

Oakland Unified School District

Board of Education
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Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, February 8, 2017

4:00 PM

City Council Chambers, City Hall, 1 Frank Ogawa Plaza, Oakland, CA
94612-1932

Board of Education

President James Harris

Vice President Nina Senn

*Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi
Gonzales*

Student Directors: Bianca Ramirez, Darius Aikens

Staff: Devin Dillon, PhD, Interim Superintendent & Secretary

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美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

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សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍កុំព្យូទ័រ ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.

PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations.

AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510)

879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other’s Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- That every student should learn in a positive and safe learning environment.*
- In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.*
- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*
- In the fair and transparent management of our resources in*

order to ensure the success of all current and future students, and are committed to seeking additional resources

- A. Call To Order - 4:00 P.M.**

- B. Roll Call**

- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

Closed Session Item(s):

Labor Matter(s)

16-0697 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, General Counsel

Legal Matter(s)

16-1945 Conference With Legal Counsel - Anticipated Litigation
Significant exposure to litigation pursuant to paragraph (2) or (3) of
Section 54956.9: 1 case.

16-2463 Conference With Legal Counsel - Anticipated Litigation
Significant exposure to litigation pursuant to paragraph (2) or (3) of
Section 54956.9: 1 case.

Liability Claim

17-0188 Liability Claim(s)
Claimant: Nicole Steward
Agency Claimed Against: Oakland Unified School District.

Public Employee Matter(s)

16-1709 Public Employee Discipline / Dismissal / Release
Public Employee Discipline / Dismissal / Release

Public Employee Performance Evaluation(s)

16-1707 Public Employee Performance Evaluation
General Counsel

17-0208 Public Employee Performance Evaluation
Senior Business Officer

17-0209 Public Employee Performance Evaluation
Interim Superintendent of Schools

Pupil Matter(s)

17-0204 Expulsion Appeal Hearing - Student CC
Expulsion Appeal Hearing - Student CC

17-0216 Expulsion Appeal Hearing - Student DD
Expulsion Appeal Hearing - Student DD

17-0217 Expulsion Appeal Hearing - Student EE
Expulsion Appeal Hearing - Student EE

D. Recess To Closed Session**E. Reconvene To Public Session - 5:00 P.M.****F. Second Roll Call****G. President's Statement of Reportable Action Taken In Closed Session
and the Vote or Abstention of Members Present, If Any****H. Pledge of Allegiance****I. Special Orders of the Day**

 [17-0205](#)**Local Control Accountability Plan (LCAP) Parent Advisory Committee and Foster Youth Advisory Committee - 2017/18 Report/Recommendations**

Presentation to the Board of Education of 2017-2018 Report/Recommendations by the Local Control Accountability Plan (LCAP) Parent Advisory Committee and the Foster Youth Advisory Committee.

Attachments:

[17-0205 Presentation - Local Control Accountability Plan \(LCAP\) - District Engagement - SY 2016-2017](#)

[17-0205 Presentation - Foster Youth Advisory Committee Report - February 8, 2017](#)

[17-0205 LCAP Parent Advisory Committee - Priority Recommendations - December 2016](#)

[17-0205 Foster Youth Advisory Committee Report and Addendums A-F](#)

 [17-0207](#)**Report - Peer Assistance and Review (PAR) Program Update - 2016-2017 School Year**

Presentation to the Board of Education by Superintendent of Schools, or designee, of the Peer Assistance and Review (PAR) Program* Update for 2016-2017 School Year.

*Certificated Staff

Attachments:

[17-0207 Presentation - Report - Peer Assistance and Review \(PAR\) Program Update - 2016-2017 School Year](#)

[17-0207 Executive Summary - Report - Peer Assistance and Review \(PAR\) Program Update - 2016-2017 School Year](#)

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

[17-0010](#)

Student Board Members Report - February 8, 2017

Presentation of the Student Board Members Report - February 8, 2017.

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

[17-0011](#)

President's Report - February 8, 2017

Presentation of the Report of the President of the Board - February 8, 2017.

M. Superintendent's Report

 [17-0150](#)

Superintendent's Report - February 8, 2017

Presentation of the Superintendent's Report - February 8, 2017:

- Budget Appeals Process
- Enrollment Projections
- Language Arts Update
- World Language Update
- Facilities Update (Madison Park, Fremont High, Hillcrest Kitchen and Glenview)

Attachments: [17-0150 Presentation - Superintendent's Report - February 8, 2017](#)

N. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[17-0012](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 8, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 8, 2017.

O. Public Hearing(s) - 7:30 P.M.

 [17-0101](#)**Unity Schools - Oakland Unity High School - Petition and Proposed Charter (Renewal) - Grades 9-12**

Public Hearing by the Board of Education of Unity Schools - Oakland Unity High School - Petition and Charter (Renewal) - Grades 9-12, for the term July 1, 2017 to June 30, 2022.

Attachments:

[17-0101 Unity Schools - Oakland Unity High School - Petition and Proposed Charter \(Renewal\) - Grades 9-12](#)

[17-0101 Presentation - Unity Schools - Oakland Unity High School - Petition and Proposed Charter \(Renewal\) - Grades 9-12](#)

[17-0101 Public Hearing Notice - Proof of Publication - Oakland Unity High School - Oakland Tribune](#)

Legislative History

1/11/17	Board of Education	Received and Referred for Handling the Superintendent
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 [16-2726](#)**Public Hearing - “Sunshining” of the Oakland Education Association (OEA) Initial Proposals (IPs) - Oakland Unified School District - Full Successor Agreement**

Public Hearing by the Board of Education “Sunshining” the Oakland Education Association (OEA) Initial Proposals (IPs) in negotiations with the Oakland Unified School District (OUSD) for a Full Successor Agreement effective July 1, 2017.

Attachments:

[16-2726 Public Hearing - “Sunshining” of the Oakland Education Association \(OEA\) Initial Proposals \(IPs\) - Oakland Unified School District - Full Successor Agreement](#)

[16-2726 Presentation - Public Hearing - “Sunshining” of the Oakland Education Association \(OEA\) Initial Proposals \(IPs\) - Oakland Unified School District - Full Successor Agreement](#)

 [17-0231](#)

Public Hearing - “Sunshining” of the Oakland Unified School District Initial Proposals (IPs) - Oakland Education Association - Full Successor Agreement

Public Hearing by the Board of Education “Sunshining” the Oakland Unified School District Initial Proposals (IPs) in negotiations with the Oakland Education Association (OEA) for a Full Successor Agreement effective July 1, 2017.

Attachments:

[17-0231 Public Hearing - “Sunshining” of the Oakland Unified School District Initial Proposals \(IPs\) - Oakland Education Association - Full Successor Agreement](#)

[17-0231 Presentation - Public Hearing - “Sunshining” of the Oakland Unified School District Initial Proposals \(IPs\) - Oakland Education Association - Full Successor Agreement](#)

P. Unfinished Business

 [17-0091](#)

Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0540 - College, Career and Community Readiness - Oakland Promise: Kindergarten2College (K2) and Future Centers (Second Reading)

Approval by the Board of Education of Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0540 - College, Career and Community Readiness - Affirming that making students college-ready is a priority for the District and is aligned to its strategic vision. This Policy also recognizes the District's commitment to work collaboratively with the City of Oakland on the Oakland Promise to get students ready for the careers of their choice. Specifically, it highlights programs currently in development with the City (Kindergarten to College; Future Centers) which will provide students with resources to succeed after high school graduation.

Attachments: [17-0091 Board Policy - Philosophy, Goals, Objectives and Comprehensive Plans - BP 0540 - College, Career and Community Readiness - Oakland Promise: Kindergarten2College \(K2\) and Future Centers \(Second Reading\)](#)

Legislative History

1/25/17 Board of Education First Reading


[16-2736](#)
Amethod Public Schools - Downtown Charter Academy – Charter Material Revision – Grades 6-8

Approval by the Board of Education of Amethod Public Schools - Downtown Charter Academy - Charter Material Revision - Grades 6-8, permitting relocation of the school from 301 12th Street, Oakland, CA, 94607 to 2000 Dennison Street, Oakland, CA 94606, for reason(s) stated, incorporated herein by reference as though fully set forth, for the current charter term.

Attachments:

[16-2736 Amethod Public Schools - Downtown Charter Academy – Charter Material Revision – Grades 6-8](#)

[16-2736 Public Hearing Notice - Proof of Publication - Amethod Public Schools - Downtown Charter Academy - Oakland Tribune](#)

[16-2736 Decision - Amethod Public Schools - Downtown Charter Academy – Charter Material Revision – Grades 6-8](#)

Legislative History

12/14/16	Board of Education	Received and Referred for Handling by the Superintendent
1/10/17	Board of Education	Hearing Held and Closed

 [16-2738](#)**Amethod Public Schools – Oakland Charter High School -
Petition and Charter (Renewal) – Grades 9-12**

Approval by the Board of Education of Amethod Public Schools - Oakland Charter High School - Petition and Charter (Renewal) - Grades 9-12, for the term July 1, 2017 through June 30, 2022.

Attachments:

[16-2738 Amethod Public Schools – Oakland Charter High School - Petition and Charter \(Renewal\) – Grades 9-12](#)

[16-2738 Appendix - Amethod Public Schools – Oakland Charter High School - Petition and Charter \(Renewal\) – Grades 9-12](#)

[16-2738 Public Hearing Notice - Proof of Publication - Amethod Public Schools - Oakland Charter High School - Oakland Tribune](#)

[16-2738 Decision - Amethod Public Schools – Oakland Charter High School - Petition and Charter \(Renewal\) – Grades 9-12](#)

Legislative History

12/14/16	Board of Education	Received and Referred for Handling the Superintendent
1/10/17	Board of Education	Hearing Held and Closed

 [16-2417](#)**Report - District's Science Program**

Presentation of a Report from the Superintendent of Schools, or designee, to the Board of Education on the District's Science Program.

Attachments:

[16-2417 Presentation - Report - District's Science Program](#)

[16-2417 Executive Summary - Report - District's Science Program](#)

[16-2417 Report - OUSD Science](#)

Legislative History

1/25/17	Board of Education	Postponed to a Date Certain
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Q. New Business

 [17-0206](#)

Report - Middle Schools Network Update - 2016-2017 School Year

Presentation to the Board of Education by Superintendent of Schools, or designee, of the Middle Schools Network Update for 2016-2017 School Year.

Attachments:

[17-0206 Presentation - Report - Middle Schools Network Update - 2016-2017 School Year](#)

[17-0206 Executive Summary - Report - Middle Schools Network Update - 2016-2017 School Year](#)

 [17-0047](#)

Amendment - Board Policy - Students - BP 5121 - Grades/Evaluation of Student Achievement (First Reading)

Approval by the Board of Education of Amendment of Board Policy - Students - BP 5121 - Grades/Evaluation of Student Achievement.

Attachments:

[17-0047 Presentation - Amendment - Board Policy - Students - BP 5121 - Grades/Evaluation of Student Achievement \(First Reading\)](#)

[17-0047 Amendment - Board Policy - Students - BP 5121 - Grades/Evaluation of Student Achievement \(First Reading\)](#)

  [17-0213](#)**Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees - School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0104 - Application for Provisional Internship Permits - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:

1. Christell Grace, K-5th Grade SDC Mild/Moderate, Markham Elementary School;
2. Urina Kim, 9-12th Grade Chemistry, Skyline High School;
3. Shana Prince, 9-12th Grade Special Education, Mild/Moderate, Castlemont High School; and
4. Michael Thomas, 6-8th Grade, Special Education, Moderate/Severe, Claremont Middle School.

Attachments: [17-0213 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees - School Year 2016-2017](#)

  [17-0224](#)**Employment Agreement - Kyla Trammell Johnson, Interim Deputy Superintendent, Academics and Social Emotional Learning - Interim Superintendent of Schools**

Approval by the Board of Education of the Employment Agreement between District and Kyla Trammell Johnson, as Interim Deputy Superintendent, Academics and Social Emotional Learning, at the total base salary of \$87,083.33 and \$17,396.13 in fringe benefits*, for the term from February 1, 2017 to June 30, 2017.

*Disclosed of salary and fringe benefits, for term, pursuant to Government Code Section 54953(c)(3).

Attachments: [17-0224 Employment Agreement - Kyla Trammell Johnson, Interim Deputy Superintendent, Academics and Social Emotional Learning - Interim Superintendent of Schools](#)

  [17-0236](#)**Application for Variable Term Waiver, CBEST –
California Commission on Teacher Credentialing – Named
Employees - School Year 2016-2017**

Approval by the Board of Education of Resolution No. 1617-0117 -
Application for Variable Term Waiver, CBEST - California Commission
on Teacher Credentialing - on behalf of the following employees for
School Year 2016-2017:

1. Adekemi Gbadebo, Librarian, Frick Middle School;
2. Adriana Camargo, 9-12th Grade Spanish Teacher, Oakland Technical High School;
3. Sierra Donaldson, 9-12th Grade Biology Teacher, Oakland Technical High School; and
4. Shannon Hurley, 6-8th Grade SDC Teacher, Alliance Academy.

Attachments: [17-0236 Application for Variable Term Waiver, CBEST – California Commission on Teacher Credentialing – Named Employees - School Year 2016-2017](#)

R. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Deputy Superintendent, Academics and Social Emotional Learning

✉ [17-0016](#)**Memorandum of Agreement Between Non-Profit Organization - Home of United Ensembles (H.O.U.S.E.) and District - Community Partnerships Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Agreement Between A Non-Profit Organization - Home of United String Ensembles, aka H.O.U.S.E., Oakland, CA, and District, for the former to provide professional string players sent into orchestra class 9 weeks/semester to support an ensemble of students chosen by District music teachers, via the Community Schools and Student Services Department, for the term October 3, 2016 through April 30, 2019, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-0016 Memorandum of Agreement Between Non-Profit Organization - Home of United Ensembles \(H.O.U.S.E.\) and District - Community Partnerships Unit - Community Schools and Student Services Department](#)

✉ [17-0032](#)**Professional Services Contract - Hatchuel Tabernik & Associates, Inc. - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel Tabernik & Associates, Inc., Berkeley, CA, for the latter to conduct Evaluation Planning, Evaluation Implementation, Evaluation Reporting, as described in the Scope of Work, incorporated herein by reference as though fully set forth, on the District's School Year 1 of 3 - 2016-2017 - use of the federal Carol White Physical Education Program Grant monies, via the Community Schools and Student Services Department, for the term November 1, 2016 through June 30, 2017, in an amount not to exceed \$47,500.00.

Resource Code - 5854-922

Funding Source: Carol White Physical Education Program (PEP) Grant

Attachments: [17-0032 Professional Services Contract - Hatchuel Tabernik & Associates, Inc. - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒ [17-0034](#)**Professional Services Contract - Mills College - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Mills College, Oakland, CA, for the latter to plan and facilitate 32 hours of inquiry work with lead Mills Teacher Scholar facilitators and support facilitators to accommodate group size District teachers in professional development, as described in the Scope of Work, incorporated herein by reference as though fully set forth, connecting teachers and students through Academic, Social Emotional Learning, via the Community Schools and Student Services Department, for the period January 2, 2017 through June 15, 2017, in an amount not to exceed \$10,500.00.

Resource Code - 9225-922

Funding Source: Kaiser Health and Wellness Grant with East Bay Community Foundation

Attachments:

[17-0034 Professional Services Contract - Mills College - Health and Wellness Unit - Community Schools and Student Services Department](#)

  [17-0040](#)**Memorandum of Agreement Between A Non-Profit Organization -18 Reasons and District - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Agreement Between a Non-Profit Organization - 18 Reasons, Oakland, CA, and District, for the former to provide free, hands-on cooking/nutrition classes for low-income families - for kids, teens, parents, and families - at Esperanza Elementary, Fruitvale Elementary, Dewey High, MetWest High, and Rudsdale High Schools, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of August 15, 2016 through August 15, 2019, at no cost to the District.

Funding Source: No Fiscal Impact**Attachments:**

[17-0040 Memorandum of Agreement Between A Non-Profit Organization -18 Reasons and District - Community Partnerships - Community Schools and Student Services Department](#)

  [17-0077](#)**Professional Services Contract - Morgan Shidler - After School Programs - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Morgan Shidler Consulting, Oakland, CA, for the latter to provide coaching and technical assistance around program quality to assigned District After School program site coordinators for the purpose of enhancing the quality of services to youth, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of January 3, 2017 through June 30, 2017, in an amount not to exceed \$32,000.00.

Resource Code - 4124-922**Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant****Attachments:**

[17-0077 Professional Services Contract - Morgan Shidler - After School Programs - Community Schools and Student Services Department](#)

☒ [17-0082](#)**Professional Services Contract - Mosaic Cooperative, LLC
- Behavioral Health Initiatives Unit - Community Schools
and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Mosaic Cooperative, LLC, Cheney, WA, for the latter to facilitate four days of Positive Behavioral Intervention and Support (PBIS) Training, Coaching and Technical Assistance to District Administrators, PBIS School Site Teams, and PBIS Site Facilitators, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of December 1, 2016 through June 30, 2017, in an amount not to exceed \$10,000.00

Resource Code - 3312-922

Funding Source: Special Education IDEA Early Intervening

Attachments:

[17-0082 Professional Services Contract - Mosaic Cooperative, LLC - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

☒ [17-0090](#)**Grant Agreement - City of Oakland - Behavioral Health
Initiatives Unit - Community Schools and Student Services
Department**

Approval by the Board of Education of a Grant Agreement between the District and the City of Oakland, with District accepting \$100,000.00 in Kids First! Oakland Fund for Children and Youth (OFCY) funds, pursuant to terms and conditions thereof, for the Peer Restorative Justice Program at Castlemont and Oakland Technical High Schools, via the Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017.

Funding Source: City of Oakland - Kids First! Oakland Fund for Children and Youth (OFCY)

Attachments:

[17-0090 Grant Agreement - City of Oakland - Behavioral Health Initiatives Unit - Community Schools and Student Services Department](#)

✉ [17-0155](#)**Grant Agreement - Kenneth Rainin Foundation -
Research, Assessment and Data Department**

Approval by the Board of Education of Grant Agreement between the District and the Kenneth Rainin Foundation, Oakland, CA, with District accepting a \$62,826.00 grant to continue to support a Research Associate position, in the Department of Research, Assessment and Data, to launch and facilitate task force to develop an action plan to achieve grade-level reading by the end of 1st grade, pursuant to the terms and conditions thereof, for the term January 1, 2017 through June 30, 2017.

Attachments: [17-0155 Grant Agreement - Kenneth Rainin Foundation - Research, Assessment and Data Department](#)

✉ [17-0160](#)**Grant Award - Walker and Elise Haas Fund - English
Language Learners and Multi-Lingual Achievement Office**

Acceptance by the Board of Education of Grant Award from Walker and Elise Haas Fund, San Francisco, CA, in the amount of \$100,000.00, to support professional development for teachers of District's Newcomer English Learners, as described in initial grant application, pursuant to the terms and conditions thereof, for the period of November 15, 2016 through November 15, 2017, and authorization to submit Amendments thereto, via the Community Schools and Student Services Department, for the term for the grant year, if any.

Funding Source: Walker and Elise Haas Fund

Attachments: [17-0160 Grant Award - Walker and Elise Haas Fund - English Language Learners and Multi-Lingual Achievement Office](#)

Senior Business Officer

✉ [17-0088](#)**Professional Services Agreement - VJTV - Department of African American Male Achievement**

Ratification by the Board of Education of a Professional Services Contract between the District and VJTV, Oakland, CA, for the latter to create a video and record all of the African-American Male Achievement (AAMA) Symposium Conference Events in the 2016-2017 School Year, for the period November 23, 2016 through June 9, 2017, via the Department of African-American Male Achievement, in an amount not to exceed \$10,000.00.

Resource Code - 9225-929

Funding Source: African American Male Achievement

Attachments: [17-0088 Professional Services Agreement - VJTV - Department of African American Male Achievement](#)

✉ [17-0092](#)**Amendment No. 1, Glenview Elementary School Students Busing Services Agreement - Michael's Transportation - Senior Business Officer**

Approval by the Board of Education of Amendment No. 1, Glenview Elementary School Students Busing Services Agreement between District and Michael's Transportation, Vallejo, CA, for the latter to transport Glenview students on yellow school buses with seatbelts to the temporary location at Santa Fe Elementary School during the Glenview Construction Project, for one additional year due to anticipated extension of construction work at Glenview Elementary School, in the additional amount of \$550,000.00, increasing the Agreement not to exceed amount from \$1,536,240.00 to \$2,036,240.00, extending the term from May 11, 2016 through June 30, 2018 to June 30, 2019. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9450-119

Funding Source: Measure J

Attachments: [17-0092 Amendment No. 1, Glenview Elementary School Students Busing Services Agreement - Michael's Transportation - Senior Business Officer](#)

✉ [17-0156](#)**ASP Services Agreement - Frontline eSolutions - Talent Department**

Ratification by the Board of Education of an Application Service Provider (ASP) Services Agreement between the District and Frontline eSolutions, LLC, dba, uConfirm, Woodstock, GA, for the latter to facilitate the exchange of employment and salary data (with respect to current and former employees) to third party verifiers, including, but not limited to, lenders, background check firms, property managers, prospective employers, and social service agencies, via the Talent Department, for the period January 18, 2017 through January 17, 2020, at no cost to the District.

Attachments: [17-0156 ASP Services Agreement - Frontline eSolutions - Talent Department](#)

Chief Schools Officer**✉** [17-0098](#)**Memorandum of Understanding - National Math & Science Initiative - Office of Post-Secondary Readiness**

Approval by the Board of Education of a Memorandum of Understanding (MOU) between the District and National Math & Science Initiative (NMSI), Dallas, Tx, with District accepting of grant awards from latter for Castlemont High School in the amount of \$407,543.00 and Skyline High School in the amount of \$703,056.00 to provide instructional and academic support for students, as described in the MOU, and for purchase of professional staff development, via the Office of Post-Secondary Readiness, for the period of July 1, 2016 through June 30, 2019, in an amount not to exceed \$93,367.00.

Resource Code - 0000-301,0000-306,0000-304,9333-912

Funding Source: General Purpose, Measure N

Attachments: [17-0098 Memorandum of Understanding - National Math & Science Initiative - Office of Post-Secondary Readiness](#)

☒ [17-0048](#)**Professional Services Contract - Fernando Cruz - Dewey High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Fernando Cruz, Oakland, CA, for the latter to provide socio-emotional support and assistance to students as needed in addition to restorative justice activities and conflict resolution interventions as needed; work closely with the Site administration, providers, and school staff to track participants progress; and keep accurate records of all student interactions and participate in staff meetings as requested within scheduled hours, at Dewey High School, for the period of January 3, 2017 through June 9, 2017, in an amount not to exceed \$19,980.00.

Resource Code - 0000-310

Funding Source: General Purpose-Unrestricted

Attachments: [17-0048 Professional Services Contract - Fernando Cruz - Dewey High School](#)

☒ [17-0070](#)**Professional Services Contract - Byron Huey - Office of Adult and Career Education**

Ratification by the Board of Education of a Professional Services Contract between the District and Byron Huey, Oakland, CA, for the latter to provide Office of Adult and Career Education (OACE) with guidance to meet the new federal Workforce Innovation and Opportunity Act (WIOA) and the new state Adult Education Block Grant (AEBG) reporting requirements; train staff to operate and utilize the new version of the adult student data reporting system; train new staff on adult student data collection and assessment; and support administrative analysis of adult student outcomes, via the Office of Adult and Career Education, for the period of December 20, 2016 through June 30, 2017, in an amount not to exceed \$10,000.00.

Resource Code - 3913-400

Funding Source: Title II ASE/GED

Attachments: [17-0070 Professional Services Contract - Byron Huey - Office of Adult and Career Education](#)

  [17-0073](#)**Professional Services Contract - Oakland Kids First -
Castlemont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Kids First, Oakland, CA, for the latter to provide Advisory Curriculum Development by drafting a year-long advisory curriculum framework and outline that teachers will run with their Advisory classes twice per week for the duration of the school year, with a focus on: The Knight Way, socioemotional learning, college and career readiness, and academic skill; and have students create and present a culminating project relating to the curriculum at the end of each marking period, within timeframes specified in Scope of Work, incorporated herein by reference as though fully set forth, at Castlemont High School, for the period September 1, 2016 through June 9, 2017, in an amount not to exceed \$50,000.00.

Resource Code - 0007-301, 9333-301

Funding Source: Measure N, One Time Addtl Budget

Attachments: [17-0073 Professional Services Contract - Oakland Kids First - Castlemont High School](#)

  [17-0076](#)**Professional Services Contract - Mastery Design
Collaborative - Melrose Leadership Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Mastery Design Collaborative (MDC), Oakland, CA, for the latter to provide the following services: one leadership on-boarding session; three 2 ½ hour facilitated workshops; access to online, self-help resources on personalized learning; up to 10 hours of live, one-on-one prototype coaching for school; prototype planning templates to support school in completing program objectives, at Melrose Leadership Academy, for the term September 29, 2016 through October 26, 2016, in an amount not to exceed \$5000.00.

Resource Code - 0000-235

Funding Source: General Purpose-Unrestricted

Attachments: [17-0076 Professional Services Contract - Mastery Design Collaborative - Melrose Leadership Academy](#)

 [17-0078](#)**Professional Services Contract - Seneca Center - Horace Mann Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Seneca Center, Oakland, CA, for the latter to develop protocols around implementation and assessment, as well as data collection, and program reporting; initially complete a Culture and Climate assessment that will inform the creation of Culture and Climate goals at school; form a Culture and Climate Committee to carry-out initiatives on the Annual Implementation Plan; undertake the training of staff on competency to effectively partner with schools that are demographically diverse and culturally dynamic, as well as the practical aspects of file maintenance and reporting program performance and invoicing; develop a Coordination of Services Team (COST); identify and refer students who are experiencing specific behavioral, academic, and mental health challenges for services; provide youth with similar risk factors with a 6-10 week cycle of group therapy, covering topics such as anger management, grief and loss and trauma and refer Youth whose needs are not appropriate for group therapy to other services, at Horace Mann Elementary School, for the term July 1, 2016 through June 30, 2017, in an amount not to exceed \$63,000.00.

Resource Code - 3010-136

Funding Source: IASA-I Basic Grants Low Income

Attachments: [17-0078 Professional Services Contract - Seneca Center - Horace Mann Elementary School](#)

☒  [17-0084](#)**Professional Services Contract - Cathy Basen - Community Day School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cathy Basen, Martinez, CA, for the latter to provide support to Community Day School to prepare its WASC Self- Study Report, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period December 19, 2016 through February 20, 2017, in an amount not to exceed \$2500.00.

Resource Code - 0000-333

Funding Source: General Purpose-Unrestricted

Attachments: [17-0084 Professional Services Contract - Cathy Basen - Community Day School](#)

☒  [17-0085](#)**Professional Services Contract - Bay Area Community Resources - Oakland Technical High School**

Approval by the Board of Education of a Professional Services Contract between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide overall coordination of a program to support students enrolled in career pathways at Oakland Technical High School, as well as students who are not enrolled in pathways, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term August 21, 2016 through June 30, 2017, in an amount not to exceed \$240,991.00.

Resource Code - 9333-305

Funding Source: MEASURE N

Attachments: [17-0085 Professional Services Contract - Bay Area Community Resources - Oakland Technical High School](#)

✉ [17-0093](#)**Professional Service Contract - East Bay Agency for Children - Hoover Elementary School**

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide a therapist two days a week to focus on Mental Health services, individually and in group sessions, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for students and families not covered by Medi-Cal, at Hoover Elementary School, for the period of January 3, 2017 through June 9, 2017, in an amount not to exceed \$10,000.00.

Resource Code - 0003-170

Funding Source: Unrestricted Concentration Support

Attachments: [17-0093 Professional Service Contract - East Bay Agency for Children - Hoover Elementary School](#)

✉ [17-0094](#)**Professional Services Contract - Alina Faaola - Castlemont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Alina Faaola, Oakland, CA, for the latter to provide services that focus on, but not limited to, students of Pacific Islander background, to provide them resources to succeed in school, empower their communities, and prepare them to thrive after high school, including developing a culture appropriate program, serving as liaison between students and families, do home visits as needed, do grade and attendance checks, and perform duties that require attention to students overall behavior and progress to ensure long-term excellence, and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Castlemont High School, for the period of January 04, 2017 through June 30, 2017, in an amount not to exceed \$20,000.00.

Resource Code - 0003-301

Funding Source: Unrestricted Concentration Support

Attachments: [17-0094 Professional Services Contract - Alina Faaola - Castlemont High School](#)

 [17-0095](#)**Professional Service Contract - Michael Sullivan -
Castlemont High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Michael Sullivan, Riverbank, CA, for the latter to maintain up to date all software applications in all computers (current and new) installed in classrooms and computer lab, and 8 Chromebook carts; provide technical assistance and ensure that teachers with a Promethean Smart Board have uninterrupted access to computer/software to deliver instruction; keep open communication with District's Technical Services for software and equipment specifications and requirements to keep technology operating 24/7 without interruption; provide assistance to staff to operate and maintain sound, visual and light system during school assemblies, staff, parents and community meetings and provide assistance on site during weekends with 24 hours advance notice, at Castlemont High School, for the term August 22, 2016 through July 31, 2017, in an amount not to exceed \$30,000.00.

Resource Code - 0003-301, 0007-301

Funding Source: One time addtl Budget, Unrest Concentration Supp

Attachments: [17-0095 Professional Service Contract - Michael Sullivan - Castlemont High School](#)

☒ [17-0096](#)**Professional Services Contract - Oakland Public Education Fund - Office of Post-Secondary Readiness**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide parent engagement and training around key academic support areas, particularly focusing on the new demands of the Common Core State Standards, and how this may affect the type of work students are asked to do, both in school and at home; provide training to and information on A-G course requirements and strategies for supporting academic language and literacy, via the Office of Post-Secondary Readiness, for the period of January 3, 2017 through June 15, 2017, in an amount not to exceed \$17,200.00.

Resource Code - 4124-221

Funding Source: T IV 21st Century Community Learning

Attachments: [17-0096 Professional Services Contract - Oakland Public Education Fund - Office of Post-Secondary Readiness](#)

Board of Education**☒** [17-0259](#)**Minutes - Board of Education - Regular Meeting - January 25, 2017**

Ratification by the Board of Education of its Regular Meeting Minutes of January 25, 2017 prepared by Staff shortly after said Meeting.

Attachments: [17-0259 Minutes - Board of Education - Regular Meeting - January 25, 2017](#)

☒ [17-0260](#)**Minutes - Board of Education - Special Meeting - January 26, 2017**

Ratification by the Board of Education of its Special Meeting Minutes of January 26, 2017 prepared by Staff shortly after said Meeting.

Attachments: [17-0260 Minutes - Board of Education - Special Meeting - January 26, 2017](#)

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item N, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item P is considered, the 30 minutes under Item N was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item N but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - S - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item N, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[17-0012](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 8, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - February 8, 2017.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

17-0204 Expulsion Appeal Hearing - Student CC

Expulsion Appeal Hearing - Student CC

17-0216 Expulsion Appeal Hearing - Student DD

Expulsion Appeal Hearing - Student DD

17-0217 Expulsion Appeal Hearing - Student EE

Expulsion Appeal Hearing - Student EE

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

[17-0152](#) Board Members Report- February 8, 2017

Regular Board Members Report - February 8, 2017.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment