Oakland Unified School District

Board of Education
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Oakland, CA 94607-4099
(510) 879-8199 Voice
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ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS
Agenda and agenda materials are accessible at http://www.ousd.org or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES
Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Monday, February 27, 2017

5:30 PM

Community Engagement Meeting

Auditorium, Roosevelt Middle School, 1926 E 19th Street, Oakland, CA 94606-4126

Board of Education

President James Harris
Vice President Nina Senn
Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales
Student Directors: Bianca Ramirez, Darius Aikens
Staff: Devin Dillon, PhD, Interim Superintendent & Secretary

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS
Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務
個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二（72）小時通知教育委員會。請致電(510)879-8199（留言）；或 boe@ousd.org（電郵）；或(510) 879-2300 (電子文字電話/聽障專用電信設備（eTTY/TDD）)；或(510) 879-2299 (電子圖文傳真（eFax）)。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ
អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រូវការការជួយសម្រួលសម្រាលយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រូវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រមប្រឹក្សារដ្ឋ ឱ្យបានចិតសិបពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទៈលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (**ADA**) وتوفير الخدمات اللغوية
من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

• Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
• Act as a Collective Body – Honor Confidentiality
• Check for Understanding, Surface Assumptions
• Share Divergent Views – Value as a Learning Opportunity
• Celebrate Successes and Each Other's Contributions
• Presume positive intent
• No personal attacks

MEETING RULES OF ENGAGEMENT

- Five (5) minute speaking limit for Board Members
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe…

• That every student should learn in a positive and safe learning environment.

• In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.

• In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.

• In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.

• That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.

• In the fair and transparent management of our resources in order

to ensure the success of all current and future students, and are committed to seeking additional resources

A. Call To Order

B. Roll Call

C. Welcome and Norms - President James Harris, Vice President Nina Senn and Director Aimee Eng

D. Overview - OUSD Feeder Patterns: Where Social Justice Meets Enrollment

17-0384 **Overview - OUSD Feeder Patterns: Where Social Justice Meet Enrollment - Charles Wilson**

Presentation by the Superintendent of Schools, or designee(s), of an Overview - OUSD Feeder Patterns: Where Social Justice Meets Enrollment.

Attachments: 17-0384 Overview - OUSD Feeder Patterns: Where Social Justice Meet Enrollment - Charles Wilson

E. Panel - OUSD Feeder Patterns: Where Social Justice Meets Enrollment

17-0385 **Panel - OUSD Feeder Patterns: Where Social Justice Meets Enrollment - Cliff Hong, Aubrey Layne**

Discussion by Panel of Principals of Edna Brewer, Roosevelt, Oakland High Schools and Representative of East Bay Asian Youth Center on Feeder Patterns: A Tale of Two Schools: open enrollment, data, equitability issues, access case studies, success stories, challenges.

F. Breakout Sessions - OUSD Feeder Patterns: Where Social Justice Meets Enrollment

17-0386 **Breakout Sessions/Report(s) or Share Out(s) - OUSD Feeder Patterns: Where Social Justice Meets Enrollment - Director Aimee Eng**

Breakout Sessions/Report(s) or Share Out(s) - OUSD Feeder Patterns: Where Social Justice Meets Enrollment - Deep dive discussion with parents, guardians, caregivers and public on key questions about feeder patterns: Access Study; Schools - What Is Being Done To Attract and Retain Families; Innovations In District and In Schools.

G. Reconvene

H. Second Roll Call

I. Reports or Share-Out(s) - OUSD Feeder Patterns: Where Social Justice Meets Enrollment

17-0386 **Breakout Sessions/Report(s) or Share Out(s) - OUSD Feeder Patterns: Where Social Justice Meets Enrollment - Director Aimee Eng**

Breakout Sessions/Report(s) or Share Out(s) - OUSD Feeder Patterns: Where Social Justice Meets Enrollment - Deep dive discussion with parents, guardians, caregivers and public on key questions about feeder patterns: Access Study; Schools - What Is Being Done To Attract and Retain Families; Innovations In District and In Schools.

J. Public Comments On Today's Subject Matter - OUSD Feeder Patterns: Where Social Justice Meets Enrollment

17-0387 **Public Comments on Subject Matter - OUSD Feeder Patterns: Where Social Justice Meets Enrollment**

Public Comments on Subject Matter - OUSD Feeder Patterns: Where Social Justice Meets Enrollment.

K. Adjournment