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美国残障人士法案僚例遵守及语言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại <u>(510)879-8199</u> (VM); hay là <u>boe@ousd.org</u> (E-Mail); hay là <u>(510) 879-2300</u> (eTTY/TDD); hay là số <u>(510) 879-2299</u> (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصوتي: المهاتف للصم والبكم: الفلكس الإلكتروني: البريد الإلكتروني: boe@ousd.org 510.879.2299 510.879.2300

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

• Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time

- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- *Presume positive intent*
- No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- *No mingling with the audience*
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- *No interruptions*
- Enforce norms
- Model desired behavior

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

• That every student should learn in a positive and safe learning environment.

• In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.

• In celebrating the diversity of our students with respect to race,

culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.

• In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.

• That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.

• In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.

- A. Call To Order 3:30 P.M.
- **B.** Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

16-0697 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Marion McWilliams, General Counsel

Legal Matter(s)

09-0502	Conference With Legal Counsel - Anticipated Litigation
	Initiation of Litigation Pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.
15-1970	Conference With Legal Counsel - Anticipated Litigation
	Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.
16-2463	Conference With Legal Counsel - Anticipated Litigation
	Significant exposure to litigation pursuant to paragraph (2) or (3) of Section 54956.9: 1 case.
17-0991	Conference With Legal Counsel - Existing Litigation
	Hayes v. Oakland Unified School District, Workers' Compensation Appeals Board, Case No. ADJ9852650
17-0992	Conference With Legal Counsel - Existing Litigation
	Robinson v. Oakland Unified School District, Workers' Compensation

Appeals Board, Case No. ADJ1575170

- 17-1207Conference With Legal Counsel Existing LitigationBailey v. Oakland Unified School District, Workers' CompensationAppeals Board, Case No. ADJ2432344 & ADJ3553881
- 17-1240Conference With Legal Counsel Anticipated LitigationSignificant exposure to litigation pursuant to paragraph (2) of
subdivision (d) of Government Code Section 54956.9: 1 case.

Public Employee Appointment(s)

17-0442Public Employee AppointmentSuperintendent of Schools

Public Employee Matter(s)

16-1709Public Employee Discipline / Dismissal / ReleasePublic Employee Discipline / Dismissal / Release

Public Employee Performance Evaluation(s)

16-1707	Public Employee Performance Evaluation General Counsel
17-0208	Public Employee Performance Evaluation Senior Business Officer
17-0209	Public Employee Performance Evaluation

Interim Superintendent of Schools

Pupil Matter(s)

17-1144	Expulsion Appeal Hearing - Student WW
	Expulsion Appeal Hearing - Student WW
17-1198	Expungement of Pupil Discipline Records - Student XX
	Expungement of Pupil Discipline Records - Student XX
17-1199	Expulsion Appeal Hearing - Student YY
	Expulsion Appeal Hearing - Student YY
17-1200	Expulsion Appeal Hearing - Student ZZ
	Expulsion Appeal Hearing - Student ZZ
17-1208	Expulsion Appeal Hearing - Student AAA
	Expulsion Appeal Hearing - Student AAA

- D. Recess To Closed Session
- E. Reconvene To Public Session 5:00 P.M.

F. Second Roll Call

- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance

I. Special Orders of the Day

 Recognition - National Champion Urban Debate Winners, Malachi Ambrose and Christine Harris, the Team, Coaches and Sponsors - Skyline High School Adoption by the Board of Education of Resolution No. 1617-0205 - Recognizing National Champion Urban Debate Winners, Malachi Ambrose and Christine Harris, the Team, Coaches and Sponsors - Skyline High School
Attachments: <u>17-1246 Recognition - National Champion Urban</u> Debate Winners, Malachi Ambrose and Christine Harris, the Team, Coaches and Sponsors - Skyline High School
Tribute - Darius Aikens - Student Board Member - 2015-2017
Adoption by the Board of Education of Resolution No. 1617-0199 - Tribute to Darius Aikens, Student Board Member, for two terms, July 1, 2015 through June 30, 2017.
Attachments: <u>17-1108 Tribute - Darius Aikens - Student Board</u> Member - 2015-2017
Recognition - Arvella Hayden, Teacher, LafayetteElementary School - Oakland Unified School DistrictGolden EmployeeAdoption by the Board of Education of Resolution No. 1617-0200 -Recognition of Arvella Hayden, Kindergarten Teacher at LafayetteElementary School, as an Oakland Unified School District GoldenEmployee, for her fifty plus years of service to students of the District.Attachments:17-1231 Recognition - Arvella Hayden, Teacher, Lafayette Elementary School - Oakland Unified School District Golden Employee

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

<u>17-0969</u> Student Board Members Report - May 24, 2017

Presentation of the Student Board Members Report - May 24, 2017.

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

<u>17-0970</u> President's Report - May 24, 2017

Presentation of the Report of the President of the Board - May 24, 2017.

M. Superintendent's Report

<u>17-0971</u> Superintendent's Report - May 24, 2017

Presentation of the Superintendent of Schools Report - May 24, 2017: Goal 2b: Linked Learning Pathways - Measure N School Police: Bi-Annual Police Complaints Report (Statutory)

Attachments: 17-0971 Superintendent's Report - May 24, 2017

N. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

17-0972Public Comments on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District - May 24, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - May 24, 2017.

O. Public Hearing(s)

None

P. Unfinished Business

⊠ 🖹 <u>17-0830</u>

Decision - Conservatory of Vocal/Instrumental Arts (COVA) - Petition and Proposed Charter (Renewal) -Grades K-8

Adoption by the Board of Education of Resolution No. 1617-0018 -Denying Charter Renewal Petition of Conservatory of Vocal/Instrumental Arts (COVA) - Grades K-8 - Petition and Proposed Charter (Renewal) - for the term July 1, 2017 to June 30, 2022, and Written Findings of Support Thereof.

Attachments: 17-0830 Decision - Conservatory of Vocal/Instrumental Arts (COVA) - Petition and Proposed Charter (Renewal) - Grades K-8

Legislative History

4/12/17	Board of Education	Received and Referred for Handling
		the Superintendent
5/10/17	Board of Education	Hearing Held and Closed

Q. New Business

Measure G1 Commission - Jill Habig, Chairperson

⊠ ¹⁷⁻¹¹³² Measure G1 - First Year Funds - Allocation Option

Adoption by the Board of Education of Resolution No. 1617-0021 -Adoption of Measure G1 Oversight Commission Recommendation for Allocation of Methodology for Parcel Tax Revenue:

"Allocate a portion of the OUSD middle school funds for middle school (6th-8th grade) grants for 2017-18 (50% of the total amount of originally

slated for middle schools). Have the remaining 50% balance allocated for 2018-19, after which time the allocation will be for the full amount each following year. Wait to allocate the K-12 salary portion until tax revenue is collected in spring 2018, and bargaining has occurred. Final allocation would occur in the 13th year."

<u>Attachments:</u>	<u>17-1132 Measure G1 - First Year Funds - Allocation</u>
	Option

Legislative History

5/18/17	Measure G1 -
	Districtwide
	Teacher Retention
	and Middle School
	Improvement Act
	Oversight
	Commission

Recommended Favorably to the Boar of Education

Senior Business Officer

<u> 17-0979</u>	Governor's Proposed 2017-2018 State Budget, May 2017 Revision	
	Report to the Board of Education by the Superintendent of Schools, or designee, on the Governor's Proposed 2017-2018 State Budget, May 2017 Revision, and its projected Financial and Other Impacts on the District.	•
	Attachments:17-0979 Presentation - Governor's Proposed 2017-2018State Budget, May 2017 Revision	
	<u>17-0979 Executive Summary - Governor's Proposed</u> 2017-2018 State Budget, May 2017 Revision	
⊠≧ <u>17-1109</u>	Budgetary Increases/Decreases/Transfers - Fiscal Year 2016-2017 - As of April 30, 2017	
	Approval by the Board of Education of Resolution No. 1617-0189 - Authorizing Budgetary Increases/Decreases/Transfers, as of April 30, 2017, in the District's Fiscal Year 2016-2017 Budget, as specified in se Resolution.	aid

		<u>Attachments:</u>	<u>17-1109 Budgetary Increases/Decreases/Transfers -</u> <u>Fiscal Year 2016-2017 - As of April 30, 2017</u>
	<u>17-1046</u>	Third Inter	im Financial Report - Fiscal Year 2016-2017
		District's Th Certification	the Board of Education of Resolution No. 1617-0190 - nird Interim Financial Report for Fiscal Year 2016-2017, n of said Report to the Alameda County Superintendent of d other parties specified, as "Qualified."
		<u>Attachments:</u>	<u>17-1046 Presentation - Third Interim Financial Report -</u> <u>Fiscal Year 2016-2017</u>
			<u>17-1046 Executive Summary - Third Interim Financial</u> <u>Report - Fiscal Year 2016-2017</u>
			<u>17-1046 Third Interim Standardized Account Code</u> Structure (SACS) Financial Report - Fiscal Year <u>2016-2017</u>
	<u>17-0980</u>	Report - Dis	strict Staffing - School Year 2017-18
		-	e Board of Education by the Superintendent of Schools, or a status of District staffing for School Year 2017-18. <u>17-0980 Report - Staffing - School Year 2017-18</u>
⊠ 🖹 <u>17-0966</u>	<u>17-0966</u>	Commission School Year Approval by Application Commission K-5th Grade	- Variable Term Waiver - CBEST - California n on Teacher Credentialing – Kenneth Pitts - 2016-2017 y the Board of Education of Resolution No. 1617-0176 - for Variable Term Waiver - CBEST - California n on Teacher Credentialing - on behalf of Kenneth Pitts, e, Industrial & Technology Education, Sankofa Academy for 2016-2017.
		<u>Attachments:</u>	<u>17-0966 Application - Variable Term Waiver - CBEST -</u> <u>California Commission on Teacher Credentialing –</u> <u>Kenneth Pitts - School Year 2016-2017</u>

Superintendent of Schools

Image: 17-0975Report - Creation of Transportation, Pathways and Feeder
Patterns - Every Oakland Neighborhood

Presentation of a Progress Report from the Superintendent of Schools, or designee(s), to the Board of Education on the continued implementation of support for all schools, neighborhoods, and communities to create [transportation], pathways and feeder patterns in every Oakland neighborhood. (Superintendent's Work Plan - 2016-2017 - Goal 2d).

Attachments: <u>17-0975 Presentation - Report - Creation of</u> <u>Transportation, Pathways and Feeder Patterns - Every</u> <u>Oakland Neighborhood</u>

> <u>17-0975 Executive Summary - Report - Creation of</u> <u>Transportation, Pathways and Feeder Patterns - Every</u> <u>Oakland Neighborhood</u>

17-1062Amendment Board Policy - Students - BP 5145.7 Sexual
Harassment (First Reading)

Approval by the Board of Education of Amendment Board Policy -Students - BP 5145.7 Sexual Harassment.

<u>Attachments:</u> <u>17-1062 Amendment Board Policy - Students - BP</u> 5145.7 Sexual Harassment (First Reading)

Deputy, Chief Facilities and General Counsel

☑ ■ <u>17-1015</u> Notice of Exemption - California Environmental Quality Act (" CEQA") - Hillcrest Finishing Kitchen and Cafeteria

> Adoption by Board of Education of Resolution 1617-0155 - Authorizing the Filing of a Notice of Exemption - California Environmental Quality Act (" CEQA") - Hillcrest Finishing Kitchen and Cafeteria.

Attachments: <u>17-1015 Notice of Exemption - California</u> Environmental Quality Act (" CEQA") - Hillcrest Finishing Kitchen and Cafeteria

R. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Deputy Superintendent, Academics and Social Emotional Learning

⊠ 17-0089

Amendment No. 1, Memorandum of Understanding -Youth Uprising - After School Program - Castlemont High School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) between the District and Youth Uprising, Oakland, CA, for the latter to provide additional services to continuing two student internship programs for the Castlemont Community Promotion Team (5 students), Peer Interpreters (5 students), and support of the Swim Club for the After School Program at Castlemont High School, for the period of July 1, 2016 through August 20, 2017, in the amount of \$30,401.38, increasing the MOU not to exceed amount from \$140,651.00 to \$171,052.38. All other terms and conditions of the MOU remain in full force and effect.

Resource Code - 4124-301

<u>Funding Source: 21st Century High School After School Safety and Enrichment</u> <u>for Teens (ASSETs) Grant</u>

 Attachments:
 17-0089 Amendment No. 1, Memorandum of

 Understanding - Youth Uprising - After School Program

 - Castlemont High School

Image: 17-0485Professional Services Contract - WestEd - English
Language Learners and Multi-Lingual Achievement Office
Approval by the Board of Education of a Professional Services Contract

between the District and WestED, San Francisco, CA, for the latter to implement its Leading with Learning Professional Learning and Implementation Support model, as described in the Proposal/Scope of Work, incorporated herein by reference as though fully set forth, via the English Language Learner and Multi-Lingual Achievement Office, for the term August 15, 2016 through June 30, 2017, in an amount not to exceed \$200,000.00.

Resource Code - 4203-954

Funding Source: Title III EL

<u>Attachments:</u> <u>17-0485 Professional Services Contract - WestEd -</u> English Language Learners and Multi-Lingual Achievement Office

⊠ <u>∎</u> <u>17-0658</u>

Grant Award - Irene S. Scully Family Foundation -Summer Learing Program - Community Schools and Student Services Department

Acceptance by the Board of Education of Grant Award from the Irene S. Scully Family Foundation, Greenbrae, CA, in the amount of \$37,060.00, to support the extensive evaluation process for Summer Learning STEM Enrichment Programs for students, for the period of March 21, 2017 through March 1, 2018, pursuant to the terms and conditions thereof, and authorization to submit amendments thereto, via the Community Schools and Student Services Department, for the grant period, if any.

Resource Code - 9247-922

Funding Source: Irene S. Scully Family Foundation Grant

 Attachments:
 17-0658 Grant Award - Irene S. Scully Family

 Foundation - Summer Learing Program - Community

 Schools and Student Services Department

☑ ■ <u>17-0665</u> Memorandum of Understanding - Creative Young Minds, LLC dba Young Rembrandts - Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of

Understanding between the District and A Partnership Organization -Creative Young Minds, LLC, dba Young Rembrandts, Oakland, CA, for the latter to Drawing Enrichment Program for Elementary Children at Cleveland Elementary School, via the Community Schools and Student Services Department, for the period of April 4, 2017 through December 30, 2017, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: <u>17-0665 Memorandum of Understanding - Creative</u> <u>Young Minds, LLC dba Young Rembrandts -</u> <u>Community Partnerships Unit - Community Schools and</u> <u>Student Services Department</u>

⊠ <u>∎</u> <u>17-0790</u>

Memorandum of Agreement - Scientific Adventures for Girls - Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Agreement between the District and Scientific Adventures for Girls, Oakland, CA, for the latter to provide an After School Science Technology Engineering, and Mathematics (STEM) Program for students in K-5th grades at Chabot, Emerson, and Martin Luther King, Jr. Elementary Schools, via the Community Schools and Student Services Department, for the period of April 1, 2017 through June 15, 2018, at no cost to the District.

Funding Source: No Fiscal Impact

 Attachments:
 17-0790 Memorandum of Agreement - Scientific

 Adventures for Girls - Community Partnerships Unit Community Schools and Student Services Department

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Ratification by the Board of Education of a Professional Services Contract between the District and Keith Welch, Berkeley, CA, for the latter to engage in extensive planning and collaboration with members of ELLMA, Continuous School Improvement, and Research Assessment and Data to develop a dashboard tool that will enable sites and central office to monitor newcomer performance at secondary programs across the District, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Professional Services Contract - Keith Welch - English Language Learners and Multi-Lingual Achievement Office, for the term March 15, 2017 through June 30, 2017, in an amount not to exceed \$8,000.00.

Resource Code - 0000-954

Funding Source: General Purpose-Unrestricted

Attachments: <u>17-0793 Professional Services Contract - Keith Welch -</u> English Language Learners and Multi-Lingual Achievement Office

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 ☑ <a>
 17-0841Memorandum of Understanding - My New Red Shoes -
Community Partnerships Unit - Community Schools and
Student Services Department

Approval by the Board of Education of a Memorandum of Understanding between the District and A Partner Organization - My New Red Shoes, Redwood City, CA, for the latter to provide their Clothing for Confidence Program, delivering a personalized gift of new shoes and clothing to homeless and low-income OUSD students at selected OUSD school sites, via the Community Schools and Student Services Department, for the period of April 1, 2017 through September 1, 2019, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: <u>17-0841 Memorandum of Understanding - My New Red</u> <u>Shoes - Community Partnerships Unit - Community</u> <u>Schools and Student Services Department</u>

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 Image: Amendment No 1, Professional Services Contract - AlisonBrickner - English Language Learner & MultilingualAchievement Office

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Alison Bricker, Corte Madera, CA, for the latter to provide additional edits on the District's ELL Master Plan, for the term November 4, 2016 through June 30, 2017, at a cost of \$400.00, via the English Language Learners and Multi-Lingual Achievement Office, increasing the not to exceed amount of the Contract from \$3,400 to \$3,800.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9265-954

Funding Source: Teaching Channel

 Attachments:
 17-0866 Amendment No 1, Professional Services

 Contract - Alison Brickner - English Language Learner

 & Multilingual Achievement Office

⊠ <u>∎</u> <u>17-0897</u>

Amendment No. 1, Professional Services Contract - Mills College Oakland Education Cabinet (OEC) - Social Emotional Learning Unit - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Mills College Oakland Education Cabinet (OEC), Oakland, CA, for the latter to plan and facilitate 32 hours of inquiry work with lead Mills Teacher Scholars facilitator and support facilitators to accommodate group size; deliver quarterly site-based or online individual coaching to teacher scholars; introduce and utilize digital tools to support student data sharing and document inquiry; meet monthly with key partners to analyze results of collaboration and plan; provide 1 optional inquiry session at Mills College Synthesize teachers' key understanding of student learning needs and teacher instructional shifts to improve practice in Summary of Progress in June; provide Social Emotional Learning team with participant survey evaluation data; engage teacher scholar leaders in three 4-hour Teacher Leader Network sessions to develop adult coaching skills; meet monthly with Social Emotional Learning Team to analyze results of collaboration and refine goals; and two sessions of the Principal Inquiry Network, in the amount of \$10,500.00, increasing the Contract not to exceed amount from \$10,500.00 to \$21,000.00, via the Community Schools and Student Services Department, for the period of January 2, 2017 through June 15, 2017. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9225-922

Funding Source: Kaiser-Health and Wellness Grant

 Attachments:
 17-0897 Amendment No. 1, Professional Services

 Contract - Mills College Oakland Education Cabinet
 (OEC) - Social Emotional Learning Unit - Community

 Schools and Student Services Department
 17-0897 Amendment No. 1, Professional Services

⊠≌ <u>17-0910</u>

Amendment No. 2, Professional Services Contract - Tara Umemoto - Health and Wellness Unit - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 2, Professional Services Contract between the District and Tara Umemoto, Berkeley, CA, for the latter to provide technical assistance to lead wellness champion tracking and evaluation systems, create materials and tools to support wellness champions and wellness in schools, manage Bike Blender calendar and resources, attend Wellness Council and other meetings, as needed, and support Safe Routes to School Grant focus area, via the Community Schools and Student Services Department, for the period of August 8, 2016 through June 30, 2017, in the amount of \$5,000.00, increasing the Contract not to exceed amount from \$30,000.00 to \$35,000.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9233-922

Funding Source: Target-Health Recess Champions Grant

Attachments:

<u>IT-0910 Amendment No. 2, Professional Services</u> <u>Contract - Tara Umemoto - Health and Wellness Unit -</u> <u>Community Schools and Student Services Department</u>

⊠ <u>∎</u> <u>17-0913</u>

Professional Services Contract - Alternatives In Action -Fremont High School

Approval by the Board of Education of a Professional Services Contract between the District and Alternatives in Action, Oakland, CA, for the latter to add support and social emotional learning and skill building by increasing staffing to support lunchtime activities, cascading leadership, boys of color, girls of color, new, and family engagement services; provide Project Coaches for lunchtime and ninth grade Advisory; provide School Culture Building activities for 9th-12th graders and offer daily lunchtime recreation activities and weekly afterschool activities including intramural sports, contests, art events, and assemblies; provide Parent Coach outreach services to families of current youth in 9th-12th grades supporting college information workshops, career pathway support, scholarships, internships and graduation events, at Fremont High School, for the term August 22, 2016 to June 9, 2017, in an amount not to exceed \$23,601.00.

Resource Code - 9333-302

Funding Source: Measure N Parcel Tax Fund

	<u>Attachments:</u> 17-0913 Professional Services Contract - Alternatives In
	Action - Fremont High School
► 17-0927	Amendment No. 1, Memorandum of Understanding - Alternatives In Action - After School Programs - Fremont High School Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding MOU) between the District and Alternatives in Action, Oakland, CA, for the latter to provide Project Coaches for afterschool social emotional learning activities and Parent Coach workshops to support students and families, as described in the amended Scope of Work, at Fremont High School, for the period of July 1, 2016 through August 20, 2017, in the amount of \$12,099.19, increasing the MOU not to exceed amount from \$237,646.00 to \$249,745.19. All other terms and conditions of the MOU remain in full force and effect. Resource Code - 4124-302 Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant Attachments: 17-0927 Amendment No. 1, Memorandum of Understanding - Alternatives In Action - After School
⊠ <u>∎</u> <u>17-0933</u>	<u>Programs - Fremont High School</u> Amendment No. 1, Memorandum of Understanding -
	Alternatives In Action - After School Program - Life Academy
	Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) between the District and Alternatives in Action, Oakland, CA, for the latter to provide academic and Social Emotional Learning (SEL) support for 9-12 graders, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of July 1, 2016 through August 20, 2017, in the amount of \$10,000.00, increasing the MOU not to exceed amount from \$180,761.00 to \$190,761.00. All other terms and conditions of the MOU remain in full force and effect. Resource Code - 4124-335

Attachments: <u>17-0933 Amendment No. 1, Memorandum of</u> <u>Understanding - Alternatives In Action - After School</u> <u>Program - Life Academy</u>

⊠ <u>∎</u> <u>17-0937</u>

Amendment No. 1, Memorandum of Understanding -Ujimaa Foundation - After School Program - Carl Munck Elementary School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding (MOU) between the District and Ujimaa Foundation, Oakland, CA, for the latter to provide comprehensive afterschool services to at least 100 students daily until 6 PM and until the last day of school year, as described; support the professional development of the school's Extended Date Liaison and provide guidance on afterschool program oversight; meet all afterschool lead agency compliance requirements, as described; communicate regularly with school leadership and staff, as described; managed program fee structure and provide financial reports to the principal and Districts Expanded Learning Office, as requested; engage in collaborative program and budget planning for the 20 1718 school year in partnership with school leadership; and lead resource development efforts to bring additional funding and in-kind resources to the school, at Carl Munck Elementary School, for the period of July 1, 2016 through August 20, 2017, in the amount of \$24,458.00, increasing the MOU not to exceed amount from \$20,000.00 to \$44,458.00. All other terms and conditions of the MOU remain in full force and effect.

Resource Code - 6010-168

Funding Source: After School Education and Safety (ASES) Grant

Attachments: <u>17-0937 Amendment No. 1, Memorandum of</u> <u>Understanding - Ujimaa Foundation - After School</u> <u>Program - Carl Munck Elementary School</u>

⊠ <u>∎</u> <u>17-0945</u>

Individual Service Agreement - Master Memorandum of Understanding - East Bay Asian Youth Center - Oakland International High School

Approval by the Board of Education of the Individual Service Agreement to the Master Memorandum of Understanding between the District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide its Menu Option 8 - Lead Agency Unit for Student Support Services at Oakland International High School, for the period of July 1, 2016 through August 18, 2017, in the amount not to exceed of \$14,000.00.

Resource Code - 0089-353

Funding Source: Measure G-Library Fund

Attachments:17-0945 Individual Service Agreement - MasterMemorandum of Understanding - East Bay Asian Youth
Center - Oakland International High School

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Ratification by the Board of Education of a Professional Services Contract between the District and WestEd, San Francisco, CA, for the latter to provide 16 days of clerical support to assist the Building Oakland Leadership for the Teaching of Science (BOLTS) with meeting logistics for Teacher Leader Collaborative and summer institutes done in partnership with the K-12 Alliance, via the Teaching and Learning Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$26,000.00.

Resource Code - 4050, 9017/909

Funding Source: CAMSP \$1,000 & Bechtel \$25,000

<u>Attachments:</u> <u>17-0952 Professional Services Contract - WestEd -</u> Teaching and Learning Department

Amendment No. 2, Individual Service Agreement -Memorandum of Understanding - Bay Area Community Resources - After School Program - Rudsdale Continuation High School

Approval by the Board of Education of Amendment No. 2, Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide its Menu Option C-Lead Agency Unit for Small High School, for additional services to enhance the current comprehensive after school program that services approximately 120 students for the after school program at Rudsdale Continuation High School, for the period of July 1, 2016 through August 18, 2017, in the amount of \$55,808.00, increasing the Agreement not to exceed amount from \$156,682.47 to \$212,490.47. All other terms and conditions of

⊠ [□] 17-0954

Agreement remain in full force and effect.

Resource Code - 9333-352

Funding Source: Measure N

Attachments: <u>17-0954 Amendment No. 2, Individual Service</u> Agreement - Memorandum of Understanding - Bay Area Community Resources - After School Program -Rudsdale Continuation High School

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Professional Services Contract - Alternatives In Action -Community School Manager - Community Schools -Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Alternatives In Action, Oakland, CA, for the latter to convene monthly collaborative meetings; assist school and partner agencies with resource management and development, including fund development and grant maintenance; assist in brokering new partnerships that are in alignment with school goals and needs; facilitate integration and coordination of site-based services with other District programs and services including mental health, family and community support and school nursing; establish systems to manage and maintain quality partnerships; develop sustainable partnerships with city, county and non-profit agencies; lead and manage the development of new programs; including service provider selection and program implementation and monitoring, via the Community Schools and Student Services Department, for the period of October 1, 2016 through June 30, 2017, in an amount not to exceed \$15,000.00.

Resource Code - 9225-922

Funding Source: Kaiser Health&Wellness with the East Bay Community Foundation

 Attachments:
 17-0955 Professional Services Contract - Alternatives In

 Action - Community School Manager - Community

 Schools - Community Schools and Student Services

 Department

☑ <a> ■ 17-0956Professional Services Contract - Hatchuel, Tabernik &
Associates, Inc. - After School Programs - Community
Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract

between the District and Hatchuel Tabernik & Associates, Inc., Berkeley, CA, for the latter to assist District to plan and prepare a competitive California Learning Communities for School Success Program Support Grant Application with a deadline of May 10, 2017, via the Community Schools and Student Services Department, for the period of April 4, 2017 through June 30, 2017, in an amount not to exceed \$17,710.00.

Resource Code - 9242-922

Funding Source: Atlantic Philanthropies AAMA

<u>Attachments:</u> <u>17-0956 Professional Services Contract - Hatchuel,</u> <u>Tabernik & Associates, Inc. - After School Programs -</u> <u>Community Schools and Student Services Department</u>

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Professional Services Contract - Cityspan Technologies, Inc. - After School Programs - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Cityspan Technologies, Inc., Berkeley, CA, for the latter to provide licensed software, hosting it at the Cityspan data center and provide user support for the collection of student level attendance data and generate summary reports that meet requirements set by the California and US Departments of Education, via the Community Schools and Student Services Department, for the period of April 24, 2017 through August 20, 2017, in an amount not to exceed \$34,475.00. **Resource Code - 4124-922, 6010-922**

Funding Source: After School Education and Safety (ASES) Grant and the 21st Century Community Learning Centers (21st CCLC) Grant

<u>Attachments:</u> <u>17-0957 Professional Services Contract - Cityspan</u> <u>Technologies, Inc. - After School Programs -</u> Community Schools and Student Services Department

☑ ■ 17-0959Professional Services Contract - Micaela Bailey - Summer
Learning Programs - Community Schools & Student
Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Micaela Bailey, Bakersfield, CA, for the latter to meet with District's data team to request necessary data and lay out a timeline; build out 50 enrollment tracker spreadsheets using Microsoft Excel; load all enrollment trackers onto our website; share enrollment trackers with appropriate stakeholders at each site; be available to answer questions on trackers; provide customer service support to anyone that needs assistance with filling out the enrollment tracker, via the Community Schools and Student Services Department, for the period of January 15, 2017 through May 31, 2017, in an amount not to exceed \$2,700.00.

Resource Code - 4124-922

Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

<u>Attachments:</u> <u>17-0959 Professional Services Contract - Micaela Bailey</u> <u>- Summer Learning Programs - Community Schools &</u> Student Services Department

⊠ <u>∎</u> <u>17-0968</u>

Amendment No. 1, Professional Services Contract - Moira De Nike - Behavioral Health Initiatives - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Moira De Nike, San Francisco, CA, for the latter to provide an additional 80 hours of service, as a TUPE 6-12 Consultant, evaluating and providing support for the prevention, reduction and elimination of tobacco and marijuana use with health education strategies designed to support school sites in efforts to improve attendance rates, reducing dropout rates and truancy in support of college going culture, via the Community Schools and Student Services Department, for the term December 3, 2016 through June 30, 2017, in an additional amount of \$10,000.00, increasing the Contract not to exceed amount from \$6,000.00 to \$16,000.00. All other terms and conditions of the Contract remain in full force and effect. **Resource Code - 5849-922**

Funding Source: Federal Project Prevention Grant

 Attachments:
 17-0968 Amendment No. 1, Professional Services

 Contract - Moira De Nike - Behavioral Health Initiatives

 - Community Schools and Student Services Department

☑ ■ 17-0976Amendment No. 1, Professional Services Contract - Kate
Wadsworth - Behavioral Health Initiatives - Community
Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Kate Wadsworth, Oakland, CA, for the latter to provide an additional 37.3 hours needed to continue supervision of six social work interns which will include one hour weekly of individual supervision for each intern and co-lead the two-hour weekly group supervision meeting with the current District Interim Supervisor, for the period of August 24, 2016 through June 3, 2017, in the amount of \$2,800.00, increasing the Contract not to exceed amount from \$44,400.00 to \$47,200.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0000-922

Funding Source: Mental Health Interns Fund

☑ <a> ■ 17-0840Donation - East Bay Community Foundation - Community
Engagement Unit - Community Schools and Student
Services Department

Acceptance by the Board of Education of a donation in the amount of \$8,645.00, from anonymous donor via the East Bay Community Foundation, Oakland, CA, to support the cost of conference registration for a team of 18 people to attend the National Family and Community Engagement Conference to be held in San Francisco, CA, via the Community Engagement unit of the Community Schools and Student Services Department, for the period June 22, 2017 through June 24, 2017, pursuant to terms and conditions thereof, if any.

Resource Code - 9182-922

Funding Source: East Bay Community Foundation

Attachments: <u>17-0840 Donation - East Bay Community Foundation -</u> <u>Community Engagement Unit - Community Schools and</u> <u>Student Services Department</u>

Senior Business Officer

⊠ <u>∎</u> <u>17-0571</u>

Professional Services Contract - Hatchuel Tabernik & Associates, Inc. - Student Assignment

Ratification by the Board of Education of a Professional Services

Attachments: <u>17-0976 Amendment No. 1, Professional Services</u> <u>Contract - Kate Wadsworth - Behavioral Health</u> <u>Initiatives - Community Schools and Student Services</u> <u>Department</u>

Contract between the District and Hatchuel Tabernik & Associates, Inc., Berkeley, CA, for the latter to edit and prepare District's "Opening Doors, Expanding Opportunities" Federal Grant Application for submission to the United States Department of Education, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term March 1, 2017 through March 3, 2017, via the Student Assignment Office, in an amount not to exceed \$1,674.50. **Resource Code - 0000-907**

Funding Source: General Purpose

<u>Attachments:</u> <u>17-0571 Professional Services Contract - Hatchuel</u> <u>Tabernik & Associates, Inc. - Student Assignment</u>

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Amendment No. 2, Professional Services Contract -Cannon Cochran Management Services, Inc. - Risk Management

Approval by the Board of Education of Amendment No. 2, Professional Services Contract, between District and Cannon Cochran Management Services, Inc., for the latter to provide Third Party Administration of the District property and liability claims, amending Section 10.9 to read "Effective, July 1, 2016, the total annual amount that OUSD will pay for CCMSI's services under this Agreement for each yearly period(i.e.,, July 1 - June 30 of each year) shall not exceed \$135,000, not including ALAE costs and expenses that are incurred and paid by CCMSI on OUSD's behalf and passed directly through to OUSD for reimbursement to CCMSI pursuant to Section 7.1.", via the Risk Management Department. All other terms and conditions of the Contract remain in full force and effect.

<u>Attachments:</u>

<u>17-0831 Amendment No. 2, Professional Services</u>
 <u>Contract - Cannon Cochran Management Services, Inc. -</u>
 <u>Risk Management</u>

⊠ <u>∎</u> <u>17-0899</u>

Professional Services Contract - Rogelio Nevarez - Office of Accountability Partners

Ratification by the Board of Education of a Professional Services Contract between the District and Rogelio Nevarez, Oakland, CA, for the latter to operate Title I Intervention Program, providing remediation and intervention in Reading, Language and Mathematics, for eligible pupils at St. Anthony's School, via the Office of Accountability Partners, for the term May 1, 2017 through June 30, 2017, in an amount not to exceed \$10,000.00.

Resource Code - 3010-950

Funding Source: 3010-950

<u>Attachments:</u> <u>17-0899 Professional Services Contract - Rogelio</u> Nevarez - Office of Accountability Partners

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Ratification by the Board of Education of a Professional Services Contract between the District and The Davidson Group, Culver City, CA, for the latter to 1) Meet with lower school team to create pacing guides and review assessment data for instructional planning; 2) Meet with individual teachers to answer questions about implementation; 3) Meet with teacher teams to plan model lessons; 4) Observe teachers and provide detailed feedback; and 5) Meet with internal math coordinator to reflect on teacher progress, next steps and ways of supporting teacher growth throughout the year, via the Office of Accountability Partners, on March 28, 2017, in an amount not to exceed \$1,750.00.

Funding Source: 4035-950

<u>Attachments:</u>

<u>17-0904 Professional Services Contract - The Davidson</u> <u>Group - Office of Accountability Partners</u>

⊠ <u>∎</u> <u>17-0930</u>

Amendment No.1, Professional Services - Jamie Lee -Office of Accountability Partners

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and Jamie Lee, Berkeley, CA, for the latter to provide an additional 80 hours (from 480 to 560) to develop and implement a systematic procedure for receiving records regarding identified students; serve through consultation and conferences with the regular classroom teacher; serve through consultation and conferences with the Title I instructional Technology Consultant to assist in participation in computer-assisted instruction and alternate learning modality program; participate in a Title I instructional program; establish channels of communication between school staff and counterparts (including teachers and staff) carrying student development programs, as appropriate, to facilitate coordination of programs; conduct meetings involving parents, elementary teachers, to discuss the developmental and other needs of identified students; organize and participate in joint transition-related training of school staff, where appropriate, and other student development programs; and link the educational services provided by local educational agency with the services provided to identified students and families, at St. Elizabeth Elementary School, via the Office of Accountability Partners, in the additional amount of \$800.00, increasing the not to exceed amount of the Contract from \$12,000.00 to \$12,800.00, for the period of December 1, 2016 through June 30, 2017. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: 3010

<u>Attachments:</u>

<u>17-0930 Amendment No.1 Professional Services - Jamie</u> Lee - Office of Accountability Partners

☑ <a> ☑ <a> 17-0931Amendment No. 1, Professional Services - Linda Murphy -Office of Accountability Partners

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and Linda Murphy, Oakland, CA, for the latter to provide an additional 80 hours in professional development services for the school site instructional administrative staff; provide ongoing development services that will enhance teachers to provide a more effective instruction program and improve student negative achievement in curriculum areas of Reading, Language Arts, Mathematics, and/or Science and Social Services, at St. Leo the Great School, via the Office of Accountability Partners, for an additional \$3200.00, increasing the Contract not to exceed amount from \$8000.00 to \$11,200.00, for the term September 1, 2016 through June 30, 2017. All other terms and conditions of the Contract remain in full force and effect.

Funding Source: 4035

Attachments:

<u>17-0931 Amendment No. 1, Professional Services -</u> Linda Murphy - Office of Accountability Partners

☑ <a> ■ 17-0958Professional Services Contract - Jamie Lee - Office of
Accountability Partners

Ratification by the Board of Education of a Professional Services Contract between the District and Jamie Lee, Berkeley, CA, for the latter to provide instructional strategies and techniques and assessment instruments, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for Summer School Program, at St. Elizabeth Elementary School, via Office of Accountability Partners, for the term June 13, 2017 through July 13, 2017, in an amount not to exceed \$2100.00.

Resource Code - 3010-950

Funding Source: 3010-950

<u>Attachments:</u> <u>17-0958 Professional Services Contract - Jamie Lee -</u> Office of Accountability Partners

⊠ <u>∎</u> <u>17-0936</u>

Construction Work Contract (Under \$45,000), Awarded Pursuant to CUPCCAA – Contract No. 13158 – North American Fence – Fremont High School New Construction Project

Approval by the Board of Education of a Construction Work Contract (Under \$45,000), Awarded Pursuant to CUPCCAA, Contract No. 13158, by and between the District and North American Fence, Oakland, CA, for the latter to provide demolition to existing fence and install new slatted fence (overhead fence); reinstall overhang fence, in conjunction with the Fremont High School - New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 25, 2017 and concluding no later than December 31, 2017, in an amount not-to-exceed \$5,453.00.

Attachments:17-0936 Construction Work Contract (Under \$45,000),
Awarded Pursuant to CUPCCAA – Contract No. 13158
– North American Fence – Fremont High School New
Construction Project

☑ ■ <u>17-0938</u> Small Construction Contract (CUPCCAA) – Simplex Grinnell – Joaquin Miller Elementary School Fire & Intrusion Alarm Project

Approval by the Board of Education of Small Construction Contract (CUPCCAA) between the District and Simplex Grinnell, Walnut Creek, CA, for the latter to provide technical supervision to electrical contractor and/or low-voltage installer for fire alarm project, to oversee conduit installation wire pulling, wire continuity review/testing, and trimming of devices of fire alarm system components, in conjunction with the Joaquin Miller Elementary School Fire & Intrusion Alarm Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 25, 2017 and concluding no later than March 28, 2018, in an amount not-to-exceed \$18,600.00.

<u>Attachments:</u>	<u>17-0938 Small Construction Contract (CUPCCAA) –</u>
	Simplex Grinnell – Joaquin Miller Elementary School
	Fire & Intrusion Alarm Project

⊠ ■ 17-0939Independent Contractor Agreement (Less Than \$88,300) –
Star Elevator –Whittier Elementary School Expansion
New Construction Project

Approval by the Board of Education of an Independent Contractor Agreement between the District and Star Elevator, San Carlos, CA., for the latter to troubleshoot the elevator system to determine why the fire recall function is not working properly and to correct the condition, in conjunction with the Whittier Elementary School Expansion New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 25, 2017 and concluding no later than December 29, 2017, in an amount not-to-exceed \$10,000.00. **Funding Source: Fund 21, Measure J**

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Attachments:
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<u>17-0939 Independent Contractor Agreement (Less Than</u> <u>\$88,300) – Star Elevator – Whittier Elementary School</u> <u>Expansion New Construction Project</u>

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Independent Contractor Agreement for Professional Services (Less Than \$87,700) – Anthonio, Inc. – Frick Middle School Intensive Support Site Project

Approval by the Board of Education of an Independent Contractor Agreement (Less Than \$87,700) between the District and Anthonio, Inc., Oakland,CA, for the latter to provide Inspector of Record services during construction of new school modernization, in conjunction with the Frick Middle School Intensive Support Site Project, more specifically delineated in the scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 25, 2017 and concluding no later than March 17, 2018, in an amount not-to-exceed \$29,700.00.
 Attachments:
 17-0940 Independent Contractor Agreement for

 Professional Services (Less Than \$87,700) – Anthonio,

 Inc. – Frick Middle School Intensive Support Site

 Project

☑ <a> Image: Amendment No. 1, Independent Consultant Agreement-ACC Environmental Consultants – Glenview ElementarySchool – New Construction Project

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement between the District and ACC Environmental Consultants, Oakland, CA, for the latter to provide project management and air monitoring services during the removal of asbestos containing materials, in conjunction with the Glenview Elementary School - New Construction Project, in an amount of \$27,980.00, increasing the Contract not to exceed amount from \$31,400.00 to \$59,380.00 and extending the Agreement term of June 22, 2016 through December 1, 2017 to December 31, 2019. All other terms and conditions of the Agreement remain in full force and effect.

 Attachments:
 17-0941 Amendment No. 1, Independent Consultant

 Agreement – ACC Environmental Consultants –
 Glenview Elementary School – New Construction

 Project
 Project

☑ ■ <u>17-0942</u> Independent Contractor Agreement for Professional Services (Less Than \$87,700) – Anthonio, Inc. – Frick Middle School Field Project

Approval by the Board of Education of an Independent Contractor Agreement (Less Than \$87,700) between the District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record services during construction of new school modernization, in conjunction with the Frick Middle School Field Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 25, 2017, and concluding no later than March 17, 2018, in an amount not-to-exceed \$29,700.00.

Attachments:17-0942 Independent Contractor Agreement for
Professional Services (Less Than \$87,700) – Anthonio,
Inc. – Frick Middle School Field Project

☑ ■ 17-0943Agreement for Architectural / Engineering / Design
Services (Less Than \$88,000) – S Meek Architecture –
Sankofa at Washington Elementary School Expansion New
Construction Project

Approval by the Board of Education of an Agreement for Architectural / Engineering / Design Services (Less Than \$88,000) - S Meek Architecture, Oakland, CA, for the latter to provide construction administration and design services, in conjunction with the Sankofa at Washington Elementary School Expansion New Construction Project, more specifically delineated in the scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 25, 2017 and concluding no later than December 31, 2018, in an amount not-to-exceed \$45,289.32.

Attachments:17-0943 Agreement for Architectural / Engineering /
Design Services (Less Than \$88,000) – S Meek
Architecture – Sankofa at Washington Elementary
School Expansion New Construction Project

⊠ <u>∎</u> <u>17-0944</u>

Independent Contractor Agreement for Professional Services (Less Than \$88,300) – Anthonio, Inc. – Martin Luther King Jr. Elementary School Fire & Intrusion Alarm Project

Approval by the Board of Education of an Independent Contractor Agreement between the District and Anthonio, Inc., Oakland, CA., for the latter to provide Inspector of Record services for all DSA construction activities related to the installation of a new Fire & Intrusion Alarm System, in conjunction with the Martin Luther King Jr. Elementary School Fire & Intrusion Alarm Project, more specifically delineated in the scope of services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 25, 2017, and concluding no later than December 31, 2018, in an amount not-to-exceed \$31,350.00.

<u>Attachments:</u>

 <u>17-0944 Independent Contractor Agreement for</u> <u>Professional Services (Less Than \$88,300) – Anthonio,</u> <u>Inc. – Martin Luther King Jr. Elementary School Fire &</u> <u>Intrusion Alarm Project</u>

☑ ■ <u>17-0962</u> Amendment (Additional) - Layoffs/Additions/Net of Classified Positions - Fiscal Year 2017-2018

Approval by the Board of Education of Resolution No. 1617-0135A -Amendment (Additional) - Layoffs/Additions/Net of Classified Positions for Fiscal Year 2017-2018, providing for the additional reduction or layoff of certain classified positions, and increase or creation of authorized positions based on lack of funds and/or program need as reflected through the Budget Development process for 2017-2018.

Attachments:

<u>S:</u> <u>17-0962 Amendment (Additional) -</u> <u>Layoffs/Additions/Net of Classified Positions - Fiscal</u> <u>Year 2017-2018</u>

☑ <a> Independent Contractor (Consultant) Agreement (Under
\$88,300) – Ninyo & Moore –Hillcrest Elementary School
Finishing Kitchen Upgrade Project

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement (Under \$88,300) between the District and Ninyo & Moore, Oakland, CA, for the latter to provide: geotechnical engineering including soil borings; site-specific ground motion assessment; geo-hazard assessment; environmental soil assessment; sub grade moisture assessment and written reports, in conjunction with the Hillcrest Elementary School Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing May 25, 2017 and concluding no later than December 31, 2018, in an amount not-to-exceed \$18,500.00.

Attachments:17-1004 Independent Contractor (Consultant)Agreement (Under \$88,300) – Ninyo & Moore–Hillcrest Elementary School Finishing KitchenUpgrade Project

Chief Schools Officer

⊠ 🖹 <u>17-0214</u>

Grant Agreement - Oakland Public Education Fund -Mathematics Department Approval by the Board of Education of a Grant Agreement between the District and Oakland Public Education Fund, with the former accepting \$590,000.00, for Math Program Improvements, as specified in Agreement, incorporated herein by reference as though fully set forth, for the term July 1, 2016 through June 30, 2017, pursuant to the terms and conditions thereof, and to submit amendments for the grant year, if any.

<u>Attachments:</u> <u>17-0214 Grant Agreement - Oakland Public Education</u> <u>Fund - Mathematics Department</u>

<u>
17-0585</u>

Grant Agreement - Project Lead the Way - Oakland High School

Approval by the Board of Education of a Grant Agreement between the District and Project Lead The Way, Indianapolis, IN, accepting \$7,000.00, in funds for implementation and /or enhancement of the PLTW Engineering Program at Oakland High School, pursuant to the terms and conditions thereof, for the term of June 1, 2016 through May 31, 2017.

Funding Source: Project Lead The Way

<u>Attachments:</u> <u>17-0585 Grant Agreement - Project Lead the Way -</u> Oakland High School

⊠≌ <u>17-0810</u>

Professional Services Contract - The Marketing Shop -Bunche Continuation High School

Ratification by the Board of Education of a Professional Services Contract between the District and The Marketing Shop, Concord, CA, for the latter to create a website dedicated to the school with a broad overview of Ralph J Bunche Academy including the benefits of attending school, with teacher and student blogs and links to social media and more, for the period of March 1, 2017 through June 9, 2017, in an amount not to exceed \$12,000.00.

Funding Source: MEASURE N

<u>Attachments:</u>

<u>17-0810 Professional Services Contract - The Marketing</u>
 <u>Shop - Bunche Continuation High School</u>

☑ ■ <u>17-0839</u> Amendment No. 1, Professional Service Contract -Michael Sullivan - Castlemont High School Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Michael Sullivan, Riverbank, CA, for the latter to maintain up to date all software applications in all computers installed in classrooms and computer lab as well as 8 Chromebook carts, reducing the amount by -\$6,250.00, decreasing the Contact not to exceed amount from \$30,000.00 to \$23,750.00 and decreasing the work hours from 7.5 hours per day to 5 hours per day, at Castlemont High School, for the term of August 22, 2016 through June 30, 2017. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 0003-301

Funding Source: Concentration/ Intensive Support

<u>Attachments:</u> <u>17-0839 Amendment No. 1, Professional Service</u> <u>Contract - Michael Sullivan - Castlemont High School</u>

☑ ■ 17-0909Professional Services Contract - Seeds of Awareness, Inc. -
Garfield Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Seeds of Awareness, Inc., Petaluma, CA, for the latter to provide counseling support to scholars; both individual and group counseling; participate in Coordination of Student Service Team (COST) weekly meetings and provide input on supports for students demonstrating Tier 2 and Tier 3 behaviors at Garfield Elementary School, for the term September 1, 2016 through June 9, 2017, in an amount not to exceed \$13,000.00.

Resource Code - 0000-118

Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>17-0909 Professional Services Contract - Seeds of</u> Awareness, Inc. - Garfield Elementary School

☑ <a> ■ 17-0912Professional Services Contract - Public Health Institute -
Office of Post-Secondary Readiness

Ratification by the Board of Education of a Professional Services Contract between the District and Public Health Institute, Oakland, CA, for the latter, through its FACES for the Future Coalition, to help design and build the new health pathway at high schools over the next two years as well as support health pathways work at the District level, via the Office of Post-Secondary Readiness, for the term April 3, 2017 through June 30, 2017, in an amount not to exceed \$32,183.00.

Resource Code - 9196-912

Funding Source: Atlantic Philanthropies

<u>Attachments:</u> <u>17-0912 Professional Services Contract - Public Health</u> Institute - Office of Post-Secondary Readiness

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Ratification by the Board of Education of a Professional Services Contract between the District and SchoolWorks LLC, Beverly, MA, for the latter to provide completion of School Quality Review that provides training webinar and CVT certification for up to 5 District representatives, 2 Schoolworks representatives and 2.5 days on site, via the Office of Continuous School Improvement, for the term April 4, 2017 through June 30, 2017, in an amount not to exceed \$34,400.00. **Resource Code - 3180-956**

Funding Source: School Improvement Grant SIG

<u>Attachments:</u> <u>17-0929 Professional Services Contract - SchoolWorks</u> <u>LLC - Office of Continuous School Improvement</u>

☑ ■ 17-0932Professional Services Contract - Fitzgerald Parker
Thomas - Office of Post-Secondary Readiness

Ratification by the Board of Education of a Professional Services Contract between the District and Fitzgerald Parker Thomas, Alameda, CA, for the latter to provide to deliver 42 hours of Maker Fellow Program Professional Development for 21 District teachers, with expected results, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Office of Post-Secondary Readiness, for the period of April 14,2017 through June 30, 2017, in an amount not to exceed \$17,000.00.

Resource Code - 3550-912, 9182-912

Funding Source: Rodgers Family Foundation, Vocational and Applied Secondary and Adult Education

<u>Attachments:</u> <u>17-0932 Professional Services Contract - Fitzgerald</u> Parker Thomas - Office of Post-Secondary Readiness

☑ ■ 17-0934Professional Services Contract - Alameda County Office of
Education - Continuous School Improvement

Ratification by the Board of Education of a Professional Services Contract between the District and Alameda County Office of Education, Hayward, CA, for assigned staff of latter to attend monthly SIG Planning Meetings, review materials and provide process technical assistance; provide development assistance with SIG Planning Committee and other agencies in providing in-depth data coaching for teachers and staff; coordination with SIG Data Analyst and Data Visualizer in order to provide expertise on data analysis and technical assistance; data and narrative reports on interim performance measures aligned to state and local indicators on California Dashboard, including stakeholder engagement materials, via the Office of Continuous School Improvement, for the period of January 1, 2017 through August 31, 2017, in an amount not to exceed \$52,000.00.

Resource Code - 3180-956

Funding Source: School Improvement Grant SIG

Attachments: <u>17-0934 Professional Services Contract - Alameda</u> <u>County Office of Education - Continuous School</u> <u>Improvement</u>

⊠ <u>∎</u> <u>17-0935</u>

Amendment No. 1, Professional Services Contract - Julia DeGuzman - Oakland High School

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Julia DeGuzman, Oakland, CA, for the latter to provide 200 more hours (from 600 to 800) of service to do a number of tasks to increase parent and community involvement; perform a needs assessment to find out where volunteers are needed; make a database of parents and community volunteers, their skills and availability; work to increase engagement of low achieving students and link school to home to support with communications to help students and families increase academic success, at Oakland High School, in the additional amount of \$5,000.00, increasing the Contract not to exceed amount from \$15,000.00 to \$20,000.00. All other terms and conditions of the Contract remain in full effect.

Resource Code - 3010-304

Funding Source: IASA-Title 1 Parent ED PRG

	<u>Attachments:</u>	<u>17-0935 Amendment No. 1, Professional Services</u> Contract - Julia DeGuzman - Oakland High School
► 17-0946	Ground Nei Elementary Ratification Professional Neighborho science curr additional a exceed amo of the Contr 2017. All of and effect. <u>Resource Code</u> <u>Funding Source</u>	by the Board of Education of Amendment No. 1, I Services Contract between the District and Higher Ground od Development, Oakland, CA, for the latter to develop iculum as well as support student enrichment activities, in an mount not to exceed \$6,500.00, increasing the Contact not to unt from \$20,310.00 to \$26,810.000 and extending the term fract from August 22, 2016 through June 9, 2017 to June 30, ther terms and conditions of the Contract remain in full force
	<u>Attachments:</u>	<u>17-0946 Amendment No. 1, Professional Services</u> <u>Contract - Higher Ground Neighborhood Development</u> <u>Corp - Brookfield Elementary School</u>
☑ ≧ <u>17-0953</u>	(AIR) - Eva High Schoo Approval by the District DC, for the evaluation of Unified Sch	greement - American Institutes for Research aluation Early Phase EIR Grant Proposal - I Linked Learning Office y the Board of Education of a Teaming Agreement between and American Institutes for Research (AIR), Washington, latter to conduct an independent implementation and impact of the activities supported by the EIR grant to Oakland ool District (OUSD), for the term of February 23, 2017 e 30, 2017, with each Party bearing its own costs. <u>a-912</u> <u>17-0953 Teaming Agreement - American Institutes for Research (AIR) - Evaluation Early Phase EIR Grant Proposal - High School Linked Learning Office</u>
⊠≧ <u>17-0961</u>	Amendmen	t No. 1, Professional Services Contract - Kristin

Loo - Skyline High School

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Kristin Loo, Oakland, CA, for the latter to provide an additional 180 hours of service, serving as a full-time Student based Enterprise Manager, for Student led Enterprise Program, teaching students business skills in the following area: Financial Analysis, Operations, Marketing, Selling and Human Resources Management, at Skyline High School, in the additional amount of \$9,000.00, increasing the Contract not to exceed amount from \$40,000.00 to \$49,000.00. All other terms and conditions of the Contract remain in full effect.

Resource Code - 9333-306

Funding Source: Measure N

<u>Attachments:</u> <u>17-0961 Amendment No. 1, Professional Services</u> Contract - Kristin Loo - Skyline High School

☑ ■ 17-0588Grant Agreement - Oakland Public Education Fund -
Linked Learning Department

Approval by the Board of Education of a Grant Agreement between the District and Oakland Public Education Fund, accepting \$20,550.00, to support District teachers participation in the Community Ready Initiative (CORI), pursuant to the terms and conditions thereof, for the term of January 2, 2017 through September 29, 2017.

Resource Code - -912

Attachments: <u>17-0588 Grant Agreement - Oakland Public Education</u> Fund - Linked Learning Department

⊠ <u>∎</u> <u>17-0680</u>

Professional Services Contract - Alameda County Health Care Services Agency - Linked Learning Department

Approval by the Board of Education of a Professional Services Contract between the District and Alameda County Health Care Services Agency (HCSA), Oakland, CA, for the latter to increase student access and exposure to health career opportunities in efforts to increase educational attainment and diversity in the healthcare professions; work in partnership with District and HCSA, to increase Health Pathways in District high schools and strengthen connections to health industry; design, implement and coordinate internships and work-based learning activities with the agency and community partners, for the term of July 1, 2016 through June 30, 2017, at a cost not to exceed \$449,527.67.

Resource Code - 9196-912

Funding Source: Atlantic Philanthropies

<u>Attachments:</u>	17-0680 Professional Services Contract - Alameda
	County Health Care Services Agency - Linked Learning
	Department

General Counsel

☑ ■ <u>17-1211</u> Issuance of Proposition 39 Facilities Offer/Staff to Issue Written Final Offers - East Bay Innovation Academy -General Counsel

Adoption by the Board of Education of Resolution 1617-0019 - Issuance of Proposition 39 Facilities Offers and Directing Staff to Issue Final Offers In Compliance With Proposition 39 - East Bay Innovation Academy, offering Roosevelt Middle School, Marshall Elementary School for School Year 2017-2018.

Attachments: <u>17-1211 Issuance of Proposition 39 Facilities Offer/Staff</u> to Issue Written Final Offers - East Bay Innovation Academy - General Counsel

☑ ■ 17-1057Certification of Unhoused Pupils - Charter School
Applications for Facilities Funding - General Counsel

Adoption by the Board of Education of Resolution 1617-0016 -Certification of Unhoused Pupils Related to Charter School Applications for Facilities Funding, pursuant to School Facility Program Regulation Section 1859.162 regarding General Preliminary Charter School Apportionment Eligibility.

Attachments: <u>17-1057 Certification of Unhoused Pupils - Charter</u> School Applications for Facilities Funding - General Counsel

⊠ <a> 17-1217Agreement for the Rehabilitation of Former LafayetteElementary School Campus - KIPP Bridge Academy -General Counsel

Approval by the Board of Education of the Agreement for the Rehabilitation of Former Lafayette Elementary School Campus between the District and KIPP Bridge Academy to enable KIPP Bridge Academy to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, KIPP Bridge Academy will rehabilitate the Lafayette Campus located at 1700 Market Street, Oakland, CA, at no cost to the District.

<u>Attachments:</u>	<u>17-1217 Agreement for the Rehabilitation of Former</u>
	Lafayette Elementary School Campus - KIPP Bridge
	Academy - General Counsel

☑ Intermediation

Approval by the Board of Education of the Agreement for the Rehabilitation of Former Golden Gate Elementary School Campus between the District and Aspire- Berkley Maynard Academy to enable Aspire-Berkley Maynard Academy to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, Aspire-Berkley Maynard Academy will rehabilitate the Golden Gate Campus located at 6200 San Pablo Avenue, Oakland, CA, at no cost to the District.

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Attachments:17-1218 Agreement for the Rehabilitation of Former<br/>Golden Gate Elementary School Campus - Aspire<br/>Berkley Maynard Academy - General Counsel
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☑ Intermediation

Approval by the Board of Education of the Agreement for the Rehabilitation of John Sweet Elementary School Campus between the District and Roses in Concrete Charter School to enable Roses in Concrete to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, Roses in Concrete Charter School will rehabilitate the John Swett Campus located at 4551 Steele Street, Oakland, CA, at no cost to the District.

Attachments: 17-1219 Agreement for the Rehabilitation of John Sweet Elementary School Campus - Roses in Concrete Charter School - General Counsel

☑ IT-1213Agreement for the Rehabilitation of the King Estates
Campus - Lighthouse Community Public Schools -
Lodestar Charter School – General Counsel

Approval by the Board of Education of the Agreement for the Rehabilitation of the King Estates Campus between the District and Lighthouse Community Public Schools to enable Lighthouse Community Public Schools - Lodestar Charter School to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, Lighthouse Community Public Schools -Lodestar Charter School will rehabilitate the King Estates Campus located at 8251 Fontaine, Street, Oakland, CA, at no cost to the District.

Attachments:17-1213 Agreement for the Rehabilitation of the King
Estates Campus - Lighthouse Community Public
Schools - Lodestar Charter School – General Counsel

☑ ■ 17-1214Agreement for the Rehabilitation of the Marshall Campus
- East Bay Innovation Academy - General Counsel

Approval by the Board of Education of the Agreement for the Rehabilitation of the Marshall Campus between the District and East Bay Innovation Academy to enable East Bay Innovation Academy to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, East Bay Innovation Academy will rehabilitate the Marshall Campus located at 3400 Malcolm Avenue, Oakland, CA, at no cost to the District.

Attachments: <u>17-1214 Agreement for the Rehabilitation of the</u> <u>Marshall Campus - East Bay Innovation Academy -</u> <u>General Counsel</u>

⊠ <u>∎</u> <u>17-1215</u>

Agreement for the Rehabilitation of the E. Morris Cox Campus – Education for Change – Cox Academy -General Counsel

Approval by the Board of Education of the Agreement for the Rehabilitation of the E. Morris Cox Campus between the District and Education for Change to enable Education for Change - Cox Academy to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, Education for Change - Cox Academy will rehabilitate the E. Morris Cox Campus located at

	9860 Sunnyside Street, Oakland, CA, at no cost to the District.	
	Attachments: 17-1215 Agreement for the Rehabilitation of the E.	
	Morris Cox Campus – Education for Change – Cox	
	Academy -General Counsel	
⊠ 🖹 <u>17-1216</u>	Agreement for the Rehabilitation of Sherman Elementary	
	School Campus - Urban Montessori - General Counsel	
	Approval by the Board of Education of the Agreement for the Rehabilitation of Sherman Elementary School Campus between the District and Urban Montessori to enable Urban Montessori to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, Urban Montessori - Charter School will rehabilitate the Sherman Campus located at 5328 Brann Street, Oakland, CA, at no cost to the District.	
	Attachments:17-1216 Agreement for the Rehabilitation of Sherman Elementary School Campus - Urban Montessori - General Counsel	
⊠ 🖹 <u>17-1220</u>	Agreement for the Rehabilitation of a Portion of the	
	Castlemont High School Campus – Leadership Public	
	Schools - General Counsel	
	Approval by the Board of Education of the Agreement for the Rehabilitation of a Portion of the Castlemont High School Campus between the District and Leadership Public Schools to enable Leadership Public Schools to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, Leadership Public Schools will rehabilitate a portion of the property located at 8601 MacArthur Boulevard, Oakland, CA, at no cost to the District.	
	Attachments:17-1220 Agreement for the Rehabilitation of a Portion of the Castlemont High School Campus – Leadership Public Schools - General Counsel	
⊠ <u>∎</u> <u>17-1221</u>	Agreement for the Rehabilitation of Herzog Street Site - Yu Ming Charter School - General Counsel	
	Approval by the Board of Education of the Agreement for the Rehabilitation of Herzog Street Site between the District and Yu Ming	

Charter School to enable Yu Ming Charter School to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, Yu Ming Charter School will rehabilitate the property located at 6232 Herzog Street, Oakland, CA, at no cost to the District.

Attachments:17-1221 Agreement for the Rehabilitation of HerzogStreet Site - Yu Ming Charter School - General Counsel

⊠ <a> **17-1222**Agreement for the Rehabilitation of Hawthorne Campus -
Achieve Academy - General Counsel

Approval by the Board of Education of the Agreement for the Rehabilitation of the Hawthorne Campus between the District and Education for Change, to enable Education for Change - Achieve Academy to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, Education for Change - Achieve Academy will rehabilitate the Hawthorne Campus located at 1700 28th Avenue, Oakland, CA, at no cost to the District.

<u>Attachments:</u> <u>17-1222 Agreement for the Rehabilitation of Hawthorne</u> <u>Campus - Achieve Academy - General Counsel</u>

⊠ <a>17-1223Agreement for the Rehabilitation of Jefferson Campus -
Education for Change - Learning Without Limits Charter
School - General Counsel

Approval by the Board of Education of the Agreement for the Rehabilitation of Jefferson Campus between the District and Education for Change to enable Education For Change - Learning Without Limits Charter School to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, Education for Change - Learning Without Limits Charter School will rehabilitate the Jefferson Campus located at 2035 40th Avenue, Oakland, CA, at no cost to the District.

<u>Attachments:</u>

<u>S:</u> <u>17-1223 Agreement for the Rehabilitation of Jefferson</u> <u>Campus - Education for Change - Learning Without</u> <u>Limits Charter School - General Counsel's</u>

► 17-1224	Agreement for Rehabilitation of Lazear Campus - Education for Change - Lazear Charter Academy - General Counsel		
	Approval by the Board of Education of the Agreement for the Rehabilitation of Lazear Campus between the District and Education for Change, to enable Education for Change-Lazear Academy to submit an application for California School Facility Program ("CSFP") funds. If the CSFP funds are granted by the State, Education for Change - Lazear Academy will rehabilitate the Lazear Campus located at 824 29th Avenue, Oakland, CA, at no cost to the District.		
	Attachments:17-1224 Agreement for Rehabilitation of Lazear Campus - Education for Change - Lazear Charter Academy - General Counsel		
⊠ <u>∎</u> <u>17-1249</u>	Amendment, Community Relations - Board Policy (BP) 1312.3 and Administrative Regulation (AR) 1312.3 - Uniform Complaint Procedures		
	 Approval by Board of Education of Amendment - Community Relations Board Policy (BP) 1312.3 and Administrative Regulation (AR) 1312.3 Uniform Complaint Procedures, as delineated. 		
	Attachments:17-1249 Amendment, Community Relations - Board Policy (BP) 1312.3 and Administrative Regulation (AR) 1312.3 - Uniform Complaint Procedures		
⊠ È <u>17-1250</u>	Amendment, Board Policy - Students - BP 5146 - Married - Pregnant - Parenting Students		
	Adoption by Board of Education of Amendment, Board Policy - Students - BP 5146 - Married -Pregnant - Parenting Students.		
	Attachments: 17-1250 Amendment, Board Policy - Students - BP 5146 - Married -Pregnant - Parenting Students		
<u>Superintende</u>	nt of Schools		

Amendment No. 1, Professional Services Contract - Darien Dabner - Office of Organizational Effectiveness and Culture Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and Darien Dabner, Santa Clara, CA, for the latter to provide additional design, coaching and facilitation of Leadership Towards Excellence (LTE) Training sessions, as described in the Scope of Work, for the period of July 1, 2016 through June 30, 2017, in the amount of \$25,000.00, increasing the Contract, not to exceed amount from \$75,000.00 to \$100,000.00. All other terms and conditions of the Contract remain in full force and effect.

Attachments: <u>17-0898 Amendment No. 1, Professional Services</u> <u>Contract - Darien Dabner - Office of Organizational</u> <u>Effectiveness and Culture</u>

Board of Education

⊠ 🖹 17-0861 Minutes - Board of Education - Regular Meeting - April 26, 2017 Ratification by the Board of Education of its Regular Meeting Minutes of April 26, 2017, prepared by Staff shortly after said Meeting. Attachments: 17-0861 Minutes - Board of Education - Regular Meeting - April 26, 2017 ⊠ 🖹 17-1212 Amendment No. 1, Agreement - Superintendent of Schools Search - Leadership Associates - Board of Education Ratification by the Board of Education of Amendment No. 1, Agreement between District and Leadership Associate, Santa Barbara, CA, an executive search firm, for the latter to provide additional specialized search services in the District's search for a superintendent, for the period of January 13, 2017 through June 30, 2017, in a revised not to exceed amount of \$42,500.00 for services or \$5,000.00 for expenses. All other terms and conditions of the Agreement remain in full force and effect. Resource Code - 9000-999 **Funding Source: General Purpose** Attachments: 17-1212 Amendment No. 1, Agreement -Superintendent of Schools Search - Leadership Associates - Board of Education

⊠ 🖹 <u>17-0896</u>	Appointment - Members, Career Technical Education Advisory Committee (CTEAC) - Board of Education	
	Approval by the Board of Education of Resolution No. 1617-0175 - Appointing Members of the Career Technical Education Advisory Committee (CTEAC), effective immediately.	
	Attachments: <u>17-0896 Appointment - Members, Career Technical</u> Education Advisory Committee (CTEAC) - Board of Education	
⊠ 🖹 <u>17-1251</u>	Board of Education - Position on Certain State Legislative Bills - As of May 12, 2017	
	Adoption by the Board of Education of Resolution No. 1617-0165B - Board of Education - Position on Named State Legislative Bills - As of May 12, 2017.	
	Attachments: <u>17-1251 Board of Education - Position on Certain State</u> Legislative Bills - As of May 12, 2017	
⊠ 🖹 <u>17-1252</u>	Minutes - Board of Education - Special Meeting - April 26, 2017	
	Ratification by the Board of Education of its Special Meeting Minutes April 26, 2017, prepared by Staff shortly after said Meeting.	of
	<u>Attachments:</u> <u>17-1252 Minutes - Board of Education - Special</u> Meeting - April 26, 2017	
⊠ 🖹 <u>17-1253</u>	Minutes - Board of Education - Special Meeting - May 6, 2017	
	Ratification by the Board of Education of its Special Meeting Minutes May 6, 2017, prepared by Staff shortly after said Meeting.	of
	Attachments: <u>17-1253 Minutes - Board of Education - Special</u> Meeting - May 6, 2017	
⊠≌ <u>17-1254</u>	Minutes - Board of Education - Special Meeting - May 7, 2017	
	Ratification by the Board of Education of its Special Meeting Minutes May 7, 2017, prepared by Staff shortly after said Meeting.	of

<u>Attachments:</u> <u>17-1254 Minutes - Board of Education - Special</u> Meeting - May 7, 2017

☑ ■ <u>17-1255</u> Minutes - Board of Education - Special Meeting - May 9, 2017

Ratification by the Board of Education of its Special Meeting Minutes of May 9, 2017, prepared by Staff shortly after said Meeting.

<u>Attachments:</u> <u>17-1255 Minutes - Board of Education - Special</u> Meeting - May 9, 2017

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item N, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item N is considered, the 30 minutes under Item N was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item N but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - S - Item. Not more than 30 minutes shall be allocated for the purpose of this item. *Likewise, as under Item N, the Board may not discuss or take any* action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

17-0972Public Comments on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District - May 24, 2017Dublic Comments on All Non-Agenda Items Within the
Subject Matter Jurisdiction of the District - May 24, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - May 24, 2017.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

17-1144	Expulsion Appeal Hearing - Student WW
	Expulsion Appeal Hearing - Student WW
17-1198	Expungement of Pupil Discipline Records - Student XX
	Expungement of Pupil Discipline Records - Student XX
17-1199	Expulsion Appeal Hearing - Student YY
	Expulsion Appeal Hearing - Student YY
17-1200	Expulsion Appeal Hearing - Student ZZ
	Expulsion Appeal Hearing - Student ZZ
17-1208	Expulsion Appeal Hearing - Student AAA
	Expulsion Appeal Hearing - Student AAA

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that *he/she wishes to share regarding past, present or future personal or official activities.*

<u>17-0973</u> Board Members Report - May 24, 2017

Regular Board Members Report - May 24, 2017.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment