Engineering – Foster Central Commissary Project](#)

**☒** [17-1241](#)**Construction Work Contract - CUPCCAA -  
\$45,000-\$135,000 - Contract No. 13126 – Rook Electric  
–Whittier Middle School Surveillance Camera Installation  
Project**

Approval by the Board of Education of a Construction Work Contract (CUPCCAA) No. 13126, by and between the District and Rook Electric, Livermore, CA, for the latter to provide installation of approximately 30 new cameras; (7) exterior cameras all will be placed in conduit; all cameras require Cat6e data cabling, patch cord must be orange; CMIP 7422-2MP IR Dome Camera, in conjunction with the Whittier Middle School Surveillance Camera Installation Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than July 31, 2017, in an amount of \$50,250.00.

**Resource Code - 945-163**

**Funding Source: Fund 21, Measure J**

**Attachments:** [17-1241 Construction Work Contract - CUPCCAA -  
\\$45,000-\\$135,000 - Contract No. 13126 – Rook Electric  
–Whittier Middle School Surveillance Camera  
Installation Project](#)

**☒** [17-1243](#)**Memorandum of Understanding - East Bay Asian Youth  
Center - Turf Football Field - Elmhurst Community  
Preparatory School**

Approval by the Board of Education of Memorandum of Understanding between District and East Bay Asian Youth Center (EBAYC), regarding the transfer of funds \$200,000.00 from EBAYC to District to support the construction of an artificial turf football field at Elmhurst Community Preparatory School, for the term September 1, 2015 to December 31, 2016.

**Attachments:** [17-1243 Memorandum of Understanding - East Bay  
Asian Youth Center - Turf Football Field - Elmhurst  
Community Preparatory School](#)



**☒** [17-1247](#)**Independent Contractor (Consultant) Agreement for Professional Services – Anthonio, Inc. – Oakland Technical Turf & Field Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement between the District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record Services for entire process, in conjunction with the Oakland Technical Turf & Field Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than December 29, 2017, in an amount not-to-exceed \$46,575.00.

**Attachments:** [17-1247 Independent Contractor \(Consultant\) Agreement for Professional Services – Anthonio, Inc. – Oakland Technical Turf & Field Project](#)

**☒** [17-1248](#)**Construction Work for Construction Services Less than \$45,000, Awarded Pursuant to CUPCCAA, Contract No. 13133 – C & C Construction – Foster Central Commissary Project**

Ratification by the Board of Education of a Construction Work for Construction Services less than \$45,000, Awarded Pursuant to CUPCCAA, Contract No. 13133 - Foster Central Commissary Project between the District and C & C Construction, Oakland, CA, for the latter to provide services to keep jobsite within SWPPP Requirements, in conjunction with the Foster Central Commissary Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than May 1, 2018, in an amount of \$30,000.00.

**Resource Code - 7710 -918**

**Attachments:** [17-1248 Construction Work for Construction Services less than \\$45,000, Awarded Pursuant to CUPCCAA, Contract No. 13133 – C & C Construction – Foster Central Commissary Project](#)

  [17-1279](#)**Independent Contractor (Consultant) Agreement Under \$88,300 – Simplex Grinnell – Kaiser Finishing Kitchen Upgrade Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement Under \$88,300 between the District and Simplex Grinnell, Livermore, CA, for the latter to provide one technician for thirteen mobilizations in four hour increments for supervision to electrical contractor and / or low-voltage installer of the fire alarm system, in conjunction with the Kaiser Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than May 25, 2018, in an amount not-to-exceed \$9,516.00.

**Resource Code - 935 - 171**

**Funding Source: Fund 21, Measure J**

**Attachments:**

[17-1279 Independent Contractor \(Consultant\) Agreement Under \\$88,300 – Simplex Grinnell – Kaiser Finishing Kitchen Upgrade Project](#)

  [17-1288](#)**Amendment No. 3, Independent Consultant Agreement – Heather Imboden – Glenview Expansion - New Construction Project**

Approval by the Board of Education of Amendment No. 3, Independent Consultant Agreement between the District and Heather Imboden, Oakland, CA., for the latter to provide communications and engagement strategies as well as engaging in capacity building with District engagement staff to support their development plans, in conjunction with the Glenview Expansion - New Construction Project, in an amount of \$45,000.00, increasing Contract not to exceed amount from \$189,200.00 to \$234,200.00. All other terms and conditions of the Agreement remain in full force and effect.

**Attachments:**

[17-1288 Amendment No. 3, Independent Consultant Agreement – Heather Imboden – Glenview Expansion - New Construction Project](#)

**☒** [17-1289](#)**Independent Contractor (Consultant) Agreement Less Than \$88,300 – SCA Environmental – Claremont Kitchen Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement Under \$88,300 between the District and SCA Environmental, Oakland, CA, for the latter to provide pre demolition hazardous materials building and soils survey for asbestos and other hazardous materials, in conjunction with the Claremont Kitchen Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than June 15, 2018, in an amount not-to-exceed \$14,344.00.

**Attachments:** [17-1289 Independent Contractor \(Consultant\) Agreement Less Than \\$88,300 – SCA Environmental – Claremont Kitchen Project](#)

**☒** [17-1291](#)**Agreement for Architectural Services – The Marshall Associates – Various Finishing Kitchens Project**

Approval by the Board of Education of an Agreement for Architectural Engineering/Design Services, Less Than \$87,800, between the District and The Marshall Associates, Oakland, CA, for the latter to provide re-assessment of (7) existing kitchens, providing project review and evaluations of each existing conditions, making recommendation for use of existing equipment developing cost model to equip all existing kitchens facilities as finishing kitchens, in conjunction with the Various Kitchens Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than December 15, 2018, in an amount not-to-exceed \$41,690.00.

**Resource Code - 9450 - 918**

**Funding Source: Fund 21, Measure J**

**Attachments:** [17-1291 Agreement for Architectural Services – The Marshall Associates – Various Finishing Kitchens Project](#)

 [17-1292](#)

**Independent Contractor (Consultant) Agreement –  
Anthonio, Inc. – Facilities Planning & Management  
Project**

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement between the District and Anthonio, Inc., Oakland, CA., for the latter to provide Inspector of Record services for Close - out of (7) School Sites, in conjunction with the Facilities Planning & Management Project, more specifically delineated in the scope of services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 15, 2017 and concluding no later than December 31, 2017, in an amount not-to-exceed \$45,900.00.

**Resource Code - 7710 - 918**

**Funding Source: Fund 35**

**Attachments:**

[17-1292 Independent Contractor \(Consultant\)  
Agreement – Anthonio, Inc. – Facilities Planning &  
Management Project](#)

**Chief Schools Officer**

 [17-0602](#)**Professional Services Agreement - Regents of the University of California - Office of the Chief of Schools**

Approval by the Board of Education of a Professional Services Contract between the District and The Regents of the University of California, Oakland, CA, for the latter to develop a master schedule timeline, master schedule trainings, master schedule technical assistance, master schedule site-specific consultancies, work with pathway coaches regarding support for effective master schedule practice, master schedule triage, and (possibly) facilitation of master schedule peer reviews, via the Office of the Chief of Schools, for the term of January 1, 2017 through June 30, 2017, at a cost not to exceed \$45,000.00.

**Resource Code - 9333-912**

**Funding Source: Measure N**

**Attachments:** [17-0602 Professional Services Agreement - Regents of the University of California - Office of the Chief of Schools](#)

 [17-0607](#)**Professional Services Contract - Aspiranet, dba Experience Corps - International Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and Aspiranet, dba Experience Corps, South San Francisco, CA, for the latter to provide up to 3 Experience Corps members, who will provide, collectively, 4 hours per week for 25 weeks minimum (i.e. 100 hours total MINIMUM) of academic intervention services which include students receiving one-on-one and/or small group tutoring and mentoring, as well as, whole-class literacy assistance on-going throughout the school year at International Community School, for the period of August 22, 2016 through June 9, 2017, in an amount not to exceed \$1,000.00.

**Resource Code - 9011-186**

**Funding Source: Donations**

**Attachments:** [17-0607 Professional Services Contract - Aspiranet, dba Experience Corps - International Community School](#)

**☒** [17-0964](#)**Professional Services Contract - Playworks - Place@Prescott**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full time coach who facilitates positive play at recess, throughout the school day and after school, at Place@Prescott Elementary School, for the term of September 06, 2016 through March 17, 2017 in an amount not to exceed \$23,000.00.

**Resource Code - 0000-183**

**Funding Source: General Purpose-Unrestricted General Purpose-Unrestricted**

**Attachments:** [17-0964 Professional Services Contract - Playworks - Place@Prescott](#)

**☒** [17-0981](#)**Professional Services Contract - Playworks - Sequoia Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide (as described in Specific Outcomes Section of Contract) a variety of counseling/mentoring services to target student population Title I, Latino and African American in the form of: social skills classes five days a week, boys mentoring program once a week, Young Coaches Leadership Program for upper grade students twice a week, social skills class for SDC students once a week, and professional development for staff as needed and appropriate at Sequoia Elementary School, for the term August 29, 2016 through June 29, 2017, in an amount not to exceed \$19,000.00.

**Resource Code - 3010-151**

**Funding Source: IASA-I Basic Grants Low Income**

**Attachments:** [17-0981 Professional Services Contract - Playworks - Sequoia Elementary School](#)

  [17-0982](#)**Professional Services Contract - Achievement Network -  
Piedmont Avenue Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Achievement Network, Boston, MA, for the latter to provide coaching to the school leader throughout the year to support and help strengthen skills and structures that research has shown to be critical to great schools such as developing thoughtful systems and structures that give teachers time to plan, analyze data and adapt instructions: increasing the effectiveness of existing instructional practices through the use of performance data and a deep understanding of common core standards; build leaders' expertise on standards and data-driven practices; helping leadership teams distribute leadership and provide strong development to teachers in the use of standards and data and related tasks, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Piedmont Avenue Elementary School, for the term January 3, 2017 through June 2, 2017, in exceed \$25,000.00.

**Resource Code - 0002-146**

**Funding Source: Unrestricted Supplemental Support**

**Attachments:** [17-0982 Professional Services Contract - Achievement Network - Piedmont Avenue Elementary School](#)

  [17-0983](#)**Professional Services Contract - Mosaic Project -  
International Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and Mosaic Project, Oakland, CA, for the latter to unite children of diverse backgrounds, providing them with essential community building skills, and empowering them to become peacemakers at International Community School, for the term May 15, 2017 and May 19, 2017 in an amount not to exceed \$1,350.00.

**Resource Code - 0000-186**

**Funding Source: General Purpose-Unrestricted**

**Attachments:** [17-0983 Professional Services Contract - Mosaic Project - International Community School](#)

**✉** [17-0984](#)**Professional Services Contract - The Teaching Well -  
Greenleaf Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and The Teaching Well, Sonoma CA, for the latter to provide two workshops; Wellness Professional Development Workshop - Strengths Development and Sustainable Resourcing, a 3-hour workshop that focuses on teachers balance, as described herein; a Wellness Professional Development Workshop - Stress Resilience Tools a 2-hour workshop that focuses on stress resilience; staff will reflect on their own stressors and will learn more about the biology of stress through the lens of teaching and Mindful Mentoring, for up to six staff throughout the year, two sessions per month during free period (2nd and 4th Tuesdays), as described herein, at Greenleaf Elementary School, for the term October 4, 2016 through June 9, 2017, in an amount not to exceed \$2,000.00.

**Resource Code - 0003-112**

**Funding Source: Unrestricted Concentration Support**

**Attachments:** [17-0984 Professional Services Contract - The Teaching Well - Greenleaf Elementary School](#)

**✉** [17-0985](#)**Professional Services Contract - Faith Network of the East  
Bay - Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Faith Network of the East Bay, Oakland, CA, for the latter to provide Reading volunteers to work with students to accelerate reading growth, at Garfield Elementary School, for the term of September 1, 2016 through June 9, 2017, in an amount not to exceed \$3,250.00.

**Resource Code - 0002-118**

**Funding Source: Unrestricted Supplemental Support**

**Attachments:** [17-0985 Professional Services Contract - Faith Network of the East Bay - Garfield Elementary School](#)



**✉** [17-0986](#)**Professional Services Contract - Super Stars Literacy, Inc.  
- Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and "Super Stars Literacy, Inc.", Oakland, CA, for the latter to offer academic support during the school day and after school support for Kindergarten and 1st grade students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils at Garfield Elementary School, for the term September 1, 2016 through June 2, 2017, in an amount not to exceed \$20,000.00.

**Resource Code - 0002-118**

**Funding Source: Unrestricted Supplemental Support**

**Attachments:** [17-0986 Professional Services Contract - Super Stars Literacy, Inc. - Garfield Elementary School](#)

**✉** [17-0987](#)**Professional Services Contract - Achievement Network -  
Office of Continuous School Improvement**

Approval by the Board of Education of a Professional Services Contract between the District and Achievement Network (ANet), Boston, MA, the latter will conduct a site-specific review process to fully understand each school's strengths and needs; using observations, school document analysis, and focus groups, build context in each school's beliefs and practices, connected to the following areas: prioritization, schedule, dedicated leadership, culture of continuous learning, and standards-based instruction; work alongside each school team to develop an arc of activities and trainings that address the challenges present at each school Site; support schools in setting foundations building a strong data culture while leveraging vendor's expertise and ability to assert thought-leadership throughout the process, via the Office of Continuous School Improvement, for the term May 15, 2017 through July 1, 2017, in an amount not to exceed \$15,000.00.

**Resource Code - 3180-956**

**Funding Source: School Improvement Grant SIG**

**Attachments:** [17-0987 Professional Services Contract - Achievement Network - Office of Continuous School Improvement](#)

**☒**  [17-1009](#)**Professional Services Contract - Reading Partners - Futures Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide daily small group and individual tutoring services to identified pupils at Futures Elementary School, for the term September 15, 2017 through May 31, 2017, in an amount not to exceed \$25,000.00.

**Resource Code - 0000-123, 0003-123**

**Funding Source: Unrestricted Concentration Support**

**Attachments:** [17-1009 Professional Services Contract - Reading Partners - Futures Elementary School](#)

**☒**  [17-1010](#)**Professional Services Contract - Reading Partners - Think College Now School**

Approval by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide tutoring services to identified pupils, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Futures Elementary School, for the term September 1, 2016 through June 30, 2017, in an amount not to exceed \$12,500.00.

**Resource Code - 0002-190**

**Funding Source: Unrestricted Supplemental Support**

**Attachments:** [17-1010 Professional Services Contract - Reading Partners - Think College Now School](#)

**☒** [17-1011](#)**Professional Services Contract - Laila Jenkins-Perez -  
Adult and Career Education Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Laila Jenkins-Perez, Oakland, CA, for the latter to provide 100 hours of consulting services to Adult Education Department to develop and implement student recruitment for the Fast-Track GED program, including designing and managing outreach and recruitment strategies and materials; coordinate with high school counselors to identify non-graduating seniors for whom a Fast-Track GED program is a better option than high school credit recovery; design and manage outreach and recruitment of young adult students for the summer Fast-Track GED program, including GED orientation; and evaluate 2017 student recruitment, with recommendations for future efforts, for the term of April 26, 2017 through June 30, 2017, in an amount not to exceed \$4,500.00.

**Resource Code - 6391-400**

**Funding Source: Adult Ed Block Grant(MOE 2015)**

**Attachments:** [17-1011 Professional Services Contract - Laila Jenkins-Perez - Adult and Career Education Department](#)

**✉** [17-1032](#)**Professional Services Contract - Alternatives In Action -  
McClymonds High School**

Approval by the Board of Education of a Professional Services Contract between the District and Alternatives In Action, Oakland, CA, for the latter to provide services during the school day for 28 hours per week for the Community Support Liaison, including high quality pathway support to Yemeni families, prepare responses to correspondence containing routine inquiries, and act as liaison between community partners and families and other services, tutoring for Yemeni students and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term October 1, 2016 through June 30, 2017, at McClymonds High School, in an amount not to exceed \$25,000.00.

**Resource Code - 9333-303**

**Funding Source: MEASURE N**

**Attachments:** [17-1032 Professional Services Contract - Alternatives In Action - McClymonds High School](#)

**✉** [17-1033](#)**Professional Services Contract - Faith Network of the East  
Bay - Place@Prescott**

Approval by the Board of Education of a Professional Services Contract between the District and Faith Network of the East Bay, Oakland, CA, for the latter to provide individual instruction in basic literary skills to identified pupils in 50 minute pullout weekly sessions, at Place @ Prescott, for the term September 6, 2016 through March 17, 2017, in an amount not to exceed \$6,500.00.

**Resource Code - 0003-183**

**Funding Source: UNREST CONCENTRATION SUPPORT**

**Attachments:** [17-1033 Professional Services Contract - Faith Network of the East Bay - Place@Prescott](#)

**☒**  [17-1034](#)**Professional Services Contract - Destiny Arts Center - Place@Prescott**

Ratification by the Board of Education of a Professional Services Contract between the District and Destiny Arts Center, Oakland, CA, for the latter to provide programming that aligns with the vision, mission, youth development model, principles and goals of Destiny Arts Center and the Partner; supervision and administrative infrastructure for Destiny Arts Center and the Partner; and designated Destiny Arts Center teaching artists with training, supervision, and program development to ensure optimum operation of the art classes at Place @ Prescott, for the period of September 06, 2016 through March 17, 2017, in an amount not to exceed \$2,500.00.

**Resource Code - 0003-183**

**Funding Source: UNREST CONCENTRATION SUPPORT**

**Attachments:** [17-1034 Professional Services Contract - Destiny Arts Center - Place@Prescott](#)

**☒**  [17-1037](#)**Professional Services Contract - Lisa Hoffman - Redwood Heights Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lisa Hoffman, Oakland, CA, for the latter to continue to provide integrated multiple modality access to students through art projects; work with teacher to provide students with weekly grade level standards based instruction (specifically tied to transitioning to the common core standards) that integrates the multi-media visual arts curriculum, at Redwood Heights School, for the term November 28, 2016 through May 25, 2017, in an amount not to exceed \$2,500.00.

**Resource Code - 0089-148**

**Funding Source: Measure G Parcel Tax**

**Attachments:** [17-1037 Professional Services Contract - Lisa Hoffman - Redwood Heights Elementary School](#)

**☒** [17-1043](#)**Professional Services Contract - Oakland Public Education Fund - MetWest High School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to support the students and staff of MetWest High School by providing high quality math, science, STEAM and restorative justice consultation to improve the quality of instruction in those areas; and also provide subcontracting and screening services to offer more math tutoring support and services to 160 students, for the period of August 22, 2016 through June 9, 2017, in an amount not to exceed \$40,000.00.

**Resource Code - 9011-338**

**Funding Source: DONATIONS**

**Attachments:** [17-1043 Professional Services Contract - Oakland Public Education Fund - MetWest High School](#)

**☒** [17-1044](#)**Professional Services Contract - Oakland Public Education Fund - Life Academy High School**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide a Contracting Restorative Justice expert (previously contracted at Life and met with great praise) to provide further training for Life Academy faculty and staff in the following: Community Building Circles, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of August 29, 2016 through June 9, 2017, in an amount not to exceed \$15,000.00.

**Resource Code - 0002-335**

**Funding Source: UNREST SUPPLEMENTAL SUPPORT UNREST SUPPLEMENTAL SUPPORT**

**Attachments:** [17-1044 Professional Services Contract - Oakland Public Education Fund - Life Academy High School](#)

**✉** [17-1045](#)**Professional Services Contract - Challenge Day - Oakland High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Challenge Day, Concord, CA, for the latter to develop leadership and social and emotional skills in students in the areas of Intellectual Flexibility; Task Leadership; Emotional Control; Self Confidence; Social Competence and other areas, as described in the Scope of work, incorporated herein by reference as though fully set forth, at Oakland High School, for the term April 22, 2016 through May 24, 2017, in an amount not to exceed \$7925.00.

**Resource Code - 6385-304**

**Funding Source: Riverside Community Col**

**Attachments:** [17-1045 Professional Services Contract - Challenge Day - Oakland High School](#)

**✉** [17-1047](#)**Professional Services Contract - Sherman Garnett & Associates - Office of Post-secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Sherman Garnett & Associates, Upland, CA, for the latter to provide a one-day 6-hour workshop for up to 40 central office and school site personnel in student records management, as described in the Scope of Work, incorporated herein by reference as though fully set forth, on April 12, 2017, in an amount not to exceed \$2000.00.

**Resource Code - 9286-912**

**Funding Source: SCRIBBLES SFTWR transcripts**

**Attachments:** [17-1047 Professional Services Contract - Sherman Garnett & Associates - Office of Post-secondary Readiness](#)

**✉** [17-1049](#)**Professional Services Contract - Aspiranet, dba Experience Corps - Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Aspiranet, dba Experience Corps, South San Francisco, CA, for the latter to provide reading intervention support to students based on SRI and F and P levels, at Garfield Elementary School, for the term September 1, 2016 through June 9, 2017, in an amount not to exceed \$5,000.00.

**Resource Code - 0002-118**

**Funding Source: Unrestricted Supplemental Support**

**Attachments:** [17-1049 Professional Services Contract - Aspiranet, dba Experience Corps - Garfield Elementary School](#)

**✉** [17-1050](#)**Professional Services Contract - The Reading & Writing Project Network, LLC - Garfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and "The Reading & Writing Project Network, LLC", Ridgefield, CT, for the latter to provide: Reading and Writing Project staff members provide high quality professional development teachers based on reading and writing workshop units of study at Garfield Elementary School, for the term September 1, 2016 through March 24, 2017, in an amount not to exceed \$30,000.00.

**Resource Code - 0002-118**

**Funding Source: Unrestricted Supplemental Support**

**Attachments:** [17-1050 Professional Services Contract - The Reading & Writing Project Network, LLC - Garfield Elementary School](#)



**✉ [17-1058](#)****Professional Services Contract - Rebecca Lacocque - Office of Post-Secondary Readiness**

Ratification by the Board of Education of a Professional Services Contract between the District and Rebecca Lacocque, Oakland, CA, for the latter to prepare and submit the District's CAIRFA2016-17 Pre-Apprenticeship Program application to the California Community College Chancellor's Office, via the Office of Postsecondary Readiness, for the period of May 01, 2017 through June 30, 2017, in an amount not to exceed \$3,000.00.

**Resource Code - 9333-912**

**Funding Source: MEASURE N**

**Attachments:** [17-1058 Professional Services Contract - Rebecca Lacocque - Office of Post-Secondary Readiness](#)

**✉ [17-1059](#)****Professional Services Contract - Paul Ackah - Piedmont Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Paul Ackah, Alameda, CA, for the latter to provide physical fitness through the experience of Traditional West African Dance from Ghana, offering academic enrichment, physical fitness, performance skills, as well as the building of self-esteem, with performances at school and in the community, for the students of Piedmont Avenue Elementary School, for the term January 3, 2017 through June 1, 2017, in an amount not to exceed \$5,500.00.

**Resource Code - 0000-146**

**Funding Source: General Purpose-Unrestricted**

**Attachments:** [17-1059 Professional Services Contract - Paul Ackah - Piedmont Elementary School](#)

**✉ 17-1060****Professional Services Contract - Claudia Goodman-Hough  
- Redwood Heights Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Claudia Goodman-Hough, Oakland, CA, for the latter to continue to provide integrated multiple modality access to students through art projects; work with teacher to provide students with weekly grade level standards based instruction (specifically tied to transitioning to the common core standards) that integrates the multi-media visual arts curriculum, at Redwood Heights Elementary School, for the term September 12, 2016 through May 25, 2017, in an amount not to exceed \$10,000.00.

**Resource Code - 0089-148**

**Funding Source: Measure G Parcel Tax**

**Attachments:**

[17-1060 Professional Services Contract - Claudia Goodman-Hough - Redwood Heights Elementary School](#)

**✉ 17-1080****Professional Services Contract - Playworks - Hoover  
Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide an experienced site coordinator to work with school's Recess team one week per month, modeling and demonstrating best practices and providing ongoing training consultation; provide 8 hours of training for teachers and administrators, setting shared values and expectations for student behavior across all staff, at Hoover Elementary School, for the period of September 01, 2016 through June 09, 2017, in an amount not to exceed \$19,000.00.

**Resource Code - 0002-170**

**Funding Source: UNREST SUPPLEMENTAL SUPPORT**

**Attachments:**

[17-1080 Professional Services Contract - Playworks - Hoover Elementary School](#)

**☒** [17-1204](#)**Amendment No. 1, Professional Services Contract - Youth Together - Skyline High School**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Youth Together, Oakland, CA, for the latter to provide three (3) case managers to facilitate learning circles and support SEL Development of incoming freshman during Summer Bridge Program and offer peer tutoring during said Program, in the additional amount of \$20,999.96, increasing the Contract not to exceed the amount from \$8,000.00 to \$28,999.96, via Skyline High School. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0089-306**

**Funding Source: Measure G Libraries**

**Attachments:** [17-1204 Amendment No. 1, Professional Services Contract - Youth Together - Skyline High School](#)

**☒** [17-1293](#)**Out of State Filed Trip - Ralph Bunche High School - High School Network**

Approval by the Board of Education of Resolution No. 1617-0212 - Authorization for Approval of Student Travel and/or Educational Organization Contract, for 2 students and 2 adults from Ralph Bunche High School, to travel to Washington, DC, to attend the Cooking Competition, with intermittent stops as listed in the Travel Itinerary, incorporated herein by reference as though fully set forth, for the period of June 11, 2017 through June 13, 2017, at no cost to the District.

**Attachments:** [17-1293 Out of State Filed Trip - Ralph Bunche High School - High School Network](#)

**Superintendent of Schools**

**✉** [17-1039](#)**Professional Services Contract - Syntex Global -  
Communications Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Syntex Global, Berkeley, CA, for the latter to provide technical support services to the Translation Department and Communications Department, enabling greater parent and guardian participation in child's education, for the term January 1, 2017 through June 30, 2017, in an amount not to exceed \$3,000.00.

**Resource Code - 0000-958**

**Funding Source: 0000-958**

**Attachments:**

[17-1039 Professional Services Contract - Syntex Global  
- Communications Department](#)

**Board of Education****✉** [17-1303](#)**Minutes - Board of Education - Regular Meeting - May 10,  
2017**

Ratification by the Board of Education of its Regular Meeting Minutes of May 10, 2017, prepared by Staff shortly after said Meeting.

**Attachments:**

[17-1303 Minutes - Board of Education - Regular  
Meeting - May 10, 2017](#)

**✉** [17-1304](#)**Minutes - Board of Education - Regular Meeting - May 24,  
2017**

Ratification by the Board of Education of its Regular Meeting Minutes of May 24, 2017, prepared by Staff shortly after said Meeting

**Attachments:**

[17-1304 Minutes - Board of Education - Regular  
Meeting - May 24, 2017](#)

**☒** [17-1305](#)**Minutes - Board of Education - Special Meeting - May 22, 2017**

Ratification by the Board of Education of its Special Meeting Minutes of May 22, 2017, prepared by Staff shortly after said Meeting

*Attachments:* [17-1305 Minutes - Board of Education - Special Meeting - May 22, 2017](#)

**☒** [17-1366](#)**Amendment No. 1, Professional Services Contract - Communities In Collaboration, LLC - Board of Education District 1 Director - Jody London**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Communities in Collaboration, LLC., Oakland, CA, for latter to conduct a North Oakland Community Survey on K-8 Needs, as describe in the Scope of Work, incorporated herein by reference as though fully set forth, for Board of Education Director Jody London, extending Contract term from March 1, 2017 to June 30, 2017 to August 31, 2017, at no additional cost. All other terms and conditions of the Contact remain in full force and effect.

*Attachments:* [17-1366 Amendment No. 1, Professional Services Contract - Communities In Collaboration, LLC - Board of Education District 1 Director - Jody London](#)

**☒** [17-1414](#)**Reappointment - Andrea Dawson and Brendan Havenar-Daughton - Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee**

Ratification by the Board of Education of President of the Board's reappointment of Andrea Dawson and Brendan Havenar-Daughton, as a Member of the Measures A, B, and J Independent Citizens' School Facilities Bond Oversight Committee, for term ending June 10, 2019, respectively.

**S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)**

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item N, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item N is considered, the 30 minutes under Item N was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item N but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - S - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item N, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

**17-1301**

**Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 14, 2017**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - June 14, 2017

**T. Adoption of the Pupil Discipline Consent Report**

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.*

- 15-0119      Readmission Hearing - Student O**  
Readmission Hearing - Student O
- 16-1611      Readmission Hearing - Student TT**  
Readmission Hearing - Student TT
- 16-2353      Readmission Hearing - Student H**  
Readmission Hearing - Student H
- 16-2659      Readmission Hearing - Student T**  
Readmission Hearing - Student T
- 17-1388      Expulsion Appeal Hearing - Student BBB**  
Expulsion Appeal Hearing - Student BBB
- 17-1389      Expulsion Appeal Hearing - Student CCC**  
Expulsion Appeal Hearing - Student CCC
- 17-1390      Admission Hearing - Student DDD**  
Admission Hearing - Student DDD

- 17-1399      Expulsion Appeal Hearing - Student EEE**  
Expulsion Appeal Hearing - Student EEE

**U.    Regular Board Members' Report**

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

- [17-1302](#)      **Regular Board Members Report - June 14, 2017**  
Regular Board Members Report - June 14, 2017

**V.    Introduction of New Legislative Matter(s)**

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

**W.    Adjournment**