

# Table of Contents

Board of Education - Regular Meeting - January 11, 2016	1
Agenda Summary/Table of Contents	1
MEETING PROCEDURES	3
MEETING NORMS	
MEETING RULES OF ENGAGEMENT	
CORE BELIEF STATEMENTS	
A. Call To Order - 4:00 P.M.	
B. Roll Call	5
C. President's Statement Disclosing Item(s) To Be Discussed In ClosedSession Today	5
Closed Session Item(s):	5
Labor Matter(s)	
16-0697 Conference With Labor Negotiators	5
Legal Matter(s)	5
16-1945 Conference With Legal Counsel - Anticipated Litigation	5
16-2040 Conference With Legal Counsel - Anticipated Litigation	6
16-2722 Conference With Legal Counsel - Anticipated Litigation	6
Public Employee Matter(s)	6
16-1709 Public Employee Discipline / Dismissal / Release	6
Public Employee Performance Evaluation Matter(s)	6
16-1707 Public Employee Performance Evaluation	6
16-1708 Public Employee Performance Evaluation	6
Pupil Matters	6
16-2687 Expulsion Appeal Hearing - Student U	6
16-2695 Expulsion Appeal Hearing - Student V	6
16-2721 Expulison Appeal Hearing - Student W	
D. Recess To Closed Session	7
E. Reconvene To Public Session - 5:00 P.M.	7
F. Second Roll Call	7
G. President's Statement of Reportable Action Taken In Closed Sessionand the Vote or Absten	ition
of Members Present, If Any	7
H. Pledge of Allegiance	
J. Submission of Speaker Card/Modification(s) To Agenda	7
K. Student Board Members Report	
17-0006 Student Board Members Report - January 11, 2017	8
L. President's Report	
17-0007 President's Report - January 11, 2017	
M. Public Comments On All Agenda Items Sections K Thru L	
N. Superintendent's Report	
17-0008 Superintendent's Report - January 11, 2017	8

O. Public Comments On All Agenda Items Section N	8
P. Public Comments On All Non-Agenda Items Within the SubjectMatter Jurisdiction of the Dist	rict
(30 Minutes) - 6:30 P.M.	9
17-0009 Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction	n
of the District - January 11,2017	9
Q. Public Hearing(s)	9
R. Unfinished Business	
16-2378 Agreement for Facilities Master Planning - JacobsEngineering Group, Inc	
Facilities Planning and Management	10
16-2053 Board Budget Priorities - Fiscal Year 2017-2018	
R1. Public Comments On All Agenda Items Section R	
S. New Business	
S1. Public Comment (Cumulatively) on Agenda Items Nos. 17-0004 and 16-2707	
17-0004 Employment Agreement for Services - Devin Dillon, PhD -Interim Superintenden	
of Schools	
16-2707 District Financial Audit - Vavrinek, Trine, Day & Co., LLP- Fiscal Year Ending	•
June 2016	12
S2. Public Comment (Cumulatively) on Agenda Items Nos. 16-2692 Thru 16-2728	
16-2692 Repeal – Application - CBEST Variable Term Waiver, andIn Lieu Thereof -	
Approve - Application - Variable TermAdministrative Services Waiver and BCLAD	
SpanishWaiver – California Commission on Teacher Credentialing -Named	
Employees	12
17-0037 Application - Provisional Internship Permit – CaliforniaCommission on Teacher	
Credentialing - Named Employees	13
17-0038 Application - Variable Term Waiver, Program and CBEST– California Commissi	
on Teacher Credentialing – NamedEmployees	
16-2728 Temporary Limitations On Spending and Hiring FromCertain General Funds	
T. Public Comments On the General Consent Report	
U. Adoption of the General Consent Report	
Deputy Superintendent, Academics and Social Emotional Learning	
16-1967 Services Agreement - New Leaders, Inc DeputySuperintendent, Academi	
and Social and EmotionalLearning (ASEL)	
16-2547 Amendment No. 1, Professional Services Contract - KazumiChin -	. 17
Community Schools and Student Services Department	15
16-2571 Agreement and Amendment No. 1, Service Agreement - NewTeachers	, 15
Project, Inc Deputy Superintendent, ASEL	15
16-2572 Professional Services Contract - Joanna Locke - Health andWellness -	15
Community Schools and Student Services Department	16
•	
16-2573 Professional Services Contract - East Bay Agency forChildren - Communit Schools and Student Services Department	-
Schools and Student ServicesDepartment	
	•
Schools and Student ServicesDepartment	. 1/

16-2591 Professional Services Contract - La Clinica de La Raza, Inc Community	
Schools and Student Services Department	,
16-2592 Grant Award - Walter and Elise Haas Fund - Oakland AfterSchool to Teacher	
Pipeline Initiative - Community Schoolsand Student Services Department	
16-2594 Professional Services Contract - Keith Welch - Research, Assessment and	
Development Department (RADD)	
16-2598 Professional Services Contract - EL Education - Teachingand Learning	
Department	)
16-2599 Professional Services Contract - Heinemann Publishing -Teaching and	
Learning Department	)
16-2600 Professional Services Contract - Alameda County HealthCare Services	
Agency - Health and Wellness Unit -Community Schools and Student Services	
Department	)
16-2607 Professional Services Contract - Zachary Reidman - EnglishLearners and	
Multi-Lingual Achievement Department	)
16-2610 Memorandum of Agreement - Ever Forward-SiempreAdelante - Community	
Partnerships Unit - CommunitySchools and Student Services Department	
16-2611 Memorandum of Agreement - Bay Area Urban Network -Community	
Partnerships Unit - Community Schools and Student Services Department	
16-2612 Memorandum of Agreement - Regents of the University of California,	
Alameda County Cooperative Extension -Community Partnerships Unit - Community	
Schools and Student Services Department	
16-2628 Memorandum of Agreement - Community Health for AsianAmericans -	
Community Partnerships Unit - CommunitySchools and Student Services Department .	
16-2649 Professional Services Contract - Mastery DesignCollaborative - English	
Learners and Multi-LingualAchievement Department	,
16-2653 Professional Services Contract - Lincoln Child Center -Community	
Partnerships Unit - Community Schools and Student Services Department	
16-2654 Professional Services Contract - Lifelong Medical Care -Health and Wellness	
Unit - Community Schools and StudentServices Department	
16-2655 Professional Services Contract - Eva Jo Meyers - SocialEmotional Learning	
Unit - Community Schools and StudentServices Department	
16-2666 Professional Services Contract - Deb Levine - Health and Wellness Unit -	
Community Schools and Student ServicesDepartment	
16-2671 Professional Services Contract - Moira De Nike - BehavioralHealth Initiatives	

	16-2688 Professional Services Contract - Public Profit, LLC - AfterSchool Programs	-
(	Community Schools and Student ServicesDepartment	26
	16-2689 Professional Services Contract - Hatcheul & TabernikAssociates - After	
	School Program - Community Schools and Student Services Department	27
	16-2694 Professional Services Contract - Refugee Transitions - English Learners &	
]	Multi-Lingual Achievement	27
	16-2699 Professional Services Contract - Earth Island Institute dbaBay Area	
,	Wilderness Training - Community Schools and Student Services Department	
		28
	16-2729 Non-Public School / Non-Public Agency Master Contract –StaffRehab -	
	Special Education Department	28
	16-2730 Non-Public School / Non-Public Agency Master Contract –New Mediscan I	
	LLC - Special Education Department	
	16-2731 Non-Public School / Non-Public Agency Master Contract –SHC Services,	
	Inc., dba Supplemental Health Care - SpecialEducation Department	29
	16-2732 Non-Public School / Non-Public Agency Master Contract –San Diego Center	
t	for Children - Special EducationDepartment	29
	16-2741 Professional Services Contract - Soccer Without Borders -English Learners	
	and Multi-Lingual AchievementDepartment	30
	16-2744 Professional Services Contract - Development WithoutLimits West -	
(	Community Schools and Student ServicesDepartment	30
	16-2745 Professional Services Contract - Santa Clara County Officeof Education -	
(	Community Schools and Student ServicesDepartment	31
	16-2748 Professional Services Contract - Destiny Arts Center - AfterSchool Program	IS
	- Community Schools and Student ServicesDepartment	31
	16-2750 Professional Services Contract - The Forum for YouthInvestment - After	
	Schools Program Office - CommunitySchools and Student Services Department	
		32
Senior	Business Officer	32
	16-2231 Affiliation Agreement - Priorty Nutrition Care LLC -Nutrtion Services	
	Department	33
	16-2560 Food Service Agreement - Therapeutic Nursery - MealServices - Nutrition	
9	Services Department	33
	16-2576 Amendment No. 1 - Independent Contractor Agreement forProfessional	
9	Services - Inspector of Records - Anthonio, Inc Parker Elementary School Turf Fiel	d
]	Project	34
	16-2577 Construction Work Agreement (Under \$45,000) - AwardedPursuant to	
(	CUPCCAA - Contract No. 13134 – SummerhillElectric, Inc. – Glenview Elementary	,
·	School NewConstruction Project	34
	16-2579 Amendment No. 3 - Independent Consultant Agreement -ENGEO, Inc	
	Glenview Elementary School NewConstruction Project	35
	16-2593 Grant Agreement - Oakland Public Education Fund - SeniorBusiness Office	
	~ 	

	16-2631 Professional Services Contract - Alana Ross Events - TalentDivision	
		36
	16-2656 Grant Award - Chef Ann Foundation Project Produce -Nutrition Services	
		36
	16-2685 Professional Services Contract - Jamie Lee - Office ofPartnership	
	Accountability	37
	16-2761 Independent Contractor Agreement for ProfessionalServices (Less Than \$87	,
	700) - SCA Environmental, IncManzanita Child Development Center (CDC) Fire	
	AlarmReplacement Project	38
	16-2762 Independent Contractor Agreement for ProfessionalServices (Less Than \$87	,
	700) - Anthonio, Inc ManzanitaChild Development Center (CDC) Fire Alarm	-
	ReplacementProject	38
	16-2693 Revision/Creation of Job Descriptions - Coordinator, Disability Management	
	Financial Officer, Budget Services and Executive Director, School Systems Alignmen	
	andOperations	
	16-2691 Personnel Report 1617-0006	
	16-2763 Independent Consultant Agreement (GreaterThan \$87,700)- Davillier-Sloan,	
	Inc Project Labor AgreementAdministration - Division of Facilities Planning	
	andManagement	29
Chief	Schools Officer	
Cilici	16-2531 Professional Services Contract - Principles of EducationalReconstruction	,,
	Foundation - McClymonds High School	10
	16-2574 Professional Services Contract - Safir & Associates - Officeof Post-Secondar	
	Readiness	2
	16-2620 Professional Services Contract - Eve Gordon - Life Academy	
	16-2632 Professional Services Contract - Eve Goldon - Life Academy	
	16.2622 Desferring Services Contract Allie Whitehout McChanged Lick School	
	16-2633 Professional Services Contract - Allie Whitehurst -McClymonds High School	
		+1
	16-2650 Professional Services Contract - Mills College - Office ofPost-Secondary	
	Readiness	ŧ2
	16-2657 Professional Services Contract - Reading Partners -Fruitvale Elementary	
	School	
	16-2658 Professional Services Contract - Playworks - GreenleafElementary School	
	16-2661 Professional Services Contract - Playworks - La EscuelitaElementary School	
	<sup>2</sup>	
	16-2662 Professional Services Contract - Higher Gliffs - GreenleafElementary School	
	Z	14
	16-2663 Professional Services Contract - Lincoln Child Center - NewHighland	
	Academy	
	16-2664 Professional Services Contract - Anne Diskin - PeraltaElementary School	
		15

	16-2665 Professional Services Contract - Achievement Network -Continuous School	
	Improvement Office	
	16-2667 Professional Services Contract - Yve Saville - GlenviewElementary School .	
	16-2668 Professional Services Contract - Faith Network of the EastBay - LaEscuelita Elementary School	
	16-2669 Professional Services Contract - Playworks - BurckhalterElementary School	
	16-2670 Professional Services Contract - East Bay Consortium -MCClymonds High	,
	School	.7
	16-2673 Professional Services Contract - Faith Network of the EastBay - Ralph Bunche Continuation School	0
	16-2674 Professional Services Contract - Moving Forward Education- Sojourner Trut	
	Independent Study Program andRudsdale Academy	
	16-2675 Professional Services Contract - Oakland Public EducationFund - Fremont High School	0
	16-2676 Professional Services Contract - Oakland Public EducationFund - Oakland	.,
	International High School	9
	16-2677 Professional Services Contract - Michelle Fierston -Claremont Middle Schoo	
		-
	16-2696 Professional Services Contract - Seeds of Awareness, IncFremont High	
	School	0
	16-2697 Professional Services Contract - Oakland Kids First -Fremont High School	
	16-2718 Professional Services Contract - Aspiranet, dba ExperienceCorps - Manzanit	
	Community School	
	16-2733 Professional Services Contract - Seneca Center - HighSchool Network	
	16-2734 Professional Services Contract - Maria I. Baltodano -Oakland High School	
	16-2746 Professional Services Contract - Lamorinda Spanish, Inc.dba Viva el Espano - Parker Elementary School	1
	16-2749 Professional Services Contract - Destiny Arts Center - Manzanita Community	
Conor	School	
Gener	16-2719 Tentative Agreement as Agreement - District - CaliforniaSchool Employees	3
	Association (CSEA) - School Year2016-2019	3
	16-2720 Amendment No. 2, Employment Agreement - BonnitaRuesch - Auditor -	
	Senior Business Officer	4
	16-2747 Amendment No. 1, Agreement Between District and HalimaDotson Franklin	
	for Professional Services - PupilDisciplinary Hearing Panel	4
	16-2751 Amendment No. 1, Agreement Between District and JohnCooke for	
	Professional Services - Pupil Disciplinary HearingPanel	4

16-2752 Amendment No. 1, Agreement Between District and WilliamRiley for	
Professional Services - Pupil Disciplinary HearingPanel	5
16-2753 Amendment No. 1, Agreement Between District and LillieJenkins for	
Professional Services - Pupil DisciplinaryHearing Panel	5
16-2754 Amendment No. 1, Agreement Between District and CherylRodby for	
Professional Services - Pupil DisciplinaryHearing Panel	6
16-2755 Amendment No. 1, Agreement Between District and JohnnyLorigo for	
Professional Services - Pupil DisciplinaryHearing Panel	6
16-2756 Amendment No. 1, Agreement Between District and LindaLu for Professiona	1
Services - Pupil Disciplinary HearingPanel	7
V. Public Comments on All Non-Agenda Items Within the SubjectMatter Jurisdiction of the District	t
(30 Minutes)(Continued)	7
17-0009 Public Comments on All Non-Agenda Items Within theSubject Matter Jurisdiction	
of the District - January 11,2017	7
W. Adoption of the Pupil Discipline Consent Report	8
16-2687 Expulsion Appeal Hearing - Student U 58	8
16-2695 Expulsion Appeal Hearing - Student V	8
16-2721 Expulison Appeal Hearing - Student W 53	8
X. Regular Board Members' Report	8
17-0013 Board Members Report - January 11, 2017 58	8
Y. Introduction of New Legislative Matter(s)	8
Z. Adjournment	8

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個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

#### TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại <u>(510)879-8199</u> (VM); hay là <u>boe@ousd.org</u> (E-Mail); hay là <u>(510) 879-2300</u> (eTTY/TDD); hay là số <u>(510) 879-2299</u> (eFax).

# សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

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# **MEETING PROCEDURES**

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

# **MEETING NORMS**

- *Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

# **MEETING RULES OF ENGAGEMENT**

- *Five (5) minute speaking limit for Board Members*
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

# **CORE BELIEF STATEMENTS**

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

• That every student should learn in a positive and safe learning environment.

• In the ability of every student to thrive in school and reach their full potential and are committed to ensuring that they achieve college, career and community success in the 21st century.

• In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.

• In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.

• That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.

• In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources

## A. Call To Order - 4:00 P.M.

# **B.** Roll Call

# C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

# **Closed Session Item(s):**

#### Labor Matter(s)

#### 16-0697 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Marion McWilliams, General Counsel

#### Legal Matter(s)

# 16-1945Conference With Legal Counsel - Anticipated LitigationSignificant exposure to litigation pursuant to subdivision (b) of Section

54956.9: 1 case.

16-2040	<b>Conference With Legal Counsel - Anticipated Litigation</b>
	Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case
16-2722	Conference With Legal Counsel - Anticipated Litigation
	AR v. Oakland Unified School District, Early Resolution

### Public Employee Matter(s)

16-1709	Public Employee Discipline / Dismissal / Release
	Public Employee Discipline / Dismissal / Release

## Public Employee Performance Evaluation Matter(s)

16-1707	Public Employee Performance Evaluation
	General Counsel

16-1708	Public Employee Performance Evaluation
	Superintendent of Schools

### **Pupil Matters**

16-2687	Expulsion Appeal Hearing - Student U
	Expulsion Appeal Hearing - Student U
16-2695	Expulsion Appeal Hearing - Student V
	Expulsion Appeal Hearing - Student V

16-2721Expulsion Appeal Hearing - Student WExpulsion Appeal Hearing - Student W

- **D.** Recess To Closed Session
- E. Reconvene To Public Session 5:00 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Pledge of Allegiance

# J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

# K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

**<u>17-0006</u>** Student Board Members Report - January 11, 2017

Presentation of the Student Board Members Report - January 11, 2017.

# L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

17-0007President's Report - January 11, 2017Presentation of the Report of the President of the Board - January 11, 2017.

# M. Public Comments On All Agenda Items Sections K Thru L

# N. Superintendent's Report

#### Image: 17-0008Superintendent's Report - January 11, 2017

Presentation of the Superintendent's Report - January 11, 2017:

- · Early Childhood Program Annual Update
- · Elementary Schools Network Update; and
- · Technology Annual Update

Attachments: 17-0008 Presentation - Superintendent's Report - January 11, 2017

<u>17-0008 Executive Summary - Superintendent's Report - January</u> <u>11, 2017</u>

# O. Public Comments On All Agenda Items Section N

# P. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

# 17-0009Public Comments on All Non-Agenda Items Within the<br/>Subject Matter Jurisdiction of the District - January 11,<br/>2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - January 11, 2017.

# **Q. Public Hearing(s)**

None

# **R.** Unfinished Business

#### ■ <u>16-2378</u>

#### Agreement for Facilities Master Planning - Jacobs Engineering Group, Inc. - Facilities Planning and Management

Approval by the Board of Education of Agreement for Facilities Master Planning between District and Jacobs Engineering Group, Inc., Oakland, CA, for the latter to provide Facilities Community Involvement, Enrollment Projections, Facility Capacity and Utilization Study, Facilities Needs Assessment, Maintenance, Schedules and Determination of Eligibility of State Funding, District Strategic Plan, Board Approved Asset Management Plan and Educational Technology Master Plan, Facility Condition Assessments, Educational Adequacy Assessments, Educational Specifications and Standards, Digital Facilities Master Plan, Cost Matrix (Prioritization), ADA Self-Evaluation, Development of Transition Plan, Project Database and Mapping, Draft Master Facilities Plan, Best Practices for New Facility Construction, Increase Sustainability, Energy Resource and Water Conservation, Identify Potential Properties for Site or Facility Reuse, Acquisition, Sale, Lease and Land Swap, Transportation and Parking, Deferred Maintenance Plan, Mandatory Deliverables & Meetings, in conjunction with the Division of Facilities Planning and Management Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, (includes the Board's request for 1) Enhanced scope for community engagement and 2) Small local and small local resident business participation), for the period commencing January 12, 2017 and concluding no later than January 12, 2018, in an amount not to exceed \$2,331,778.00.

#### Resource Code - 9599-918

#### Funding Source: Fund 21, Measure J

 Attachments:
 16-2378 Agreement for Facilities Master Planning - Jacobs

 Enginerring Group, Inc. - Facilities Planning and Management
 (1/11/17)

#### Legislative History

11/30/16	Board of Education	Postponed to a Date Certain
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■ 🗎 <u>16-2053</u>	Board Budge	Board Budget Priorities - Fiscal Year 2017-2018		
	A determination by the Board of Education, in consultation with the Superintendent of Schools and/or designee(s), of Board Budget Priorities for Fiscal Year 2017-2018: Rigor, SEL and Family Engagement. Key question: How do we maximize OUR investments?			
	<u>Attachments:</u>	<u>16-2053 Presentation - Boar</u> 2017-2018 (1/11/17)	d Budget Priorities - Fiscal Year	
		<u>16-2053 Budget Prioritizatio</u> (1/11/17)	on Frequently Asked Questions	
	Legislative H	<u>listory</u>		
	9/13/16	Board of Education	Discussed	

# **R1.** Public Comments On All Agenda Items Section R

S. New Business

# S1. Public Comment (Cumulatively) on Agenda Items Nos. 17-0004 and 16-2707

#### Employment Agreement for Services - Devin Dillon, PhD -Interim Superintendent of Schools

Approval by Board of Education of Employment Agreement for Services (EAS) between District and Devin Dillion, PhD, as Interim Superintendent of Schools, as described in EAS, effective January 12, 2017, with Dillion, currently Deputy Superintendent, Academics and Social Emotional Learning, working in a transitional role between January 12, 2017 and January 31, 2017; and assuming responsibilities of Superintendent under Education Code Section 35035, as Interim Superintendent, beginning February 1, 2017 through June 30, 2017, at an annualized base salary of \$250,000.00, prorated to \$117,628.07, for the period of January 12, 2017 through June 30, 2017, plus stipends and health and welfare benefits at current levels.

<u>Attachments:</u> <u>17-0004 Employment Agreement for Services - Devin Dillon, PhD</u> - Interim Superintendent of Schools District Financial Audit - Vavrinek, Trine, Day & Co., LLP

 Fiscal Year Ending June 2016
 Presentation to the Board of Education of the District's Financial Audit Report for the Fiscal Year Ending June 2016 by Vavrinek, Trine, Day & Co., LLP
 ("VTD").

 Attachments:

 16-2707 Executive Summary - District Financial Audit - Vavrinek, Trine, Day & Co., LLP - Fiscal Year Ending June 2016
 16-2707 Presentation - 16-2707 District Financial Audit - Vavrinek, Trine, Day & Co., LLP - Fiscal Year Ending June 2016
 16-2707 District Financial Audit - Vavrinek, Trine, Day & Co., LLP - Fiscal Year Ending June 2016
 16-2707 District Financial Audit - Vavrinek, Trine, Day & Co., LLP - Fiscal Year Ending June 2016
 16-2707 District Financial Audit - Vavrinek, Trine, Day & Co., LLP - Fiscal Year Ending June 2016

# S2. Public Comment (Cumulatively) on Agenda Items Nos. 16-2692 Thru 16-2728

#### ■ 🗎 <u>16-2692</u>

Repeal – Application - CBEST Variable Term Waiver, and In Lieu Thereof - Approve - Application - Variable Term Administrative Services Waiver and BCLAD Spanish Waiver – California Commission on Teacher Credentialing -Named Employees

Approval by the Board of Education of Resolution No. 1617-0077A -Repealing, In Part, Resolution No. 1617-0077 - Application for CBEST Variable Term Waiver, (Legislative File No. 16-2344, Enactment No. 16-1703, approved October 26, 2016), to California Commission on Teacher Credentialing (Commission) for employees Matthew Connor Snow, Morelia Portillo, Yvonne Herrera, and Denise Case and, in lieu thereof, approving an Application for Variable Term Administrative Services Program Waiver to Commission for Matthew Connor Snow, Assistant Principal, Montera Middle School, for School Year 2016-2017 and approving an individual Application for BCLAD Spanish Waiver to Commission for teachers Morelia Portillo, Bilingual 4th Grade, Manzanita SEED Elementary, Yvonne Herrera, 4th Grade, Esperanza Elementary, and Denise Case, 1st Grade, International Community School, for School Year 2016-2017, respectively.

 
 Attachments:
 16-2692 Repeal – Application - CBEST Variable Term Waiver, and In Lieu Thereof - Approve - Application - Variable Term Administrative Services Waiver and BCLAD Spanish Waiver – California Commission on Teacher Credentialing - Named Employees

∞ 🗎 <u>17-0037</u>	<ul> <li>Application - Provisional Internship Permit – California</li> <li>Commission on Teacher Credentialing - Named Employees</li> <li>Approval by the Board of Education of Resolution No. 1617-0084 - Application for Provisional Internship Permits - California Commission on Teacher</li> <li>Credentialing - on behalf of the following employees for School Year 2016-2017:</li> <li>Joshua Mayfield, 9-12th Grade Biology, Oakland High School;</li> <li>Michael Zittel, TK-5 Social Science and English, Hoover Elementary; and</li> <li>Kehinde Kujichagulia, 9-12th Grade Drama, Fremont High School.</li> </ul>		
	<u>Attachments:</u> <u>17-0037 Application - Provisional Internship Permit – California</u> <u>Commission on Teacher Credentialing - Named Employees</u>		
∞ 🖹 <u>17-0038</u>	Application - Variable Term Waiver, Program and CBEST – California Commission on Teacher Credentialing – Named Employees		
	<ul> <li>Approval by the Board of Education of Resolution No. 1617-0082 - Application for Variable Term Waiver, Program and CBEST - California Commission on Teacher Credentialing - on behalf of the following employees for School Year 2016-2017:</li> <li>1. David Powell, 7th Grade Math, United for Success Academy;</li> <li>2. Anicia Bailey, TK-5, EEIP General Science, Piedmont Avenue Elementary.</li> </ul>		
	<u>Attachments:</u> <u>17-0038 Application - Variable Term Waiver, Program and</u> <u>CBEST – California Commission on Teacher Credentialing –</u> <u>Named Employees</u>		
∞ 🖹 <u>16-2728</u>	Temporary Limitations On Spending and Hiring From Certain General Funds		
	Approval by the Board of Education of Resolution No. 1617-0008 - Temporary Limitations On Spending and Hiring From Certain General Funds.		
	Attachments: <u>16-2728 Temporary Limitations On Spending and Hiring From</u> Certain General Funds		
T. Public Co	mments On the General Consent Report		

# U. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

#### **Deputy Superintendent, Academics and Social Emotional Learning**

#### ■ 🖹 <u>16-1967</u>

#### Services Agreement - New Leaders, Inc. - Deputy Superintendent, Academics and Social and Emotional Learning (ASEL)

Ratification by the Board of Education of a Services Agreement between the District and New Leaders, Inc., New York, NY, for the latter to provide ongoing coaching to the Deputy Superintendent, Dr. Devin Dillon, by having designated leader - Dr. Aquino - visit for a half-day each month (total of ten (10) half-days) to provide personalized support aligned to the District leader's strengths, blind spots and organizational responsibilities; work to develop a coaching plan that is tailored to the professional development needs of the Deputy Superintendent, and in support of the larger needs of the District, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$17,000.00.

**Funding Source: General Purpose** 

Attachments: <u>16-1967 Services Agreement - New Leaders, Inc. - Deputy</u> Superintendent, Academics and Social and Emotional Learning (ASEL)

#### <u>16-2547</u>

#### Amendment No. 1, Professional Services Contract - Kazumi Chin - Community Schools and Student Services Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Kazumi Chin, Richmond, CA, for the latter to provide additional hours of service of Web Design, including writing copy and editing existing copy to align with total branding goals, as well as improving clarity and robustness of information; Graphic Design utilizing Adobe Illustrator and Photoshop to design key informational and on brand graphics; Overall Visual Design utilizing HTML5 and CSS, to create a cohesive and holistic cross department brand; Department-Specific consultation to meet with each department to ensure alignment to vision and goals of department; Content Research, Revision, and Organization - Finding and synthesizing key items into user friendly format targeting specific audiences, in the additional amount of \$7000.00, increasing the Contract not to exceed amount from \$8400.00 to \$15,400.00, and extending the term of August 8, 2016 through December 30, 2016 to February 28, 2017, via the Community Schools and Student Services Department. All other terms and conditions of the Contract remain in full force and effect.

#### Resource Code - 0000-922

#### Funding Source: General Purpose - Unrestricted

Attachments:

<u>ents:</u> <u>16-2547 Amendment No. 1, Professional Services Contract -</u> <u>Kazumi Chin - Community Schools and Student Services</u> <u>Department</u>

### ■ 🖹 <u>16-2571</u>

#### Agreement and Amendment No. 1, Service Agreement - New Teachers Project, Inc. - Deputy Superintendent, ASEL

Approval by the Board of Education of the Service Agreement and the First Amendment to the Service Agreement between District and the New Teacher Project (TNTP), New York, NY, for the latter to 1) design and implement TGDS and LGDS data reporting systems to showcase observation results by school and network and inform teacher development, 2) implement a teacher career lattice that will support and develop teacher leaders, and 3) provide targeted support to the Executive Director of Educator Effectiveness, for the term from July 1, 2016 to December 30, 2016 at a cost not to exceed \$130,000.00.

#### **Funding Source: General Purpose**

## <u>Attachments:</u> <u>16-2571 Agreement and Amendment No. 1, Service Agreement -</u> New Teachers Project, Inc. - Deputy Superintendent, ASEL

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#### Professional Services Contract - Joanna Locke - Health and Wellness - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Joanna Locke, Oakland, CA, for the latter to provide copy editing for California Healthy Kids Survey (CHKS) tools; develop and edit communications to school sites regarding CHKS administration; develop case studies and other tools to support sites and District departments to use CHKS data for program development; update CHKS Manual, as needed, to guide CHKS administration in future years; collect program information from program leads and other stakeholders and develop final draft of 2017-18 Community Schools and Health and Wellness Guide, via the Community Schools and Student Services Department, for the period of January 1, 2017 through June 30, 2017, in an amount not to exceed \$7,500.00.

#### Resource Code - 0000-922, 9225-922

#### **Funding Source: Kaiser Health&Wellness w/East Bay Community Foundation**, General Purpose Unrestricted

 
 Attachments:
 16-2572 Professional Services Contract - Joanna Locke - Health and Wellness - Community Schools and Student Services Department

<u>16-2573</u> Professional Servi Children - Comm

#### Professional Services Contract - East Bay Agency for Children - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and East Bay Agency for Children, Oakland, CA, for the latter to coordinate the daily operations of the Central Family Resource Center (CFRC), and promote the ongoing development and strengthening of the CFRCs supports and services; oversee the District's Health Insurance Enrollment Initiative, a key partnership housed within the CFRC; and provide outreach, education, advocacy, and information, referral, and linkage of services to families, in coordination with CFRC staff, volunteers, and partners, as needed, via the Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$7,500.00.

#### Resource Code - 9225-922

#### Funding Source: Kaiser Health and Wellness w/East Bay Community Foundation

 Attachments:
 16-2573 Professional Services Contract - East Bay Agency for

 Children - Community Schools and Student Services Department

#### ■ 🖹 <u>16-2590</u>

#### Professional Services Contract - Oakland Public Education Fund - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide stipends for non-District staff to serve as Wellness Champions who are site leads for implementing the District's School Wellness Policy and specific program activities, according to agreed upon focus areas; parent wellness leaders to attend site Wellness Council Meetings, participate in school and District-run wellness meetings and trainings, facilitate discussions at school sites around the District's Wellness Policy, promote and distribute wellness materials, lead specific wellness activities around nutrition, school gardens, Safe Routes to School and other areas; non-District school site staff to fulfill the support positions of Health Education leaders, LGBTQ School Climate Liaisons, and Referral Coordinators, as part of the Healthy Oakland Teens programming, and parents to serve as Family Health Advocates to conduct outreach for health insurance enrollment and other resources provided though the District's Central Family Resource Center, for the period of October 3, 2016 through June 30, 2017, in an amount not to exceed \$20,107.50.

#### Resource Code - 5841-922, 9206-922, 9225-922, 9233-922

<u>Funding Source: Target Corporation, Kaiser Health&Wellness w/East Bay</u> <u>Community Foundation, Alameda County Public Health-Health and Wellness,</u> <u>CDC HIV and STD Prevention</u>

 Attachments:
 16-2590 Professional Services Contract - Oakland Public

 Education Fund - Community Schools and Student Services

 Department

#### ■ 🗎 <u>16-2591</u>

#### Professional Services Contract - La Clinica de La Raza, Inc. - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and La Clinica de La Raza, Inc., Oakland, CA, for the latter to link Garfield Elementary School students and families to health services and programming through its school-based health center located at Roosevelt Middle School, via the Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$50,000.00.

#### Resource Code - 5848-922

#### Funding Source: Full Service Community Schools Grant

 Attachments:
 16-2591 Professional Services Contract - La Clinica de La Raza,

 Inc. - Community Schools and Student Services Department

#### ■ 🗎 <u>16-2592</u>

■ 🗎 16-2594

#### Grant Award - Walter and Elise Haas Fund - Oakland After School to Teacher Pipeline Initiative - Community Schools and Student Services Department

Acceptance by the Board of Education of Grant Award from the Walter and Elise Haas Fund, in the amount of \$55,000.00, to create, develop, and pilot a youth worker-to-teacher Oakland After School to Teacher Pipeline Initiative, which will work to channel after school program workers into teacher credentialing programs to address the teacher shortage in the District, via the Community Schools and Student Services Department, for the period November 15, 2016 through November 15, 2017, pursuant to terms and conditions thereof, if any.

#### Funding Source: Walter and Elise Haas Fund

 Attachments:
 16-2592 Grant Award - Walter and Elise Haas Fund - Oakland

 After School to Teacher Pipeline Initiative - Community Schools
 and Student Services Department

#### Professional Services Contract - Keith Welch - Research, Assessment and Development Department (RADD)

Ratification by the Board of Education of a Professional Services Contract between the District and Keith Welch, Berkeley, CA, for the latter to work with District's Research, Assessment & Data Department (RADD) and approximately ten Community Partners providing literacy services in District to 1) identify students served; 2) ensure the students are matched to AERIES student ID; and 3) work with partners to collect attendance or dosage information where possible; 4) ensure that data exchanges between RADD and partners proceed completely, smoothly, in a timely manner, and according to research agreements, via the RADD, for the period of December 1, 2016 through June 30, 2017, in an amount not to exceed \$7,000.00.

#### Resource Code - 9182-948

#### **Funding Source: Rogers Family Foundation**

<u>Attachments:</u> <u>16-2594 Professional Services Contract - Keith Welch - Research,</u> Assessment and Development Department (RADD) ■ 🖹 <u>16-2598</u>

#### **Professional Services Contract - EL Education - Teaching and Learning Department**

Ratification by the Board of Education of a Professional Services Contract between the District and EL Education, New York, NY, for the latter to provide the following certificated professional development services: 1-day institute, 24 coaching days, and 4 strategic planning days, for certificated staff, as described in Scope of Work, incorporated herein by reference as though fully set forth, via the Teaching and Learning Department, for the period of November 4, 2016 through June 30, 2017, in an amount not to exceed \$74,500.00.

#### Resource Code - 3010/909

#### Funding Source: IASA-Basic Grant Low Income

<u>Attachments:</u> <u>16-2598 Professional Services Contract - EL Education - Teaching</u> <u>and Learning Department</u>

# <u>16-2599</u> Professional Services Contract - Heinemann Publishing -Teaching and Learning Department

Ratification by the Board of Education of a Professional Services Contract between the District and Heinemann Publishing, Portsmouth, NH, for the latter to provide the third day of on-site school based seminars covering Guided Reading for 30 teachers, 30 books included, one per teacher, via the Teaching and Learning Department, for the period of August 1, 2016 through August 31, 2016, in an amount not to exceed \$4,000.00.

#### Resource Code - 9233-909

**Funding Source: Target Corporation** 

<u>Attachments:</u> <u>16-2599 Professional Services Contract</u> - Heinemann Publishing -<u>Teaching and Learning Department</u>

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#### Professional Services Contract - Alameda County Health Care Services Agency - Health and Wellness Unit -Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Alameda County Health Care Services Agency, San Leandro, CA, for the latter to provide services as set forth in the Master Agreement between County of Alameda, Health Care Services Agency and the District (Board approved, October 28, 2015, Legislative File No. 15-2144, Enactment No. 15-1736) to implement school-based health centers to promote the health and well-being of students, via the Community School and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$180,000.00.

#### Resource Code - 5640-922

#### **Funding Source: Medi-Cal Billing Option**

 Attachments:
 16-2600 Professional Services Contract - Alameda County Health

 Care Services Agency - Health and Wellness Unit - Community

 Schools and Student Services Department

■ 🗎 <u>16-2607</u>

#### Professional Services Contract - Zachary Reidman - English Learners and Multi-Lingual Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Zachary Reidman, Berkeley, CA, for the latter to continue managing the cooking and gardening programs at Oakland International High School (OIHS), including coordinating with on-site afterschool program coordinators and adult ELD teachers to support newcomer refugee youth and adults with weekly gardening, cooking and nutrition programming; support planning and implementation of the three-week OIHS post-session cooking and garden unit for 25-30 students, and other services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the English Learners and Multi-Lingual Achievement Department, for the period of October 15, 2016 through June 30, 2017, in an amount not to exceed \$16,000.00.

#### **Resource Code - 4201-954, 4216-954**

#### <u>Funding Source: Refugee Child Support Assistance Program, Title III Immigrant</u> <u>Education Program</u>

Attachments: <u>16-2607 Professional Services Contract - Zachary Reidman -</u> English Learners and Multi-Lingual Achievement Department

#### ■ 🗎 <u>16-2610</u>

#### Memorandum of Agreement - Ever Forward-Siempre Adelante - Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Agreement between the District and Ever Forward-Siempre Adelante, Oakland, CA, and the Memorandum of Agreement for the Specific School Site, Frick Middle School, for Ever Forward-Siempre Adelante to provide its mentor-led community group for at-risk young men of color, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of October 19, 2016 through May 31, 2017, at no cost to the District.

#### **Funding Source: No Fiscal Impact**

and Student Services Department

Interpretation
 Interpretation</l

Approval by the Board of Education of a Memorandum of Agreement between the District and Bay Area Urban Network, Oakland, CA, and the Memorandum of Agreement for the Specific School Site, Frick Middle School, for Bay Area Urban Network to facilitate its weekly Saving Lives In Campus Everywhere (SLICE) Program that provides life skills curriculum to students in grade 7 and 8 at lunch, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of August 22, 2016 through June 10, 2017, at no cost to the District.

#### **Funding Source: No Fiscal Impact**

<u>Attachments:</u>

<u>Services Department</u>

Attachments:
 16-2610 Memorandum of Agreement - Ever Forward-Siempre

 Adelante - Community Partnerships Unit - Community Schools

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#### Memorandum of Agreement - Regents of the University of California, Alameda County Cooperative Extension -Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Agreement between the District and the Regents of the University of California on behalf of its Alameda County Cooperative Extension, Hayward, CA, and the Memorandum of Agreement for the Specific School Sites: Community United, Futures, Piedmont, Lafayette, Lincoln, and Fruitvale Elementary Schools, for the UC Cooperative Extension Expanded Food and Nutrition Education Program to provide nutrition education for students and parents; Adult classes at Esperanza, Westlake Middle, Oakland Military Institute (OMI), and Arise school sites, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of September 1, 2016 through August 31, 2019, at no cost to the District.

#### **Funding Source: No Fiscal Impact**

 
 Attachments:
 16-2612 Memorandum of Agreement - Regents of the University of California, Alameda County Cooperative Extension -Community Partnerships Unit - Community Schools and Student Services Department

#### ■ 🗎 <u>16-2628</u>

#### Memorandum of Agreement - Community Health for Asian Americans - Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Agreement between the District and Community Health for Asian Americans, Oakland, CA, and the Memorandum of Agreement for the Specific School Sites: Bella Vista Elementary, Garfield Elementary, Edna Brewer Middle, and Oakland High Schools, to provide school-based mental health services, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of August 1, 2016 through July 1, 2019, at no cost to the District.

#### Funding Source: No Fiscal Impact

 Attachments:
 16-2628 Memorandum of Agreement - Community Health for

 Asian Americans - Community Partnerships Unit - Community

 Schools and Student Services Department

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■ 🗎 16-2653

#### Professional Services Contract - Mastery Design Collaborative - English Learners and Multi-Lingual Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Mastery Design Collaborative, San Francisco, CA, for the latter to provide a 3-month collaborative to support 2 dual language schools in District with prototyping and implementing new, personalized learning practices in each school, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the English Learners and Multi-Lingual Achievement Department, for the term October 1, 2016 through June 30, 2017, in an amount not to exceed \$10,000.00.

#### Resource Code - 9011-954

#### **Funding Source: Donations**

 Attachments:
 16-2649 Professional Services Contract - Mastery Design

 Collaborative - English Learners and Multi-Lingual Achievement

 Department

#### Professional Services Contract - Lincoln Child Center -Community Partnerships Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to provide services as the Family Resource Center (FRC) Parent Partner, reporting to the FRC Coordinator, to serve as a communication link between the schools, the FRC and the parent community; perform clerical support duties; organize services and supports for parents and families at the FRC; and community contact work, including engaging in outreach, case management, resource and referral activities, provide assistance for onsite activities, assist FRC coordinator and schools' attendance team to support activities to improve school attendance, and related services, as described in the Scope of Work incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of October 3, 2016 through June 30, 2017, in an amount not to exceed \$8,660.00.

#### Resource Code - 5848-922

#### Funding Source: Full Service Community Schools Grant

<u>Attachments:</u> <u>16-2653 Professional Services Contract - Lincoln Child Center -</u> <u>Community Partnerships Unit - Community Schools and Student</u> <u>Services Department</u>

#### ■ <u>16-2654</u>

■ ■ 16-2655

### Professional Services Contract - Lifelong Medical Care -Health and Wellness Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Lifelong Medical Care, Berkeley, CA, for the latter to link New Highland and RISE Elementary School students and families to health services and programming through its school-based health center located on the Elmhurst Community Preparatory School and Alliance Middle School Campus, via the Community Schools and Student Services Department, for the period of July 1, 2016 through June 30, 2017, in an amount not to exceed \$56,629.00.

#### Resource Code - 5848-922

#### Funding Source: Full Service Community Schools Grant

Attachments: <u>16-2654 Professional Services Contract - Lifelong Medical Care -</u> <u>Health and Wellness Unit - Community Schools and Student</u> <u>Services Department</u>

#### Professional Services Contract - Eva Jo Meyers - Social Emotional Learning Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Eva Jo Meyers, El Cerrito, CA, for the latter to provide services focused on short-term tasks in four areas: Cross-District Convening to design and coordinate the March 2017 CASEL Cross-District Convening including a comprehensive follow-up plan in collaboration with CASEL consultants, the SEL Team, and District; Communications: With the SEL Team, develop and coordinate the implementation of a comprehensive communication plan for Academic/Social and Emotional Learning; Data: Design a coordinated data collection and data analysis plan SEL in partnership with CSSS Data Team, RAD, SEL Learning Hub Schools and Mills Teachers Scholars; and Secondary/Funding: Engage key stakeholders to develop with the SEL Secondary Program Manager a Secondary Academic SEL Implementation Plan/Fundable Project to present to potential funders, via Community Schools and Student Services Department, for the period of December 1, 2016 through June 30, 2017, in an amount not to exceed \$56,300.00.

#### Resource Code - 9225-922

Funding Source: Kaiser Health and Wellness w/East Bay Community Foundation

 Attachments:
 16-2655 Professional Services Contract - Eva Jo Meyers - Social

 Emotional Learning Unit - Community Schools and Student

 Services Department

#### Professional Services Contract - Deb Levine - Health and Wellness Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Deb Levine, Oakland, CA, for the latter to coordinate updating efforts of mobile application with developer and designer to meet the needs of the Community Schools and Student Services Department and Distrit students; assist with the creation of an outreach campaign for the mobile application; assist with convening and facilitation of the Sexual Health Advisory Committee; meet with Community Schools and Student Services Department liaison as needed, via the Community Schools and Student Services Department, for the period of December 1, 2016 through June 30, 2017, in an amount not to exceed \$3,750.00.

#### Resource Code - 5841-922

#### Funding Source: CDC HIV & STD Prevention Grant

 
 Attachments:
 16-2666 Professional Services Contract - Deb Levine - Health and Wellness Unit - Community Schools and Student Services

 Department

∞ 🖹 <u>16-2671</u>

#### Professional Services Contract - Moira De Nike - Behavioral Health Initiatives Unit - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Moira De Nike, San Francisco, CA, for the latter to modify, with the approval of the Program Specialist, the evaluation design for the Tobacco Use and Prevention Education Grant (TUPE); modify and distribute project reporting forms for all aspects of the program; modify student survey form for quit and awareness groups and the year-end student survey; develop a school by school analysis of key points of student intervention evaluations; input all reporting forms for analysis and send out a year-end report for the California Department of Education to Program Specialist, via the Community Schools and Student Services Department, for the period of December 3, 2016 through June 30, 2017, in an amount not to exceed \$6,000.00.

#### Resource Code - 6690-922

Funding Source: Tobacco Use and Prevention Education Grade 6-12 Cohort F

<u>Attachments:</u> <u>16-2671 Professional Services Contract - Moira De Nike -</u> <u>Behavioral Health Initiatives Unit - Community Schools and</u> <u>Student Services Department</u>

#### ■ 🗎 <u>16-2678</u>

### Service Licensing Agreement - Schoolbinder, Inc. - Deputy Superintendent, Academics and Social and Emotional Learning (ASEL)

Approval by the Board of Education of a Service Licensing Agreement between the District and Schoolbinder, Inc., New York, NY, for the latter to provide Online platform for District teachers, leaders and BTSA Support Program to create reports to enhance teaching in the classroom, via the Deputy Superintendent, Academics and Social Emotional Learning (ASEL), for the period July 1, 2016 through June 30, 2017, in an amount not to exceed \$134,028.00.

#### Resource Code - 6264-915

#### Funding Source: Teaching Support(Ed. Eff.)

<u>Attachments:</u> <u>16-2678 Service Licensing Agreement - Schoolbinder, Inc. -</u> <u>Deputy Superintendent, Academics and Social and Emotional</u> <u>Learning (ASEL)</u>

∞ 🖹 <u>16-2688</u> F

#### Professional Services Contract - Public Profit, LLC - After School Programs - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Public Profit, LLC, Oakland, CA, for the latter to provide an evaluation wake up study of all school-based out of school time programs supported by the District and Oakland For Children and Youth, including Project Management, Evaluation Design and Implementation, Data Collection, Reporting, and Evaluation Related Technical Assistance for Grantees and Staff, via the Community Schools and Student Services Department, for the period of September 1, 2016 through June 30, 2017, in an amount not to exceed \$75,000.00.

#### **Resource Code - 4124-922, 6010-922**

#### **Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant,** After School Education and Safety (ASES) Grant

 Attachments:
 16-2688 Professional Services Contract - Public Profit, LLC 

 After School Programs - Community Schools and Student Services

 Department

#### ■ 🗎 <u>16-2689</u>

#### Professional Services Contract - Hatcheul & Tabernik Associates - After School Program - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Hatchuel Tabernik & Associates, Inc., Berkeley, CA, for the latter to assist the District's After School Programs Office to plan and prepare a competitive 21st Century ASSETS grant application for the California Department of Education's 21st CCLC grant competition, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of October 1, 2016 through December 31, 2016, in an amount not to exceed \$10,000.00.

#### Resource Code - 4124-922

#### Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

 Attachments:
 16-2689 Professional Services Contract - Hatcheul & Tabernik

 Associates - After School Program - Community Schools and
 Student Services Department

∞ 🖹 <u>16-2694</u>

#### Professional Services Contract - Refugee Transitions -English Learners & Multi-Lingual Achievement

Approval by the Board of Education of a Professional Services Contract between the District and Refugee Transitions, San Francisco, CA, for the latter to provide an academic after school program for newcomer youth that includes academic support and school connectedness, with an emphasis on English Language Development (ELD) to support academic success; a parent English as Second Language (ESL) class for newly-arrived refugee adults, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Roosevelt Middle School and Bret Harte Middle School, via the English Learners & Multi-Lingual Achievement Office, for the term August 29, 2016 through June 30, 2017, in an amount not to exceed \$54,600.00.

#### Resource Code - 4201-954, 4216-954

#### **Funding Source: Refugee Child Support Assistance Program, Title III Immigrant Education Program**

<u>Attachments:</u> <u>16-2694 Professional Services Contract - Refugee Transitions -</u> English Learners & Multi-Lingual Achievement

#### ■ 🗎 <u>16-2699</u>

#### Professional Services Contract - Earth Island Institute dba Bay Area Wilderness Training - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Earth Island Institute dba Bay Area Wilderness Training, Berkeley, CA, for the latter to provide workshops, training, support, and consulting services to District After School Program sites to develop an Outdoor Education Learning Community, via the Community Schools and Student Services Department, for the period of October 1, 2016 through December 31, 2016, in an amount not to exceed \$17,000.00.

#### Resource Code - 4124-922

#### Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

 Attachments:
 16-2699 Professional Services Contract - Earth Island Institute dba

 Bay Area Wilderness Training - Community Schools and Student

 Services Department

# Interpretation Interpretation</l

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and StaffRehab, Newport Beach, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2016 through June 30, 2017, pursuant to terms and conditions of Resolution No. 1617-0001.

#### Resource Code - 6500-975

#### Funding Source: Special Education 975

<u>Attachments:</u> <u>16-2729 Non-Public School / Non-Public Agency Master Contract</u> <u>– StaffRehab - Special Education Department</u>

■ ■ <u>16-2730</u>

#### Non-Public School / Non-Public Agency Master Contract – New Mediscan II, LLC - Special Education Department

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and New Mediscan II, LLC, Woodland Hill, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2016 through June 30, 2017, pursuant to terms and conditions of Resolution No. 1617-0001.

#### Resource Code - 6500-975

#### **Funding Source: Special Education 975**

<u>Attachments:</u> <u>16-2730 Non-Public School / Non-Public Agency Master Contract</u> <u>– New Mediscan II, LLC - Special Education Department</u> **16-2732** 

# Interpretation Interpretation</l

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and SHC Services, Inc., dba Supplemental Health Care, South San Francisco, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2016 through June 30, 2017, pursuant to terms and conditions of Resolution No. 1617-0001.

#### Resource Code - 6500-975

#### **Funding Source: Special Education 975**

 Attachments:
 16-2731 Non-Public School / Non-Public Agency Master Contract

 – SHC Services, Inc., dba Supplemental Health Care - Special

 Education Department

#### Non-Public School / Non-Public Agency Master Contract – San Diego Center for Children - Special Education Department

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and San Diego Center for Children, San Diego, CA, for the latter to provide services to pupils as specified in Section 1 of Contract, for the period of July 1, 2016 through June 30, 2017, pursuant to terms and conditions of Resolution No. 1617-0001.

#### Resource Code - 6500-975

#### **Funding Source: Special Education 975**

 Attachments:
 16-2732 Non-Public School / Non-Public Agency Master Contract

 – San Diego Center for Children - Special Education Department

# ■ 🗎 <u>16-2741</u>

# Professional Services Contract - Soccer Without Borders -English Learners and Multi-Lingual Achievement Department

Ratification by the Board of Education of a Professional Services Contract between the District and Soccer Without Borders, Oakland, CA, for the latter to extend its services in the following areas: Soccer programs for middle school boys and girls during the 2016-2017 school year, afterschool soccer programs for middle school boys and girls during the summer of 2017, a weeklong soccer camp during the summer of 2017, via the English Learners and Multi-Lingual Achievement Department, for the term August 29, 2016 through June 30, 3017, in an amount not to exceed \$25,700.00.

#### **Resource Code - 4201-954, 4216-954**

# <u>Funding Source: Refugee Child Support Assistance Program, Title III Immigrant</u> <u>Education Program</u>

 Attachments:
 16-2741 Professional Services Contract - Soccer Without Borders

 - English Learners and Multi-Lingual Achievement Department

# Professional Services Contract - Development Without Limits West - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Development Without Limits West, Oakland, CA, for the latter to provide training sessions to the After School Site Coordinators and program staff on effectively serving English Language Learners (ELL) students, in partnership with English Language Learners and Multilingual Achievement Office, for the period of October 1, 2016 through December 31, 2016, in an amount not to exceed \$20,000.00.

#### Resource Code - 4124-922

#### Funding Source: 21st Century Community Learning Centers (21st CCLC)

 Attachments:
 16-2744 Professional Services Contract - Development Without

 Limits West - Community Schools and Student Services

 Department

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# Professional Services Contract - Santa Clara County Office of Education - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and Santa Clara County Office of Education, San Jose, CA, for the latter to provide a four-part series training called PBIS in Expanded Learning to After School Assistance Providers, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via Community Schools and Student Services Department, for the period of October 1, 2016 through December 31, 2016, in an amount not to exceed \$8,430.00.

#### Resource Code - 4124-922

#### Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

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        Attachments:
        16-2745 Professional Services Contract - Santa Clara County

        Office of Education - Community Schools and Student Services

        Department
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# Image: Interstate Image: Interstate<

Ratification by the Board of Education of a Professional Services Contract between the District and Destiny Arts Center, Oakland, CA, for the latter to provide training and curriculum on Creating an Engaging Classroom Culture for elementary and middle school program staff from 25 expanded learning programs across the District, as described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, for the period of October 1, 2016 through June 30, 2017, in an amount not to exceed \$6,000.00.

#### Resource Code - 4124-922

#### Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

 Attachments:
 16-2748 Professional Services Contract - Destiny Arts Center 

 After School Programs - Community Schools and Student Services

 Department

# ■ 🖹 <u>16-2750</u>

# Professional Services Contract - The Forum for Youth Investment - After Schools Program Office - Community Schools and Student Services Department

Ratification by the Board of Education of a Professional Services Contract between the District and The Forum for Youth Investment, Washington, DC, for the latter to support the implementation of a quality assessment and improvement process based on the research-based, Youth Program Quality Intervention, including the following elements: Kickoff Meeting; External assessment of instructional Quality at baseline (Youth PQ or School-Age PQA); Program self-assessment of Instructional Quality at baseline (Youth PQA or School-Age PQA); Improvement Planning with data products; Professional Development for Staff and Managers, including Youth Work Methods Training (e.g., Active-Participatory Approach aligned to PQA); Quality Instructional Coaching for staff (focused on instruction); and TA Coaching for site managers (focused on continuous improvement practices, via the After School Programs Office, Community Schools and Student Services Department, for the period of September 1, 2016 through December 12, 2016, in an amount not to exceed \$35,886.15.

#### Resource Code - 4124-922

#### Funding Source: 21st Century Community Learning Centers (21st CCLC) Grant

 Attachments:
 16-2750 Professional Services Contract - The Forum for Youth

 Investment - After Schools Program Office - Community Schools

 and Student Services Department

Senior Business Officer

□ 16-2560

# Affiliation Agreement - Priorty Nutrition Care LLC -Nutrtion Services Department

Approval by the Board of Education of an Affiliation Agreement between the District and Priority Nutrition Care (PNC), LLC, Hingham, MA, for the latter to provide a program of supervised practice in the areas of Nutrition and Dietetics allowing Dietetic Interns from PNC to use facilities of the District to integrate theory learned in their didactic programs with practice and to develop abilities and skills through planned and supervised experience (supervised practice), under District's Nutrition Services Director, or designee, for the period of August 1, 2016 and extend until terminated by either party upon at least thirty (30) days prior written notice, provided that the termination of this Agreement will not impair the completion of the assignment of Intern then assigned to District.

Attachments:

<u>16-2231 Affiliation Agreement - Priorty Nutrition Care LLC -</u> Nutrtion Services Department

# Food Service Agreement - Therapeutic Nursery - Meal Services - Nutrition Services Department

Approval by the Board of Education of Food Service Agreement between the District and Therapeutic Nursery, Oakland, CA - Agreement No. 01-61259-0000000-01, for the latter to provide meals - Lunches, Breakfasts and PM Snacks, via the Nutrition Services Department, under the Child & Adult Care Food Program - to the District, at cost specified in Section (20) of Agreement, for the term commencing September 1, 2016 and automatically renew on an annual basis unless terminated pursuant to Section (2) of Agreement.

<u>Attachments:</u> <u>16-2560 Food Service Agreement - Therapeutic Nursery - Meal</u> <u>Services - Nutrition Services Department</u>

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# Amendment No. 1 - Independent Contractor Agreement for Professional Services - Inspector of Records - Anthonio, Inc. - Parker Elementary School Turf Field Project

Approval by the Board of Education of Amendment No. 1, Independent Contractor Agreement between the District and Anthonio, Inc., Oakland, CA, for the latter to provide Inspector of Record services for an additional 215 hours until the end of the project, in conjunction with the Parker Elementary School Turf Replacement Project, in an additional amount not to exceed \$19,350.00, increasing the Contract not to exceed amount from \$33,300.00 to \$52,650.00 and extending the Agreement term of June 22, 2016 through December 30, 2016 to June 30, 2017. All other terms and conditions of the Agreement remain in full force and effect.

# Resource Code - 9350-144

#### Funding Source: Fund 21, Measure J

Attachments:16-2576 Amendment No. 1 - Independent Contractor Agreement<br/>for Professional Services - Inspector of Records - Anthonio, Inc.-<br/>Parker Elementary School Turf Field Project

■ ■ <u>16-2577</u>

# Construction Work Agreement (Under \$45,000) - Awarded Pursuant to CUPCCAA - Contract No. 13134 – Summerhill Electric, Inc. – Glenview Elementary School New Construction Project

Approval by the Board of Education of a Construction Work Agreement (Under \$45,000 Awarded Pursuant to CUPCCAA), Contract No. 13134, between the District and Summerhill Electric, Inc., Oakland, CA, for the latter to provide and install 1 - 2 " rigid conduit raceway on rooftop from Main Building to Portable IDF from Adult Ed Annex (existing rooftop conduit raceway did not have adequate free space for low voltage and telecom system wiring), in conjunction with the Glenview Elementary School New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing January 12, 2017 and concluding no later than March 30, 2017, in an amount not-to exceed \$9,584.00.

#### Resource Code - 9450-119

#### Funding Source: Fund 21, Measure J

 Attachments:
 16-2577 Construction Work Agreement (Under \$45,000) 

 Awarded Pursuant to CUPCCAA - Contract No. 13134 –

 Summerhill Electric, Inc. – Glenview Elementary School New

 Construction Project

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# Amendment No. 3 - Independent Consultant Agreement -ENGEO, Inc. - Glenview Elementary School New Construction Project

Approval by the Board of Education of Amendment No. 3, Independent Consultant Agreement between the District and ENGEO, Inc., Oakland, CA, for the latter to provide additional supplemental geotechnical consultation to the design team Pre-construction services providing L-Pile design analysis services and geotechnical consultation services to the project architect and project structural engineer, in conjunction with the Glenview Elementary School - New Construction Project, in an additional amount not-to exceed \$131,780.00, increasing the Contract not to exceed amount from \$66,000.00 to \$197,780.00 and extending the Agreement term of October 22, 2014 through July 27, 2016 to December 31, 2018. All other terms and conditions of the Agreement remain in full force and effect.

#### Resource Code - 9350-119

#### **Funding Source: Fund 21, Measure J**

<u>Attachments:</u> <u>16-2579 Amendment No. 3 - Independent Consultant Agreement -</u> <u>ENGEO, Inc. - Glenview Elementary School New Construction</u> <u>Project</u>

■ <u>16-2593</u>

# Grant Agreement - Oakland Public Education Fund - Senior Business Officer

Approval by the Board of Education of Grant Agreement between the District and Oakland Public Education Fund, Oakland, CA, with District accepting \$497,000.00, pursuant to the terms and conditions thereof, to support the launch and expansion of computer science in middle schools across District, as described therein, for the term of July 1, 2016 through June 30, 2017.

#### Resource Code - 9283-912

#### Funding Source: Salesforce.Org-Linked Learning

<u>Attachments:</u> <u>16-2593 Grant Agreement - Oakland Public Education Fund -</u> Senior Business Officer

# Professional Services Contract - Alana Ross Events - Talent Division

Ratification by the Board of Education of a Professional Services Contract between the District and Alana Ross Events, Oakland, CA, for the latter to assist the District's Talent Division with its 2017 Employee Recognition Awards Program, in two phases: Phase 1: Award Nominations; and 2: Phase 2: "Honoring Our Own" Event, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the term October 31, 2016 through May 31, 2017, in an amount not to exceed \$20,000.00.

## Resource Code - 0000-944

Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>16-2631 Professional Services Contract - Alana Ross Events -</u> <u>Talent Division</u>

# ■ 🗎 <u>16-2656</u> Grant Award - Chef Ann Foundation Project Produce -Nutrition Services

Acceptance by the Board of Education of Chef Ann Foundation's Project Produce Grant for Schools, in the amount of \$7,500.00: \$2,500.00 each for East Oakland Pride Elementary School, Dewey High School, and Castlemont High School, pursuant to the terms and conditions thereof, for the period December 1, 2016 through November 1, 2017.

<u>Attachments:</u> <u>16-2656 Grant Award - Chef Ann Foundation Project Produce -</u> <u>Nutrition Services</u>

# ■ 🗎 <u>16-2685</u>

# Professional Services Contract - Jamie Lee - Office of Partnership Accountability

Ratification by the Board of Education of a Professional Services Contract between the District and Jamie Lee, Berkeley, CA, for the latter to develop and implement a systematic procedure for receiving records regarding identified students; serve through consultation and conferences with the regular classroom teacher; serve through consultation and conferences with the Title I instructional Technology Consultant to assist in participation in computer-assisted instruction and alternate learning modality program; participate in a Title I instructional program; establish channels of communication between school staff and counterparts (including teachers and staff) carrying student development programs, as appropriate, to facilitate coordination of programs; conduct meetings involving parents, elementary teachers, to discuss the developmental and other needs of identified students; organize and participate in joint transition-related training of school staff, where appropriate, and other student development programs; and link the educational services provided by local educational agency with the services provided to identified students and families, at St. Elizabeth Elementary School, via the Office of Partnership Accountability, for the period of December 1, 2016 through June 30, 2017, in an amount not to exceed \$12,000.00.

#### Resource Code - 3010-950

#### Funding Source: 3010-950

Attachments:

<u>16-2685 Professional Services Contract - Jamie Lee - Office of</u> Partnership Accountability

# ■ 🗎 <u>16-2761</u>

# Independent Contractor Agreement for Professional Services (Less Than \$87,700) - SCA Environmental, Inc. -Manzanita Child Development Center (CDC) Fire Alarm Replacement Project

Approval by the Board of Education of an Independent Contractor Agreement for Professional Services (Less Than \$87,700) between the District and SCA Environmental, Inc., Oakland, CA, for the latter to provide asbestos and lead-based paint consulting services; 100% CD documents; attend bid walk and pre-construction meeting, and abatement monitoring, in conjunction with the Manzanita Child Development Center (CDC) Fire Alarm Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing January 12, 2017 and concluding no later than December 31, 2017, in an amount not-to exceed \$11,195.00, (includes a \$1000.00 contingency to be used only upon the approval from District).

 
 Attachments:
 16-2761 ndependent Contractor Agreement for Professional Services (Less Than \$87,700) - SCA Environmental, Inc. -Manzanita Child Development Center (CDC) Fire Alarm Replacement Project

■ ■ <u>16-2762</u>

# Independent Contractor Agreement for Professional Services (Less Than \$87,700) - Anthonio, Inc. - Manzanita Child Development Center (CDC) Fire Alarm Replacement Project

Approval by the Board of Education of an Independent Contractor Agreement for Professional Services (Less Than \$87,700) between the District and Anthonio, Inc., Oakland, CA, for the latter to provide inspection services for all construction activities and Division of State Architect (DSA) requirements, in conjunction with the Manzanita Child Development Center (CDC), more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing January 12, 2017 and concluding no later than December 31, 2017 in an amount not-to exceed \$20,000.00 (includes a \$1550.00 contingency to be used only upon the approval from District).

#### Attachments:

 <u>16-2762 Independent Contractor Agreement for Professional</u> Services (Less Than \$87,700) - Anthonio, Inc. - Manzanita Child Development Center (CDC) Fire Alarm Replacement Project

∞ 🖹 <u>16-2693</u>	Revision/Creation of Job Descriptions - Coordinator, Disability Management, Financial Officer, Budget Services and Executive Director, School Systems Alignment and Operations	
	Approval by the Board of Education of Resolution No. 1617-0091 - Revision/Creation of Job Descriptions for Coordinator, Disability Management and Financial Officer, Budget Services (revisions) and Executive Director, School Systems Alignment and Operations (creation), as assigned.	
	Attachments:16-2693 Revision/Creation of Job Descriptions - Coordinator, Disability Management, Financial Officer, Budget Services and Executive Director, School Systems Alignment and Operations	
∞ 🗎 <u>16-2691</u>	6-2691 Personnel Report 1617-0006	
	Approval by the Board of Education of Personnel Report 1617-0006.	
	Attachments: 16-2691 Personnel Report 1617-0006	
∞ 🖹 <u>16-2763</u>	Independent Consultant Agreement (GreaterThan \$87,700) - Davillier-Sloan, Inc Project Labor Agreement Administration - Division of Facilities Planning and Management	
	Approval by the Board of Education of an Independent Consultant Agreement (Greater Than \$87,700) between the District and Davillier-Sloan, Inc., Oakland, CA, for the latter to provide professional services for Project Labor Agreement Administration for the Division of Facilities Planning and Management, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, commencing January 12, 2017 and concluding no later than December 31, 2017, in an amount not-to exceed \$180,000.00.	
	Attachments:16-2763 IIndependent Consultant Agreement (GreaterThan \$87,700) - Davillier-Sloan, Inc Project Labor Agreement Administration - Division of Facilities Planning and Management	
Chief Schools	Officer	

# **Professional Services Contract - Principles of Educational Reconstruction Foundation - McClymonds High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Principles of Educational Reconstruction Foundation, Hayward, CA, for the latter to provide strategies and tools to build the capacity of school(s) to dramatically increase the number of students sent to post-secondary education, through coaching and support to new teachers, struggling teachers, and new administrators, at McClymonds High School, for the period of October 1, 2016 through June 30,2017, in an amount not to exceed \$29,000.00.

#### Resource Code - 9333-303

#### **Funding Source: Meausre N**

<u>Attachments:</u> <u>16-2531 Professional Services Contract - Principles of Educational</u> Reconstruction Foundation - McClymonds High School

# Image: 16-2574Professional Services Contract - Safir & Associates - Office<br/>of Post-Secondary Readiness

Approval by the Board of Education of a Professional Services Contract between the District and Safir & Associates, Oakland, CA, for the latter to assist in greater alignment of vision and priorities, and influence over principal professional learning, in Year 2 of Measure N Implementation, addressing three critical needs: building the executive leadership capacity of the Network Superintendent to manage the process of complex change, through the process of coaching; bringing coherence and alignment to Panasonic's Biannual LAP convenings; bringing coherence, alignment, and focus to the arc of principal learning across the year, via the Office of Post-Secondary Education, for the period of September 1, 2016 through June 30, 2017, in an amount not to exceed \$33,300.00.

#### Resource Code - 9333-912

#### **Funding Source: Measure N**

<u>Attachments:</u>

<u>16-2574 Professional Services Contract - Safir & Associates -</u> Office of Post-Secondary Readiness

#### Professional Services Contract - Eve Gordon - Life Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Eve Gordon, Alameda, CA, for the latter to provide support to the principal, Life Academy, through one-on- one leadership coaching, for the period of September 1, 2016 through June 9, 2017, in an amount not to exceed \$30,000.00.

#### Resource Code - 9333-335

#### **Funding Source: MEASURE N**

<u>Attachments:</u> <u>16-2620 Professional Services Contract - Eve Gordon - Life</u> <u>Academy</u>

# Image: Ima

Ratification by the Board of Education of a Professional Services Contract between the District and East Bay Consortium, Oakland, CA, for the latter to provide information and college advising services relating to college admission, financial aid and other topics associated with pursing higher education, as described in the Scope of Work, incorporated herein by reference as though fully set forth, to students at Fremont High School, for the period of August 22, 2016 through June 30, 2017, in an amount not to exceed \$27,000.00.

#### Resource Code - 9333-302

#### **Funding Source: Meaaure N**

<u>Attachments:</u> <u>16-2632 Professional Services Contract - East Bay Consortium -</u> <u>Fremont High School</u>

# ■ ■ <u>16-2633</u>

# Professional Services Contract - Allie Whitehurst -McClymonds High School

Ratification by the Board of Education of a Professional Services Contract between the District and Allie Whitehurst, Oakland, CA, for the latter to provide continuity to the redesign process and support to the new leadership, including support for the implementation of the 9th grade components of the McClymonds STEAM Personalized Pathways and Early College Model, at McClymonds High School, for the period of October 1, 2016 through June 30, 2017, in an amount not to exceed \$42,000.00.

#### Resource Code - 9333-303

#### **Funding Source: Measure N**

<u>Attachments:</u> <u>16-2633 Professional Services Contract - Allie Whitehurst -</u> <u>McClymonds High School</u>

# ■ 🗎 <u>16-2650</u>

# Professional Services Contract - Mills College - Office of Post-Secondary Readiness

Ratification by the Board of Education of a Professional Services Contract between the District and Mills College, Oakland, CA, for the latter to provide, via the Oakland Education Council (OEC), 16-18 hours of facilitation of inquiry sessions in collaboration with teacher leaders; introduce and utilize digital tools to support student data sharing and document inquiry; provide 2 optional learning sessions at Mills College (Gather and Forum); synthesize teachers' key understanding of student learning needs and teacher instructional shifts to improve practice in Summary of Progress in January and June; provide opportunity to share learnings at Mills College at the March 2017 Teacher Inquiry in Action Forum; set up monthly meetings with District department head to discuss plans and results (quarterly includes teacher leaders to discuss vision, progress and next steps); and related services, via the Office of Post-Secondary Education, for the period of August 1, 2016 through June 30, 2017, in an amount not to exceed \$20,480.00.

#### Resource Code - 9333-912

**Funding Source: MEASURE N** 

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<u>Attachments:</u> <u>16-2650 Professional Services Contract - Mills College - Office of</u>
<u>Post-Secondary Readiness</u>
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■ 🗎 <u>16-2657</u>

# Professional Services Contract - Reading Partners -Fruitvale Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to provide a tutoring program for students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Fruitvale Elementary School, for the period of September 12, 2016 through June 9, 2017, in an amount not to exceed \$25,000.00.

#### Resource Code - 0000-117

#### Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>16-2657 Professional Services Contract - Reading Partners -</u> Fruitvale Elementary School

# Professional Services Contract - Playworks - Greenleaf Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a full time coach to facilitate positive play at recess, throughout the school day, and after school, in four key areas: Recess; Junior Coach Leadership Program; Class Game Time, and Interscholastic Leagues, as described, in the Scope of work, incorporated herein by reference as though fully set forth, at Greenleaf Elementary School, for the period August 29, 2016 through June 30, 2017, in an amount not to exceed \$22,000.00.

#### **Resource Code - 0000-112,0003-112**

# <u>Funding Source: Unrestricted Concentration Support, General</u> <u>Purpose-Unstricted</u>

<u>Attachments:</u> <u>16-2658 Professional Services Contract - Playworks - Greenleaf</u> Elementary School

# <u>16-2661</u> Professional Services Contract - Playworks - La Escuelita Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide as much as 30-45 minutes of daily physical activity to children throughout the school day by engaging all children in recess and extracurricular activities that focus on healthy and inclusive play, at LaEscuelita Elementary School, for the period of September 16, 2016 through June 9, 2017, in an amount not to exceed \$33,000.00.

# Resource Code - 0002-121

**Funding Source: Unrestricted Supplemental Support** 

 Attachments:
 16-2661 Professional Services Contract - Playworks - La Escuelita

 Elementary School
 Elementary School

■ <u>16-2662</u>

# Professional Services Contract - Higher Gliffs - Greenleaf Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Higher Gliffs (HG), Oakland, CA, for the latter to provide a pathway in artistic expression, in which at least 25% of middle school students will participate in HG classes, with students creating student centered art to support SEL and culturally relevant education for underserved students, at Greenleaf Elementary School, for the period November 1, 2016 through June 30 2017, in an amount not to exceed \$8,000.00.

#### Resource Code - 0089-112

**Funding Source: Measure G Parcel Tax** 

<u>Attachments:</u> <u>16-2662 Professional Services Contract - Higher Gliffs - Greenleaf</u> Elementary School

# 16-2663Professional Services Contract - Lincoln Child Center - New<br/>Highland Academy

Approval by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to provide its Helping Open Pathways Program as integrated behavioral support for students, families, and schools to develop tools and learning environments for academic success all levels; Teacher Consultation, General support, classroom observation, and consultation with educators to maximize student achievement and reduce behavior problems; Students Counseling, Intensive services to students whose emotional and behavioral needs are creating obstacles to their success at school; and Whole School Support, working with administrators in the integration of school wide culture initiative and climate improvement strategies, and the facilitation of counseling groups that address common student issues at New Highland Academy, for the period August 22, 2016 through June 30, 2017, in an amount not to exceed \$10,000.00.

### Resource Code - 0000-125

#### Funding Source: General Purpose-Unrestricted

<u>Attachments:</u>

<u>ents:</u> <u>16-2663 Professional Services Contract - Lincoln Child Center -</u> <u>New Highland Academy</u> ■ <a>
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∞ 🖹 16-2665

# Professional Services Contract - Anne Diskin - Peralta Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Anne Diskin, Oakland, CA, for the latter to expand the capacity of teachers and staff to provide students with instructional tools for writing that meaningfully integrates the art curriculum with integrated graduate profile components, at Peralta Elementary School, for the period January 3, 2017 through March 15, 2017, in an amount not to exceed \$3,000.00.

#### Resource Code - 0002-145

#### Funding Source: Unrestsricted Supplemental Support

Attachments: <u>16-2664 Professional Services Contract - Anne Diskin - Peralta</u> Elementary School

# Professional Services Contract - Achievement Network -Continuous School Improvement Office

Ratification by the Board of Education of a Professional Services Contract between the District and Achievement Network, Boston, MA, for the latter to provide five distinctive support streams which will both build district level capacity and school level capacity and alignment across curriculum, assessment, professional development and instruction, in the area of: Full year school-based support: Foundations Year Partnership; Integrated District-Level Support and Training; District-Based Group Learning, and Tools and Deliverables, via the Continuous Schools Improvement Office, for the period of September 26, 2016 through June 30, 2017, in an amount not to exceed \$56,000.00.

#### Resource Code - 0000-956

Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>16-2665 Professional Services Contract - Achievement Network -</u> Continuous School Improvement Office 

# Professional Services Contract - Yve Saville - Glenview Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Yve Saville, Oakland, CA, for the latter to support the development of comprehensive literacy intervention for students that are below grade level reading for grades 1-5, at Glenview Elementary School, for the period of September 20, 2016 through June 9, 2017, in an amount not to exceed \$24,000.00.

#### Resource Code - 9011-119

#### **Funding Source: Donations**

<u>Attachments:</u> <u>16-2667 Professional Services Contract - Yve Saville - Glenview</u> <u>Elementary School</u>

# <u>16-2668</u> Professional Services Contract - Faith Network of the East Bay - LaEscuelita Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Faith Network of the East Bay, Oakland, CA, for the latter to equip primary-grade students to become successful readers by providing individualized instruction in basic literacy skills during 50-minute pull-out sessions on a weekly basis, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at LaEscuelita Elementary Schools, for the term December 1, 2016 through June 2, 2017, in an amount not to exceed \$3250.00.

#### Resource Code - 0002-121

#### Funding Source: Unrestricted Supplemental Support

Attachments:16-2668 Professional Services Contract - Faith Network of the<br/>East Bay - LaEscuelita Elementary School

# Professional Services Contract - Playworks - Burckhalter Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Playworks, Oakland, CA, for the latter to provide a Playworks Teamup Program Site Coordinator to work with recess team (Noon Supervisors and Junior Coaches) as well as all students TK-5th grade, one week a month to model and demonstrate safe, healthy, fun physical activities during all student out of class times including noon-timer recess; provide ongoing training and consultation to Recess Team as well as provide 8 hours of training for teachers and administration, helping to shape values and expectations for positive school behavior across all staff, at Burckhalter Elementary School, for the term November 14, 2016 through June 9, 2017, in an amount not to exceed \$17,000.00.

#### Resource Code - 0000-105

Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>16-2669 Professional Services Contract - Playworks - Burckhalter</u> <u>Elementary School</u>

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# Professional Services Contract - East Bay Consortium -MCClymonds High School

Ratification by the Board of Education of a Professional Services Contract between the District and East Bay Consortium, Oakland, CA, for the latter to provide staff in the College and Career Center located at McClymonds High School to enhance access to higher education and career options for all seniors, for the period of August 22, 2016 through June 2, 2017, in an amount not to exceed \$27,000.00.

#### Resource Code - 9333-303

Funding Source: Measure N

<u>Attachments:</u> <u>16-2670 Professional Services Contract - East Bay Consortium -</u> <u>MCClymonds High School</u> ■ 🗎 <u>16-2673</u>

폐 🖹 16-2674

# Professional Services Contract - Faith Network of the East Bay - Ralph Bunche Continuation School

Ratification by the Board of Education of a Professional Services Contract between the District and Faith Network of the East Bay, Oakland, CA, for the latter to provide Restorative Justice coordination, support services, teaching, coaching and leading Restorative Justice Circles, at Ralph Bunche Continuation School, for the period of August 22, 2016 through June 7, 2017, in an amount not to exceed \$17,000.00.

#### Resource Code - 0000-309

Funding Source: General Purpose-Unrestricted

 Attachments:
 16-2673 Professional Services Contract - Faith Network of the

 East Bay - Ralph Bunche Continuation School

# Professional Services Contract - Moving Forward Education - Sojourner Truth Independent Study Program and Rudsdale Academy

Approval by the Board of Education of a Professional Services Contract between the District and Moving Forward Education, Emeryville, CA, for the latter to provide Academic Mentorship support to students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Sojourner Truth Independent Study Program and Rudsdale Academy, for the period of November 30, 2016 through June 30, 2017, in an amount not to exceed \$47,500.00.

#### Resource Code - 0000-330

#### Funding Source: General Purpose-Unrestricted

 Attachments:
 16-2674 Professional Services Contract - Moving Forward

 Education - Sojourner Truth Independent Study Program and

 Rudsdale Academy

■ ■ 16-2676

# Professional Services Contract - Oakland Public Education Fund - Fremont High School

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide a Media Classroom to support the development of the Media pathway, provide students with access to tools, resources and training to augment the existing curriculum, and model and monitor appropriate use of equipment, and mentor students 1-on-1 to support them with achieving their classroom and future goals, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Fremont High School, for the period of November 1, 2016 through May 31, 2017, in an amount not to exceed \$15,488.00.

### Resource Code - 9333-302

#### **Funding Source: Measure N**

<u>Attachments:</u> <u>16-2675 Professional Services Contract - Oakland Public</u> <u>Education Fund - Fremont High School</u>

# Professional Services Contract - Oakland Public Education Fund - Oakland International High School

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide specialized culturally relevant professional services including: alumni tutoring; support for KDOL/internship program; Wellness Center staffing; liaison program to support matriculation at community college; college and career coordination for 9-11th grade; post session support; and soccer coaching, at Oakland International High School, for the period of September 14, 2016 through June 30, 2017, in an amount not to exceed \$137,000.00.

Resource Code - 0002-353, 6385-353, 9121-353, 9333-353

**Funding Source: MEASURE N, Oakland Fund Children & Youth, Riverside Commuity Col, Unrest Supplemental Support** 

<u>Attachments:</u> <u>16-2676 Professional Services Contract - Oakland Public</u> Education Fund - Oakland International High School

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■ ■ 16-2696

# Professional Services Contract - Michelle Fierston -Claremont Middle School

Approval by the Board of Education of a Professional Services Contract between the District and Michelle Fierston, Oakland, CA, for the latter provide support to the principal by overseeing community relations with the proposed \$5 million new building - Measure B funds; work with architects and contractors who will build the new building and continue working daily with the principal as concerns arise, and other activities, as described in the Scope of Work, incorporated herein by reference as though fully set, at Claremont Middle School, for the period of October 3, 2016 through June 30, 2017, in an amount not to exceed \$10,000.00.

#### Resource Code - 0000-201

#### Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>16-2677 Professional Services Contract - Michelle Fierston -</u> <u>Claremont Middle School</u>

### Professional Services Contract - Seeds of Awareness, Inc. -Fremont High School

Ratification by the Board of Education of a Professional Services Contract between the District and Seeds of Awareness, Inc., Petaluma, CA, for the latter to assign one counselor who will be Marriage and Family Therapist (MFT, MFT interns, or MFT Trainee, to provide Tier 3 Individual counseling and support to high-risk students, of an approximate caseload of four clients per week, at Fremont High School, for the period of September 5, 2016 through June 30, 2017, in an amount not to exceed \$5,000.00.

#### Resource Code - 9333-302

#### **Funding Source: Measure N**

<u>Attachments:</u> <u>16-2696 Professional Services Contract - Seeds of Awareness, Inc.</u> <u>- Fremont High School</u>

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# Professional Services Contract - Oakland Kids First -Fremont High School

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Kids First, Oakland, CA, for the latter to do the following work designed to increase equity via two programs: The Real Hard Work Program focuses on increasing student leadership and engagement in campus culture improvement efforts so that all students feel valued, safe, supported and invested in school en route to graduating and the Pass2 Program trains upperclassmen to counsel and mentor younger peers so that all students are provided academic guidance and meaningful mentorship to help them transition from middle school and feel supported in high school during the year where the most high school students drop out, at Fremont High School, for the term September 1, 2016 through June 30, 2017, in an amount not to exceed \$25,283.00.

#### Resource Code - 9333-302

#### **Funding Source: Measure N**

<u>Attachments:</u> <u>16-2697 Professional Services Contract - Oakland Kids First -</u> <u>Fremont High School</u>

■ 🗎 <u>16-2718</u>

# Professional Services Contract - Aspiranet, dba Experience Corps - Manzanita Community School

Ratification by the Board of Education of a Professional Services Contract between the District and Aspiranet, dba Experience Corps, South San Francisco, CA, for the latter to provide Older adult tutors/mentors to perform one-on-one, small group (3-4 students per group), and in class tutoring, literacy enhancement for grades K - 3, at Manzanita Community School, for the period of September 1, 2016 through June 8, 2017, in an amount not to exceed \$6,000.00.

#### Resource Code - 0003-179

#### **Funding Source: Unrestricted Concentration Support**

 Attachments:
 16-2718 Professional Services Contract - Aspiranet, dba

 Experience Corps - Manzanita Community School

# Professional Services Contract - Seneca Center - High School Network

Approval by the Board of Education of a Professional Services Contract between the District and Seneca Center, Oakland, CA, for the latter to provide Case Management and Mental Health Services for students and families of Community Day School, via the High School Network, for the period of August 22, 2016 through June 30, 2017, in an amount not to exceed \$175,000.00.

#### Resource Code - 3010-964

#### Funding Source: IASA-I Basic Grants Lowe Income

<u>Attachments:</u> <u>16-2733 Professional Services Contract - Seneca Center - High</u> <u>School Network</u>

# ■ 16-2734Professional Services Contract - Maria I. Baltodano -<br/>Oakland High School

Ratification by the Board of Education of a Professional Services Contract between the District and Maria I. Baltodano, Oakland, CA, for the latter to provide a total of 8 hours of self-care support and techniques to staff, at Oakland High School, for the period of December 5, 2016 through June 9, 2017, in an amount not to exceed \$4,000.00.

#### Resource Code - 0000-304

#### Funding Source: General Purpose-Unrestricted

<u>Attachments:</u> <u>16-2734 Professional Services Contract - Maria I. Baltodano -</u> <u>Oakland High School</u>

# ■ 🖹 <u>16-2746</u>

# 46 Professional Services Contract - Lamorinda Spanish, Inc. dba Viva el Espanol - Parker Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Lamorinda Spanish, Inc., dba Viva el Espanol, Lafayette, CA, for the latter to provide Weekly Middle School Elective Program in Spanish, at Parker Elementary School, for the period of January 3, 2017 through June 8, 2017, in an amount not to exceed \$8,370.00.

#### Resource Code - 0000-144

#### Funding Source: General Purpose- Unrestricted

Attachments: <u>16-2746 Professional Services Contract - Lamorinda Spanish, Inc.</u> dba Viva el Espanol - Parker Elementary School

# ■ 🗎 <u>16-2749</u>

# Professional Services Contract - Destiny Arts Center -Manzanita Community School

Ratification by the Board of Education of a Professional Services Contract between the District and Destiny Arts Center, Oakland, CA, for the latter to provide programming that aligns with the vision, mission, youth development model, principles and goals of Destiny Arts Center and the Partner; provide supervision and administrative infrastructure for Destiny Arts Center teaching artist; maintain Communication between Destiny Arts Center and the Partner (Manzanita Community School); and provide designated teaching artist with training, supervision, and program development to ensure optimum operation of the classes, at Manzanita Community School, for the period of September 19, 2016 through June 9, 2017, in an amount not to exceed \$15,000.00.

### Resource Code - 0089-179

#### **Funding Source: Measure G Parcel Tax**

<u>Attachments:</u> <u>16-2749 Professional Services Contract - Destiny Arts Center -</u> <u>Manzanita Community School</u>

#### **General Counsel**

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# Tentative Agreement as Agreement - District - California School Employees Association (CSEA) - School Year 2016-2019

Approval by the Board of Education of Tentative Agreement, of October 13, 2016, as Agreement between the District and California School Employees Association (CSEA), regarding compensation, hours of employment, evaluation procedures for unit members and PreK-Adult Social and Emotional Learning Standards, effective July 1, 2016 through June 30, 2019, with reopeners in School Years 2017-18 and 2018-19.

<u>Attachments:</u> <u>16-2719 Tentative Agreement as Agreement - District - California</u> School Employees Association (CSEA) - School Year 2016-2019

∞ 🖹 <u>16-2720</u>	Amendment No. 2, Employment Agreement - Bonnita Ruesch - Auditor - Senior Business Officer
	Approval by the Board of Education of Amendment No. 2, Employment Agreement Between District and Bonnita Ruesch, as Auditor, extending the term of said Agreement of July 1, 2014 through December 31, 2016 to January 31, 2017. All other terms and conditions of the Agreement remain in full force and effect.
	Funding Source: General Purpose
	Attachments:16-2720 Amendment No. 2, Employment Agreement - BonnitaRuesch - Auditor - Senior Business Officer
■ 🗎 <u>16-2747</u>	Amendment No. 1, Agreement Between District and Halima Dotson Franklin for Professional Services - Pupil Disciplinary Hearing Panel
	Ratification by the Board of Education of Amendment No. 1, Agreement Between District and Halima Dotson Franklin [Berkeley, CA] for Professional Services, for the latter to serve on the Pupil Disciplinary Hearing Panel (DHP) as provided in Board Resolution 1011-1137 enacted on August 10, 2011, extending contract date of July 1, 2014 through June 30, 2017 to June 30, 2018. All other terms and conditions of the Contract remain in full force and effect. <u>Resource Code - 0000-922</u>
	<u>Funding Source: General Purpose (GP)</u>
	Attachments:16-2747 Amendment No. 1, Agreement Between District and Halima Dotson Franklin for Professional Services - Pupil Disciplinary Hearing Panel
∞ 🖹 <u>16-2751</u>	Amendment No. 1, Agreement Between District and John Cooke for Professional Services - Pupil Disciplinary Hearing Panel
	Ratification by the Board of Education of Amendment No. 1, Agreement Between District and John Cooke [Oakland, CA] for Professional Services, for the latter to serve on the Pupil Disciplinary Hearing Panel (DHP) as provided in Board Resolution 1011-1137 enacted on August 10, 2011, extending contract date of July 1, 2014 through June 30, 2017 to June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.
	Resource Code - 0000-922
	<u>Funding Source: General Purpose (GP)</u>
	Attachments:         16-2751 Amendment No. 1, Agreement Between District and John           Cooke for Professional Services - Pupil Disciplinary Hearing Panel

# ■ <u>16-2752</u>

**16-2753** 

# Amendment No. 1, Agreement Between District and William Riley for Professional Services - Pupil Disciplinary Hearing Panel

Ratification by the Board of Education of Amendment No. 1, Agreement Between District and William Riley [Oakland, CA] for Professional Services, for the latter to serve on the Pupil Disciplinary Hearing Panel (DHP) as provided in Board Resolution 1011-1137 enacted on August 10, 2011, extending contract date of July 1, 2014 through June 30, 2017 to June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.

#### Resource Code - 0000-922

#### Funding Source: General Purpose (GP)

Attachments: <u>16-2752 Amendment No. 1, Agreement Between District and</u> <u>William Riley for Professional Services - Pupil Disciplinary</u> <u>Hearing Panel</u>

# Amendment No. 1, Agreement Between District and Lillie Jenkins for Professional Services - Pupil Disciplinary Hearing Panel

Ratification by the Board of Education of Amendment No. 1, Agreement Between District and Lillie Jenkins [Oakland, CA] for Professional Services, for the latter to serve on the Pupil Disciplinary Hearing Panel (DHP) as provided in Board Resolution 1011-1137 enacted on August 10, 2011, extending contract date of July 1, 2014 through June 30, 2017 to June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.

#### Resource Code - 0000-922

Funding Source: General Purpose (GP)

<u>Attachments:</u> <u>16-2753 Amendment No. 1, Agreement Between District and</u> <u>Lillie Jenkins for Professional Services - Pupil Disciplinary</u> <u>Hearing Panel</u>

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**16-2755** 

# Amendment No. 1, Agreement Between District and Cheryl Rodby for Professional Services - Pupil Disciplinary Hearing Panel

Ratification by the Board of Education of Amendment No. 1, Agreement Between District and Cheryl Rodby [San Ramon, CA] for Professional Services, for the latter to serve on the Pupil Disciplinary Hearing Panel (DHP) as provided in Board Resolution 1011-1137 enacted on August 10, 2011, extending contract date of July 1, 2014 through June 30, 2017 to June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.

#### Resource Code - 0000-922

Funding Source: General Purpose (GP)

# Amendment No. 1, Agreement Between District and Johnny Lorigo for Professional Services - Pupil Disciplinary Hearing Panel

Ratification by the Board of Education of Amendment No. 1, Agreement Between District and Johnny Lorigo [Oakland, CA] for Professional Services, for the latter to serve on the Pupil Disciplinary Hearing Panel (DHP) as provided in Board Resolution 1011-1137 enacted on August 10, 2011, extending contract date of July 1, 2014 through June 30, 2017 to June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.

### Resource Code - 0000-922

Funding Source: General Purpose (GP)

Attachments: <u>16-2755 Amendment No. 1, Agreement Between District and</u> Johnny Lorigo for Professional Services - Pupil Disciplinary Hearing Panel

Attachments: <u>16-2754 Amendment No. 1, Agreement Between District and</u> <u>Cheryl Rodby for Professional Services - Pupil Disciplinary</u> <u>Hearing Panel</u>

# ■ <u>16-2756</u>

# Amendment No. 1, Agreement Between District and Linda Lu for Professional Services - Pupil Disciplinary Hearing Panel

Ratification by the Board of Education of Amendment No. 1, Agreement Between District and Linda Lu [Hayward, CA] for Professional Services, for the latter to serve on the Pupil Disciplinary Hearing Panel (DHP) as provided in Board Resolution 1011-1137 enacted on August 10, 2011, extending contract date of July 1, 2014 through June 30, 2017 to June 30, 2018. All other terms and conditions of the Agreement remain in full force and effect.

#### Resource Code - 0000-922

Funding Source: General Purpose (GP)

# V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item P, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item P was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item P but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item P, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

# 17-0009Public Comments on All Non-Agenda Items Within the<br/>Subject Matter Jurisdiction of the District - January 11,<br/>2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - January 11, 2017.

Attachments: <u>16-2756 Amendment No. 1, Agreement Between District and</u> Linda Lu for Professional Services - Pupil Disciplinary Hearing Panel

# W. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

X	16-2687	Expulsion Appeal Hearing - Student U
		Expulsion Appeal Hearing - Student U
×	16-2695	Expulsion Appeal Hearing - Student V
		Expulsion Appeal Hearing - Student V
×	16-2721	Expulison Appeal Hearing - Student W
		Expulsion Appeal Hearing - Student W

# X. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

**17-0013** Board Members Report - January 11, 2017

Regular Board Members Report - January 11, 2017.

# Y. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

# Z. Adjournment