

President James Harris Vice President Nina Senn Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales Student Directors: Bianca Ramirez, Darius Aikens Staff: Antwan Wilson, Superintendent/Secretary LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

#### 美国残障人士法案僚例遵守及语言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員 會。請致電<u>(510)879-8199</u> (留言) ;或<u>boe@ousd.org</u> (電郵) ;或<u>(510) 879-2300</u> (電子文字電話/聽障專用電信 設備 (eTTY/TDD));或(<u>510) 879-2299</u> (電子圖文傳真 (eFax))。

#### TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buỗi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại <u>(510)879-8199</u> (VM); hay là <u>boe@ousd.org</u> (E-Mail); hay là <u>(510) 879-2300</u> (eTTY/TDD); hay là số <u>(510) 879-2299</u> (eFax).

# សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រវការសេវាបកព្រៃភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រវការការជួយសម្រះសម្រលយ៉ាងសមរម្ភ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រវផ្តល់ដំណីងទៅកាន់ទីការិយាល័យនៃក្រមប្រីក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយ:ទូរស័ព្ទ:លេខ <u>(510) 879-8199</u> ឬតាមរយ:អ៊ីមែល <u>boe@ousd.orq</u> ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصوتي: المهاتف للصم والبكم: الفلكس الإلكتروني: البريد الإلكتروني: boe@ousd.org 510.879.2299 510.879.2300

#### **MEETING PROCEDURES**

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at https://ousd.legistar.com/. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

#### **MEETING NORMS**

- *Honor the Time No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*
- Act as a Collective Body Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

# **MEETING RULES OF ENGAGEMENT**

- Five (5) minute speaking limit for Board Members
- No mingling with the audience
- Address comments to other Board Members
- Focus on agenda items
- Don't repeat what's been said
- Always be respectful
- No interruptions
- Enforce norms
- Model desired behavior

### **CORE BELIEF STATEMENTS**

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

• That every student should learn in a positive and safe learning environment.

• In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.

• In celebrating the diversity of our students with respect to race, culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.

• In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.

• That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.

• In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources

#### A. Call To Order

#### B. Roll Call

#### C. Unfinished Business

#### **16-2735 Education for Change – ASCEND Charter School – Petition** and Charter (Renewal) - Grades TK-8 Public Hearing by Board of Education on Education for Change - ASCEND Charter School - Petition and Charter (Renewal) - Grades TK-8, for the term July 1, 2017 through June 30, 2022. Attachments: 16-2735 Education for Change – ASCEND Charter School – Petition and Charter (Renewal) – Grades TK-8 16-2735 Public Hearing - Presentation - Education for Change -ASCEND Charter School - Petition and Charter (Renewal) -Grades TK-8 Legislative History 12/14/16 Board of Education Received and Referred for Handling to the Superintendent **16-2736** Amethod Public Schools - Downtown Charter Academy -**Charter Material Revision – Grades 6-8** Public Hearing by the Board of Education on Amethod Public Schools -Downtown Charter Academy - Charter Material Revision - Grades 6-8, for the current term. Attachments: 16-2736 Amethod Public Schools - Downtown Charter Academy -Charter Material Revision - Grades 6-8 Legislative History 12/14/16 Board of Education Received and Referred for Handling to the Superintendent

<u>■ 16-2737</u>	Education for Change – Learning Without Limits Charter School - Petition and Charter (Renewal) – Grades K-5 Public Hearing by the Board of Education on Education for Change - Learning Without Limits Charter School - Petition and Charter (Renewal) - Grades K-5, for the term July 1, 2017 through June 30, 2022.			
	<u>Attachments:</u>	<u>16-2737 Education for Change – Learning Without Limits Charter</u> School - Petition and Charter (Renewal) – Grades K-5		
	<u>16-2737 Public Hearing - Presentation</u> Learning Without Limits Charter Sc (Renewal) – Grades K-5		resentation - Education for Change – harter School - Petition and Charter	
	Legislative History			
	12/14/16	Board of Education	Received and Referred for Handling to the Superintendent	
■ <u>16-2738</u>	Amethod Public Schools – Oakland Charter High School - Petition and Charter (Renewal) – Grades 9-12			
	Public Hearing by the Board of Education on Amethod Public Schools - Oakland Charter High School - Petition and Charter (Renewal) - Grades 9-12, for the term July 1, 2017 through June 30, 2022.			
	<u>Attachments:</u>	Attachments:16-2738 Amethod Public Schools – Oakland Charter High School – Petition and Charter (Renewal) – Grades 9-1216-2738 Appendix -Amethod Public Schools – Oakland Charter High School - Petition and Charter (Renewal) – Grades 9-12		
	Legislative History			
	12/14/16	Board of Education	Received and Referred for Handling to the Superintendent	
₿ <u>16-2739</u>	Kipp Bay Area Schools - Kipp Bridge Charter School – Petition and Charter (Renewal) - Grades TK-8			
	Public Hearing by the Board of Education on Kipp Bay Area Schools - Kipp Bridge Charter School - Petition and Charter (Renewal) - Grades TK-8, for the term July 1, 2017 through June 30, 2022.			
	<u>Attachments:</u>	<u>16-2739 Kipp Bay Area Schools - Kipp Bridge Charter School –</u> <u>Petition and Charter (Renewal) - Grades TK-8</u>		
	<u>16-2739 Public Hearing - Presentation - Kipp Bay Area Soc Kipp Bridge Charter School – Petition and Charter (Renew</u> <u>Grades TK-8</u>			

Legislative History

12/14/16 Board of Education Received and Referred for Handling to the Superintendent

# D. Adjournment